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THE UNIVERsITY OF CHICAGO
FOUNDED BY JOHN D. ROCKEFELLER

ANNOUNCEMENTS
THE LAW SCHOOL

FOR SESSIONS OF 1947 · 1948
JUNE 10 · 1947
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 23</td>
<td>Monday</td>
<td>Summer Quarter begins; classes meet*</td>
</tr>
<tr>
<td>July 4</td>
<td>Friday</td>
<td>Independence Day: a holiday</td>
</tr>
<tr>
<td>Aug. 24</td>
<td>Sunday</td>
<td>Convocation Sunday</td>
</tr>
<tr>
<td>Aug. 29</td>
<td>Friday</td>
<td>Summer Convocation</td>
</tr>
<tr>
<td>Aug. 30</td>
<td>Saturday</td>
<td>Summer Quarter ends</td>
</tr>
</tbody>
</table>

**AUTUMN QUARTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Sept. 26</td>
<td>Friday</td>
<td>Registration</td>
</tr>
<tr>
<td>Sept. 27</td>
<td>Saturday</td>
<td></td>
</tr>
<tr>
<td>Sept. 29</td>
<td>Monday</td>
<td>Autumn Quarter begins; classes meet*</td>
</tr>
<tr>
<td>Nov. 27</td>
<td>Thursday</td>
<td>Thanksgiving Day: a holiday</td>
</tr>
<tr>
<td>Dec. 14</td>
<td>Sunday</td>
<td>Convocation Sunday</td>
</tr>
<tr>
<td>Dec. 19</td>
<td>Friday</td>
<td>Autumn Convocation</td>
</tr>
<tr>
<td>Dec. 20</td>
<td>Saturday</td>
<td>Autumn Quarter ends</td>
</tr>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Jan. 5</td>
<td>Monday</td>
<td>Winter Quarter begins; classes meet*</td>
</tr>
<tr>
<td>Mar. 14</td>
<td>Sunday</td>
<td>Convocation Sunday</td>
</tr>
<tr>
<td>Mar. 19</td>
<td>Friday</td>
<td>Winter Convocation</td>
</tr>
<tr>
<td>Mar. 20</td>
<td>Saturday</td>
<td>Winter Quarter ends</td>
</tr>
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**SPRING QUARTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Mar. 29</td>
<td>Monday</td>
<td>Spring Quarter begins; classes meet*</td>
</tr>
<tr>
<td>May 31</td>
<td>Monday</td>
<td>Observance of Memorial Day: a holiday</td>
</tr>
<tr>
<td>June 12</td>
<td>Saturday</td>
<td>Alumni Day</td>
</tr>
<tr>
<td>June 13</td>
<td>Sunday</td>
<td>Convocation Sunday</td>
</tr>
<tr>
<td>June 18</td>
<td>Friday</td>
<td>Spring Convocation</td>
</tr>
<tr>
<td>June 19</td>
<td>Saturday</td>
<td>Spring Quarter ends</td>
</tr>
</tbody>
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* Classes scheduled to meet on the opening day of the Quarter will meet on that day; others will meet according to their regular schedules.
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THE LAW SCHOOL

OFFICERS OF ADMINISTRATION

ROBERT MAYNARD HUTCHINS, Chancellor of the University, Harper Memorial Library, Room W11.

ERNEST CADMAN COLWELL, President of the University, Harper Memorial Library, Room W11.

R. WENDELL HARRISON, Vice-President of the University and Dean of the Faculties, Harper Memorial Library, Room W11.

WILBUR C. MUNNEcke, Vice-President of the University and Secretary of the Board of Trustees, Harper Memorial Library, Room M10.

NEIL HERMAN JACOBY, Vice-President of the University, 122 South Michigan Avenue.

EMERY T. FILBEY, Vice-President Emeritus of the University, Harper Memorial Library, Room M14.

FREDERIC WOODWARD, Vice-President Emeritus of the University, 122 South Michigan Avenue.

WILBER G. KATZ, Dean of the Law School, Law Building, First Floor.

ALLEN T. HAZEN, Director of the Library, Harper Memorial Library, Room W51.

ALBERT F. COTTON, Bursar, Press Building, Room 100.

CHARLES WHITNEY GILKEY, Dean of the Chapel, Chapel Office, Rockefeller Memorial Chapel.

ROBERT M. STROZIER, Dean of Students, Cobb Lecture Hall, Room 203.

ERNEST C. MILLER, Registrar, Cobb Lecture Hall, Room 104.

JOSEPH BORBELY, Adviser to Veterans, Cobb Lecture Hall, Room 301.

WILLIAM W. CROSSKEY, Professor of Law.

NORMAN BURSNER, Research Associate.

WILLIAM W. CROSSKEY, Professor of Law.

WILLIAM W. CROSSKEY, Professor of Law.

WILBER G. KATZ, John P. Wilson Professor of Law.

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NORMAN BURSNER, Research Associate.

WILLIAM W. CROSSKEY, Professor of Law.

AARON DIRECTOR, Research Associate.

CHARLES O. GREGORY, Professor of Law.

E. HOUSTON HARSHA, Research Associate.

HARRY KALVEN, JR., Assistant Professor of Law.

WILBER G. KATZ, John P. Wilson Professor of Law.
I. HISTORY AND ORGANIZATION

A school of law and jurisprudence was contemplated in the original plan for the University of Chicago. The school should, according to William Rainey Harper, the first president of the University, be more than a training institution for admission to the bar. An education in law, President Harper said, “implies a scientific knowledge of law and of legal and juristic methods. These are the crystallization of ages of human progress. They cannot be understood in their entirety without a clear comprehension of the historic forces of which they are the product, and of the social environment with which they are in living contact. A scientific study of law involves the related sciences of history, economics, philosophy—the whole field of man as a social being.” Consequently, the law school was not to be an institution which had a merely nominal connection with the University, and it was not to be separated either by location or spirit from the University at large. It should be, the President felt, an organic part of the University, in close touch with the other divisions, embodying the spirit and purpose of University life and, in turn, contributing to that life.

In 1902 President Harper’s plan was approved by the Trustees, and the Law School was opened in October of that year. The goal of the School as stated in the first Announcements was “to afford adequate preparation for the practice of law as a profession in any jurisdiction in which the common law prevails, and to cultivate and encourage the scientific study of systematic and comparative jurisprudence, legal history, and principles of legislation.”

The first Dean was Joseph Henry Beale. In 1904 Mr. Beale was succeeded by James Parker Hall, who continued as Dean until his death in 1928. In 1929 Harry A. Bigelow, a member of the Faculty since 1904, was appointed Dean and served in that capacity until his retirement in 1939. Since 1939, Wilber G. Katz has been the Dean of the School.

