COURSES

Course listings are as of September 1, 2023, and are not updated thereafter in this document. This list is for illustrative purposes only and should not be relied upon for registration or other purposes. Please see https://coursesearch.uchicago.edu for the most up-to-date course information.

FIRST YEAR COURSES

Civil Procedure
LAWS 30211-01 (4)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on a final examination.
Autumn- Buss, Emily

Civil Procedure
LAWS 30211-02 (4)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on an examination given at the end of the quarter, with very minor consideration of class participation.
Autumn- Hubbard, William

Civil Procedure
LAWS 30211-03 (4)
Civil Procedure introduces students to the process of civil litigation. It focuses on the phases of a civil action, primarily using the federal system as an example, and covers topics including pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, applicable law, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on
an examination given at the end of the quarter, with very minor consideration of class participation.
Autumn- Wood, Diane

Contracts
LAWS 30511- 01 (4)
This course is an introduction to the foundational principles of the Anglo-American law of contracts. It lays the foundation for advanced study in commercial transactions, corporations, restitution, consumer credit, insurance, labor and employment law, and investment securities. It explores the domain of legally enforceable promises, the consequences of making a promise legally enforceable, how such promises come into being, and how they are interpreted. The student’s grade is based on a single final examination.
Winter- Baird, Douglas

Contracts
LAWS 30511- 02 (4)
This course is an introduction to contract law. We will cover contract formation, interpretation, breach, and remedies. Student grades will be based on class participation and a final examination.
This class will have a final exam. Participation may be considered in the final grading.
Winter- Fahey, Bridget

Contracts
LAWS 30511- 03 (4)
This course is an introduction to commercial and consumer law and lays the foundation for advanced study in commercial transactions, corporations, consumer contracts, insurance, labor and employment law, and investment securities. Substantively, the Contracts course deals with how contracts are formed, which contracts are enforceable, when a contract has been breached and the various remedies for breach. The course is also designed to introduce the student to the common law methodology and to compare the it with the techniques of statutory interpretation, particularly in connection with the Uniform Commercial Code. This class will have a final exam. Participation may be considered in the final grading.
Winter- Ben-Shahar, Omri
Criminal Law  
LAWS 30311- 01 (4)  
This is an introductory course surveying the substantive principles of criminal law, including the elements of crimes (for example, mental states, causation, and act elements), affirmative defenses, and principles of attempt, conspiracy, and accomplice liability. We will consider these topics in the context of the U.S. criminal justice system, with an eye toward the social consequences and social meanings of the choices made in defining the criminal law.  
This class will have a final exam.  
Winter- Starr, Sonja  

Criminal Law  
LAWS 30311- 02 (4)  
This course addresses the doctrines of criminal liability and punishment, and the moral and social problems of crime, criminal punishment, and arbitrary and discriminatory enforcement. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student’s grade is based on a single final examination.  
Winter- McAdams, Richard  

Criminal Law  
LAWS 30311- 03 (4)  
This course addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student’s grade is based on class participation and a single final examination. Participation may be considered in the final grading.  
Winter- Masur, Jonathan  

Elements of the Law  
LAWS 30101- 01 (3)  
This course is a foundational introduction to law. The course examines concepts and issues that recur across many areas of law and introduces concepts and issues from other fields of thought, such as philosophy, economics, and psychology, that are useful for understanding law. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the problems of interpreting statutes,
constitutions, and other authoritative texts; the decision whether to impose rules or standards; the value of liberty and the problems of distinguishing coercion from voluntary choice; and the value of equality and the problems of its application to race, class, and gender. The student's grade is based on a final examination.

Autumn- McAdams, Richard

**Elements of the Law**

LAWS 30101-02 (3)

This course examines certain issues that occur in many different areas of the law and considers the relationship between these issues and comparable questions in other fields of thought, such as political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the decision whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; various instrumental approaches to understanding the law, and critical perspectives. The student's grade is based on a final examination. Participation may be considered in the final grading.

Autumn- Strahilevitz, Lior

**Elements of the Law**

LAWS 30101-03 (3)

This course examines certain issues that occur in many different areas of the law and considers the relationship between these issues and related questions in other fields of thought, such as moral and political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the degree to which materials that are not distinctively legal should be considered in deciding what the law is; the role that notions such as consent, coercion, and voluntary choice should play in legal decisions and policy decisions that affect the law; the question whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; and some issues about moral judgments.

This class will have a final exam.

Autumn- Strauss, David
Legal Research and Writing
LAWS 30711- 01, 02, 03, 04, 05, 06 (1, 1)
All first-year students participate in the legal research and writing program, which provides an introduction to the key tools and methods of lawyering. Students will develop several skills core to legal practice, including legal research, application of law to facts, and effective communication of legal reasoning and analysis through written work. The course work includes two major writing assignments: a fall "closed" and winter "open" memo. Both memos require students to identify relevant facts, weigh legal arguments available to each side, and assess which side is likely to prevail on each issue. All research required for the closed memo will be provided by the Bigelow Fellows. The open memo assignment requires students to research the relevant cases, statutes, and other sources of law using an electronic legal database. After submitting the final draft of their open memos, students will transition to the transactional module taught by members of the Law School's clinical faculty. Participation may be considered in final grading.
Autumn, Winter- Krech, Michele; Green, Jonathan; Parker, Meighan; Rothschild, Schneur (Zalman); Derron, Anthony; Mayer, Jared

Legal Research, Writing, and Advocacy
LAWS 30712- 01, 02, 03, 04, 05, 06 (2)
This experiential class provides first-year students with lawyering skills including brief writing and oral advocacy. As part of this skills-oriented lawyering course, students will research and draft an appellate brief based on a factual scenario that mirrors real life cases encountered in day-to-day practice. During the brief-writing process, students will be introduced to the Federal Rules of Appellate Procedure and the basic rules of professional conduct that govern formal court submissions. After completing the brief, students will focus on developing their presentation skills and attend a lecture on oral advocacy by a federal appellate judge. The class culminates in the formal Bigelow Moot Court, in which students argue before a three-judge panel of law professors and distinguished attorneys who will provide students with (1) an opportunity for self-assessment, and (2) individualized feedback on their oral advocacy. Each of the experiential components of the Lawyering class builds upon the competencies that students have developed throughout the first-year legal writing program and provides them with an introduction to basic lawyering skills.
Spring- Krech, Michele; Green, Jonathan; Parker, Meighan; Rothschild, Schneur (Zalman); Derron, Anthony; Mayer, Jared
**Property**
LAWS 30411- 01 (4)
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. Grades will be based on participation and a final examination.
Winter- Fennell, Lee

**Property**
LAWS 30411- 02 (4)
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, and the various types of concurrent and successive interests in land. Grades will be based on participation and a final examination.
Winter- Kim, Hajin

**Property**
LAWS 30411- 03 (4)
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. The course will also deal with the law relating to intellectual property, easements and covenants, landlord and tenant, takings, and conveyancing. The student's grade is based on a final exam. Participation may be considered in the final grading.
Winter- Huq, Aziz

**Torts**
LAWS 30611- 01 (4)
This is a 1L four-credit course on the Anglo-American (mainly judge-created) system dealing with injury to person or property. Special stress is put on the legal doctrines governing accidental injury, including negligence and strict liability. Topics include the
legal approach to questions of causation, the occasionally obligation to rescue others, the assignment of liability when multiple parties are involved, and products liability. Grades are based on a single final examination.

Autumn- Levmore, Saul

**Torts**
LAWS 30611- 02 (4)
The focus of this course is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. This class has a final exam.

Autumn- Chilton, Adam

**Torts**
LAWS 30611- 03 (4)
The focus of this course is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. This class has a final exam.

Autumn- Chilton, Adam

**ADDITIONAL FIRST YEAR COURSE OFFERINGS**

**Business Organizations**
LAWS 42301- 01 (3)
This course examines law that allows for the creation and governance of business entities, including partnerships, corporations, and limited liability companies, with special emphasis on corporations and corporate governance. The course explains and makes use of some concepts from financial economics, but no prior experience with economics or finance is needed. To the contrary, it is a means of learning and becoming comfortable with how businesses work and why they and the legal restrictions they face have acquired their current details. A major aim is to equip students with the knowledge to take advanced courses, to counsel businesses and practice transactional law, but also to understand the stakes and the vulnerable points if they choose careers as litigators or regulators. Perhaps one quarter of the course is devoted to takeovers by one company of another, but otherwise the course does not overlap with Securities
Regulation, Corporate Taxation, or Antitrust. Students who expect to pursue careers in business law normally take the course in Business Organizations early in their law school careers. This class has a final exam.
Spring - Levmore, Saul

**Commercial Transactions**
LAWS 48604- 01 (3)
This course examines the basic principles of commercial law, including negotiable instruments, letters of credit, negotiable documents of title, and agency. The grade is based on a final examination.
Spring - Baird, Douglas

**Constitutional Law I: Governmental Structure**
LAWS 40101- 01 (3)
This course provides an introduction to the Constitution's structural provisions. We will study the powers of the executive, legislative, and judicial branches of the federal government as well as how the Constitution structures the spaces of overlap between them, including the administrative state. We will also study the Constitution’s system of federalism, which distributes power between the federal government, state, local, and Native governments. The course will provide an introduction to constitutional argumentation, sources of constitutional meaning, and certain topics in constitutional theory. This course will have a final exam. Participation may be considered in the final grading.
Spring - Fahey, Bridget

**Constitutional Law III: Equal Protection and Substantive Due Process**
LAWS 40301- 01 (3)
This course considers the history, theory, and contemporary law of the post-Civil War Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of the Fourteenth Amendment. The central subjects are the constitutional law governing discrimination on the basis of race, gender, sexual orientation, and the recognition of certain fundamental rights. Throughout, students consider foundational questions, including the role of courts in a democracy and the question of how the Constitution should be interpreted. The student’s grade is based on a final take-home examination. Participation may be considered in final grading.
Spring - Lakier, Genevieve
Criminal Procedure I: The Investigative Process
LAWS 47201- 01 (3)
This course covers the constitutional law regulating the investigatory process, including searches, seizures, and confessions. The grade is based on a final examination.
Spring- Davidson, Adam

Environmental Law: Air, Water, and Animals
LAWS 46001- 01 (3)
This survey course explores the major domestic policies in place to protect the environment, with a focus on clean air and water and animal conservation (e.g., the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and the Endangered Species Act). The course is a complement to Professor Templeton's Toxic Torts and Environmental Justice course; neither is a prerequisite for the other, and the two share little overlap. We'll spend some time on the regulation of climate change and will discuss issues of environmental justice embedded in each of the major topics. This class has a final exam. Participation may be considered in final grading.
Spring- Kim, Hajin

Fair Housing
LAWS 43313- 01 (3)
This course will focus on the law and policy of fair housing, broadly construed. Substantial attention will be devoted to antidiscrimination laws in housing, including the federal Fair Housing Act. We will also explore existing and proposed policies for improving access of lower-income people to housing. The causes and consequences of residential segregation will be examined, as well as the effects of zoning and other land use controls. Additional topics may include gentrification, eviction, squatting, mortgages and foreclosures, and the use of eminent domain. Grading is based on a final examination; participation may be taken into account as indicated on the syllabus.
Spring- Fennell, Lee

Legislation and Statutory Interpretation
LAWS 44201- 01 (3)
This class covers the theory and the practice of statutory interpretation, along with relevant aspects of the legislative process. Students will leave this class with the tools they need to interpret legislative and similar texts. They will also develop a thorough grasp of the production of statutes by the legislative branch and their use by the courts.
The grade is based on a final examination. Participation may be considered in final grading.
Spring- Peterson, Farah

**Transactional Lawyering**
LAWS 30713- 01 (3)
A substantial portion of legal advice is given in a transactional setting, in the sense that the lawyer is assisting in structuring future activity. For example, a lawyer may advise a client who wants to start a business, a nonprofit that wants to expand its offerings, or a government that wants to provide a new service to the public. Lawyers in this role approach law and legal advice differently than lawyers engaging in litigation or dispute resolution, focusing on structuring the transaction to comply with relevant legal requirements while meeting the client’s goals. This class provides an introduction to giving legal advice in a transactional setting.
This class will have a final exam.
Spring- Neal, Joan

**SECOND- AND THIRD-YEAR OFFERINGS**

**Abrams Environmental Law Clinic**
LAWS 90224- 01 (1 TO 3)
Students in the Abrams Environmental Law Clinic promote clean energy, fight against water pollution, protect natural resources and human health, and address legacy contamination. Students learn practical legal skills, such as conducting factual investigations, interviewing witnesses and preparing affidavits, reviewing administrative determinations, drafting motions, working with experts, arguing motions and presenting at trial or an administrative hearing. The Clinic represents regional and national environmental organizations and individuals and often works with co-counsel. In addition to litigation, the Clinic may also engage in legislative reform and rule-making efforts; students interested solely in that kind of work should notify the instructor before joining the Clinic. While the course does not have any pre-requisites, students are strongly encouraged to take an environmental law, energy law, and/or administrative law courses at some point during their time in the clinic. A student enrolling in the Clinic for the first time should sign up for two credits; in subsequent quarters, the student may enroll for one, two or three credits per quarter.
after consultation with clinic faculty. Open to 3L students only who have taken one of the following classes:

1) Professor Templeton's Toxics, Toxic Torts and Environmental Injustice class
2) Professor Kim's Environmental Law: Air, Water, and Animals class
3) OR Professor Macey's Energy Law class

Autumn, Winter, Spring- Templeton, Mark; Schuhardt, Jacob

Access to Justice
LAWS 53422- 01 (3)
Access to justice is a persistent and pressing problem in the American legal system. Significant structural barriers prevent people from exercising their rights and from getting fair outcomes from the civil legal system. Moreover, their lack of access to fair and equitable dispute resolution re-enforces existing systems of inequality. Drawing mostly on an emerging empirical literature on access to justice, this seminar will focus on the obstacles to providing quality civil legal aid and on solutions, including making courts less complex, increasing the supply of lawyers, and offering dispute resolution outside of the legal system. This class requires a major paper (6000-7500 words).
Autumn- Marshall, Anna-Maria

Accounting for Entrepreneurs: From Start-up through Exit
LAWS 48219- 01 (3)
This course provides the core set of tools and strategies related to the work of a Chief Financial Officer (CFO) at a private, entrepreneurial company as well as to the work of those who provide funding to the company, work for the company, provide legal or other professional advice to the company, or are founders of the company. The course follows the life-cycle of a company that begins as a start-up, and covers the accounting-related financial metrics, and the managerial, financial and tax accounting issues that are centrally important for an entrepreneur in the private firm environment. We will cover topics relevant at the earliest stages of a business, such as setting up the initial accounting infrastructure, through to the company’s exit. The exit would typically be to a strategic buyer, a private equity firm or via an IPO, direct listing, or SPAC.
Selected topics:

• Setting up the initial infrastructure for the information system used by a start-up.
• Capitalization tables and the impact of various financing events and structures on the capitalization table.
• Reporting key performance indicators to the company, the board of directors and investors such as venture capital and private equity funds.
• Managing working capital, establishing monthly and yearly budgets, and future forecasts.
• Sale process, working capital adjustment, and roll-over equity for a management team.
• Accounting and applying for debt as a private company, such as bank debt, venture debt, and accounts receivable lines of credit.
• Accounting information required for a fundraising process.

This course will be evaluated on Problem Sets, Cases, Class Participation and Final Exam.

Spring- Berger, Philip

Administrative Law
LAWS 46101- 01 (3)
This course examines the structure of the administrative state, its relations to the other branches of government and private citizens, and the constitutional, statutory, and common law rules that govern the substance and procedure of administration action and inaction. A central theme is how the law manages the tension between rule of law values (e.g., procedural regularity, accountability, and substantive limits on arbitrary action) and the desire for flexible, effective administrative governance. In particular, the course focuses on constitutional topics, including the non-delegation doctrine, presidential control over administrative agencies, and the delegation of adjudicative authority to non-Article III officers. Substantial attention is also given to the Administrative Procedure Act (APA) and other statutory requirements for lawful agency action. Other covered topics include the proper role of agencies in interpreting statutory and regulatory law; judicial review of agency decisions; and public participation in agency rulemaking. The student’s grade is based on class participation and a final examination.

Winter- Nou, Jennifer
Administrative Law
LAWS 46101-01 (3)
This course examines the structure of the administrative state, its relations to the other branches of government and private citizens, and the constitutional, statutory, and common law rules that govern the substance and procedure of administration action and inaction. A central theme is how the law manages the tension between rule of law values (e.g., procedural regularity, accountability, and substantive limits on arbitrary action) and the desire for flexible, effective administrative governance. In particular, the course focuses on constitutional topics, including the non-delegation doctrine, presidential control over administrative agencies, and the delegation of adjudicative authority to non-Article III officers. Substantial attention is also given to the Administrative Procedure Act (APA) and other statutory requirements for lawful agency action. Other covered topics include the proper role of agencies in interpreting statutory and regulatory law; judicial review of agency decisions; and public participation in agency rulemaking. The student's grade is based on class participation and a final examination.
Spring- Nou, Jennifer

Admiralty Law
LAWS 43224-01 (3)
This course will cover the development and scope of this part of the admiralty and maritime jurisdiction of the federal courts, the role of the Supreme Court in the common law development of the substantive law of the admiralty. The course will also explore the source of the substantive admiralty law and the substantive law in a few areas: e.g., the rights of maritime workers in workplace injury and death cases, and ship owners right to limit their liability. The student's grade is based on class participation and a final take-home examination.
Autumn- Schmidt, Randall

Advanced Administrative Law
LAWS 53385-01 (2)
This seminar will explore contemporary issues and controversies in administrative law through recent cases, contemporary scholarship, and in-depth case studies. One aim of the course is to help participants develop greater familiarity with regulatory materials and a more grounded understanding of the practical development of regulatory policy.
Students will have the option between writing a major paper of 6000-7500 words or a series of reaction papers. Class participation may also be considered in final grading. Prerequisite: Administrative Law

Winter- Nou, Jennifer

**Advanced Advocacy: Building and Using Your Advocate’s Toolbox**
LAWS 53499-01 (3)

The seminar will illustrate the many ways in which an argument is much more than just "the automatic gainsaying of anything the other person says." We will explore not only the many forms of argument (persuasion, evidence-based, push/shove, Talmudic, misdirection), but also the many considerations necessary to win (forum, timing, deposition vs. trial, insurance coverage, leverage). We will use arguably (and inarguably) the best sources to build an advocate’s toolbox: classical (Bible, Talmud); historical (Gettysburg Address, Letter from a Birmingham Jail, The Murder of William of Norwich); and popular culture (My Cousin Vinny, Monty Python’s Argument Clinic). Students will use their toolbox in argument simulations, including Trolley Problem permutations, Headline Rewrite, and Would I Lie to You?

There are three double-spaced four page papers that should be 1200 words each. There is one six page, single-spaced letter that should be 3500-3600 words. Participation will be considered in final grading.

Spring- Cheifetz, Robert

**Advanced Civil Procedure**
LAWS 53492-01 (2)

This course will explore the major procedural issues that arise in complex civil litigation. We will focus primarily on multi-party, multi-jurisdictional disputes, with particular emphasis on topics such as class actions, multidistrict litigation (MDL) practice, and other methods of aggregating claims and parties. Once we master the relevant doctrine and policy, we will consider the strategic choices available to lawyers handling complex cases, the myriad ways to resolve complex litigation, and the role of judges in supervising and managing aggregate litigation. The course format is a combination of lecture (including guest lecturers from the bench and bar) and class discussion. The course will be particularly useful to students planning careers in public or private civil litigation or seeking judicial clerkships. The course grade will be based on a combination of class participation and a final exam.

Autumn- Patterson, Chaka
Advanced Contracts
LAWS 48601-01 (3)
This course taught by Jed Lewinsohn will cover three topics of considerable practical and theoretical significance for contract and commercial law: Warranties, Conditions, and Third Parties. (Roughly half of the course will be devoted to the first two topics, and the remaining half to the third.) A final exam or major paper (6000-7500 words) is required. Participation may be considered in final grading. Prerequisite: Contracts.
With respect to warranties and conditions, our focus will be on the functions they serve (e.g., as security and insurance devices for the contracting parties), on problems of interpretation (e.g., the role accorded to intentions and to industry standards), and on their interaction with other related doctrines (e.g., those pertaining to misrepresentation and change of circumstance). With respect to third parties, we will consider the erosion of the ‘privity principle,’ which says that the rights and duties created by a contract are incurred only by those who are privy to it, that is, by the actual parties. This will lead us to study some of the following topics: third-party beneficiaries; assignment and delegation; agency law; the effects of exculpatory clauses on third parties; and tortious interference with contract.
Autumn- Lewinsohn, Joseph (Jed)

Advanced Criminal Law: Evolving Doctrines in White Collar Litigation
LAWS 53445-01 (3)
This seminar examines timely issues in the investigation, prosecution, and defense of federal white collar crimes. The seminar will challenge students to reason through statutory, doctrinal, and policy issues in practical scenarios from both prosecutorial and defense perspectives. This seminar will cover recurring crimes in white collar litigation in areas such as fraud, public corruption, racketeering, and obstruction of justice and false statements. These substantive criminal areas will be addressed in the context of frequently encountered scenarios in white collar practice, such as interpreting criminal statutes, entity liability, parallel civil and criminal investigations, grand jury practice and defense investigations, attorney client privilege and joint defense agreements, and plea bargaining and sentencing issues. Advanced readings will be assigned on the issues covered. Grading will be based on two short papers (3-5 pages each) written from various perspectives (for example, in the form of a letter from defense counsel to the U.S. Attorney advocating to close an ongoing investigation) and a final paper (6000-
Advanced Evidence: Key Legal Principles and Their Practical Application  
LAWS 53339-01 (2)  
This class will focus on advanced evidence principles and problems through experiential learning (learning by doing), using real-world issues that arose during a four-week trial of a case the instructor recently tried, Ramirez, et al. v. U.S. Immigration Customs Enforcement, as well as a case file and selected problems from the National Institute of Trial Advocacy. Completion of the Law School’s course on Evidence is a prerequisite for this course. Classes will typically consist of: (1) a lecture concerning the topic(s) for that day, which will focus not only on the relevant law, but also practical considerations and practice tips and real-world anecdotes and illustrations; (2) role-playing problems in which students will argue in support of and against evidentiary objections and motions in limine, and conduct brief directs and cross-examinations laying the foundation for and opposing the admissibility of various types of evidence; and (3) feedback concerning the role-playing performances and discussion of the issues they raise. Topics that will be covered include: the authentication and admissibility of exhibits, including laying the foundation for the admission of business records, summaries, demonstratives, and other types of exhibits; objections, motions in limine and offers of proof; identifying and overcoming hearsay objections; experts and opinion testimony, including admissibility, expert disclosures and reports, and the structure and strategy of expert directs; and impeachment and rehabilitation. Typical assignments will include reading one or two key cases or excerpts from leading texts and preparing for the role-playing problems on the subject(s) for that class. Grades will be based on class participation and role-playing performances (70%) and three short (5-page) written assignments (10% per assignment, 30% in total). Prerequisite: Evidence.  
Winter- Patton, Stephen  

Advanced First Amendment Law  
LAWS 53469-01 (3)  
This seminar will explore some of the most interesting and contentious questions in contemporary First Amendment litigation. Topics covered will include: defining and
regulating commercial speech; the regulation of social media platforms; the First Amendment and intellectual property law; and the meaning of viewpoint discrimination. Students must have taken Constitutional Law II to participate in the seminar. Grading will depend on class participation and final research paper (6000-7500 words).

