COURSES

Course listings are as of September 1, 2020 and are not updated in this document. This list is for illustrative purposes only and should not be relied upon for registration or other purposes. Please see https://coursesearch.uchicago.edu for the most up-to-date course information.

FIRST YEAR COURSES

Civil Procedure
LAWS 30211 - 01 (4)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student’s grade is based on a take-home examination given at the end of each quarter, with very minor consideration of class participation.
Autumn - Hubbard, William

Civil Procedure
LAWS 30211 - 02 (4)
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student’s grade is based on final take-home examination given at the end of each quarter.
*This course will rotate between in person and online meetings.
Autumn - Buss, Emily

Civil Procedure
LAWS 30211 - 03 (4)
Civil Procedure introduces students to the process of civil litigation. It focuses on the phases of a civil action, primarily using the federal system as an example, and covers topics including pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, applicable law, joinder, and other doctrines that control where, when, and with whom civil litigation happens. The student’s grade is based on an examination given at the end of the quarter, with very minor consideration of class participation.
*This course will rotate between in person and online meetings.

Autumn - Wood, Diane

Constitutional Law I: Governmental Structure
LAWS 40101 - 01 (3)
This course provides an introduction to constitutional law. It will cover, among other things, the institution of judicial review; the separation of powers between the executive, legislative, and judicial branches of the federal government; and the distribution of power between the federal government and state and local governments. It will also cover methods of constitutional interpretation and topics in constitutional theory. This class has a final exam. Participation may be considered in final grading.

Spring - Fahey, Bridget

Constitutional Law III: Equal Protection and Substantive Due Process
LAWS 40301 - 02 (3)
This class explores the doctrinal development of Equal Protection and substantive due process rights. We will, of course, explore the historical development of these rights. We will also think about how the rights interact with pressing present concerns related to social stratification, especially by gender and race.

Spring - Huq, Aziz

Contracts
LAWS 30511 - 01 (4)
This course is an introduction to the foundational principles of the Anglo-American law of contracts. It lays the foundation for advanced study in commercial transactions, corporations, restitution, consumer credit, insurance, labor and employment law, and investment securities. It explores the domain of legally enforceable promises, the consequences of making a promise legally enforceable, how such promises come into being, and how they are interpreted. The student's grade is based on a single final examination.

Winter - Baird, Douglas

Contracts
LAWS 30511 - 02 (4)
This course is an introduction to contract law. Topics include contract formation, interpretation, breach, and remedies, among others. Student grades will be based on class participation and a final examination.

Winter - Fahey, Bridget

All information as of 9/1/20: For updated information visit www.law.uchicago.edu.
Contracts
LAWS 30511 - 03 (4)
This course is an introduction to commercial and consumer law and lays the foundation for advanced study in commercial transactions, corporations, restitution, consumer credit, insurance, labor and employment law, and investment securities. Substantively, the Contracts course deals with how contracts are formed, which contracts are valid, when a contract has been breached and the various remedies for breach, including damages, specific performance, and restitution. The course is also designed to introduce the student to legal methodology and to compare the common law with the techniques of statutory interpretation, particularly in connection with the Uniform Commercial Code.
Winter – Ben-Shahar, Omri

Criminal Law
LAWS 30311 - 01 (4)
This course addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student’s grade is based on class participation and a single final examination.
Winter - Masur, Jonathan

Criminal Law
LAWS 30311 - 02 (4)
This course explores the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student’s grade is based on class participation and a single final examination.
Winter - Lakier, Genevieve

Criminal Law
LAWS 30311 - 03 (4)
This course addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student’s grade is based on class participation and a single final examination.
Winter - Rappaport, John

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Criminal Procedure I: The Investigative Process  
LAWS 47201 - 01 (3)  
This course covers the constitutional law regulating the investigatory process, including searches, seizures, and confessions. The grade is based on a final examination.  
Spring - Rappaport, John

Elements of the Law  
LAWS 30101 - 01 (3)  
This course examines certain issues that occur in many different areas of the law and considers the relationship between these issues and comparable questions in other fields of thought, such as moral and political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the meaning of such notions as consent, coercion, and voluntary choice; the decision whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; and the objective or subjective nature of moral judgments. The student's grade is based on a final take-home examination. Participation may be considered in final grading.  
Autumn - Strahilevitz, Lior

Elements of the Law  
LAWS 30101 - 02 (3)  
This course examines concepts and issues that recur across many areas of law and introduces concepts and issues from other fields of thought, such as philosophy, economics, and psychology, that are useful for understanding law. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the problems of interpreting statutes, constitutions, and other authoritative texts; the decision whether to impose rules or allow discretion; the value of liberty and the problems of distinguishing coercion from voluntary choice; and the value of equality and the problems of its application to race, class, and gender. The student's grade is based on a final take-home examination.  
*This course will rotate between in person and online meetings.  
Autumn - McAdams, Richard

Elements of the Law  
LAWS 30101 - 03 (3)  
This course examines certain issues that occur in many different areas of the law and considers the relationship between these issues and related questions in other fields of thought, such as moral and political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for,
reasoning from precedent; the degree to which materials that are not distinctively legal should be considered in deciding what the law is; the role that notions such as consent, coercion, and voluntary choice should play in legal decisions and policy decisions that affect the law; the question whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; and some issues about moral judgments. The student's grade is based on a final take-home examination.

Autumn - Strauss, David

Lawyering: Brief Writing, Oral Advocacy and Transactional Skills
LAWS 30712 – 01, 02, 03, 04, 05, 06 (2)
This experiential class provides first-year students with a broad range of transactional and litigation-oriented lawyering skills including brief writing; oral advocacy; contract-drafting; and negotiation strategy. In preparation for this class, all first-year students must complete a specially-designed transactional module taught by members of the Law School’s clinical faculty and focusing on a range of key competencies, including contract-drafting and negotiation strategy, among other areas. Students then move to developing their research and writing skills by drafting an appellate brief based on a factual scenario that mirrors real life cases encountered in day-to-day legal practice. During the brief-writing process, students will be introduced to the Federal Rules of Appellate Procedure and the basic rules of professional conduct that govern formal court submissions. After completing the brief, students will focus on developing their presentation skills and attend a lecture on oral advocacy by a federal appellate judge. The class culminates in the formal Bigelow Moot Court, in which students argue before a three-judge panel of law professors and distinguished attorneys who will provide students with (1) an opportunity for self-assessment, and (2) individualized feedback on their oral advocacy. Each of the experiential components of the Lawyering class - brief writing, oral advocacy, and the transactional module - builds upon the competencies that students have developed throughout the first-year legal writing program and provides them with an introduction to basic lawyering skills.

Spring - Sakoda, Ryan; Davidson, Adam; Miller, Erin; Reese, Elizabeth; Wilf-Townsend, Daniel; Kovali, Aneil

Legal Research and Writing
LAWS 30711 – 01, 02, 03, 04, 05, 06 (1, 1)
All first-year students participate in the legal research and writing program, which provides an introduction to the key tools and methods of lawyering. Students will develop several skills core to legal practice, including legal research, application of law to facts, and effective communication of legal reasoning and analysis through
written work. The course work includes two major writing assignments: a fall "closed" and winter "open" memo. Both memos require students to identify relevant facts, weigh legal arguments available to each side, and assess which side is likely to prevail on each issue. All research required for the closed memo will be provided by the Bigelow Fellows. The open memo assignment requires students to research the relevant cases, statutes, and other sources of law using an electronic legal database. After submitting the final draft of their open memos, students will transition to the transactional module taught by members of the Law School’s clinical faculty. Participation may be considered in final grading.

Autumn, Winter - Sakoda, Ryan; Davidson, Adam; Miller, Erin; Reese, Elizabeth; Wilf-Townsend, Daniel; Kovali, Aneil

Legislation and Statutory Interpretation
LAWS 44201 - 01 (3)
This class covers the theory and the practice of statutory interpretation, along with relevant aspects of the legislative process. Students will leave this class with the tools they need to interpret legislative and similar texts. They will also develop a thorough grasp of the production of statutes by the legislative branch and their use by the courts. The grade is based on a final examination. Participation may be considered in final grading.

