COURSES

Course listings are as of September 1, 2022 and are not updated thereafter in this document. This list is for illustrative purposes only and should not be relied upon for registration or other purposes. Please see https://coursesearch.uchicago.edu for the most up-to-date course information.

FIRST YEAR COURSES

Civil Procedure
LAWS 30211- 01 (4)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on an examination given at the end of the quarter, with very minor consideration of class participation.
Autumn- Hubbard, William

Civil Procedure
LAWS 30211- 02 (4)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on an examination given at the end of the quarter.
Autumn- Buss, Emily

Civil Procedure
LAWS 30211- 03 (4)
Civil Procedure introduces students to the process of civil litigation. It focuses on the phases of a civil action, primarily using the federal system as an example, and covers topics including pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, applicable law, joinder, and other
doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on an examination given at the end of the quarter.

Autumn- Wood, Diane

Contracts
LAWS 30511- 01 (4)
This course is an introduction to contract law. We will cover contract formation, interpretation, breach, and remedies. Student grades will be based on class participation and a final examination.

Winter- Fahey, Bridget

Contracts
LAWS 30511- 02 (4)
This course is an introduction to commercial and consumer law and lays the foundation for advanced study in commercial transactions, corporations, mergers and acquisitions, consumer contracts, insurance, labor and employment law, and investment securities. Substantively, the Contracts course deals with how contracts are formed, which contracts are enforceable, when a contract has been breached and the various remedies for breach. The course is also designed to introduce the student to the common law methodology and to compare the it with the techniques of statutory interpretation, particularly in connection with the Uniform Commercial Code.

Student grades will be based on class participation and a final examination.

Winter- Ben-Shahar, Omri

Contracts
LAWS 30511- 03 (4)
This course is an introduction to the foundational principles of the Anglo-American law of contracts. It lays the foundation for advanced study in commercial transactions, corporations, restitution, consumer credit, insurance, labor and employment law, and investment securities. It explores the domain of legally enforceable promises, the consequences of making a promise legally enforceable, how such promises come into being, and how they are interpreted. The student's grade is based on a single final examination.

Winter- Baird, Douglas
Criminal Law
LAWS 30311-01 (4)
This course addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student's grade is based on class participation and a single final examination.
Winter- Rappaport, John

Criminal Law
LAWS 30311-02 (4)
This is an introductory course surveying the substantive principles of criminal law, including the elements of crimes (for example, mental states, causation, and act elements), affirmative defenses, and principles of attempt, conspiracy, and accomplice liability. We will consider these topics in the context of the U.S. criminal justice system, with an eye toward the social consequences and social meanings of the choices made in defining the criminal law.
This class has a final exam.
Winter- Starr, Sonja

Criminal Law
LAWS 30311-03 (4)
This course addresses the doctrines of criminal liability and punishment, and the moral and social problems of crime, criminal punishment, and arbitrary and discriminatory enforcement. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student's grade is based on a single final examination.
Winter- McAdams, Richard

Elements of the Law
LAWS 30101-01 (3)
This course examines certain issues that occur in many different areas of the law and considers the relationship between these issues and related questions in other fields of thought, such as moral and political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the degree to which materials that are not distinctively legal should be considered in deciding what the law is; the role that notions such as consent, coercion, and voluntary choice should play in legal decisions and policy

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
decisions that affect the law; the question whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; and some issues about moral judgments. This class has a final exam.

Autumn- Strauss, David

Elements of the Law
LAWS 30101- 02 (3)
This course examines certain issues that occur in many different areas of the law and considers the relationship between these issues and comparable questions in other fields of thought, such as political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the decision whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; various instrumental approaches to understanding the law, and critical perspectives. The student’s grade is based on a final examination. Participation may be considered in final grading.

Autumn- Strahilevitz, Lior

Elements of the Law
LAWS 30101- 03 (3)
This course examines concepts and issues that recur across many areas of law and introduces concepts and issues from other fields of thought, such as philosophy, economics, and psychology, that are useful for understanding law. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the problems of interpreting statutes, constitutions, and other authoritative texts; the decision whether to impose rules or allow discretion; the value of liberty and the problems of distinguishing coercion from voluntary choice; and the value of equality and the problems of its application to race, class, and gender. The student’s grade is based on a final examination.

Autumn- McAdams, Richard

Legal Research and Writing
LAWS 30711- 01, 02, 03, 04, 05, 06 (1)
All first-year students participate in the legal research and writing program, which provides an introduction to the key tools and methods of lawyering. Students will develop several skills core to legal practice, including legal research, application of law to facts, and effective communication of legal reasoning and analysis through written work. The course work includes two major writing assignments: a fall "closed" and winter "open" memo. Both memos require students to identify
relevant facts, weigh legal arguments available to each side, and assess which side is likely to prevail on each issue. All research required for the closed memo will be provided by the Bigelow Fellows. The open memo assignment requires students to research the relevant cases, statutes, and other sources of law using an electronic legal database. After submitting the final draft of their open memos, students will transition to the transactional module taught by members of the Law School’s clinical faculty. Participation may be considered in final grading.

Autumn, Winter- Shaffer, Hannah; Green, Jonathan; Parker, Meighan; Rothschild, Schneur (Zalman); Mayer, Elisabeth; Morse, Michael

Legal Research, Writing, and Advocacy
LAWS 30712-01, 02, 03, 04, 05, 06 (2)
This experiential class provides first-year students with lawyering skills including brief writing and oral advocacy. As part of this skills-oriented lawyering course, students will research and draft an appellate brief based on a factual scenario that mirrors real life cases encountered in day-to-day practice. During the brief-writing process, students will be introduced to the Federal Rules of Appellate Procedure and the basic rules of professional conduct that govern formal court submissions. After completing the brief, students will focus on developing their presentation skills and attend a lecture on oral advocacy by a federal appellate judge. The class culminates in the formal Bigelow Moot Court, in which students argue before a three-judge panel of law professors and distinguished attorneys who will provide students with (1) an opportunity for self-assessment, and (2) individualized feedback on their oral advocacy. Each of the experiential components of the Lawyering class builds upon the competencies that students have developed throughout the first-year legal writing program and provides them with an introduction to basic lawyering skills.

Spring- Shaffer, Hannah; Green, Jonathan; Parker, Meighan; Rothschild, Schneur (Zalman); Mayer, Elisabeth; Morse, Michael

Legislation and Statutory Interpretation
LAWS 44201-01 (3)
Much legal work today involves the close reading and interpretation of statutes or similar texts. This class considers current theories and problems related to the production and interpretation of statutes. It aims to bolster students’ ability to work with statutes in law school and beyond. At the end of the class, students should have a thorough grasp of the production of statutes by the legislative branch and their use by the courts. The student’s grade is based on a final examination.

Spring- Nou, Jennifer
Legislation and Statutory Interpretation  
LAWS 44201- 02 (3)  
This class covers the theory and the practice of statutory interpretation, along with relevant aspects of the legislative process. Students will leave this class with the tools they need to interpret legislative and similar texts. They will also develop a thorough grasp of the production of statutes by the legislative branch and their use by the courts. The grade is based on a final examination. Participation may be considered in final grading.  
Spring- Peterson, Farah

Legislation and Statutory Interpretation  
LAWS 44201- 03 (3)  
Much legal work today involves the close reading and interpretation of statutes or similar texts. This class considers current theories and problems related to the production and interpretation of statutes. It aims to bolster students’ ability to work with statutes in law school and beyond. At the end of the class, students should have a thorough grasp of the production of statutes by the legislative branch and their use by the courts. The student’s grade is based on a final examination. Participation may be considered in final grading.  
Spring- Macey, Joshua

Property  
LAWS 30411- 01 (4)  
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. Grades will be based on participation and a final examination.  
Winter- Kim, Hajin

Property  
LAWS 30411- 02 (4)  
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and
successive interests in land, and restraints on alienation. Grades will be based on participation and a final examination.
Winter- Huq, Aziz

Property
LAWS 30411- 03 (4)
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. The course will also deal with the law relating to intellectual property, easements and covenants, landlord and tenant, takings, and conveyancing. The student’s grade is based on a final exam. Participation may be considered in the final grading.
Winter- Strahilevitz, Lior

Torts
LAWS 30611- 01 (4)
This is a 1L four-credit course on the Anglo-American (mainly judge-created) system dealing with injury to person or property. Special stress is put on the legal doctrines governing accidental injury, including negligence and strict liability. Topics include the legal approach to questions of causation, the occasionally obligation to rescue others, the assignment of liability when multiple parties are involved, and products liability. Grades are based on a single final examination.
Autumn- Levmore, Saul

Torts
LAWS 30611- 02 (4)
The focus of this course is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. This class has a final exam.
Autumn- Chilton, Adam

Torts
LAWS 30611- 03 (4)
The focus of this course is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal
doctrines governing accidental injury, including negligence and strict liability. This class has a final exam.
Autumn- Chilton, Adam

**Transactional Lawyering**

**LAWS 30713- 01 (3)**

A substantial portion of legal advice is given in a transactional setting, in the sense that the lawyer is assisting in structuring future activity. For example, a lawyer may advise a client who wants to start a business, a nonprofit that wants to expand its offerings, or a government that wants to provide a new service to the public. Lawyers in this role approach law and legal advice differently than lawyers engaging in litigation or dispute resolution, focusing on structuring the transaction to comply with relevant legal requirements while meeting the client’s goals. This class provides an introduction to giving legal advice in a transactional setting. This class has a final exam.

Spring- Neal, Joan

**Transactional Lawyering**

**LAWS 30713- 02 (3)**

A substantial portion of legal advice is given in a transactional setting, in the sense that the lawyer is assisting in structuring future activity. For example, a lawyer may advise a client who wants to start a business, a nonprofit that wants to expand its offerings, or a government that wants to provide a new service to the public. Lawyers in this role approach law and legal advice differently than lawyers engaging in litigation or dispute resolution, focusing on structuring the transaction to comply with relevant legal requirements while meeting the client’s goals. This class provides an introduction to giving legal advice in a transactional setting. This class has a final exam.

Spring- Baird, Douglas

**Transactional Lawyering**

**LAWS 30713- 03 (3)**

A substantial portion of legal advice is given in a transactional setting, in the sense that the lawyer is assisting in structuring future activity. For example, a lawyer may advise a client who wants to start a business, a nonprofit that wants to expand its offerings, or a government that wants to provide a new service to the public. Lawyers in this role approach law and legal advice differently than lawyers engaging in litigation or dispute resolution, focusing on structuring the transaction to comply with relevant legal requirements while meeting the client’s goals. This
class provides an introduction to giving legal advice in a transactional setting. This class has a final exam.

Spring- Weisbach, David

SECOND- AND THIRD-YEAR OFFERINGS

Abrams Environmental Law Clinic
LAWS 90224- 01 (1 TO 3, 1 TO 3, 1 TO 3)
Students in the Abrams Environmental Law Clinic promote clean energy, fight against water pollution, protect natural resources and human health, and address legacy contamination. Students learn practical legal skills, such as conducting factual investigations, interviewing witnesses and preparing affidavits, reviewing administrative determinations, drafting motions, working with experts, arguing motions and presenting at trial or an administrative hearing. The Clinic represents regional and national environmental organizations and individuals and often works with co-counsel. In addition to litigation, the Clinic may also engage in legislative reform and rule-making efforts; students interested solely in that kind of work should notify the instructor before joining the Clinic. While the course does not have any pre-requisites, students are strongly encouraged to take an environmental law, energy law, and/or administrative law courses at some point during their time in the clinic. A student enrolling in the Clinic for the first time should sign up for two credits; in subsequent quarters, the student may enroll for one, two or three credits per quarter after consultation with clinic faculty. Open to 3L students only who have taken one of the following classes:
1) Professor Templeton’s Toxics, Toxic Torts and Environmental Injustice class
2) Professor Kim’s Environmental Law: Air, Water, and Animals class
3) OR Professor Macey’s Energy Law class

Autumn, Winter, Spring- Templeton, Mark

Access to Justice
LAWS 53422- 01 (3)
Access to justice is a persistent and pressing problem in the American legal system. Significant structural barriers prevent people from exercising their rights and from getting fair outcomes from the civil legal system. Moreover, their lack of access to fair and equitable dispute resolution re-enforces existing systems of inequality. Drawing mostly on an emerging empirical literature on access to justice, this seminar will focus on the obstacles to providing quality civil legal aid and on solutions, including making courts less complex, increasing the supply of lawyers,
and offering dispute resolution outside of the legal system. This class requires a major paper (6000-7500 words).

Autumn- Marshall, Anna-Maria

**Accounting and Financial Analysis**
LAWS 43248- 01 (3)
This course is designed to quickly introduce you to (or, preferably, refresh your knowledge of) basic financial accounting [first two weeks of class] and then aims to aggressively increase your ability to be a highly sophisticated user of financial statements. After taking this course, you should improve your ability to determine a firm’s accounting policy for a particular type of transaction and to determine how that policy choice affects its primary financial statements. You will also learn how to question whether these effects fairly reflect the underlying economics of the firm’s transactions. Asking these questions involves an interplay between accounting, economics, finance, law and business strategy. You should therefore greatly improve your ability to use an accounting report as part of an overall assessment of the firm’s strategy and the potential rewards and risks of dealing with the firm. It is REQUIRED that students registering for this course have a thorough exposure to accounting course work, at least at the level provided by the Booth course Financial Accounting (B30000). Fundamentals of Accounting for Attorneys (LAWS 79112 or 53260) does not provide a sufficient foundation for this course. Students who have not taken B30000, but feel they have taken an equivalent level of accounting coursework, must petition for a waiver from Professor Berger at Philip.berger@chicagobooth.edu. This class has a final exam and a series of reaction papers. Participation may be considered in final grading.

Spring- Berger, Philip

**Administrative Law**
LAWS 46101- 01 (3)
This course is an introduction to administrative law. Administrative law concerns government agencies and their relations with the President, Congress, courts and the public, and the particular emphasis of this course will concern the relationship between law and politics. This class has a final exam.

Autumn- Ginsburg, Thomas

**Administrative Law**
LAWS 46101- 01 (3)
This course will study the law governing the administrative state - the executive departments of the federal government. Among other things, we will consider the
constitutional foundations of the administrative state; the statutes, especially the Administrative Procedure Act, that govern administrative agencies; presidential control of administrative agencies; the role of agencies in interpreting statutes and regulations; and judicial review of agency action. A central theme is the tension between values associated with the rule of law (such as procedural regularity, transparency, democratic accountability, and reasoned decisionmaking) and the demands of effective executive action. Students’ grades are based on a final take-home examination.

Winter- Strauss, David

**Admiralty Law**

LAWS 43224- 01 (3)

This course will cover the development and scope of this part of the jurisdiction of the federal courts, the role of the Supreme Court in the common law development of the substantive law of the admiralty, and several of the main elements of substantive maritime law: maritime torts, industrial accidents, collisions, salvage, and limitation of liability. The student’s grade is based on class participation and a final take-home examination.

Autumn- Schmidt, Randall

**Advanced Advocacy: Building and Using Your Advocate’s Toolbox**

LAWS 53499- 01 (3)

The seminar will illustrate the many ways in which an argument is much more than just “the automatic gainsaying of anything the other person says.” We will explore not only the many forms of argument (persuasion, evidence-based, push/shove, Talmudic, misdirection), but also the many considerations necessary to win (forum, timing, deposition vs. trial, insurance coverage, leverage). We will use arguably (and inarguably) the best sources to build an advocate’s toolbox: classical (Bible, Talmud); historical (Gettysburg Address, Letter from a Birmingham Jail, The Murder of William of Norwich); and popular culture (My Cousin Vinny, Monty Python’s Argument Clinic). Students will use their toolbox in argument simulations, including Trolley Problem permutations, Headline Rewrite, and Would I Lie to You? There are three double-spaced four page papers that should be 1200 words each. There is one six page, single-spaced letter that should be 3500-3600 words. Participation will be considered in final grading.

Spring- Cheifetz, Robert
Advanced Antitrust: Mergers and Acquisitions
LAWS 48212-01 (3)
When firms merge, they are subject to liability under section 7 of the Clayton Act, which prohibits mergers that "substantially lessen competition." The statute has spawned numerous famous and influential cases in the Supreme Court and lower courts. In the past several decades, the Merger Guidelines of the Justice Department and FTC have had outsized influence. But in recent years, the law has been subject to significant criticism and debate. This course explores the treatment of mergers and acquisitions under the antitrust laws, with emphasis on history, theory, the current debate, and the merger disputes of the modern digital economy. Prerequisite is Antitrust. Students who have not taken Antitrust who seek to enroll, must gain consent from the instructor first. This course will have a final exam. Participation may be considered in the final grading.
Winter- Posner, Eric

Advanced Criminal Law: Evolving Doctrines in White Collar Litigation
LAWS 53445-01 (3)
This seminar examines timely issues in the investigation, prosecution, and defense of federal white collar crimes. The seminar will challenge students to reason through statutory, doctrinal, and policy issues in practical scenarios from both prosecutorial and defense perspectives. This seminar will cover recurring crimes in white collar litigation in areas such as fraud, public corruption, racketeering, and obstruction of justice and false statements. These substantive criminal areas will be addressed in the context of frequently encountered scenarios in white collar practice, such as interpreting criminal statutes, entity liability, parallel civil and criminal investigations, grand jury practice and defense investigations, attorney client privilege and joint defense agreements, and plea bargaining and sentencing issues. Advanced readings will be assigned on the issues covered. Grading will be based on two short papers (3-5 pages each) written from various perspectives (for example, in the form of a letter from defense counsel to the U.S. Attorney advocating to close an ongoing investigation) and a final paper (6000-7500 words), in the form of a judicial opinion or a memo to a client. Class participation may be considered in final grading. Prerequisite: Criminal Law.
Autumn- Kirsch, Thomas
Advanced Evidence: Key Legal Principles and Their Practical Application
LAWS 5339-01 (2)
This class will focus on advanced evidence principles and problems through experiential learning (learning by doing), using real-world issues that arose during a four-week trial of a case the instructor recently tried, Ramirez, et al. v. U.S. Immigration Customs Enforcement, as well as a case file and selected problems from the National Institute of Trial Advocacy. Completion of the Law School’s course on Evidence is a prerequisite for this course.
Classes will typically consist of: (1) a lecture concerning the topic(s) for that day, which will focus not only on the relevant law, but also practical considerations and practice tips and real-world anecdotes and illustrations; (2) role-playing problems in which students will argue in support of and against evidentiary objections and motions in limine, and conduct brief directs and cross-examinations laying the foundation for and opposing the admissibility of various types of evidence; and (3) feedback concerning the role-playing performances and discussion of the issues they raise.
Topics that will be covered include: the authentication and admissibility of exhibits, including laying the foundation for the admission of business records, summaries, demonstratives, and other types of exhibits; objections, motions in limine and offers of proof; identifying and overcoming hearsay objections; experts and opinion testimony, including admissibility, expert disclosures and reports, and the structure and strategy of expert directs; and impeachment and rehabilitation.
Typical assignments will include reading one or two key cases or excerpts from leading texts and preparing for the role-playing problems on the subject(s) for that class. Grades will be based on class participation and role-playing performances (70%) and three short (5-page) written assignments (10% per assignment, 30% in total).
Spring- Patton, Stephen

Advanced First Amendment Law
LAWS 53469-01 (3)
This seminar will explore some of the most interesting and contentious questions in contemporary First Amendment litigation. Topics covered will include: defining and regulating commercial speech; the First Amendment law of disclosure; the regulation of social media platforms; defining content discrimination; and antidiscrimination law and the First Amendment. Students must have taken Constitutional Law II to participate in the seminar. Grading will depend on class participation and final research paper (6000-7500 words).
Spring- Lakier, Genevieve
Advanced Issues in Delaware Corporate Law  
LAWS 43203-01 (1)  
This course examines current hot topics in Delaware corporate law, relying principally on judicial decisions and academic or practitioner commentary. It is not a high-level survey course; instead, the course will consider issues such as why Delaware occupies a dominant position in the field of corporate law, and will explore particular aspects of that law, including judicial standards of review, common law fiduciary duties of managers and directors, change of control transactions, conflict transactions, poison pills, and defensive mechanisms—all in the context of particular decisions by the Delaware Court of Chancery and Supreme Court. The class is intended to be a focused course on how corporate law is made in Delaware, as well as the policy reasons underlying its law. Grades will be based on class participation and a final exam. A basic corporations law course is preferred, but not a prerequisite.  
Spring- Will, Lori; Chandler, William

Advanced Issues in Investment Manager Regulation and Hedge Fund Formation  
LAWS 53475-01 (2 TO 3)  
This seminar will explore cutting edge issues and complexities within the constantly changing landscape of Investment Manager regulation by the SEC, as well as the formation of hedge fund investment vehicles and investor relations. The class will be co-taught by an investment professional and a lawyer, looking at the relationship between the two specialties. The students will explore the business and legal decisions that go into building and operating an investment advisory firm and forming all of the related pooled investment funds. The seminar will have an entrepreneurial focus on the legal and business challenges involved in building this type of business from the ground up in a highly regulated industry. William Heard is the Founder, CEO and CIO of Heard Capital LLC. Erin Casey is the General Counsel, CCO and CAO of Heard Capital LLC. There are no pre-requisites for this course. Grades will be based on a series of reaction papers. Students will also have the option of submitting a major paper (6000-7500 words) for 3 credits.  
Spring- Casey, Erin; Heard, William

Advanced Jurisprudence  
LAWS 53480-01 (2)  
This is a seminar in general jurisprudence. Our primary question will be: (Q1) What is the nature of law? (What kinds of facts are legal facts?) And we will try to make progress on answering this question by juxtaposing it with the following two
additional questions: (Q2) How do judges and others find out what the law is? (How do people gain epistemic access to laws?) (Q3) What would human beings have to be like for them to be capable of being regulated in their thoughts and behavior by laws? We will spend considerable amount of time motivating particular versions or understandings of these questions, and seeking out mutually reinforcing and disciplining answers to the three questions. We will begin with what can still be deemed the benchmark ways of understanding and answering (Q1), namely H.L.A. Hart’s. At the center of Hart’s explanation of the nature of law is the notion of acceptance of norms. Hart argued that the existence of a legal system in a community consists roughly of its members’ acceptance of two kinds of norms. We will assess Hart’s picture by putting pressures on his notion of acceptance of norms from two primary directions. First, some pressures will come from various theories of legal interpretation that are attempts to answer (Q2). Second, there will be some pressures coming from attempts to replace the notion of acceptance with thicker or more complicated psychological notions - in effect, attempts to deploy more complex answers to (Q3) than the one on which Hart relied. Prerequisite: Jurisprudence I or permission of the instructor (based on prior work in philosophy and/or jurisprudence). Requirements: Each student may miss only one class session and still receive credit for the seminar. Enrolled students must write a paper (3000-3500 words) on a topic agreed upon with the instructor. Prerequisite: Jurisprudence I or approval of the instructor (which will be based on students’ prior exposure to jurisprudence and/or philosophy).

Spring- Toh, Kevin

**Advanced Legal Research**

**LAWS 53264-01 (2 TO 3)**

The purpose of this seminar is to enhance students’ knowledge of legal sources and to develop their ability to find the relevant law on a legal issue. The seminar will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. As a learning outcome of the course, students will be able to demonstrate the ability to conduct legal research and, more specifically, will expand their understanding of research resources in a variety of areas, improve their skills in using legal research tools, and develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for this seminar, students must complete research assignments and projects, submit a final research paper, and participate in course meetings. For two credits...
the research paper should be a minimum of 12 pages. For three credits the research paper should be 6000-7500 words.

Autumn- Lewis, Sheri

**Advanced Legal Research**

LAWS 53264- 01 (2 TO 3)
The purpose of this seminar is to enhance students' knowledge of legal sources and to develop their ability to research the law. The class will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. This seminar also will address a series of practice areas such as corporate and securities, tax, transactional, federal procedure, and intellectual property, focusing on the substantive resources and practical research skills for each. Upon successful completion of the class, students will expand their understanding of research resources in a variety of areas, will improve their skills in using legal research tools, and will develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for this course, students must complete research assignments (40 percent of grade), submit a research paper on a topic approved by the instructor (50 percent of grade), and attend and participate in course meetings (10 percent). Students may earn either 2 or 3 credits for this seminar depending upon the number and nature of assignments completed and the length of their final paper. A 6000-7500 word paper will be required for the 3-credit option for this course. For the 2-credit option for this seminar, students will write a 3000-4500 word paper. In the research paper, the student should extensively and comprehensively address sources for researching the topic, discuss successful and less useful techniques, and recommend research strategies. Participation may be considered in final grading.

Winter- Vanderlin, Scott

**Advanced Legal Writing**

LAWS 43251- 01 (2)
This course will prepare law students for the working world by honing writing skills for briefs, memoranda, motions, and contracts. We will discuss and practice the major principles of legal writing in plain English -- no jargon, no legalese, no anachronistic fluff. In addition to fine-tuning basic and more advanced writing skills, students will learn how to use their writing to win arguments, persuade clients, and sharpen their thinking. The class will function largely as a workshop where we analyze the impact of various writing styles. Regular attendance is
essential. Through exercises and group critiques, students will learn to write more succinctly and effectively. Better writers make better lawyers. The course concludes with an eight-hour take-home examination, which determines the student's grade. Students must complete all assignments before the exam period begins. This course satisfies the Writing Project writing requirement. Legal Research and Writing is a pre-requisite. LLM students who have taken Writing and Research in the US Legal System in the fall may not take this course.

Spring- Duquette, Elizabeth

Advanced Topics in Moral, Political, and Legal Philosophy
LAWS 53256-01 (3)
The first half of the seminar will introduce major themes of Marx's philosophy-historical materialism, aspects of his economics relevant to his critique of capitalism, Marx's early theory of human nature and flourishing, and the theory of ideology (especially as applied to morality and law)-while the second half will consider the reception and development of Marx's ideas in 20th-century Continental European thought, with a particular focus on the theory of ideology (e.g., Lukacs, Gramsci, Sartre, Althusser) and the application of that theory to art and aesthetics (e.g., Adorno, Benjamin, Lifshits). (IV)Open to philosophy PhD students without permission and to others with permission; those seeking permission should e-mail Leiter with a resume and a detailed description of their background in philosophy (not necessarily in the study of Marx or Marxist philosophy). In the event of demand, preference will be given to J.D. students with the requisite philosophy background. (I) and (III) M. Forster; B. Leiter
This class requires a major paper of (6000-7500 words). For SRP credit students will have to do additional work in consultation with the instructors.
Winter- Leiter, Brian; Forster, Michael

Advanced Topics in Privacy and Data Security
LAWS 53472-01 (3)
This interdisciplinary seminar will bring together instructors and graduate students from Computer Science / Data Sciences and the Law School. The seminar’s focus will be on topics where law and policy intersect with computer science. Such topics may include cryptography and encryption; electronic surveillance and criminal procedure; the Computer Fraud & Abuse Act; the law governing data breaches; redistricting and the US Census; deep fakes; GDRP, Europe’s Digital Services Act and the CCPA; and international data transfers. Students will be evaluated on the basis of short bi-weekly reaction papers, class participation based on weekly
assigned reading, and team projects that pair law students with computer and data scientists.