Spring- Lakier, Genevieve

**Advanced Issues in Delaware Corporate Law**
LAWS 43203- 01 (1)
This course examines current hot topics in Delaware corporate law, relying principally on judicial decisions and academic or practitioner commentary. It is not a high-level survey course; instead, the course will consider issues such as why Delaware occupies a dominant position in the field of corporate law and will explore particular aspects of that law—including judicial standards of review, common law fiduciary duties of managers and directors, change of control transactions, conflict transactions, and director oversight/risk assessment. The class is intended to be a focused course on how corporate law is made in Delaware, as well as the policy reasons underlying its law. Grades will be based on a final exam. Participation may be considered in the final grading.
A basic corporations law course is preferred, but not a prerequisite. This is a short class meeting 6:10-8:40 April 15-18.
Spring- Will, Lori; Chandler III, William

**Advanced Legal Research**
LAWS 53264- 01 (2 TO 3)
The purpose of this seminar is to enhance students' knowledge of legal sources and to develop their ability to research the law. The class will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. This seminar also will address a series of practice areas such as corporate and securities, tax, transactional, federal procedure, and intellectual property, focusing on the substantive resources and practical research skills for each. Upon successful completion of the class, students will expand their understanding of research resources in a variety of areas, will improve their skills in using legal research tools, and will develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for
this course, students must complete research assignments (40 percent of grade), submit a research paper on a topic approved by the instructor (50 percent of grade), and attend and participate in course meetings (10 percent). Students may earn either 2 or 3 credits for this seminar depending upon the number and nature of assignments completed and the length of their final paper. A 6000-7500 word paper will be required for the 3-credit option for this course. For the 2-credit option for this seminar, students will write a 3000-4500 word paper. In the research paper, the student should extensively and comprehensively address sources for researching the topic, discuss successful and less useful techniques, and recommend research strategies.

Autumn- Vanderlin, Scott

Advanced Legal Research
LAWS 53264- 01 (2 TO 3)
The purpose of this seminar is to enhance students' knowledge of legal sources and to develop their ability to find the relevant law on a legal issue. The seminar will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. As a learning outcome of the course, students will be able to demonstrate the ability to conduct legal research and, more specifically, will expand their understanding of research resources in a variety of areas, improve their skills in using legal research tools, and develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for this seminar, students must complete research assignments and projects, submit a final research paper, and participate in course meetings. Students may earn either 2 or 3 credits for this seminar depending upon the assignments and projects completed and the length of their final paper.
For two credits the research paper should be a minimum of 3500 words. For three credits the research paper should be a minimum of 6000 words.
Winter- Lewis, Sheri

Advanced Legal Writing
LAWS 43251- 01 (2)
This course will prepare law students for the working world by honing writing skills for briefs, memoranda, motions, and contracts. We will discuss and practice the major principles of legal writing in plain English -- no jargon, no legalese, no anachronistic
fluff. In addition to fine-tuning basic and more advanced writing skills, students will learn how to use their writing to win arguments, persuade clients, and sharpen their thinking. The class will function largely as a workshop where we analyze the impact of various writing styles. Regular attendance is essential. Through exercises and group critiques, students will learn to write more succinctly and effectively. Better writers make better lawyers. The course concludes with an final examination, which determines the student’s grade. Students must complete all assignments before the exam period begins. This course satisfies the Writing Project writing requirement. Legal Research and Writing is a pre-requisite.

Autumn- Duquette, Elizabeth

**Advanced Topics in Corporate Reorganizations**  
LAWS 53118- 01 (2)

This 2-credit seminar explores emerging issues in corporate reorganization. We are principally interested in the ever-present tension between bankruptcy law and policy and the practical reality of managing a company’s business in Chapter 11. The seminar will address such broad topics as restructuring support agreements, asset sales, post-petition financing, structured dismissals, and the role of creditors’ committees. Final grade will be based on: a series of short reaction papers, class participation.

Spring- Baird, Douglas; Sontchi, Christopher

**Advanced Topics in Federalism**  
LAWS 53505- 01 (2)

This seminar will critically evaluate the doctrine, theory, and practice of American federalism. We will cover ideas related to: which governments and institutions compose our federalism; what formal and informal jurisdiction the possess; how they engage with one another; how they structure their joint projects; and what legal rules guide their interactions. We will also address emerging issues in federalism and topics related to areas of student interest. Constitutional Law 1: Government Structure is a recommended prerequisite but not required. This seminar will require a Series of Short Research Papers (≥ 6000-7500 words)

Spring- Fahey, Bridget
Advanced Topics in Moral, Political, and Legal Philosophy: Nietzsche’s Theory of Value
LAWS 53256- 01 (3)
The seminar will explore aspects of Nietzsche’s theory of value, especially concerning morality and aesthetics, in the context of two major intellectual 19th-century influences on his thought: naturalism (especially through Schopenhauer and German Materialism) and Romanticism. The first half of the seminar (led by Leiter) will emphasize naturalistic themes in his understanding of morality in On the Genealogy of Morality and excerpts from Beyond Good and Evil. The second half (led by Forster) will examine the influence of Romanticism, including in The Birth of Tragedy and selections from his later works. This seminar will require a major paper (≥ 6000-7500 words). For SRP credit students will have to do additional work in consultation with the instructors.
Winter- Leiter, Brian; Forster, Michael

American Indian Law
LAWS 43278- 01 (3)
This course will consider the law governing the relation between non-tribal law and tribal law. This is the law of treaties, federal jurisdiction, and sovereignty. The Supreme Court has several cases on tribal issues each year, and with the rise of gaming and natural resources as major sources of wealth, the stakes in these cases for tribe members and non-members is increasing. Last year, the Supreme Court decided a case that suggests half of Oklahoma, including Tulsa, is actually "Indian Country," and subject, in part, to tribal law. The materials for the course will be mostly Supreme Court cases, as well as some historical materials necessary to understand the context of the judicial consideration of tribal jurisdiction. The flavor for this part of the course will be international law, although with a decidedly American approach. This course will have a final exam. Participation may be considered in the final grading.
Winter- Henderson, M. Todd

American Legal History, 1607-1870: Colonies to Reconstruction
LAWS 43267- 01 (3)
This course examines major themes and interpretations in the history of American law and legal institutions from the earliest European settlements through the Civil War. Topics include law in British North America; law and politics in the American Revolution; the drafting, ratification, and interpretation of the U.S. Constitution; debates over federalism, citizenship, slavery, and the status of Native nations; and the
constitutional and legal consequences of the Civil War. Students who have taken American Legal History, 1800-1870: Revolution to Reconstruction should not enroll in this course.
The student's grade will be based on a final examination.
Winter- LaCroix, Alison

Anthropology and Law
LAWS 53306- 01 (3)
This seminar for law students and graduate students in the social sciences will provide an introduction to the field of legal anthropology. We will address anthropological theories of the nature of law and disputes, examine related studies of legal structures in non-Western cultures, and consider the uses of anthropology in studying facets of our own legal system. By examining individual legal institutions in the context of their particular cultural settings, we can begin to make cross-cultural comparisons and contrasts. In so doing, we confront the challenge of interpreting and understanding the legal rules and institutions of other cultures while assessing the impact of our own social norms and biases on the analysis. Thus, our analytic and interpretative approach will require us to examine the cultural assumptions that underpin various aspects of our own belief systems and the American legal system. Requirements for this seminar course include preparation of a research paper (6000-7500 words) and thoughtful class participation. Writing for this seminar may be used as partial fulfillment of the JD writing requirement (SRP or WP).
Winter- Fennell, Christopher

Anti-Discrimination Law
LAWS 53486- 01 (3)
Antidiscrimination Law examines legal and policy responses to questions of inequality affecting a host of identities and protected classes, including race, ethnicity, sex, and disability. We will consider the statutory, regulatory, and constitutional law used to address discrimination in several contexts, such as housing, employment, public accommodations, education, criminal administration of justice, voting, etc. The course is interdisciplinary, examining case law, legal writings, social science research, and multimedia sources. Classes will include lecture; group discussion; exercises; and presentations by scholars, and attorneys practicing in relevant areas of anti-
discrimination law. This class requires a major paper (6000-7500 words). Participation may be considered in final grading.
Autumn- Paul-Emile, Kimani

**Antitrust Law**
LAWS 42801- 01 (3)
This course covers antitrust law, which is the law that regulates competition in the marketplace. Topics include collusion, monopoly, and mergers, with special attention to platforms, labor market power, and recent controversies over the purpose of antitrust law.
This class has a final exam. Participation may be considered in final grading.
Autumn- Posner, Eric

**Antitrust Law**
LAWS 42801- 01 (3)
This course provides an introduction to the law of antitrust. The course focuses on the practices by which competing firms eliminate, or are alleged to eliminate, competition among themselves. The practices considered include formal cartels, price-fixing conspiracies, conscious parallelism, resale price maintenance, and mergers to monopoly and other types of horizontal merger. The course also looks at the practices by which firms, either singly or in combination, exclude actual or potential competitors from their markets, by means of practices such as boycotts, predatory pricing, tying arrangements and vertical integration. The grade is based on a final in-class examination. The syllabus for the current version or most recent version of the course can be found at http://picker.uchicago.edu/antitrust/Syllabus.htm
Winter- Picker, Randal

**Art Law**
LAWS 53263- 01 (3)
This seminar examines legal issues in the visual arts including artist's rights and copyright, government regulation of the art market, valuation problems related to authentication and artist estates, disputes over the ownership of art, illicit international trade of art, government funding of museums and artists, and First Amendment issues as they relate to museums and artists. Final grade will be based on a major paper (6000-7500 words) and class participation.
Autumn- Landes, William; Hirschel, Anthony
Bankruptcy and Reorganization: The Federal Bankruptcy Code
LAWS 43234-01 (3)
This course studies the Federal Bankruptcy Code and the law of corporate reorganization. Topics include the rights of creditors in bankruptcy, the relationship between bankruptcy law and state law, the treatment of executory contracts, bankruptcy planning, the restructuring of corporations in Chapter 11, and the procedure for confirming plans of reorganization. There are no prerequisites for this course. This class has a final exam.
Winter- Casey, Anthony

Bankruptcy and Reorganization: The Federal Bankruptcy Code
LAWS 43234-01 (3)
This course concerns the law and finance of corporate bankruptcy. The course reviews the fundamentals of debt contracting, including the role of events of default, debt priority, and security interests. Students will learn about various aspects of the bankruptcy process, including the automatic stay, the avoidance of prebankruptcy transactions (e.g. fraudulent conveyances and preferences), the treatment of executory contracts, the debtor’s governance structure during bankruptcy, the financing of operations and investments in bankruptcy, sales of assets during bankruptcy, and the process of negotiating, voting, and ultimately confirming a plan of reorganization. This class has a final exam. Participation may be considered in the final grading.
Spring- Macey, Joshua

Bioethics: From Nuremberg to Modern Times
LAWS 53500-01 (1)
This course explores the increasingly influential field of bioethics, which studies the ethical, legal, and social implications of biomedicine and innovation in the health sciences. Students will examine (1) the historical, sociological, public health, and legal contexts from which modern bioethics emerged as a coherent field in the mid 20th century, (2) the biomedical developments, legal engagements, and political controversies that reshaped the enterprise towards the latter part of the century, and (3) contemporary issues in bioethics and the role of law and public policy in mediating the relationship between medicine, science, and society.
This class will require one paper (3,000-3,500 words). Participation may be considered in final grading. This is a short class that meets 6:10-8:10PM on October 16, 18, 19, 23, and 25.

Autumn- Obasogie, Osagie

**Blockchain, Crypto, and the Law**
LAWS 53479- 01 (3)
Cryptocurrencies and the blockchain have been a hot topic for several years, garnering unprecedented financial, technological, and regulatory attention. Fitting new technologies into existing legal frameworks requires a combination of creativity and brute force. This course runs through the major legal issues that have arisen in the blockchain / crypto space. Some have been answered, at least tentatively. And others are the subject of roiling debate.

Grades will be based on a paper as well as a group project concerning the topics taught in the class.

If you took Blockchain, Cryptocurrencies, and Web3 you will not be able to take this seminar.

Winter- Ford, Matthew; Roin, Katharine

**Blockchain, Cryptocurrencies, and Web3**
LAWS 97124- 01 (3)
This class examines how what decentralized ledgers such as blockchain are, how they work, use cases such as cryptocurrencies, novel methods of financing made possible by blockchain, and legal issues that blockchain raises. We will examine blockchain ledgers and different consensus protocols, including both proof of stake and proof of work. We will explore the history and evolution of cryptocurrencies, especially through so-called forks. We will examine the use of blockchain not just for payments, but also for tracking financial assets and land, trading computer storage and processing power, financing, selling art (NFTS) and services, and even for game play. We will examine the novel ways in which blockchain startups are funded, including the pre-sale of utility tokens to investors. We will also consider legal issues such as the tax treatment of ICOs and cryptocurrency trades, whether tokens are securities, the fiduciary duties of developers under corporate law, and money-laundering concerns with cryptocurrencies. Students will be required to work in small groups with a mix of law and business students to write a Web3 business proposal and give a presentation on the business proposal. The
proposal must include an analysis of both business and legal risks. Participation may be considered in final grading.

Spring- Malani, Anup

**Brief Writing and Appellate Advocacy**
**LAWS 53459- 01 (3)**
This course will focus on persuasive brief writing techniques with the focus on writing a federal circuit court brief based on a hypothetical problem. Students will also learn oral argument techniques and will present an appellate argument based on the class problem to a guest panel.
Evaluation will be based on the preparation of an appellate brief and the presentation of an appellate oral argument.

Autumn- Legner, Brett

**Business Organizations**
**LAWS 42301- 01 (3)**
This is an introductory course on the law of the governance of business organizations. While we will focus primarily on corporations, we will also cover other forms of organization to examine similarities and differences. Specific topics will include fiduciary law, shareholder voting, derivative suits, control transactions, mergers and acquisitions, and corporate governance. This class has a final exam.

Autumn- Buccola, Vincent

**Business Organizations**
**LAWS 42301- 01 (3)**
This is an introductory course on the law of the governance of business organizations. While we will focus primarily on corporations, we will also cover other forms of organization to examine similarities and differences. Specific topics will include fiduciary law, shareholder voting, derivative suits, control transactions, mergers and acquisitions, and corporate governance.
This class has a final exam.

Winter- Casey, Anthony
Capital Markets Transactions and the Underwriting Process
LAWS 53350- 01 (3)
This course will delve into the major legal and practice issues presented by major capital markets transactions conducted in the US, including initial public offerings, "shelf" offerings, private placements, offerings of Rule 144A high yield securities, the underwriting and SEC review processes, NYSE and NASDAQ governance requirements and due diligence investigations. Grades will be based on five substantial take-home written assignments (6000-9000 words combined and performed by student teams), class participation, and a final examination. Prerequisites: Corporations/Business Organizations. Securities Regulation is recommended, but not a prerequisite.
Autumn- Junewicz, James

Civil Procedure (for LLMs)
LAWS 30211- 04 (3)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction and other doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on a final exam.
Autumn- Casey, Anthony

Civil Rights Clinic: Police Accountability
LAWS 90913- 01 (1 TO 3)
The Civil Rights and Police Accountability Project (PAP) is one of the nation's leading law school civil rights clinics focusing on issues of race and criminal justice. We strive to be a grassroots, ground-up, community-based law school clinic. There are three core components to our clinic: (1) We represent people abused by police who have no other means to access justice. (2) We engage multifaceted strategies to improve policy and practice-to facilitate positive change. (3) We collaborate in non-litigation, community-driven projects that address race, class, gender, power, and police. Students provide legal services to indigent victims of police abuse in federal and state courts from trial through appeals. Some students also represent children and adults in related juvenile or criminal defense matters. Currently, much of PAP's work revolves around monitoring and enforcing two historic consent decrees-one in federal court to address the Chicago Police Department's pattern and practice of excessive and discriminatory violence and the other in state court to end the practice of incommunicado detention of people at
CPD stations. Some students are partnering with the Cook County Public Defender’s Office to eliminate systematic barriers to justice for public defender clients, create a community defender office, and improve service delivery to individual clients. Other students are working to prevent human rights violations of patients at the University of Chicago’s Trauma Center by law enforcement. PAP continues to represent individual survivors of police abuse in federal and state court and investigate complaints of police torture before the Illinois Torture Commission. Students work in teams and take primary responsibility for all aspects of our work. A significant amount of legal writing is required. Students must take Evidence, Crim Pro I, and the Intensive Trial Practice Workshop before their third year. Con Law III is also recommended.

Autumn, Winter, Spring- Futterman, Craig

**Class Action Controversies**
LAWS 53299- 01 (2 TO 3)
The purpose of this seminar is to understand the rules applicable to class action litigation, the major doctrinal and policy issues that influence class action litigation, and the strategic, ethical, and practical considerations that judges, class counsel, and litigants face in class action litigation. Each week, we will address topics in class action law that bear on these issues.
Students taking the class for 2 credits will complete 2-3 reaction papers. Students taking class for 3 credits will complete a substantial writing project (6000-7500 words).
Participation may be considered in final grading.
Autumn- Brody, Michael

**Comparative Legal Institutions**
LAWS 43201- 01 (3)
This course is designed to examine a range of legal institutions from a comparative and interdisciplinary perspective. It is not a traditional course in comparative law, in that it focuses not so much on particular rules of substantive law but on the structure of different legal systems and the consequences of those structural differences for law and society. In particular, we will focus on the economic impact of legal traditions. Readings will be drawn from legal and social science literature, including works from anthropology, economics, political science and sociology. The course will implicitly cover non-Western legal traditions to an extent not found in conventional comparative law courses. Furthermore, American institutions are explicitly included in the
comparison: this is not simply a course in foreign law. Assessment is by a three-hour final exam. In lieu of taking the exam, there is an option to write a research paper (6000-7500 words) sufficient to fulfill the substantial writing requirement; LLM, second-year and third-year students can exercise this option freely but only a limited number of first-year students may avail themselves of it. Participation may be considered in final grading.
Spring- Ginsburg, Thomas

**Comparative Race, Ethnicity and Constitutional Design**
LAWS 53456-01 (3)
Issues of multiracial democracy have come to the fore in recent years in the United States and many other countries. This seminar starts with the premise that our particular way of doing things is not the only one. It will review the comparative literature on racial and ethnic formation, stratification and conflict. It will focus on the role of constitutional design in exacerbating or ameliorating conflict. Readings will examine the politics of race and ethnicity in most other major regions of the world, along with theoretical accounts on what constitutional design can and cannot do. Students will pick a country to focus on as we work through the material. This class requires a major paper (6000-7500 words). Participation may be considered in the final grading.
Spring- Ginsburg, Thomas

**Conflict of Laws**
LAWS 41501-01 (3)
States frequently have different laws, and so it is frequently important which state’s law applies to a given case or transaction. This course will confront the legal doctrines that address these conflicts. We will cover the competing theories of choice of law and constitutional limits on state authority. We will also spend some time on the details of Erie and state/federal choice of law problems. This class has a final exam. Participation may be considered in final grading.
Autumn- Baude, William

**Constitutional Decisionmaking**
LAWS 50202-01 (3)
Students enrolled in the seminar will work as "courts" consisting of five "Justices" each. During each of the first eight weeks of the quarter, each court will be assigned two
hypothetical cases raising issues under the Equal Protection Clause of the Fourteenth Amendment. All cases must be decided with opinion (concurring and dissenting opinions are permitted). The decisions may be premised on the "legislative history" of the Equal Protection Clause (materials on that history will be provided) and on any doctrines or precedents created by the "Justices" themselves. The "Justices" may not rely, however, on any actual decisions of the United States Supreme Court. The seminar is designed to give students some insight into the problems a Justice confronts in collaborating with colleagues, interpreting an ambiguous constitutional provision, and then living with the doctrines and precedents he or she creates. Enrollment will be limited to three courts. Since the members of each court must work together closely under rigid time constraints, students must sign up as five-person courts. This seminar will not have regularly-scheduled classes (except for introductory and concluding meetings), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot.

To be eligible for participation in the seminar, students should send me an e-mail (gstone@uchicago.edu) by tbd, including the names and e-mail addresses of all five "Justices." This seminar will not have regularly-scheduled classes (except for an introductory meeting), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot and I will email you by tbd, to let you know whether your court has been selected. Students in each court will write mock Supreme Court opinions in a series of eight hypothetical cases. On average, each student in this seminar writes opinions totaling approximately 50 single-spaced pages. SRP credit is available.

Spring- Stone, Geoffrey

**Constitutional Law for LL.M. Students**

LAWS 70801- 01 (3)

This course is designed to introduce LL.M. students to U.S. constitutional law. Topics covered include the theory, development and practice of judicial review, the power of, and limitations on, judicial power, the allocation of powers among the legislative, executive, and judicial branches, judicial involvement in economic policy, and the role of the Supreme Court in adjudicating disputes between the states and the federal government. In addition, the course will cover key doctrines in the areas of equal protection and substantive due process. This class will have a final exam. Participation may be considered in the final grading.