The University of Chicago Law School has been a member of the Association of American Law Schools since the School was founded in 1902. It has been on the approved list of the American Bar Association since the standards of that association were adopted in 1921.
II. GENERAL STATEMENT

The current program of the Law School was adopted nine years ago. It represents an attempt to integrate law with the social sciences. Economic and social data are introduced into the law courses and, in addition, separate courses are given in related disciplines. The objectives of the School are to give training to law students not only as future advocates and counselors, but also as future administrators, legislators, or judges, or as men who, though their careers may lie primarily in the field of business, will have important responsibilities for the operation of the legal order. The program also reflects the School's recognition of its responsibility to contribute to the solution of legal and social problems through research and effective criticism.

To achieve these general objectives, instruction in traditional legal materials has been recast, comprehensive examinations have been introduced, and courses have been reorganized to facilitate the introduction of relevant social data. To meet the serious problem of organizing social data for legal use, several economists have been added to the permanent staff, and some courses are conducted jointly by members of the law and economics faculties.

Intensive training in individual research and exposition is given to the student under a tutorial program throughout his first year in the Law School. In the advanced seminars, opportunities are given for further experience in research and for understanding in terms of concrete problems, the proper relationship of law and associated social disciplines. New emphasis has been given to theoretical contexts for the study of law by the addition of separate courses in psychology, jurisprudence, moral and political philosophy, and economics.

The organization of the Law School reflects the recognition that if the School is to fulfil its responsibility to the profession and to society, it is under an obligation to engage in independent research and to take an active part in the correction of legal and social abuses. To this end a part of the faculty is employed on a full-time research basis, and to the same end increasing co-operation is planned with the bench, the bar, and other social agencies in drafting legislation, publishing reports, preparing briefs, and making constructive suggestions for the improvement of legal practice.

The School offers the following programs of instruction: the Four-Year Program, the Three-Year Program, the Master of Laws Program, and the Research Program.*

The Four-Year Program is offered for students who have completed two years of approved college study. During the postwar readjustment period, the Three-Year Program, which is normally restricted to college graduates, will be open to students with three years of approved college study. The Master of Laws and the Research programs are designed for graduates of approved law schools.

Beginning students may enter the School at the opening of the Autumn Quarter only. In recent years the School has been offering instruction in each

*The School reserves the right to make changes in the programs here announced as circumstances may require.
of the four academic quarters. It has not been yet decided, however, whether summer instruction will be offered to students entering the School in 1947 and thereafter.

III. SUGGESTIONS FOR PRE-LEGAL STUDY

The Law School does not require that applicants for admission present college credit in any specified subjects. A broad general education is thought more important for the student of law than specialized study in fields closely related to law.

Such a general education should include study of the social sciences, including economics and history; the humanities, especially philosophy and literature; and the elements of physical and biological sciences and mathematics. It is also of great importance that a law student should have acquired habits of precision, fluency, and economy in writing and speaking.

IV. REQUIREMENTS FOR ADMISSION

Enrolment in the School is limited. Students are selected on the basis of their college records and other relevant factors. Applications for admission must be made upon a form obtained from the office of the Dean of the Law School. An official transcript of the applicant's college record must be sent to the School. Applicants may be asked to take an examination and to have an interview with a member of the faculty or an alumnus of the School. Students register in the office of the Dean at the beginning of each quarter.

Applications for admission to the class entering in the autumn of 1948 should not be filed until they can be accompanied by transcript showing all college work completed through the summer of 1947 and the work in progress during the autumn term.

V. PROGRAMS OF INSTRUCTION AND DEGREES

THE FOUR-YEAR PROGRAM

The Four-Year Program is designed for students who have been graduated from the College of the University of Chicago or who have completed at least two years of acceptable college work in an institution accredited to the University of Chicago.

Instruction is afforded by classroom discussion of selected cases and materials, supplemented by lectures and tutorial guidance in individual researches. The work of each year is treated as a unit, and emphasis is placed upon the interrelations in the material studied in the various courses. Progress of the student is determined by examinations and by the individual papers prepared by him. Details of the program are given on pages 6–7.

The degree of Doctor of Law (J.D.) is awarded to students of the Four-Year Program who have been in residence for twelve quarters and who have demonstrated by their standing in the examinations and by their individual investigations and reports a mastery of the fields included in the required program and
THE LAW SCHOOL

who have successfully completed the work in five elective seminars or courses or equivalent individual work approved by the Faculty.

THE THREE-YEAR PROGRAM

The Three-Year Program is normally open only to college graduates. During the postwar readjustment period, however, it will be open to students who have completed three years of college study in an institution accredited to the University of Chicago. The methods of instruction and of examination are the same as those described above. The details of the program are given on page 9.

The degree of Doctor of Law (J.D.) is awarded to students of the Three-Year Program who have been in residence for nine quarters and who have demonstrated by their standing in the examinations and by their individual investigations and reports a mastery of the fields included in the required program, and who have successfully completed the work in three elective seminars or courses or equivalent individual work approved by the Faculty.

THE MASTER OF LAWS PROGRAM

The Master of Laws Program is designed for graduates of approved law schools who wish to study the relations between law and other social sciences. It is open to graduates of law schools which are members of the Association of American Law Schools or approved by the American Bar Association and to graduates of foreign schools of comparable standing. The normal program includes Law and Economic Organization (see page 7) and three seminars or courses (or equivalent individual work) selected with the approval of the faculty committee on graduate study. The degree of Master of Laws (LL.M.) is awarded to students who have been in residence for three quarters and who have successfully completed the work of this program.

THE RESEARCH PROGRAM

The Research Program is designed for students who, in the opinion of the Faculty, are qualified to do research on advanced problems in law.

The degree of Doctor of Jurisprudence (J.S.D.) is awarded to research students who have been in residence at the School for at least three quarters, have pursued such studies as the Faculty has prescribed, and have submitted a dissertation which has been accepted by the Faculty as a creditable contribution to legal science.
VI. COURSES OF INSTRUCTION*

THE FOUR-YEAR PROGRAM

FIRST YEAR

201. ELEMENTS OF THE LAW. Analysis of ideas basic to the law: the natural law, corrective and distributive justice, equity, legal acts; the structure and methods of the legal system: court and legislature, precedent, logic, and social policy; the growth and evolution of legal concepts: types of concepts, analytical concepts of the law, the relationship of law to the social sciences; some fundamental institutions: property, contract, the state, custom, and liberty; rhetoric and the law. Steffen and Levi, Elements of the Law. Aut (5 hours), Levi.

202. LAW AND THE NATURE OF MAN. Reading and seminar discussion of a series of traditional and contemporary books dealing with such themes as freedom, aggression, the function of law, and the method of the social sciences, with emphasis on psychological aspects of problems discussed. Aut (4 hours) or Win (4 hours), Kalven, Katz, Levi, Sharp, and others.

203. TORTS. Protection of personal integrity, including freedom from contact, defamation, etc.; compensation for personal injuries; protection against injuries to property interests; protection of consumers, purchasers, and investors; protection of business and other interests from wilful invasion, including relationship between employers and workmen; protection of political and civil rights. Gregory and Borchardt, Cases and Materials on Torts. Win (4 hours) and Spr (4 hours), Gregory.