Spring - Strahilevitz, Lior; Cohen, Aloni

**Advanced Trademarks and Unfair Competition**
LAWS 53214- 01 (2 TO 3)
This seminar addresses current issues in trademark law and their evolution since the latter half of the 19th century, such as trademark law's constitutional foundations; competing justifications of trademark rights (incentivizing manufacturers while lowering consumer search costs, fostering commercial morality, protecting property rights, vindicating speech interests, and so on); the reciprocal development of trademark doctrine and commercial practice; the interplay of trademark and First Amendment law; statutory and judicial limitations on trademark rights and those limitations' normative underpinnings; counterfeiting, contributory infringement, and the online marketplace; and the peculiar role (especially in light of other nations' practices) of federal registrations in the acquisition and maintenance of U.S. trademark rights. Enrollment is limited to 20 students. Previous or concurrent coursework or professional experience in intellectual property is recommended but not required. A student’s grade is based on class participation and either a series of short thought papers for two credits, or a series of longer research papers totaling at least 6000-7500 words, or a major research paper (6000-7500 words), both for three credits.
Winter - Doellinger, Chad

**American Indian Law**
LAWS 43278- 01 (3)
This course will consider the law governing the relation between non-tribal law and tribal law. This is the law of treaties, federal jurisdiction, and sovereignty. The Supreme Court has several cases on tribal issues each year, and with the rise of gaming and natural resources as major sources of wealth, the stakes in these cases for tribe members and non-members is increasing. Last year, the Supreme Court decided a case that suggests half of Oklahoma, including Tulsa, is actually "Indian Country," and subject, in part, to tribal law. The materials for the course will be mostly Supreme Court cases, as well as some historical materials necessary to understand the context of the judicial consideration of tribal jurisdiction. The flavor for this part of the course will be international law, although with a decidedly American approach.

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
This course will have a final exam. Participation may be considered in the final grading.
Spring- Henderson, M. Todd

American Legal History, 1607-1870
LAWS 43267- 01 (3)
This course examines major themes and interpretations in the history of American law and legal institutions from the earliest European settlements through the Civil War. Topics include continuity and change between English and American law in the colonial period; the American Revolution and its consequences for state and national law; the drafting, ratification, and interpretation of the U.S. Constitution; debates over federalism, commerce, citizenship, and slavery; and the constitutional and legal consequences of the Civil War. Students who have taken American Legal History, 1800-1870: Revolution to Reconstruction should not enroll in this course. The student’s grade will be based on a take-home final examination. Participation may be considered in the final grading.
Winter- LaCroix, Alison

Anthropology and Law
LAWS 53306- 01 (3)
This seminar for law students and graduate students in the social sciences will provide an introduction to the field of legal anthropology. We will address anthropological theories of the nature of law and disputes, examine related studies of legal structures in non-Western cultures, and consider the uses of anthropology in studying facets of our own legal system. By examining individual legal institutions in the context of their particular cultural settings, we can begin to make cross-cultural comparisons and contrasts. In so doing, we confront the challenge of interpreting and understanding the legal rules and institutions of other cultures while assessing the impact of our own social norms and biases on the analysis. Thus, our analytic and interpretative approach will require us to examine the cultural assumptions that underpin various aspects of our own belief systems and the American legal system. Requirements for this seminar course include preparation of a research paper (6000-7500 words) and thoughtful class participation. Writing for this seminar may be used as partial fulfillment of the JD writing requirement (SRP or WP).
Winter- Fennell, Christopher

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
Antitrust Law
LAWS 42801-01 (3)
This course covers antitrust law, which is the law that regulates competition in the marketplace. Topics include collusion, monopoly, and mergers, with special attention to platforms, labor market power, and recent controversies over the purpose of antitrust law. This class has a final exam. Participation may be considered in final grading.
Spring- Posner,Eric

Antitrust Law
LAWS 42801-01 (3)
This course provides an introduction to the law of antitrust. The course focuses on the practices by which competing firms eliminate, or are alleged to eliminate, competition among themselves. The practices considered include formal cartels, price-fixing conspiracies, conscious parallelism, resale price maintenance, and mergers to monopoly and other types of horizontal merger. The course also looks at the practices by which firms, either singly or in combination, exclude actual or potential competitors from their markets, by means of practices such as boycotts, predatory pricing, tying arrangements and vertical integration. The grade is based on a final in-class examination. The syllabus for the current version or most recent version of the course can be found at http://picker.uchicago.edu/antitrust/Syllabus.htm
Winter- Picker, Randal

Art Law
LAWS 53263-01 (3)
This seminar examines legal issues in the visual arts including artist’s rights and copyright, government regulation of the art market, valuation problems related to authentication and artist estates, disputes over the ownership of art, illicit international trade of art, government funding of museums and artists, and First Amendment issues as they relate to museums and artists. Final grade will be based on: a major paper and class participation
Autumn- Hirschel, Anthony; Landes, William

Bankruptcy and Reorganization: The Federal Bankruptcy Code
LAWS 43234-01 (3)
This course studies the Federal Bankruptcy Code and the law of corporate reorganization. Topics include the rights of creditors in bankruptcy, the relationship between bankruptcy law and state law, the treatment of executory

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
contracts, bankruptcy planning, the restructuring of corporations in Chapter 11, and the procedure for confirming plans of reorganization. There are no prerequisites for this course. This class has a final exam.

Spring - Epstein, Richard

Bankruptcy and Reorganization: The Federal Bankruptcy Code
LAWS 43234- 01 (3)
This course studies the Federal Bankruptcy Code and the law of corporate reorganization. Topics include the rights of creditors in bankruptcy, the relationship between bankruptcy law and state law, the treatment of executory contracts, bankruptcy planning, the restructuring of corporations in Chapter 11, and the procedure for confirming plans of reorganization. There are no prerequisites for this course. This class has a final exam.

Winter - Casey, Anthony

Behavioral Law and Economics
LAWS 51702- 01 (3)
This seminar will explore a set of frontier issues at the intersection of law and human behavior, including people's conduct under risk and uncertainty; the commitment to fairness; social influences and peer pressure; extremism; adaptation; happiness; discrimination; and judicial behavior. Some discussion will be devoted to the uses and limits of paternalism. Grades will be based on class participation and a series of short papers totaling 6000-7500 words.

Autumn - Masur, Jonathan

Behavioral Law and Economics
LAWS 51702- 01 (3)
This seminar will explore a set of frontier issues at the intersection of law and human behavior, including people's conduct under risk and uncertainty; the commitment to fairness; social influences and peer pressure; extremism; adaptation; happiness; discrimination; and judicial behavior. Some discussion will be devoted to the uses and limits of paternalism. Grades will be based on class participation and a series of research papers totaling 6000-7500 words.

Winter - Masur, Jonathan

Big Problems
LAWS 53377- 01 (3)
The Big Problems course will use multidisciplinary approaches to try to understand and tackle the most important problems facing our country or the world. The first 8
weeks will be taught by the instructors and outside experts, focusing on problems such as the Zika virus, Syrian migration to Europe, cybersecurity, nuclear waste storage, opioid addiction, sex trafficking, and policing and race relations. Students will work in teams of students to develop feasible policy or private sector solutions to a problem of their choosing and make a presentation in the last 2 weeks. Presentations will be made to instructors, outside experts and fellow students. Final grade will be based on the presentations and a companion paper (6000-7500 words).

Participation may be considered in final grading.

Autumn- Weisbach, David; Malani, Anup

Blockchain, Crypto, and the Law
LAWS 53479- 01 (2 TO 3)
Cryptocurrencies and the blockchain have been a hot topic for several years, garnering unprecedented financial, technological, and regulatory attention. Fitting new technologies into existing legal frameworks requires a combination of creativity and brute force. This course runs through the major legal issues that have arisen in the blockchain / crypto space. Some have been answered, at least tentatively. And others are the subject of roiling debate. Grades will be based on a paper as well as a group project concerning the topics taught in the class.

If you took Blockchain, Cryptocurrencies, and Web3 you will not be able to take this seminar.

Winter- Ford, Matthew

Blockchain, Cryptocurrencies, and Web3
LAWS 97124- 01 (3)
This course provides a non-technical introduction to blockchain technology, an introduction to several important use cases (including cryptocurrencies, smart contracts and financing investment), and discusses both economic and legal issues that arise from these use cases. We will cover, among other things, smart contracts, the economics of mining, token economics (including pricing), defi, NFTs, securities and tax law issues. This class requires a series of reaction papers.

Participation may be considered in final grading.

Autumn- Malani, Anup; Zhang, Anthony

Brief Writing and Appellate Advocacy
LAWS 53459- 01 (3)
This course will focus on persuasive brief writing techniques with the focus on writing a federal circuit court brief based on a hypothetical problem. Students will
also learn oral argument techniques and will present an appellate argument based on the class problem to a guest panel. Evaluation will be based on the preparation of an appellate brief and the presentation of an appellate oral argument.

Autumn- Legner, Brett

Business Organizations
LAWS 42301- 01 (3)
This is an introductory course on the law of the governance of business organizations. While we will focus primarily on corporations, we will also cover other forms of organization to examine similarities and differences. Specific topics will include fiduciary law, shareholder voting, derivative suits, control transactions, mergers and acquisitions, and corporate governance. This class has a final exam.

Autumn- Casey, Anthony

Business Organizations
LAWS 42301- 01 (3)
This course will examine the law of the various ways in which businesses are organized, including partnerships, limited liability companies, and corporations, with an emphasis on corporate law. This is a foundational course, so there are no prerequisites and no familiarity with business, economics, or anything else is required. Whether you are interested in working in litigation or transactional work, for the government, a law firm, an NGO, or a business, understanding the law of business associations is essential. This class has a final exam. Participation may be considered in final grading.

Winter- Henderson, M. Todd

Business Organizations
LAWS 42301- 01 (3)
This course examines law that allows for the creation and governance of business entities, including partnerships, corporations, and limited liability companies, with special emphasis on corporations and corporate governance. The course explains and makes use of some concepts from financial economics, but no prior experience with economics or finance is needed. To the contrary, it is a means of learning and becoming comfortable with how businesses work and why they and the legal restrictions they face have acquired their current details. A major aim is to equip students with the knowledge to take advanced courses, to counsel businesses and practice transactional law, but also to understand the stakes and the vulnerable points if they choose careers as litigators or regulators. Perhaps one quarter of the
course is devoted to takeovers by one company of another, but otherwise the course does not overlap with Securities Regulation, Corporate Taxation, or Antitrust. Students who expect to pursue careers in business law normally take the course in Business Organizations early in their law school careers. This class has a final exam.

**Business Planning**

LAWS 53194- 01 (2 TO 3)

This seminar develops and applies the student’s knowledge of taxation and corporate and securities law in the solution of a series of transactional problems involving typical steps in business formation and rearrangement. The problems include the formation of a closely held company; the transition to public ownership of the corporation; executive compensation arrangements; the purchase and sale of a business; and mergers, tender offers, and other types of combination transactions. Small-group discussions and lectures are employed. The student’s grade is based on a final examination; students may earn an additional credit by writing a paper on a topic approved by the instructors. The student must have taken (or be taking concurrently) Business Organizations and Corporate Tax I or receive instructor approval.

Winter- Crow, Keith; Sexton, Anthony

**Canonical Ideas in American Legal Thought**

LAWS 57013- 01 (3, 2, 2)

This is a special year-long seminar devoted to the production of ideas in the law. It should be of interest to future scholars as well as those interested in intellectually ambitious lawyering or public service. During the Autumn quarter, students will read, discuss, and critique some of the most influential legal scholarship from the past, as well as some prominent contemporary scholarship. The readings will consist of a mix of public law and private law, and various scholarly methodologies. Students will discuss these readings, and also work together and with the faculty to identify a topic for a substantial research paper (6000-7500 words). During the Winter quarter, the seminar will not meet in formal sessions, but each student will work on his or her research paper and will meet individually with the instructors to assess the paper’s progress. During the Spring quarter, the seminar will reconvene, and students will workshop their drafts (i.e., each student will circulate his or her draft in advance and answer questions from students and faculty). Students will receive an Autumn quarter grade based on their class participation and paper prospectus. Students
will receive a separate grade for the Winter and Spring quarters based on the quality of their research papers and class participation. Every student must enroll for the entire year.

Autumn quarter 3 credits Winter quarter 2 credits Spring quarter 2 credits

Autumn, Winter, Spring - Chilton, Adam; Baude, William

**Capital Markets Transactions**
LAWS 53350- 01 (2)
This seminar will be taught by Visiting Professor Taisu Zhang.
This course will delve into the major legal and practice issues presented by capital markets transactions conducted in the US, including initial public offerings, "shelf" offerings, private placements and offerings of high yield securities.
Prerequisites: Securities Regulation (may be taken concurrently); Corporations / Business Organizations.
This class has a final exam and required papers.
Participation may considered in the final grading.
Winter- Junewicz, James

**Chinese Law, Politics, and Society**
LAWS 53470- 01 (1)
This course will survey law and legal practice in the People's Republic of China. Particular attention is given to the interaction of legal institutions with politics, social change, and economic development. Specific topics include, among others, a short survey of Chinese legal history up to 1978, the Party State and its relationship to law, the legal foundations of state capitalism, the (increasingly legalistic) nature of political legitimacy in China, and the expansion of the Chinese administrative state post-COVID. Prior familiarity with Chinese history or politics is unnecessary but helpful. All course materials will be in English. This is a short class that will meet Jan 2/3/4/9/10. This class will require a series of short reaction papers totaling around 3,000 words.
Winter- Zhang, Taisu

**Church and State**
LAWS 53453- 01 (2)
What is the optimal model for church-state relations? Throughout history, nations wrestled with this question and experimented with setting the bounds in different places. In this seminar, we will read classic texts (e.g. J.S. Mill, Kymlicka, Okin) that offer different theoretical approaches to constructing the church-state relationship,
and will explore the shifting American model in comparison to alternative models developed in other countries. Students will write a series of reaction papers.

Autumn - Barak Corren, Netta

Civil Procedure (for LLMs)
LAWS 30211- 04 (3)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction and other doctrines that control where, when, and with whom civil litigation happens. The student's grade is based on a final exam.

Winter - Casey, Anthony

Civil Rights Clinic: Police Accountability
LAWS 90913- 01 (1 TO 3, 1 TO 3, 1 TO 3)
The Civil Rights and Police Accountability Project (PAP) is one of the nation's leading law civil rights clinics focusing on issues of criminal justice. Through the lens of live-client work, students examine how and where litigation fits into broader efforts to improve police accountability and ultimately the criminal justice system. Students provide legal services to indigent victims of police abuse in federal and state courts. They litigate civil rights cases at each level of the court system from trial through appeals. Some students also represent children and adults in related juvenile or criminal defense matters. Students take primary responsibility for all aspects of the litigation, including client counseling, fact investigation, case strategy, witness interviews, legal research, pleadings and legal memoranda, discovery, depositions, motion practice, evidentiary hearings, trials, and appeals. A significant amount of legal writing is expected. Students work in teams on cases or projects, and meet with the instructor on at minimum a weekly basis. Students also take primary responsibility for the Clinic's policy and public education work. PAP teaches students to apply and critically examine legal theory in the context of representation of people in need. It teaches students to analyze how and why individual cases of abuse occur and to connect them to systemic problems, often leading to "public impact" litigation and other strategies for policy reform. Through our immersion in live client work, we engage fundamental issues of race, class, and gender, and their intersection with legal institutions. We instruct students in legal ethics and advocacy skills. And we seek to instill in them a public service ethos, as they begin their legal careers. Students are required to complete,
prior to their third year, Evidence, Criminal Procedure I, and the Intensive Trial Practice Workshop. Constitutional Law III is also recommended.

Autumn, Winter, Spring- Futterman, Craig

**Class Action Controversies**

LAWS 53299-01 (2 TO 3)

The purpose of this seminar is to understand the rules applicable to class action litigation, the major doctrinal and policy issues that influence class action litigation, and the strategic, ethical, and practical considerations that judges, class counsel, and litigants face in class action litigation. Each week, we will address topics in class action law that bear on these issues.

Students taking the class for 2 credits will complete 2-3 reaction papers. Students taking class for 3 credits will complete a substantial writing project (6000-7500 words). Students completing the three credit option can receive writing project credit. Participation may be considered in final grading.

Autumn- Brody, Michael

**Climate Change and the Law**

LAWS 53432-01 (3)

Climate Change and the Law will address doctrinal issues related to climate change. Students will study international climate agreements, the law of climate attribution, and other issues about how the law can be used to address the climate crisis. Readings will be posted on Canvas. Students will be evaluated on the basis of a paper and a presentation. Enrollment limited to 14. Participation may be considered in final grading. Interested students should submit a brief statement of interest to the professors no later than 5pm on Monday, February 21 (hajin@uchicago.edu and jmacey@uchicago.edu).

Spring- Kim, Hajin; Macey, Joshua

**Comparative Legal Institutions**

LAWS 43201-01 (3)

This course is designed to examine a range of legal institutions from a comparative and interdisciplinary perspective. It is not a traditional course in comparative law, in that it focuses not so much on particular rules of substantive law but on the structure of different legal systems and the consequences of those structural differences for law and society. In particular, we will focus on the economic impact of legal traditions. Readings will be drawn from legal and social science literature, including works from anthropology, economics, political science and sociology.

The course will explicitly cover non-Western legal traditions to an extent not found
in conventional comparative law courses. Furthermore, American institutions are explicitly included in the comparison: this is not simply a course in foreign law. Assessment is by a three-hour take-home exam. There is an option to write a research paper (6000-7500 words) sufficient to fulfill the substantial writing requirement; LLM, second-year and third-year students can exercise this option freely but only a limited number of first-year students may avail themselves of it. Participation may be considered in final grading.

Spring- Ginsburg, Thomas

**Comparative Race, Ethnicity and Constitutional Design**

LAWS 53456- 01 (3)

Issues of multiracial democracy have come to the fore in recent years in the United States and many other countries. This seminar starts with the premise that our particular way of doing things is not the only one. It will review the comparative literature on racial and ethnic formation, stratification and conflict. It will focus on the role of constitutional design in exacerbating or ameliorating conflict. Readings will examine the politics of race and ethnicity in most other major regions of the world, along with theoretical accounts on what constitutional design can and cannot do. Students will pick a country to focus on as we work through the material. This class requires a major paper (6000-7500 words). Participation may be considered in the final grading.

Spring- Ginsburg, Thomas

**Competitive Strategy**

LAWS 43280- 01 (3)

We will apply tools from microeconomics and game theory to the analysis of strategic decision making by firms. Specific topics covered include the sources of industry and firm profitability, strategic positioning, sustainable competitive advantage, the boundaries of the firm, incomplete contracts, horizontal and vertical integration, strategic commitment, strategic cooperation, dynamic pricing, entry and exit, network effects, and platform markets. My goal in the class is to get students to think like an economist about firm strategy.

The course is designed for students who are already comfortable with microeconomics at the level of Booth’s 33001 course, or most colleges’ intermediate micro classes. The class will not require calculus but prior exposure to microeconomics concepts is important. Classes will combine case analysis and discussions with lectures.

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
This class has a final exam and required papers. Participation may be considered in final grading.
Winter- Budish, Eric

Compliance and Regulatory Strategy in the Digital Age
LAWS 53317- 01 (2)
The rise of technologies such as artificial intelligence, blockchain and cryptocurrencies create new and emerging regulatory and compliance challenges. As these new standards emerge, startups, established companies, and individuals will often face difficulties navigating an uncertain regulatory environment, while facing strict expectations that firms have state of the art governance, risk, and compliance programs.
The course will place students in the role of a startup, corporate executive, board member or counsel, where students will learn the fundamental principles and tools to prepare them to both design effective compliance programs, address challenges presented by emerging technologies, and engage successfully with regulators.
While many of these principles apply to all industries, we will explore these issues primarily through the lens of the financial services sector, which includes banks, brokerage firms, investment companies and investment advisers. Students will become familiar with the key fundamental elements underlying the regulatory landscape, as well as the foundational principles that govern prudent compliance and governance programs and will learn to apply them broadly to existing and new use cases.
The grade will be based on a series of short reaction papers, attendance and class participation. While courses which contain elements of securities or financial services regulation would be helpful, they are not required. However, the course should be limited to students who have completed their first year, whether in the Law School, the Booth School of Business or other graduate level programs at the university.
Spring- Senatore, Charles

Conflict of Laws
LAWS 41501- 01 (3)
States frequently have different laws, and so it is frequently important which state’s law applies to a given case or transaction. This course will confront the legal doctrines that address these conflicts. We will cover the competing theories of choice of law, constitutional limits on state authority, and full faith and credit. This class has a final exam. Participation may be considered in final grading.
Autumn- Baude, William
Constitutional Crisis, Liberal Amendment, and the Practice of Law

LAWS 53457- 01 (3)

The constitutional clash and crisis unfolding before our eyes, sometimes labeled "acute polarization," rests at bottom on a seemingly never-ending struggle between, on one hand, overly literal-minded constitutional originalism and, on the other, overly politicized constitutional pragmatism.

The thesis on offer in this course - for discussion, refinement, and criticism - maintains that these competing perspectives will be reconciled, sooner or later, in a series of constitutional amendments reflecting a liberal, logical, apolitical constitutionalism that modulates and enables political discussion and decision-making without channeling it toward preferred outcomes. Our thesis holds that we already know the outlines of the end to the epochal story of our times. What remains to be written are middle chapters that will carry us from clash and crisis toward reform and resolution.

This course offers a chance for students to think about and try their hand at composing those middle chapters. The goal is to help students understand law from a perspective that avoids narrower mindsets that drive wedges between lawyer and lawyer and citizen and citizen, while failing to persuade the vast majority of federal judges. By teaching students to draw the surprisingly firm connections between liberal constitutionalism and winning advocacy, the course seeks a well-balanced grounding in both high-level theory and day-to-day practice.

The regular course instructors, Lecturers in Law Robert Gasaway and Anagha Sundararajan, will be joined at times by a guest lecturer, Ashley C. Parrish, who is the co-head of King & Spalding’s national appellate practice. In addition, one of the theory classes will be joined (via Zoom) by Nobel Laureate Vernon L. Smith.

In addition to one long paper (6000-7500 words), short reaction papers (totaling less than 3000 words) will also factor into students' grades. Participation may be considered in final grading.

Autumn- Gasaway, Robert; Sundararajan, Anagha

Constitutional Decisionmaking

LAWS 50202- 01 (3)

Students enrolled in the seminar will work as "courts" consisting of five "Justices" each. During each of the first eight weeks of the quarter, each court will be assigned two hypothetical cases raising issues under the Equal Protection Clause of the Fourteenth Amendment. All cases must be decided with opinion (concurring and dissenting opinions are permitted). The decisions may be premised on the "legislative history" of the Equal Protection Clause (materials on that history will be
provided) and on any doctrines or precedents created by the "Justices" themselves. The "Justices" may not rely, however, on any actual decisions of the United States Supreme Court. The seminar is designed to give students some insight into the problems a Justice confronts in collaborating with colleagues, interpreting an ambiguous constitutional provision, and then living with the doctrines and precedents he or she creates. Enrollment will be limited to three courts. Since the members of each court must work together closely under rigid time constraints, students must sign up as five-person courts. This seminar will not have regularly-scheduled classes (except for introductory and concluding meetings), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot. To be eligible for participation in the seminar, students should send me an e-mail (gstone@uchicago.edu) by Friday, November 4, including the names and e-mail addresses of all five "Justices." This seminar will not have regularly-scheduled classes (except for an introductory meeting), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot and I will email you by Monday, November 6, to let you know whether your court has been selected. Students in each court will write mock Supreme Court opinions in a series of eight hypothetical cases. On average, each student in this seminar writes opinions totaling approximately 50 single-spaced pages. This includes SRP papers.

Winter- Stone, Geoffrey

**Constitutional Law I: Governmental Structure**

**LAWS 40101- 01 (3)**

This course provides an introduction to the Constitution’s structural provisions. We will study the powers of the executive, legislative, and judicial branches of the federal government as well as how the Constitution structures the spaces of overlap between them, including the administrative state. We will also study the Constitution's system of federalism, which distributes power vertically between the federal government and state and local governments.

The course will provide an introduction to constitutional argumentation, sources of constitutional analysis, and certain topics in constitutional theory.

This class has a final exam. Participation may be considered in final grading.

Winter- Fahey, Bridget
Constitutional Law I: Governmental Structure
LAWS 40101- 01 (3)
This course provides an introduction to the U.S. Constitution. We will focus on the separation of powers and federalism, including Congress's enumerated powers, the scope of executive power, judicial review, and the ability of each branch to check the others. In the course of covering those substantive topics, we will also discuss constitutional interpretation, both by judges and by others. The student's grade is based on class participation and a final take-home examination.
Spring- Baude, William

Constitutional Law II: Freedom of Speech
LAWS 40201- 01 (3)
This course explores the doctrine and history of the freedoms of speech and press under the First Amendment. It covers general principles for evaluating governmental restrictions and compulsions of individual and associational speech rights, and it also addresses certain context-specific doctrines, including restrictions of speech through tort law and regulations of campaign finance. This class has a final exam.
Autumn- Campbell, Wesley (Jud)

Constitutional Law II: Freedom of Speech
LAWS 40201- 01 (3)
This course explores the doctrine and theory of the constitutional law of freedom of speech. The subjects for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial speech, obscenity and pornography, offensive speech, symbolic expression, protest in public places, regulation of campaign finance, and selective government subsidies of speech. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a final examination and class participation.
Winter- Lakier, Genevieve

Constitutional Law III: Equal Protection and Substantive Due Process
LAWS 40301- 01 (3)
This course considers the history, theory, and contemporary law of the post-Civil War Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of the Fourteenth Amendment. The central subjects are the constitutional law governing discrimination on the basis of race, gender, sexual orientation, and the recognition of certain fundamental rights. Throughout, students consider foundational questions, including the role of courts in a
democracy and the question of how the Constitution should be interpreted. The student’s grade is based on a final take-home examination. Participation may be considered in final grading.