Spring - Peterson, Farah

Legislation and Statutory Interpretation
LAWS 44201 - 02 (3)
Much legal work today involves the close reading and interpretation of statutes or similar texts. This class considers current theories and problems related to the production and interpretation of statutes. It aims to bolster students' ability to work with statutes in law school and beyond. At the end of the class, students should have a thorough grasp of the production of statutes by the legislative branch and their use by agencies and courts. The student's grade is based on a final examination. Participation may be considered in final grading.

Spring - Nou, Jennifer

Legislation and Statutory Interpretation
LAWS 44201 - 03 (3)
Much legal work today involves the close reading and interpretation of statutes or similar texts. This class considers current theories and problems related to the production and interpretation of statutes. It aims to bolster students' ability to work with statutes in law school and beyond. At the end of the class, students should
have a thorough grasp of the production of statutes by the legislative branch and their use by the courts. The student’s grade is based on a final examination.

Spring - Doerfler, Ryan

Property
LAWS 30411 - 01 (4)
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. Grades will be based on participation and a final examination.
Winter - Huq, Aziz

Property
LAWS 30411 - 02 (4)
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. The course will also deal with the law relating to easements and covenants, landlord and tenant, conveyancing, zoning, and takings. The student’s grade is based on a final examination.
Winter - Fennell, Lee

Property
LAWS 30411 - 03 (4)
This course provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. The course will also deal with the law relating to intellectual property, easements and covenants, landlord and tenant, and conveyancing. The student’s grade is based on an examination.
Winter - Strahilevitz, Lior
Torts
LAWS 30611 - 01 (4)
This is a 1L four-credit course on the Anglo-American (mainly judge-created) system dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. Topics include the legal approach to questions of causation, the occasionally obligation to rescue others, the assignment of liability when multiple parties are involved, and products liability. Grades are based on a single final examination.
*This course will rotate between in person and online meetings.
Autumn - Levmore, Saul

Torts
LAWS 30611 - 02 (4)
The focus of this course is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. The student’s grade is based on a single final examination.
*This course will rotate between in person and online meetings
Autumn - Chilton, Adam

Torts
LAWS 30611 - 03 (4)
The focus of this course is on the Anglo-American legal system dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. Grades are based on a single final examination at the end of the quarter.
Autumn - Hemel, Daniel

Transactional Lawyering
LAWS 30713 - 01, 02, 03 (3)
A substantial portion of legal advice is given in a transactional setting, in the sense that the lawyer is assisting in structuring future activity. For example, a lawyer may advise a client who wants to start a business, a nonprofit that wants to expand its offerings, or a government that wants to provide a new service to the public. Lawyers in this role approach law and legal advice differently than lawyers engaging in litigation or dispute resolution, focusing on structuring the transaction to comply with relevant legal requirements while meeting the client’s goals. This class provides an introduction to giving legal advice in a transactional setting. This class has a final exam.
Spring - Weisbach, David; Neal, Joan; Baird, Douglas
SECOND- AND THIRD-YEAR OFFERINGS

Abrams Environmental Law Clinic
LAWS 90224 - 01 (1 TO 3)
Students in the Abrams Environmental Law Clinic promote clean energy, fight against water pollution, protect natural resources and human health, and address legacy contamination. Students learn practical legal skills, such as conducting factual investigations, interviewing witnesses and preparing affidavits, reviewing administrative determinations, drafting motions, working with experts, arguing motions and presenting at trial or an administrative hearing. The Clinic represents regional and national environmental organizations and individuals and often works with co-counsel. In addition to litigation, the Clinic may also engage in legislative reform and rule-making efforts; students interested solely in that kind of work should notify the instructor before joining the Clinic. While the course does not have any pre-requisites, students are strongly encouraged to take Environmental Law, Energy Law, and/or Administrative Law courses at some point during their time in the clinic. A student enrolling in the Clinic for the first time should sign up for two credits; in subsequent quarters, the student may enroll for one, two or three credits per quarter after consultation with clinic faculty. Participation may be considered in final grading.
Autumn, Winter, Spring - Templeton, Mark; Weinstock, Robert

Accounting and Financial Analysis
LAWS 43248 - 01 (3)
This course is designed to quickly introduce you to (or, preferably, refresh your knowledge of) basic financial accounting [first two weeks of class] and then aims to aggressively increase your ability to be a highly sophisticated user of financial statements. After taking this course, you should improve your ability to determine a firm’s accounting policy for a particular type of transaction and to determine how that policy choice affects its primary financial statements. You will also learn how to question whether these effects fairly reflect the underlying economics of the firm’s transactions. Asking these questions involves an interplay between accounting, economics, finance, law and business strategy. You should therefore greatly improve your ability to use an accounting report as part of an overall assessment of the firm’s strategy and the potential rewards and risks of dealing with the firm. It is REQUIRED that students registering for this course have a thorough exposure to accounting course work, at least at the level provided by the Booth course Financial Accounting (B30000). Fundamentals of Accounting for Attorneys (LAWS 79112 or 53260) does not provide a sufficient foundation for this course. Students who have not taken B30000, but feel they have taken an equivalent

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level of accounting coursework, must petition for a waiver from Professor Berger at Philip.berger@chicagobooth.edu.

This class has a final exam. Participation may be considered in final grading.

Spring - Berger, Philip

Administrative Law
LAWS 46101 - 01 (3)

This course examines the structure of the administrative state and its relations to the other branches of government as well as private citizens. It discusses the constitutional, statutory, and common law rules that govern the substance and procedure of administration action and inaction. The course focuses on some constitutional topics, including the non-delegation doctrine, presidential control over administrative agencies, and the delegation of adjudicative authority to non-Article III officers. Significant attention is paid to the Administrative Procedure Act and other statutory requirements governing agency action. Covered topics include the role of agencies in interpreting statutory and regulatory law; judicial review of agency decisions; and public participation in agency rulemaking. This class has a final exam.

Spring - Doerfler, Ryan

Administrative Law
LAWS 46101 - 01 (3)

This course examines the structure of the administrative state, its relations to the other branches of government and private citizens, and the constitutional, statutory, and common law rules that govern the substance and procedure of administration action and inaction. A central theme is how the law manages the tension between rule of law values (e.g., procedural regularity, accountability, and substantive limits on arbitrary action) and the desire for flexible, effective administrative governance. In particular, the course focuses on constitutional topics, including the non-delegation doctrine, presidential control over administrative agencies, and the delegation of adjudicative authority to non-Article III officers. Substantial attention is also given to the Administrative Procedure Act (APA) and other statutory requirements for lawful agency action. Other covered topics include the proper role of agencies in interpreting statutory and regulatory law; judicial review of agency decisions; and public participation in agency rulemaking. The student’s grade is based on class participation and a final examination.

Winter - Nou, Jennifer
Admiralty Law
LAWS 43224 - 01 (3)
This course will cover the development and scope of this part of the jurisdiction of the federal courts, the role of the Supreme Court in the common law development of the substantive law of the admiralty, and several of the main elements of substantive maritime law: maritime torts, industrial accidents, collisions, salvage, and limitation of liability. The student’s grade is based on class participation and a final take-home examination.
Autumn - Schmidt, Randall

Adv Topics in Moral, Political & Legal Phil.: Social and Political Philosophy of Hegel & Marx
LAWS 53256 - 01 (3)
We will focus on Hegel’s philosophy of history and its influence on Marx’s historical materialism; and on Hegel’s critique of Christianity in the Early Theological Writings and also in the Phenomenology and its relation to Marx’s early theory of human nature in the 1840s and his critique of ideology. A major paper of 20-25 pages is required. Participation may be considered in final grading.
Winter - Leiter, Brian; Forster, Michael

Advanced Civil Procedure
LAWS 43208 - 01 (3)
This course examines salient features of major civil litigation from both a practitioner’s and a policymaker’s perspective. Broadly, these features fall into two categories: issues with forum and aggregation on the one hand, and problems with the collection and production of evidence on the other. Topics in the first category include class actions, multi-district litigation, and arbitration. Topics in the second category include electronic discovery, expert witnesses, and preservation of evidence. In addition, this course studies how the federal rulemaking process, statutes, and judicial decisions compete to define the procedures that govern civil litigation. The student’s grade is based on a final examination with limited consideration of class participation.
Winter - Hubbard, William

Advanced Contracts: Contract Governance and Business Strategy
LAWS 48601 - 01 (3)
This class in advanced contracts focuses on how to negotiate, structure and govern contracts with an eye towards creating value for one’s client. It covers core doctrinal concepts that strongly affect contract structure and quickly moves on to explore strategic aspects of commercial contracting including how one chooses a
partner, devises a negotiation strategy, and structures the key work-a-day contract provisions that facilitate commercial cooperation, encourage product and process innovation, and lead to the creation of value creating deals. Emphasis is placed on the role that nonlegal sanctions play in contract governance and management as well as on the limits of the legal system in many contractual settings. Students will work sometimes individually, but often in teams, to complete assignments based on case studies of real deals and will write both individual and group based memoranda. There is no exam. Grading is 60% individual written work, and 40% team work (oral and written) as well as class participation. Students will have the opportunity to advise a live client on a deal, advise inside counsel on an outsourcing deal, and get feedback on a crisis management project from a leading consultant and a seasoned general counsel.

