

## *Student Organizations and Activities*

*The University of Chicago Law Review*, founded in 1933, is one of the country's preeminent legal journals. Managed and edited by students, the *Review* publishes articles and book reviews by leading scholars along with comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. The *Review* emphasizes student works; on average, half of each issue is devoted to student comments. In recent years, about 15 percent of the students in each first-year class have been invited to join the *Review* on the basis of either academic performance or excellence in an annual writing competition. Students may also join the staff during their second or third years by completing a substantial draft of a comment through the topic access program.

*The University of Chicago Legal Forum* is a student-edited journal, published annually. Each volume of the *Legal Forum* is devoted to a topic of current legal interest and contains articles by academics and practitioners, as well as student-written comments. The professional contributions to each volume are presented at an annual symposium held at the Law School. Volume 1994 of the *Legal Forum*, "Toward a Rational Drug Policy," will critically examine various aspects of the War on Drugs with an eye toward proposing future strategies and priorities. Students may join the *Legal Forum* either through the annual writing competition, which is held during the summer, or by developing a comment topic of their own. Members of the journal work on their own contributions, organize the symposium, and edit the articles submitted by symposium participants.

*The University of Chicago Law School Roundtable*, founded in 1992, is an annual student-edited journal. The *Roundtable* seeks to continue the strong history of interdisciplinary study at the Law School by publishing academic works that combine other disciplines with traditional and non-traditional forms of legal scholarship. Each issue of the *Roundtable* is organized in two sections. The symposium section contains articles submitted to the annual *Roundtable* "works in progress" symposium, in which leading scholars gather to discuss a focused interdisciplinary topic. The open section of the journal consists of a wide variety of interdisciplinary legal articles submitted by both legal and nonlegal scholars and comments by students at the Law School. Students wishing to join the *Roundtable* write a proposal for an interdisciplinary comment during the summer. If staff positions are still available after the proposal process, students who participated in the summer writing competition are considered for journal membership. Students working on the journal develop their own comments, organize and contribute to the symposium, and edit articles and comments submitted for publication.

*The Hinton Moot Court Competition*, founded in 1954 and named for Judge Edward W. Hinton (Professor of Law, 1913–36), is open to all second- and third-year

students. The competition affords all students the opportunity to further develop skills in writing and appellate advocacy. The focus of the preliminary fall round is on oral argument. After studying the briefs and record of an actual case and participating in several practice arguments with student judges, each competitor must argue both sides of the case to panels of Chicago attorneys. Twelve students advance to the semifinal round, where they work to brief and argue another case. A panel of faculty members and judges hears the semifinal arguments and selects the four best advocates. In the spring, the four finalists work in teams on yet another case. The briefs produced in the final round are printed and distributed to the Law School community. A panel of distinguished judges presides at the final argument, which is one of the highlights of the academic year. This panel selects the Hinton Moot Court champions and the Llewellyn Cup champions. The competition is conducted by semifinalists from the previous year, who constitute the Hinton Moot Court Committee, with the assistance of a faculty adviser and an alumni adviser.

*The Mandel Legal Aid Association* is the student organization associated with the work of the Mandel Legal Aid Clinic. The Association provides advice on the content, structure, and staffing of the clinical education program. The Mandel Clinic has a Director, Randolph N. Stone, six full-time attorneys who are Clinical Professors or Clinical Lecturers of Law in the Law School, and a social worker who is also a field instructor at the University's School of Social Service Administration. The clinical program is described more fully elsewhere in these Announcements.

*The Law Students Association* is the student government organization. Its president, five representatives from each class, and an LL.M. representative are elected annually by the student body. LSA organizes extracurricular activities, funds student groups, and, through student liaisons which it selects from among the student body, communicates student opinion on academic and other matters to faculty committees. LSA also sponsors the weekly Wine Mess for students and faculty.

LSA supports a variety of student groups, including: the *American Civil Liberties Union*, a local chapter dedicated to promoting discussion of civil rights and related issues; the *Asian-American Law Students Association*, a local chapter of a national organization concerned with the interests of Asian-American students at law school; the *Association of Trial Lawyers of America*, a student chapter of a national organization dedicated to training and advocacy for plaintiffs; the *Black Law Students Association*, a local chapter of a national organization concerned with the interests of black students in law schools; the *Edmund Burke Society*, a conservative debating society; the *Chicago Law Foundation*, a nonprofit organization providing funds for Law School students to work on public interest legal projects; the *Christian Law Students*, organized to discuss the relationship between legal education, the legal profession, and Christianity; the *Entertainment and Sports Law Society*, which promotes presenta-



tions by current practitioners in this area; the *Environmental Law Society*, organized to discuss the legal aspects of environmental issues; the *Federalist Society*, a local chapter of a national society organized to discuss political issues from conservative and libertarian perspectives; the *Foreign Law Study Society*, which organizes group trips to Japan and other countries to meet with law makers, practitioners, and scholars; the *Bisexual, Gay, and Lesbian Law Students Association*, a group that provides support and sponsors programs regarding the legal status of bisexuals, lesbians, and gay men; the *Health Care Law Society*, organized to discuss the legal aspects of medical and public health issues; the *Hispanic Law Students*, a local chapter of a national organization concerned with the interests of Hispanic students at the Law School; the *Indian-American Bar Association*, a professional organization for students and attorneys of South Asian descent; the *International Law Society*, organized to examine the legal systems of other countries and their relationship to the Anglo-American legal system; the *Jewish Law Students Association*, a group concerned with Jewish issues of legal interest and legal issues of Jewish interest; the *Law School Democrats* and the *Law School Republicans*, promoting political awareness of issues and topics on the national, state, and local level; *Law School Films*, which shows old, classic movies on Tuesday, Friday, and Saturday nights; *Law School Objectivists*, a group dedicated to Randian principles; *Law School Trivia*, an annual trivia tournament; the *Law Women's Caucus*, committed to understanding and improving the role of women in law school, the legal profession, and society; the *Phoenix*, the Law School student newspaper; the *Progressive Law Students Association*, a group organized to promote the discussion of liberal and humanistic ideas, from both a philosophical and a political perspective; *Scales of Justice*, an a cappella singing group; *Street Law* and *Horizons*, organizations that send law students to local high schools to teach legal issues; *Students with Spouses and Significant Others*, a group which provides networking opportunities for law students' mates; *Tortious Productions*, the Law School musical; and *Volunteer Income Tax Assistance*, a volunteer student program that prepares annual income tax returns for indigent Chicago residents.