Spring- Lakier, Genevieve

Constitutional Law III: Equal Protection and Substantive Due Process
LAWS 40301- 01 (3)
This course considers the history, theory, and contemporary law of the post-Civil War Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of the Fourteenth Amendment. The central subjects are the constitutional law governing discrimination on the basis of race, gender, and other characteristics, and the recognition of individual rights not explicitly enumerated in the Constitution. Throughout, students consider certain foundational questions, including the role of courts in a democracy and the question of how the Constitution should be interpreted. The student’s grade is based on a final examination or major paper (6000-7500 words).

Winter- Stone, Geoffrey

Constitutional Law III: Equal Protection and Substantive Due Process
LAWS 40301- 01 (3)
This class explores the doctrinal development of Equal Protection and substantive due process rights. We will, of course, explore the historical development of these rights. We will also think about how the rights interact with pressing present concerns related to social stratification, especially by gender and race. This class will have a final exam. Participation may be considered in the final grading.

Spring- Huq, Aziz

Constitutional Law V: Freedom of Religion
LAWS 40501- 01 (3)
This course explores religious freedom in America, especially under the first amendment. It is recommended that students first take Constitutional Law I. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a substantial paper (6000-7500 words) or a series of short papers with class participation taken into account. Instructor consent required for paper to be considered for SRP certification. Participation may be considered in final grading.

Spring- Case, Mary Anne
Constitutional Law VII: Parent, Child, and State
LAWS 47101- 01 (3)
This course considers the constitutional law governing the rights of parents and children and the role that constitutional law plays in shaping children's development. Among the topics discussed are parents' right to control the upbringing of their children; children's rights of speech, religion, procreative freedom and against cruel and unusual punishment; children's procedural rights in school and in the criminal justice system; parental identity rights, including rights associated with paternity claims, termination proceedings, assisted reproduction, and adoption; the scope of the state's authority to intervene to protect children, to regulate their conduct, or to influence their upbringing; and the role of race and culture in defining the family.
This class has a final exam or a major paper may be written (6000-7500 words).
Spring- Buss, Emily

Constitutional Law for LL.M. Students
LAWS 70801- 01 (3)
This course is designed to introduce LL.M. students to U.S. constitutional law. Topics covered include the theory, development and practice of judicial review, the power of, and limitations on, judicial power, the allocation of powers among the legislative, executive, and judicial branches, judicial involvement in economic policy, and the role of the Supreme Court in adjudicating disputes between the states and the federal government. In addition, the course will cover key doctrines in the areas of equal protection and substantive due process.
This class will have a final exam. Participation may be considered in the final grading.
Spring- Rosenberg, Gerald

Constitutionalism After AI
LAWS 53425- 01 (3)
This seminar explores the effect that artificial intelligence (AI) has on constitutional rights and values. "AI" here means the range of actually existing computational instruments for making predictions and identifying correlations from large pools of data. "Constitutional values" is a term that captures not just the individual rights identified in the U.S. Constitution, but more generally the fundamental interests and structural norms picked out by the American constitution or other liberal democratic organic laws. AI is increasingly used in legal decision-making and their role is likely to increase in the next several decades, dramatically transforming our
legal system. These new tools pose a set of challenges to constitutional values: This seminar explores those challenges.

Spring- Huq, Aziz

Constitutions Lab: Myanmar
LAWS 53431- 01 (3)
The coup d’état initiated by the Myanmar military in 2021 has created a horrific humanitarian situation. It has also brought a host of legal challenges, including: the question of who properly represents the country at the United Nations and other international fora; the status of existing peace agreements with armed resistance organizations; and the future constitution of the country. This Lab will grapple with these issues. It will first cover a series of background readings on the country, followed by short assignments that will inform constitution-making efforts under way for Myanmar. Enrollment is limited and by instructor approval only. Interested students should send a cv and statement of interest to Prof. Gelbort. Group projects and memos will be the basis of evaluation. Participation may be considered in final grading.

Winter- Gelbort, Jason

Contract Drafting and Review
LAWS 53271- 02 (3)
This seminar will serve as an introduction to contracting drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based upon class participation, a series of substantial out-of-class weekly drafting exercises, and two longer capstone assignments.

Autumn- Neal, Joan

Contract Drafting and Review
LAWS 53271- 03 (3)
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understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based on class participation, a series of substantial out-of-class weekly drafting exercises, and two capstone assignments.

Autumn- Drake, Michelle

**Contract Drafting and Review**
LAWS 53271- 01 (3)
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Winter- Neal, Joan

**Contract Drafting and Review**
LAWS 53271- 02 (3)
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Winter- Drake, Michelle
Contract Drafting and Review  
LAWS 53271-01 (3)  
This seminar will serve as an introduction to contract drafting and how such drafting differs from other types of legal writing. We will start with the basic “anatomy of a contract,” discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based on class participation, a series of substantial out-of-class weekly drafting exercises, and two capstone assignments.  
Spring- Drake, Michelle

Contract Law for LL.M. Students  
LAWS 70850-01 (3)  
The materials for this course give overview of key topics in US contract law (especially those that are most practice relevant but difficult like interpretation and damages) but the course devotes much of its in-class time to subjects more directly relevant to the practice of contract law including: how to choose a contracting partner who can innovate, different approaches to negotiating agreements that will work well in practice, how to review and draft actual agreements (focusing on both procurement and biotechnology agreements), and how to choose the law and dispute resolution forum best suited to the transaction. Attention is also paid to how to use both legal and nonlegal sanctions and a variety of monitoring mechanism to induce contractual performance. Students will do some work individually and some in groups (both in and out of class). Grade is part class participation/group work and part individual written assignments. There is no exam. This course does not directly prepare students for the bar, although optional videos that will aid in that endeavor are provided for those who seek this type of learning.  
Autumn- Bernstein, Lisa

Contracting and Business Strategy  
LAWS 53421-01 (3)  
This seminar focuses on how to negotiate, structure, and govern contracts from both a legal and a business (strategy) standpoint. It focuses on how to choose a contracting partner, devise a negotiation strategy, and structure not only the core
legal terms you have studied before, but also the key work-a-day contract provisions that make business relationships successful. Discussion will focus on how to best facilitate commercial cooperation, encourage product and process innovation, and structure value creating deals. Emphasis is placed on the role that nonlegal mechanisms and business considerations play in contract governance and management as well as on the limits of the legal system in many contractual settings. Students will work sometimes individually, but often in teams (always with the option to note their disagreement with their team in the team journal), to complete assignments based on case studies of real deals and will write both individual and group based memoranda. There is no exam. Grading is based on individual and team work (oral and written) as well as class participation. Students will have the opportunity to advise a live client on a deal, advise inside counsel on an outsourcing deal, and get feedback on a crisis management project from a leading consultant and a seasoned general counsel. LLM Students who were enrolled in Contracts for LLMs with Prof. Bernstein need instructor consent to bid on this class.

**Spring- Bernstein, Lisa**

**Copyright**
LAWS 45801- 01 (3)
This course explores the major areas of copyright law, with special emphasis on how modern technology might challenge traditional copyright principles. Topics include copyright duration, subject matter, and ownership; the rights and limitations of copyright holders, including the fair use doctrine; remedies for copyright infringement; and federal preemption of state law. The student’s grade is based on a final examination. The syllabus for the course is at http://picker.uchicago.edu/Copyright/Syllabus.htm.

**Autumn- Picker, Randal**

**Corporate Boards**
LAWS 53452- 01 (3)
In this seminar, we will simulate meetings of a board of directors of a hypothetical company. Each week, a team of three students will serve as members of management. Typically, they will act as Chairman of the Board/CEO and other members of management, including General Counsel and Chief Financial Officer, although those positions may vary, depending upon the details of the case. The balance of the class will act as board members and will receive position descriptions for their respective roles. Each week, the board will face a discrete issue of corporate governance as the company confronts a crisis. This course will
emphasize the drafting of presentations, agendas, resolutions, and other legal, business, and strategy documents for boards and board committees. The course also requires a research paper focused on a current topic in corporate governance. As stated above, student teams will take turns serving as the Chairman of the Board/CEO, General Counsel, and Chief Financial Officer (or a different member of the management team, as deemed appropriate), leading the board of directors through a discussion of the most critical issues in each case. The management presenters will have two weeks leading up to each class to conduct legal and other research, to communicate amongst themselves, with other classmates, and with external stakeholders and shareholders (played by Professor Kamerick). The Chairman/CEO will present the case and run the meeting with the assistance of the General Counsel and the CFO or other members of management. Professor Kamerick will lead follow up sessions to discuss and critique each management team's presentation and materials. The course will focus on the normal functioning of United States publicly listed companies, as well as on the duties of directors in times of crisis or significant change for the corporation. Grades will be based on class participation and a final paper (6000-7500 words) on a governance topic agreed to with Professor. Prerequisite: Corporations/Business Organizations Autumn- Kamerick, Eileen

Corporate Compliance and Business Integration
LAWS 53406- 01 (2)
This seminar explores the rapidly expanding scope of Corporate Compliance across industries and the evolving role of corporate compliance officers as business partners and culture champions. Study begins with a foundational overview of the relevant legal and policy mandates, proceeds to explore Corporate Compliance’s role in operational oversight and risk mitigation, and finishes with an examination of Corporate Compliance’s evolving role in enterprise risk, strategy and culture. The first section of the course will provide insight into the legal, regulatory and risk management considerations that have driven business organizations to develop and enhance their internal programs for identifying and managing compliance risks. The second section will focus on case studies from different industries, and from the separate perspectives of business leaders, regulators, consumers and employees. The final section of the course will focus on the intersection of compliance and organizational culture, and illustrate how to leverage the tools of policy, training, and leadership engagement to build cultures of integrity. The course will include academic, regulatory and business readings as well as interactive case studies, where students will apply practical solutions to real risk...
and corporate integrity challenges faced by multinational organizations in a variety of sectors and explore the consequences for the compliance function.

Method of evaluation: 3-part Group Project on a corporate compliance program’s response to a series of hypotheticals. Each student in the group will serve as a main presenter once. Each group assignment is accompanied by a short (3-5 pages) supplemental paper to be completed individually by each group member. Participation may be considered in final grading.

Autumn- Deegan, Forrest

Corporate Criminal Prosecutions and Investigations
LAWS 53201- 01 (3)

The criminal investigation and prosecution of large-scale corporate fraud and corruption are among the hottest areas of focus for prosecutors and the criminal defense bar. This seminar is designed for students interested in learning about the various aspects of uncovering, investigating, defending, prosecuting, and resolving corporate criminal matters under state and federal law, including those arising under the Foreign Corrupt Practices Act. The seminar will address legal and practical issues and concerns from the perspective of the prosecutor, the defense attorney, and in-house counsel. Among other topics, students will learn about: (i) foundational principles of corporate criminal liability; (ii) the whistleblower frameworks under the Dodd-Frank Act and Sarbanes-Oxley Act; (iii) conducting internal investigations as well as government investigative techniques and tools; (iv) strategic considerations for the prosecutor and defense lawyer in white collar criminal investigations; (v) prosecutorial and SEC charging policies, including creating incentives to encourage voluntary disclosure and cooperation; (vi) pre-trial diversion, including deferred and non-prosecution agreements; (vii) compliance monitors and the monitorship process; (viii) the Foreign Corrupt Practices Act; and (ix) proposals for corporate criminal reform. The seminar will introduce students to this multi-faceted area of the law, and expose students to real-world considerations involved in advising corporate clients and their officers, directors, and employees.

This is a three-credit class. The student’s grade will be based on a major paper (6000-7500 words) and class participation. Papers are eligible to satisfy the writing project (WP) requirement and will be due approximately four weeks after final exams for the Winter quarter.

Winter- Boutros, Andrew
Corporate Finance  
LAWS 42501- 01 (3)  
This course provides an overview of the application to law of the basic principles of corporate finance and financial economics. Topics include the concept of discounting and present value, portfolio theory and diversification, the theory of efficient capital markets and its applications in securities litigation, corporate capital structure and bond covenants, and the analysis of options and other derivative instruments. The principles and concepts of corporate finance are essential to understanding modern corporate transactions. Increasingly, lawyers must understand these principles in order to structure transactions in ways that achieve particular business objectives. The concepts in this class are also of great value to lawyers outside the corporate area: financial principles can be fruitfully applied to a wide variety of legal questions, ranging from estate planning to the calculation of tort awards. This class assumes no background in finance, and is aimed primarily at students with little or no prior exposure to the field (rather than those with an MBA or with an undergraduate finance major). It does not use any mathematics beyond basic arithmetic and some simple algebra. This class has a final exam. Participation may be considered in final grading.  
Winter- Dharmapala, Dhammika

Corporate Governance in Emerging Markets  
LAWS 53240- 01 (3)  
This seminar provides an overview of recent developments and scholarship relating to corporate governance, primarily from a "law and finance" perspective. It particularly emphasizes the context of developing and transitional economies and other jurisdictions without a long tradition of strong corporate and securities law and enforcement. Topics vary each year, but generally include an emphasis on the distinctive legal and governance issues raised by firms with controlling shareholders, the legal and institutional preconditions for stock market development, and the increasingly salient area of environmental, social and governance (ESG) issues, corporate social responsibility (CSR), and corporate purpose. While some background in areas such as corporate and securities law would be helpful, there is no formal prerequisite for the seminar. Some readings from the "law and finance" literature will be interdisciplinary in approach, and some undertake statistical analysis. However, no background in finance or statistics will be assumed. Rather, the emphasis will be on understanding the implications of the readings for law and policy. Final grade will be based on a major paper (6000-7500 words). Participation may be considered in final grading.  
Spring- Dharmapala, Dhammika
Corporate Tax I  
LAWS 43242-01 (4)  
This course examines income tax aspects of the formations, distributions, and liquidations of corporations. The focus is on transactional and planning aspects of the corporate tax. Prerequisite: Introductory Income Taxation required except with permission of the instructor. The student’s grade is based on class participation and a final examination.  
Winter- Weisbach, David

Corporate and Entrepreneurial Finance  
LAWS 42603-01 (3)  
This course uses the case method to study the practical aspects of important topics in corporate and entrepreneurial finance. We will apply the concepts and techniques of corporate finance to actual situations. The course is divided into four sections: (1) financing decisions; (2) investment decisions; (3) private equity; and (4) venture capital. In addition to analyzing financing issues, we will consider how those issues relate to firm strategy. It will be important to examine the "big picture" assumptions used in the numerical calculations. This course also places a strong emphasis on presentation and discussion skills.  
COURSE PROCEDURES For each class meeting, I will assign study questions concerning one or two cases. You are allowed and encouraged, but not required to meet in groups outside of class to discuss and analyze the cases. Each group will submit a two-page memorandum of analysis and recommendations at the beginning of each case discussion. If you are working in a group, I will accept one memorandum from the group and count it for all students in the group. group can include up to 3 students.  
GRADING will be based on class participation, the short memoranda and a final examination. Class participation will count for 40% of the final grade. Because so much of the learning in this course occurs in the classroom, it is very important that you attend every class. The memoranda will count for 10% of the final grade. The final examination will count for 50% of the final grade. The final examination will be an individual take home case analysis. Students should have an understanding of financial statements. I.e., students should be able to read an income statement, cash flow statement and balance sheet.  
Spring- Kaplan, Steven

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
Counterintelligence and Covert Action - Legal and Policy Issues
LAWS 53219- 01 (3)
This seminar first explores legal issues relating to covert action, defined as action intended to influence political, economic, or military conditions in another nation or territory without revealing the involvement of the sponsor government. Case studies focus on the events collectively known as the "Iran-Contra" affair, applications in the "War on Terror," cyberwarfare, and other recent and historical events. Other themes include balancing security and liberty, promoting transparency and accountability with efficacy, statutory interpretation and executive power, and the implications of technological change on all of the above. The seminar next focuses on the legal framework for counterintelligence-neutralizing and/or exploiting our adversaries' intelligence activities against US national security interests. Such adversaries may include foreign intelligence services, terrorists, foreign criminal enterprises, cyber intruders, or some combination thereof. The seminar considers both legal and policy issues raised in efforts to prevent adversarial espionage action targeting US military, diplomatic, and economic interests at home and abroad. Throughout the course, students will be asked (in groups and individually) to step into the shoes of various government legal advisers and policymakers and to consider-and advocate for or against as they switch roles and institutions-courses of action based upon the readings and hypothetical scenarios. Students will learn the key separation of powers principles and issues relating to covert action and counterintelligence, the basic statutory and constitutional framework governing the these areas, and how to think about these issues from the institutional perspective of executive branch officials and members of Congress. Grades are based upon a final paper (6000-7500 words), occasional short response papers, and reasonable class participation. Constitutional Law I is strongly recommended prior to taking the seminar, but not required. Autumn- Cowen, Stephen; Garcia, Tony

Criminal Procedure I: The Investigative Process
LAWS 47201- 01 (3)
The course focuses on the constitutional law regulating searches, seizures, and confessions. It considers both physical searches and seizures and also searches and seizures of electronic data. Grades are based on a final in-class examination. Winter- Fairley, Sharon
Criminal Procedure I: The Investigative Process  
LAWS 47201-01 (3)  
This course covers the constitutional law regulating the investigatory process, including searches, seizures, and confessions. The grade is based on a final examination.  
Spring- Davidson, Adam

Criminal Procedure II: From Bail to Jail  
LAWS 47301-01 (3)  
Criminal Procedure II surveys the procedural and constitutional rules that govern the court process in a criminal case, with a focus on Fifth and Sixth Amendment rights. We study bail and pretrial detention, the preliminary hearing, the grand jury, litigating racial bias, venue, joinder/severance, discovery, trial, confrontation rights, plea bargaining, jury selection, and sentencing. We also examine prosecutorial discretion, legal and ethical issues surrounding the representation of criminal defendants, and the pervasive roles of race and poverty in the criminal legal system. Guest speakers typically include U.S. District Court judges, a federal magistrate judge, and a current/former Assistant U.S. Attorney. (IMPORTANT: Criminal Procedure I is not a prerequisite, and no knowledge of Criminal Procedure I is needed for this course. Criminal Procedure I examines the rules that govern police investigations, while this course covers the next chronological stage-the court process.)  
This course will have a final exam. Participation may be considered in the final grading.  
Spring- Siegler, Alison

Criminal and Juvenile Justice Project Clinic  
LAWS 90217-01 (1 TO 3, 1 TO 3, 1 TO 3)  
The Project provides law and social work students the supervised opportunity to represent children and young adults accused of crime in juvenile and criminal court. Representation includes addressing the social, psychological and educational needs of our clients and their families. In addition to direct representation, students are involved in policy reform and public education including work with coalitions on issues of juvenile life without parole, youth violence, mass incarceration, and the collateral consequences of conviction. Students will participate in case selection and litigation strategies. Students will be expected to do legal research and writing including drafting motions and memoranda on various legal issues, i.e. evidentiary questions, sentencing, etc. and brief writing. Additionally, students will do pre-trial investigation and fact development including interviewing clients and witnesses.
3L students who have taken a trial practice course will have the opportunity to argu motions and second chair hearings and trials. Policy work will include general research on issues, drafting statement and position papers and attendance at meetings. Corequisite: Evidence must be taken at some point that the student is in the clinic. Intensive Trial Practice (for rising 3Ls) is a recommended corequisite but not required.

Autumn, Winter, Spring- Conyers, Herschella

**Critical Race Studies**
LAWS 43220-01 (3)
This course provides an introduction to critical race theory through reading canonical works by critical race scholars; it explores a selection of current legal debates from a critical race perspective; and it contextualizes critical race theory through the study of related movements in legal scholarship, including legal realism, critical legal studies, and social science research on discrimination and structural racism. We will attempt to identify the ways in which critical race scholarship has influenced, or should influence, legal research and law school pedagogy. Requirements for this course include thoughtful class participation and completion of a series of short papers.

Spring- Hubbard, William

**Cross-Border Transactions: Law, Strategy & Negotiations**
LAWS 53229-01 (1)
This seminar is a survey of cross-border transactions and how successfully negotiating a transaction may vary across boarders. We will first examine negotiation strategies and key terms in commercial contracts. Next we will review how these transactions vary globally. Lastly, the course will also discuss the increasingly important issue of bribery, focusing primarily on the Foreign Corrupt Practices Act and the UK Bribery Act. We will then put all this together to discuss multi-jurisdictional transactions and how to best negotiate cross-border legal, procedural and cultural differences. Final grade will be based on: Substantial out of classroom work, a short paper, an in-class negotiation and class participation.

Autumn- Sultani, Tarek

**Cross-Border Transactions: Lending**
LAWS 53227-01 (3)
The worlds of corporate finance and secured transactions reform interact to make cross-border lending a dynamic, cutting-edge field of law. Due to the rapid globalization of U.S. business, U.S. banks and other lenders are increasingly asked
to finance the international business activities of U.S. middle-market companies, often in countries with laws that differ greatly from U.S. secured transactions laws. At the same time, the United Nations Commission on International Trade Law (UNCITRAL), the World Bank and other international organizations are actively encouraging developing countries, where access to capital often is limited, to modernize their secured transactions laws to make low-cost secured credit available to small and medium-sized enterprises, thereby creating jobs, raising standards of living and contributing to a country’s overall economic growth and political stability. This seminar explores both worlds. Students will examine the broad array of legal and practical issues encountered by U.S. lenders as they make loans to foreign companies, obtain security interests in foreign collateral and finance foreign corporate acquisitions. They will also study recent initiatives in secured transactions reform, and consider how these initiatives exert a profound influence on cross-border corporate finance in developed as well as developing countries. The seminar is taught by Richard Kohn and William Starshak, both partners in the Chicago law firm Goldberg Kohn Ltd., who specialize in representing institutional lenders in structuring and documenting complex cross-border loans. Both also have been active in secured transactions reform with UNCITRAL and other international organizations. Because cross-border lending touches upon many areas of law, the seminar provides a useful introduction to international commercial transactions in general. This class has a final exam and a required series of research papers. Participation may be considered in final grading.

Winter- Will, Lori; Kohn, Richard

Current Controversies in Corporate and Securities Law
LAWS 52202- 01 (3)
This seminar deals with the most important developments in U.S. (and to some extent global) corporate and securities practice. The seminar and discussions provide analysis of the legal, political, and economic implications of these developments. Students may select a paper (law firm style memo) topic from a list provided in the first class, or with the instructor’s permission, choose their own topic. Many of the suggested topics will relate to an industry area, which for 2022-23 will include controversies over regulation of foods (e.g., foie gras, haggis, sugary drinks, overfishing . . .) and controversies about legal protections given to special foods (Champagne, Parmesan cheese, saffron from Spain but not from Iran, oat "milk" ...) Each student submits one paper or two shorter papers and gives an oral presentation and analysis of another student’s paper(s).
Winter- Shepro, Richard

**Current Issues in Criminal and National Security Law**  
LAWS 53221- 01 (3)  
This seminar covers a series of issues in national security and foreign relations law, with a focus on historical and constitutional foundations, the roles of courts, war power and uses of force (including targeted killings), covert action, military detention of alleged terrorists, military commissions, and select issues of international law. Each class will focus on a different topic, with advance reading assigned around each topic, and grading on the basis of two short reflection papers (3-5 pages each) and a final paper in the form of a U.S. Supreme Court opinion (6000-7500 words), including a majority and dissent) on a select issue in national security and foreign relations law. Guest speakers may be invited to help facilitate discussion on certain topics. Participation may be considered in final grading.  
Criminal law is prerequisite.  
Winter- Scudder, Michael

**Current Trends in Public Law Scholarship**  
LAWS 53419- 01 (2)  
Recent events, including President Trump's controversial policies and actions, the COVID-19 pandemic, and nationwide protests over policy brutality, have placed a strain on administrative law and institutions in the United States. In this seminar, invited speakers from other law schools will present scholarship that examines these developments. The seminar serves the dual purpose of introducing students to scholarly approaches to understanding contemporary events, and educating them about the relevant administrative and constitutional rules, particularly those that address crises and fast-changing problems. Students will read academic articles, draft short reaction papers, and be prepared to ask questions of the speaker. The Q&A with each paper's author will be followed by discussion among the students and professors regarding the strengths and shortcomings of the scholarship presented. Participation may be considered in final grading.  
Spring- Posner, Eric; Masur, Jonathan

**Cybercrime**  
LAWS 53354- 01 (3)  
This seminar will explore the legal issues raised by cybercrime. Topics will include: computer hacking and other computer crimes, the Fourth Amendment and civil liberties in cyberspace, the law of electronic surveillance, the freedom of speech.
online, technological tools used to combat cybercrime, and international cybercrime. Students are required to participate in class sessions, prepare short response papers, and write a paper on an approved topic. Grading in the course will be based on classroom participation (25%), discussion papers (35%), and the final paper (40%). Cumulatively, the papers should total 6000-7500 words.

Winter - Driscoll, Sean; Ridgway, William

**Derivatives in the Post-Crisis Marketplace**

**LAWS 53313- 01 (3)**

In this seminar, we will explore the vital role that derivatives such as futures, forwards, options and swaps play in the financial system and the impact that post-crisis reforms have had on the derivatives marketplace. We will begin with a brief history of derivatives, an introduction to the core building blocks of the product and an overview of the agencies, regulations and statutes governing derivatives use, including the Bankruptcy Code and similar restructuring and resolution laws. We will then explore the role that derivatives played in the financial crisis and discuss the regulatory architecture put in place to mitigate the perceived risks of derivatives both in the U.S. under the 2010 Dodd-Frank Wall Street Reform and Consumer Protection Act and abroad under various regimes. In order to understand some of the law’s grey areas, we will also discuss pivotal case law, including Metavante and Lomas. Turning to the future, we will evaluate changes in the current marketplace, explore trends in derivatives use and delve into new trading architectures such as central clearing and blockchain, with a particular focus on the regulatory challenges these technologies pose and due consideration to the current tumultuous macroeconomic climate. We will touch on recent events such as the Archegos meltdown and ”GameStop” controversy. We will conclude with an in-depth discussion of the credit default swap auction process by reference to case studies such as Codere, Hovnanian, iHeart and Windstream. Grades will be based on a paper (6000-7500 words) on a topic of the student’s choice as well as class participation.