Spring - Bernstein, Lisa

Advanced Corporate Restructuring Practice: Legal & Financial Strategies
LAWS 53429 - 01 (2)
Description TBD
Winter - Dahl, Ryan

Advanced Interpretation: Law and Language
LAWS 53324 - 01 (2)
This seminar invites students to explore the theory and practice of interpretation in public law. We will begin with an introduction to the field of law and language—considering both legal and linguistic scholarship of relevance to the practice of legal interpretation. We will then extend this scholarship to an in-depth, comparative analysis of the law’s approach to interpretation in the fields of constitutional law and legislation.
In each of these fields students will first be presented with legal scholarship on the premises of interpretation in that field. We will then explore tools of interpretation that may be used to resolve the interpretive problems that arise in each field. Among other tools, students will be introduced to methods used by linguists (including corpus linguistic analysis and survey methods). Each unit will close with a practice problem allowing students to apply the theory and tools they have learned in analyzing a hypothetical problem of the sort that might arise in the field. Student performance will be assessed on the basis of class participation and, more significantly, short papers submitted in response to the practice problems. Each student will be expected to submit a paper on two of the three practice problems.
Spring - Lee, Thomas
Advanced Issues in Delaware Corporate Law  
LAWS 43203 - 01 (1)  
This course examines current hot topics in Delaware corporate law, relying principally on judicial decisions and academic or practitioner commentary. It is not a high-level survey course; instead, the course will consider issues such as why Delaware occupies a dominant position in the field of corporate law, and will explore particular aspects of that law, including judicial standards of review, common law fiduciary duties of managers and directors, change of control transactions, conflict transactions, poison pills, and defensive mechanisms—all in the context of particular decisions by the Delaware Court of Chancery and Supreme Court. The class is intended to be a focused course on how corporate law is made in Delaware, as well as the policy reasons underlying its law. Grades will be based on class participation and an exam.  
Spring - Chandler III, William

Advanced Legal Research  
LAWS 53264 - 01 (2 TO 3)  
The purpose of this seminar is to enhance students’ knowledge of legal sources and to develop their ability to research the law. The class will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. This seminar also will address a series of practice areas such as corporate and securities, tax, transactional, federal procedure, and intellectual property, focusing on the substantive resources and practical research skills for each. Upon successful completion of the class, students will expand their understanding of research resources in a variety of areas, will improve their skills in using legal research tools, and will develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for this course, students must complete research assignments (40 percent of grade), submit a research paper on a topic approved by the instructor (50 percent of grade), and attend and participate in course meetings (10 percent). Students may earn either 2 or 3 credits for this seminar depending upon the number and nature of assignments completed and the length of their final paper. A 20-25 page paper will be required for the 3-credit option for this course. For the 2-credit option for this seminar, students will write a 10-15 page paper. In the research paper, the student should extensively and comprehensively address sources for researching the topic, discuss successful and less useful techniques, and recommend research strategies.  
Autumn - Ito, Todd; Vanderlin, Scott

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Advanced Legal Research  
LAWS 53264 - 01 (2 TO 3)  
The purpose of this seminar is to enhance students’ knowledge of legal sources and to develop their ability to find the relevant law on a legal issue. The seminar will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. As a learning outcome of the course, students will be able to demonstrate the ability to conduct legal research and, more specifically, will expand their understanding of research resources in a variety of areas, improve their skills in using legal research tools, and develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for this seminar, students must complete research assignments and projects, submit a final research paper, and participate in course meetings. Students may earn either 2 or 3 credits for this seminar depending upon the assignments and projects completed and the length of their final paper. Participation may be considered in final grading.  
Winter - Lewis, Sheri

Advanced Legal Writing  
LAWS 43251 - 01 (2)  
This course will prepare law students for the working world by honing writing skills for briefs, memoranda, motions, and contracts. We will discuss and practice the major principles of legal writing in plain English -- no jargon, no legalese, no anachronistic fluff. In addition to fine-tuning basic and more advanced writing skills, students will learn how to use their writing to win arguments, persuade clients and sharpen their thinking. The class will function largely as a workshop where we analyze the impact of various writing styles. Regular attendance is essential. Through exercises and group critiques, students will learn to write more succinctly and effectively. Better writers make better lawyers. The course concludes with an eight-hour final examination, which determines the student's grade. Students must complete all assignments before the exam period begins. This course satisfies the Writing Project writing requirement. Legal Research and Writing is a pre-requisite.  
Spring - Duquette, Elizabeth

American Legal History, 1800-1870: Revolution to Reconstruction  
LAWS 43263 - 01 (3)  
This course examines major themes and interpretations in the history of U.S. law and legal institutions from the early Republic through Reconstruction. Topics to be
discussed include changing ideas of the Constitution; the federal-state relationship; the role of the federal courts; membership and citizenship; slavery and race; the Indian Removal Act and federal relations with Native nations; and the constitutional and legal consequences of the Civil War and Reconstruction.

Winter - LaCroix, Alison

Anthropology and Law
LAWS 53306 - 01 (3)
This seminar for law students and graduate students in the social sciences will provide an introduction to the field of legal anthropology. We will address anthropological theories of the nature of law and disputes, examine related studies of legal structures in non-Western cultures, and consider the uses of anthropology in studying facets of our own legal system. By examining individual legal institutions in the context of their particular cultural settings, we can begin to make cross-cultural comparisons and contrasts. In so doing, we confront the challenge of interpreting and understanding the legal rules and institutions of other cultures while assessing the impact of our own social norms and biases on the analysis. Thus, our analytic and interpretative approach will require us to examine the cultural assumptions that underpin various aspects of our own belief systems and the American legal system. Requirements for this seminar course include preparation of a research paper (20-25 pages) and thoughtful class participation. Writing for this seminar may be used as partial fulfillment of the JD writing requirement (SRP or WP). Participation may be considered in final grading.

Winter - Fennell, Christopher

Antitrust Law
LAWS 42801 - 01 (3)
This course addresses antitrust law, which is the law that regulates competition in the marketplace. Topics include collusion, monopoly, mergers, and other anticompetitive actions, with special attention to platforms, labor market power, and recent controversies over the purpose of antitrust law. This course has a final exam.

Winter - Posner, Eric

Antitrust Law
LAWS 42801 - 01 (3)
This course provides an introduction to the law of antitrust. The course focuses on the practices by which competing firms eliminate, or are alleged to eliminate, competition among themselves. The practices considered include formal cartels, price-fixing conspiracies, conscious parallelism, resale price maintenance, and
mergers to monopoly and other types of horizontal merger. The course also looks at the practices by which firms, either singly or in combination, exclude actual or potential competitors from their markets, by means of practices such as boycotts, predatory pricing, tying arrangements and vertical integration. The grade is based on a final take-home examination. The syllabus for the current version or most recent version of the course can be found at http://picker.uchicago.edu/antitrust/Syllabus.htm

Autumn - Picker, Randal

Bankruptcy and Reorganization: The Federal Bankruptcy Code
LAWS 43234 - 01 (3)
This course studies the Federal Bankruptcy Code and the law of corporate reorganization. Topics include the rights of creditors in bankruptcy, the relationship between bankruptcy law and state law, the treatment of executory contracts, bankruptcy planning, the restructuring of corporations in Chapter 11, and the procedure for confirming plans of reorganization. There are no prerequisites for this course. There is a final take-home exam.

*This course will rotate between in person and online meetings.

Autumn - Baird, Douglas

Behavioral Law and Economics
LAWS 51702 - 01 (2)
This seminar will explore a set of frontier issues at the intersection of law and human behavior, including people's conduct under risk and uncertainty; the commitment to fairness; social influences and peer pressure; extremism; adaptation; happiness; discrimination; and judicial behavior. Some discussion will be devoted to the uses and limits of paternalism. Grades will be based on class participation and a series of short papers.