220. CONTRACT. Promises; limits on enforcement; contract in the economic and legal order; multiple party contract relations, including suretyship. Mimeographed materials. Aut (4 hours), Win (3 hours), and Spr (3 hours), Sharp.


260b. CIVIL PROCEDURE II. The framing and presentation of triable issues; preparation for trial and trial practice, with emphasis on the function of judges, juries, masters, and referees; the conclusiveness and effect of judgments and decrees. James, Cases and Materials on Civil Procedure (Part II). Spr (5 hours), Watt.

299. LEGAL RESEARCH. Intensive training in analysis, research, and exposition of legal and related social materials by means of work on a series of individual projects under supervision. Aut (3 hours), Win (3 hours), and Spr (2 hours), Kalven, Leonard, and others.

SECOND YEAR

303. CRIMINAL LAW ADMINISTRATION. Social and legal problems in the law of crimes and in the administration of the criminal law. Keedy, Cases on Administration of Criminal Law, and supplementary material. Aut (4 hours), Puttkammer.

304. FAMILY RELATIONS. Marriage and the family as social and legal institutions; legal relations between members of the family and between the family and outsiders; dissolution of the family. Jacobs, Cases and Materials on Domestic Relations. Aut (3 hours), Rheinstein.

310. ECONOMICS. The pricing process and the allocation of resources in a free-market system; monopoly and restraint of trade; monetary theory and the credit system; industrial fluctuations; economic analysis and economic policy. Win (4 hours), Director.


320. SALES. Elementary problems of contract and conveyancing law relating peculiarly to transfers of the general property in goods and documents of title. Bogert and Britton, Cases on Sales (Sum); Bogert, Cases on Sales (2d ed.) (Spr). Sum (4 hours) or Spr (3 hours), Bogert.

330a. PROPERTY I. Present and future interests in land and chattels; restrictions on the creation of future interests. Bigelow and Tefft, Cases on Property (2d ed.). Sum (4 hours) or Spr (3 hours), Tefft.

330b. PROPERTY II. Conveyances inter vivos, including land contracts; wills and intestate succession; adverse possession and statutes of limitation. Bigelow and Tefft, Cases on Property (2d ed.); Rheinstein, Materials on Wills. Spr (5 hours), Tefft, Rheinstein.

340. CONSTITUTIONAL GOVERNMENT. The judicial interpretation and enforcement of written constitutions; separation and delegation of powers; the federal system; powers of the national government; interstate and foreign commerce. Dodd, Cases on Constitutional Law (3d ed.). Sum (4 hours), Sears, or Spr (4 hours), Crosskey.

* The courses which will be offered in the Summer Quarter, 1948, will be announced during the Spring Quarter, 1948.
341. CONSTITUTIONAL LIMITATIONS. Restraints on governmental activity arising under the Bill of Rights and the Thirteenth, Fourteenth, and Fifteenth Amendments; eminent domain; retroactive laws. The general nature and function of administrative law; administrative finality and procedural requirements. Dodd, Cases on Constitutional Law (3d ed.); Sears, Cases on Administrative Law. Aut (4 hours), Sears, or Win (4 hours), Watt.

361. MOOT COURT. Preparation of cases and argument.

THIRD YEAR

401. AMERICAN LEGAL HISTORY. A study of the Federal Convention of 1787, based primarily on Farrand's Records (4 vols.). Sum (4 hours) or Win (4 hours), Crosskey.

412. CORPORATE MANAGEMENT AND FINANCE. Distribution of control; application of the fiduciary principle to agents, partners, directors, shareholders, and promoters; the procuring and maintaining of corporate capital; introduction to accounting techniques and the interpretation of financial statements. Katz, Syllabus and Materials on Business Corporations (3d ed., 1947). Win (3 hours) and Spr (3 hours), Katz.

420. NEGOTIABLE INSTRUMENTS. Comparative study of the different types of commercial and investment instruments, their different functions and legal incidents. Casebook to be announced. Spr (5 hours).

430. TRUSTS. The more elementary problems relating to the creation and administration of trusts. Bogert, Cases on Trusts. Aut (4 hours), Bogert.

435. INTERNATIONAL ORGANIZATIONS. Structure and purposes of the United Nations Organization and other intergovernmental organizations; the relationship of such organizations to certain federal agencies, to the regulation of international cartels, and to the solution of selected domestic problems. Win (4 hours), Meltzer.

460. EVIDENCE. The proof of facts in issue, including burden of proof and presumptions, competence, privilege and examination of witnesses, logic in relation to problems of circumstantial evidence and relevance, and the exclusionary rules of evidence. Morgan and Maguire, Cases on Evidence (2d ed.). Sum (5 hours) or Spr (5 hours), Meltzer.

470. CONFLICT OF LAWS. The problems arising when important facts of a case occur in states or countries having different rules of law. Cheatham, Dowling, Goodrich and Griswold, Cases on Conflict of Laws (2d ed.). Sum (4 hours) or Spr (4 hours), Rheinstein.

ELECTIVE SEMINARS AND COURSES.

FOURTH YEAR

510. LAW AND ECONOMIC ORGANIZATION. A study of the effects of legal institutions upon the operation of the economic system and of the influence of economic factors in the development of legal institutions. During the emergency period it has been necessary to substitute for this integrated study the following courses:

510a. INDUSTRIAL ORGANIZATION. The structure of American industry, the effect of industrial organization on the processes determining production and prices, and the legal devices and institutions designed to control or implement the types of organization considered and the impact of economic concentration on the problems of the business cycle. An industry study is required of each student. Aut (2 hours) and Win (4 hours), Levi, Director, Bowman, Bursler.

510b. LABOR ORGANIZATION AND COLLECTIVE BARGAINING. The legal status of unions and of typical concerted activities of labor; union organization and collective bargaining under federal and state laws. Sum (4 hours) or Spr (4 hours), Gregory.

510c. BANKRUPTCY AND REORGANIZATION. Credit aspects of the business cycle; problems of investment, debt, and failure in a fluctuating economy; corporate capital structures, “debtor relief,” corporate reorganization plans. Spr (4 hours), Blum.

510e. TAXATION. Income, gift, and estate taxation by the national government, the relationship of taxation to economic and fiscal policy, the problem of taxing family units, and the role of taxation in a private enterprise economy. Aut (4 hours) and Win (4 hours), Blum, Blough.

ELECTIVE SEMINARS AND COURSES.

ELECTIVE SEMINARS AND COURSES

Students may suggest projects for individual research or study to be substituted, with the approval of the Faculty, for one or more of the elective seminars or courses. Courses related to law in other divisions of the University may similarly be substituted.
SUMMER QUARTER

344. MORTGAGES. A study of real estate and chattel mortgages and related types of security, with emphasis upon enforcement and liquidation. Sturges, Cases on Credit Transactions (3d ed.). Simmons.