Autumn - Madell, Jaime

**Derivatives, Repo, and Prime Brokerage - Negotiation and Practical Analysis**

**LAWS 53437- 01 (3)**

In this hands-on class, students will learn the fundamentals of the negotiation and legal structuring of derivatives and related instruments such as repo and prime brokerage. Students will engage in simulated negotiation, drafting and issue-spotting, with a focus on the challenges regularly confronted by practitioners in the
private equity and opportunistic credit spaces. Class will be a mix of lecture and simulated implementation of trading programs for hypothetical clients. Grades will be based on a mix of class participation and negotiation projects.

Spring- Madell, Jaime

**Disability Rights Law**
LAWS 53426- 01 (2 TO 3)
This course will focus on the Americans with Disabilities Act (ADA), including the interpretation of the definition of disability and the subsequent ADA Amendments Act; employment discrimination; the Supreme Court's Olmstead decision guaranteeing community integration; and the ADA's application to healthcare, education, websites and criminal justice. In addition to the ADA, the seminar will review disability laws related to special education and housing. This class requires a series of very short reaction papers and an 8-10 page term paper (for 2 credits). To earn 3 credits students must write a term paper of 12-15 pages in addition to the reaction papers. Participation may be considered in the final grading.

Winter- Taylor, Barry

**Editing and Advocacy**
LAWS 53497- 01 (2)
Good editors don't just see the sentence that was written. They see the sentence that might have been written. They know how to spot words that shouldn't be included and summon up ones that haven't yet appeared. Their value comes not just from preventing mistakes but from discovering new ways to improve a piece of writing's style, structure, and overall impact.
This course will teach you how to be one of those editors. You'll edit briefs. You'll edit contracts. You'll edit all kinds of legal documents. Sometimes this editing will occur during in-class exercises. Sometimes it will occur through short, weekly assignments. But always the goal will be the same: learn and practice a skill that is fundamental to becoming an excellent advocate.
This class requires a series of reaction papers. Participation may be considered in final grading.

Autumn- Barry, Patrick

**Editing and Advocacy**
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Winter- Barry, Patrick

**Editing and Advocacy**
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Spring- Barry, Patrick

**Education Law & Policy**
LAWS 52201- 01 (3)

Public schools have been a dramatic setting for Constitutional challenges for over 100 years, and K-12 education has been shaped by cases on the role of government in education, by policies intended to promote equality of opportunity and access, and by evolving methods of reform. Students will examine well-established education precedents while learning how education law and policy have developed. The class focus, however, will be on cutting-edge issues. Students will explore policy choices under theories of jurisprudence including critical race theory and law and economics. Readings will include Constitutional issues of speech, privacy, equal protection, and freedom of religion, as well as state constitutional rights to adequate education. In addition, there will be applications of statutory and regulatory law. Broad course themes include: equity in access to
education and the disparate impact of policy choices, particularly during the pandemic, on students who are members of groups with limited access to educational opportunity historically; the goals of public education and the tension between government authority to ensure these goals are met, and family rights to control the values and education presented to their children; and the balance between freedom of expression for students and the goal of schools to provide a safe teaching and learning environment. Current disputes will be analyzed through the lens of access to a quality education at every aspect of the education process. Topics may include: K-12 student data privacy; transgender student rights; practices that may create a school-to-prison pipeline; safe spaces and the First Amendment; artificial intelligence digital tutors and rights to adequate education; tax credit scholarships for religious schools; the impact of growth of charter schools; teachers’ rights to work conditions in a pandemic; sanctuary districts and excluding immigrants from the Census; and K-12 teacher tenure and compensation. This class requires a major paper (6000-7500 words). Participation may be considered in final grading.

Spring- Epstein, Susan

**Employee Benefits Law**
LAWS 55503- 01 (3)
This seminar will provide an introduction to the Employee Retirement Income Security Act (ERISA) and other federal statutes regulating employee benefit plans in the private sector. The course will cover many types of plans, including defined benefit pension plans, individual account retirement plans (such as 401(k) plans), medical plans, other welfare benefit plans and executive compensation programs. It will provide a basic understanding of fiduciary standards governing plan administration and the investment of plan assets; minimum standards for benefits and funding; benefit claim dispute resolution procedures and standards of judicial review; federal preemption of state laws; and key issues which arise in ERISA litigation. The course is intended for students interested in a broader labor and employment practice; a mergers and acquisitions or general corporate practice; or a civil litigation practice. Although our primary mission will be to prepare students for the practice of law, we also will explore whether the law governing employee benefit plans is operating effectively and in accordance with its stated purposes. Students will be graded on class participation and on a series of research papers (6000-7500 words). There are no prerequisites required for this seminar.

Autumn- Wolf, Charles; Mowery, Philip
Employment Discrimination Law
LAWS 43401- 01 (3)
This course deals with the problem of discrimination in the American workplace and the federal and state statutes that have been enacted to prohibit it. Primary focus will be on the major federal equal employment opportunity statutes (the 1866 Civil Rights Act, Title VII of the Civil Rights Act of 1964, the Equal Pay Act, the Age Discrimination in Employment Act, and the Americans with Disabilities Act), the types of claims that are brought under these laws, and the varying burdens of proof/persuasion, procedural prerequisites, and remedies provided by these statutes, along with current proposals for legislative change. Enrollment will be limited to 20 students. The student’s grade will be based on class participation and a final examination.
Autumn- Whitehead, James

Employment Discrimination Law
LAWS 43401- 01 (3)
This course will examine employment discrimination law beginning with the legislative history of employment discrimination leading to the passage of Title VII and continuing to other limitations on the employment-at-will doctrine. Types of discrimination examined will include race, sex, religion, disability, age, color, national origin and sexual orientation. Emphasis will be placed on race discrimination as an example of how discrimination is proven and defended in litigation. Individual and class claims will be discussed. Special emphasis will be placed upon such pragmatic topics as corporate internal investigations, handling agency and administrative charges of discrimination, the impact of insurance coverage, federal litigation, along with the increasing use of private mediation and arbitration. Final grade will be comprised of the completion of a substantive, original research paper of 6000-7500 words. The papers are to allow each student to expand on a topic approved by the Professor and to draw on class materials along with independent research sufficient to explore an approved topic in-depth.
Possible topics for research projects include:

- Whether current standards of proof of discrimination are sufficient or appropriate.
- Whether whistleblowers should be identified and compensated similar to SEC whistleblowers.
- How the ""pipeline"" may lead to discriminatory decisions in hiring and promotions.
- Are victims of discriminatory terminations fully compensated after losing employer-based medical coverage?

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
A key theme of the course will be to identify changes to anti-discrimination laws, which changes would be designed to more effectively reduce discrimination.

Spring- Greene, Martin

**Employment Law**

LAWS 43511-01 (2 TO 3)

This seminar is designed to provide the student with an overview of the common law principles and several of the leading federal and state statutes that govern the private-sector employment relationship. Among the topics to be covered are (1) the contractual nature of the employment relationship and the employment-at-will doctrine; (2) contractual, tort-based, and statutory erosions of the employment-at-will doctrine; (3) the contractual and common law duties and obligations owed by an employee to the employer; and (4) wage and hour and employee leave statutes, including the Fair Labor Standards Act (FLSA) and the Family and Medical Leave Act (FMLA). This seminar supplements, but will not cover the topics presented in, the Law School’s courses in Labor Law (Laws 43101), Employment Discrimination Law (Laws 43401), and Employee Benefits Law (Laws 55503), which are not prerequisites to enrollment. Enrollment will be limited to 20 students. The student’s grade will be based on a final examination. Students wishing to earn 3 credits for the class may write a 10-12+ page research paper in addition to the final exam. Participation may be considered in final grading.

The first class session for Employment Law will be held on Wednesday, April 5. Two make-up sessions will be scheduled at a later date.

Spring- Whitehead, James

**Employment Law Clinic**

LAWS 90216-01 (1 TO 3, 1 TO 3, 1 TO 3)

Randall D. Schmidt and his students operate the Clinic’s Employment Law Clinic. The Clinic focuses primarily on pre-trial litigation and handles a number of individual cases and class actions. In individual cases, the Clinic represents clients in cases in federal court or the Illinois Human Rights Commission and seeks to obtain relief for clients from race, sex, national origin, and handicap discrimination in the work place. In the class actions, the Clinic represents groups of employees in employment and civil rights actions in federal court. Additionally, the Clinic is appointed each year to represent a few clients in appeals pending before the 7th Circuit Court of Appeals and in settlement conferences in the District Court for the Northern District of Illinois. Finally, in addition to its individual cases and law reform/impact cases, the Clinic seeks to improve the procedures and remedies available to victims of employment discrimination so that employees have a fair
opportunity to present their claims in a reasonably expeditious way. To accomplish this goal, the Clinic is active in the legislative arena and participates with other civil rights groups in efforts to amend and improve state and federal laws. It is suggested, but not required, that all students in the Employment Law Clinic take the Employment Discrimination Law seminar. It is recommended that third-year students take, prior to their third year, either the Intensive Trial Practice Workshop or some other trial practice course. The student’s grade is based on class participation. Academic credit varies and will be awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty. Evidence is a prerequisite for 3L’s in the clinic. The Intensive Trial Practice Workshop (or an equivalent trial practice course) is recommended for 3L’s in the clinic. Students will be evaluated on their written and oral work on behalf of the Clinic’s clients.

Autumn, Winter, Spring- Schmidt, Randall David

**Energy Law**
LAWS 43282-01 (3)

Energy touches all of our daily lives, even as it historically remained unseen by the public eye and under-considered in the public discourse. Energy law governs the production, consumption, and disposal of energy resources. This course examines energy law and policy in the United States. Energy law is interdisciplinary by nature, and our study of the field will reflect that. Energy law relies heavily on legal doctrine, but it also raises questions of policy, economics, and the environment. Accordingly, this course will rely on both (1) the traditional study of case law, statutes, and regulations and (2) case studies and materials that draw on and raise other aspects of energy law and policy. The first part of the course surveys the world’s primary sources of energy: coal, oil, biofuels, natural gas, hydropower, nuclear, wind, solar, and geothermal energy. This part also introduces you to the main themes that we will cover throughout the course, namely: (1) the tension between free markets and government regulation; (2) federalism issues and, more broadly, the division of U.S. regulatory authority governing energy production and use among federal, state, and local governmental units; and (3) balancing energy production and use with environmental protection.

The second part of the course turns to the two major sectors of the U.S. energy economy: electricity and transportation. The third part of the course explores hot topics in energy law and policy that highlight the complex transitions taking place in today’s energy systems. These topics include grid modernization and the...
continued role of nuclear energy. This class has a final exam. Participation may be considered in final grading.
Winter- Macey, Joshua

Energy Transactions Seminar
LAWS 53127- 01 (3)
The Energy Transactions Seminar exposes students to current issues facing energy transactions practitioners. Topics covered include wind, solar, and pipeline project development, domestic and international upstream oil and gas, facilities procurement/construction, the natural resources curse, energy finance, and energy litigation/arbitration trends. The Energy Transactions Seminar also includes the West Africa exploration bid round simulation, in which teams bid on petroleum licenses in West Africa, engage in a multilateral negotiation with other teams to acquire and divest license interests, and then drill wells by rolling dice to determine which of the 50 petroleum prospects are discoveries. The grade is based on in-class participation (including presentations and simulation performance), negotiation sessions between class meetings, written agreements/memoranda, and a final essay (in the form of a blog post).
Spring- Gaille, Shelby

Enforcement Risk in Cross-Border Transactions
LAWS 53222- 01 (3)
This seminar will examine enforcement risk and mitigation strategies encountered in international and cross-border transactions. In particular, we will spend time considering the contours of risk flowing from bribery, corruption, economic sanctions and money laundering issues. We will focus on legal and reputational risk, as well spend some time on financial risk incident in these transactions. Students will gain an in-depth understanding of key U.S. and foreign laws (like the U.S. Foreign Corrupt Practices Act and the U.K. Bribery Act) relating to cross-border enforcement, explore common red flags found in global transactions, explore how different transactions (including traditional "leveraged" buyouts, real estate, credit, and other alternative investment strategies) impact international risk mitigation strategies, and learn how to structure deals based on the varying risks presented.
This class requires a major paper (6000-7500 words).
Spring- Nemirow, Kim; Goel, Asheesh; Niles, Nicholas
Entrepreneurship and the Law
LAWS 53192- 01 (3)
This seminar examines how the law and legal counsel influence innovation and entrepreneurship in the US, whether by micro-enterprises or high-growth disruptors. The seminar explores the position of the entrepreneur in society, in the economy, and in our constitutional framework, in order to analyze the entrepreneur’s fundamental legal needs. We survey legal questions particular to start-ups, including strategies for structuring a business organization, financing, and protecting intellectual property. Assignments require students to research issues that apply to hypothetical and real start-ups and practice lawyerly skills like strategic planning, negotiation, drafting, and counseling. Students’ grades will be based on active participation, short written assignments, and a research paper. Cumulatively, the papers should total 6000-7500 words.
Winter- Kregor, Elizabeth; Gryczan, Catherine

Environmental Law: Air, Water, and Animals
LAWS 46001- 01 (3)
This survey course explores the major domestic policies in place to protect the environment, with a focus on clean air and water and animal conservation (e.g., the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and the Endangered Species Act). The course is a complement to Professor Templeton’s Toxic Torts and Environmental Justice course; neither is a prerequisite for the other, and the two share little overlap. We’ll spend some time on the regulation of climate change and will discuss issues of environmental justice embedded in each of the major topics. This class has a final exam. Participation may be considered in final grading.
Spring- Kim, Hajin

Estate Planning And Drafting
LAWS 53471- 01 (2 TO 3)
This seminar in estate planning and drafting meets the ABA definition of an experiential course. The seminar will give students experience in drafting specific provisions of wills and trust instruments, including provisions relating to the use of class gifts, conditions of survival, and powers of appointment. The seminar also will give students the experience of drafting a will for a live client. Students will be graded on a series of experiential assignments, including the will-drafting project, and on class participation. There are no prerequisites.
Students who have taken "The Law of Future Interests" in Autumn 2021 are not eligible to enroll in this seminar.
Spring- Gallanis Jr, Thomas

**Ethics for Transactional Lawyers**
LAWS 41015- 01 (3)
This class will focus on ethical issues faced by transactional lawyers. We will consider the role of a transactional lawyer, the various sources of guidance for transactional lawyers, the intersection of personal morality and rules-based ethics, individual and organizational practice pressures that can cause lawyers to violate ethics norms, how to weigh competing ethical obligations, and select ethics issues faced by transactional lawyers in practice (including, e.g., ethics issues arising when drafting contracts, negotiating agreements, conducting due diligence, and providing opinion letters). Grades will be based upon active class participation in discussions and simulations, plus a final paper (6000-7500 words). (Please note that this paper cannot fulfill the SRP or WP requirement.)
Winter- Neal, Joan

**European Legal History**
LAWS 53292- 01 (3)
This seminar aims to give students an appreciation of the basic themes and most important events in European (as opposed to English) legal history. It begins with the Roman law formulated under the Emperor Justinian and moves forward to the 19th century. Among the subjects covered are Germanic law, the rise of legal science beginning in the 12th century, the nature of the ius commune, legal humanism, the reception of Roman law, the natural law school, and the movement towards Codification. In addition to the text book, students are expected to read one law review article each week and to share it with the class. They are permitted to write a research paper (6000-7500 words), but a final examination will also be offered as an option.
Spring- Helmholz, Richard

**Evidence**
LAWS 41601- 01 (3)
This course examines the law governing proof of disputed propositions of fact in criminal and civil trials, including relevance, character evidence, the hearsay rule and other rules of exclusion, and examination and privileges of witnesses. The grade is based on a final examination.
Autumn- Stone, Geoffrey
Evidence
LAWS 41601-01 (3)
This course examines the law governing proof of disputed propositions of fact in criminal and civil trials, including relevance, character evidence, the hearsay "rule" and other rules of exclusion, and examination of witnesses. The grade is based on class participation and a final in-class examination.
Spring- Rappaport, John

Evolution of Legal Doctrines
LAWS 65302-01 (3)
Legal doctrines have life cycles. They are born and mature. Many doctrines fade and die. There is a form of natural selection among doctrines, with several candidates offering to serve the same function in different ways. This seminar looks at the maturation and replacement of doctrines, posing the question why some die and others survive. Scope is eclectic: the doctrines range from "separate but equal" under the equal protection clause to the "original package doctrine" under the commerce clause, from the appointment of counsel under the Sixth Amendment to the understanding of the Rules of Decision Act (that is, why Swift gave way to Erie). The premise of the seminar is that those who fail to learn from the past are condemned to repeat it. Final grade will be based on: a series of short research papers (6000-7500 words) and class participation.
Winter- Easterbrook, Frank

Exoneration Project Clinic
LAWS 90220-01 (1 TO 3, 1 TO 3, 1 TO 3)
The Exoneration Project is a post-conviction clinical project that represents people convicted of crimes of which they are innocent. Students working in our Project assist in every aspect of representation including selecting cases, advising clients, investigating and developing evidence, drafting pleadings, making oral arguments, examining witnesses at evidentiary hearings, and appellate litigation. Through participation in our Project, students explore issues of error and inequality in the criminal justice system, including police and prosecutorial misconduct, the use of faulty scientific evidence, coerced confessions, unreliable eyewitness testimony, and ineffective assistance of counsel. The Exoneration Project is an intensive, rigorous experience designed for students who are committed to providing the best possible representation to deserving clients. Second-year students wishing to enroll in the Project are encouraged to take Evidence in their second year. Third-year students are required to complete, prior to their third year, Evidence and the
Intensive Trial Practice Workshop (although we recognize that that may not always be possible and will consider appropriate alternatives). Students are strongly encouraged but not required to take Criminal Procedure I and II. Students will receive credit for the work they do in accordance with the credit rules for all other clinical programs. Given the nature of our work, students are encouraged (but not required) to enroll in our clinic for at least a year.

Autumn, Winter, Spring- Ainsworth, Russell; Myerscough-Mueller, Lauren; Leonard, Karl

**Fair Housing**

LAWS 43313-01 (3)

This course will focus on the law and policy of fair housing, broadly construed. Substantial attention will be devoted to antidiscrimination laws in housing, including the federal Fair Housing Act. We will also explore existing and proposed policies for improving access of lower-income people to housing. The causes and consequences of residential segregation will be examined, as well as the effects of zoning and other land use controls. Additional topics may include gentrification, eviction, squatting, mortgages and foreclosures, and the use of eminent domain. Grading is based on a final examination; participation may be taken into account as indicated on the syllabus.

Spring- Fennell, Lee

**Federal Courts**

LAWS 41101-01 (3)

This course examines the role of the federal courts in the U.S. federal system. Topics will include the power of Congress to expand or contract the jurisdiction of the federal courts, federal question jurisdiction, litigation against federal and state governments and their officials, direct and collateral review of state-court decisions, abstention, and related doctrines. Constitutional Law I is highly recommended. This class has a final exam.

Winter- LaCroix, Alison

**Federal Courts**

LAWS 41101-01 (3)

This course considers the structure and powers of the federal courts and their relationship to Congress, the executive branch, and the state courts. The topics addressed include congressional authority to define and limit federal court jurisdiction, justiciability limitations on the exercise of that jurisdiction, the application of state law in federal courts under the Erie doctrine, federal common
law and implied rights of action, and state sovereign immunity. The focus of the course is on structural constitutional considerations relating to both the separation of powers between the three branches of the national government as well as the federalism relationship between the national government and the state governments. This class has a final exam.
Autumn- Bradley, Curtis

Federal Criminal Justice Clinic
LAWS 90221- 01 (1 TO 3, 1 TO 3, 1 TO 3)
The Federal Criminal Justice Clinic is the nation’s first legal clinic devoted to representing indigent clients charged with federal felonies, pursuing impact litigation in federal court, and engaging in systemic reform of the federal criminal system with a focus on combating racial disparities.
The FCJC litigates in federal district court in Chicago, before the Seventh Circuit, and in the U.S. Supreme Court. In our district court litigation, FCJC students may have an opportunity to interview clients and witnesses; meet with clients; conduct and participate in hearings and trials; research, write, and argue motions and briefs; and participate in case investigations. FCJC students also litigate post-conviction compassionate release motions and have secured release for several clients. Students involved in appellate litigation write briefs to the Seventh Circuit and the Supreme Court and may conduct oral argument. On the reform front, students engage in legislative advocacy before Congress and have created the first federal courtwatching projects in the country.
The FCJC seminar includes skills exercises, simulations, lectures, case rounds, guest speakers, and discussions. The pre-requisites/co-requisites are Evidence and Criminal Procedure I; these courses may be taken at any time during law school. It is strongly recommended that 3L students take the Intensive Trial Practice Workshop in September 2022 and that all students take Professor Siegler’s Criminal Procedure II class. The FCJC is a year-long clinic. First priority is given to 3Ls; the remaining slots go to 2Ls.
Students who want to learn more about the FCJC or who have questions about the enrollment requirements may contact Profs. Siegler, Zunkel, or Miller.
Autumn, Winter, Spring- Miller, Judith; Zunkel, Erica; Siegler, Alison

Federal Criminal Justice Practice And Issues
LAWS 53386- 01 (2)
This practice-oriented course integrates instruction on federal pretrial criminal procedures and issues with student practice exercises overseen by the instructor. The course will cover federal criminal practice from investigation up to trial,
utilizing examples from recent federal criminal investigations and cases. The course will provide opportunities for student performance to develop professional skills and understanding. In particular, the course will provide instruction on (i) federal investigations and related issues (including Grand Jury proceedings and witness immunity); (ii) corporate internal investigations; (iii) federal charging decisions; (iv) initial appearances following arrest and accompanying bail/detention hearings (v) discovery under the federal criminal rules; (vi) pretrial motions and practice; and (vii) plea agreements. Students will engage in periodic practice simulations related to the pretrial stages of a federal criminal case. For example, students will conduct mock witness interviews in the context of a corporate internal investigation, present motions and arguments seeking, and objecting to, pretrial detention, and present motions and argument seeking to exclude or admit evidence. The course thus will provide opportunities for oral and written advocacy focusing on federal criminal pretrial practice. Each class session will also include discussion of practical and strategic issues facing both the defense and the prosecution under real-world circumstances at each pretrial stage. A student’s grade will be based on class participation and written and oral performance in the simulated practice exercises. Winter- Doss, Michael

Federal Criminal Law
LAWS 46501- 01 (3)
This course surveys the substance and structure of federal criminal law. The appropriate scope of federal criminal law and enforcement is a central theme of the course. Topics examined include: federal jurisdiction over crime and offenses that enlarge the reach of federal criminal law such as mail fraud; federal crimes occurring in markets, including transactions in illegal markets (such as drug trafficking) and illicit transactions in legal markets (such as securities fraud); federal crimes involving corrupt payments, such as bribery, extortion, and foreign corrupt practices; federal crimes involving concealment, such as false statements, perjury, obstruction of justice, and money laundering; the regulation of criminal activity occurring in and through formal and informal organizations (such as RICO), and the allocation of liability between individuals and organizations with particular attention to deferred prosecution agreements. This class has a final exam. Autumn- Fairley, Sharon

Food Law
LAWS 53308- 01 (3)
This seminar will examine issues relating to food law and food policy. Topic covered will include: food safety, food advertising and labeling, genetically
modified agriculture, food deserts, regulation of food quality, restaurant regulations, and more. Students will have to write 6000-7500 word research paper (which could, but does not have to, satisfy WP or SRP credit) and make a presentation in class. Participation may be considered in final grading.
Winter- Ben-Shahar, Omri

Foreign Relations Law
LAWS 43269- 01 (3)
This course examines the constitutional and statutory doctrines that regulate the conduct of American foreign relations. Topics include the distribution of foreign relations powers between the three branches of the federal government, the status of international law in U.S. courts, the scope of the treaty power, the validity of executive agreements, the preemption of state foreign relations activities, the power to declare and conduct war, and the political question and other doctrines regulating judicial review in foreign relations cases. This class has a final exam.
Spring- Bradley, Curtis

Fundamentals of In-House Counsel
LAWS 53430- 01 (3)
The role of in-house counsel is both complex and complicated, and can be vastly rewarding to the attorney who understands its realities and can apply the law in a practical manner to support an enterprise and its leadership. This course will help students explore and learn the fundamentals critical to succeeding as inside counsel. Through a combination of review and discussion of influential written work of preeminent past and present in-house lawyers, discussion of case studies focused on contemporary scenarios faced by inside counsel, analysis and evaluation of risk issues in specific contracts, in-class simulations and team exercises, and guest speakers who will share their experiences and talk about their career paths, including successes and failures along the way, you will obtain an understanding of the modern view of inside counsel from a variety of diverse vantage points.
The primary focus will be on beginning to understand the critical skills necessary to prepare to succeed as in-house counsel in a large U.S. private or public company setting. We will seek to answer questions such as: How does working in-house compare and contrast to working at a law firm, what are the day-to-day challenges experienced by inside counsel and what are strategies to meet them and excel, how has the in-house counsel role evolved over time, and what does the future hold for
attorneys serving as in-house counsel. From the student who aspires to one day be an in-house attorney, to the student who plans to serve in-house counsel while working at a law firm, Fundamentals of In-House Counsel will provide a multitude of candid and practical perspectives on the critical means by which the law supports today’s American enterprises. Grading will be based on in-class performance and a series of reflection papers.

Gender Violence and the Law
LAWS 53467-01 (3)
This seminar focuses on the intersection of gender-based violence and criminal law. It examines the evolving legal history of gender violence, including marital rape and domestic violence. It also explores the definitions of rape and consent in both the Model Penal Code and various jurisdictions and how these differences impact the outcome of criminal cases. Students will engage with topics including credibility, juror and systemic bias, the intricate balance between victim and defendant rights, and the historic underreporting and under-prosecution of gender-based violence. The course will conclude with a brief discussion of civil remedies for survivors and their limitations. Grades will be based on a series of short reaction papers and a final (10-12 page) paper as well as class participation.