Spring- Rosenberg, Gerald
Constitutional Law I: Governmental Structure  
LAWS 40101-01 (3)  
This course provides an introduction to U.S. constitutional law and constitutional theory. Topics to be covered include the function of judicial review; the role of the states and the federal government in the federal structure; and the allocation of powers among the legislative, executive, and judicial branches. This class will have a final exam.  
Autumn- LaCroix, Alison

Constitutional Law I: Governmental Structure  
LAWS 40101-01 (3)  
This course provides an introduction to the United States Constitution. Topics to be covered include constitutional interpretation; the function of judicial review; the role of the states and the federal government in the federal structure; and the allocation of powers among the legislative, executive, and judicial branches. The student’s grade is based on a final examination.  
Winter- Strauss, David

Constitutional Law II: Freedom of Speech  
LAWS 40201-01 (3)  
This course explores the doctrine and theory of the constitutional law of freedom of speech. The subjects for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial speech, obscenity and pornography, offensive speech, symbolic expression, protest in public places, regulation of campaign finance, and selective government subsidies of speech. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a final examination and class participation.  
Winter- Lakier, Genevieve

Constitutional Law II: Freedom of Speech  
LAWS 40201-01 (3)  
A study of the doctrine and theory of the constitutional law of freedom of speech. The subjects for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial speech, obscenity and pornography, offensive speech, symbolic expression, protest in public places, regulation of campaign finance, and selective government subsidies of speech. Students who have completed Constitutional Law IV
are ineligible to enroll in this course. Students may take a final exam or write a major paper (20-25 pages).

Spring- Stone, Geoffrey

**Constitutional Law III: Equal Protection and Substantive Due Process**  
**LAWS 40301-01 (3)**

This course considers the history, theory, and contemporary law of the post-Civil War Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of the Fourteenth Amendment. The central subjects are the constitutional law governing discrimination on the basis of race, gender, and other characteristics, and the recognition of individual rights not explicitly enumerated in the Constitution. Throughout, students consider certain foundational questions, including the role of courts in a democracy and the question of how the Constitution should be interpreted. The student's grade is based on a final examination or major paper (6000-7500 words).

Winter- Stone, Geoffrey

**Constitutional Law III: Equal Protection and Substantive Due Process**  
**LAWS 40301-02 (3)**

This class explores the doctrinal development of Equal Protection and substantive due process rights. We will, of course, explore the historical development of these rights. We will also think about how the rights interact with pressing present concerns related to social stratification, especially by gender and race. This class will have a final exam. Participation may be considered in the final grading.

Spring- Huq, Aziz

**Constitutional Law V: Freedom of Religion**  
**LAWS 40501-01 (3)**

This course explores religious freedom in America, especially under the first amendment. It is recommended that students first take Constitutional Law I. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a substantial paper (6000-7500 words) or a series of short papers with class participation taken into account. Instructor consent required for paper to be considered for SRP certification. Participation may be considered in final grading.

Spring- Case, Mary Anne
Constitutions Lab: Myanmar
LAWS 53431- 01 (3)
The coup d’etat initiated by the Myanmar military in 2021 has created a horrific humanitarian situation. It has also brought a host of legal challenges, including: the question of who properly represents the country at the United Nations and other international fora; the status of existing ceasefire agreements with armed resistance organizations; and the future constitution of the country. This Lab will grapple with these issues. It will cover a series of background readings on the country, followed by assignments that will inform constitution-making efforts under way for Myanmar. Enrollment is limited and by instructor approval only. Interested students should send a cv and statement of interest to Prof. Gelbort by no later than end of day August 29: gelbort@uchicago.edu. Participation, group projects and memos will be the basis of evaluation.
Autumn- Gelbort, Jason

Contract Drafting and Review
LAWS 53271- 02 (3)
This seminar will serve as an introduction to contracting drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client's practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based upon class participation, a series of substantial out-of-class weekly drafting exercises, and two longer capstone assignments.
Autumn- Neal, Joan

Contract Drafting and Review
LAWS 53271- 03 (3)
This seminar will serve as an introduction to contracting drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client's practical business needs in order to effectively use the contract as a planning and
problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based upon class participation and substantial out-of-class written work.
Autumn- Drake, Michelle

Contract Drafting and Review
LAWS 53271- 01 (3)
This seminar will serve as an introduction to contracting drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client's practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based on class participation, a series of substantial out-of-class weekly drafting exercises, and two longer capstone assignments.
Winter- Neal, Joan

Contract Drafting and Review
LAWS 53271- 02 (3)
This seminar will serve as an introduction to contract drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client's practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based on class participation, a series of substantial out-of-class weekly drafting exercises, and two capstone assignments.
Winter- Drake, Michelle
Contract Drafting and Review
LAWS 53271- 01 (3)
This seminar will serve as an introduction to contract drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client's practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based on class participation, a series of substantial out-of-class weekly drafting exercises, and two capstone assignments.
Spring- Drake, Michelle

Contract Law for LL.M. Students
LAWS 70850- 01 (3)
The materials for this course give overview of key topics in US contract law (focusing on those that are most practice relevant but difficult like interpretation and damages) but the course devotes much of its in-class time to subjects more directly relevant to the practice of contract law including: how to choose a contracting partner who can innovate, different approaches to negotiating agreements that will work well in practice, how to review and draft actual agreements (focusing on both procurement and biotechnology agreements), and how to choose the law and dispute resolution forum best suited to the transaction. Attention is also paid to how to use both legal and nonlegal sanctions and a variety of monitoring mechanism to induce contractual performance. Students will do some work individually and some in groups (both in and out of class). Grade is part class participation/group work and part individual written assignments. There is no exam. This course does not directly prepare students for the bar, although optional videos that will aid in that endeavor are provided for those who seek this type of learning.
Spring- Bernstein, Lisa

Contracting and Business Strategy
LAWS 53421- 01 (3)
This seminar focuses on how to negotiate, structure, and govern contracts from both a legal and a business (strategy) standpoint. It focuses on how to choose a contracting
partner, devise a negotiation strategy, and structure not only the core legal terms you have studied before, but also the key work-a-day contract provisions that make business relationships successful. Discussion will focus on how to best facilitate commercial cooperation, encourage product and process innovation, and structure value creating deals. Emphasis is placed on the role that nonlegal mechanisms and business considerations play in contract governance and management as well as on the limits of the legal system in many contractual settings. Students will work sometimes individually, but often in teams (always with the option to note their disagreement with their team in the team journal), to complete assignments based on case studies of real deals and will write both individual and group based memoranda. There is no exam. Grading is based on individual and team work (oral and written) as well as class participation. Students will have the opportunity to advise a live client on a deal, advise inside counsel on an outsourcing deal, and get feedback on a crisis management project from a leading consultant and a seasoned general counsel. LLM Students who were enrolled in Contracts for LLMs with Prof. Bernstein need instructor consent to bid on this class.

Spring- Bernstein, Lisa

Copyright
LAWS 45801- 01 (3)
This course explores the major areas of copyright law, with special emphasis on how modern technology might challenge traditional copyright principles. Topics include copyright duration, subject matter, and ownership; the rights and limitations of copyright holders, including the fair use doctrine; remedies for copyright infringement; and federal preemption of state law. The student’s grade is based on a final examination. The syllabus for the course is at http://picker.uchicago.edu/Copyright/Syllabus.htm.

Autumn- Picker, Randal

Corporate and Entrepreneurial Finance
LAWS 42603- 01 (3)
This course uses the case method to study the practical aspects of important topics in corporate and entrepreneurial finance. We will apply the concepts and techniques of corporate finance to actual situations. The course is divided into four sections: (1) financing decisions; (2) investment decisions; (3) private equity; and (4) venture capital. In addition to analyzing financing issues, we will consider how those issues relate to
firm strategy. It will be important to examine the "big picture" assumptions used in the numerical calculations. This course also places a strong emphasis on presentation and discussion skills. COURSE PROCEDURES For each class meeting, I will assign study questions concerning one or two cases. You are allowed and encouraged, but not required to meet in groups outside of class to discuss and analyze the cases. Each group will submit a two-page memorandum of analysis and recommendations at the beginning of each case discussion. If you are working in a group, I will accept one memorandum from the group and count it for all students in the group. Group can include up to 3 students. GRADING will be based on class participation, the short memoranda and a final examination. Class participation will count for 40% of the final grade. Because so much of the learning in this course occurs in the classroom, it is very important that you attend every class. The memoranda will count for 10% of the final grade. The final examination will count for 50% of the final grade. The final examination will be an individual take home case analysis. Students should have an understanding of financial statements. I.e., students should be able to read an income statement, cash flow statement and balance sheet.

Spring- Kaplan, Steven

Corporate Boards
LAWS 53452- 01 (3)
In this seminar, we will simulate meetings of a board of directors of a United States based publicly traded company based on a set of cases chosen by the instructor. Each week, a team of three students will serve as members of management. Typically, the students will act as Chairman of the Board/CEO and other members of management, including General Counsel, and Chief Financial Officer, although those positions may vary, depending upon the details of the case. The balance of the class will act as board members and will receive position descriptions for their respective roles. Each week, the board will face a discrete issue of corporate governance as the company confronts a crisis. This course will emphasize the drafting of presentations, agendas, resolutions, and other legal, business, and strategy documents for boards and board committees. The course requires that each student write a legal memorandum that provides detailed advice to the executive whose role they assumed for purposes of the team presentation. In sum, the student will be advising the executive as outside counsel and provide legal advice on what actions to take, what risks to consider, and how best to mitigate those risks. The advice provided in the summary memorandum should be supported by a detailed legal research memorandum focused on the particular legal and business
issues presented by the case. The course will focus on the normal functioning of United States publicly listed companies, as well as on the duties of directors in times of crisis or significant change for the corporation. Grades will be based on the team presentation, class participation, and a 6000-word minimum length legal memorandum and research paper as described above. Prerequisite: Corporations/Business Organizations
Autumn- Kamerick, Eileen

**Corporate Criminal Prosecutions and Investigations**
LAWS 53201- 01 (3)
The criminal investigation and prosecution of large-scale corporate fraud and corruption are among the hottest areas of focus for prosecutors and the criminal defense bar. This seminar is designed for students interested in learning about the various aspects of uncovering, investigating, defending, prosecuting, and resolving corporate criminal matters under state and federal law, including those arising under the Foreign Corrupt Practices Act. The seminar will address legal and practical issues and concerns from the perspective of the prosecutor, the defense attorney, and in-house counsel. Among other topics, students will learn about: (i) foundational principles of corporate criminal liability; (ii) the whistleblower frameworks under the Dodd-Frank Act and Sarbanes-Oxley Act; (iii) conducting internal investigations as well as government investigative techniques and tools; (iv) strategic considerations for the prosecutor and defense lawyer in white collar criminal investigations; (v) prosecutorial and SEC charging policies, including creating incentives to encourage voluntary disclosure and cooperation; (vi) pre-trial diversion, including deferred and non-prosecution agreements; (vii) compliance monitors and the monitorship process; (viii) the Foreign Corrupt Practices Act; and (ix) proposals for corporate criminal reform. The seminar will introduce students to this multi-faceted area of the law, and expose students to real-world considerations involved in advising corporate clients and their officers, directors, and employees. This is a three-credit class. The student’s grade will be based on a major paper (6000-7500 words) and class participation. Papers are eligible to satisfy the writing project (WP) requirement and will be due approximately four weeks after final exams for the Winter quarter.
Winter- Boutros, Andrew
Corporate Finance
LAWS 42501- 01 (3)
The principles of corporate finance are essential to modern corporate and securities law, and have applications in many other legal settings. This course provides law students with an overview of the basic principles of corporate finance and financial economics. Topics include discounting and present value, portfolio theory and diversification, the theory of efficient capital markets, and the analysis of options and other derivative instruments.
This class assumes no background in finance, and is aimed primarily at law students with little or no prior exposure to the field. Students will be expected to be familiar with high school level mathematics (arithmetic and basic algebra) and basic Excel functions. A basic tutorial will be provided in advance of the quarter for students who wish to refresh these skills. This class has a final exam. Participation may be considered in final grading. This course is not open to JD-MBA students, JD-PhD students in Economics/Finance/Accounting, etc. or to students with a MBA, CFA, or Economics/Finance/Accounting/etc. PhD
Winter- Robertson, Adriana

Corporate Tax I
LAWS 43242- 01 (3)
This course examines income tax aspects of the formations, distributions, and liquidations of corporations. The focus is on transactional and planning aspects of the corporate tax. Prerequisite: Introductory Income Taxation required except with permission of the instruction. The student’s grade is based on class participation and a final examination.
Winter- Weisbach, David

Corporate Tax II
LAWS 43243- 01 (3)
This course surveys the taxation mergers and acquisitions, including taxable acquisition structures, tax-free reorganizations. Prerequisites: Taxation of Corporations I or Corporate Tax I. Students’ grade based on a final examination or a full-length paper (6000-7500 words).
Spring- Weisbach, David
Criminal and Juvenile Justice Clinic
LAWS 90217-01 (1 TO 3, 1 TO 3, 1 TO 3)
The Criminal and Juvenile Justice Clinic (CJJC) provides legal representation to poor children and young adults who are accused or have been convicted of delinquency and crime. The CJJC is a national leader in expanding the concept of legal representation for children and young adults to include their social, psychological, and educational needs. Students will examine the juvenile and criminal legal systems' relationship to the poor and marginalized through litigation, legislative advocacy, and public education. Students will learn a wide array of litigation skills. They will draft motions, briefs, and other pleadings in state, appellate, and federal courts. They will also interview clients and witnesses; inspect crime scenes; conduct fact investigations; participate in hearings, trials, sentencings, and post-conviction matters; and pursue alternatives to incarceration. Licensed third-year students may appear in court, argue motions and appeals, negotiate with opposing counsel, and serve as "second chairs" for trials. The CJJC also advocates for system change and for smart policies for crime and violence prevention. Students work in teams, including with the CJJC social worker and social work students, to foster collaboration and ensure continuity in representation. Participation in the CJJC includes a weekly seminar session. Students wishing to enroll are strongly encouraged to take Evidence during their second year and to take Criminal Procedure and the Intensive Trial Practice Workshop or another Trial Advocacy course. The CJJC is a full-year clinic with a preference for 3L students. Students with questions may contact Professor Erica Zunkel at ezunkel@uchicago.edu to learn more.
Autumn, Winter, Spring- Conyers, Herschella; Zunkel, Erica

Criminal Procedure I: The Investigative Process
LAWS 47201-01 (3)
The course focuses on the constitutional law regulating searches, seizures, and confessions. It considers both physical searches and seizures and also searches and seizures of electronic data. Grades are based on a final in-class examination.
Winter- Fairley, Sharon

Criminal Procedure I: The Investigative Process
LAWS 47201-02 (3)
This course covers the constitutional law regulating the investigatory process, including searches, seizures, and confessions. The grade is based on a final examination.
Spring- Rappaport, John
Criminal Procedure II: From Bail to Jail
LAWS 47301- 01 (3)
Criminal Procedure II surveys the criminal process after an individual has been formally charged through the pretrial process, the trial, and beyond. Criminal Procedure I is NOT a prerequisite, and no knowledge of Criminal Procedure I is needed for this course. While Criminal Procedure I examines the rules that govern police investigations, this course examines the constitutional and procedural rules that govern criminal proceedings as they occur chronologically. Topics include: sufficiency of the charging instrument, joinder and severance, discovery, jury selection, selected trial issues (including confrontation rights), double jeopardy, sentencing, post-trial motions and post-conviction relief. The final grade is based on a final examination.
Spring- Fairley, Sharon

Crisis Communication: The Lawyer's Role in Advancing Client Interests
LAWS 53490- 01 (3)
During high-profile controversies, organizations must contend with multiple stakeholders, both inside and outside the legal system. Developments during a crisis are analyzed and influenced by employees, the media, elected officials, regulators, investors, advocacy groups and others. The collective opinion of these stakeholders - not simply the specific resolution of the legal issues - often determines the ultimate success of an organization's strategy. Individuals and organizations are often judged by these stakeholders on how well (or poorly) they responded to a crisis. Today's attorneys are often expected to go beyond their strictly "legal" responsibilities and assist the organization in protecting its reputation during these events. As Ken Frazier (CEO of Merck and its former general counsel) said: "Sophisticated clients don't want 'pure' legal advice, they want workable solutions to their problems...at the intersection of law, business, technology, politics and moral judgment. Smart clients expect their lawyers to help them find solutions." This course will explore how attorneys can provide broad crisis management advice to clients, rather than narrow legal counsel. The class will analyze the perspectives and motivations of different actors in a crisis and explain the intersection among legal issues, organizational goals and strategic communications. The course will use case studies, background readings, presentations, special guest speakers, and focused discussions to highlight the issues in effective crisis management. Students will also participate in hypotheticals and role plays where they may be asked to act as a lawyer, a crisis management advisor or the CEO as the organization determines its crisis response. The professors will also share experiences and lessons
learned from their own work on high-profile matters for companies, universities, associations, and non-profit organizations. In addition to the short papers (totaling 6000-7500 words) and in-class participation, there will a small group presentation.

Spring- Wentz, Roy; Katz, Tilden

**Cross-Border Transactions: Law, Strategy & Negotiations**
LAWS 53229- 01 (1)
This seminar is a survey of cross-border transactions and how successfully negotiating a transaction may vary across boarders. We will first examine negotiation strategies and key terms in commercial contracts. Next we will review how these transactions vary globally. Lastly, the course will also discuss the increasingly important issue of bribery, focusing primarily on the Foreign Corrupt Practices Act and the UK Bribery Act. We will then put all this together to discuss multi-jurisdictional transactions and how to best negotiate cross-border legal, procedural and cultural differences. Final grade will be based on: Substantial out of classroom work, a short paper, an in-class negotiation and class participation. This is a short class that meets 6:10-8:40PM from October 9-12.

Autumn- Sultani, Tarek

**Cross-Border Transactions: Lending**
LAWS 53227- 01 (3)
The worlds of corporate finance and secured transactions reform interact to make cross-border lending a dynamic, cutting-edge field of law. Due to the rapid globalization of U.S. business, U.S. banks and other lenders are increasingly asked to finance the international business activities of U.S. middle-market companies, often in countries with laws that differ greatly from U.S. secured transactions laws. At the same time, the United Nations Commission on International Trade Law (UNCITRAL), the World Bank and other international organizations are actively encouraging developing countries, where access to capital often is limited, to modernize their secured transactions laws to make low-cost secured credit available to small and medium-sized enterprises, thereby creating jobs, raising standards of living and contributing to a country’s overall economic growth and political stability. This seminar explores both worlds. Students will examine the broad array of legal and practical issues encountered by U.S. lenders as they make loans to foreign companies, obtain security interests in foreign collateral and finance foreign corporate acquisitions. They will also study recent initiatives in secured transactions reform, and consider how these initiatives exert a profound influence on cross-border corporate finance in developed as well as developing
countries. The seminar is taught by Richard Kohn and William Starshak, both partners in the Chicago law firm Goldberg Kohn Ltd., who specialize in representing institutional lenders in structuring and documenting complex cross-border loans. Both also have been active in secured transactions reform with UNCITRAL and other international organizations. Because cross-border lending touches upon many areas of law, the seminar provides a useful introduction to international commercial transactions in general. This class has a final exam and a required series of research papers. Participation may be considered in final grading.

Winter-Kohn, Richard

Current Issues in Criminal and National Security Law
LAWS 53221-01 (3)
This seminar covers a series of issues in national security and foreign relations law, with a focus on historical and constitutional foundations, the roles of courts, war power and uses of force (including targeted killings), covert action, military detention of alleged terrorists, military commissions, and select issues of international law. Each class will focus on a different topic, with advance reading assigned around each topic, and grading on the basis of two short reflection papers (3-5 pages each) and a final paper in the form of a U.S. Supreme Court opinion (6000-7500 words), including a majority and dissent) on a select issue in national security and foreign relations law. Participation may be considered in final grading. Guest speakers may be invited to help facilitate discussion on certain topics. Criminal law is prerequisite.

Winter-Scudder, Michael

Current Trends in Public Law Scholarship
LAWS 53419-01 (2)
Recent events, including President Trump's controversial policies and actions, the COVID-19 pandemic, and nationwide protests over policy brutality, have placed a strain on administrative law and institutions in the United States. In this seminar, invited speakers from other law schools will present scholarship that examines these developments. The seminar serves the dual purpose of introducing students to scholarly approaches to understanding contemporary events, and educating them about the relevant administrative and constitutional rules, particularly those that address crises and fast-changing problems. Students will read academic articles, draft short reaction papers, and be prepared to ask questions of the speaker. The Q&A with
each paper’s author will be followed by discussion among the students and professors regarding the strengths and shortcomings of the scholarship presented. This class requires a series of reaction papers. Participation may be considered in final grading.

Autumn- Posner, Eric; Masur, Jonathan

Decarceration and Transformative Advocacy
LAWS 53502- 01 (2 TO 3)
Decarceration and Transformative Advocacy demonstrates that one dedicated lawyer can change the system. This seminar surveys 21st Century movements to achieve decarceration and system-change, with a focus on efforts to reduce racial discrimination and disparities in the criminal legal system. More broadly, this seminar provides concrete ideas for how lawyers can drive decarceration and transformation. We examine state and federal movements in the arenas of bail, sentencing, policing, jury selection, and exculpatory evidence, among others. Our focus is doctrinal rather than policy-based, emphasizing the legal, constitutional, and legislative underpinnings of these movements. Although we focus on the criminal legal system, our discussions will provide tools for those interested in system-change in other contexts as well. We use a uniquely practical lens, talking through strategic mechanisms that advocates use to transform the law, including systemic impact litigation, legislative advocacy, and court-watching. We investigate the evolution of each movement by, for example, watching how battlelines were drawn and redrawn by courts during the federal sentencing revolution that began in 2005. We also discuss the next frontiers for decarceration and system-change. There are no prerequisites. Grading will be based on a combination of class participation and an exam (8 hour take-home), or class participation and a major paper. Students who only take the exam will earn 2 credits. Students wishing to earn 3 credits will write a major paper (6000-7500 words) on a topic of their choosing, including the option of writing a judicial opinion or a legislative proposal.
Winter- Siegler, Alison

Digital Health Technologies and the Law
LAWS 53503- 01 (3)
The seminar is designed to provide students with an introduction to the central legal issues related to the latest digital health technologies, including mobile health applications and telehealth. Through these technologies, the practice of medicine has greatly changed in the last twenty years and even more since the COVID-19 pandemic.
These technologies have the potential to expand access to care and help reduce health disparities. In this course, we will explore the legal, regulatory, and ethical implications of digital health, while also delving into the different perspectives of lawyers, providers, and the innovators who seek to transform the healthcare system. This seminar will require a major paper (6000-7500 words). Participation may be considered in the final grading.