530. SEMINAR ON FAMILY ESTATES. Problems in the law relating to the transfer of estates and in the drafting of wills and trust instruments. Rheinstein, Cases on Decedent Estates. Rheinstein.

541. ADMINISTRATIVE LAW. Those phases of administrative law not covered in Law 541; relief from administrative action by the use of extraordinary remedies; study of typical administrative agencies in operation; selection and responsibility of public officials; responsibility of local, state, and national governments. Sears, Cases on Administrative Law. Sears.

ANTHROPOLOGY 367. LAW AMONG PRELITERATE PEOPLES. Professor E. Adamson Hoebel.

AUTUMN QUARTER

461. FEDERAL JURISDICTION. The constitutional and statutory jurisdiction of the federal courts, both trial and appellate, including the relation of the federal courts to federal and state administrative agencies. Casebook to be announced. Crosskey.

512. PUBLIC UTILITIES. The application and implications of the "regulated monopoly" theory in federal, state, and city regulation of public utilities rates and services; with some examples from the region. Sharp, Ming.

531. SEMINAR ON THE USE OF LAND. A study of common law and statutory rules relating to the use of land, and an examination of selected modern programs for affecting and controlling the use of urban and rural lands. Telft.

532. SEMINAR ON THE CREATION OF FAMILY ESTATES. Public policies limiting the creation of estates; aspects of the law of future interests and trusts. Bigelow.

POLITICAL SCIENCE 361. INTERNATIONAL LAW OF PEACE. Sources and sanctions of international law; recognition, intervention, jurisdiction, nationality, protection of citizens abroad, diplomatic and consular practice, the interpretation of treaties. Professor Quincy Wright.

541. ADMINISTRATIVE LAW. Creation of administrative tribunals and their functions; procedure before administrative tribunals; judicial relief from administrative action; methods of judicial relief; extent of control of administrative action by courts. Casebook to be announced. Sears.

WINTER QUARTER

403. CRIMINAL LAW. The criminal act; criminal intent; circumstances affecting intent; consent; justification; parties in crime: agency, joint principles, accessories; crimes against the person and against property. Derby, Cases and Materials on Criminal Law and Procedure. Puttkammer.

406. COMPARATIVE LAW (SOCIOLGY OF LAW). Methods of social control: informal and through law; the "rules of law" and the "law people" in different types of society, especially in modern civil-law and common-law countries. Assigned readings. Rheinstein.

524. SEMINAR ON CIVIL RIGHTS. A study of current interferences with the exercise and enjoyment of civil rights and procedures available for their protection. Harsha, Ming.

541. ADMINISTRATIVE LAW. Creation of administrative tribunals and their functions; procedure before administrative tribunals; judicial relief from administrative action; methods of judicial relief; extent of control of administrative action by courts. Casebook to be announced. Sears.

POLITICAL SCIENCE 362. INTERNATIONAL LAW OF PACIFIC SETTLEMENT AND WAR. Non-hostile and hostile redress; mediation, arbitration, reprisals, war. Treatment of persons and property in war; conduct of hostilities, neutrality, contraband, blockade prize jurisdiction. Professor Quincy Wright.

SPRING QUARTER

523. CONSUMER FINANCING. A seminar in consumer credit. A discussion of the agencies for the extension of consumer credit, by way of both sale and loan; the terms on which credit may be obtained; the enforcement of the creditor's rights; and the attitude of the federal and state governments toward these problems. Bogert.

525. SEMINAR ON TRADEMARKS AND PATENTS. Problems of functions of trademarks and patents; deceptive trade names and unfair competition; study of patent and trademark abuses; interrelation of antitrust laws and patent and trademark statutes. Levi, Harsha.
535. SEMINAR ON ILLINOIS CONSTITUTION AND LEGISLATION. Consideration of various obsolete provisions of the Illinois constitution; discussion of and written reports concerning remedial clauses, including those on legislative technique; practice in draftsmanship. Sears, Speck.

548. SEMINAR ON POLICE. Law of arrest, with and without warrant; search and seizure; preliminary examination and bindover; coroner’s functions; admission to bail. Puttkammer.

563. SEMINAR ON THE SUPREME COURT OF THE UNITED STATES. An analysis of the opinions of the present justices of the Supreme Court. During 1947-48, the analysis will deal with the opinions of Mr. Justice Black. Blum, Levi.

SOCIAL SCIENCE 327a. FOUNDATIONS OF AMERICAN POLITICAL AND LEGAL THOUGHT. Professor Daniel J. Boorstin.

THE THREE-YEAR PROGRAM

For description of the individual courses refer to the corresponding courses in the Four-Year Program, pages 6-7 above.

FIRST YEAR

201. ELEMENTS OF THE LAW.
203. TORTS.
220. CONTRACT.
260a. CIVIL PROCEDURE I.
260b. CIVIL PROCEDURE II.
330a. PROPERTY I.
299. LEGAL RESEARCH.

SECOND YEAR

303. CRIMINAL LAW ADMINISTRATION.
312. AGENCY.
320. SALES.
330b. PROPERTY II.
340. CONSTITUTIONAL GOVERNMENT.
341. CONSTITUTIONAL LIMITATIONS.
412. CORPORATE MANAGEMENT AND FINANCE.
420. NEGOTIABLE INSTRUMENTS.
430. TRUSTS.
460. EVIDENCE.
361. MOOT COURT.

THIRD YEAR

470. CONFLICT OF LAWS.
510. LAW AND ECONOMIC ORGANIZATION.
510a. INDUSTRIAL ORGANIZATION.
510b. LABOR ORGANIZATION AND COLLECTIVE BARGAINING.
510c. BANKRUPTCY AND REORGANIZATION.
510e. TAXATION.

Elective Seminars and Courses.

VII. GRADE REQUIREMENTS

Grading is done on the following scale: A, 80-90; B, 74-79; C, 68-73; D, 60-67; failure, below 60. An average of 68 is required for continuance in the School at the end of three quarters and the same average is required for graduation.

VIII. EQUIPMENT

The Law School occupies a building situated on the Quadrangles of the University near Fifty-ninth Street and University Avenue. The cornerstone was laid on April 2, 1903, by President Theodore Roosevelt. Built of Bedford stone in the English Gothic style, its external appearance is suggestive of the Chapel
of King’s College, Cambridge. In the basement are seminar rooms, a clubroom, lockers, and library stackrooms. On the first floor are two large classrooms and a courtroom. The mezzanine floor is occupied by the library stackroom containing stacks for 100,000 volumes. Opening into the stackroom are the offices of the Faculty. On the third floor is the Law Library reading-room, a great hall one hundred and eighty feet long and fifty feet wide, with timbered roof and clerestory windows on all sides. It has wall shelves for 15,000 volumes and tables for 350 readers. A bridge affords a direct connection between the reading-rooms of the library of the Law School and the Harper Memorial Library.