Spring- Payne, Elizabeth

Global Human Rights Clinic
LAWS 90225-01 (1 TO 3, 1 TO 3, 1 TO 3)
The Global Human Rights Clinic (GHRC) works alongside partners and communities to advance justice and address the inequalities and structural disparities that lead to human rights violations worldwide. The clinic uses diverse tactics and interdisciplinary methods to tackle pressing and under addressed human rights issues. Working in project teams, students develop essential lawyering skills, including oral advocacy, fact-finding, research, legal and non-legal persuasive writing, interviewing, media advocacy, cultural competency, strategic thinking, teamwork, and leadership. The clinic uses a broad range of tactics, including documentation, reporting and mixed methods factfinding; legislative and institutional reform; investigations; and litigation. GHRC has a broad range of partners and clients, including the United Nations, international tribunals, as well as community-based organizations and national civil society. In 2022-23, likely projects will include international criminal justice investigations of war crimes and mass atrocities; advancing international norms and laws pertaining to unlawful executions; advancing the rights of migrants and refugees; and promoting women’s
rights and gender equality. For more information on the Clinic's work, visit the GHRC’s website: https://www.law.uchicago.edu/ghrc and Facebook Page: https://www.facebook.com/GHRChicago. Students may enroll for up to three credits in the Clinic per quarter. New students to GHRC enrolled in the J.D. program should plan to take the Clinic for three quarters for a minimum of two credits each quarter, unless they receive faculty approval prior to registration. Continuing J.D. students and LLMs may take the Clinic for any allowable amount of credits and quarters. Participation may be considered in final grading. Students who have particular language skills, especially Spanish or French, are highly encouraged to participate. Recommended (not required) co-requisites: Public International Law; International Human Rights Law.

Autumn, Winter, Spring- Parrin, Anjli

Global Inequality
LAWS 53294- 01 (3)
Global income and wealth are highly concentrated. The richest 2% of the population own about half of the global assets. Per capita income in the United States is around $66,000 and in Europe it is around $38,500, while in India it is $6,400 and in Congo, it is $1,100. There are equally unsettling inequalities in longevity, health, and education. In this interdisciplinary seminar, we ask what duties nations and individuals have to address these inequalities and what are the best strategies for doing so. What role must each country play in helping itself? What is the role of international agreements and agencies, of NGOs, of political institutions, and of corporations in addressing global poverty? How do we weigh policies that emphasize growth against policies that emphasize within-country equality, health, or education? In seeking answers to these questions, the class will combine readings on the law and economics of global development with readings on the philosophy of global justice. A particular focus will be on the role that legal institutions, both domestic and international, play in discharging these duties. For, example, we might focus on how a nation with natural resources can design legal institutions to ensure they are exploited for the benefit of the citizens of the country. Students will be expected to write a paper (6000-7500 words), which may qualify for substantial writing credit. Non-law students need instructor consent to enroll. Participation may be considered in final grading. This class will begin the week of January 2, 2023.
Winter- Nussbaum, Martha; Weisbach, David

Greenberg Seminars: Corporate Scandals
LAWS 92000- 01 (1, 0 TO 1, 0 TO 1)
The past few years have brought a wide variety of corporate scandals. Companies and their CEOs have misled investors about the efficacy of a key blood testing technology (Theranos), bribed state legislators to bail out nuclear reactors and coal-fired power plants (First Energy), absconded or collapsed with millions of dollars of crypto assets (QuadrigaCX), made allegedly false corporate disclosures on twitter (Elon Musk), and done whatever it was that WeWork did. Some of these scandals, such as Theranos, involved clearly illegal behavior, and have resulted in criminal convictions. Others, such as WeWork, did not. Still others are just embarrassing. This Greenberg will explore the different dimensions of corporate scandals. Each week, we will discuss one high-profile scandal. We will use these examples to study fiduciary duties, disclosure laws, corporate conduct in the zone of insolvency, and other legal issues related to corporate misconduct. Reading and/or AV materials will be assigned before each class. The seminars will be held throughout the year.

Autumn, Winter, Spring- Robertson, Adriana; Macey, Joshua

Greenberg Seminars: Crime and Politics in Charm City: A Portrait of the War on Drugs
LAWS 92000- 02 (1, 0 TO 1, 0 TO 1)
We will explore a series of works on crime, politics, policing, and race, with an emphasis on the City of Baltimore via the television show "The Wire." We will focus particularly on the drug war - the economics and violence of the trade; the culture of the police bureaucracy; alternative law enforcement strategies such as informants and wiretapping; the politics of race, crime rates, and legalization; and the effects of addiction. We will also examine the effects of declining blue collar jobs and weakening labor unions; the effects of race, incumbency, and corruption on local politics; the challenges and failures of education and child welfare agencies; and the role of the city newspaper in self-governance. Preference is given to 3L students. Graded Pass/Fail and is worth 1 credit which defaults to the autumn quarter. The Greenberg Seminars Lottery will take place after the initial registration and bidding period, from September 14-16, 2022. This Greenberg will meet on the following days at 7:00pm:
October 27, November 17, January 12, February 16, and April 13.
Autumn, Winter, Spring- Masur, Jonathan; McAdams, Richard

Greenberg Seminars: Order Without Law
LAWS 92000- 03 (1, 0 TO 1, 0 TO 1)
This Greenberg will explore the informal social ordering that takes shape in the shadow of the law and in law’s interstitial spaces. We will begin with Robert Ellickson’s influential book about how cattle ranchers in Shasta County, California
settle disputes outside the governing property rules and in ways that deviate from them. Other topics may include: the informal IP of Roller Derby pseudonyms, extralegal agreements among diamond sellers, dispute resolution among tuna merchants, systems of social sanctions within prisons, and the use of textiles as informal property and currency among enslaved people, women, and others who lacked formal property rights.

Autumn, Winter, Spring - Rappaport, John; Fahey, Bridget

**Greenberg Seminars: Rational Do-Gooding**
LAWS 92000-04 (1, 0 TO 1, 0 TO 1)
Effective Altruism is an important movement. In this seminar we will read books that favor saving human lives in the short and long run, but we will also question these goals and ask how and why we can do the most good after our law school experiences. Should we work hard and then donate money to good causes, or should we participate in a personal way? Should we care about the environment when it is at the sacrifice of caring about Malaria in parts of the world where people are suffering every day?
You must be free on Thursday evenings after 7pm (for 5 or 6 meetings) in the Autumn and Winter. We will be joined by Visiting Faculty, and we will have dessert or dinner at the Professors' home. The Greenberg meets in the autumn and winter quarters only on September 29, October 13, November 3, January 5, January 19, and January 26 (this date held in reserve). Graded Pass/Fail and is worth 1 credit which defaults to the autumn quarter.
The Greenberg Seminars Lottery will take place after the initial registration and bidding period, from September 14-16, 2022.
Autumn, Winter, Spring - Roin, Julie; Levmore, Saul

**Greenberg Seminars: The Ethic of Aesthetics -- Examining the Interactions Between Law and Visual Art**
LAWS 92000-05 (1, 0 TO 1, 0 TO 1)
The seminar explores ethical and legal problems that lie in the intersection of law and visual arts. The co-instructor, Laura Letinsky, is an artist and a Professor at the Department of Visual Arts at the University of Chicago. Topics include valuation of visual art, gender barriers in the art world, museological and related institutional practices and policies regarding ownership and sale of art, the manipulative uses of visual depiction in advertising, laws that prohibit visual recordings of animal agriculture, and more. Some background readings and films will be assigned prior to each meeting. The seminar will meet five times during the Autumn and Winter terms, with the meeting alternating across the professors' homes. Each meeting will
start at 7:30pm with a home cooked meal. Please block the following six dates:
October 19, November 16 and 30, January 11 and 25, February 8.
Autumn, Winter, Spring- Ben-Shahar, Omri; Letinsky, Laura

**Greenberg Seminars: Artificial Intelligence**
LAWS 92000- 06 (1, 0 TO 1, 0 TO 1)
This seminar will explore the ethical and legal issues posed by the promise of artificial intelligence and autonomous machines. The materials will include fiction and non-fiction works that examine ethical and legal questions such as the consciousness, personhood, and culpability of autonomous machines as well as questions about how artificial intelligence may disrupt existing institutions in society. The seminar will meet at the professors' residence in Naperville in the afternoons of the following days November 6, January 8, January 29, February 19, April 16.
Graded Pass/Fail and is worth 1 credit which defaults to the autumn quarter. The Greenberg Seminars Lottery will take place after the initial registration and bidding period, from September 14-16, 2022.
Autumn, Winter, Spring- Casey, Anthony; Casey, Erin

**Greenberg Seminars: Zealous Advocates in Movies**
LAWS 92000- 07 (1, 0 TO 1, 0 TO 1)
Zealous Advocates in Movies. We will review some of the lesser-known but classic movies in the history of films about lawyering, to discuss the decisions, judgment calls, and lawyering skills on display (or horribly lacking). When is a lawyer the hero and why? Examples include Inherit the Wind, Anatomy of a Murder, Legal Eagles, Philadelphia, A Few Good Men, and Saint Judy. Graded Pass/Fail and is worth 1 credit which defaults to the autumn quarter.
Autumn, Winter, Spring- Conyers, Herschella; Kregor, Elizabeth

**Greenberg Seminar: Race and Public Health**
LAWS 92000- 08 (1, 0 TO 1, 0 TO 1)
This Greenberg seminar will examine the interaction of public health questions (broadly defined to include both the public health system generally and environmental determinants of health) and racial dynamics in the US and beyond. We will read five texts on different areas of this topic.
Autumn, Winter, Spring- Abebe, Daniel; Huq, Aziz
Hate Crime Law
LAWS 53704- 01 (3)
This seminar will provide students with an overview of hate crime. The course will explore the emergence of modern hate crime laws in the United States and the legal controversies surrounding them, including in the context of contemporary social issues. We will examine the challenges of data collection and the impact of data on policy analysis. Law enforcement and hate crime prosecution will be reviewed. The course will also consider comparative international approaches to hate crime law, as well as the limits of the domestic legal system to effectively address hate crime through conventional and alternative options. Grading will be based on class participation and a final research paper of 6000-7500 words.
Autumn- Linares, Juan

Health Law and Policy
LAWS 43246- 01 (3)
This class will explore legal and policy issues in the health care system of the United States. The course begins with an examination of Medicare, Medicaid, and various federal statutes governing the delivery of health care to patients. It then considers the Affordable Care Act and legal and policy issues relating to that Act. Next, it considers the impact of other laws such as the antitrust and tax laws -- as well as state law and policy -- that bear on the provision of health care services. At the conclusion of the course, students should have a good understanding of the complex and often conflicting laws and policy that govern the delivery of health care services in this country.
This class has a final exam or students may choose to write a 6000-7500 word paper. Participation may be considered in final grading.
Autumn- Bierig, Jack

Hellenistic Ethics
LAWS 43206- 1 (3)
The three leading schools of the Hellenistic era (starting in Greece in the late fourth century B. C. E. and extending through the second century C. E. in Rome) - Epicureans, Skeptics, and Stoics - produced philosophical work of lasting value, frequently neglected because of the fragmentary nature of the Greek evidence and people's (unjustified) contempt for Roman philosophy. We will study in a detailed and philosophically careful way the major ethical arguments of all three schools. Topics to be addressed include: the nature and role of pleasure; the role of the fear of death in human life; other sources of disturbance (such as having definite ethical beliefs?); the nature of the emotions and their role in a moral life; the nature of
appropriate action; the meaning of the injunction to "live in accordance with nature". If time permits we will say something about Stoic political philosophy and its idea of global duty. Major sources (read in English) will include the three surviving letters of Epicurus and other fragments; the skeptical writings of Sextus Empiricus; the presentation of Stoic ideas in the Greek biographer Diogenes Laertius and the Roman philosophers Cicero and Seneca.

This class will begin on Tuesday, September 27 (one day before the rest of the Law classes begin). Attendance for the class is required. Method of evaluation: A seminar paper of 6000-7500 words and an in-class presentation for the class is required. Admission by permission of the instructor. Permission must be sought in writing by September 15.

PhD students in Philosophy, Classics, and Political theory do not need permission to enroll. Prerequisite for others: An undergraduate major in philosophy or some equivalent solid philosophy preparation, comparable to that of first-year PhD students, plus my permission. This is a 500 level course.

Historic Preservation Law
LAWS 53185-01 (2)
This seminar explores the roots of historic and cultural preservation, examines the question of why (or whether) cultural artifacts should be preserved and looks at the current federal and local laws affecting historic and cultural artifacts. We will look at our own Saarinen-designed Law School building in this context. We will reexamine the validity of the Penn Central v. City of New York decision as a rationale for preservation and its impact on private property rights. Finally, we will try to understand how changing societal values influence the selection and preservation of historic artifacts. Grade is based on four short papers, preparation and class participation.

Property Law, Land Use Law, Administrative Law or Local Government Law are helpful background for Historic Preservation Law.

Autumn- Nussbaum, Martha

History and Practice of Corporate Reorganizations
LAWS 53461-01 (2)
This seminar will identify a number of cutting-edge issues in modern corporate reorganizations and explore them by connecting them to past controversies. This class requires a series of reaction papers.

Winter- Baird, Douglas

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
**Housing Initiative Transactional Clinic**  
LAWS 90226-01 (1 TO 3, 1 TO 3, 1 TO 3)  
The Housing Initiative Transactional Clinic provides legal representation on complex real estate development projects to build affordable housing. Clients include nonprofit, community-based affordable housing developers and housing cooperatives. Students serve as deal lawyers, working with clients and teams of professionals -- such as financial consultants, architects, marketing professionals, property managers, and social service providers -- to bring affordable housing and mixed use development projects to fruition. Projects range from single family rehabs with budgets in the $30,000 to $75,000 range, to multi-million dollar rental and mixed use projects financed by low income housing tax credits, tax exempt bonds, TIF, and other layered subsidies. Students also counsel nonprofit clients on governance and tax issues related to their work. In addition to their client work, students meet as a group in a weekly two-hour seminar in autumn quarter, and in a weekly one-hour seminar during winter and spring quarters, to discuss the substantive rules and legal skills pertinent to real estate development transactions and to examine emergent issues arising out of the students' work. During the fall quarter seminar, returning clinic students need only attend the first hour; new students should attend for the full two hours. In the winter and spring quarters, all students should attend all the one-hour seminar sessions. Academic credit for the Housing Initiative Transactional Clinic varies and is awarded according to the Law School's general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty.  
Autumn, Winter, Spring- Leslie, Jeffrey

**Human Trafficking and the link to Public Corruption**  
LAWS 53132-01 (3)  
This course provides a comprehensive, practical introduction to the history and present-day reality of human trafficking both domestically and internationally. In the year of the 20th anniversary of the Palermo Protocol, the course will look back on how far individual states have come in their efforts to fulfill their obligations under the Protocol. By reviewing the challenges to criminal prosecution first, the course will explore alternative paths to eradicating this transnational human rights crime that impacts over 40 million individuals annually. Reviewing the array of supply chain laws domestically and internationally first and then exploring industry-wide practices, students will learn to examine solutions from an array of laws that reach beyond merely criminal prosecution. Recognizing that public corruption plays a significant and powerful role in aiding the crime to continue with little societal repercussions, the course will explore ways in which the Foreign
Corrupt Practices Act and the TVPRA have mechanisms to enforce these violations that provide billions of dollars to the traffickers. Taught by federal district court judge, Hon. Virginia M. Kendall. This class requires a major paper of 6000-7500 words. Participation may be considered in final grading.

Winter- Kendall, Virginia

**Immigrants’ Rights Clinic**  
LAW 90211-01 (1 TO 3, 1 TO 3, 1 TO 3)  
The Immigrants’ Rights Clinic provides legal representation to immigrant communities in Chicago, including individual representation of immigrants in removal proceedings, immigration-related complex federal litigation, and policy and community education projects on behalf of community-based organizations. Students will interview clients, develop claims and defenses, draft complaints, engage in motion practice and settlement discussions, appear in federal, state, and administrative courts, conduct oral arguments and trials, brief and argue appeals, and engage in media advocacy. In the policy and community education projects, students may develop and conduct community presentations, draft and advocate for legislation at the state and local levels, research and draft public policy reports, and provide support to immigrants’ rights organizations. Past and current projects include challenges to national security detention, a civil rights lawsuit alleging Fourth and Fourteenth Amendment challenges against state law enforcement involved in an arrest that led to deportation, Seventh Circuit appeals of removal orders, representation of asylum seekers and human trafficking victims, suing local police departments for failure to comply with immigration-related Illinois state laws, representing Afghans left behind after the U.S. withdrawal from Afghanistan, and publication of the first guide to the immigration consequences of criminal convictions for criminal defense attorneys in Illinois. The seminar will meet for two hours per week and will include classes on the fundamentals of immigration law and policy as well as skills-based classes that connect to the students’ fieldwork. Both 2L and 3L students are encouraged to apply. 2Ls must enroll for 2 credits per quarter. 3Ls can enroll for 2 or 3 credits per quarter. Students are encouraged (but not required) to co-enroll in Immigration Law in the fall.

Autumn, Winter, Spring- Hallett, Amber
Immigration Law
LAWS 43200- 01 (3)
This course explores the U.S. immigration system. It will focus on the federal laws and policies that regulate the admission and exclusion of immigrants. Topics covered will include: the visa system, deportation and removal, forms of relief from deportation, the law of asylum, immigration enforcement and detention, and proposed reforms to the immigration system. The course will also consider how immigration law connects to both constitutional law and foreign policy. This class has a final exam. Participation may be considered in final grading.
Autumn- Hallett, Amber

Innovation Clinic
LAWS 90222- 01 (1 TO 3, 1 TO 3, 1 TO 3)
The Innovation Clinic gives students the opportunity to counsel startups and venture capital funds on a broad range of corporate law and strategic issues, including regulatory compliance, entity formation, stock options and employee equity, privacy, employment, governance and founders’ agreements, licenses, seed stage funding transactions, and commercial agreements. Students also present on such topics at the Argonne National Laboratories’ Chain Reaction Innovations Incubator and at the Polsky Center. In addition to their work with the Clinic’s clients and the substantive topic areas to be covered, students will have the opportunity to train in, and develop, the soft skills that separate good lawyers from highly effective lawyers in a transactional practice, such as negotiation, client management, preparedness and flexibility. Students will work with startups across a wide variety of industries and will also complete non-client related homework assignments to prepare them for client work. Students are required to enroll in the Clinic for a minimum of two consecutive quarters, and enrollment is currently capped at three consecutive quarters of participation. Students may take between 1-3 credits in any given quarter.
Students will be evaluated based on the quality of work they prepare for the Clinic’s clients, how well they interact with clients and demonstrate a command of the soft skills required for effective transactional legal practice, and the volume and quality of their participation during in-class sessions.
Autumn, Winter, Spring- Underwood, Emily

Innovation Fund Associates Program Practicum
LAWS 81027- 01 (3)
The Innovation Fund Associates (“IFA”) program practicum is an avenue for law students who are accepted into the IFA program to receive course credit for their
participation in lieu of the available stipend. Information regarding the IFA program can be found here: https://polsky.uchicago.edu/programs-events/innovation-fund-associates-program/. Students receive 3 credits during each of the Spring and Autumn Quarters, and prepare brief response papers during each of those quarters reflecting on their experience. There is substantial training during the Winter Quarter but no credit is offered for this time. During the Spring and Autumn Quarters, in addition to the final presentation date, students should plan on meeting (1) for two to three hours every other Friday at noon for status updates, (2) on three to four additional dates that will be communicated to accepted students during the preceding quarter for trainings on topics such as patent law, FDA regulatory processes and compliance, public speaking, and other subjects relevant to the funding candidates during that cycle, and (3) two to three times per week with their teams, fund leaders, funding candidates and industry experts as part of the diligence process. There is substantial individual work outside of these meetings. Students do all coursework at the Polsky Center with potential site visits to the offices of industry experts and target companies. The approximate time commitment for the program is an average of 15 hours per week, although that may vary. Students may either take the offered stipend or course credit in any given quarter, but not both, and must be accepted into the IFA program through its normal application procedures before they are eligible to participate in the practicum. Participation may be considered in final grading.

Autumn, Spring- Underwood, Emily

Institute for Justice Clinic on Entrepreneurship
LAWS 90223- 01 (1 TO 3, 1 TO 3, 1 TO 3)
The Institute for Justice Clinic on Entrepreneurship, or IJ Clinic, provides legal assistance to low-income entrepreneurs who are pursuing the American Dream in spite of legal obstacles. IJ Clinic students develop practical skills in transactional lawyering while helping creative entrepreneurs earn an honest living, innovate, and build businesses that build neighborhoods. Students advise clients on issues such as business formation, licensing, zoning, strategic relationships, employment law, intellectual property protection, and regulatory compliance. Students become trusted advisors for their clients and have the opportunity to consult with clients on business developments; draft and review custom contracts; negotiate deals; research complex regulatory schemes and advise clients on how to comply; and occasionally appear before administrative bodies. Students may also work on policy projects to change laws that restrict low-income entrepreneurs. Policy work may involve legislative drafting, lobbying, and community organizing. Academic credit varies and will be awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the

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approval of the clinical staff. A commitment of at least two consecutive quarters is required. Students must enroll for two credits for their first quarter in the IJ Clinic. Evaluation is based holistically on the student’s client work.

Autumn, Winter, Spring- Kregor, Elizabeth; Gryczan, Catherine

Insurance Law
LAWS 43601- 01 (3)
This course introduces students to insurance institutions and insurance law, with the ultimate goal of understanding the role of insurance in society. Liability, life, and property insurance will receive the most attention, but we will also discuss health and disability insurance. After taking this course, students will know how to read and analyze a standard form insurance contract, how to work with insurance regulatory materials, how to spot the insurance issues in a wide variety of legal and public policy contexts, and will have a more advanced understanding of Tort and Contract law. Cross-cutting themes of interest include the effects of insurance on tort law and on litigation, the formation and performance of insurance contracts, the use of personal attributes to classify policyholders' risk, the effect of insurance on risky activity in society, and the ways in which various conceptions of justice are achieved through insurance mechanisms. This class has a final exam.

Spring- Ben-Shahar, Omri

Intellectual Property-based Finance and Investment
LAWS 53320- 01 (3)
Developed world corporations today are focused on an innovation heavy, tangible asset-lite model while exporting manufacturing, a lower margin enterprise. The trend is demonstrated by increased levels of R&D in innovation-driven industries, a doubling of issued patents outstanding and material, concentrated changes in the underlying IP law. While IP valuation, implementation and technological trends are coming to dominate many forms of investing, optimal risk adjusted returns morph with levels in the equity and credits markets and changes in IP law. This course will review these trends, explain the range of IP investment types (liquid/illiquid, public/private, cash/derivative) and illustrate how insight into IP can drive investment and capital market decision making. Final grade will be based on a major paper (6000-7500 words). Participation may be considered in final grading.

Autumn- Friedman, Michael

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
Intensive Contract Drafting Workshop  
LAWS 53271- 01 (3)  
This 3-credit intensive seminar will meet Tuesday, Wednesday and Thursday morning from 9:00am-11:30am between August 30 and September 15. Students should plan to treat the seminar like a full time job during this period - they will spend a substantial part of each afternoon on days that we have class doing written homework which is due each evening, and a part of each evening doing reading and preparation for the next day’s class. The seminar will serve as an introduction to contract drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Evaluation will be based upon class participation and a series of substantial out-of-class daily drafting exercises. Students are not eligible to register if they have taken Contract Drafting and Review, Advanced Contract Skills or other similar contract drafting courses.  
Autumn- Underwood, Emily; Drake, Michelle

Intensive Trial Practice Workshop  
LAWS 81009- 01 (3)  
This class teaches trial preparation, trial advocacy, and strategy through a variety of teaching techniques, including lectures, demonstrations, and simulated trial exercises. Topics include opening statement, witness preparation, direct and cross examination, expert witnesses, objections at trial, and closing argument. Practicing lawyers and judges are enlisted to provide students with demonstrations and critiques from varied perspectives. The class concludes with a simulated jury trial presided over by sitting state and federal court judges. This is a required class for participation in the Civil Rights-Police Accountability Clinic, the Criminal & Juvenile Justice Project Clinic, and the Exoneration Project Clinic. This class is strongly recommended for participation in the Employment Law Clinic, the Federal Criminal Justice Clinic, and the Immigrants’ Rights Clinic. It is also open to all rising 3Ls, regardless of participation in any clinic. The faculty strongly recommend that students take Evidence prior to enrolling in this course. Completion of this class partially satisfies one of the requirements for admission to the trial bar of the United States District Court for the Northern District of Illinois. Students who have taken Trial Advocacy (LAWS 67603 or LAWS 81010) or Trial
Practice: Strategy and Advocacy (LAWS 91702) may not take this class. This class is offered for approximately 5-6 hours/day before the beginning of the Autumn Quarter. Week One is Monday, September 12 through Friday, September 16. Week Two is Monday, September 19 through Friday, September 23. The final trial is scheduled for Saturday, September 24. The student’s grade is based on a compilation of daily performance. Registration for this class occurred over the summer. Selected students will be added to the class during the bidding period. 3 credits will default to autumn 2022 quarter.

Autumn- Miller, Judith ; Futterman, Craig; Conyers,Herschella; Zunkel, Erica; Alonso, Jorge

International Arbitration
LAWS 53310- 01 (3)
This seminar provides a basic foundation in the law and mechanics of international commercial arbitration and international investment treaty arbitration. It will give students an understanding of the substantive and strategic issues that frequently confront international arbitration practitioners. The Seminar covers, among other things, the crafting of international arbitration agreements, the relative advantages and disadvantages of ad hoc UNCITRAL-Rules arbitration and institutional arbitration (e.g., ICC, LCIA, ICDR, ICSID). The seminar also addresses the rules of procedure that commonly govern international arbitration, including procedural issues that commonly arise in international arbitration, including the availability and extent of discovery, pre-hearing procedure, the presentation of evidence, and the enforcement of international arbitral awards. The Seminar also will cover the fundamentals of international investment arbitration, including the jurisdictional issues that commonly arise in investor-state arbitration and the types of treaty claims that are commonly asserted under international law. While there will be a fair amount of traditional lecture, the format of the Seminar will depend heavily upon active student participation, including a mock arbitration exercise. Students will be graded based upon the quality of their preparation for and participation in the Seminar, as well as the quality of a final paper (6000-7500 words). This Seminar will satisfy part of the lesser of the school’s two writing requirements, if substantial research and written work is completed. Students may access the 6th edition of Redfern and Hunter on International Arbitration via: https://www-kluwerarbitration-com.proxy.uchicago.edu/book-toc?title=Redfern+and+Hunter+on+International+Arbitration+(Sixth+Edition).

The required textbook for the class is the 7th edition. The ebook version of the 7th
edition will be released by the publisher on Oct. 12. The hard copy will be released on Oct. 27.