Spring- Parker, Meighan

Disability Rights Law
LAWS 53426- 01 (2 TO 3)
This course will focus on the Americans with Disabilities Act (ADA), including the interpretation of the definition of disability and the subsequent ADA Amendments Act; employment discrimination; the Supreme Court’s Olmstead decision guaranteeing community integration; and the ADA’s application to healthcare, education, websites and criminal justice. In addition to the ADA, the seminar will review disability laws related to special education and housing.
This class requires a series of very short reaction papers and an 2350-3000 word term paper (for 2 credits). To earn 3 credits students must write a term paper of 3500-4400 words in addition to the reaction papers. Participation may be considered in the final grading.
Winter- Taylor, Barry

Divorce Practice and Procedure
LAWS 53397- 01 (3)
This is a simulation class providing exposure to the dynamic process of representing clients in dissolution of marriage cases and issues related to them. The class will make you aware of the complexities arising when the ever-changing family unit becomes divided. Topics are covered through an evolving case, with each student in the role of a practicing lawyer. Issues include interstate and international parental kidnapping, determination of jurisdiction, domestic violence, restraining orders and injunctions, temporary and permanent parenting rights and responsibilities (custody and visitation), temporary and permanent maintenance (alimony), child support, the characterization of property and division of assets and liabilities; also, premarital and post marital agreements, ethical issues, federal tax law affecting divorce and the effects of bankruptcy. Students will discuss and argue issues not only with instructors, but also with one or more sitting Illinois Domestic Relations Court judges, as well as interacting
with classmates. Readings will be drawn from case law, statutes, and court approved forms used in contested proceedings. One half of a student's grade is based on preparation for and class participation and one half on a series of six short papers related to class topics (totaling 6000-7500 words).

Autumn- Schiller, Donald; Walsh, Erika

**Editing and Advocacy**
LAWS 53497- 01 (2)
Good editors don't just see the sentence that was written. They see the sentence that might have been written. They know how to spot words that shouldn't be included and summon up ones that haven't yet appeared. Their value comes not just from preventing mistakes but from discovering new ways to improve a piece of writing's style, structure, and overall impact.
This course will teach you how to be one of those editors. You'll edit briefs. You'll edit contracts. You'll edit all kinds of legal documents. Sometimes this editing will occur during in-class exercises. Sometimes it will occur through short, weekly assignments. But always the goal will be the same: learn and practice a skill that is fundamental to becoming an excellent advocate. This class requires a series of reaction papers. Participation may be considered in final grading.

Autumn- Barry, Patrick

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Winter- Barry, Patrick
Editing and Advocacy
LAWS 53497-01 (2)
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Spring- Barry, Patrick

Education Law & Policy
LAWS 52201-01 (3)
Public schools have been a dramatic setting for Constitutional challenges for over 100 years, and K-12 education has been shaped by cases on the role of government in education, by policies intended to promote equality of opportunity and access, and by evolving methods of reform. Students will examine well-established education precedents while learning how education law and policy have developed. The class focus, however, will be on cutting-edge issues. Students will explore policy choices under theories of jurisprudence including critical race theory and law and economics. Readings will include Constitutional issues of speech, privacy, equal protection, and freedom of religion, as well as state constitutional rights to adequate education. In addition, there will be applications of statutory and regulatory law. Broad course themes include: equity in access to education and the disparate impact of policy choices, particularly during the pandemic, on students who are members of groups with limited access to educational opportunity historically; the goals of public education and the tension between government authority to ensure these goals are met, and family rights to control the values and education presented to their children; and the balance between freedom of expression for students and the goal of schools to provide a safe teaching and learning environment. Current disputes will be analyzed through the lens of access to a quality education at every aspect of the education process.
Topics may include: K-12 student data privacy; transgender student rights; practices that may create a school-to-prison pipeline; safe spaces and the First Amendment; artificial intelligence digital tutors and rights to adequate education; tax credit scholarships for religious schools; the impact of growth of charter schools; teachers’ rights to work conditions in a pandemic; sanctuary districts and excluding immigrants from the Census; and K-12 teacher tenure and compensation. This class requires a major paper (6000-7500 words). Participation may be considered in final grading.

Spring- Epstein, Susan

Employee Benefits Law
LAWS 55503-01 (3)
This seminar will provide an introduction to the Employee Retirement Income Security Act (ERISA) and other federal statutes regulating employee benefit plans in the private sector. The course will cover many types of plans, including defined benefit pension plans, individual account retirement plans (such as 401(k) plans), medical plans, other welfare benefit plans and executive compensation programs. It will provide a basic understanding of fiduciary standards governing plan administration and the investment of plan assets; minimum standards for benefits and funding; benefit claim dispute resolution procedures and standards of judicial review; federal preemption of state laws; and key issues which arise in ERISA litigation. The course is intended for students interested in a broader labor and employment practice; a mergers and acquisitions or general corporate practice; or a civil litigation practice. Although our primary mission will be to prepare students for the practice of law, we also will explore whether the law governing employee benefit plans is operating effectively and in accordance with its stated purposes. Students will be graded on class participation and a) a series of short reaction and research papers which must total at least 6000-7500 words, including at least one research paper of 10 or more pages or b) a major research paper of at least 6000-7500 words. There are no prerequisites required for this seminar.

Autumn- Wolf, Charles; Mowery, Philip

Employment Discrimination
LAWS 43401-01 (3)
This course will introduce the basic theories and legal principles underlying equal employment opportunity law in the United States. The course focuses primarily on Title VII of the Civil Rights Act of 1964, and secondarily on the Age Discrimination in Employment Act and the Americans with Disabilities Act: the fundamental federal
statutes prohibiting employment discrimination based on race, national origin, sex, religion, age, LGBTQ status, and disability. Although our focus will be on employment discrimination, the legal principles covered in this class are also foundational to many other areas of anti-discrimination law, such as education, housing and public accommodations.

This class will have a final exam.

Autumn- Eyer, Katie

Employment Law Clinic
LAWS 90216- 01 (1 TO 3, 1 TO 3, 1 TO 3)

Randall D. Schmidt and his students operate the Clinic's Employment Law Clinic. The Clinic focuses primarily on pre-trial litigation and handles a number of individual cases and class actions. In individual cases, the Clinic represents clients in cases in federal court and seeks to obtain relief for clients from race, sex, national origin, and handicap discrimination in the workplace. In the class actions, the Clinic represents groups of employees in employment and civil rights actions in federal court. In addition, each year the Clinic is appointed to represent several clients in settlement conferences conducted by the federal court. The Clinic also represents a few clients in appeals pending before the 7th Circuit Court of Appeals and submits amicus briefs in other appeals. Finally, in addition to its individual cases and law reform/impact cases, the Clinic seeks to improve the procedures and remedies available to victims of employment discrimination so that employees have a fair opportunity to present their claims in a reasonably expeditious way. To accomplish this goal, the Clinic is active in the legislative arena and participates with other civil rights groups in efforts to amend and improve state and federal laws. It is suggested, but not required, that all students in the Employment Law Clinic take the Employment Discrimination Law seminar. It is recommended that third-year students take, prior to their third year, either the Intensive Trial Practice Workshop or some other trial practice course. The student's grade is based on class participation. Academic credit varies and will be awarded according to the Law School's general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty. Evidence is a prerequisite for 3L's in the clinic. The Intensive Trial Practice Workshop (or an equivalent trial practice course) is recommended for 3L's in the clinic. Students will be evaluated on their written and oral work on behalf of the Clinic's clients.

Autumn, Winter, Spring- Schmidt, Randall
Energy Law
LAWS 43282- 01 (3)
Energy touches all of our daily lives, even as it historically remained unseen by the public eye and under-considered in the public discourse. Energy law governs the production, consumption, and disposal of energy resources. This course examines energy law and policy in the United States. Energy law is interdisciplinary by nature, and our study of the field will reflect that. Energy law relies heavily on legal doctrine, but it also raises questions of policy, economics, and the environment. Accordingly, this course will rely on both (1) the traditional study of case law, statutes, and regulations and (2) case studies and materials that draw on and raise other aspects of energy law and policy.

The first part of the course surveys the world’s primary sources of energy: coal, oil, biofuels, natural gas, hydropower, nuclear, wind, solar, and geothermal energy. This part also introduces you to the main themes that we will cover throughout the course, namely: (1) the tension between free markets and government regulation; (2) federalism issues and, more broadly, the division of U.S. regulatory authority governing energy production and use among federal, state, and local governmental units; and (3) balancing energy production and use with environmental protection. The second part of the course turns to the two major sectors of the U.S. energy economy: electricity and transportation. The third part of the course explores hot topics in energy law and policy that highlight the complex transitions taking place in today’s energy systems. These topics include grid modernization and the continued role of nuclear energy. This class has a final exam. Participation may be considered in final grading.

Winter- Macey, Joshua

Enforcement Risk in Cross-Border Transactions
LAWS 53222- 01 (3)
This seminar will examine enforcement risk and mitigation strategies encountered in international and cross-border transactions. In particular, we will spend time considering the contours of risk flowing from bribery, corruption, economic sanctions and money laundering issues. We will focus on legal and reputational risk, as well spend some time on financial risk incident in these transactions. Students will gain an in-depth understanding of key U.S. and foreign laws (like the U.S. Foreign Corrupt Practices Act and the U.K. Bribery Act) relating to cross-border enforcement, explore common red flags found in global transactions, explore how different transactions (including traditional "leveraged" buyouts, real estate, credit, and other alternative
investment strategies) impact international risk mitigation strategies, and learn how to structure deals based on the varying risks presented. This class requires a major paper (6000-7500 words).

Spring- Goel, Asheesh; Nemirow, Kim; Niles, Nicholas

**Entrepreneurship and the Law**

LAWS 53192- 01 (3)

This seminar examines how the law and legal counsel influence innovation and entrepreneurship in the US, whether by micro-enterprises or high-growth disruptors. The seminar explores the position of the entrepreneur in society, in the economy, and in our constitutional framework, in order to analyze the entrepreneur’s fundamental legal needs. We survey legal questions particular to start-ups, including strategies for structuring a business organization, financing, and protecting intellectual property. Assignments require students to research issues that apply to hypothetical and real start-ups and practice lawyerly skills like strategic planning, negotiation, drafting, and counseling. Students' grades will be based on active participation, short written assignments, some out-of-class work and group projects and a research paper. Cumulatively, the papers should total 6000-7500 words.

Winter- Kregor, Elizabeth; Gryczan, Catherine

**Estate Planning And Drafting**

LAWS 53471- 01 (2 TO 3)

This seminar in estate planning and drafting meets the ABA definition of an experiential course. The seminar will give students experience in drafting specific provisions of wills and trust instruments, including provisions relating to the use of class gifts, conditions of survival, and powers of appointment. The seminar also will give students the experience of drafting a will for a live client. Students will be graded on a series of experiential assignments, including the will-drafting project, and on class participation. There are no prerequisites. Students who have taken "The Law of Future Interests" in Autumn 2021 are not eligible to enroll in this seminar.

Spring- Gallanis Jr, Thomas

**Ethics for Transactional Lawyers**

LAWS 41015- 01 (3)

This class will focus on ethical issues faced by transactional lawyers. We will consider the role of a transactional lawyer, the various sources of guidance for transactional
lawyers, the intersection of personal morality and rules-based ethics, individual and organizational practice pressures that can cause lawyers to violate ethics norms, how to weigh competing ethical obligations, and select ethics issues faced by transactional lawyers in practice (including, e.g., ethics issues arising when drafting contracts, negotiating agreements, conducting due diligence, and providing opinion letters). Grades will be based upon active class participation in discussions and simulations, plus a final paper (6000-7500 words). (Please note that this paper cannot fulfill the SRP or WP requirement.)
Winter- Neal, Joan

Evidence
LAWS 41601- 01 (3)
This course examines the law governing proof of disputed propositions of fact in criminal and civil trials, including relevance, character evidence, the hearsay "rule" and other rules of exclusion, and examination of witnesses. The grade is based on a final in-class examination.
Winter- Rappaport, John

Evidence
LAWS 41601- 01 (3)
This course examines the law governing proof of disputed propositions of fact in criminal and civil trials, including relevance, character evidence, the hearsay "rule" and other rules of exclusion, and examination of witnesses. The grade is based on a final exam.
Spring- Buss, Emily

Exoneration Project Clinic
LAWS 90220- 01 (1 TO 3)
The Exoneration Project is a post-conviction clinical project that represents people convicted of crimes of which they are innocent. Students working in our Project assist in every aspect of representation including selecting cases, advising clients, investigating and developing evidence, drafting pleadings, making oral arguments, examining witnesses at evidentiary hearings, and appellate litigation. Through participation in our Project, students explore issues of error and inequality in the criminal justice system, including police and prosecutorial misconduct, the use of faulty scientific evidence, coerced confessions, unreliable eyewitness testimony, and ineffective assistance of
counsel. The Exoneration Project is an intensive, rigorous experience designed for students who are committed to providing the best possible representation to deserving clients. Second-year students wishing to enroll in the Project are encouraged to take Evidence in their second year. Third-year students are required to complete, prior to their third year, Evidence and the Intensive Trial Practice Workshop (although we recognize that that may not always be possible and will consider appropriate alternatives). Students are strongly encouraged but not required to take Criminal Procedure I and II. Students will receive credit for the work they do in accordance with the credit rules for all other clinical programs. Given the nature of our work, students are encouraged (but not required) to enroll in our clinic for at least a year.

Autumn, Winter, Spring- Ainsworth, Russell; Leonard, Karl; Myerscough-Mueller, Lauren

Federal Courts
LAWS 41101- 01 (3)
This course considers the structure and powers of the federal courts and their relationship to Congress, the executive branch, and the state courts. The topics addressed include congressional authority to define and limit federal court jurisdiction, justiciability limitations on the exercise of that jurisdiction, the application of state law in federal courts under the Erie doctrine, federal common law and implied rights of action, and state sovereign immunity. The focus of the course is on structural constitutional considerations relating to both the separation of powers between the three branches of the national government as well as the federalism relationship between the national government and the state governments. This class has a final exam.
Winter- Bradley, Curtis

Federal Criminal Justice Clinic
LAWS 90221- 01 (1 TO 3)
The Federal Criminal Justice Clinic is the nation’s first legal clinic devoted to representing indigent clients charged with federal felonies, pursuing impact litigation in federal court, and engaging in systemic reform of the federal criminal system with a focus on combating racial disparities.
The FCJC litigates in federal district court in Chicago, before the Seventh Circuit, and in the U.S. Supreme Court. In our district court litigation, FCJC students may have an opportunity to interview clients and witnesses; meet with clients; conduct and
participate in hearings and trials; research, write, and argue motions and briefs; and participate in case investigations. FCJC students also litigate post-conviction compassionate release motions and have secured release for several clients. Students involved in appellate litigation write briefs to the Seventh Circuit and the Supreme Court and may conduct oral argument. On the reform front, students engage in legislative advocacy before Congress and have created the first federal courtwatching projects in the country.

The FCJC seminar includes skills exercises, simulations, lectures, case rounds, guest speakers, and discussions. The pre-requisites/co-requisites are Evidence and Criminal Procedure I; these courses may be taken at any time during law school. It is strongly recommended that 3L students take the Intensive Trial Practice Workshop in September 2023 and that all students take Professor Siegler's Criminal Procedure II class. The FCJC is a year-long clinic. First priority is given to 3Ls; the remaining slots go to 2Ls. Students who want to learn more about the FCJC or who have questions about the enrollment requirements may contact Profs. Siegler, or Miller.

Autumn, Winter, Spring- Miller, Judith; Siegler, Alison

Federal Criminal Justice Practice And Issues
LAWS 53386-01 (2)
This experiential course integrates instruction on federal pretrial criminal procedures and issues with student practice exercises overseen by the instructor. The course will cover federal criminal practice from investigation up to trial, utilizing examples from recent federal criminal investigations and cases. The course will provide opportunities for student performance to develop professional skills and understanding. In particular, the course will provide instruction on (i) federal investigations and related issues (including Grand Jury proceedings and witness immunity); (ii) corporate internal investigations; (iii) federal charging decisions; (iv) initial appearances following arrest and accompanying bail/detention hearings (v) discovery under the federal criminal rules; (vi) pretrial motions and practice; and (vii) plea agreements. Students will engage in periodic practice simulations related to the pretrial stages of a federal criminal case. For example, students will conduct mock witness interviews in the context of a corporate internal investigation, present motions and arguments seeking, and objecting to, pretrial detention, and present motions and argument seeking to exclude or admit evidence. The course thus will provide opportunities for oral and written advocacy focusing on federal criminal pretrial practice. Each class session will also include discussion of practical and strategic issues facing both the defense and the prosecution.
under real-world circumstances at each pretrial stage. A student’s grade will be based on class participation and written and oral performance in the simulated practice exercises. Four oral argument presentations will accompany the written papers (6000-7500 words).

Autumn - Doss, Michael

**Financial Regulation**
LAWS 43253- 01 (3)
This course addresses the regulation of banks and other financial institutions in the United States. The focus will be on the current regulatory scheme, with some attention to the 2008 financial crisis, the history of financial regulation, and proposals for reform. The student’s grade will be based on participation and a proctored final examination. Students should purchase a hardcopy edition of the required textbook. The ebook only option does not allow offline access which may be required for the in-class proctored exam.

Winter - Posner, Eric

**Foreign Relations Law**
LAWS 43269- 01 (3)
This course examines the constitutional and statutory doctrines that regulate the conduct of American foreign relations. Topics include the distribution of foreign relations powers between the three branches of the federal government, the status of international law in U.S. courts, the scope of the treaty power, the validity of executive agreements, the preemption of state foreign relations activities, the power to declare and conduct war, and the political question and other doctrines regulating judicial review in foreign relations cases.

This class has a final exam.

Spring - Bradley, Curtis

**Fundamentals of In-House Counsel**
LAWS 53430- 01 (3)
The role of in-house counsel is both complex and complicated and can be vastly rewarding to the attorney who understands its realities and can apply the law in a practical manner to support an enterprise and its leadership. This course will help students explore and learn the fundamentals critical to succeeding as inside counsel. Through a combination of review and discussion of influential written work of
The primary focus will be on beginning to understand the critical skills necessary to prepare to succeed as in-house counsel in a large U.S. private or public company setting. We will seek to answer questions such as: How does working in-house compare and contrast to working at a law firm, what are the day-to-day challenges experienced by inside counsel and what are strategies to meet them and excel, how has the in-house counsel role evolved over time, and what does the future hold for attorneys serving as in-house counsel. From the student who aspires to one day be an in-house attorney, to the student who plans to serve in-house counsel while working at a law firm, Fundamentals of In-House Counsel will provide a multitude of candid and practical perspectives on the critical means by which the law supports today’s American enterprises. Grading will be based on in-class performance and a series of reflection papers.

Spring- Lutz, Nathan; Avratin, Joshua; Zarfes, David

**Gender Violence and the Law**

LAWS 53467- 01 (3)

This seminar focuses on the intersection of gender-based violence and criminal law, concluding with a discussion of civil remedies for survivors and their limitations. It begins by examining the legal history of gender violence, including marital rape and domestic violence and the theories underlying state nonintervention which continue to influence the law today. Students will explore the concepts of resistance, force, threats, and consent as they relate to sexual violence, with discussion on shifting standards in the law and their theoretical underpinnings. Other class topics will include femicide and the use of the provocation defense in homicide cases, mandatory prosecution policies in domestic violence cases, the state’s obligation to domestic violence survivors and related constitutional claims, credibility, juror and systemic bias, acquaintance rape, the intricate balance between victim and defendant rights, and historic underreporting and under-prosecution of gender-based violence. One class day will focus on evidentiary issues such as Battered Women’s Syndrome, Rape Trauma Syndrome, and
Rape Shield. Grades will be based on two short (900-1500 word) reaction papers and a final (3000-3500 word) research paper, as well as class participation.

Spring- Payne, Elizabeth

**Greek Tragedy and Philosophy**

LAWS 96303- 01 (3)

Ancient Greek tragedy has been of continuous interest to Western philosophers, whether they love it or hate it. But they do not agree about what it is and does, or about what insights it offers. This seminar will study the tragic festivals and a select number of tragedies, also consulting some modern studies of ancient Greek tragedy. Then we shall turn to philosophical accounts of the tragic genre, including those of Plato, Aristotle, the Greek and Roman Stoics (especially Seneca), Lessing, Hegel, Schopenhauer, Nietzsche, Iris Murdoch, Sartre, and Bernard Williams. This class is offered on the Law School's academic calendar. The first class will be Tuesday, September 26. Admission by permission of the instructor. Permission must be sought in writing by August 21 to martha_nussbaum@law.uchicago.edu.

Prerequisite: An undergraduate major in philosophy or some equivalent solid philosophy preparation, plus my permission. This is a 500 level course. PhD students in Philosophy, Social Thought, Classics, and Political Theory may enroll. MA students need permission, and the MAPH and MAPSS programs discourage 500 level courses in a student's first quarter. Law students with ample philosophical background are welcome to enroll but should ask Professor Nussbaum first. Undergraduates may not enroll. Method of evaluation: A seminar paper of 20-25 pages and an oral presentation preceded by a short paper of 5-7 pages.

Autumn- Nussbaum, Martha

**Greenberg Seminars: Trials of the Centuries**

LAWS 92000- 01 (1, 0, 0)

In this Greenberg Seminar, we will examine famous trials from across the centuries (from the 17th century to today), using the trial as a prism through which to view changing ideas of guilt and innocence; the legal system; race, class, and gender; and personal responsibility. Class materials may include both readings and A/V media. Possible topics include the trial of Aaron Burr, the Salem witch trials, the O.J. Simpson murder trial, and the Nuremburg trials. This Greenberg will meet on 10/12 and 11/16 in the autumn quarter.