On the walls of the building are hung the Charles B. Pike Collection of etchings and engravings of English and American judges and lawyers, and also portraits of various members of the Faculty and benefactors of the School.

The Law Library, containing approximately 118,000 volumes, has substantially all the reported decisions of the courts of the United States and of England, Scotland, Ireland, Canada, Australia, and the other parts of the British Empire, together with the statutes and session laws, textbooks, periodicals, digests, encyclopedias, and sets of classified and annotated reports of these jurisdictions. The Library has an extensive collection of the original briefs and records of cases in the Supreme Court of the United States. It also has a representative collection of the reports and opinions of various state and federal administrative agencies and the proceedings of various bar associations. The Library has an important collection of materials dealing with Greek and Roman law and the law of Austria, Belgium, Denmark, France, Germany, Holland, Italy, Mexico, Spain, and Switzerland. In addition, the students of the School have ready access to the Harper Memorial Library, which contains approximately 1,750,000 volumes, and to the libraries of the Public Administration Clearing House and of the Rosenwald Museum of Science and Industry.

The Law Library has three special funds at its disposal to supplement general library appropriations. These are the James Nelson Raymond Memorial Fund, established in 1929 by Anna L. Raymond as a memorial to her husband, James Nelson Raymond, an eminent businessman of Chicago; the Wallace Heckman Memorial Fund, established in 1929 by Mrs. Wallace Heckman as a memorial to her husband, Wallace Heckman, business manager of the University from 1903 to 1924; and the William B. Hale Fund, established in 1944 by the family of Mr. Hale to further the study of monopoly.

IX. PROFESSORSHIPS AND TEACHING FELLOWSHIPS

The John P. Wilson Professorship in Law was established in 1929 with funds contributed for the John P. Wilson Memorial Foundation by John P. Wilson, Jr., and Anna Wilson Dickinson as a memorial to their father, John P. Wilson, for many years an eminent member of the Chicago Bar.

The James Parker Hall Professorship in Law was established in 1930 by the alumni of the School in memory of James Parker Hall, dean of the School from 1904 until his death in 1928.
The Max Pam Professorship of Comparative Law was established in 1935 in memory of Max Pam, for many years an eminent member of the Chicago Bar, with funds allocated by the Trustees under the will of Mr. Pam.

The Harry A. Bigelow Teaching Fellowships were established in 1947 in honor of Harry A. Bigelow, John P. Wilson Professor Emeritus of Law and Dean Emeritus of the Law School. During 1947 contributions toward these teaching fellowships were made by members of the Law School classes of 1906, 1911, 1916, 1921, 1926, 1931, 1936, and 1941.

X. STUDENT AID

SCHOLARSHIPS

A number of scholarships are awarded to students of outstanding ability who need financial assistance. Some of these scholarships are for full tuition, some for half tuition, and some in amounts in excess of the tuition charge. In the case of veterans, scholarship awards may be made as cash grants to supplement government living allowances. Application for scholarships should be made upon a form obtained from the office of the Dean of the Law School (except in cases specified below).

The James Nelson Raymond Scholarships were established in 1930 from a fund given by Anna Louise Raymond in memory of her husband, James Nelson Raymond. The income of the fund is at present used to provide scholarships of $600 each. In 1946-47 James Nelson Raymond Scholarships were awarded to the following: Russell R. Kletzing, A.B., University of California, and William G. Leary, A.B., M.A., University of California.

The Leo F. Wormser Scholarships were established in 1935 by friends of Leo F. Wormser, J.D. 1909, as a memorial to him. In 1940 an additional gift to this scholarship fund was made by Mrs. Leo F. Wormser in memory of Mr. Wormser's mother, Mrs. Frida Wormser. Scholarships paying full tuition are awarded from this fund. In 1946-47 Leo F. Wormser Scholarships were awarded to Ernest Greenberger, A.B., Central Y.M.C.A. College; Jack F. Rowles, A.B., Doane College; and Paul D. Tillett, Jr., A.B., Wesleyan University of Connecticut.

University Scholarships are awarded from a fund annually allotted to the School by the Trustees of the University. These scholarships may be for either full or half tuition.

One of the James Nelson Raymond Scholarships and a number of University Scholarships for full tuition are usually awarded to entering students. Holders of these scholarships who make outstanding records in the Law School receive renewals of their scholarships or equivalent awards. In addition to these scholarships, approximately one-fourth of the University Scholarships for half tuition are usually awarded to entering students.

Applications for the following scholarships are to be made to the University Committee on Fellowships and Scholarships, Cobb Lecture Hall, Room 108, during the period from January 1 to April 1 for the year following:
Junior-College Entrance Scholarships. Entrance scholarships are awarded annually to graduates of junior colleges and to students with equivalent college standing, upon the academic record of the student, upon the recommendation of the faculty of the college which he has attended, and upon performance in an aptitude test given by the University.

The LaVerne Noyes Foundation Scholarships are awarded to veterans of World War I (1917-19) and their descendants. Further information may be secured from the Committee on Fellowships and Scholarships (Cobb Hall, Room 108).

Marshall Field & Company Work-Scholarships. Not more than twenty full-tuition scholarships are available annually to students in the College, the Divisions, and the Professional Schools of the University who are employed by Marshall Field & Company under the study-employment plan. Remuneration for service is made in addition to the scholarship grant. Any student eighteen years of age or older is eligible to apply. Application may be made to the Committee on Scholarships.

LOANS

Several loan funds are available to law students. Loans are usually granted only to students who have completed at least one year of residence in the School.

The Ernst Freund Loan Fund was established in 1922 by the late Professor Ernst Freund, and since his death has been augmented by other contributions.

The James Parker Hall Loan Fund was established by the alumni of the Law School in memory of the late Dean Hall.

The Floyd R. Mechem Loan Fund for Law Students was established in 1921 by the late Professor Floyd R. Mechem.

The Anna Louise Raymond Loan Fund was established by Anna Louise Raymond in 1932 for the benefit of students in the Law School, preference to be given to women students.

The Harry A. Bigelow Loan Fund was established in 1939 by the Law Class of 1929 in honor of Dean Bigelow.

The Julius Rosenthal Fund was established in 1903 in memory of Julius Rosenthal, by the late Judge Julian W. Mack, formerly a professor in the School.

The Clark B. Whittier Law Loan Fund was established by Professor Clark B. Whittier in recognition of his previous connection with the University of Chicago Law School as a member of its Faculty.

University Tuition Loan Funds. The University has established a loan fund from which loans may be made to students in need of financial assistance. The loans bear interest at 5 per cent, are for not over one year, but may on proper showing be extended.

A form of application for a loan may be obtained on request from the office of the Dean of the Law School.