Autumn- Rubinstein, Javier

**International Business Transactions**  
LAWS 53123- 01 (3)
This seminar provides a detailed review and analysis of a number of business transactions in a complex international setting. The documents underlying these transactions include: (i) an acquisition agreement, (ii) a joint venture agreement, (iii) an outsourcing agreement and (iv) a distribution agreement for the sale of goods. These documents will be reviewed in the context of these transactions, which involve business entities in several countries. Students will be asked to identify and address key legal issues. They will be asked to analyze, draft and revise key provisions of these agreements and determine whether the drafted provisions achieve the objectives sought. Students will also be asked to prepare one short paper and one longer paper addressing key legal issues underlying provisions of these agreements and the transactions involved. Students will be graded based upon (i) the quality of their preparation for and participation in the seminar (ii) their work product in connection with several drafting assignments and (iii) the quality of the short paper and longer paper addressing specific issues. There will not be a final examination.

Autumn- D’ambrosio, Alan

**International Criminal Law**  
LAWS 53458- 01 (2)
For a legal field that has developed relatively recently, the expectations placed upon international criminal law and its application are both solemn and significant, while seeming to grow yet weightier with each passing year. This seminar will explore the contours of this field through an examination of the structural aspects underpinning international criminal law as practiced today, with particular focus on the substantive legal considerations governing responsibility for the most serious crimes of concern to the international community. The class will be conducted remotely from The Hague.
This seminar will have a final exam.
Prerequisite: Public International Law (recommended but not required).

Autumn- Lentz, Christopher
Introduction to Law and Economics
LAWS 43231-01 (3)
This class is an introduction to the economic analysis of law, an approach that has grown rapidly in the last thirty years and now exerts a profound influence on how law is taught and on how courts make decisions. The class will provide you with a set of tools for analyzing transactions and how they are shaped by legal rules, through systematic exposure to the economic way of thinking about law across a variety of legal contexts. These tools are intended to complement, not to challenge, the traditional doctrinal approach to law. The objective is to equip you to use economic reasoning in an informed and critical spirit to analyze cases and transactions of the sort you may encounter in practice. More generally, you should be able to understand and critically evaluate the use of economic analysis in legal scholarship, judicial opinions, and other legal contexts.
This course will have a final exam. Participation may be considered in the final grading.
Spring- Dharmapala, Dhammika

Introductory Income Taxation
LAWS 44121-01 (3)
This class provides an introduction to the design and operation of the federal income tax. Topics covered in this class include the definition of income, deductions, the tax treatment of gains and losses generated by sales and other dispositions of assets, realization and other timing issues, and tax shelters. The class uses a combination of lectures, problems, and class discussions to teach students about the interplay of the Internal Revenue Code, regulations and other agency interpretations of the Code, and judicial opinions in the administration of tax law. This class will also look into the policies underlying the design of the tax system. There are no prerequisites for this course. This class has a final exam.
Autumn- Roin, Julie

Islamic Law
LAWS 53360-01 (3)
This seminar provides an introduction to the sources of Islamic law, its evolution over the centuries and its application in real-world cases. Although the focus of the seminar will be largely on the classical tradition, it will also introduce students to a variety of contemporary approaches to Islamic legal reasoning that guide the lives of Muslims today. Using a combination of historical and doctrinal approaches, the seminar will explore how Muslims over time have tried to understand God’s commands laid down in the scriptures and how they have constructed from the
rich sources of ethical speculations in Islam, bodies of positive, statutory law that reflect Islamic values. A significant part of the seminar will consist of several cases of the application of Islamic law in the contemporary Muslim world. We will cover case studies from Afghanistan, Egypt, Pakistan, Indonesia and several other Muslim majority countries to highlight the continuous evolution of Islamic law and to underscore the diversity of interpretive approaches to Islamic legal reasoning that has created a diverse body of sacred rules. The goal of the seminar is to introduce students to the nature, scope and functions of Islamic law in the classical and contemporary contexts and to present a framework for understanding the institutional arrangements that apply existing Islamic law in the modern world and make fresh rulings in areas where Islamic law provides no guidance. This seminar will require a series of short research papers. Participation may be considered in the final grading.

Autumn- Pasarlay, Shamshad

**Jenner & Block Supreme Court and Appellate Clinic**

LAWS 90219- 01 (1 TO 3, 1 TO 3, 1 TO 3)

The Jenner & Block Supreme Court and Appellate Clinic represents parties and amici curiae in cases before the United States Supreme Court and other appellate courts. Students work on all aspects of the clinic’s cases -- from formulating case strategy; to researching and writing merits briefs, amicus curiae briefs, and petitions for certiorari; to preparing for oral arguments. Students also conduct research on cases that may be suitable to bring to the U.S. Supreme Court. Although the clinic’s focus is the U.S. Supreme Court, the clinic may also handle cases in the United States Courts of Appeals and the Illinois Supreme Court. The clinic is supervised by Associate Clinical Professor Sarah Konsky, Professor David Strauss, and members of the Appellate and Supreme Court Practice group at Jenner & Block. U.S. Supreme Court: Theory and Practice (LAWS 50311) is required as either a pre-requisite or co-requisite for 2L and 3L students participating in the clinic. Students who have successfully completed a course covering content comparable to the U.S. Supreme Court: Theory and Practice seminar may seek consent from Professor Konsky to waive the co-requisite requirement. Academic credit for the clinic varies and is awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty. Participation may be considered in final grading.

Autumn, Winter, Spring- Konsky, Sarah; Strauss, David
Judicial Federalism
LAWS 59903- 01 (3)
In this seminar, we will explore the various doctrines that police the line between
the role of the U.S. federal courts and the often-parallel role of the state courts (or
occasionally tribal courts). Those doctrines include the limits on the subject-matter
jurisdiction of the federal courts found in Article III; the Rooker-Feldman doctrine;
constitutional or common-law limitations on federal authority such as those for
domestic-relations and probate cases; the various abstention doctrines (Pullman,
Burford, Younger, Colorado River); the Anti-Injunction Acts; notions of lis pendens
that apply in both federal and state courts; ”complete” versus defense preemption,
and habeas corpus review of state-court criminal judgments in federal courts. We
will also compare the U.S. system to that of the European Union. There are no
prerequisites. Students will write a 6000-7500 word paper (which can qualify for
the substantial writing requirement) for credit in the seminar.
Winter- Wood, Diane

Judicial Opinion Writing
LAWS 52003- 01 (3)
Judicial opinions are the means by which judges explain their rulings to the
litigants and their lawyers, and in many instances (depending largely, but not
exclusively, on whether the judge is writing on behalf of a court of review) to the
bar as a whole, other judges, other branches of government, and/or the public at
large. For those of you planning to serve as a law clerk after graduation, opinion
drafting and editing likely will comprise the lion’s share of your work. For those of
you planning on a career as a litigator, understanding the elements of judicial
opinion writing will help you to effectively frame your arguments in your briefs
and at oral argument. And for all of you, reinforcing the skills necessary to write
clearly and edit wisely will serve you well whatever your future plans.
The class will begin with a careful review of the work of some well known judges,
past and contemporary. The remaining sessions will proceed largely in a
workshop format. For the first half of the remaining sessions, each of you will
rewrite a recent, published appellate opinion that we will select. For the second
half, each of you will write an appellate opinion from scratch based on a real case
that we will select and that will recently have been argued. If your opinion is up
for discussion for a given week, we will ask that you post it to the class site by noon
on the Monday preceding the class so that we and the other students can read it.
More than one student will be assigned each rewritten and original opinion,
enabling the class to compare different approaches taken to the same set of
problems. The point of this, as you’ll see, is entirely pedagogical; it is not to turn
this class into the law school equivalent of Top Chef or Project Runway. There is no single right way to construct an eminently readable and learned opinion. Participation may be considered in final grading.
Winter- Feinerman, Gary; Hochman, Robert

**Jurisprudence I: Theories of Law and Adjudication**
LAWS 47411- 01 (3)
An examination of classic jurisprudential questions in and around the theory of adjudication: the theory of how judges actually do decide cases and how they ought to decide them. These questions include: Do legal rules really constrain judicial decision-making? What makes a rule (or norm) a rule of the legal system? Are principles of morality legally binding even when such principles have not been enacted into a law by a legislature? (Relatedly, are there objective principles of morality?) When no legal norm controls a case, how ought judges to decide that case? Can there be right answers to legal disputes, even when informed judges and lawyers disagree about the answer? Are there principles or methods of legal reasoning that constrain judicial decision-making, or is legal reasoning essentially indeterminate, such that a skillful judge can justify more than one outcome for any given dispute? Is judicial decision-making really distinct from political decision-making of the sort legislators engage in? Readings drawn exclusively from major twentieth-century schools of thought - especially American Legal Realism (e.g., Karl Llewellyn, Jerome Frank), Natural Law (e.g., Ronald Dworkin, John Finnis), and Legal Positivism (e.g., H.L.A. Hart, Joseph Raz) - supplemented by other pertinent readings (from Leslie Green, Richard Posner, and the instructor, among others). No familiarity with either jurisprudence or philosophy will be presupposed, though some readings will be philosophically demanding, and the course will sometimes venture into (and explain) cognate philosophical issues in philosophy of language and metaethics as they are relevant to the core jurisprudential questions. Attendance at the first session is mandatory for those who want to enroll. Take-home essay exam.
Participation may be considered in the final grading.
Spring- Leiter, Brian

**Kirkland & Ellis Corporate Lab Clinic**
LAWS 91562- 01 (3, 3, 3)
The Kirkland & Ellis Corporate Lab provides students with a forum for working closely with legal and business teams across a range of top-tier multinational companies, leading nonprofits, private equity sponsors, venture capital funds, and entrepreneurial startups.

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
The primary goal of the Lab is for students to learn practical legal skills, both substantively, in terms of the corporate "building blocks" necessary to understand complex transactions and agreements, and professionally, in terms of implementing such knowledge efficiently and meaningfully within the context of a wide array of careers as lawyers and business leaders.

This class mirrors the real world work experience of both litigators and corporate lawyers: students will receive hands-on substantive and client-development experience and will be expected to manage and meet expectations and deadlines while exercising a high level of professionalism.

Clients will include, among others, Accenture, Allstate, A.T. Kearney, Barilla, Booth School of Business New Venture Challenge startups (Spring Quarter), Grubhub, Honeywell, IBM, John Deere, Koch Industries, Microsoft, Nike, Owens Corning, 3M, Verizon Communications, and Victoria’s Secret.

Corporate Lab students will have the option to negotiate a simulated cross-border transaction opposite students of a leading foreign law school as part of the negotiation workshop component of the Corporate Lab (Autumn Quarter). Additionally, students will have the option (Winter Quarter) to work closely with small teams of Kirkland & Ellis attorneys on assignments (including for live clients), across practice groups, designed to teach strategic planning, drafting, negotiation, and business counseling skills.

Please note: (i) students are expected to remain in the Corporate Lab for a minimum of two consecutive quarters, http://www.law.uchicago.edu/corporatelab.

(Reduced 2-credit option available with instructor permission.)

Autumn, Winter, Spring- Avratin, Joshua; Kramer, Sean; Zarfes, David

Kirkland & Ellis Corporate Lab Clinic
LAWS 91562- 02 (3, 3, 3)

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Clients will include, among others, Accenture, Allstate, A.T. Kearney, Barilla, Booth School of Business New Venture Challenge startups (Spring Quarter), Grubhub, Honeywell, IBM, John Deere, Koch Industries, Microsoft, Nike, Owens Corning, 3M, Verizon Communications, and Victoria’s Secret.

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Please note: (i) students are expected to remain in the Corporate Lab for a minimum of two consecutive quarters, http://www.law.uchicago.edu/corporatelab. (Reduced 2-credit option available with instructor permission.)

Autumn, Winter, Spring- Avratin, Joshua; Kramer, Sean; Zarfes, David

**LGBT Law**
LAWS 53365-01 (3)
This seminar examines the treatment of gender, sexual orientation and related questions of sexuality and identity in the U.S. legal system. The course emphasizes constitutional jurisprudence and theory with a particular focus on the First Amendment and the equal protection and due process guarantees, and statutory antidiscrimination provisions. Topics covered include marriage rights, student speech, the definition of sex under the equal protection guarantee and statutory antidiscrimination provisions, the rights of students to access sex segregated facilities, public and private workplace concerns, rights of intimate and expressive association, and asserted conflicts between religious liberty, free speech rights, and nondiscrimination principles. A constitutional law course is recommended but not required prior to taking this class.

Winter- Taylor, Camilla

**Law and Literature**
LAWS 53347-01 (3)
This seminar explores the interdisciplinary field of law and literature. Literature is important for understanding law because it teaches a certain way of thinking -- one that emphasizes close reading of text, competing interpretations, and empathetic judgment. Law is important to understanding novels, plays, and short stories where they make certain assumptions about law or develop themes about the relationship of law, society, and justice. This seminar will explore these and related
topics through plays, short stories, and novels. As a sample, our readings will include: Herman Melville’s "Billy Budd," Lorraine Hansberry’s "A Raisin in the Sun," Kazuo Ishiguro’s "Remains of the Day," John Patrick Shanley’s "Doubt," and N.K. Jemisin’s "The Ones Who Stay and Fight." There will also be secondary readings for each class. We will address specific questions such as: What can literature and literary imagination bring to performance of legal tasks, including "telling stories" about facts and cases, or understanding the nuances of moral responsibility? What different (or similar) interpretative rules do lawyers and literary critics employ in construing a text? Can legal analysis bring new insight into the meaning of classic literature or offer compelling new critiques? Students will be graded on attendance, participation, and two research papers totaling 6000-7500 words.

Autumn- McAdams, Richard

Law and Public Policy: Case Studies in Problem Solving
LAWS 53218-01 (2)
This course examines the intersection of law and public policy and the lawyer’s role in helping to formulate and defend public policy choices, using recent, real-world problems based, in part, on the instructor's experience as former Corporation Counsel and senior legal advisor to the Mayor of the City of Chicago. While the course will be conducted in a seminar/discussion format, a significant portion of each class will be devoted to hands-on role-playing in which students will play the role of legal advisors to an elected official, grappling with and proposing solutions to vexing issues of public policy. While this course may be of particular interest to students who are interested in public service and public policy-making, its emphasis on developing students' analytical and problem-solving skills and on providing hands-on, practical experience in advising clients on complex issues should be of benefit to any student, regardless of interests and career objectives. Providing legal analysis and advice and counseling clients are a critical part of almost every legal career, whether as a litigator or transactional lawyer in a private firm or as in-house counsel for a corporation or not-for-profit.

Assigned reading will include press articles, proposed legislation, briefs and pleadings, and other materials concerning the case studies/public policy issues that will be examined. Students will be expected to identify and analyze legal issues, competing legal and policy interests, and possible policy alternatives, and advise their "client" accordingly. Grades will be based on class participation and
performance in role-playing exercises and short (5 page) reaction papers concerning three of the case studies that will be examined.  
Autumn- Patton, Stephen

Law and the Economics of Natural Resources Markets
LAWS 53297- 01 (3)  
Market-based mechanisms such as emissions trading are becoming widely accepted as cost-effective methods for addressing environmental concerns, especially as societies move towards a carbon-constrained future. In the last decade, we have witnessed the expansion of environmental finance to new products - carbon dioxide spot and futures contracts, sulfur dioxide futures and over-the-counter water contracts - that are now fully integrated financial instruments for hedging and speculation. These mechanisms also have potential benefits to address issues in other pressing matters such as water quality, fisheries and biodiversity protection. Non-law students must apply by emailing Curtrice Scott, Esq., Director, Coase-Sandor Institute at curtrice@uchicago.edu.  
Spring- Sandor, Richard

Legal Elements of Accounting
LAWS 43247- 01 (1)  
This mini-class introduces accounting from a mixed law and business perspective. It covers basic concepts and vocabulary of accounting, not so much to instill proficiency with the mechanics of debits and credits as to serve as a foundation from which to understand financial statements. The course then examines accounting from a legal perspective, including consideration of common accounting decisions with potential legal ramifications. It also analyzes throughout the reasons for and roles of financial accounting and auditing, as well as the incentives of various persons involved in producing, regulating, and consuming financial accounting information. The seminar will touch on some limitations of, and divergent results possible under, generally accepted accounting principles. Current cases, proposals, and controversies will be discussed. Attendance and participation will be very important. Grades will be based on a take-home exam. Students with substantial prior exposure to accounting (such as students with an MBA, joint MBA/JD students, and undergraduate finance or accounting majors) may not take the course for credit. This seminar will have a final exam.  
Winter- Sylla, John
Legal History of the Founding Era  
LAWS 43368- 01 (3)  
This class explores the legal world of the late eighteenth century from the period just before the Revolution to the ratification of the Constitution. Among other topics, the class covers debates over the economic and political conditions that shaped the constitutional moment, and the implications of those debates for constitutional interpretation. This course will have a final exam and required papers. Participation may be considered in the final grading.  
Spring- Peterson, Farah

Legal Profession  
LAWS 41002- 01 (3)  
This course, which satisfies the professional responsibility requirement, will consider the law and the ethics governing lawyers. Among the topics that will be examined are the nature of the lawyer-client relationship, competency, confidentiality, conflicts of interest, and some fundamental questions about who we are and what we stand for as lawyers. A student's grade is based on a final examination. This class will be capped at 50.  
Spring- Alberts, Barry

Legal Profession: Ethics  
LAWS 53101- 01 (3)  
This seminar addresses ethical considerations and issues encountered during the practice of law, including strategic, practical, and moral considerations with which attorneys should be familiar and have to deal. Using materials from judicial decisions, decisions of disciplinary authorities, cases, the Model Rules of Professional Conduct, articles of particular interest, and videos, we will discuss within the context of the Model Rules the ethical situations that lawyers face. There will be a particular focus on the ambiguities attendant to how to handle particularly difficult issues encountered in the practice of law and the rules and the framework to which attorneys can turn in determining how to handle those situations. Throughout the seminar, we will consider certain overarching questions, including:  
a. are lawyers authorized by their duties to clients to lie, b. is civility consistent with the duty of vigorous representation, c. are aspects of the practice of law beyond the rules, and d. can there be a conflict without direct adversity. This seminar will be taught as a participatory class and will use structured hypotheticals, role playing, class discussions, and class competitions. A short quarter ending presentation is required. Students will be evaluated both on the
quality and extent of their participation and the presentation and on the basis of a paper of 6000-7500 words in length on a topic relating to professional responsibility chosen by and of particular interest to the student. Attendance is mandatory.

Winter- Morris, Hal

**Legal Profession: Ethics in Government and Public Interest Legal Practice**
LAWS 53104-01 (3)
This seminar, which satisfies the professional responsibility requirement, will address the ethical rules and principles that govern public interest and government attorneys. Among the topics that will be explored is the challenge of defining who the client is in government practice and how that interplays with conflict of interest rules. Time will also be devoted to exploring the nature of the attorney-client relationship and privilege, candor requirements, and various other duties and obligations imposed upon government and public interest attorneys, whether they litigate cases or not. Real world scenarios will be used to illustrate the various ethical issues attorneys face each day. The class will meet once a week. A student's grade will be based upon the quality of in-class participation, a take-home final exam, and a 10 page paper on a topic of the student's choosing in consultation with the Instructor.

Spring- Peters, Lynda

**Libertarianism**
LAWS 53468-01 (3)
Although few Americans identify as "libertarians," the impact of libertarian thinkers—from John Locke to F.A. Hayek to Milton Friedman—on our polity is undeniable. Justice Holmes famously declared (dissenting in Lochner v. New York) that, "The Constitution does not enact Mr. Herbert Spencer's 'Social Statics'," but there can be no denying that the prevalent view of the Constitution on the Court has a libertarian vibe. In this seminar, we will read books (about one per week) on libertarian ideas by a range of authors, in terms of methodology, point of view, time period, type of author, and so on. The idea will be to engage critically with this material in the hopes of better understanding the core foundations of libertarian thinking and its applications, if any, in modern political and legal debates. A syllabus will be available in advance of course selection. Being a "libertarian" is not a requirement—non-libertarians, libertarian-curious, and everyone else are encouraged to participate, both as a means of understanding the world and enlivening the conversation. This class requires a major paper (6000-7500 words). Participation may be considered in the final grading.

Spring- Henderson, M. Todd

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
Litigation Laboratory
LAWS 81015- 01 (3)
This seminar brings lawyers and students together to analyze and develop aspects of the lawyers' ongoing cases. It allows good lawyers to use law students for collaborative help with open cases, and allows law students to learn litigation skills by working with the lawyers. A different lawyer with a different case will participate in most class sessions. Typically the lawyer will provide materials for the students to review before the class. During the class, students will discuss, argue, debate, and work with the lawyer to solve hard issues. Following each class, students will complete written materials analyzing and evaluating the problem. In classes when lawyers are not included, students also learn practical litigation skills through various advocacy exercises. Students will be graded based on active participation and their written materials.
Winter- Masters,Catherine M; Clark,James A

Local Government Law
LAWS 43228- 01 (3)
This course addresses the powers and responsibilities of local governments. We will consider the law surrounding the services that local governments provide, including who pays for them and who receives them. We will examine how federal and state law shapes local authority. We will explore the interplay among local governments (such as cities and their suburbs), and the relationships between local governments and the people who live within (and beyond) their boundaries. We will also confront questions about the appropriate role of localism, the potential for localities to exacerbate or redress social inequities, and the political processes that generate local decisions. Grading is based on a final examination; participation may be taken into account as indicated on the syllabus.
Autumn- Fennell, Lee

Managerial Psychology
LAWS 57507- 01 (3)
This course is about managing people - oneself and others. Successfully managing people requires an understanding of their thoughts, feelings, attitudes, motivations, and determinants of behavior. Developing an accurate understanding of these factors, however, can be difficult to achieve because intuitions are often misguided, and unstructured experience can be a poor teacher. This course is intended to address this development by providing the scientific knowledge of human thought
and behavior that is critical for successfully managing others, and also for successfully managing ourselves.

Using a combination of lectures, discussions, and group activities, the course offers an introduction to theory and research in the behavioral sciences. Its primary goal is to develop conceptual frameworks that help students to understand and manage effectively their own complicated work settings.

The course is organized into two main themes: (1) the individual, and (2) the organization. The individual part of the course is concerned with issues related to individual behavior, such as how people’s attitudes influence their behavior, how people form impressions of others, and how the choices people make are affected by characteristics of the decision maker and the decision-making process. The organization part of the course focuses on people’s behavior within the context of an organization. It addresses how organizations can successfully coordinate the actions of their members. Topics of this section include effective group decision-making, persuading and motivating others, and the use of formal and informal power in interpersonal relations.

This class will have a final take-home exam and required papers. Participation may be considered in final grading.

Spring - Fishbach, Ayelet

Mass Incarceration
LAWS 53439- 01 (3)

This seminar examines the growth and consequences of American detention centers, jails, and prisons in this age of “mass incarceration.” Nearly 2.2 million people are behind bars, roughly one in every 100 adults, far more per crime than any industrialized nation. If we include persons on parole or probation, one adult in 23 is under correctional supervision. With taxpayers paying costs in excess of $75 billion each year and with African Americans and Latinos overrepresented in the American justice system, some scholars, advocates, and policy makers argue that mass incarceration represents one of the greatest social injustices of our time. This class is taught during a moment of mass activism and bipartisan support for justice reform. As the movement shifts from protests to politics, this class will examine the origins and consequences of mass incarceration, as well as the policy issues and solutions to fix a “justice” system that destroys lives and harms communities, and ask the hard questions: • What accounts for the growth of incarceration? • What are its moral, fiscal, and public safety consequences? • What were the precursors of mass incarceration? • How do we reimagine policing in America? • What roles do race, gender, and poverty play in perpetuating injustice? This class requires a major paper of 6000-7500 words. Participation may be considered in final grading. Please
note: If you have already taken Mass Incarceration and Reform you will not be able to take this seminar.
Autumn- Jones, Roscoe

Mergers and Acquisitions
LAWS 53107- 01 (3)
This course will examine the acquisition and sale of public and private companies in the US M&A market. The first part of the course will focus on the M&A process for the sale of privately held companies, including subsidiaries of public companies. This part of the course will dissect and analyze the key provisions of, and issues regarding, private stock and asset acquisition agreements, including representations, covenants, closing conditions, indemnification provisions, rep & warranty insurance, earn-out provisions, purchase price adjustments, auction tactics, material adverse effect clauses and the "no indemnity" and "no reliance" provisions increasingly favored by private equity sellers. Student teams will review and "mark-up" a stock purchase agreement. The second part of the course will focus on the acquisition of public companies, including the SEC takeover rules and the fiduciary duties imposed on directors by Delaware law, including the Revlon, Unocal, Van Gorkum and Del Monte decisions, as well as financial advisors, special committees and defensive tactics such as shareholder rights plans. Finally, the course will discuss the use of letters of intent and confidentiality agreements. Prerequisite: Business Organizations. This class has a final exam and a series of research papers (10-12 pages). Participation may be considered in final grading
Spring- Junewicz, James

Microeconomics
LAWS 48213- 01 (3)
This course will provide an introduction to microeconomics that will serve as a foundation for applying economics to law and current policy topics. We will cover supply, demand and market equilibrium; the incidence of taxes and subsidies; price and non-price allocation; efficiency and distribution; market structure and power; among other topics. The course will illustrate each of these concepts with application to the legal system, legal rules and legally salient policy, e.g., the market for lawyers, contract law, and crime policy. This course is different than a law and economics course in two ways. First, it spends more time teaching economics. Second, the goal is to enable you to apply economics beyond law to policies that lawyers may care about, e.g., supply of reproductive services, the distributive effects of loan forgiveness, and the effect of antidiscrimination law.

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
This course will have a final exam. Participation may be considered in the final grading.

Winter- Malani, Anup

**Modern American Legal History**
LAWS 48215-01 (3)
This course will introduce law students to the major problems and interpretations in the field of modern U.S. legal history. Through lectures as well as discussions of cases and secondary materials, the course will survey American public and private legal development from the Civil War to the present. The course employs a braided narrative, interweaving (a) the chronological story of the rise of modern legal liberalism and an administrative and regulatory state with (b) a week-to-week sampling of different historical topics, methods, and problematics. Topics to be covered this semester include: the 14th Amendment and the remaking of American citizenship, the constitutional rollback of civil rights and voting rights after Reconstruction, classical legal thought, corporation and labor law in the Lochner Era, progressive reform, pragmatism and legal realism, the origins of civil liberties, New Deal constitutionalism, the origins of modern rights revolutions, and the rise of neoliberalism. The course also attempts to introduce some of the theoretical and historiographical perspectives that have fueled some exciting new developments in the field. This class requires a major paper (6000-7500 words). Participation may be considered in final grading.