Spring - Masur, Jonathan

Big Problems
LAWS 53377 - 01 (2 TO 3)
The Big Problems course will use multidisciplinary approaches to try to understand and tackle the most important problems facing our country or the world. The first 8 weeks will be taught by the instructors and outside experts, focusing on problems such as the Zika virus, Syrian migration to Europe, cybersecurity, nuclear waste storage, opioid addiction, sex trafficking, and policing and race relations. Students will work in teams of 2 business and 2 law students to develop feasible policy or private sector solutions to a problem of their choosing and make a presentation in the last 2 weeks. Presentations will be made to instructors, outside experts and
fellow students. Final grade will be based on the presentations and a companion paper (20-25 pages). Participation may be considered in final grading.

Spring - Weisbach, David; Malani, Anup

Business Organizations
LAWS 42301 - 01 (3)
This course examines law that allows for the creation and governance of business entities, including partnerships, corporations, and limited liability companies, with special emphasis on corporations and corporate governance. The course explains and makes use of some concepts from financial economics, but no prior experience with economics or finance is needed. To the contrary, it is a means of learning and becoming comfortable with how businesses work and why they and the legal restrictions they face have acquired their current details. A major aim is to equip students with the knowledge to take advanced courses, to counsel businesses and practice transactional law, but also to understand the stakes and the vulnerable points if they choose careers as litigators or regulators. Perhaps one quarter of the course is devoted to takeovers by one company of another, but otherwise the course does not overlap with Securities Regulation, Corporate Taxation, or Antitrust. Students who expect to pursue careers in business law normally take the course in Business Organizations early in their law school careers. This class has a final exam. Students may not take this class if they have taken U.S. Corporate Law for LLMs.

Spring - Levmore, Saul

Business Organizations
LAWS 42301 - 01 (3)
This course will examine the law of the various ways in which businesses are organized, including partnerships, limited liability companies, and corporations, with an emphasis on corporate law. This is a foundational course, so there are no prerequisites and no familiarity with business, economics, or anything else is required. Whether you are interested in working in litigation or transactional work, for the government, a law firm, an NGO, or a business, understanding the law of business associations is essential. This class has a final take-home exam. Participation may be considered in final grading. Students may not take this class and U.S. Corporate Law for LLMs.

*This course will rotate between in person and online meetings.

Autumn - Henderson, M. Todd
Canonical Ideas in American Legal Thought  
LAWS 57013 - 01 (3, 2, 2) 
This year-long research seminar is the equivalent of a research colloquium in a PhD program. During the Autumn quarter, students will read, discuss, and critique some of the most influential law review articles and other forms of legal writing from the past 150 years. The readings will consist of a mix of public law and private law, and various scholarly methodologies, including critical race theory, law and economics, and the legal process school. Students will have short research and writing assignments on the readings. Students will also work with faculty to identify a topic for a substantial research paper. During the Winter quarter, the seminar will not meet in formal sessions, but each student will work on his or her research paper and will meet individually with the instructors to assess the paper’s progress. During the Spring quarter, the seminar will reconvene, and students will workshop their drafts (i.e., each student will circulate his or her draft in advance and answer questions from students and faculty). Students will receive an Autumn quarter grade based on their short writing assignments, discussion facilitation, and class participation. Students will receive a separate grade for the Winter and Spring quarters based on the quality of their research papers and class participation. Every student must enroll for the entire year; students may not drop the class after the Autumn quarter. Students may only enroll with the permission of the instructors. Students interested in enrolling should email Professors Ginsburg and Kim a resume and a one-paragraph statement explaining why they would like to enroll in the seminar no later than midnight on August 31, 2020. Participation may be considered in final grading. 
Autumn, Winter, Spring - Miles, Thomas; Ginsburg, Thomas; Kim, Hajin

Capital Markets Transactions  
LAWS 53350 - 01 (2) 
This course will delve into the major legal and practice issues presented by capital markets transactions conducted in the US, including initial public offerings, "shelf" offerings, private placements and offerings of high yield securities. Participation may be considered in final grading. 
Prerequisites: Securities Regulation; Corporations 
Winter - Junewicz, James

Civil Procedure for LLMs  
LAWS 30211 - 04 (3) 
Civil Procedure introduces students to the process of civil litigation, focusing on the phases of the federal civil action such as pleading, discovery, motion practice, trial, and appeal. It also provides an introduction to jurisdiction, joinder, and other
doctrines that control where, when, and with whom civil litigation happens. The student’s grade is based on an examination given at the end of the quarter.

Autumn - Casey, Anthony

Civil Rights Clinic: Police Accountability
LAWS 90913 - 01 (1 TO 3)
The Civil Rights and Police Accountability Project (PAP) is one of the nation’s leading law civil rights clinics focusing on issues of criminal justice. Through the lens of live-client work, students examine how and where litigation fits into broader efforts to improve police accountability and ultimately the criminal justice system. Students provide legal services to indigent victims of police abuse in federal and state courts. They litigate civil rights cases at each level of the court system from trial through appeals. Some students also represent children and adults in related juvenile or criminal defense matters. Students take primary responsibility for all aspects of the litigation, including client counseling, fact investigation, case strategy, witness interviews, legal research, pleadings and legal memoranda, discovery, depositions, motion practice, evidentiary hearings, trials, and appeals. A significant amount of legal writing is expected. Students work in teams on cases or projects, and meet with the instructor on at minimum a weekly basis. Students also take primary responsibility for the Clinic’s policy and public education work. PAP teaches students to apply and critically examine legal theory in the context of representation of people in need. It teaches students to analyze how and why individual cases of abuse occur and to connect them to systemic problems, often leading to "public impact" litigation and other strategies for policy reform. Through our immersion in live client work, we engage fundamental issues of race, class, and gender, and their intersection with legal institutions. We instruct students in legal ethics and advocacy skills. And we seek to instill in them a public service ethos, as they begin their legal careers. Students are required to complete, prior to their third year, Evidence, Criminal Procedure I, and the Intensive Trial Practice Workshop. Constitutional Law III is also recommended.

Participation may be considered in final grading.

Autumn, Winter, Spring - Futterman, Craig

Class Action Controversies
LAWS 53299 - 01 (2 TO 3)
The purpose of this seminar is to understand the rules applicable to class action litigation, the major doctrinal and policy issues that influence class action litigation, and the strategic, ethical, and practical considerations that judges, class counsel, and litigants face in class action litigation. Each week, we will address topics in class action law that bear on these issues.
The seminar is offered for two credits, with students completing 2-3 reaction papers. As an alternative, the class is also offered for three credits with students completing a substantial writing project. Students completing the three credit option can receive writing project credit. Participation may be considered in final grading.

Autumn - Brody, Michael

Collateral Consequences of Criminal Convictions
LAWS 57508 - 01 (3)
This seminar will explore the ways in which having a criminal record changes people’s lives, as well as the broader social and public safety impact of those consequences, including distributive consequences along racial and socioeconomic lines. We will explore the many "collateral legal consequences" of criminal convictions (that is, legal consequences other than the sentence), constitutional theories for challenging those consequences, and socioeconomic hurdles facing people with records, especially those reentering society from prison. We’ll also evaluate, from an interdisciplinary perspective, various legal and policy interventions designed to help people with records overcome these obstacles and avoid criminal recidivism. This class requires a major paper of 20-25 pages. Participation may be considered in final grading.