OPPORTUNITIES FOR PART-TIME EMPLOYMENT

The facilities of the Office of Vocational Guidance and Placement are available for students of the Law School who desire part-time employment. For detailed information concerning the opportunities for such employment, applications should be made to the Office of Vocational Guidance and Placement, Room 215, Cobb Lecture Hall.
XI. GRADUATE FELLOWSHIPS AND RESEARCH FUNDS

The Law School has available a number of fellowships for graduate students. *Encyclopaedia Britannica, Inc., Fellowships* (one or more) are assigned to students with considerable competence in the field of law. Britannica fellows engage in critical reading of the *Encyclopaedia*'s present articles in their special fields and recommend revisions and revisers. They may expect sufficient free time to take two courses quarterly, for which they pay tuition on a pro-rata basis. Annual stipends range from $1,000 to $2,000. Application may be made at any time to the Committee on Fellowships and Scholarships, The University of Chicago.

*The James Nelson Raymond Fellowship* was created in 1933 and 1934 by Anna Louise Raymond in memory of her husband, James Nelson Raymond. The annual income is awarded to a research student in law whose record gives evidence of a capacity for distinguished work in legal research.

*University Fellowships.* A limited number of fellowships are reserved for research students in law.

*The Frieda and Arnold Shure Research Fund* was established in 1945 by Frieda and Arnold Shure. The income is to be used for legal studies of importance for the public welfare.

XII. STUDENT ACTIVITIES AND HONORS

*The University of Chicago Law Review,* founded in 1933, is published by the School under the management of a Board of Editors composed of students. Members of the second-year classes who rank highest in scholarship are invited to become competitors for election to the staff of the *Review.* From this group the Board of Editors chooses the editorial staff of the *Review.*

The Editors-in-Chief for 1946–47 were John Paul Good (1946), A.B., Amherst College, and Stuart Bernstein (1947), A.B., University of Chicago. Editors included Ernest Greenberger, A.B., Central Y.M.C.A. College; Donald M. Hawkins, A.B., University of Chicago; John D. Lawyer, A.B., Pomona College; Donald A. Petrie, A.B., University of Chicago; Herbert E. Ruben, A.B., University of Chicago; and Charles D. Stein, A.B., University of Chicago. The Business Manager was Robert L. James, A.B., University of Chicago.

The Chicago Chapter of the Order of the Coif is an honor society founded to encourage scholarship and to advance the ethical standards of the legal profession. Its members are selected each spring from the 10 per cent of the graduating class who rank highest in scholarship. In 1946 Richard F. Babcock, A.B., Dartmouth College, was elected to membership. In 1947 the elected members were Stuart Bernstein; Marshall Forrest, B.S.L., Northwestern University; John Paul Good; Ernest Greenberger; and Donald M. Hawkins.

XIII. FEES AND OTHER INFORMATION

FEES AND EXPENSES

1. Application fee. An application fee of $5.00 must accompany the original application for admission to the University. No part of the fee is refundable nor is it applicable as an advance payment on other fees.
2. Tuition fee. The tuition fee in the Law School is $160 a quarter. A student is required to pay full tuition unless a reduced program of work and a proportionate reduction of fees are approved by the Dean. The same fees apply to visitors.

3. Deposit on admission. An applicant who is accepted for admission into the Law School is required to make a deposit of $25.00 within two weeks after notice of acceptance has been sent. This deposit will be applied on the tuition fee and will be refunded only in the event that illness or other sufficient cause prevents an applicant from entering the School at the beginning of the quarter for which he has been accepted.

4. Payment of bills. Registration is not complete until the quarterly fees are paid. Fees are payable at the Office of the Bursar, Press Building, Room 100, during the first five days of the quarter, beginning with the first day of registration. For failure to pay the fees within that period a charge of $5.00 is added.

REFUNDS
1. A student who is given permission to cancel his registration in whole or in part shall be granted either a refund in cash or a non-transferable, non-refundable credit of a portion of the original charge. Approval of the cancellation, with the date it becomes effective, must be certified by the appropriate Dean of Students.

<table>
<thead>
<tr>
<th>Period of Cancellation</th>
<th>Percentage of Refund</th>
<th>Credit</th>
<th>Cash</th>
</tr>
</thead>
<tbody>
<tr>
<td>For all full quarters:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within first two weeks of quarter</td>
<td>80% 65%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within third and fourth weeks of quarter</td>
<td>65 50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within fifth and sixth weeks of quarter</td>
<td>45 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within seventh and eighth weeks of quarter</td>
<td>30 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within remainder of quarter</td>
<td>0 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>For the individual terms of the Summer Quarter:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within first week of term</td>
<td>80 65</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within second week of term</td>
<td>55 40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within third week of term</td>
<td>30 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within remainder of term</td>
<td>0 0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note. The first day of registration shall in every case be considered the first day of the quarter.

2. The credit here referred to is usable for the payment of the student's tuition fees within five years from the effective date of cancellation of the registration.

3. Exceptions:
   a) A student who cancels his registration in whole or in part during the first five days of the quarter shall be granted a full refund of his tuition for the courses dropped.
   b) A student who withdraws to enter military service shall be granted a full tuition refund for the quarter for such courses as he is unable to complete.
   c) A student who is required to withdraw for disciplinary reasons shall not be entitled to any refund of tuition fees.
   d) A student who is permitted to change courses by dropping one or more courses, and substituting therefor a like or greater number of courses, shall be allowed full tuition credit for the courses dropped, such credit to apply on the full tuition charges for the new program.

4. Such refund or credit as is approved shall be evidenced by a "change card," which the student may obtain from the office of the appropriate Dean of Students. The student shall have the change card, duly approved, recorded by the Registrar, and shall present it to the Bursar within five days after its approval by the Dean.

LIVING ACCOMMODATIONS
The University has various residence halls, dormitories, and apartments on the Quadrangles which afford comfortable and convenient living quarters for Law School students. These are under the supervision of the Bursar of the University and detailed information concerning these accommodations may be obtained from the Office of the Bursar, Room 100, Press Building.

The Office of the Bursar also maintains a listing service of accommodations available in private houses and apartments in the neighborhood of the University. Since the renting of such accommodations by correspondence is unsatisfactory, the lists are not sent by mail.
International House, the gift to Chicago of Mr. John D. Rockefeller, Jr., is designed primarily as a residence for qualified foreign and American students in the Chicago area. To be eligible for residence a University of Chicago student must be carrying a full program in a Division or School. The building provides completely equipped living accommodations for 550 men and women. Information may be obtained from the Office of Admissions, International House, 1414 East Fifty-ninth Street, Chicago 37, Illinois.

ESTIMATED EXPENSES

The following table gives an estimate of the annual expenses for three quarters (thirty-six weeks) of a student in the Law School.