Autumn, Winter, Spring- Rappaport, John; Lakier, Genevieve
Greenberg Seminars: Portrayals of Parenting in Film
LAWS 92000- 02 (1, 0, 0)
Parenting can present difficult legal issues that make for good movies. Emily Buss and Erica Zunkel offer a Greenberg to watch (on your own) and discuss (together) five films that explore some of these challenging and controversial issues. Films will include Captain Fantastic (parenting outside the norm (including unusual home schooling)); The Children Act (judicial decision making on behalf of a child whose parents oppose a life-saving medical intervention for religious reasons; the relationship between the juvenile judge and the child in question); Kramer v. Kramer (parenting after parental separation; gender roles in parenting); and A Thousand and One (child protection intervention and parental resistance). We will meet once during the fall quarter and twice during the winter and spring quarters.
Autumn, Winter, Spring- Buss, Emily; Zunkel, Erica

Greenberg Seminars: Doom?
LAWS 92000- 03 (1, 0, 0)
This seminar will consider the problem of existential risk. We will consider a number of different types of risks, such as non-aligned AI, nuclear war, and climate change, as well as addressing the philosophical, economic, and legal considerations in addressing those risks. We hope to bring in guest speakers with expertise in different types of risks (such as a computer scientist to talk about AI). We will also consider the issues presented by effective altruism and longtermism, including criticisms such as that longtermism gives donors too many degrees of freedom.
Autumn, Winter, Spring - Weisbach, David; Malani, Anup

Greenberg Seminars: The Law of the Dog
LAWS 92000- 04 (1, 0, 0)
In 1996, Frank Easterbrook famously criticized the idea of studying "The Law of the Horse," referring to niche course offerings that center natural or technological topics, such as the horse or, his real target, cyber technology. In this Greenberg, however, we will do exactly that, taking up a subject that is economically and socially significant, pervasive, uneasily classified by law, and often quite cute: the dog. We examine how laws across different doctrinal domains interact with each other in the regulation of this specific natural kind. We will consider the dog’s dual status as an owned chattel and as a sentient being fully integrated into the lives of humans, and explore how legal issues that arise in property, contract, tort, criminal law, and criminal procedure manage (or
fail to manage) the gulf between these dual understandings. We will end with a look at theory and policy that places dog law in the broader context of animal rights and welfare. Readings will include cases, news items, and academic articles and book chapters. Meetings will be held on the evenings of October 5 (6:30-8:30 pm), November 2 (7:30-9:30 pm), January 25 (7:30-9:30 pm), April 8 (7:30-9:30 pm), and April 29th (6:30-8:30 pm). Meeting venues will include the professors' homes, which are in the Chicago neighborhoods of Kenwood and Beverly, respectively.

Autumn, Winter, Spring- McAdams, Richard; Fennell, Lee

**Greenberg Seminars: Law Professor Fiction**
LAWS 92000- 05 (1, 0, 0)
Law professors have tenure, write for a living, and are an overconfident lot, so it shouldn’t be surprising that some of us have tried to write the Great American Novel. Although none of us have succeeded, several law professors are best sellers and have made millions plying this extracurricular trade. Others have sold a few books and made their parents proud. This Greenberg will consider this niche of the fiction world-Law Professor Fiction. We will read five novels by current law professors at Yale, Chicago, Fordham, and Rutgers. We will convene at mutually convenient times at Professor Henderson’s house and Professor Macey’s house over food and various intoxicating libations to discuss: Stephen A. Carter, The Emperor of Ocean Park (2002); Jed Rubenfeld, The Interpretation of Murder (2007); M. Todd Henderson, State of Shock (2021); Alafair Burke, The Wife (2018); Pam Jenoff, The Lost Girls of Paris (2018)

Autumn, Winter, Spring- Henderson, M. Todd; Macey, Joshua

**Greenberg Seminars: Free Speech on Campus**
LAWS 92000- 06 (0 TO 1)
This Greenberg will explore a subject that is both important and close to home: free speech at universities. What principles should govern it, and how? Each meeting will focus on a specific real-world controversy or problem (some historical, some recent) to focus our discussion and perhaps sharpen our views. Potential topics might include: invitations and disinvitations, protests, trigger warnings or other pedagogical controversies, institutional statements and endorsements. We will also begin with some foundational and perhaps familiar documents from the University of Chicago and other schools. Our first two meetings are tentatively planned for: 10/12 and 11/7.

Autumn, Winter, Spring- Fahey, Bridget; Baude, William
Greenberg Seminars: Capitalism and its Discontents
LAWS 92000- 07 (1, 0, 0)
This Greenberg use popular films to delve into common critiques of modern capitalism. Each session will focus on a different topic, including the challenges of modern industrial life, class struggle, the excesses of Wall Street, and the 2008 financial crisis. As the characters endure the ups and downs of the market economy, we'll discuss the merits and pathologies of capitalism: what it gets right, what it gets very wrong, and what has very little to do with capitalism at all. This Greenberg will meet from 6:30-8:30PM on Monday, October 30, Monday November 13, and Monday, November 27. Autumn, Winter, Spring- Underwood, Emily; Robertson, Adriana

Greenberg Seminars: Musk and His Ideas
LAWS 92000- 08 (1)
Elon Musk has made quite a name for himself with at least five or six ventures. In this seminar we will talk about them one at a time, and think about how such a person can be hated, admired, and tolerated. But mostly we will discuss his ideas and the problems they address. Are his ideas any good, and can he help us understand our world and its problems? Topics are likely to be: His acquisition and vision for Twitter; Tesla (electric cars); Starlink and SpaceX (satellite launching and possible dominance of the world of satellites); Hyperloop and The Boring Company (high speed transportation underground); Neuralink (implanted brain electrodes); xAI (considering the potential and danger of AI). We will meet on five or six Thursday evenings from 7:30 - 9:30pm in the professors’ home. Please do not sign up for this Greenberg unless you know that your Thursday evenings in the Autumn will be available on your calendar for this seminar. Likely meeting dates are: September 28, October 12, October 26, November 2, November 16, but some of the other Thursdays might be needed. This Greenberg only meets in the autumn quarter. 1 credit will be applied in the autumn quarter only. Autumn- Levmore, Saul; Roin, Julie

Health Law and Policy
LAWS 43246- 01 (3)
This class will explore legal and policy issues in the health care system of the United States. The course begins with an examination of Medicare, Medicaid, and various federal statutes governing the delivery of health care to patients. It then considers the Affordable Care Act and legal and policy issues relating to that Act. Next, it considers the impact of other laws such as the antitrust and tax laws -- as well as state law and
policy -- that bear on the provision of health care services. At the conclusion of the course, students should have a good understanding of the complex and often conflicting laws and policy that govern the delivery of health care services in this country.

This class has a final exam or students will have the option of writing a 6000 word paper in lieu of the exam. Participation may be considered in final grading.

Autumn- Bierig, Jack

**History and Theory of Policing in America**
LAWS 53438- 01 (2)

We will read from classic texts that influenced the way those who think and write about the police, as well as the police themselves, view the role of the police in American society.

A series of short reaction papers will be required. Participation may be considered in final grading.

Spring- Rappaport, John

**Housing Initiative Transactional Clinic**
LAWS 90226- 01 (1 TO 3)

The Housing Initiative Transactional Clinic provides legal representation on complex real estate development projects to build affordable housing. Clients include nonprofit, community-based affordable housing developers and housing cooperatives. Students serve as deal lawyers, working with clients and teams of professionals -- such as financial consultants, architects, marketing professionals, property managers, and social service providers -- to bring affordable housing and mixed use development projects to fruition. Projects range from single family rehabs with budgets in the $30,000 to $75,000 range, to multi-million dollar rental and mixed use projects financed by low income housing tax credits, tax exempt bonds, TIF, and other layered subsidies. Students also counsel nonprofit clients on governance and tax issues related to their work. In addition to their client work, students meet as a group in a weekly two-hour seminar in autumn quarter, and in a weekly one-hour seminar during winter and spring quarters, to discuss the substantive rules and legal skills pertinent to real estate development transactions and to examine emergent issues arising out of the students' work. During the fall quarter seminar, returning clinic students need only attend the first hour; new students should attend for the full two hours. In the winter and spring quarters, all students should attend all the one-hour seminar sessions. Academic credit for the
Human Trafficking and the link to Public Corruption
LAWS 53132- 01 (3)
This course provides a comprehensive, practical introduction to the history and present-day reality of human trafficking both domestically and internationally. In the year of the 20th anniversary of the Palermo Protocol, the course will look back on how far individual states have come in their efforts to fulfill their obligations under the Protocol. By reviewing the challenges to criminal prosecution first, the course will explore alternative paths to eradicating this transnational human rights crime that impacts over 40 million individuals annually. Reviewing the array of supply chain laws domestically and internationally first and then exploring industry-wide practices, students will learn to examine solutions from an array of laws that reach beyond merely criminal prosecution. Recognizing that public corruption plays a significant and powerful role in aiding the crime to continue with little societal repercussions, the course will explore ways in which the Foreign Corrupt Practices Act and the TVPRA have mechanisms to enforce these violations that provide billions of dollars to the traffickers. Taught by federal district court judge, Hon. Virginia M. Kendall. This class requires a major paper of 6000-7500 words. Participation may be considered in final grading. Winter- Kendall, Virginia

Immigrants' Rights Clinic
LAWS 90211- 01 (2 TO 3)
The Immigrants' Rights Clinic provides legal representation to immigrant communities in Chicago, including individual representation of immigrants in removal proceedings, immigration-related complex federal litigation, and policy and community education projects on behalf of community-based organizations. Students will interview clients, develop claims and defenses, draft complaints, engage in motion practice and settlement discussions, appear in federal, state, and administrative courts, conduct oral arguments and trials, brief and argue appeals, and engage in media advocacy. In the policy and community education projects, students may develop and conduct community presentations, draft and advocate for legislation at the state and local levels,
research and draft public policy reports, and provide support to immigrants’ rights organizations. Past and current projects include challenges to national security detention, a civil rights lawsuit alleging Fourth and Fourteenth Amendment challenges against state law enforcement involved in an arrest that led to deportation, Seventh Circuit appeals of removal orders, representation of asylum seekers and human trafficking victims, suing local police departments for failure to comply with immigration-related Illinois state laws, representing Afghans left behind after the U.S. withdrawal from Afghanistan, and publication of the first guide to the immigration consequences of criminal convictions for criminal defense attorneys in Illinois. The seminar will meet for two hours per week and will include classes on the fundamentals of immigration law and policy as well as skills-based classes that connect to the students’ fieldwork. Both 2L and 3L students are encouraged to apply. 2Ls must enroll for 2 credits per quarter. 3Ls can enroll for 2 or 3 credits per quarter. Students are encouraged (but not required) to co-enroll in Immigration Law in the fall.

Autumn, Winter, Spring- Hallett, Amber

**Immigration Law**

LAWS 43200-01 (3)

This course explores the U.S. immigration system. It will focus on the federal laws and policies that regulate the admission and exclusion of immigrants. Topics covered will include: the visa system, deportation and removal, forms of relief from deportation, the law of asylum, immigration enforcement and detention, and proposed reforms to the immigration system. The course will also consider how immigration law connects to both constitutional law and foreign policy. Participation may be considered in the final grading. There will be a final exam.

Autumn- Hallett, Amber

**Innovation Clinic**

LAWS 90222-01 (1 TO 3)

The Innovation Clinic gives students the opportunity to counsel startups and venture capital funds on a broad range of corporate law and strategic issues, including regulatory compliance, entity formation, stock options and employee equity, privacy, employment, governance and founders’ agreements, licenses, seed stage funding transactions, and commercial agreements. Students also present on such topics at the Argonne National Laboratories’ Chain Reaction Innovations Incubator and at the Polsky Center. In addition to their work with the Clinic’s clients and the substantive
topic areas to be covered, students will have the opportunity to train in, and develop, the soft skills that separate good lawyers from highly effective lawyers in a transactional practice, such as negotiation, client management, preparedness and flexibility. Students will work with startups across a wide variety of industries and will also complete non-client related homework assignments to prepare them for client work. Students are required to enroll in the Clinic for a minimum of two consecutive quarters, and enrollment is currently capped at three consecutive quarters of participation. Students may take between 1-3 credits in any given quarter. Students will be evaluated based on the quality of work they prepare for the Clinic's clients, how well they interact with clients and demonstrate a command of the soft skills required for effective transactional legal practice, and the volume and quality of their participation during in-class sessions.

Autumn, Winter, Spring - Underwood, Emily

**Innovation Fund Associates Program Practicum**

**LAWS 81027- 01 (3)**

The Innovation Fund Associates ("IFA") program practicum is an avenue for law students who are accepted into the IFA program to receive course credit for their participation in lieu of the available stipend. Information regarding the IFA program can be found here: [https://polsky.uchicago.edu/programs-events/innovation-fund-associates-program/](https://polsky.uchicago.edu/programs-events/innovation-fund-associates-program/).

Students receive 3 credits during each of the Spring and Autumn Quarters, and prepare brief response papers during each of those quarters reflecting on their experience. There is substantial training during the Winter Quarter but no credit is offered for this time. During the Spring and Autumn Quarters, in addition to the final presentation date, students should plan on meeting (1) for two to three hours every other Friday at noon for status updates, (2) on three to four additional dates that will be communicated to accepted students during the preceding quarter for trainings on topics such as patent law, FDA regulatory processes and compliance, public speaking, and other subjects relevant to the funding candidates during that cycle, and (3) two to three times per week with their teams, fund leaders, funding candidates and industry experts as part of the diligence process. There is substantial individual work outside of these meetings. Students do all coursework at the Polsky Center with potential site visits to the offices of industry experts and target companies. The approximate time commitment for the program is an average of 15 hours per week, although that may vary. Students may either take the offered stipend or course credit in any given quarter,
but not both, and must be accepted into the IFA program through its normal application procedures before they are eligible to participate in the practicum.
Autumn, Spring- Underwood, Emily

Institute for Justice Clinic on Entrepreneurship
LAWS 90223-01 (1 TO 3)
The Institute for Justice Clinic on Entrepreneurship, or IJ Clinic, provides legal assistance to low-income entrepreneurs who are pursuing the American Dream in spite of legal obstacles. IJ Clinic students develop practical skills in transactional lawyering while helping creative entrepreneurs earn an honest living, innovate, and build businesses that build neighborhoods. Students advise clients on issues such as business formation, licensing, zoning, strategic relationships, employment law, intellectual property protection, and regulatory compliance. Students become trusted advisors for their clients and have the opportunity to consult with clients on business developments; draft and review custom contracts; negotiate deals; research complex regulatory schemes and advise clients on how to comply; and occasionally appear before administrative bodies. Students may also work on policy projects to change laws that restrict low-income entrepreneurs. Policy work may involve legislative drafting, lobbying, and community organizing. Academic credit varies and will be awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical staff. A commitment of at least two consecutive quarters is required. Students must enroll for two credits for their first quarter in the IJ Clinic. Evaluation is based holistically on the student’s client work.
Autumn, Winter, Spring- Kregor, Elizabeth; Gryczan, Catherine

Intellectual Property-based Finance and Investment
LAWS 53320-01 (3)
Developed world corporations today are focused on an innovation heavy, tangible asset-lite model while exporting manufacturing, a lower margin enterprise. The trend is demonstrated by increased levels of R&D in innovation-driven industries, a doubling of issued patents outstanding and material, concentrated changes in the underlying IP law. While IP valuation, implementation and technological trends are coming to dominate many forms of investing, optimal risk adjusted returns morph with levels in the equity and credits markets and changes in IP law. This course will review these trends, explain the range of IP investment types (liquid/Illiquid, public/private,
cash/derivative) and illustrate how insight into IP can drive investment and capital market decision making. Final grade will be based on a major paper. Final grade will be based on a major paper (6000-7500 words). Participation may be considered in final grading.

Autumn- Friedman, Michael

**Intensive Contract Drafting Workshop**
LAWS 53271- 01 (3)
This 3-credit intensive seminar will meet Tuesday, Wednesday and Thursday morning from 9:00am-11:30am between August 8 and August 24. Students should plan to treat the seminar like a full time job during this period - they will spend a substantial part of each afternoon on days that we have class doing written homework which is due each evening, and a part of each evening doing reading and preparation for the next day’s class. The seminar will serve as an introduction to contract drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Evaluation will be based upon class participation and a series of substantial out-of-class daily drafting exercises. Students are not eligible to register if they have taken Contract Drafting and Review, Advanced Contract Skills or other similar contract drafting courses.

Autumn- Underwood, Emily

**Intensive Trial Practice Workshop**
LAWS 81009- 01 (3)
This class teaches trial preparation, trial advocacy, and strategy through a variety of teaching techniques, including lectures, demonstrations, and simulated trial exercises. Topics include opening statement, witness preparation, direct and cross examination, expert witnesses, objections at trial, and closing argument. Practicing lawyers and judges provide students with demonstrations and critiques from varied perspectives. The class concludes with a simulated jury trial presided over by sitting federal and state court judges. This is a required class for participation in the Civil Rights-Police
Accountability Clinic, the Criminal & Juvenile Justice Clinic, and the Exoneration Clinic. This class is strongly recommended for participation in the Employment Law Clinic, the Federal Criminal Justice Clinic, and the Immigrants' Rights Clinic. It is also open to all rising 3L J.D. students (no L.L.M.s), regardless of participation in any clinic. The faculty strongly recommends that students take Evidence prior to enrolling in this course. Completion of this class partially satisfies one of the requirements for admission to the trial bar of the United States District Court for the Northern District of Illinois. Students who have taken Trial Advocacy (LAWS 67603 or LAWS 81010) or Trial Practice: Strategy and Advocacy (LAWS 91702) may not take this class. This class is offered for approximately 5-6 hours per day in the two weeks prior to the beginning of the Autumn Quarter. Week One is Monday, September 11 through Friday, September 15. Week Two is Monday, September 18 through Friday, September 22. The final trial is scheduled for Saturday, September 23. The student’s grade is based on a compilation of daily performance evaluations and performance during the simulated jury trial.

For more information regarding the Intensive Trial Practice Workshop, please email Professor Futterman at futterman@uchicago.edu.

Autumn- Zunkel, Erica; Futterman, Craig; Conyers, Herschella; Leonard, Karl; Miller, Judith

**International Arbitration**

LAWS 53310- 01 (3)

This seminar provides a basic foundation in the law and mechanics of international commercial arbitration and international investment treaty arbitration. It will give students an understanding of the substantive and strategic issues that frequently confront international arbitration practitioners. The Seminar covers, among other things, the crafting of international arbitration agreements, the relative advantages and disadvantages of ad hoc UNCITRAL-Rules arbitration and institutional arbitration (e.g., ICC, LCIA, ICDR, ICSID). The seminar also addresses the rules of procedure that commonly govern international arbitration, including procedural issues that commonly arise in international arbitration, including the availability and extent of discovery, pre-hearing procedure, the presentation of evidence, and the enforcement of international arbitral awards. The Seminar also will cover the fundamentals of international investment arbitration, including the jurisdictional issues that commonly arise in investor-state arbitration and the types of treaty claims that are commonly asserted under international law. While there will be a fair amount of traditional lecture, the format of the Seminar will depend heavily upon active student participation, including
a mock arbitration exercise. Students will be graded based upon the quality of their preparation for and participation in the Seminar, as well as the quality of a required paper (6000-7500 words). This Seminar will satisfy the lesser of the school's two writing requirements (WP), if substantial research and written work is completed.

Autumn- Rubinstein, Javier

**International Business Transactions**
LAWS 53123- 01 (3)
This seminar provides a detailed review and analysis of a number of business transactions in a complex international setting. The documents underlying these transactions include: (i) an acquisition agreement, (ii) a joint venture agreement, (iii) an outsourcing agreement and (iv) a distribution agreement for the sale of goods. These documents will be reviewed in the context of these transactions, which involve business entities in several countries. Students will be asked to identify and address key legal issues. They will be asked to analyze, draft and revise key provisions of these agreements and determine whether the drafted provisions achieve the objectives sought. Students will also be asked to prepare one short paper and one longer paper addressing key legal issues underlying provisions of these agreements and the transactions involved. Students will be graded based upon (i) the quality of their preparation for and participation in the seminar (ii) their work product in connection with several drafting assignments and (iii) the quality of the short paper and longer paper addressing specific issues. There will not be a final examination.

Spring- D'ambrosio, Alan

**International Criminal Law**
LAWS 53458- 01 (1)
For a legal field that has developed relatively recently, the expectations placed upon international criminal law and its application are both solemn and significant, while seeming to grow yet weightier with each passing year. This seminar will examine the contours of this field through an examination of the structural aspects underpinning international criminal law as practiced today, with particular focus on the substantive legal considerations governing responsibility for the most serious crimes of concern to the international community. This will be an intensive course scheduled for February 12-15, 6:10-8:40PM. This seminar will have a final exam. Prerequisite: Public International Law (recommended but not required).

Winter- Lentz, Christopher
Introduction to Income Taxation
LAWS 44121-01 (3)
This course provides an introduction to the essential elements of the federal income tax, with a special emphasis on issues related to the taxation of individuals. This class will have a final exam. Participation may be considered in the final grading.
Spring- Goldin, Jacob

Introductory Income Taxation
LAWS 44121-01 (3)
This class provides an introduction to the design and operation of the federal income tax. Topics covered in this class include the definition of income, deductions, the tax treatment of gains and losses generated by sales and other dispositions of assets, realization and other timing issues, and tax shelters. The class uses a combination of lectures, problems, and class discussions to teach students about the interplay of the Internal Revenue Code, regulations and other agency interpretations of the Code, and judicial opinions in the administration of tax law. This class will also look into the policies underlying the design of the tax system. There are no prerequisites for this course. This class has a final exam.
Autumn- Roin, Julie

Jenner & Block Supreme Court and Appellate Clinic
LAWS 90219-01 (1 TO 3)
The Jenner & Block Supreme Court and Appellate Clinic represents parties and amici curiae in cases before the United States Supreme Court and other appellate courts. Students work on all aspects of the clinic's cases -- from formulating case strategy; to researching and writing merits briefs, amicus curiae briefs, and petitions for certiorari; to preparing for oral arguments. Students also conduct research on cases that may be suitable to bring to the U.S. Supreme Court. Although the clinic's focus is the U.S. Supreme Court, the clinic may also handle cases in the United States Courts of Appeals and the Illinois Supreme Court. The clinic is supervised by Associate Clinical Professor Sarah Konsky, Professor David Strauss, and members of the Appellate and Supreme Court Practice group at Jenner & Block. U.S. Supreme Court: Theory and Practice (LAWS 50311) is required as either a pre-requisite or co-requisite for 2L and 3L students participating in the clinic. Students who have successfully completed a course covering content comparable to the U.S. Supreme Court: Theory and Practice seminar may seek consent from Professor Konsky to waive the co-requisite requirement. Academic credit
for the clinic varies and is awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty.