Spring - Starr, Sonja

Communications and Advocacy for Lawyers
LAWS 53398 - 01 (2 TO 3)
No skill is more important for a lawyer than communication, and this is especially true when lawyers are engaged in public advocacy. Students in this hands-on seminar will develop skills in writing, analysis, and presentation geared toward advocacy. Students will take on the role of a spokesperson for an organization (non-profit, business, or law firm) and learn to advocate for that organization through writing op-eds, press releases, blog posts, and communications plans; preparing and delivering a presentation and slide decks; and engaging through media interviews and crisis communications. Topics covered will include creating and adjusting communications based on audience and medium; writing persuasively, especially for non-legal audiences; communications plan development, media training, and public speaking with and without preparation. Students will be expected to speak before the class and outsiders, write on a weekly basis, and edit each other's work. Students will be graded on quality of work product, participation in class, and improvement over the class time, with the
majority of the grade coming from a final presentation and slide deck and a capstone communications plan.
Winter – Nagorsky, Marsha

Comparative Legal Institutions
LAWS 43201 - 01 (3)
This course is designed to examine a range of legal institutions from a comparative and interdisciplinary perspective. It is not a traditional course in comparative law, in that it focuses not so much on particular rules of substantive law but on the structure of different legal systems and the consequences of those structural differences for law and society. In particular, we will focus on the economic impact of legal traditions. Readings will be drawn from legal and social science literature, including works from anthropology, economics, political science and sociology. The course will explicitly cover non-Western legal traditions to an extent not found in conventional comparative law courses. Furthermore, American institutions are explicitly included in the comparison: this is not simply a course in foreign law. Assessment is by a three-hour take-home exam. There is an option to write a research paper sufficient to fulfill the substantial writing requirement; LLM, second-year and third-year students can exercise this option freely but only a limited number of first-year students may avail themselves of it.
Spring - Ginsburg, Thomas

Competitive Strategy
LAWS 43280 - 01 (3)
We will apply tools from microeconomics and game theory to the analysis of strategic decision making by firms. Specific topics covered include the sources of industry and firm profitability, strategic positioning, sustainable competitive advantage, the boundaries of the firm, incomplete contracts, horizontal and vertical integration, strategic commitment, strategic cooperation, dynamic pricing, entry and exit, network effects, and platform markets. My goal in the class is to get students to think like an economist about firm strategy.
The course is designed for students who are already comfortable with microeconomics at the level of Booth’s 33001 course, or most colleges’ intermediate micro classes. The class will not require calculus but prior exposure to microeconomics concepts is important. Classes will combine case analysis and discussions with lectures. There will be a final take-home exams as well as a series of reaction papers. Participation may be considered in final grading.
*Depending on the enrollment outcome, this course may qualify to be all in person Autumm - Budish, Eric
Compliance and Regulatory Strategy  
LAWS 53317 - 01 (2)  
Companies and individuals face potentially draconian global regulatory exposure based upon increasingly strict expectations that companies have state of the art governance, risk and compliance programs. For companies, these sanctions can at best result in plummeting share prices, and at worst the shutting down of an enterprise. For individuals, they can result in incarceration, fines, penalties and removal from the business. Plus, the emergence of new technologies creates further compliance challenges. By placing students in the context of a corporate executive, board member or counsel, students will learn the fundamental principles and tools to prepare them to both design compliance programs and engage with regulators to mitigate these risks. While many of these principles apply to all industries, we will explore these issues primarily through the lens of the financial services sector, which includes banks, brokerage firms, investment companies and investment advisers. Students will also learn the fundamentals of regulatory regimes overseeing these businesses, as well as strategies for successfully engaging the regulators. We will explore how the design and execution of these programs can avoid or limit potential liabilities from regulatory and criminal authorities, as well as how a firm can enhance its brand, meet the expectations of its board of directors and create value for its shareholders. The grade is based on a series of short reaction papers, attendance and class participation. While courses which contain elements of securities or financial services regulation would be helpful, they are not required. However, the course should be limited to students who have completed their first year, whether in the Law School, the Booth School of Business or other graduate level programs at the university.  
Spring - Senatore, Charles

Constitutional Decisionmaking  
LAWS 50202 - 01 (3)  
Students enrolled in the seminar will work as "courts" consisting of five "Justices" each. During each of the first eight weeks of the quarter, each court will be assigned two hypothetical cases raising issues under the Equal Protection Clause of the Fourteenth Amendment. All cases must be decided with opinion (concurring and dissenting opinions are permitted). The decisions may be premised on the "legislative history" of the Equal Protection Clause (materials on that history will be provided) and on any doctrines or precedents created by the "Justices" themselves. The "Justices" may not rely, however, on any actual decisions of the United States Supreme Court. The seminar is designed to give students some insight into the problems a Justice confronts in collaborating with colleagues, interpreting an ambiguous constitutional provision, and then living with the doctrines and
precedents he or she creates. Enrollment will be limited to three courts. Since the members of each court must work together closely under rigid time constraints, students must sign up as five-person courts. This seminar will not have regularly-scheduled classes (except for introductory and concluding meetings), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot. To be eligible for participation in the seminar, students should send me an e-mail (gstone@uchicago.edu), including the names and e-mail addresses of all five "Justices." This seminar will not have regularly-scheduled classes (except for an introductory meeting), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot and I will email you to let you know whether your court has been selected.

A series of reaction papers is required for this class.

Winter - Stone, Geoffrey

Constitutional Law I: Governmental Structure
LAWS 40101 - 01 (3)
This course provides an introduction to the U.S. Constitution. We will focus on the separation of powers and federalism, including Congress’s enumerated powers, the scope of executive power, judicial review, and the ability of each branch to check the others. In the course of covering those substantive topics, we will also explore the Constitution’s meaning outside of judicial doctrine, asking how it should be interpreted by different people and institutions. The student’s grade is based on class participation and a final examination.

Winter - Baude, William

Constitutional Law I: Governmental Structure
LAWS 40101 - 02 (3)
This course provides an introduction to federal constitutional law and constitutional theory. Topics to be covered include the function of judicial review; the role of the states and the federal government in the federal structure; and the allocation of powers among the legislative, executive, and judicial branches.

Winter - LaCroix, Alison

Constitutional Law II: Freedom of Speech
LAWS 40201 - 01 (3)
A study of the doctrine and theory of the constitutional law of freedom of speech. The subjects for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial speech, obscenity and pornography, offensive
speech, symbolic expression, protest in public places, regulation of campaign finance, and selective government subsidies of speech. This class has a final exam or a major paper may be written (20-25 pages).

Spring - Stone, Geoffrey

Constitutional Law II: Freedom of Speech
LAWS 40201 - 01 (3)
This course explores the doctrine and theory of the constitutional law of freedom of speech. The subjects for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial speech, obscenity and pornography, offensive speech, symbolic expression, protest in public places, regulation of campaign finance, and selective government subsidies of speech. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a final take-home examination and class participation.

Autumn - Lakier, Genevieve

Constitutional Law III: Equal Protection and Substantive Due Process
LAWS 40301 - 01 (3)
This course considers the history, theory, and contemporary law of the post-Civil War Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of the Fourteenth Amendment. The central subjects are the constitutional law governing discrimination on the basis of race, gender, sexual orientation, and the recognition of certain fundamental rights. Throughout, students consider foundational questions, including the role of courts in a democracy and the question of how the Constitution should be interpreted. The student’s grade is based on a final examination.

Spring - Lakier, Genevieve

Constitutional Law III: Equal Protection and Substantive Due Process
LAWS 40301 - 01 (3)
This course considers the history, theory, and contemporary law of the post-Civil War Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of the Fourteenth Amendment. The central subjects are the constitutional law governing discrimination on the basis of race, gender, sexual orientation, and other characteristics, and the recognition of certain fundamental rights. Throughout, students consider foundational questions, including the role of courts in a democracy and the question of how the Constitution should be interpreted. The student’s grade is based on a final examination.

Winter - Strauss, David
Constitutional Law V: Freedom of Religion  
LAWS 40501 - 01 (3)  
This course explores religious freedom in America, especially under the first amendment. It is recommended that students first take Constitutional Law I. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a substantial paper or a series of short papers with class participation taken into account. Instructor consent required for paper to be considered for SRP certification.  
Final grade will be comprised of a research project conducted by small groups of students along with a final written exam. Participation may be considered in final grading.  
Spring - Case, Mary Anne

Constitutional Law VII: Parent, Child, and State  
LAWS 47101 - 01 (3)  
This course considers the role that constitutional law plays in shaping children’s development. Among the topics discussed are parents’ right to control the upbringing of their children; children’s rights of speech, religion, procreative freedom and against cruel and unusual punishment; children’s procedural rights in school and in the criminal justice system; parental identity rights, including rights associated with paternity claims, termination proceedings, assisted reproduction, and adoption; the scope of the state’s authority to intervene to protect children, to regulate their conduct, or to influence their upbringing; and the role of race and culture in defining the family. This class has a final exam or a major paper may be written (20-25 pages).  
Spring - Buss, Emily

