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NOTES

SECOND REPORT TO THE MAX PAM TRUSTEES*

In a comment, "Teaching Comparative Law,"¹ in 1938, emphasis was placed upon the value of comparative law as a pedagogical tool in the teaching of ordinary law school courses in common law fields. The Round Table on Comparative Law of the Association of American Law Schools has announced that its discussions at the 1940 meeting of the Association will be devoted to the topic: "The Use of Comparative Law Methods and Materials in Courses on Common Law Topics." In preparation for the meeting, a questionnaire was sent to the 101 member schools of the Association to determine the extent to which comparative law methods and materials are being used. Sixty-three

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¹ Rheinstein, *Teaching Comparative Law*, 5 *Univ. Chi. L. Rev.* 615 (1938) (First Report of the Holder of the Max Pam Professorship of Comparative Law).

schools responded. Twenty-eight stated that foreign materials were either disregarded or used rarely. Thirty-five schools indicated that more frequent reference to such material is made in several common law courses, especially conflict of laws, where rather extensive reference seems to be common in at least six schools. In the law schools of Louisiana civil law occupies a prominent role in the curriculum.

Courses devoted to comparative law have been taught during recent years in the law schools of Columbia University, George Washington University, Harvard University, Louisiana State University, Tulane University, University of California, University of Chicago, University of Kansas, University of Michigan, University of Minnesota, University of Virginia, University of Washington and Yale University. Courses offered at Chicago since the establishment of the Max Pam Professorship of Comparative Law have been: Comparative Law of Sales (1936-37); Comparative Law of Torts (1937-38, 1939-40); Comparative Law of Conflict of Laws (1937-38); and Comparative Law of Contracts (1938-39).

In the comparative law courses on Torts, the holder of the Max Pam Professorship collaborated with Professor Charles O. Gregory, and in the course on Contracts with Professor Malcolm P. Sharp. In 1939-40 the writer offered a course for students of political science on Legal Regulation of Society. In the current year he is scheduled to teach Sociology of Law and History of Civil Law, both of which will be open to students of the Law School and of the Department of Political Science. Mimeographed materials have been compiled for the courses in comparative law and plans are under way to combine these materials for eventual publication with those prepared in other law schools.

In addition to the courses on comparative law, the holder of the Max Pam Professorship is teaching courses on Conflict of Laws and on Family Relations, and is cooperating in the instruction in the fields of Property and History and Theory of Law.

During the last year the American Law Institute succeeded in obtaining funds to start a project in the field of comparative law which had been under discussion for several years. Dr. Ernst Rabel, formerly of the University of Berlin, Germany, former Director of the Kaiser Wilhelm Institute of Foreign and International Private Law, and one-time member of the Permanent Court of International Justice at the Hague, has been commissioned by the American Law Institute with the preparation of a treatise on "Comparative Law of Conflict of Laws." This work is planned to constitute a companion volume to the American Law Institute's *Restatement of Conflict of Laws*. In this work the holder of the Max Pam Professorship will collaborate with Dr. Rabel.

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