Autumn, Winter, Spring- Konsky, Sarah; Strauss, David

**Judicial Federalism**

LAWS 59903- 01 (3)

In this seminar, we will explore the various doctrines that police the line between the role of the U.S. federal courts and the often-parallel role of the state courts (or occasionally tribal courts). Those doctrines include the limits on the subject-matter jurisdiction of the federal courts found in Article III; the Rooker-Feldman doctrine; constitutional or common-law limitations on federal authority such as those for domestic-relations and probate cases; the various abstention doctrines (Pullman, Burford, Younger, Colorado River); the Anti-Injunction Acts; notions of lis pendens that apply in both federal and state courts; "complete" versus defense preemption, and habeas corpus review of state-court criminal judgments in federal courts. We will also take a brief look at the role of the state courts. Finally, we will compare the U.S. system to that of the European Union. There are no prerequisites. Students will write a paper (6000-7500 words) (which can qualify for the substantial writing requirement) for credit in the seminar. All students are required (1) to have an individual conference at which the paper topic is approved, (2) to turn in a rough draft for comments, and then (3) to turn in a final paper.

This class is an advanced study of Federal Courts. It therefore is suitable either for someone who has taken the Federal Courts class or someone who has not, but who wishes to write a paper in the general area of judicial federalism. Some topics covered in depth in this class are not covered in federal courts (for example, a comparison between the court systems of the United States and the European Union; close attention to habeas corpus; historical choice to adopt lower federal courts).

Winter- Wood, Diane

**Jurisprudence I: Theories of Law and Adjudication**

LAWS 47411- 01 (3)

An examination of classic jurisprudential questions in and around the theory of adjudication: the theory of how judges actually do decide cases and how they ought to decide them. These questions include: Do legal rules really constrain judicial decision-making? What makes a rule (or norm) a rule of the legal system? Are principles of
morality legally binding even when such principles have not been enacted into a law by a legislature? (Relatedly, are there objective principles of morality?) When no legal norm controls a case, how ought judges to decide that case? Can there be right answers to legal disputes, even when informed judges and lawyers disagree about the answer? Are there principles or methods of legal reasoning that constrain judicial decision-making, or is legal reasoning essentially indeterminate, such that a skillful judge can justify more than one outcome for any given dispute? Is judicial decision-making really distinct from political decision-making of the sort legislators engage in? Readings drawn exclusively from major twentieth-century schools of thought - especially American Legal Realism (e.g., Karl Llewellyn, Jerome Frank), Natural Law (e.g., Ronald Dworkin, John Finnis), and Legal Positivism (e.g., H.L.A. Hart, Joseph Raz) - supplemented by other pertinent readings (from Leslie Green, Richard Posner, and the instructor, among others). No familiarity with either jurisprudence or philosophy will be presupposed, though some readings will be philosophically demanding, and the course will sometimes venture into (and explain) cognate philosophical issues in philosophy of language and metaethics as they are relevant to the core jurisprudential questions. Attendance at the first session is mandatory for those who want to enroll. This class has a final exam. Participation may be considered in the final grading. Spring- Leiter, Brian

**Justice for Animals in Ethics and Law**
LAWS 48220- 01 (3)

Animals are in trouble all over the world. Intelligent sentient beings suffer countless injustices at human hands: the cruelties of the factory farming industry, poaching and trophy hunting, assaults on the habitats of many creatures, and innumerable other instances of cruelty and neglect. Human domination is everywhere: in the seas, where marine mammals die from ingesting plastic, from entanglement with fishing lines, and from lethal harpooning; in the skies, where migratory birds die in large numbers from air pollution and collisions with buildings; and, obviously, on the land, where the habitats of many large mammals have been destroyed almost beyond repair. Addressing these large problems requires dedicated work and effort. But it also requires a good normative theory to direct our efforts. This class is theoretical and philosophical. Because all good theorizing requires scientific knowledge, we will be reading a good deal of current science about animal abilities and animal lives. But the focus will be on normative theory. We will study four theories currently directing practical efforts in animal welfare: the anthropocentric
theory of the Non-Human Rights Project; the Utilitarian theory of Jeremy Bentham, J. S. Mill, and Peter Singer; the Kantian theory of Christine Korsgaard; and an approach using the Capabilities Approach, recently developed by Martha Nussbaum. We will then study legal implications and current legal problems, in both domestic and international law.

This is a new 1L elective, in connection with the Law School's new program in Animal Law. It is open to all law students and all graduate students. Undergraduates may register only with the instructor's permission, and to receive permission they must be third or fourth-year Philosophy concentrators with a letter of recommendation from a faculty member in the Philosophy Department. Because all assessment is by an eight-hour take-home exam at the end of the class, the letter should describe, among other things, the student’s ability in self-monitored disciplined preparation. This class offers an option to write a 20-25 page paper instead of the final exam.

Spring- Nussbaum, Martha

**Kirkland & Ellis Corporate Lab Clinic**
LAWS 91562- 01 (3, 3, 3)

The Kirkland & Ellis Corporate Lab provides students with a forum for working closely with legal and business teams across a range of top-tier multinational companies, leading nonprofits, private equity sponsors, venture capital funds, and entrepreneurial startups.

The primary goal of the Lab is for students to learn practical legal skills, both substantively, in terms of the corporate ""building blocks"" necessary to understand complex transactions and agreements, and professionally, in terms of implementing such knowledge efficiently and meaningfully within the context of a wide array of careers as lawyers and business leaders.

This class mirrors the real world work experience of both litigators and corporate lawyers: students will receive hands-on substantive and client-development experience and will be expected to manage and meet expectations and deadlines while exercising a high level of professionalism.

Clients will include, among others, Accenture, Allstate, A.T. Kearney, Barilla, Booth School of Business New Venture Challenge startups (Spring Quarter), Grubhub, Honeywell, IBM, John Deere, Koch Industries, Microsoft, Nike, Owens Corning, 3M, Verizon Communications, and Victoria’s Secret.

Corporate Lab students will have the option to negotiate a simulated cross-border transaction opposite students of a leading foreign law school as part of the negotiation
workshop component of the Corporate Lab (Autumn Quarter). Additionally, students will have the option (Winter Quarter) to work closely with small teams of Kirkland & Ellis attorneys on assignments (including for live clients), across practice groups, designed to teach strategic planning, drafting, negotiation, and business counseling skills. Please note: (i) students are expected to remain in the Corporate Lab for a minimum of two consecutive quarters, http://www.law.uchicago.edu/corporatelab. (Reduced 2-credit option available with instructor permission.)

Autumn, Winter, Spring- Avratin, Joshua; Zarfes, David; Kramer, Sean

Kirkland & Ellis Corporate Lab Clinic
LAWS 91562- 02 (3, 3, 3)

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minimum of two consecutive quarters, http://www.law.uchicago.edu/corporatelab. (Reduced 2-credit option available with instructor permission.)
Autumn, Winter, Spring- Zarfes, David; Avratin, Joshua; Kramer, Sean

**Labor Law**
LAWS 43101- 01 (3)
This course covers the law governing labor-management relations in the private sector of the U. S. economy. Subjects that will be addressed include the historical background and coverage of the National Labor Relations Act (NLRA) and the Labor-Management Relations Act (LMRA), the organization of and procedures before the National Labor Relations Board, the rights and protections created by Section 7 of the NLRA, unlawful employer and union interference with such rights and the remedies available for such unlawful conduct, the procedures for the selection of union representation, the collective bargaining process and the obligation to bargain in good faith, the enforcement of collective bargaining agreements, the regulation of strikes and other concerted union activities, the union’s duty of fair representation, the preemption of state laws and state law-based claims by the NLRA and the LMRA, and current proposals for legislative change. Enrollment will be limited to 20 students. The student’s grade will be based on class participation and a final examination.
Autumn- Whitehead, James

**Land Use**
LAWS 43213- 01 (3)
(CORE, EXAM) Few areas of law have as immediate an impact on our lived environment than the law of land use. This course will provide a broad introduction to the theory, doctrine, and history of land use regulation. Topics will include zoning, homeowners’ associations, nuisance, suburban sprawl, eminent domain and regulatory takings. Throughout, we will discuss the ways land use regulation affects land use patterns, economic efficiency, distributive justice, social relations, and the environment. The grade is based on a final examination.
Spring- Epstein, Richard

**Law and Artificial Intelligence: Emerging Topics**
LAWS 53506- 01 (3)
Artificial Intelligence (AI) applications which assist and even replace human decision-makers pose new challenges for the law. In this seminar, we will explore some of the
topics that are of greatest interest at the intersection of law and AI. The first five meetings of the seminar will be devoted to guided discussions of emerging topics such as AI in contracting and dispute resolution, AI as a risk assessment tool in criminal law, AI in rule making, civil liability for harms caused by AI systems (such as autonomous cars or ChatGPT), and regulatory approaches to the yet unknown risks, including a comparative perspective examining how other jurisdictions address these challenges. The last three meetings of the seminar will be devoted to student presentations of their research paper proposal. This seminar will require a major paper (6000-7500 words). Participation may be considered in final grading.

Spring- Ben-Shahar, Omri; Eidenmueller, Horst

**Law and Economic Development**
LAWS 53507-01 (3)
(CL, CORE, SEM, BID, WP) Why do some nations perform better than others, whether measured by income, happiness, health, environmental quality, educational quality, freedom, etc.? What can be done to help the world’s poor? We explore the proximate causes of inequality across countries, including the role of human capital, natural resources, technology and market organization. We also explore the root causes of long term differences in wealth, including the role of geography (e.g., location in tropical areas) and technological development (e.g., the impact of plow agriculture). We spend a substantial amount of time on the role of institutions, broadly defined, on development. We will explore the value of democracy, the common law, and state capacity generally. We will study the impact of disruptions such as the slave trade, colonialism and war. Ultimately, we will try to understand the implications of each explanation for development policy. Importantly, we will also consider how the lessons law and economics offers for countries with weak state capacity and limited rule of law differ dramatically from those it offers for countries such as the US. Students will be required to complete a review and critical analysis of the literature on a specific topic in development. The topic must be approved by the professor. The paper length is 6000-7500 words.

Autumn- Malani, Anup

**Law and Literature**
LAWS 53347-01 (3)
This seminar explores the interdisciplinary field of law and literature. Literature is important for understanding law because it teaches a certain way of thinking -- one that
emphasizes close reading of text, competing interpretations, and empathetic judgment. Law is important to understanding novels, plays, and short stories where they make assumptions about law or develop themes about the relationship of law, society, and justice. This seminar will explore these and related topics through novels, plays, and short stories. We will read Herman Melville's "Billy Budd," Arthur Miller's "The Crucible," Susan Glaspell's "A Jury of Her Peers," John Patrick Shanley's "Doubt," Nella Larson's "Passing," Lorraine Hansberry's "A Raisin in the Sun," Ian McEwan's "The Children Act," Kazuo Ishiguro's "Remains of the Day," Shirley Jackson's "The Lottery," Ursula Le Guin's "The Ones Who Walk Away from Omelas," and N.K. Jemisin's "The Ones Who Stay and Fight." There will also be secondary readings. We will address questions such as: What can literature and literary imagination bring to performance of legal tasks, including "telling stories" about facts and cases, or understanding the nuances of moral responsibility? What different or similar interpretative rules do lawyers and literary critics employ in construing a text? Can legal analysis bring new insight into the meaning of classic literature or offer compelling new critiques? Students will be graded on attendance, participation, and two research papers totaling 6000-7500 words.

Autumn- McAdams, Richard

**Law and the Economics of Natural Resources Markets**

LAWS 53297- 01 (3)

Market-based mechanisms such as emissions trading are becoming widely accepted as cost-effective methods for addressing environmental concerns, especially as societies move towards a carbon-constrained future. In the last decade, we have witnessed the expansion of environmental finance to new products - carbon dioxide spot and futures contracts, sulfur dioxide futures and over-the-counter water contracts - that are now fully integrated financial instruments for hedging and speculation. These mechanisms also have potential benefits to address issues in other pressing matters such as water quality, fisheries and biodiversity protection. Non-law students must apply by emailing a resume and letter of interest to Arthur Langlois at arthurlanglois@uchicago.edu by tbd. This class requires a series of research papers (6000-7500 words). Participation may be considered in final grading.

Spring- Sandor, Richard
Legal Elements of Accounting  
LAWS 43247-01 (1)
This mini-class introduces accounting from a mixed law and business perspective. It covers basic concepts and vocabulary of accounting, not so much to instill proficiency with the mechanics of debits and credits as to serve as a foundation from which to understand financial statements. The course then examines accounting from a legal perspective, including consideration of common accounting decisions with potential legal ramifications. It also analyzes throughout the reasons for and roles of financial accounting and auditing, as well as the incentives of various persons involved in producing, regulating, and consuming financial accounting information. The seminar will touch on some limitations of, and divergent results possible under, generally accepted accounting principles. Current cases, proposals, and controversies will be discussed. Attendance and participation will be very important. Grades will be based on an exam. Students with substantial prior exposure to accounting (such as students with an MBA, joint MBA/JD students, and undergraduate finance or accounting majors) may not take the course for credit. This is a short class meeting from 8:30-9:35AM January 8-12, 16-19.
Winter- Sylla, John

Legal History of the Founding Era  
LAWS 43368-01 (3)
This class explores the legal world of the late eighteenth century from the period just before the Revolution to the ratification of the Constitution. Among other topics, the class covers debates over the economic and political conditions that shaped the constitutional moment, and the implications of those debates for constitutional interpretation. This course will have required reaction papers. Participation may be considered in the final grading.
Spring- Peterson, Farah

Legal Profession: Ethics  
LAWS 53101-01 (3)
This seminar addresses ethical considerations and issues encountered during the practice of law, including strategic, practical, and moral considerations with which attorneys should be familiar and have to deal. Using materials from judicial decisions, decisions of disciplinary authorities, cases, the Model Rules of Professional Conduct,
articles of particular interest, and videos, we will discuss within the context of the Model Rules the ethical situations that lawyers face. There will be a particular focus on the ambiguities attendant to how to handle particularly difficult issues encountered in the practice of law and the rules and the framework to which attorneys can turn in determining how to handle those situations. Throughout the seminar, we will consider certain overarching questions, including: a. are lawyers authorized by their duties to clients to lie, b. is civility consistent with the duty of vigorous representation, c. are aspects of the practice of law beyond the rules, and d. can there be a conflict without direct adversity. This seminar will be taught as a participatory class and will use structured hypotheticals, role playing, class discussions, and class competitions. A short quarter ending presentation is required. Students will be evaluated both on the quality and extent of their participation and the presentation and on the basis of a paper of 6000-7500 words in length on a topic relating to professional responsibility chosen by and of particular interest to the student. Attendance is mandatory.

Winter- Morris, Hal

LGBT Law
LAWS 53365- 01 (3)
This seminar examines the treatment of gender, sexual orientation and related questions of sexuality and identity in the U.S. legal system. The course emphasizes constitutional jurisprudence and theory with a particular focus on the First Amendment and the equal protection and due process guarantees, and statutory antidiscrimination provisions. Topics covered include marriage rights, student speech, the definition of sex under the equal protection guarantee and statutory antidiscrimination provisions, the rights of students to access sex segregated facilities, public and private workplace concerns, rights of intimate and expressive association, and asserted conflicts between religious liberty, free speech rights, and nondiscrimination principles. The course requires a major paper (6000-7500 words). The paper will be a mock appellate brief. Participation may be considered in final grading. A constitutional law course is recommended but not required prior to taking this class.
Winter- Taylor, Camilla

Life (and Death) in the Law
LAWS 53348- 01 (2)
(BID, CORE, SEM) This seminar will explore the various definitions and valuations of life across diverse areas of the law. Readings will include seminal cases in reproductive
rights, assisted suicide, right-to-die, and capital punishment. Background readings in related areas, i.e., scientific journals, papers, etc. will also be required. The seminar will discuss policy decision-making including actuarial analysis and social, medical and religious values inherent, implicit or ignored in the legal analysis. Students will be required to write three response papers, co-draft a statute in one area of law, and participate in jury deliberations. Grade will also be based on class participation. Priority registration to 3L students.

Spring - Conyers, Herschella

Litigation Laboratory
LAWS 81015-01 (3)
This seminar brings lawyers and students together to analyze and develop aspects of the lawyers' ongoing cases. It allows good lawyers to use law students for collaborative help with open cases, and allows law students to learn litigation skills by working with the lawyers. A different lawyer with a different case will participate in most class sessions. Typically the lawyer will provide materials for the students to review before the class. During the class, students will discuss, argue, debate, and work with the lawyer to solve hard issues. Following each class, students will complete written materials analyzing and evaluating the problem. In classes when lawyers are not included, students also learn practical litigation skills through various advocacy exercises. Students will be graded based on active participation and their written materials. Student evaluations will be based on: Observation of participation during class; substantial written submissions (5-6 of each of two types: (1) "pre-class questionnaire" answers (requiring students to prepare for class by reading materials, sometimes researching, providing initial views) and (2) "post-class memos" (written submissions taking various forms depending on the material worked on in class -- may be a research memo, witness outline, draft complaint, draft motion, draft opinion, etc.)); evaluation of formal argument of a motion (as the "final"). The class requires substantial out-of-class work, often individual but sometimes collaborative.

Winter - Masters, Catherine; Clark, James

Managerial Psychology
LAWS 57507-01 (3)
This course is about managing people - oneself and others. Successfully managing people requires an understanding of their thoughts, feelings, attitudes, motivations, and determinants of behavior. Developing an accurate understanding of these factors,
however, can be difficult to achieve because intuitions are often misguided, and unstructured experience can be a poor teacher. This course is intended to address this development by providing the scientific knowledge of human thought and behavior that is critical for successfully managing others, and also for successfully managing ourselves. Using a combination of lectures, discussions, and group activities, the course offers an introduction to theory and research in the behavioral sciences. Its primary goal is to develop conceptual frameworks that help students to understand and manage effectively their own complicated work settings. The course is organized into two main themes: (1) the individual, and (2) the organization. The individual part of the course is concerned with issues related to individual behavior, such as how people's attitudes influence their behavior, how people form impressions of others, and how the choices people make are affected by characteristics of the decision maker and the decision-making process. The organization part of the course focuses on people's behavior within the context of an organization. It addresses how organizations can successfully coordinate the actions of their members. Topics of this section include effective group decision-making, persuading and motivating others, and the use of formal and informal power in interpersonal relations. This class will have a final exam and required reaction papers. Participation may be considered in final grading.

Spring- Fishbach, Ayelet

Mergers and Acquisitions
LAWS 43287- 01 (3)
This is an advanced corporate law course covering federal and state law aspects of tender offers, mergers (including forward and reverse triangular), leveraged buyouts, asset purchases, and other acquisition techniques, as well as selected defensive tactics (poison pills, recapitalization, white knights, etc.), due diligence, and drafting merger and acquisition deal documents. Prerequisite: Business Organizations. This course will have a final exam. Class participation may be considered in the final grading.
Autumn- Lipton, Ann

Microeconomics
LAWS 48213- 01 (3)
This course will provide an introduction to microeconomics that will serve as a foundation for applying economics to law and current policy topics. We will cover
supply, demand and market equilibrium; the incidence of taxes and subsidies; price and non-price allocation; efficiency and distribution; market structure and power; among other topics. The course will illustrate each of these concepts with application to the legal system, legal rules and legally salient policy, e.g., the market for lawyers, contract law, and crime policy. This course is different than a law and economics course in two ways. First, it spends more time teaching economics. Second, the goal is to enable you to apply economics beyond law to policies that lawyers may care about, e.g., supply of reproductive services, the distributive effects of loan forgiveness, and the effect of antidiscrimination law. This course will require students to be able to do some basic algebra and some elementary calculations. This course will have a final exam. Participation may be considered in the final grading.

Spring- Malani, Anup

**Modern Indian Political and Legal Thought**  
LAWS 57014- 01 (3)  
India has made important contributions to political and legal thought, most of which are too little-known in the West. These contributions draw on ancient traditions, Hindu and Buddhist, but transform them, often radically, to fit the needs of an anti-imperial nation aspiring to inclusiveness and equality. We will study the thought of Rabindranath Tagore (Nationalism, The Religion of Man, selected literary works); Mohandas Gandhi (Hind Swaraj (Indian Self-Rule), Autobiography, and selected speeches); B. R. Ambedkar, the chief architect of the Indian Constitution (The Annihilation of Caste, The Buddha and his Dhamma, and selected speeches and interventions in the Constituent Assembly); and, most recently, Amartya Sen, whose The Idea of Justice is rooted, as he describes, both in ancient Indian traditions and in the thought of Tagore. We will periodically contrast the thought of the founding generation with the ideas of the Hindu Right, dominant today. This is a seminar open to all law students, and to others by permission. This class requires a major paper of 20-25 pages.

Winter- Nussbaum, Martha

**Modern Professional Responsibility**  
LAWS 41018- 01 (3)  
This course satisfies the professional responsibility requirement. It will explore a variety of legal, ethical and real-world issues commonly faced by modern lawyers in their daily practices. It will address the relationship among the Model Rules of Professional Conduct, the Restatement of the Law Governing Lawyers and the Sarbanes-Oxley Act.
It will also focus on several noteworthy legal malpractice and securities claims in which lawyers and major law firms were involved. Course materials will include traditional texts and statutory materials, hypotheticals drawn from unreported matters, as well as the results of mock trials and jury focus groups in which the conduct of lawyers was at issue. This class has a final exam. Participation may be considered in final grading.

Autumn- Nozette, Mark

**Moot Court Boot Camp**

LAWS 95030-01 (1 TO 2)

Moot Court Boot Camp has two components: oral advocacy and writing. The oral advocacy component will cover the basics of appellate oral argument. Students will prepare and present oral arguments in two different cases before the two Boot Camp faculty members, experienced appellate practitioners who will provide constructive feedback. The writing component will cover the basics of appellate brief writing. Students will prepare a short written assignment that will be discussed and revised during class. We will focus on strong issue statements, effective headings, and powerful conclusions. We'll also explore sentence structure and word choice. Students will learn to define themes in their writing and carry them into the oral argument. Focused writing, we will learn, promotes successful oral advocacy, and vice versa. This class, which will meet from 8:45 a.m. to 5:00 p.m. on Saturday, October 7, and from 8:45 a.m. to 1:00 p.m. on Sunday, October 8, is an optional supplement to the Hinton Moot Court Competition. One credit will be granted for the weekend course and an additional credit will be granted upon completion of two judged arguments as part of the Hinton Moot Court Competition. There are no prerequisites, but good faith participation in the Hinton Moot Court Competition is required. Students may receive credit for this class only once during their Law School career. The Moot Court Boot Camp is open to J.D. students only and is graded Pass/Fail. This section of the class meets over the weekend of October 7/8.