Autumn- Novak, William

**Modern Professional Responsibility**
LAWS 41018-01 (3)
This course satisfies the professional responsibility requirement. It will explore a variety of legal, ethical and real-world issues commonly faced by modern lawyers in their daily practices. It will address the relationship among the Model Rules of Professional Conduct, the Restatement of the Law Governing Lawyers and the Sarbanes-Oxley Act. It will also focus on several noteworthy legal malpractice and securities claims in which lawyers and major law firms were involved. Course materials will include traditional texts and statutory materials, hypotheticals drawn from unreported matters, as well as the results of mock trials and jury focus groups in which the conduct of lawyers was at issue. This class has a final exam. Participation may be considered in final grading.

Autumn- Nozette, Mark

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
Moot Court Boot Camp
LAWS 95030-01 (1 TO 2)
Moot Court Boot Camp has two components: oral advocacy and writing. The oral advocacy component will cover the basics of appellate oral argument. Students will receive two different cases and prepare and submit argument outlines in advance. During the workshop, students will gain hands-on experience by conducting multiple oral arguments before a variety of alumni and other practicing attorneys, judges, and faculty, who will provide feedback. The writing component will cover the basics of appellate brief writing. Students will prepare a short, written assignment that we will discuss and revise during class. We will focus on strong issue statements, effective headings, and powerful conclusions. We’ll also explore sentence structure and word choice. Students will learn to define themes in their writing and carry them into the oral argument. Focused writing promotes successful oral advocacy, and vice versa. This class, which will meet for the weekend of October 8-9, is an optional supplement to the Hinton Moot Court Competition. One credit will be granted for the weekend course and an additional credit will be granted upon completion of two judged arguments as part of the Hinton Moot Court Competition. There are no prerequisites, but good faith participation in the Hinton Moot Court Competition is required. Students may receive credit for this class only once during their Law School career. The Moot Court Boot Camp is open to J.D. students only and is graded Pass/Fail.
Autumn-Whitehead, James; Patton, Stephen

Moot Court Boot Camp
LAWS 95030-02 (1 TO 2)
Moot Court Boot Camp has two components: oral advocacy and writing. The oral advocacy component will cover the basics of appellate oral argument. Students will receive briefs and/or bullet points from two different cases and will prepare and submit argument outlines in advance. During the workshop, students will gain hands-on experience by conducting multiple oral arguments before practicing-attorney judges, who will provide feedback. The writing component will cover the basics of appellate brief writing. Students will prepare a short, written assignment that we will discuss and revise during class. We will focus on strong issue statements, effective headings, and powerful conclusions. We’ll also explore sentence structure and word choice. Students will learn to define themes in their writing and carry them into the oral argument. Focused writing promotes successful oral advocacy, and vice versa. This class, which will meet for one weekend (October 15-16) during the quarter, is an optional supplement to the Hinton Moot Court Competition. One credit will be granted for the weekend
Negotiation
LAWS 81123-01 (3)
This class will introduce the theory and practice of negotiation across various contexts, including deal-making and dispute resolution. It will give students an organized theoretical framework for analyzing various parties' positions and crafting thoughtful strategies. Students will develop their practical skills and individual styles through a series of simulation exercises, which will be executed inside and outside of class and then discussed and critiqued. Exposure to different techniques, styles, and contexts will be used to teach students what works best for them. Grading will be based on a series of reaction papers and out of classroom work. You may not take this class if you have taken LAWS 81003 Intensive Negotiation Seminar. Participation may be considered in final grading.
Spring- Ruiz, Jesse

Oil and Gas Law
LAWS 45301-01 (3)
The basic law relating to the exploration, production, and development of oil and gas. The principal topics covered are: (1) ownership interests in natural resources, (2) leasing and field development, (3) the classification and transfer of production interests, and (4) regulation of field operation -- pooling, unitization, and environmental controls. Taxation and post-production marketing controls are not covered. This class has a final exam.
Winter- Helmholz, Richard

Opera as Idea and Performance
LAWS 43264-01 (3)
Is opera an archaic and exotic pageant for fanciers of overweight canaries, or a relevant art form of great subtlety and complexity that has the power to be revelatory? In this course of eight sessions, jointly taught by Professor Martha Nussbaum and Anthony Freud, General Director of Lyric Opera of Chicago, we explore the multi-disciplinary nature of this elusive and much-maligned art form, with its four hundred-year-old European roots, discussing both historic and philosophical contexts and the practicalities of interpretation and production in a
very un-European, twenty-first century city. Anchoring each session around a
different opera, we will be joined by a variety of guest experts, one each week,
including a director, a conductor, a designer and two singers, to enable us to
explore different perspectives.
The list of operas to be discussed include Monteverdi’s The Coronation of Poppaea,
Mozart’s Don Giovanni, Rossini’s Barber of Seville, Verdi’s Don Carlos, Puccini’s
Madama Butterfly, Wagner’s Die Meistersinger, Britten’s Billy Budd, and Jake
Heggie’s Dead Man Walking. Remark: students do not need to be able to read
music, but some antecedent familiarity with opera in performance or through
recordings would be extremely helpful. But enthusiasm is the main thing!
REQUIREMENTS: PhD students and law students will write one long paper at the
end (20-25 pages), based on a prospectus submitted earlier. Other students will
write one shorter paper (5-7 pages) and one longer paper (12-15 pages), the former
due in week 4 and the latter during reading period.

Pandemic Legal Impacts
LAWS 53450- 01 (3)
This class evaluates the many changes to the legal landscape that the current
pandemic has forged. We will explore the legal impacts of prior pandemics, as they
were evidenced through case law and laws existing prior to the current pandemic.
We will examine developments in different areas of the law, including commercial
contracts, employment, privacy, and regulatory compliance. As to commercial
contracts, we will consider the applicability and enforceability of force majeure
clauses. With respect to employment and privacy, we will review the effect of the
pandemic on the traditional notion of the workplace and the resulting legal
implications of the work from home or remote work phenomenon. We will also
consider the employment and privacy implications of vaccine mandates and testing
requirements. We will explore the regulatory compliance changes arising out of the
pandemic, including anti-price gouging laws and antitrust measures. We will
consider what gaps remain in the legal landscape in light of the pandemic and
which changes should remain after this pandemic has concluded. This class
requires a major paper (6000-7500 words). Participation may be considered in final
grading.
Autumn- Sheyn Brown, Elizabeth

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
Partnership Taxation
LAWS 44301- 01 (3)
A study of the principles of the taxation of partnerships (including entities classified as partnerships) and their partners, with an emphasis on the tax consequences of the formation, operation and dissolution of partnerships. Matters discussed include contributions to and distributions from partnerships, the treatment of leverage, allocations of partnership income and loss to the partners, capital accounts, disguised sales, transfers of partnership interests, liquidations, taxation of service partners, mixing bowls, anti-abuse rules and other aspects of partnership taxation.
This class has a final exam. Participation may be considered in final grading.
Pre-requisite: Introductory Income Tax
Spring- Haddad, Maher

Patent Law
LAWS 43244- 01 (3)
This is a basic course in patent law, in which the class is introduced to the governing statutes, core concepts, and influential court decisions. No technical expertise is necessary whatsoever, and students from all backgrounds are encouraged to enroll. Patent cases sometimes involve complicated technologies, but the key to understanding the relevant legal issue almost never turns on an understanding of the patented technology itself. Student grades are based on a final examination. Students from all backgrounds -- technical or not -- are encouraged to enroll.
Participation may be considered in final grading.
Spring- Masur, Jonathan

Patent Litigation
LAWS 53254- 01 (3)
This course is a hands-on introduction to patent litigation. Using a hypothetical case, students will explore the practical application of key patent law and litigation concepts. Students will follow the litigation over the course of the term as counsel for plaintiff or defendant. Students will be asked to produce written work (e.g., pleadings, motion papers, deposition outlines, etc.) and to orally argue motions. Potential topics include motions to dismiss or transfer, discovery disputes, claim construction, expert discovery, summary judgment, and appeals. In addition to oral argument, class will discuss practical and legal topics pertaining to patent litigation, typically to assist in preparation of the next week’s assignment. Students will be evaluated based on a series of papers, which will require substantial outside
research and analysis, as well as in-class performance arguing in support of or in opposition to various motions. Participation may be considered in final grading. Autumn- Cherny, Steven; Curran, Patrick

**Presence: Performance Skills for Lawyers**
LAWS 53498-01 (2)
This seminar examines the performance, improvisation, storytelling, and engagement skills necessary to help you excel as an attorney and beyond. Through a series of interactive group exercises and games, performance theory discussions, and individual assignments, we will explore how to tap into your unique, authentic voice to positively engage others and better represent your clients. By the end of this course, you should be able to speak and move with more freedom and presence, listen fully and authentically, and joyfully connect with audiences of all sizes and backgrounds. No prior performance or public speaking experience necessary; just bring your full attention, sense of curiosity and play, and commitment to developing your communication skills. This is a performance skills course, so in-class participation, discussion, and presentations will be the basis for evaluation. There may also be short written assignments, but the bulk of grading will be based on in-class performance. Autumn- Marchegiani, Paul

**Pretrial Litigation: Strategy and Advocacy**
LAWS 52410-01 (3)
This seminar will focus on litigation skills and strategies that are instrumental in the day-to-day life of any litigator. Indeed, a lawyer will use many of the same strategies and skills in both the pretrial and trial phases of litigation. Students will learn how to evaluate and develop fact and legal theories; develop themes; take and defend fact and expert witness depositions; draft pretrial motions; and use various tactics to prepare a case for trial. The seminar will use a variety of learning methodologies, including lectures and mock exercises. The student's grade will be based on performance in mock exercises and a series of research papers (6000-7500 words). Winter- Fields, Barry

**Privacy and Modern Policing**
LAWS 53463-01 (3)
Law enforcement in modern criminal investigations uses sophisticated tools to obtain voluminous, often private, information. These tools can include forensic searches of phones and social media accounts; stingrays; precise location coordinates; and more. Winter- Fields, Barry
information obtained from phones and social media accounts; wiretaps of phone and social media accounts; and network intrusions/hacking. This course will explore the challenges of trying to regulate these cutting-edge methods. Students will prepare several short papers, each about 5 pages in length (totaling 6000-7500 words), that will require some outside research.
Autumn- Didwania, Vikas

Private Equity Transactions: Issues and Documentation
LAWS 53224- 01 (3)
This seminar will examine from a practical perspective the issues and documentation arising in a typical private equity acquisition transaction. The seminar will follow this type of transaction through its various stages and provide students in-depth and practical experience with common deal issues and drafting contractual provisions to address those issues. The goal of the seminar is to help prepare students for the practical aspects of being a deal lawyer. Coursework will include reading acquisition contracts, cases and legal commentators and weekly written assignments (contract drafting and issue analysis). Grades will be based on class participation and a series of reaction papers. Business Organizations and Contracts are prerequisites.
Winter- Ritchie, Stephen; Fennell, Mark

Private Law Theory
LAWS 53473- 01 (2)
This seminar addresses several topics at the intersection of private law doctrine and theory. The topics will include the following:

- The traditional 'privity principle' in contract, which holds that agreements can neither bind non-parties nor confer rights on them. (We will examine both the erosion and recent resurgence of this principle.)
- 'intent requirements' in power-conferring norms, such as conditions governing the manifestations of assent in contract law. While these requirements are generally construed "objectively" rather than "subjectively" - roughly, what is dispositive is the apparent intent of the parties, rather than their actual intent - we will consider whether and why pockets of subjective-intent requirements persist (as many contend).
- How debt obligations differ from other species of legal obligation. The inadequacy of the traditional characterization of "debt" (in terms of obligations to pay money) opens the door to a different account that appeals to the notion of "double counting".
While the instructor's orientation is philosophical, the texts will be eclectic, and will include historical sources by masterful writers (e.g., Holmes, Llewellyn, and Gilmore). The syllabus will be somewhat fluid, and responsive to the interests and capacities of the class.

Autumn- Lewinsohn, Joseph (Jed)

Professional Responsibility and the Legal Profession
LAWS 43284- 01 (3)
This course provides a systematic treatment of the law of professional responsibility. The central goal is to understand how the rules of professional conduct guide lawyer conduct and shape the legal profession. Toward that end, we will begin by examining the lawyer's key duties to clients in different contexts, paying attention to differences based on what lawyers do (advocacy, advising, negotiating), where they work (law firms, corporate legal departments, government legal offices, public interest organizations, legal services groups), and what types of clients they represent (individuals, classes, organizations). Drawing upon case materials and problems, our emphasis will be on how lawyers define and resolve ethical problems while promoting their public duties in the real world of practice. We will pay special attention to the two foundational rules of professional responsibility (client confidentiality and conflicts of interests) and will consider how market changes and demographic shifts impact the lawyer’s role. Overall, the course is designed to help you think critically about the challenges you will face in the profession you are about to enter and how you can best meet them in the pursuit of your professional goals. This class has a final exam.
Priority will be given to 3L and LLM students.
Students who have already fulfilled the Professional Responsibility requirement may not take this class.
Autumn- Marshall, Anna-Maria

Professional Responsibility: Representing Business Organizations
LAWS 41016- 01 (3)
This seminar concerns the rules governing the legal profession and practical applications of the rules, with a focus on representing business organizations. Materials will include the ABA Model Rules of Professional Conduct and a casebook; we may also read supplemental materials from time to time. Grades will be based on a final exam, several short response papers, and a class participation component. This seminar will fulfill the professional responsibility requirement.
Winter- Koski, John; Feeney, Daniel; Weidner, Brant
Project Finance in Emerging Markets
LAWS 53417- 01 (2)
This course will explore the principles of project finance and their application to projects in emerging markets, with a particular focus on emerging markets and Latin America. The class will include various case studies and will include the review of key credit agreement principles and a discussion of common legal issues that arise in the cross-border context. The method of evaluation is based on Short presentations, short negotiating activities, analyzing agreements, and written work (approx 15-20 pages).
Spring- Ramirez, Jaime

Project and Infrastructure Development and Finance
LAWS 53110- 01 (3)
This seminar is focused on the development and project financing of infrastructure facilities. These transactions feature a wide variety of commercial agreements and financial instruments, legal and financial structuring, and a significant role for lawyers. Public private partnership structures will be examined. Representative transactions, principally in the energy, transportation and public infrastructure sectors, will be selected for analysis and discussion. Infrastructure projects such as these provide a convenient vehicle for discussion of contractual provisions, structuring parameters, financial analysis, and legal practice issues common to a broad range of business and financial transactions. The classes will be discussion oriented; there will be 3-4 short papers, an analytical paper of at least 10-13 pages based on a case study and class participation. Cumulatively, the writing assignments will require papers totaling 6000-7500 words. There are no pre-requisites, although basic corporation law is recommended. The readings will be taken from textbooks, professional journals, and actual commercial and financial contracts. A speaker from the financial community with a wide range of experience is expected. Enrollment is limited to 20 students.
Autumn- Jacobson, Martin

Prosecution and Defense Clinic
LAWS 91201- 01 (3 TO 4, 3 TO 4)
The Prosecution and Defense Clinic is designed to provide students with an opportunity to learn about the criminal justice system through: (1) a 2-quarter seminar taught by a former Assistant United States Attorney and a career criminal defense attorney; and, (2) a clinical placement in either a prosecutor's office or public defender's office. The goal of the course is to familiarize students with the legal procedures and issues which arise in a typical criminal case as well as ethical
and other social justice issues (such as race and poverty) routinely considered by all criminal justice attorneys and courts. The clinic will provide students with a unique combination of substantive criminal law and procedure, ethics, trial practice (through participation in courtroom exercises built around federal criminal cases), and hands-on experience through a clinical placement. Each student in the clinic is responsible for securing a field placement and participating in a pre-screened placement program with a federal or state prosecutor or defender office for the winter and spring quarters (January through May). Field placements will be formally supervised by coordinators within each program’s office, and the faculty instructors will monitor the student’s substantive work and performance in conjunction with the field placements. Students must comply with the placement’s requirements regarding hours and assignments, which will be considered part of the course grade. In the placements, students may be expected to research substantive criminal law issues, draft affirmative and responsive pleadings and memos, interview witnesses and clients, assist lawyers with court hearings and where permitted (and with an appropriate 711 license), appear in court under the supervision of practicing attorneys.

Grades are based on the following:

- Successful participation in the placement: 50%
- Seminar classroom participation (i.e., discussion of readings and participation in trial practice exercises, and Courtroom 302 test): 30%
- Journal entries: 10%
- 10-page practice or research paper on topic approved by instructors: 10%

There is no final exam (in either quarter) and students will earn up to seven credits for the course, depending in part on the number of hours required for the student’s field placement.

Winter, Spring- Noller, Lisa; Armour, Molly

**Public Choice and Law**

LAWS 43218- 01 (3)

This course focuses on the relationship between modern perspectives on voting and interest groups on the one hand and legislation and judicial interventions on the other. Public choice is essentially the science of group decision-making, and it comes with several well developed tools of analysis, including the difference between aggregating preferences and looking for right answers to questions. With these tools, and that perspective, we revisit the interactions between legislatures and judges, democracy’s attempt to solve certain problems, and the roles played by a variety of legal doctrines and constitutional institutions. It is also an opportunity to think about everyday group decisions in law firms and other settings where this
is group hiring, cost sharing, and so forth. As the course proceeds, we explore specific topics in law, such as the possibility of judicial vote-trading, the role of referenda in some jurisdictions but not others, and the role of precedent itself. Grades will be based on a final examination.
Spring- Levmore, Saul

Public International Law
LAWS 53464-01 (3)
International law is the system of rules, principles and procedures that regulate activity at the inter-state level. The system plays a critical role in contemporary life, effecting issues of war and peace, the global economy, human rights, and the natural environment. International law is a complete system of law, distinctive from national legal systems. The main objective of the course is to provide a comprehensive overview of the system by introducing how international law is made, applied, and enforced. The course will also introduce the four major subfields. Additional objectives include:
• Learning about the nature and purpose of international law by comparing international law to other legal systems and by reviewing various theories of law;
• Understanding the relationship between the general principles and processes that characterize the system as a whole and the subfields of war/peace, economy, human rights, and environment;
• Understanding the strengths and weaknesses of the systems as well as creatively considering how to enhance the effectiveness of the international legal system; and
• Preparing for the practice of international law.
This seminar will have a final exam. Participation may considered in the final grading.
The required textbook for the class is the 8th edition of "The International Legal System," by O'Connell which will be released in early October. The instructor will supply readings from the 7th edition until the 8th edition is available.
Autumn- O’Connell, Mary Ellen

Race and Criminal Justice Policy
LAWS 43227-01 (3)
This class will examine issues of criminal justice policy with a lens focused on the problem of racial disparity. We will assess disparities in the application of the law as well as the racially disparate effects of criminal justice-related practices, and we will consider why those practices exist and whether there are viable alternatives to
them, taking into account a variety of perspectives. Specific topics will touch on a
variety of stages of the criminal justice process, including policing, bail decisions,
prosecution and plea-bargaining, sentencing, corrections, parole, and reentry.
Students need not have prior training other than introductory Criminal Law.
This class has a final exam. Participation may be considered in final grading.
Spring- Starr, Sonja

**Race and the Law**
LAWS 48214- 01 (3)
This course will explore the role that race has played in the construction of United States law, and the role that United States law has played in the construction of race. It will survey the law across time and several substantive legal areas to excavate how the law’s shifting treatment of race has both shaped and been shaped by what we understand race to be. This course will have a final exam. Participation may be considered in the final grading.
Winter- Davidson, Adam

**Racism, Law, and Social Sciences**
LAWS 54303- 01 (3)
The domains of racism, law, and the social sciences impact one another in myriad ways. At times, a system of racism is deployed through law, which in turn shapes questions asked in the social sciences. In other instances, the sciences articulate conceptual frameworks that lead to the creation of new forms of racism within society and law. Particular systems of racism have operated across a spectrum from incidents of overt violence to the daily impacts of implicit biases. Our readings and class discussions will consider a sample of case studies from across the globe in addition to past and present dynamics in the United States. Analyses of the social construction of racial and ethnic identities have facilitated studies of the ways in which social differences are created, maintained, and masked. Subjects to be addressed in this course include the interrelation of racial ideologies with other cultural and social dimensions, such as class, ethnicity, gender, political and legal structures, and economic influences. At an international scale, policy makers confront the challenge of balancing calls for multicultural tolerance with demands for fundamental human rights. We will also consider the related histories of biological, genetic, and epigenetic concepts of different races within the human species. This seminar includes a major writing project in the form of a seminar paper (6000-7500 words). Participation may be included in the final grading.
Winter- Fennell, Christopher
Real Estate Transactions
LAWS 44801- 01 (2)
Real Estate Transactions will focus on the lawyer’s role in structuring and negotiating investments in commercial real estate. The course will explore legal and related business issues encountered when acquiring, selling and financing commercial real estate investments, including through mortgage and mezzanine debt and will also focus on “joint ventures” and other capital aggregation vehicles. Our goal in the course is to provide you with an understanding of how an attorney can be most effective in negotiating and documenting sophisticated real estate transactional agreements. Students will learn to look at the motives, goals and roles of each party to a transaction and to make sure that the legal structure most efficiently accommodates the client’s business objectives. Final grade will be based on three or four short projects and class participation.
Spring- Small, Andrew

Regulation of Banks and Financial Institutions
LAWS 43253- 01 (3)
This course will consider the regulation of banks and non-bank financial institutions in the United States. Topics will include: the business of banking; prudential regulation; the lender of last resort and resolution mechanisms; the regulation of securities firms; mutual funds and other asset managers; shadow banking; the regulation of derivatives; and the role and regulation of cryptocurrencies and other emerging financial technologies within the financial system. There are no prerequisites for this course. This course will have a final exam. Participation may be considered in the final grading.
Spring- Robertson, Adriana

Regulation of Drug, Devices, Biologics, and Cosmetics
LAWS 43359- 01 (3)
This course explores legal and policy issues in the federal regulation of drugs, medical devices, biologics, and cosmetics. It will examine substantive standards applicable to these products and procedural issues in the enforcement of these standards. It will also address the tension between state and federal regulation in this area, constitutional constraints on such regulation, the conflict between state tort law and federal regulation, and a variety of other issues relating to the development and marketing of regulated products. These issues are particularly timely and important in light of the COVID-19 pandemic. The student’s grade is
based on class participation and a final examination or major paper. Participation may be considered in final grading.

Spring- Bierig, Jack

**Regulation of Sexuality**
LAWS 43229- 01 (3)
This course explores the many ways in which the legal system regulates sexuality, sexual identity, and gender and considers such regulation in a number of substantive areas as well as the limits on placed on such regulation by constitutional guarantees including free speech, equal protection, and due process. Readings include cases and articles from the legal literature together with work by scholars in other fields. The grade is based on a substantial paper (6000-7500 words) or a series of short papers, with class participation taken into account.

Spring- Case, Mary Anne

**Religious Liberty**
LAWS 53465- 01 (2)
This seminar will address the jurisprudence of, and contemporary litigation surrounding, religious liberty in the United States. This class has a final exam. Participation may be considered in final grading.

Autumn- Walsh, Ryan

**Reproductive Health and Justice**
LAWS 53131- 01 (3)
In 2022 we saw a once-in-a-generation seismic shift in the legal framework governing the right to obtain reproductive health care in the United States with the Supreme Court’s decision in Dobbs v. Jackson Women’s Health Organization. This course will examine the historical evolution of the right to abortion from Roe v. Wade through Dobbs, and how states both hostile and protective with regard to reproductive rights are attempting to respond since Roe has been overturned. It will also consider the shortcomings of legal approaches to securing reproductive health, and the critiques and insights offered by the reproductive justice movement. This class requires a major paper of 6000-7500 words. Participation may be considered in final grading.

Winter- Werth, Emily
Restructuring in Bankruptcy: Strategy and Tactics
LAWS 53235-01 (3)
This experiential seminar focuses on strategy and tactics in restructuring financially stressed and distressed companies. We will use a case study to illustrate the dynamics of advising boards of directors regarding fiduciary duties, stakeholder negotiations, and complex legal issues facing troubled companies. The seminar alternates between an interactive learning session and an experiential session where students prepare and present to a mock board of directors or management of a financially distressed company. Grades will be based 75% on the in-class presentations, 10% on class participation, and 15% on a 10-15 page client memorandum.
Prerequisite: Bankruptcy (recommended but not required)
Spring- Husnick, Chad

Retail Law and Transactions
LAWS 81024-01 (3)
This seminar addresses the principal legal issues and commercial challenges facing the retail sector. Particular attention will be paid to relations with vendors and other third-party business associates, and customers, the effect of the evolving economy on these relations, and the challenges and opportunities brought about by globalization, technology, social media, and e-commerce. Students will develop an understanding of key corporate, IP, contracting, sourcing, regulatory and other legal issues and practice pitfalls. The instructors will emphasize the practical interplay and tension between commercial realities and legal requirements, and strive to demonstrate the increasing professional burdens and responsibilities to which "in-house" counsel are subject. At times, the instructors will use a case-study format to emphasize identification and resolution of key issues and risks experienced by retailers, as well as to highlight examples of retailers both thriving and struggling to adapt to change. The instructors also will use actual contracts, retailer policies and practices, litigation materials and internal-investigation documents. The class will participate in multiple role-playing scenarios, including contract negotiations and a crisis management reenactment. Final grade will be based on: substantial out of classroom work, group projects.
Spring- Afendoulis, Peter

Secured Transactions
LAWS 42201-01 (3)
This course examines the rules governing collateral used to secure debt arising from a sale or a loan. This body of law, which applies to situations as commonplace
as the home mortgage and as commercially sophisticated as the securitization of intangible assets, addresses not only the rights of the debtor and creditor but also the rights of third parties that may have an interest in the collateral. This course takes a problems-based approach to its subject and considers the perspectives of all interested parties. The primary source of authority is Article 9 of the Uniform Commercial Code, but the United States Bankruptcy Code will also be considered when applicable. This class will have a final exam.