<table>
<thead>
<tr>
<th></th>
<th>Low</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$480.00</td>
<td>$480.00</td>
</tr>
<tr>
<td>Rent and care of room</td>
<td>210.00</td>
<td>246.00</td>
</tr>
<tr>
<td>Board</td>
<td>405.00</td>
<td>435.00</td>
</tr>
<tr>
<td>Laundry and cleaning</td>
<td>60.00</td>
<td>69.00</td>
</tr>
<tr>
<td>Textbooks and supplies</td>
<td>60.00</td>
<td>75.00</td>
</tr>
<tr>
<td>Incidentals</td>
<td>60.00</td>
<td>120.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,275.00</strong></td>
<td><strong>1,425.00</strong></td>
</tr>
</tbody>
</table>

PRIVILEGES

Students in the Law School are entitled to the privileges of the University upon the same terms as other students. These privileges include admission to courses in other departments of the University, attendance at University lectures, the use of the University Library, Reynolds Club and Ida Noyes Hall (the student clubhouses), the gymnasiums, the tennis courts, and the other facilities for physical education and for recreation, and the facilities of the University Health Service and the Office of Vocational Guidance and Placement.

UNIVERSITY HEALTH SERVICE

The University Health Service is concerned with all matters of the physical and mental health of the students of the University.

*Entrance examination.* A medical examination, appointment for which is made at the time of registration, is required of all students registering on the Quadrangles for the first time, with certain few exceptions which will be made known to the student at the time of registration. The examination is designed to protect the individual against work for which he is physically unqualified, to discover defects which may be corrected, and to guard the University community against communicable diseases. The entrance examination includes, in addition to the general physical examination: vision and hearing tests, chest microfilm, Wassermann blood test, urine examination, skin tests for evidence of tuberculosis, vaccination against smallpox, and, if requested by the examining physicians, blood count and hemoglobin determination.

Failure to report for the entrance medical examination within the first two weeks of the quarter or to keep an appointment already made necessitates pay-
ment of a late fee of $2.00. This fee should be paid at the cashier's desk at Albert Merritt Billings Hospital and the receipt brought to the Health Service office.

**Periodic examination.** As part of the tuberculosis control program, all students are required to have each year a chest microfilm and skin tests for the detection of tuberculosis. Suspected cases are carefully followed. Likewise, students showing evidence of other chronic illnesses, physical deformities, or mental problems are given special attention.

**Ambulatory and emergency medical care.** The Student Health clinic provides both ambulatory and emergency medical and surgical care during the clinic hours and emergency treatment in the Billings hospital when the Health Service is not open. All laboratory facilities necessary for the diagnosis and treatment of disease are provided either in the clinic or through special laboratories in the hospitals. Referral to special clinics is made only at the discretion of the Student Health physician. Eye refractions are not included in the Health Service coverage but may be obtained in the Eye Clinic at a moderate fee to the student by appointment through the Health Service Clinic.

**Hospitalization.** Students requiring hospitalization are admitted to Billings Hospital and are cared for by the regular attending staffs of the respective services to which they are admitted. The University Health Service provides one week of hospitalization for any one illness and for the quarantine period of any communicable disease, use of the operating room for emergency operations, professional services during hospitalization, and any diagnostic procedures (X-rays, etc.) necessary for the care of the student. The hospital privileges do not include private rooms, special nurses, elective operations, or medicines.

In keeping with current medical trends, physicians of the division of Psychiatry are closely associated with the Student Health Service. Psychiatric facilities are available for the prevention and treatment of emotional and personality difficulties. The Student Health Service is primarily concerned with providing medical care of all kinds so that students may be prepared emotionally as well as physically to take full advantage of the manifold opportunities in the University.

Veterans are eligible for all medical care given by the University Health Service. Assistance is given veterans in arranging through the Veterans Administration for the costs of treatment of service-connected disabilities which are not covered by the Health Service program.

**Room calls are made only in cases of emergency.**
XIV. STUDENTS IN RESIDENCE, 1946-47

MOLLIE E. ABBOTT, Chicago, Ill. Ph.B., University of Chicago.
JOSEPH I. ADLER, Chicago, Ill. A.B., University of Chicago.
JAMES R. AHRENS, Chicago, Ill. A.B., University of Chicago.
THOMAS R. ALEXANDER, Oakland, Calif. University of California.
GILBERT E. ANDREWS, Chicago, Ill. A.B., University of Chicago.
JOHN B. ANGEL, Hinsdale, Ill. University of Chicago.
EDWIN H. ARMSTRONG, Chicago, Ill. A.B., University of Chicago.
GEORGE L. ARNOLD, Alexandria, Va. A.B., Yale University.
THEODORE M. ASNER, Los Angeles, Calif. University of Chicago.
CHARLES AUCHTERLONIE, Wichita, Kan. A.B., University of Wichita.

DAVID A. BACCHUS, Chicago, Ill. Ph.B., University of Chicago.
PEARL BAER, Chicago, Ill. Herzl Junior College.
CLINTON W. BARLOW, Oak Park, Ill. A.B., University of Chicago.
EDWARD F. BARNICLE, Jr., Chicago, Ill. Ph.B., University of Chicago.
ERNEST V. BARRETT, Santa Ana, Calif. A.B., University of Chicago.
WILLIAM S. BARRETT, Chicago, Ill. A.B., University of Chicago.

ROBERT M. BAY, Chicago, Ill. A.B., University of Chicago.
WILLIAM S. BOYDSTON, Sarasota, Fla. A.B., University of Chicago.
DEAN BREEZE, Las Vegas, Nev. Los Angeles City College.
CHARLES E. BROWN, III, Chicago, Ill. A.B., Princeton University.
OLIVER A. BROWN, Winston-Salem, N.C. A.B., Talladega College.
ROBERT A. BROWN, Chicago, Ill. A.B., University of Chicago.
MCKNIGHT BRUNN, Chicago, Ill. A.B., University of Chicago.
DAVID W. BURNET, Dover, Del. A.B., University of North Carolina.
PERRY P. BURNETT, Bloomington, Ill. A.B., Illinois Wesleyan University.
NANCY M. BUSH, Oak Park, Ill. Ph.B., University of Chicago.