Autumn- Patton, Stephen; Whitehead, James

**Moot Court Boot Camp**

LAWS 95030-02 (1 TO 2)

Moot Court Boot Camp has two components: oral advocacy and writing. The oral advocacy component will cover the basics of appellate oral argument. Students will receive briefs and/or bullet points from two different cases and will prepare and submit argument outlines in advance. During the workshop, students will gain hands-on
experience by conducting multiple oral arguments before practicing-attorney judges, who will provide feedback. The writing component will cover the basics of appellate brief writing. Students will prepare a short, written assignment that the professors will review for feedback and then we will discuss during class. We will focus on strong issue statements, effective headings, and powerful conclusions. We'll also explore sentence structure and word choice. Students will learn to define themes in their writing and carry them into the oral argument. Focused writing promotes successful oral advocacy, and vice versa. This class, which will meet for one weekend (October 14-15) during the quarter, is an optional supplement to the Hinton Moot Court Competition. There may be an optional outline-writing Zoom prior to the intensive weekend. One credit will be granted for the weekend course. There are no prerequisites, but good faith participation in the Hinton Moot Court Competition is required. Students may receive credit for this class only once during their Law School career. The Moot Court Boot Camp is open to J.D. students only and is graded Pass/Fail. There will be three major components to evaluation: submitted materials (writing and prepared argument outlines); in class performance; and participation (giving feedback to other students). This section of the class meets the weekend of October 14/15.

Autumn- Horwitz, Rebecca; Lansky, Madeline

Patent Law
LAWS 4324- 01 (3)
This is a basic course in patent law, in which the class is introduced to the governing statutes, core concepts, and influential court decisions. No technical expertise is necessary whatsoever, and students from all backgrounds are encouraged to enroll. Patent cases sometimes involve complicated technologies, but the key to understanding the relevant legal issue almost never turns on an understanding of the patented technology itself. Student grades are based on a final examination. Students from all backgrounds -- technical or not -- are encouraged to enroll. Participation may be considered in final grading.
Spring- Masur, Jonathan

Patent Litigation
LAWS 5325- 01 (3)
This course is a hands-on introduction to patent litigation. Using a hypothetical case, students will explore the practical application of key patent law and litigation concepts. Students will follow the litigation over the course of the term as counsel for plaintiff or
defendant. Students will be asked to produce written work (e.g., pleadings, motion papers, deposition outlines, etc.) and to orally argue motions. Potential topics include motions to dismiss or transfer, discovery disputes, claim construction, expert discovery, summary judgment, and appeals. In addition to oral argument, class will discuss practical and legal topics pertaining to patent litigation, typically to assist in preparation of the next week’s assignment. Students will be evaluated based on a series of papers, which will require substantial outside research and analysis, as well as in-class performance arguing in support of or in opposition to various motions. Participation may be considered in final grading.

Autumn- Cherny, Steven; Curran, Patrick

**Positivism and its Critics**
LAWS 53491-01 (2 TO 3)

Judges, lawyers, and philosophers have long debated whether the law is composed solely of man-made rules (positivist theories), or whether it includes broader moral precepts. That debate informs our understanding of what constitutes our law, why it is binding, and how it should be interpreted. The positive law includes the Constitution, statutes, regulations, and customary rules of common law. But is law limited to positive sources? What about the natural law or general principles such as justice and the common good? Can these serve as independent sources of law or as principles of legal interpretation? What legal backdrops, if any, should be used to interpret the positive law? This seminar will examine the evolution of these debates about the nature of law in the Anglo-American legal tradition. The course begins with pre-Founding and Founding era debates, and then considers how these issues took shape during Reconstruction, the progressive movement, and the Warren Court. The course concludes with contemporary disputes about textualism and originalism. Considering positivism from the perspective of both theory and practice, the seminar will include sources drawn from philosophy, legal theory, and judicial decisions. Students will have the option of writing one medium-length final paper for two credits (around 3,500 words), or a longer final paper for three credits (around 7,000 words). Participation may be considered in final grading.

Spring- Green, Jonathan; Rao, Neomi
Poverty and Housing Law Clinic  
LAWS 91301-01 (3 TO 4)  
This clinic is a multi-quarter clinic spanning over winter and spring quarters. In his Pulitzer Prize-winning book, Evicted: Poverty and Profit in the American City, Matthew Desmond concludes that evictions are not a symptom of poverty. They are a direct cause. In the Poverty and Housing Law Clinic, you will learn how to defend low-income tenants (many of whom have disabilities or young children, or are victims of domestic violence) against unwarranted evictions. Many of these tenants live within just a few miles of The Law School. You will attend weekly lectures about subsidized housing programs, eviction actions, trial practice, housing discrimination, the intersection between domestic violence and housing, and the extensive and often misunderstood connection between criminal law and subsidized housing. Most important, you will work twelve hours a week in the Housing Practice Group at Legal Aid Chicago, the Midwest’s largest provider of free civil legal services to the poor. Every year more than 30,000 people call Legal Aid Chicago seeking our assistance. And every year the Housing Practice Group represents hundreds of tenants facing eviction from the only housing they can afford. We also help clients preserve their tenant-based rental assistance, gain admission to subsidized housing developments, force landlords to make necessary repairs, and challenge illegal discrimination. JD students only.  
Winter, Spring- Brooks, Dennericka

Pretrial Litigation: Strategy and Advocacy  
LAWS 52410-01 (3)  
This seminar will focus on key litigation skills and strategies that are instrumental in the day-to-day life of any litigator. Indeed, a lawyer will use many of the same strategies and skills in both the pretrial and trial phases of litigation. Students will learn how to evaluate and develop fact and legal theories; develop themes; take and defend fact and expert witness depositions; and use various tactics to prepare a case for trial. The seminar will use a variety of learning methodologies, including lectures and mock exercises. The student’s grade will be based on performance in mock exercises and written work product (a series of research papers totaling 6000-7500 words).  
Winter- Fields, Barry
Privacy
LAWS 43250- 01 (3)
This course surveys legal efforts to draw boundaries between the public and private spheres. Substantive topics of discussion may include privacy tort law, the constitutional right to information privacy, financial privacy, Internet and consumer privacy; health privacy; FTC privacy regulations; state data protection laws, European privacy law; the relationship between privacy and the First Amendment; and restrictions on governmental investigations and surveillance.
The student's grade is based on a final examination and class participation.
Spring- Strahilevitz, Lior

Privacy and Modern Policing
LAWS 53463- 01 (3)
Law enforcement in modern criminal investigations uses sophisticated tools to gather voluminous, private information about us. These tools can gather our private emails and social media messages, the content of our phones, and every location we have been to. This information can reveal our most intimate self. This course will explore the challenges of trying to regulate these cutting-edge methods, primarily through the Fourth Amendment. We will see how courts struggle with balancing the needs of law enforcement with the protection of privacy, especially as they seek to prevent a surveillance state.
These novel developments present courts with an opportunity to rethink constitutional law and privacy law, including in the context of separation of powers and other institutional concerns. We will evaluate to what extent old rules should continue to apply and whether these rules can resolve difficult line-drawing problems. Students will prepare several short papers, each about 4-5 pages in length (totaling 6000-7500 words), that will require some outside research. Participation will be considered in the final grading. No prior knowledge of Fourth Amendment law or criminal procedure is necessary.
Autumn- Didwania, Vikas

Private Equity Transactions: Issues and Documentation
LAWS 53224- 01 (3)
This seminar will examine from a practical perspective the issues and documentation arising in a typical private equity acquisition transaction. The seminar will follow this type of transaction through its various stages and provide students in-depth and
practical experience with common deal issues and drafting contractual provisions to address those issues. The goal of the seminar is to help prepare students for the practical aspects of being a deal lawyer. Coursework will include reading acquisition contracts, cases and legal commentators and weekly written assignments (contract drafting and issue analysis). Grades will be based on class participation and a series of reaction papers (totaling 6000-7500 words). Business Organizations and Contracts are prerequisites. Students seeking a waiver to prerequisites based on experience or other factors must email the instructors. A waiver will allow you to place a bid, but does not guarantee you a seat.

Winter- Fennell, Mark; Ritchie, Stephen

**Professional Responsibility and the Legal Profession**
LAWS 43284- 01 (3)
This course provides a systematic treatment of the law of professional responsibility. The central goal is to understand how the rules of professional conduct guide lawyer conduct and shape the legal profession. Toward that end, we will begin by examining the lawyer's key duties to clients in different contexts, paying attention to differences based on what lawyers do (advocacy, advising, negotiating), where they work (law firms, corporate legal departments, government legal offices, public interest organizations, legal services groups), and what types of clients they represent (individuals, classes, organizations). Drawing upon case materials and problems, our emphasis will be on how lawyers define and resolve ethical problems while promoting their public duties in the real world of practice. We will pay special attention to the two foundational rules of professional responsibility (client confidentiality and conflicts of interests) and will consider how market changes and demographic shifts impact the lawyer's role. Overall, the course is designed to help you think critically about the challenges you will face in the profession you are about to enter and how you can best meet them in the pursuit of your professional goals. This class has a final exam. Participation may be considered in the final grading. Students who have already fulfilled the Professional Responsibility requirement may not take this class.

Autumn- Marshall, Anna-Maria

**Professional Responsibility: Representing Business Organizations**
LAWS 41016- 01 (3)
This seminar concerns the rules governing the legal profession and practical applications of the rules, with a focus on representing business organizations. Materials will include the ABA Model Rules of Professional Conduct, a textbook with hypotheticals; and supplemental materials including cases and ethics opinions. Grades will be based on an in-class final exam and class participation. This seminar will fulfill the professional responsibility requirement.

Winter- Koski, John; Feeney, Daniel; Weidner, Brant

Professional Responsibility: Representing Business Organizations
LAWS 41016- 01 (3)
This seminar concerns the rules governing the legal profession and practical applications of the rules, with a focus on representing business organizations. Materials will include the ABA Model Rules of Professional Conduct, a coursebook, and supplemental materials (e.g., articles, cases, ethics opinions). Grades will be based on a final exam and a class participation component. This seminar will fulfill the professional responsibility requirement.

Spring- Koski, John; Hazel, Kristen; Kuhns, Thomas

Project and Infrastructure Development and Finance
LAWS 53110- 01 (3)
This seminar is focused on the development and project financing of infrastructure facilities. These transactions feature a wide variety of commercial agreements and financial instruments, legal and financial structuring, and a significant role for lawyers. Public private partnership structures will be examined. Representative transactions, principally in the energy, transportation and public infrastructure sectors, will be selected for analysis and discussion. Infrastructure projects such as these provide a convenient vehicle for discussion of contractual provisions, structuring parameters, financial analysis, and legal practice issues common to a broad range of business and financial transactions. The classes will be discussion oriented; there will be 3-4 short papers, an analytical paper of at least 3000 - 3800 words based on a case study and class participation may be considered in final grading. There are no pre-requisites, although basic corporation law is recommended. The readings will be taken from textbooks, professional journals, and actual commercial and financial contracts. A speaker from the financial community with a wide range of experience is expected. Enrollment is limited
to 20 students. This is a condensed class meeting from 4:00-7:35PM on September 27, October 11, October 25, and November 8 and 29.

Autumn- Jacobson, Martin

Public Choice and Law
LAWS 43218- 01 (3)
This course focuses on the relationship between modern perspectives on voting and interest groups on the one hand and legislation and judicial interventions on the other. Public choice is essentially the science of group decision-making, and it comes with several well developed tools of analysis, including the difference between aggregating preferences and looking for right answers to questions. With these tools, and that perspective, we revisit the interactions between legislatures and judges, democracy's attempt to solve certain problems, and the roles played by a variety of legal doctrines and constitutional institutions. It is also an opportunity to think about everyday group decisions in law firms and other settings where this is group hiring, cost sharing, and so forth. As the course proceeds, we explore specific topics in law, such as the possibility of judicial vote-trading, the role of referenda in some jurisdictions but not others, and the role of precedent itself. Grades will be based on a final examination.

Spring- Levmore, Saul

Public International Law
LAWS 43230- 01 (3)
This course is an introduction to public international law, which is the body of law that nation states have jointly created for the purpose of governing their relations. The course focuses on the sources of international law, international institutions such as the United Nations, international adjudication, and various substantive fields of international law, such as the use of force, human rights, the treatment of aliens, and international environmental law. Grades will be based on a take-home examination, with marginal bonus for participation. A paper option is allowed for students who wish to write an SRP.

Winter- Ginsburg, Thomas

Public Speaking for Lawyers
LAWS 53498- 01 (2)
This interactive workshop explores the public speaking skills necessary to help you excel as an attorney and beyond. Through a series of group exercises and games,
performance theory discussions, and individual assignments, we will explore how to tap into your unique, authentic voice to positively engage others and better represent your clients. By the end of this course, you should be able to speak and move with more freedom and presence, listen fully and authentically, and joyfully connect with audiences of all sizes and backgrounds. No prior performance or public speaking experience necessary; just bring your full attention, sense of curiosity and play, and willingness to use and share your voice.

This is a performance skills course, in-class participation, attendance, discussion, and presentations will be the basis for evaluation. There may also be short written assignments, but the bulk of grading will be based on in-class performance.

Autumn- Marchegiani, Paul

Race and Criminal Justice Policy
LAWS 43227- 01 (3)
This class will examine issues of criminal justice policy with a lens focused on the problem of racial disparity. We will assess disparities in the application of the law as well as the racially disparate effects of criminal justice-related practices, and we will consider why those practices exist and whether there are viable alternatives to them, taking into account a variety of perspectives. Specific topics will touch on a variety of stages of the criminal justice process, including policing, bail decisions, prosecution and plea-bargaining, sentencing, corrections, parole, and reentry. Prerequisite: Criminal Law.

This class has a final exam. Participation may be considered in final grading.

Spring- Starr, Sonja

Race and the Law
LAWS 48214- 01 (3)
This course will explore the role that race has played in the construction of United States law, and the role that United States law has played in the construction of race. It will survey the law across time and several substantive legal areas to excavate how the law’s shifting treatment of race has both shaped and been shaped by what we understand race to be. Con Law III is helpful, but not required for this course.

This course will have a final exam. The default method of evaluation for this class is an examination. Students may only select the paper option by having a research proposal approved by the professor. Participation may be considered in the final grading.

Winter- Davidson, Adam
Racism, Law, and Social Sciences
LAWS 54303-01 (3)
The domains of racism, law, and the social sciences impact one another in myriad ways. At times, a system of racism is deployed through law, which in turn shapes questions asked in the social sciences. In other instances, the sciences articulate conceptual frameworks that lead to the creation of new forms of racism within society and law. Particular systems of racism have operated across a spectrum from incidents of overt violence to the daily impacts of implicit biases. Our readings and class discussions will consider a sample of case studies from across the globe in addition to past and present dynamics in the United States. Analyses of the social construction of racial and ethnic identities have facilitated studies of the ways in which social differences are created, maintained, and masked. Subjects to be addressed in this course include the interrelation of racial ideologies with other cultural and social dimensions, such as class, ethnicity, gender, political and legal structures, and economic influences. At an international scale, policy makers confront the challenge of balancing calls for multicultural tolerance with demands for fundamental human rights. We will also consider the related histories of biological, genetic, and epigenetic concepts of different races within the human species. This seminar includes a major writing project in the form of a seminar paper (6000-7500 words). Participation may be included in the final grading.
Winter- Fennell, Christopher

Real Estate Transactions
LAWS 44801-01 (2)
Real Estate Transactions will focus on the lawyer’s role in structuring and negotiating investments in commercial real estate. The course will explore legal and related business issues encountered when acquiring, selling and financing commercial real estate investments, including through mortgage and mezzanine debt and will also focus on “joint ventures” and other capital aggregation vehicles. Our goal in the course is to provide you with an understanding of how an attorney can be most effective in negotiating and documenting sophisticated real estate transactional agreements. Students will learn to look at the motives, goals and roles of each party to a transaction and to make sure that the legal structure most efficiently accommodates the client’s business objectives. Final grade will be based on three or four short projects and class participation.
Autumn- Small, Andrew
Regulation of Sexuality  
LAWS 43229- 01 (3)
This course explores the many ways in which the legal system regulates sexuality, sexual identity, and gender and considers such regulation in a number of substantive areas as well as the limits on placed on such regulation by constitutional guarantees including free speech, equal protection, and due process. Readings include cases and articles from the legal literature together with work by scholars in other fields. The grade is based on a substantial paper (6000-7500 words) or a series of short papers, with class participation taken into account.
Spring- Case, Mary Anne

Religious Liberty  
LAWS 53465- 01 (2 TO 3)
This seminar will address the jurisprudence of, and contemporary litigation surrounding, religious liberty in the United States. This class has a final exam that all students must take. Participation may be considered in final grading. Students who wish to earn a third credit must write an additional paper (approximately 2500 words). The additional paper may meet the WP requirement.
Autumn- Walsh, Ryan

Reproductive Health and Justice  
LAWS 53131- 01 (3)
In 2022 we saw a once-in-a-generation seismic shift in the legal framework governing the right to obtain reproductive health care in the United States with the Supreme Court's decision in Dobbs v. Jackson Women's Health Organization. This course will examine the historical evolution of the right to abortion from Roe v. Wade through Dobbs, and how states both hostile and protective with regard to reproductive rights are attempting to respond since Roe has been overturned. It will also consider the shortcomings of legal approaches to securing reproductive health, and the critiques and insights offered by the reproductive justice movement. This class requires a major paper of 6000-7500 words. Participation may be considered in final grading.
Winter- Werth, Emily

Resolving Mass Tort Liability  
LAWS 53482- 01 (3)
Mass tort liabilities, which are generally liabilities owed by a company to multiple
individuals arising from damages tied to that company, are complicated, costly, and can drag on for decades. The classic example is liability related to asbestos-containing products, but more recent mass torts, such as Purdue's liability related to its sale of opioids, demonstrate the complexity, public attention, and high costs that make resolving mass tort liabilities so difficult.

This course will begin with an overview of the traditional options companies can use to resolve mass tort liability in the legal system, which include class actions, multi-district litigation, and settlements. The course will then explore how various companies have attempted to resolve their mass tort liabilities using these methods, and will conclude with an evaluation of the role that bankruptcy can play in the resolution of mass tort liabilities. Students will be evaluated on three brief papers (totaling 6000-7500 words): a client memorandum and two draft pleadings. Participation may be considered in final grading. Students may benefit from having previously taken a bankruptcy or products liability class.

Winter- Johnson, Amanda

**Roman Law**
LAWS 53137- 01 (3)
The seminar develops skill in analyzing legal problems according to the processes of the Roman civil law, in contrast with those of the common law, and does not purport to give a comprehensive treatment of its detailed workings. The material provides an outline of the sources and procedure of Roman private law, followed by an examination of the Roman institutional system, the basis of most modern civil law codes. Particular emphasis is given to property and to obligations (contracts and torts). No knowledge of Latin is required for the seminar. This class will be assessed via a series of short research papers.
Participation may be considered in final grading.
Spring- Epstein, Richard

**Secured Transactions**
LAWS 42201- 01 (3)
This course deals with the many legal issues that come into play when there are collateralized loans for which the collateral is personal property. Students focus on Article 9 of the Uniform Commercial Code, the Bankruptcy Code, and other related laws. This form of lending is central to our economy, and the applicable legal doctrines are ones that every corporate and commercial lawyer should firmly grasp. The course is
a useful, though not absolutely essential, preparation for Bankruptcy and
Reorganization: The Federal Bankruptcy Code (LAWS 43234). The student's grade is
based on a final examination. Participation may be considered in the final grading.
Autumn- Gotberg, Brook

Securities Regulation
LAWS 42401-01 (3)
This course examines federal securities regulation in the United States. Topics will
include the definition of a security, registration under the Securities Act (and applicable
exemptions), mandatory disclosure requirements, securities fraud (including claims
arising under Rule 10b-5), and the role and powers of the Securities & Exchange
Commission. Business Organizations is recommended, but not a required prerequisite.
This class has a final exam. Participation may be considered in the final grading.
Winter- Robertson, Adriana

Securities Regulation
LAWS 42401-01 (3)
You will learn the law, regulations, and institutions regarding the issuance and sale of
"securities" in the United States. The primary focus will be on the fund-raising process
(e.g., the IPO or the private placement) covered by the Securities Act of 1933 and the
regulations promulgated thereunder. This part of the course will teach you not only the
substance of the law but also skills on how to read and interpret statutes and
administrative regulations. Alternative fund-raising approaches--from crowdfunding to
direct listings will be discussed. Securities fraud suits by the government and class-
action lawyers will also be considered. This class has a final exam. Participation may be
considered in final grading.
Spring- Henderson, M. Todd

Strategic Considerations in Securities and Corporate Governance Litigation
LAWS 53395-01 (2)
This seminar will introduce students to the most important strategic considerations that
lawyers encounter in today's highly sophisticated financial services litigation. The
litigators (and corporate lawyers) who concentrate in this area must function in an
environment where the stakes are high, leverage is critical, and "victory" is defined by
the client, not the court. Accordingly, this seminar examines the critical questions faced
in virtually every financial services litigation matter including: (1) which is the most
favorable venue for this litigation, including consideration of how legal principles vary jurisdiction by jurisdiction; (2) how does Directors and Officers Liability insurance impact the litigation, itself; (3) strategic considerations relating to the composition of the board and use of special litigation committees; (4) how dispositive motions can be used to, at a minimum, best frame and limit the litigation; (5) how derivative and class certification mechanisms can be used to narrow or defeat claims; (6) how to use the timing and positioning of mediation to produce a favorable result for the client; (7) who of your pool of potential experts should be identified, on what topics, and when to maximize chances of success; and (8) what is jury research and what role does it play in making thematic and settlement decisions. To further the student experience, we will supplement our sessions by bringing some of the nation's top practitioners in fields like jury research, D&O insurance, mediation and/or damage analysis to share their years of expertise drawn from real world situations. Grading will be based on class participation and two relatively short papers (totaling 3000-3500 words) which will focus on discrete topics covered in class and in the reading assignments. Each paper will count for approximately 30% of your grade, and the remaining 40% will be based on class participation.