Contract Drafting and Review  
LAWS 53271 - 02 (3)  
This seminar will serve as an introduction to contracting drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based upon class
participation, a series of substantial out-of-class weekly drafting exercises, and a final take-home assignment.
Autumn, Winter, Spring - Neal, Joan

Contract Governance
LAWS 53373 - 01 (3)
This seminar explores the legal and non-legal provisions and forces (including norms, networks, and ancillary contract administration programs and documents) that are used to govern contractual performance and encourage innovation in contracts in the modern economy. Although theoretically grounded in typical Chicago fashion, the focus is on the practical aspects of contracting, from selecting a supplier, to negotiating a deal, to dealing with crisis management, to governing an ongoing relationship, to thinking about the choice of forum for the resolution of different kinds of disputes. Students will work both individually and in teams, and attention will be paid to how to organize and motivate team work, a key skill in the modern law firm.
Students will have the opportunity to get feedback on their work from both the professor and outside visitors. They will review their work on crisis management with a leading consultant and former general counsel of a large company. They will advise a live client on a contract and get feedback on the wisdom of their advice. There is no long paper, but rather short assignments of various types. This class will be graded 60% written work, and 40% class participation as this is a skills class.
Autumn - Bernstein, Lisa

Contract Law for LL.M. Students
LAWS 70850 - 01 (3)
The materials for this course give overview of key topics in US contract law (especially those that are most practice relevant but difficult like interpretation and damages) but the course devotes much of its in-class zoom time to subjects more directly relevant to the practice of contract law including: how to choose a contracting partner who can innovate, different approaches to negotiating agreements that will work well in practice, how to review and draft actual agreements (focusing on both procurement and biotechnology agreements), how to choose the law and dispute resolution forum best suited to the transaction, and how to deal with crises caused by a company’s contracting partners. Attention is also paid to how to use both legal and nonlegal contracting partners. Attention is also paid to how to use both legal and nonlegal sanctions and a variety of monitoring mechanism to induce contractual performance. Students will do some work individually and some in groups (both in and out of class). Grade is part class participation/group work and part individual written assignments. There is no exam. This course does not directly prepare students for the bar, although optional

All information as of 9/1/20: For updated information visit www.law.uchicago.edu.
videos that will aid in that endeavor are provided for those who seek this type of learning.
Winter - Bernstein, Lisa

Corporate Compliance and Business Integration
LAWS 53406 - 01 (2)
This seminar explores the rapidly expanding scope of Corporate Compliance across industries and the evolving role of corporate compliance officers as business partners and culture champions. Study begins with a foundational overview of the relevant legal and policy mandates, proceeds to explore Corporate Compliance’s role in operational oversight and risk mitigation, and finishes with an examination of Corporate Compliance’s evolving role in enterprise risk, strategy and culture. The first section of the course will provide insight into the legal, regulatory and risk management considerations that have driven business organizations to develop and enhance their internal programs for identifying and managing compliance risks. The second section will focus on case studies from different industries, and from the separate perspectives of business leaders, regulators, consumers and employees. The final section of the course will focus on the intersection of compliance and organizational culture, and illustrate how to leverage the tools of policy, training, and leadership engagement to build cultures of integrity.
The course will include academic, regulatory and business readings as well as interactive case studies, where students will apply practical solutions to real risk and corporate integrity challenges faced by multinational organizations in a variety of sectors and explore the consequences for the compliance function.
Student evaluation is based on: 3-part Group Project on a corporate compliance program’s response to a series of hypotheticals. Each student in the group will serve as a main presenter once. Each group assignment is accompanied by a short (3-5 pages) supplemental paper to be completed individually by each group member. Participation may be considered in final grading.
Autumn - Deegan, Forrest

Corporate Criminal Prosecutions and Investigations
LAWS 53201 - 01 (3)
The criminal investigation and prosecution of large-scale corporate fraud and corruption are among the hottest areas of focus for prosecutors and the criminal defense bar. This seminar is designed for students interested in learning about the various aspects of uncovering, investigating, defending, prosecuting, and resolving corporate criminal matters under state and federal law, including those arising under the Foreign Corrupt Practices Act. The seminar will address legal and practical issues and concerns from the perspective of the prosecutor, the defense
attorney, and in-house counsel. Among other topics, students will learn about: (i) foundational principles of corporate criminal liability; (ii) the whistleblower frameworks under the Dodd-Frank Act and Sarbanes-Oxley Act; (iii) conducting internal investigations as well as government investigative techniques and tools; (iv) strategic considerations for the prosecutor and defense lawyer in white collar criminal investigations; (v) prosecutorial and SEC charging policies, including creating incentives to encourage voluntary disclosure and cooperation; (vi) pre-trial diversion, including deferred and non-prosecution agreements; (vii) compliance monitors and the monitorship process; (viii) the Foreign Corrupt Practices Act; and (ix) proposals for corporate criminal reform. The seminar will introduce students to this multi-faceted area of the law, and expose students to real-world considerations involved in advising corporate clients and their officers, directors, and employees. This is a three-credit class. The student's grade will be based on a major paper (20-25 pages) and class participation. Papers are eligible to satisfy the writing project (WP) requirement and will be due approximately four weeks after final exams for the Winter quarter.

Winter - Boutros, Andrew

Corporate Finance
LAWS 42501 - 01 (3)
This course provides an overview of the application to law of the basic principles of corporate finance and financial economics. Topics include the concept of discounting and present value, portfolio theory and diversification, the theory of efficient capital markets and its applications in securities litigation, corporate capital structure and bond covenants, and the analysis of options and other derivative instruments. The principles and concepts of corporate finance are essential to understanding modern corporate transactions. Increasingly, lawyers must understand these principles in order to structure transactions in ways that achieve particular business objectives. The concepts in this class are also of great value to lawyers outside the corporate area: financial principles can be fruitfully applied to a wide variety of legal questions, ranging from estate planning to the calculation of tort awards. This class assumes no background in finance, and is aimed primarily at students with little or no prior exposure to the field (rather than those with an MBA or with an undergraduate finance major). It does not use any mathematics beyond basic arithmetic and some simple algebra. This class has a final exam. Participation may be considered in final grading.

Spring - Dharmapala, Dhammika
Corporate Governance  
LAWS 53237 - 01 (2 TO 3)  
Through the production of goods and services, innovation, employment and occasional misbehavior, publicly-held corporations in the U.S. exert an enormous impact on the lives of individuals and the economy in general. How (and how well) corporations are governed greatly influences what that impact will be. Since the early 1990s, there has been a significant increase in the attention given to corporate governance by investors, lawyers, academicians, politicians and the press. This seminar will provide students with a deep understanding of applicable legal, regulatory, market and political influences on corporate governance, an appreciation for the historical development of the current system of governance and insights into current "hot" issues and the continuing evolution of governance. We will discuss critical issues such as for whose benefit is a corporation to be governed and what is the proper balance of decision-making authority between and among shareholders, directors and CEOs and their management teams. There will be a heavy emphasis on the role of counsel to the enterprise as a whole and on the practical aspects of advising officers and directors, including the coordination of multi-disciplinary teams. Corporations and securities law courses provide highly desirable background, but are not prerequisites. Grades will be based upon: a final take-home exam (2 credits) or a full-length paper of 20-25 pages (3 credits) which can be used to satisfy WP requirements. In all instances, class participation will also be taken into account. Enrollment will be limited to 24 students, including up to an aggregate of 8 students from the LL.M. program, Chicago Booth, Harris and the Department of Economics. Of this, up to 4 LLMs may be enrolled.  
Autumn - Cole, Thomas

Corporate Law and Dual-Purpose Organizations  
LAWS 53006 - 01 (2)  
Organizations pursuing multiple objectives-including social, financial, and environmental goals-are on the rise. However, managing the inherent tensions among these objectives poses a serious challenge from both a legal and a management perspective. In this class we ask how companies successfully pursue both social purpose and profit at their various stages. We use case studies from real world examples, and feature guest speakers from dual-purpose companies of various sizes, stages, and industries.  
Spring - Aguirre, Emilie
Corporate Tax I  
LAWS 43242 - 01 (3)  
This course examines income tax aspects of the formations, distributions, and liquidations of corporations. The focus is on transactional and planning aspects of the corporate tax. Prerequisite: Introductory Income Taxation required except with permission of the instructor. The student’s grade is based on class participation and a final examination.  
Winter - Weisbach, David