JOHN K. CALHOUN, Macon, Ga. Georgia School of Technology.
ALAN D. CAMERON, Chicago, Ill. A.B., University of Chicago.
MALCOLM M. CANTRELL, Chicago, Ill. A.B., Vanderbilt University.
JOHN F. CARAWAY, New Orleans, La. LL.B., Tulane University School of Law.
CHARLES M. CARPENTER, Moline, Ill. A.B., Centre College.
LAURENCE A. CARTON, Lake Forest, Ill. A.B., Princeton University.
HUGO W. CELANDER, Jr., Chicago, Ill. University of Chicago.
ROBERT S. CHANDLER, Chicago, Ill. A.B., Lake Forest College.
KUO-HO CHANG, Shanghai, China. LL.B., Soochow University Law School.
SANFORD COHN, Chicago, Ill. A.B., University of Wisconsin.
SHELDON O. COLEN, Chicago, Ill. A.B., Carleton College.
RALPH J. COLETTA, Peoria, Ill. S.B., Bradley Polytechnic Institute.
JOHN P. COLLINS, Chicago, Ill. A.B., DePaul University.
CHARLES M. CONSTANTINE, Racine, Wis. A.B., University of Wisconsin.
JOHN A. COOK, Chicago, Ill. A.B., University of Chicago.
JACK CORINBLIT, Chicago, Ill. Wayne University.
GEORGE H. COSTON, Chicago, Ill. A.B., Miami University.
CHARLES E. CRANE, Chicago, Ill. A.B., University of Chicago.
JOHN N. CRANE, Chicago, Ill. A.B., University of Chicago.
DONALD B. CRONSON, Chicago, Ill. A.B., University of Chicago.
ROBERT C. CROSS, Chicago, Ill. A.B., University of Chicago.
MICHAEL J. CULLEN, St. Cloud, Minn. A.B., Saint John's University.
LEE DAVIDSON, West Point, Ga. Emory University.
MAX M. DERRY, Lamoni, Iowa. State University of Iowa.
HARRY K. DIETRICH, Gibson City, Ill. S.B., University of Illinois.
BURTON I. DITKOWSKY, Chicago, Ill. Ph.B., University of Chicago.
THOMAS D. DONNELLY, Jr., Chicago, Ill. Northwestern University.
VIRGINIA L. DUNLAP, Chicago, Ill. S.B., LL.B., University of Alabama.

SOL M. EDDIN, Chicago, Ill. A.B., University of Illinois.
DAVID F. ELLBOGEN, Chicago, Ill. A.B., University of Chicago.
URCHIE ELLIS, Chicago, Ill. University of Chicago.
LEONARD ESTRIN, Newark, N.J. LL.B., University of Newark Law School.
THADDEUS B. EUBANKS, Chicago, Ill. A.B., Georgia State College.
JAMES H. EVANS, St. Louis, Mo. A.B., Centre College.

ROBERT L. FARWELL, Winnetka, Ill. A.B., Amherst College.
ROBERT S. FIFFER, Chicago, Ill. A.B., University of Chicago.
STANLEY R. FINE, Maywood, Ill. Ph.B., University of Chicago.
EDWARD R. FISCHL, Cicero, Ill. A.B., University of Chicago.
LAWRENCE FISHER, Chicago, Ill. Ph.B., University of Chicago.
LEONARD FISHER, Chicago, Ill. University of Chicago.
BARBARA S. FLEMMING, Oakland, Calif. A.B., University of California.
JOHN S. FLEMMING, Oakland, Calif. University of California.
DANIEL FOGEL, Chicago, Ill. A.B., University of Chicago.
MARSHALL FORREST, Chicago, Ill. B.S.L., Northwestern University.
JACOB L. FOX, Jr., Chicago, Ill. A.B., University of Chicago.
GEORGE J. FRANCIS, Chicago, Ill. A.B., University of Denver.
JANE FRANCIS, Chicago, Ill. A.B., University of Chicago.
PERRY L. FULLER, Los Angeles, Calif. University of Nebraska.
RICHARD L. FURRY, Palos Park, Ill. Ph.B., University of Chicago.

RAY H. GARRISON, Scottsville, Ky. A.B., Western Kentucky State Teachers College. A.M., University of Kentucky.
THEODORE G. GILINSKY, Chicago, Ill. A.B., University of Chicago.
GERHARDT J. GLIEGE, Chicago, Ill. A.B., University of Chicago.
WALTER R. GOEDECHE, Gary, Ind. A.B., University of Chicago.
ROBERT G. GOLDEN, Chicago, Ill. A.B., University of Chicago.
HAROLD L. GOLDMAN, Chicago, Ill. S.B., University of Illinois.
RUTH G. GOODMAN, Chicago, Ill. B.S., University of Chicago.
RAYMOND H. GOLDSMITH, Chicago, Ill. S.B., University of Chicago.
JOHN PAUL GOOD, Lincoln, Neb. A.B., Amherst College.
ZENIA L. GOODMAN, Chicago, Ill. A.B., Barnard College.
LOIS C. GORDON, Chicago, Ill. A.B., University of Chicago.
THEODORA GORDON, Bronx, N.Y. A.B., Hunter College.
ALBERT GORE, Chicago, Ill. A.B., University of Chicago.
DAVID GREEN, Chicago, Ill. A.B., University of Chicago.
HAROLD P. GREEN, Chicago, Ill. A.B., University of Chicago.
SANFORD J. GREEN, Massillon, Ohio. Ph.B., University of Chicago.
ROBERT H. GREENBERG, Chicago, Ill. A.B., University of Chicago.
ERNEST GREENBERGER, Indianapolis, Ind. A.B., Central Y.M.C.A. College.
LESLIE A. GROSS, Denver, Colo. Ph.B., University of Chicago.
HARRY E. GROVES, Manitou Springs, Colo. A.B., University of Colorado.
ROBERT S. GRIFFIN, Wilmette, Ill. A.B., University of Chicago.
JOSEPH R. GUSFIELD, Chicago, Ill. Ph.B., University of Chicago.
GRANT G. GUTHRIE, Chicago, Ill. S.B., Bradley Polytechnic Institute.

FRANK J. HARRISON, Jn., Streator, Ill. A.B., University of Chicago.
DONALD M. HAWKINS, Chicago, Ill. A.B., University of Chicago.
Jacob W. Hayton, Carterville, Ill. A.B., University of Chicago.
David A. Heller, Chicago, Ill. A.B., University of Chicago.
Earl D. Hendon, Birmingham, Ala. A.B., Birmingham-Southern College.
Gerhard W. Hill, New York, N.Y. University of Nebraska.
McPherson Holt, Jr., Lake Forest, Ill. A.B., Williams College.
Marvin D. Homer, Chicago, Ill. A.B., University of Chicago.
Lawrence Howe, Jr., Chicago, Ill. A.B., Harvard University.
Frank B. Hubacher, Jr., Glencoe, Ill. Yale University.
Howard F. Husum, Des Plains, Ill. A.B., University of Chicago.

Jerald E. Jackson, Macomb, Ill. S.B., Western Illinois State Teachers College.
Richard P. Jahn, Chicago, Ill. Saint Paul's College.
Robert L. James, Chicago, Ill. A.B., University of Chicago.
Howard P. Jenerick, Cicero, Ill. Ph.B., University of Chicago.
Joseph P. Jenkins, Chicago, Ill. College of William and Mary.
Frederick M. Jennings, San Diego, Calif. A.B., San Diego State College.
Raymond A. Jensen, Milwaukee, Wis. University of Wisconsin.
Arnold Johnson, Crockett, Tex. A.B., Wiley College.
Eugene M. Johnson, Chicago, Ill. A.B., University of Chicago.
James R. Johnston, Chillicothe, Ohio. Miami University.

Sidney S. Kalllick, Chicago, Ill. A.B., University of Chicago.
Norman Karlinsky, Chicago, Ill. Rutgers University.
A. Harold Katz, Nashville, Tenn. A.B., Vanderbilt University.
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