Spring- Jacobsen, Joni; Feirson, Steven

**Strategies and Processes of Negotiation**

LAWS 81002- 01 (3)

Increasingly negotiation is part of the day-to-day life of managers. The aim of this class is to make students more effective negotiators. Students should leave the class with (1) a structured approach for preparing for and thinking about negotiations; and (2) a refined set of skills for carrying out negotiations. A central part of the class is an extensive set of negotiation simulations. These simulations take students through a variety of negotiations: single and multiple issue; two-negotiator and multiple-negotiator (coalitional); and internal (within organization) and external. In addition, the class includes a number of cases. Lectures, readings, and structured analytical exercises supplement the simulations and cases.

Student evaluation is based on: class participation; 3 reflection reports; problem sets; prep notes; final paper.

Winter- Wu, George
Tax Issues in Bankruptcy
LAWS 53371-01 (2)
This seminar provides a basic background in tax issues that affect troubled companies, with special attention to tax issues that arise in bankruptcy cases and insolvency workouts. The seminar will primarily focus on corporations in bankruptcy under Chapter 11, but there will also be discussion of the tax effects on individuals and partnerships. Specific topics to be covered include modifying debt and its consequences, the exclusion for discharge of indebtedness income, taxable versus tax-free reorganizations of companies in bankruptcy, special net operating loss change in ownership rules, and certain related consolidated return considerations.
Registration Requirements: Introductory Income Taxation is required except with permission of instructor. Evaluation Methods: Final Examination.
Spring- Sexton, Anthony; Davis, Thad

Tax Policy and Economic Inequality
LAWS 48218-01 (3)
Policymakers in the United States rely on the tax code not only to raise revenue to fund government but also to administer social programs relating to health insurance, green energy, and the social safety net. This class will cover issues in tax policy through the lens of economic inequality and poverty in the United States. Likely topics will include: conceptual tools for analyzing tax policy, historical trends in U.S. inequality and poverty, the Earned Income Tax Credit, tools for taxing high-income individuals, the taxation of marriage and family units, tax evasion and enforcement, and efforts to simplify tax filing. Evaluation will be based on a series of short response papers and a longer paper (approximately 3,000 words).
Autumn- Goldin, Jacob

Technology Policy
LAWS 53287-01 (3)
This seminar is discussion based. The two key parts of the seminar are blog posts based on readings (usually three recent books) and student group presentations in weeks 8 and 9. For more, see the syllabus at http://picker.uchicago.edu/seminar/Syllabus.htm
Winter- Picker, Randal
The Chicago Journal of International Law
LAWS 94130-01 (1, 1, 1)
The Chicago Journal of International Law, a biannual student-edited journal, is the Law School’s newest journal. It publishes short Comments and articles by students and scholars on matters of international law and foreign affairs. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement.
Please see the Student Handbook for additional details regarding the competition, credits, and the SRP.
For more information on the journal, please visit cjil.uchicago.edu.
Autumn, Winter, Spring- Hubbard, William

The Constitution and the Civil War
LAWS 53504-01 (3)
This seminar will explore legal issues arising during and after the Civil War, through a mix of scholarship and primary sources. Possible topics include the legality of Lincoln’s executive actions during the war, the constitutionality of military reconstruction at the end of the war, and the process of enacting the Fourteenth Amendment to the Constitution, among many others. This seminar will require a Major paper (≥ 6000-7500 words). Participation may be considered in the final grading.
Winter- Baude, William

LAWS 53282-01 (2 TO 3)
This seminar examines the legal and intellectual history of debates concerning U.S. constitutional law and politics between the War of 1812 and the Civil War, approximately 1815 to 1861. Topics to be discussed include the federal-state relationship, the role of the federal courts, the commerce power, internal improvements, federal and state regulation of slavery, the status of Native nations, and the development of American national identity.
This class will be variable 2-3 credit. Students who wish to earn 2 credits will be required to complete reaction papers. Students who wish to earn 3 credits must write a
larger research paper that is 6000-7500 words long (but are not required to write reaction papers). Class participation will also be considered in final grading.
Winter- LaCroix, Alison

The Internet and Technology Industries
LAWS 53454- 01 (2 TO 3)
The Internet and other scaled technologies are contributing to economic growth that exceeds the pace of the Industrial Revolution of the 1800s. The Internet is not only transforming the global economy, creating enormous value for companies, investors and consumers, but is also transforming our daily lives. Fueled by the unprecedented growth of private and public technology companies like Apple, Google, Amazon, Alibaba, Facebook, Tesla and others, the technology economy has captured the imagination of the world. As major technology companies battle to control the underlying tech platforms, there is also an unprecedented number of start-ups valued at more than a billion dollars that are trying to disrupt every sector of the economy. The emergence of these highly funded and valued companies may imply seismic changes in how companies are built, financed and compete and how industries are formed going forward. This class seeks to explore many of the current trends taking place in the Internet and technology ecosystems, with an emphasis on industry analysis, strategy and the application of a range of fields from law, policy, finance, economics, game theory, history and psychology, to analyze the strategic decisions and interactions of firms within the ecosystem. We will rely mostly on business and legal cases, publicly available documents, and current news to assist in our discussions. Students should end the course with more confidence applying legal and business skills learned in other courses into marketplaces that are dynamic and uncertain and with a deeper insight into the sector. Evaluation will be based on a paper (3000-4500 words) and short weekly class preparation (2 credits). Students may earn 3 credits by doing an extra short assignment or longer paper (6000-7500 words).
Autumn- Grusd, Jared

The Law, Politics, and Policy of Policing
LAWS 53363- 01 (2 TO 3)
In the wake of several highly publicized incidents of police brutality, the American public is engaged in substantive debate over modern policing strategies and tactics and how best to achieve public safety while respecting the rights and dignity of all citizens. This course will provide an overview of the public safety challenges facing large, urban
police organizations. With the legal framework as a foundation, students will discuss the policy and political considerations relevant to key policing strategies. Starting with readings that provide the historical perspective on policing, each week will focus on a distinct policing strategy or policy challenge, including topics such as crisis intervention, national security, and gun violence. Some classes may include invited guest speakers. Criminal Procedure is suggested as a pre-requisite, but not required. Students may qualify to earn three credits by taking the exam and writing a 3000-3500 word paper, or by writing a major paper only (6000-7500 words, which may also count for SRP credit if approved). Students who take the exam but do not write papers will earn 2 credits.

Winter- Fairley, Sharon

**The New Abolitionists**
LAWS 53441- 01 (3)
This seminar will discuss the current movement to abolish police, prisons, and the prison industrial complex more broadly. We will read the work of academics and activists like Mariame Kaba, Allegra M. McLeod, Ruth Wilson Gilmore, Angela Davis, and others, who are writing within and about this movement. We will read these works with an eye toward the answers to four broad questions: What is abolition? Why is abolition necessary? How will abolition come about? What does a post-abolition world look like? In seeking answers to these questions, the seminar will consider what role law has to play in either advancing or hindering this modern abolitionist movement. This class requires a series of research papers (6000-7500 words). Participation may be considered in final grading.

Spring- Davidson, Adam

**The Nondelegation Doctrine and Foreign Affairs**
LAWS 53495- 01 (2)
There is renewed interest, in the Supreme Court and in scholarship, in the nondelegation doctrine. The Court has at various times-most famously in United States v. Curtiss-Wright Export Corp. (1936)-suggested that the nondelegation doctrine operates less restrictively when Congress delegates foreign affairs authority to the president. This seminar will consider the justifications for (if any) and proper scope of a foreign affairs exception to the nondelegation doctrine. The readings (cases and law review articles) will address, among other things, the history of the nondelegation doctrine and the scope of the President's independent constitutional authority.
Prerequisite: Constitutional Law I (recommended but not required) Grades will be based on a combination of short reaction papers and class participation.
Autumn- Bradley, Curtis

**The Role and Practice of the State Attorney General**
LAWS 53404- 01 (3)
All 50 States and the District of Columbia have an Attorney General, each of whom enjoys broad discretion over a range of legal issues. This seminar will address the institutional role of these officials, including their status within their respective state systems and their relationship to the federal government. The course will also address a host of critical and often controversial areas-including civil rights, criminal justice, consumer fraud, and environmental regulation-where state Attorneys General have come to play a leading role on the local and national stage. Students will be graded based on class participation and a final paper (6000-7500 words).
Spring- Madigan, Lisa; Scodro, Michael

**The Supreme Court's Docket**
LAWS 53496- 01 (1)
For all of the attention that we pay to the Supreme Court in law school classes, we spend very little time talking about the Court's docket-about the specific types of cases that the justices have the power to decide; the cases that they choose to decide; their ability to resolve only specific issues "within" those cases; the full Court's (and individual justices') power to issue "emergency" and "extraordinary" relief; and Congress's role in shaping all of those categories. The goal of this seminar is to fill out this important but neglected topic through both a historical and contemporary study of the Court's constitutional and statutory powers. In our study, we will develop a better understanding not only of how the Court's powers (and discretion) informs its ability to resolve different types of disputes, but how they shape the Court's role in our constitutional system-defining, enabling, and sometimes constraining the Court's relationship with each of the other institutions of American government.
This seminar will require a series of Short Reaction Papers (Total ≥ 3000-3500 words).
This is a short class that meets 6:10-810PM on October 3, 4, 5, 10, and 11.
Autumn- Vladeck, Stephen
The University of Chicago Law Review
LAWS 94110-01 (1, 1, 1)
The Law Review publishes articles and book reviews by leading scholars along with Comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. Students gain access to participate as a staff member via the Write-on Competition (which includes a Grade-on component) or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP.
For more information on the Law Review, visit lawreview.uchicago.edu.
Autumn, Winter, Spring- Hubbard, William

The University of Chicago Legal Forum
LAWS 94120-01 (1, 1, 1)
The Legal Forum is the Law School’s topical law journal. Its student board annually publishes a volume of articles (by academics and practitioners) and Comments (by students) that focus on a single area of the law. Each fall, the Legal Forum hosts a symposium at which the authors of the articles present their work. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the Legal Forum, please visit legal-forum.uchicago.edu.
Autumn, Winter, Spring- Hubbard, William

Topics in State and Local Finance
LAWS 53193-01 (2)
This seminar looks at a variety of fiscal challenges facing state and local governments, and at the legal constraints on politically attractive solutions to these challenges. In past years, topics have included educational funding, pension funding, "welcome stranger"
property tax assessment, eminent domain, and municipal bankruptcy. Final grade will be based on a series of short reaction papers and class participation.

Spring- Roin, Julie

**Toxics and Toxic Torts**
LAWS 46010- 01 (3)
This course will expose students to common law and administrative approaches for addressing actual and potential public health and environmental harms from toxic substances. The course will begin by examining concepts of risk assessment and risk management. Next, the course will look at common law approaches, including theories of liability, causation, admissibility of evidence, proximate cause, damages, and defenses. The course will then review in-depth federal laws to address these issues, such as statutes that cover solid and hazardous waste (RCRA and CERCLA (Superfund)) and potentially toxic products (FIFRA, TSCA). The course is a complement to Professor Kim’s Environmental Law: Air, Water, and Animals course; neither is a prerequisite for the other, and the two share little overlap.
A series of short research papers is required (totaling 6000-7500 words). Participation may be considered in final grading.
Autumn- Templeton, Mark

**Trademarks and Unfair Competition**
LAWS 45701- 01 (3)
The course covers federal and state doctrines governing trademarks and rules designed to protect against false advertising and deception of consumers. In addition to the technical requirements for trademark eligibility, registration, infringement, and dilution, the course covers the constitutional and economic underpinnings of trademark protection, evaluate current shifts toward the "propertization" of trademark law, First Amendment defenses, common law misappropriation, right of publicity, and FTC law. Grades are based on a final examination. Participation may be considered in final grading.
Autumn- Ben-Shahar, Omri

**Transgender Rights & the Law**
LAWS 53466- 01 (2)
This seminar examines the treatment of gender identity in the U.S. legal system. The course emphasizes historical and social construction of transgender and gender
nonconforming identities and the regulation of them and protections based on such actual or perceived identities. This course emphasizes statutory criminalization and protections as well as constitutional jurisprudence and theory with a particular focus on equal protection, due process, and eighth amendment guarantees. Topics covered include criminalization of gender expression, medicalization of gender, access to health care, the definition of sex under the equal protection guarantee and statutory nondiscrimination provisions, issues regarding access to sex-segregated facilities and activities, public and private workplace concerns, as well as current legislative developments. This seminar will require a series of reaction papers. Participation may be considered in final grading.
Spring- Ingelhart, Kara

**Trial Advocacy**
LAWS 81010- 01 (2 TO 3)
This class will focus on the trial phases of civil litigation. Simulated trial problems designed to promote knowledge of the litigation process and to afford individual experience in selected phases of trial practice will be employed to familiarize students with pragmatic tactical issues and solutions. Written trial materials will be used and instruction will by lecture, demonstration, and exercise (including a mini-trial). Students who have taken the Intensive Trial Practice Workshop (LAWS 67503) may not take Trial Advocacy (LAWS 67603). An understanding of the Federal Rules of Evidence is preferred but not a prerequisite. Final grades will be based on class participation, performance during courtroom exercises and the mini-trial, and one or more written assignments. If students wish to earn 3 credits, they will also be required to submit a 4500 word researched trial brief in connection with the final trial.
Spring- Cohen, Jay

**Trusts and Estates: Wealth Management and Transmission**
LAWS 45211- 01 (3)
This course examines the law and practice of private wealth management and transmission, typically within the family and often across generations. Among the topics covered are: (1) the policy basis of inheritance and the changing character of intergenerational wealth transfer; (2) intestate succession; (3) the execution and revocation of wills; (4) the rise of will substitutes, including revocable trusts, life insurance, and pension and retirement accounts; (5) spousal protection against disinheri
rules applicable to charitable trusts; (8) the fiduciary duties of trustees, the principles governing trust investments, and the emerging use of directed trusts; and (9) the nature of a beneficiary’s interest in trust, the range of the trustee’s discretion, and the rights of a beneficiary’s creditors, with special reference to discretionary, spendthrift, and asset protection trusts. The provisions of the Uniform Trust Code, Uniform Probate Code, and other uniform laws will be emphasized. The final examination will be open book. Participation may be considered in final grading.

Winter- Gallanis Jr, Thomas

**U.S. Supreme Court: Theory and Practice**
LAWS 50311- 01 (3)
This seminar will provide an in-depth look at the U.S. Supreme Court, with particular emphasis on the skills required to practice successfully in that forum. Students will not only discuss the Court as an institution, but they will also hone skills needed to navigate the certiorari process and to brief and argue before the Court. In addition to class participation, students will be graded on a legal brief (generally 4500-6000 words in length) and a moot court presentation.

Autumn- Konsky, Sarah; Scodro, Michael

**U.S. Taxation of International Transactions**
LAWS 44601- 01 (3)
This course provides a survey of the US tax treatment of both inbound (foreign investment in the US) and outbound (US investment abroad) transactions. Though the principal focus of the class is on the US tax rules, some attention is paid to the interaction between US and foreign tax systems through the operation of the tax credit and tax treaties. Introductory Income Tax is a recommended prerequisite. Students’ grades will be based on a final examination.

Winter- Roin, Julie

**University of Chicago Business Law Review**
LAWS 94140- 01 (1, 1, 1)
UChiBLR publishes articles by leading scholars along with Comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty
member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP.

Autumn, Winter, Spring- Hubbard, William

**Workshop: Constitutional Law**

LAWS 63612- 01 (1, 1, 1)

This workshop will have meetings in the fall and spring quarters, with a total of nine meetings; students will be enrolled in the workshop for 1 credit for three quarters in autumn, winter, and spring as the work will span the three quarters. The workshop exposes students to current academic work in constitutional law and theory and other areas of public law. Workshop sessions are devoted principally to the presentation and discussion of papers from outside speakers. Grading is based on a final paper (6000-7500 words) and class participation.

Autumn, Winter, Spring- Peterson, Farah; Starr, Sonja

**Workshop: Law and Economics**

LAWS 66012- 01 (1, 1, 1)

This workshop, conducted over three sequential quarters, is devoted to the intensive examination of selected problems in the application of economic reasoning to a wide variety of legal questions. Workshop sessions will be devoted to the presentation and discussion of papers by faculty. In addition to workshop sessions, which occur approximately every other week, there will be discussion sessions, which will serve as opportunities for students to engage in in-depth, informal discussion of topics in law and economics with the instructor. Students may either write reaction papers across all three quarters, or write a single major paper (6000-7500 words) (students interested in academic writing in law and economics may use the latter option to develop their ideas). Students enrolled in the workshop receive three credits with either method of evaluation; one in Autumn, one in Winter, and one in Spring. Participation may be considered in final grading. Please note that the Workshop is open to anyone to attend on a non-registered basis. Only law students can take it for a grade (i.e., everyone else takes it P/F)

Autumn, Winter, Spring- Robertson, Adriana
Workshop: Law and Philosophy: Advanced Topics in General Jurisprudence
LAWS 61512-01 (1, 1, 1)
(++, A, CORE, SRP, WP, CL, SEM, BID) The Workshop will explore in more depth issues touched upon in the basic course on "general jurisprudence" at the Law School. General jurisprudence is that part of philosophy of law concerned with the central questions about the nature of law, the relationship between law and morality, and the nature of legal reasoning. Students who have taken Leiter's "Jurisprudence I" course at the law school are welcome to enroll. Students who have not taken Jurisprudence I must contact the Professor Leiter with information about their prior study of legal philosophy. Detailed familiarity with Hart's The Concept of Law and Dworkin's criticisms of Hart is essential. External speakers for 2023-24 include Thomas Adams (Oxford), Louis Duarte D'Almeida (Lisbon), Mark Greenberg (UCLA), Giorgio Pino (Rome III), and Daniel Wodak (Penn), among others. This workshop requires a major paper (6000-7500 words). Participation may be considered in final grading.
Autumn, Winter, Spring- Leiter, Brian; Diamond, Alma

Workshop: Legal Scholarship (YEAR LONG SECTION)
LAWS 68711-01 (3, 1, 2)
(Year Long Section) This workshop is designed for students (including JSDs and LLMs) who are considering an academic career as well as those who want to improve their public speaking and written expression skills. It may be taken for a full year as a course (every other week in W and S) or only in the fall quarter as a seminar. In the fall young scholars from around the world present works in progress and students write reaction papers and question them as the faculty does in other workshops. As we discuss what does and does not work in these papers and presentations, students will get a clear sense of the types of topics that lead to good papers by young scholars, how good scholarship is structured, and how to give an engaging and clear presentation. In the Winter and Spring students write an original piece of legal scholarship or revise a previously written paper for publication. The goal of the workshop is to create a learning community that will provide students with the type of scholarly atmosphere the faculty here enjoys. Students enrolled for the year will be expected to conduct themselves as they would if they were junior faculty members at a top law school, reading and commenting on the work of their peers. Optional lunches to discuss writing will be held throughout the year in the same format as the Faculty Round Table. The FALL ONLY version is graded on the basis of short reactions papers and class
participation, the full year version grade depends on the written paper (6000-7500 words) and its presentation as well. The full year version may fulfill the WP or the SRP. Autumn, Winter, Spring- Bernstein, Lisa

**Workshop: Legal Scholarship (AUTUMN QUARTER ONLY)**

LAWS 68711- 02 (3)

(Autumn quarter only section) This workshop is designed for students (including JSDs and LLMs) who are considering an academic career as well as those who want to improve their public speaking and written expression skills. It may be taken for a full year as a course (every other week in W and S) or only in the fall quarter as a seminar. In the fall young scholars from around the world present works in progress and students write reaction papers and question them as the faculty does in other workshops. As we discuss what does and does not work in these papers and presentations, students will get a clear sense of the types of topics that lead to good papers by young scholars, how good scholarship is structured, and how to give an engaging and clear presentation. In the Winter and Spring students write an original piece of legal scholarship or revise a previously written paper for publication. The goal of the workshop is to create a learning community that will provide students with the type of scholarly atmosphere the faculty here enjoys. Students enrolled for the year will be expected to conduct themselves as they would if they were junior faculty members at a top law school, reading and commenting on the work of their peers. Optional lunches to discuss writing will be held throughout the year in the same format as the Faculty Round Table. The FALL ONLY version is graded on the basis of short reactions papers and class participation.

Autumn- Bernstein, Lisa

**Workshop: Public Law and Legal Theory**

LAWS 63402- 01 (0, 0, 1)

Working from a variety of methodological orientations, the workshop examines questions arising at the intersections of public law, legal theory, and interdisciplinary work in law and the social sciences, with an emphasis on politics, legal history, and legal theory. Sessions are devoted to the presentation and discussion of papers by faculty members from other institutions. Students must enroll for the entire year and will receive one pass/fail credit. Students are required to read the papers, attend the workshop, ask questions, and post questions to the online discussion board. A series of reaction papers will be required for this workshop. The Public Law Workshop will meet
on alternating Tuesday afternoons throughout the year. Students enrolling in the Public Law Workshop should check to make sure that they do not intend to take other Tuesday afternoon courses during any quarter throughout the year that would overlap with the Workshop.

Autumn, Winter, Spring - Bradley, Curtis; Rappaport, John; Ginsburg, Thomas; Masur, Jonathan; Baude, William

**Workshop: Regulation of Family, Sex, and Gender**
LAWS 63312-01 (1, 1)

This workshop exposes students to recent academic work in the regulation of family, sex, gender, and sexuality and in feminist theory. Workshop sessions are devoted to the presentation and discussion of papers from outside speakers and University faculty. The substance and methodological orientation of the papers will both be diverse. Students have the option of writing a major research paper for SRP or WP credit (6000-7500 words) or short reaction papers commenting on the works-in-progress presented. Participation may be considered in final grading.

Winter, Spring - Case, Mary Anne

**Writing and Research in the U.S. Legal System**
LAWS 53266-01 (3)

In this seminar, international LLM students learn research and writing skills essential to the practice of U.S. law. Students learn how to use these skills to win arguments, persuade clients and sharpen their own thinking. We discuss and practice the major principles of legal writing in plain English - no jargon, no legalese. The class functions largely as a workshop where we apply multiple research techniques and analyze the impact of various writing styles. Students meet individually with the instructor throughout the course. Regular class attendance is mandatory. Students must complete all assignments before the take-home examination, which determines the student’s grade. This class is open only to LLM students and satisfies the legal research and writing prerequisite for the New York Bar exam. This class has a final exam.

Autumn - Gredsted, Kristoffer