Corporate and Entrepreneurial Finance  
LAWS 42603 - 01 (3)  
This course uses the case method to study the practical aspects of important topics in corporate and entrepreneurial finance. We will apply the concepts and techniques of corporate finance to actual situations. The course is divided into four sections: (1) financing decisions; (2) investment decisions; (3) private equity; and (4) venture capital. In addition to analyzing financing issues, we will consider how those issues relate to firm strategy. It will be important to examine the "big picture" assumptions used in the numerical calculations. This course also places a strong emphasis on presentation and discussion skills. COURSE PROCEDURES For each class meeting, I will assign study questions concerning one or two cases. You are allowed and encouraged, but not required to meet in groups outside of class to discuss and analyze the cases. Each group will submit a two-page memorandum of analysis and recommendations at the beginning of each case discussion. If you are working in a group, I will accept one memorandum from the group and count it for all students in the group. A group can include up to 3 students. GRADING will be based on class participation, the short memoranda and a final examination. Class participation will count for 40% of the final grade. Because so much of the learning in this course occurs in the classroom, it is very important that you attend every class. The memoranda will count for 10% of the final grade. The final examination will count for 50% of the final grade. The final examination will be an individual take home case analysis. Students should have an understanding of financial statements. I.e., students should be able to read an income statement, cash flow statement and balance sheet.  
Spring - Kaplan, Steven

Counterintelligence and Covert Action - Legal and Policy Issues  
LAWS 53219 - 01 (3)  
This seminar will focus on the constitutional and legal framework for counterintelligence and other instruments of national power that seek to neutralize and/or exploit our adversaries' intelligence activities against US national security.
interests. Such adversaries may include foreign intelligence services, terrorists, foreign criminal enterprises, cyber intruders, or some combination thereof. The seminar will consider both legal and policy issues raised in efforts to prevent adversarial espionage action -- overt, covert, or clandestine -- targeting US military, diplomatic, and economic interests at home and abroad. The seminar will also explore the role and overlap of covert action, roughly defined as action intended to influence events in another nation or territory without revealing the involvement of the sponsor. Although the primary focus of the seminar will be separation of powers issues and the role of executive power in counterintelligence and covert action, care will be taken to consider less frequently discussed implications for domestic and international economies and markets, as well as the extent to which economic and market considerations motivate policy making or legal decisions. The seminar will include short case studies from the Cold War and post-Cold War eras in the US, Latin America, the Middle East, and the former USSR. The seminar is designed to minimize overlap with the material covered in The Law of Counterterrorism (LAWS 70704 or 43221) and National Security Issues (LAWS 70703 or 53217) by primarily focusing attention on state actors rather than nonstate actors. Grades will be based upon a final paper, occasional short response papers, and reasonable class participation.

Spring - Cowen, Stephen; Garcia, Tony

Criminal Procedure I: The Investigative Process
LAWS 47201 - 01 (3)
The course focuses on the constitutional law regulating searches, seizures, and confessions. It considers both physical searches and seizures and also searches and seizures of electronic data. Grades are based on a final take-home examination.
Autumn - Fairley, Sharon

Criminal Procedure I: The Investigative Process
LAWS 47201 - 01 (3)
This course covers the constitutional law of governmental investigation of crime, primarily focusing on the law of searches, seizures, and custodial interrogations. The grade is based on a final examination.
Winter - McAdams, Richard

Criminal Procedure II: From Bail to Jail
LAWS 47301 - 01 (3)
Criminal Procedure II surveys the procedural and constitutional rules that govern the court process in a criminal case. We study the criminal process after a case comes into court. Topics may include: pretrial detention, the preliminary hearing,
the grand jury, venue, the charging instrument, joinder/severance, discovery, trial, confrontation rights, plea bargaining, jury selection, and sentencing. We also examine prosecutorial discretion, as well as legal and ethical issues surrounding the representation of criminal defendants. Guest speakers typically include 2-3 U.S. District Court judges, a federal magistrate judge, and a current or former Assistant U.S. Attorney. (IMPORTANT: Criminal Procedure I is not a prerequisite, and no knowledge of Criminal Procedure I is needed for this course. Criminal Procedure I examines the rules that govern police investigations, while this course covers the next chronological stage—the court process.) This class has a final exam. Participation may be considered in final grading.

Spring - Siegler, Alison

Criminal and Juvenile Justice Project Clinic
LAWS 90217 - 01 (1 TO 3)
The Project provides law and social work students the supervised opportunity to represent children and young adults accused of crime in juvenile and criminal court. Representation includes addressing the social, psychological and educational needs of our clients and their families. In addition to direct representation, students are involved in policy reform and public education including work with coalitions on issues of juvenile life without parole, youth violence, mass incarceration, and the collateral consequences of conviction. Students will participate in case selection and litigation strategies. Students will be expected to do legal research and writing including drafting motions and memoranda on various legal issues, i.e. evidentiary questions, sentencing, etc. and brief writing. Additionally, students will do pre-trial investigation and fact development including interviewing clients and witnesses. 3L students who have taken a trial practice course will have the opportunity to argue motions and second chair hearings and trials. Policy work will include general research on issues, drafting statement and position papers and attendance at meetings. Corequisites: Evidence is recommended, but not required. Trial Practice is a corequisite for rising 3L's. Participation may be considered in final grading.

Autumn, Winter, Spring - Conyers, Herschella

Critical Race Studies
LAWS 43220 - 01 (3)
This course provides an introduction to critical race theory through reading canonical works by critical race scholars; it explores a selection of current legal debates from a critical race perspective; and it contextualizes critical race theory through the study of related movements in legal scholarship, including legal realism, critical legal studies, and social science research on discrimination and
structural racism. We will attempt to identify the ways in which critical race scholarship has influenced, or should influence, legal research and law school pedagogy. Requirements for this course include thoughtful class participation and a final examination.

Spring - Hubbard, William

Cross-Border Transactions: Law, Strategy & Negotiations
LAWS 53229 - 01 (1)
This seminar is a survey of cross-border transactions and how successfully negotiating a transaction may vary across borders. We will first examine negotiation strategies and key terms in commercial contracts. Next we will review how these transactions vary globally. Lastly, the course will also discuss the increasingly important issue of bribery, focusing primarily on the Foreign Corrupt Practices Act and the UK Bribery Act. We will then put all this together to discuss multi-jurisdictional transactions and how to best negotiate cross-border legal, procedural and cultural differences. Final grade will be based on: Substantial out of classroom work, a short paper, an in-class negotiation and class participation.

Autumn - Sultani, Tarek

Current Controversies in Corporate and Securities Law
LAWS 52202 - 01 (3)
This seminar deals with the most important developments in U.S. (and to some extent global) corporate and securities practice during the preceding year. The seminar and discussions provide analysis of the legal, political, and economic implications of these Developments. Students may select a paper (law firm style memo) topic from a list provided in the first class, or with the instructor’s permission, choose their own topic. Many of the suggested topics will relate to an industry area, which for 2020-21 will include controversies over regulation of certain foods (e.g., foie gras, haggis, sugary drinks, overfishing . . . ) and controversies about legal protections given to special foods (Champagne, Parmesan cheese, saffron from Spain but not from Iran... Each student submits one paper and gives an oral presentation and analysis of another student’s paper.