Autumn- Lewinsohn, Joseph

Securities Regulation
LAWS 42401- 01 (3)
This course examines federal securities regulation in the United States. Topics will include the definition of a security, registration under the Securities Act (and applicable exemptions), mandatory disclosure requirements, securities fraud (including claims arising under Rule 10b-5), and the role and powers of the Securities & Exchange Commission. Business Organizations is recommended, but not a required prerequisite. This class has a final exam.
Winter- Robertson, Adriana

Securities Regulation
LAWS 42401- 01 (3)
You will learn the law, regulations, and institutions regarding the issuance and sale of "securities" in the United States. The primary focus will be on the fund-raising process (e.g., the IPO or the private placement) covered by the Securities Act of 1933 and the regulations promulgated thereunder. This part of the course will teach you not only the substance of the law but also skills on how to read and interpret statutes and administrative regulations. Alternative fund-raising approaches--from crowdfunding to direct listings will be discussed. Securities fraud suits by the government and class-action lawyers will also be considered. This class has a final exam. Participation may be considered in final grading.
Autumn- Henderson, M. Todd

Strategic Considerations in Securities and Corporate Governance Litigation
LAWS 53395- 01 (2)
This seminar will introduce students to the most important strategic considerations that lawyers encounter in today’s highly sophisticated financial services litigation. The litigators (and corporate lawyers) who concentrate in this area must function in an environment where the stakes are high, leverage is critical, and "victory" is defined by the client, not the court. Accordingly, this seminar examines the critical
questions faced in virtually every financial services litigation matter including: (1) which is the most favorable venue for this litigation, including consideration of how legal principles vary jurisdiction by jurisdiction; (2) how does Directors and Officers Liability insurance impact the litigation, itself; (3) strategic considerations relating to the composition of the board and use of special litigation committees; (4) how dispositive motions can be used to, at a minimum, best frame and limit the litigation; (5) how derivative and class certification mechanisms can be used to narrow or defeat claims; (6) how to use the timing and positioning of mediation to produce a favorable result for the client; (7) who of your pool of potential experts should be identified, on what topics, and when to maximize chances of success; and (8) what is jury research and what role does it play in making thematic and settlement decisions. To further the student experience, we will supplement our sessions by bringing some of the nation’s top practitioners in fields like jury research, D&O insurance, mediation and/or damage analysis to share their years of expertise drawn from real world situations. Grading will be based on class participation and two relatively short papers (under 10 pages) which will focus on discrete topics covered in class and in the reading assignments. Each paper will count for approximately 30% of your grade, and the remaining 40% will be based on class participation.

Spring- Feirson, Steven; Jacobsen, Joni

Strategies and Processes of Negotiation
LAWS 81002- 01 (3)
Increasingly negotiation is part of the day-to-day life of managers. The aim of this class is to make students more effective negotiators. Students should leave the class with (1) a structured approach for preparing for and thinking about negotiations; and (2) a refined set of skills for carrying out negotiations. A central part of the class is an extensive set of negotiation simulations. These simulations take students through a variety of negotiations: single and multiple issue; two-negotiator and multiple-negotiator (coalitional); and internal (within organization) and external. In addition, the class includes a number of cases. Lectures, readings, and structured analytical exercises supplement the simulations and cases.

Winter- Wu, George

Structuring Financial Instruments
LAWS 53223- 01 (2 TO 3)
This seminar introduces tax, legal, accounting and economic principles relevant to the structuring of complex financial instruments—from forwards, swaps and options to convertible bonds and other securities with embedded derivatives. Throughout
the seminar, different products designed to achieve similar economic goals will be examined to highlight the significance of structuring choices and the range of techniques available. For example, there are various products that can be used to approximate the economics of buying an asset, without an actual purchase of that asset. The seminar will examine how these products are treated differently for tax, securities law, commodities law, bankruptcy, accounting and other purposes, notwithstanding their economic similarity. Students will develop the ability to optimize transactions by selecting among existing financial instruments or inventing new ones. The seminar will also include discussion of policy issues. No specific prerequisites, but introductory income tax recommended, and knowledge of securities law and bankruptcy law helpful. The seminar will be assessed via a) a series of reaction papers (2 credits) or b) via a full-length research paper of 6000-7500 words (3 credits and has the potential to satisfy the Writing Project requirement). Class participation and attendance will be considered in the final grading.

Spring- Sussman, Jason

Structuring Venture Capital, Private Equity, and Entrepreneurial Transactions
LAWS 43225- 01 (3)
Course covers tax, legal, & economic principles applicable to series of interesting, complex, current entrepreneurial transactions, utilizing venture capital (VC) or private equity (PE) financing, including (1) new business start-up, (2) growth-equity investment in existing business enterprise, (3) leveraged buyout of private or public company (including going-private transaction), (4) use of both double-tax C corp and flow-through single-tax S corp, partnership, or LLC for variety of VC or PE financed transactions, (5) devising equity-based exec comp program, (6) PE financed restructuring or workout (in or out of bankruptcy) for troubled over-leveraged enterprise and utilizing troubled corp’s NOL post-restructuring, (7) exit scenarios for successful VC or PE financed enterprise (such as IPO, series of SEC rule 144 stock sales, sale of company, or merger of company into larger enterprise), & (8) forming VC, PE, or LBO fund.
Substantive subjects include federal income tax, federal securities regulation, state corp, partnership, & LLC law, federal bankruptcy law, fraudulent conveyance law, & other legal doctrines, as well as accounting rules (for exec comp and acquisition accounting) & practical structuring issues (including use of common & preferred stock, subordinated or mezzanine debt, convertible debt & preferred stock, warrants, options, & substantial-risk-of-forfeiture stock), all reviewed in transactional context, with discussion of policy underpinnings & likely future evolution.
No specific prerequisites, but introductory income tax strongly recommended, entity taxation desirable, & knowledge of corp law, securities regulation, bankruptcy, & accounting helpful. However, course book & course book appendix contain sufficient discussion & supplemental material so student can (with careful reading) adequately comprehend these topics. Grade based on final in-class examination. Instructor consent not required.

Spring- Ritchie, Stephen; Carew, Mike

Technology Policy
LAWS 53287- 01 (3)
This seminar is discussion based. The two key parts of the seminar are blog posts based on readings (usually three recent books) and student group presentations in weeks 8 and 9. For more, see the syllabus at http://picker.uchicago.edu/seminar/Syllabus.htm
Winter- Picker, Randal

Technology Transactions
LAWS 53478- 01 (2 TO 3)
Commercializing intellectual property and technology is a central part of our economy, around which lawyers play a critical role. This course will serve as a practical guide to technology transactions, through which students will learn how to counsel clients and negotiate and draft contracts on the client’s behalf. Through hands-on practical exercises and simulations, students will be introduced to the typical work of technology transactions lawyers and learn foundational concepts and skills, such as technology deal structures and how they are papered, the anatomy of intellectual property and technology contracts, working as outside counsel with client teams consisting of in-house lawyers and business units, and the nuances of advising effectively from a legal and business perspective, both in writing and verbally. Through this course, students will develop not only technical lawyering skills but also the professional skills necessary to be a trusted advisor on technology transactions. This class has a final exam (2 credits) or student may choose to write a major paper (6000-7500 words) for 3 credits.
Spring- Bass, Danielle

The American Prosecutor: Power, Criticism, and Reform
LAWS 53476- 01 (2 TO 3)
Prosecutors are dominant actors in the U.S. criminal legal system. This course centers on the role of the prosecutor and draws upon both theoretical scholarship

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
and empirical studies. This course also reflects on the rise of the progressive prosecutor movement and other recent calls to reform prosecutor practices. Students can pick between a series of shorter papers or one longer paper each totaling 6000-7500 words.

Spring- Shaffer, Hannah

**The Chicago Journal of International Law**  
LAWS 94130-01 (I, I, I)  
The Chicago Journal of International Law, a biannual student-edited journal, is the Law School’s newest journal. It publishes short Comments and articles by students and scholars on matters of international law and foreign affairs. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the journal, please visit cjil.uchicago.edu.

Autumn, Winter, Spring- Casey, Anthony

LAWS 53282-01 (2 TO 3)  
This seminar examines the legal and intellectual history of debates concerning U.S. constitutional law and politics between the War of 1812 and the Civil War, approximately 1815 to 1861. Topics to be discussed include the federal-state relationship, the commerce power, internal improvements, the market revolution, federal and state regulation of slavery, the role of the federal courts, and the development of national identity. This class will be variable 2-3 credit. Students who wish to earn 2 credits will be required to complete reaction papers. Students who wish to earn 3 credits must either do the reaction papers plus a 10-12 page paper, or just complete a larger paper (no reaction papers) that is 6000-7500 words long. Class participation will also be considered in final grading.

Spring- LaCroix, Alison

All information as of 9/1/22: For updated information visit www.law.uchicago.edu.
The Law and Behavioral Economics of the Internet and Tech Industries.
LAWS 53454- 01 (2 TO 3)
The Internet and other scaled technologies are contributing to economic growth that exceeds the pace of the Industrial Revolution of the 1800s. The Internet is not only transforming the global economy, creating enormous value for companies, investors and consumers, but is also transforming our daily lives. Fueled by the unprecedented growth of private and public technology companies like Apple, Google, Amazon, Alibaba, Facebook, Tesla and others, the technology economy has captured the imagination of the world. As major technology companies battle to control the underlying tech platforms, there is also an unprecedented number of start-ups valued at more than a billion dollars that are trying to disrupt every sector of the economy. The emergence of these highly funded and valued companies may imply seismic changes in how companies are built, financed and compete and how industries are formed going forward. This class seeks to explore many of the current trends taking place in the Internet and technology ecosystems, with an emphasis on industry analysis, strategy and the application of a range of fields from law, policy, finance, economics, game theory, history and psychology, to analyze the strategic decisions and interactions of firms within the ecosystem. We will rely mostly on business and legal cases, publicly available documents, and current news to assist in our discussions. Students should end the course with more confidence applying legal and business skills learned in other courses into marketplaces that are dynamic and uncertain and with a deeper insight into the sector.
Evaluation will be based on a paper (10-15 pages) and short weekly class preparation (2 credits). Students may earn 3 credits by doing an extra short assignment.
Autumn- Grusd, Jared

The Law of Corporate Purpose
LAWS 53477- 01 (2)
An ever-increasing flow of capital into Environmental Social Governance (ESG) investment funds has inspired private ordering that looks to shareholder proposals, institutional investor agendas, proxy voting guidelines, and ESG ratings as tools for mitigating the public impacts of corporate activities. A new generation of shareholders departs from wealth-maximizing norms and professes to care about corporate impacts on environment and society. Their investment practices and expectations challenge the traditional terms of corporate governance. This seminar surveys leading theories of corporate purpose, examines various private law efforts to promote corporate stakeholderism, and interrogates challenges that arise through the pursuit of social welfare using the tools of corporate law and
governance. This class requires a series of reaction papers. Participation may be considered in final grading. Prerequisite: Business Organizations.

Spring- Saad, Aisha

The Law, Politics, and Policy of Policing
LAWS 53363- 01 (2 TO 3)
In the wake of several highly publicized incidents of police brutality, the American public is engaged in substantive debate over modern policing strategies and tactics and how best to achieve public safety while respecting the rights and dignity of all citizens. This course will provide an overview of the public safety challenges facing large, urban police organizations. With the legal framework as a foundation, students will discuss the policy and political considerations relevant to key policing strategies. Starting with readings that provide the historical perspective on policing, each week will focus on a distinct policing strategy or policy challenge, including topics such as crisis intervention, national security, and gun violence. Some classes may include invited guest speakers. Students can do an exam and a 10-12 page paper to earn 3 credits, or they can do exam only for 2 credits, or major paper (6000-7500 words) for 3 credits with possible SRP credit. Participation may be considered in final grading. Criminal Procedure is suggested as a pre-requisite, but not required.

Spring- Fairley, Sharon

The New Abolitionists
LAWS 53441- 01 (3)
This seminar will discuss the current movement to abolish police, prisons, and the prison industrial complex more broadly. We will read the work of academics and activists like Mariame Kaba, Allegra M. McLeod, Ruth Wilson Gilmore, Angela Davis, and others, who are writing within and about this movement. We will read these works with an eye toward the answers to four broad questions: What is abolition? Why is abolition necessary? How will abolition come about? What does a post-abolition world look like? In seeking answers to these questions, the seminar will consider what role law has to play in either advancing or hindering this modern abolitionist movement.

This class requires a series of research papers (6000-7500 words). Participation may be considered in final grading.

Spring- Davidson, Adam
The Role and Practice of the State Attorney General
LAWS 53404- 01 (3)
All 50 States and the District of Columbia have an Attorney General, each of whom enjoys broad discretion over a range of legal issues. This seminar will address the institutional role of these officials, including their status within their respective state systems and their relationship to the federal government. The course will also address a host of critical and often controversial areas—including civil rights, criminal justice, consumer fraud, and environmental regulation—where state Attorneys General have come to play a leading role on the local and national stage. Students will be graded based on class participation and a final paper (6000-7500 words).
Spring- Madigan, Lisa; Scodro, Michael

The University of Chicago Law Review
LAWS 94110- 01 (1, 1, 1)
The Law Review publishes articles and book reviews by leading scholars along with Comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. Students gain access to participate as a staff member via the Write-on Competition (which includes a Grade-on component) or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the Law Review, visit lawreview.uchicago.edu.
Autumn, Winter, Spring- Casey, Anthony

The University of Chicago Legal Forum
LAWS 94120- 01 (1, 1, 1)
The Legal Forum is the Law School’s topical law journal. Its student board annually publishes a volume of articles (by academics and practitioners) and Comments (by students) that focus on a single area of the law. Each fall the Legal Forum hosts a symposium at which the authors of the articles present their work. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment.
Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the Legal Forum, please visit legal-forum.uchicago.edu.

Autumn, Winter, Spring- Casey, Anthony

**Topics in State and Local Finance**
LAWS 53193- 01 (2)
This seminar looks at a variety of fiscal challenges facing state and local governments, and at the legal constraints on politically attractive solutions to these challenges. In past years, topics have included educational funding, pension funding, "welcome stranger" property tax assessment, eminent domain, and municipal bankruptcy. Final grade will be based on a series of short reaction papers and class participation.

Spring- Roin, Julie

**Toxics, Toxic Torts and Environmental Injustice**
LAWS 46010- 01 (3)
This course will expose students to common law and administrative approaches for addressing actual and potential public health and environmental harms from toxic substances. The course will begin by examining concepts of risk assessment and risk management. Next, the course will look at common law approaches, including theories of liability, causation, admissibility of evidence, proximate cause, damages, and defenses. The course will then review in-depth federal laws to address these issues, such as statutes that cover solid and hazardous waste (RCRA and CERCLA (Superfund)) and potentially toxic products (FIFRA, TSCA). Throughout the course, students will learn about how individuals and groups, including low-income and people-of-color communities, have sought redress for the toxic exposures they have faced. The course is a complement to Professor Kim’s Environmental Law: Air, Water, and Animals course; neither is a prerequisite for the other, and the two share little overlap.
Participation may be considered in final grading. This class requires a series of research papers (6000-7500 words).

Winter- Templeton, Mark

**Trade Secrets and Restrictive Covenants**
LAWS 53130- 01 (3)
In this seminar, students will learn how to litigate and try trade secrets and restrictive covenants cases. Two active practitioners in the field will teach this
seminar based on actual recent cases. Each class will include instruction on the substance of the law in the field and actual practice techniques, including on-your-feet argument in each class. Specifically, all students will have the opportunity to argue various aspects of trade secrets and restrictive covenants cases, ranging from motions to dismiss, TRO/preliminary injunction motions, motions to compel, summary judgment motions, and post-judgment appeals. This class also requires a series of reaction papers. Participation may be considered in final grading.
Winter- Sieve, Brian; Slade, Michael

**Trademarks and Unfair Competition**
LAWS 45701-01 (3)
The course covers federal and state doctrines governing trademarks and rules designed to protect against false advertising and deception of consumers. In addition to the technical requirements for trademark eligibility, registration, infringement, and dilution, the course covers the constitutional and economic underpinnings of trademark protection, evaluate current shifts toward the "propertization" of trademark law, First Amendment defenses, common law misappropriation, right of publicity, and FTC law. Grades are based on a final examination. Participation may be considered in final grading.
Winter- Ben-Shahar, Omri

**Tragedies and Takings: Selected Topics in Land Use and Resource Allocation**
LAWS 53462-01 (3)
This seminar will examine dilemmas in the use of land and other resources from legal, theoretical, and policy perspectives. We will start with the familiar tragedy of the commons, and then turn to the literature on anticommons and semicommons regimes. With those templates in mind, we will examine how issues such as land assembly, conservation, and urban policy might be addressed, with a particular focus on the challenges of managing conflict and change over time. We will consider eminent domain and its alternatives, and will also spend significant time on the case law and theory surrounding implicit takings (including physical takings, regulatory takings, and judicial takings). The student's grade will be based on a paper (6000-7500 words) and class participation.
Students who fulfill the class requirements will be eligible for a WP. To receive an SRP, students must meet additional requirements, including timely submission of an initial draft for purposes of receiving feedback.
Property is a recommended prerequisite but not required.
Winter- Fennell, Lee
Transgender Rights & the Law
LAWS 53466- 01 (2)
This seminar examines the treatment of gender identity in the U.S. legal system. The course emphasizes historical and social construction of transgender and gender nonconforming identities and the regulation of them and protections based on such actual or perceived identities. This course emphasizes statutory criminalization and protections as well as constitutional jurisprudence and theory with a particular focus on equal protection, due process, and eighth amendment guarantees. Topics covered include criminalization of gender expression, medicalization of gender, access to health care, the definition of sex under the equal protection guarantee and statutory nondiscrimination provisions, issues regarding access to sex-segregated facilities and activities, public and private workplace concerns, as well as current legislative developments. This class requires a series of reaction papers. Participation may be considered in the final grading.
Spring- Ingelhart, Kara; Cone-Roddy, Emma

Trial Advocacy
LAWS 81010- 01 (2 TO 3)
This class will focus on the trial phases of civil litigation. Simulated trial problems designed to promote knowledge of the litigation process and to afford individual experience in selected phases of trial practice will be employed to familiarize students with pragmatic tactical issues and solutions. Written trial materials will be used and instruction will by lecture, demonstration, and exercise (including a mini-trial). Students who have taken the Intensive Trial Practice Workshop (LAWS 67503) may not take Trial Advocacy (LAWS 67603). An understanding of the Federal Rules of Evidence is preferred but not a prerequisite. Final grades will be based on class participation, performance during courtroom exercises and the mini-trial, and one or more written assignments. Enrollment is limited to 12 students.
Spring- Cohen, Jay

Trusts and Estates: Wealth Management and Transmission
LAWS 45211- 01 (3)
This course examines the law and practice of private wealth management and transmission, typically within the family and often across generations. Among the topics covered are: (1) the policy basis of inheritance and the changing character of intergenerational wealth transfer; (2) intestate succession; (3) the execution and revocation of wills; (4) the rise of will substitutes, including revocable trusts, life insurance, and pension and retirement accounts; (5) spousal protection against disinherition; (6) the creation, modification, and termination of trusts; (7) the

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particular rules applicable to charitable trusts; (8) the fiduciary duties of trustees, the principles governing trust investments, and the emerging use of directed trusts; and (9) the nature of a beneficiary’s interest in trust, the range of the trustee’s discretion, and the rights of a beneficiary’s creditors, with special reference to discretionary, spendthrift, and asset protection trusts. The provisions of the Uniform Trust Code, Uniform Probate Code, and other uniform laws will be emphasized. The final examination will be open book. Participation may be considered in final grading.

U.S. Supreme Court: Theory and Practice
LAWS 50311-01 (3)
This seminar will provide an in-depth look at the U.S. Supreme Court, with particular emphasis on the skills required to practice successfully in that forum. Students will not only discuss the Court as an institution, but they will also hone skills needed to navigate the certiorari process and to brief and argue before the Court. In addition to class participation, students will be graded on a legal brief (6000-7500 words) and a moot court presentation.

U.S. Taxation of International Transactions
LAWS 44601-01 (3)
This course provides a survey of the US tax treatment of both inbound (foreign investment in the US) and outbound (US investment abroad) transactions. Though the principal focus of the class is on the US tax rules, some attention is paid to the interaction between US and foreign tax systems through the operation of the tax credit and tax treaties. Introductory Income Tax is a recommended prerequisite, but not required. Students’ grades will be based on a three-hour examination.

University of Chicago Business Law Review
LAWS 94140-01 (1, 1, 1)
UChiBLR publishes articles by leading scholars along with Comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process.
Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP.

Autumn, Winter, Spring- Casey, Anthony

Workshop: Constitutional Law
LAWS 63612- 01 (1, 1, 1)
This workshop will have meetings in the fall and spring quarters, with a total of nine meetings; students will be enrolled in the workshop for 1 credit for three quarters in autumn, winter, and spring as the work will span the three quarters. The workshop exposes students to current academic work in constitutional law and theory and other areas of public law. Workshop sessions are devoted principally to the presentation and discussion of papers from outside speakers. Grading is based on a final paper (6000-7500 words) plus class participation and the submission of a brief set of discussion questions for each visiting speaker’s paper. Each student’s final paper should be connected to one of those speakers’ papers—for example, replying to it, or building on an idea within it.

Autumn, Winter, Spring- Starr, Sonja; Peterson, Farah

Workshop: Law and Economics
LAWS 66012- 01 (1, 1, 1)
This workshop, conducted over three sequential quarters, is devoted to the intensive examination of selected problems in the application of economic reasoning to a wide variety of legal questions. Workshop sessions will be devoted to the presentation and discussion of papers by faculty. In addition to workshop sessions, which occur approximately every other week, there will be discussion sessions, which will serve as opportunities for students to engage in in-depth, informal discussion of topics in law and economics with the instructor. Students may either write reaction papers across all three quarters, or write a single major paper (students interested in academic writing in law and economics may use the latter option to develop their ideas). Students enrolled in the workshop receive three credits with either method of evaluation; one in Autumn, one in Winter, and one in Spring. Participation may be considered in final grading. Please note that the Workshop is open to anyone to attend on a non-registered basis. Only law students can take it for a grade (i.e., everyone else takes it P/F)

Autumn, Winter, Spring- Robertson, Adriana
Workshop: Law and Philosophy: Political Realism
LAWS 61512-01 (1, 1, 1)
The Workshop will introduce and assess "political realism," both its history (in figures like Thucydides and Machiavelli) and its contemporary manifestation (in writers like Bernard Williams and Raymond Geuss), often framed in reaction to the approach to political philosophy associated with John Rawls. Alison McQueen (who will be speaking at the Workshop) characterizes political realism in terms of four central ideas: (1) politics is a distinct realm, with its own norms; it is not simply applied moral philosophy; (2) "politics is agnostic or conflictual," a fact that arises from various possible causes: "human nature and the limits of rationality, competing identities and interests, and value pluralism"; (3) "the requirements of order and stability" take priority "over the demands of justice," precisely because the former cannot be taken for granted and are difficult to maintain; and (4) realists reject approaches to politics that "fail to take seriously the psychological, sociological, and institutional constraints on political action." Workshop sessions will explore and complicate this picture of political realism, as well as try to assess the merits of this as a position in theorizing about politics; connections with legal realism in jurisprudence will also be discussed. Speakers will include Alison McQueen, William Galston, Matt Sleat, Enzo Rossi, Alex Worsnip, and the instructors, among others. This class requires a major paper (6000-7500 words). Participation may be considered in final grading.
Autumn, Winter, Spring- Leiter, Brian; Burelli, Carlo

Workshop: Legal Scholarship
LAWS 68711-01 (3, 1, 2)
This workshop is designed for students (including JSDs and LLMs) who are considering an academic career as well as those who want to improve their public speaking and written expression skills. It may be taken for a full year as a course (every other week in W and S) or only in the fall quarter as a seminar. In the fall young scholars from around the world present works in progress and students write reaction papers and question them as the faculty does in other workshops. As we discuss what does and does not work in these papers and presentations, students will get a clear sense of the types of topics that lead to good papers by young scholars, how good scholarship is structured, and how to give an engaging and clear presentation. In the Winter and Spring students write an original piece of legal scholarship or revise a previously written paper for publication. The goal of the workshop is to create a learning community that will provide students with the type of scholarly atmosphere the faculty here enjoys. Students enrolled for the year will be expected to conduct themselves as they would if they were junior faculty members at a top law school, reading and commenting on the work of their peers.
Optional lunches to discuss writing will be held throughout the year in the same format as the Faculty Round Table.
The FALL ONLY version is graded on the basis of short papers and class participation, the full year version grade depends on the written paper (6000-7500 words) and its presentation as well. The full year version may fulfill the WP or the SRP.

Autumn, Winter, Spring- Bernstein, Lisa

**Workshop: Public Law and Legal Theory**
LAWS 63402- 01 (0 TO 1, 0 TO 1, 1)

Working from a variety of methodological orientations, the workshop examines questions arising at the intersections of public law, legal theory, and interdisciplinary work in law and the social sciences, with an emphasis on politics, legal history, and legal theory. Sessions are devoted to the presentation and discussion of papers by faculty members from other institutions. Students must enroll for the entire year and will receive one pass/fail credit. Students are required to read the papers, attend the workshop, ask questions, and post questions to the online discussion board. The Public Law Workshop will meet on alternating Tuesday afternoons throughout the year. Enrollment in the Public Law Workshop is compatible with enrollment in the Law & Economics Workshop, because the two will never meet on the same day. However, students enrolling in the Public Law Workshop should check to make sure that they do not intend to take other Tuesday afternoon courses during any quarter throughout the year that would overlap with the Workshop. A series of reaction papers will be required for this workshop.
Autumn, Winter, Spring- Bradley, Curtis; Ginsburg, Thomas; Masur, Jonathan; McAdams, Richard; Baude, William

**Workshop: Regulation of Family, Sex, and Gender**
LAWS 63312- 01 (1, 1)

This workshop exposes students to recent academic work in the regulation of family, sex, gender, and sexuality and in feminist theory. Workshop sessions are devoted to the presentation and discussion of papers from outside speakers and University faculty. The substance and methodological orientation of the papers will both be diverse. Students have the option of writing a major research paper for SRP or WP credit (6000-7500 words) or short reaction papers commenting on the works-in-progress presented. Participation may be considered in final grading.
Winter, Spring- Case, Mary Anne

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Writing and Research in the U.S. Legal System
LAWS 53266-01 (3)
In this seminar, international LLM students learn research and writing skills essential to the practice of U.S. law. Students learn how to use these skills to win arguments, persuade clients and sharpen their own thinking. We discuss and practice the major principles of legal writing in plain English - no jargon, no legalese. The class functions largely as a workshop where we apply multiple research techniques and analyze the impact of various writing styles. Students meet individually with the instructor throughout the course. Regular class attendance is mandatory. Students must complete all assignments before the take-home examination, which determines the student’s grade. This class is open only to LLM students and satisfies the legal research and writing prerequisite for the New York Bar exam. This class has a final exam.
Autumn - Duquette, Elizabeth; Erbacher, Ariel