Winter - Shepro, Richard

Cybercrime
LAWS 53354 - 01 (3)
This seminar will explore the legal issues raised by cybercrime. Topics will include: computer hacking and other computer crimes, the Fourth Amendment and civil liberties in cyberspace, the law of electronic surveillance, the freedom of speech
online, technological tools used to combat cybercrime, and international cybercrime. A series of research papers (20-25 pages) is required for this class. Winter - Driscoll, Sean; Ridgway, William

Derivatives in the Post-Crisis Marketplace
LAWS 53313 - 01 (3)
In this seminar, we will explore the vital role that derivatives such as futures, forwards, options and swaps play in the financial system and the impact that post-crisis reforms have had on the derivatives marketplace. We will begin with a brief history of derivatives, an introduction to the core building blocks of the product and an overview of the agencies, regulations and statutes governing derivatives use, including the Bankruptcy Code and similar restructuring and resolution laws. We will then explore the role that derivatives played in the financial crisis and discuss the regulatory architecture put in place to mitigate the perceived risks of derivatives both in the U.S. under the 2010 Dodd-Frank Wall Street Reform and Consumer Protection Act and abroad under various regimes. In order to understand some of the law’s grey areas, we will also discuss pivotal case law, including Metavante and Lomas. Turning to the future, we will evaluate changes in the current marketplace, explore trends in derivatives use and delve into new trading architectures such as central clearing and blockchain, with a particular focus on the regulatory challenges these technologies pose and due consideration to the current tumultuous macroeconomic climate. We will conclude with an in-depth discussion of the credit default swap auction process by reference to case studies such as Codere, Hovnanian, iHeart and Windstream. Grades will be based on a paper (20-25 pages) on a topic of the student’s choice as well as class participation. Autumn - Madell, Jaime

Divorce Practice and Procedure
LAWS 53397 - 01 (2)
This is a simulation class providing exposure to the dynamic process of representing clients in dissolution of marriage cases and issues related to them. The class will make you aware of the complexities arising when the ever-changing family unit becomes divided. Topics are covered through an evolving case, with each student in the role of a practicing lawyer. Issues include interstate and international parental kidnapping, determination of jurisdiction, domestic violence, restraining orders and injunctions, temporary and permanent parenting rights and responsibilities (custody and visitation), temporary and permanent maintenance (alimony), child support, the characterization of property and division of assets and liabilities; also, premarital and post marital agreements, ethical issues, federal tax

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law affecting divorce and the effects of bankruptcy. A series of reaction papers will be required. Participation may be considered in final grading. There are no required prerequisites, but experiencing a basic family law course would be helpful.

Autumn - Schiller, Donald; Wyatt, Erika

Editing and Advocacy
LAWS 53497 - 01 (2)

Good editors see not just the sentence that was written but the sentence that might have been written. They must be able to look past words and arguments that don’t need to be there and at the same time summon up ones that haven’t yet appeared. Their value comes not just from preventing mistakes but by finding a place for style, structure, evidence, voice, insight, precision, clarity—all the things that make a piece of writing persuasive.

This course will teach you how to be one of those editors. You’ll edit briefs. You’ll edit contracts. You’ll edit all kinds of legal documents. Sometimes this editing will occur during in-class exercises. Sometimes it will occur through short, weekly assignments. But always the goal will be the same: learn and practice a skill that is fundamental to becoming an excellent advocate.

This course requires a series of reaction papers. Participation may be considered in final grading.

Autumn - Barry, Patrick

Election Law
LAWS 43260 - 01 (3)

In this course, we will discuss the basic themes surrounding the legal regulation of elections, politics, and the political process as a whole. We will cover all the major Supreme Court cases (and a few important lower court decisions) on the topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, and the 2000 presidential election controversy. We will also discuss competing political philosophies; alternatives to the two-party system; and the role of the courts, the legislature, and direct democracy in our system. By the end of the course, the goal is that you will have a basic understanding of the structure, mechanics, and history of the political process in this country, but with an appreciation for the complexities of the right to vote and the difficulties involved in regulating the behavior of political actors. This course has a final exam.

Participation may be considered in final grading.

Spring - Tolson, Franita
Employee Benefits Law
LAWS 55503 - 01 (3)
This seminar will provide an introduction to the Employee Retirement Income Security Act (ERISA) and other federal statutes regulating employee benefit plans in the private sector. The course will cover many types of plans, including defined benefit pension plans, individual account retirement plans (such as 401(k) plans), medical plans, other welfare benefit plans and executive compensation programs. It will provide a basic understanding of fiduciary standards governing plan administration and the investment of plan assets; minimum standards for benefits and funding; benefit claim dispute resolution procedures and standards of judicial review; federal preemption of state laws; and key issues which arise in ERISA litigation. The course is intended for students interested in a broader labor and employment practice; a mergers and acquisitions or general corporate practice; or a civil litigation practice. Although our primary mission will be to prepare students for the practice of law, we also will explore whether the law governing employee benefit plans is operating effectively and in accordance with its stated purposes. Students will be graded on class participation and on short reaction and/or research papers. There are no prerequisites required for this seminar.
Autumn - Wolf, Charles

Employment Discrimination Law
LAWS 43401 - 01 (3)
This course will examine employment discrimination law beginning with the legislative history of employment discrimination leading to the passage of Title VII and continuing to other limitations on the employment-at-will doctrine. Types of discrimination examined will include race, sex, religion, disability, age, color, national origin and sexual orientation. Emphasis will be placed on race discrimination as an example of how discrimination is proven and defended in litigation. Individual and class claims will be discussed. Special emphasis will be placed upon such pragmatic topics as corporate internal investigations, handling agency and administrative charges of discrimination, the impact of insurance coverage, federal litigation, along with the increasing use of private mediation and arbitration. Final grade will be comprised of a research project conducted by small groups of students along with a final written exam. Participation may be considered in final grading.
Possible topics for research projects include:

• Whether current standards of proof of discrimination are sufficient or appropriate.
• Whether whistleblowers should be identified and compensated similar to SEC whistleblowers.

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• How the "pipeline" may lead to discriminatory decisions in hiring and promotions.
• Are victims of discriminatory terminations fully compensated after losing employer-based medical coverage?

A key theme of the course will be to identify changes to anti-discrimination laws, which changes would be designed to more effectively reduce discrimination.

Spring - Greene, Martin

Employment Law
LAWS 43511 - 01 (2 TO 3)
This seminar is designed to provide the student with an overview of the common law principles and several of the leading federal and state statutes that govern the private-sector employment relationship. Among the topics to be covered are (1) the contractual nature of the employment relationship and the employment-at-will doctrine; (2) contractual, tort-based, and statutory erosions of the employment-at-will doctrine; (3) the contractual and common law duties and obligations owed by an employee to the employer; and (4) wage and hour and employee leave statutes, including the Fair Labor Standards Act (FLSA) and the Family and Medical Leave Act (FMLA). This seminar supplements, but will not cover the topics presented in, the Law School’s courses in Labor Law (Laws 43101), Employment Discrimination Law (Laws 43401), and Employee Benefits Law (Laws 55503), which are not prerequisites to enrollment. Enrollment will be limited to 20 students. The student’s grade will be based on a final take-home examination. Students wishing to earn 3 credits for the class may write a 10-12+ page research paper in addition to the final exam.

Autumn - Whitehead, James

Employment Law Clinic
LAWS 90216 - 01 (1 TO 3)
Randall D. Schmidt and his students operate the Clinic’s Employment Law Clinic. The Clinic focuses primarily on pre-trial litigation and handles a number of individual cases and class actions. In individual cases, the Clinic represents clients in cases before the Illinois Department of Human Rights and the Illinois Human Rights Commission and seeks to obtain relief for clients from race, sex, national origin, and handicap discrimination in the work place. In the class actions, the Clinic represents groups of employees in employment and civil rights actions in federal court. Additionally, in its individual cases and law reform/impact cases, the Clinic seeks to improve the procedures and remedies available to victims of employment discrimination so that employees have a fair opportunity to present their claims in a reasonably expeditious way. To accomplish this goal, the Clinic is
active in the legislative arena and participates with other civil rights groups in efforts to amend and improve state and federal laws. It is suggested, but not required, that all students in the Employment Law Clinic take the Employment Discrimination Law seminar. It is recommended that third-year students take, prior to their third year, either the Intensive Trial Practice Workshop or some other trial practice course. Students will be evaluated on their written and oral work on behalf of the Clinic’s clients. Participation may be considered in final grading. Academic credit varies and will be awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty. Evidence is a prerequisite for 3L’s in the clinic. The Intensive Trial Practice Workshop (or an equivalent trial practice course) is recommended for 3L’s in the clinic.

Autumn, Winter, Spring - Schmidt, Randall

Energy Law
LAWS 43282 - 01 (3)
Energy touches all of our daily lives, even as it historically remained unseen by the public eye and under-considered in the public discourse. Energy law governs the production, consumption, and disposal of energy resources. This course examines energy law and policy in the United States. Energy law is interdisciplinary by nature, and our study of the field will reflect that. Energy law relies heavily on legal doctrine, but it also raises questions of policy, economics, and the environment. Accordingly, this course will rely on both (1) the traditional study of case law, statutes, and regulations and (2) case studies and materials that draw on and raise other aspects of energy law and policy.

The first part of the course surveys the world’s primary sources of energy: coal, oil, biofuels, natural gas, hydropower, nuclear, wind, solar, and geothermal energy. This part also introduces you to the main themes that we will cover throughout the course, namely: (1) the tension between free markets and government regulation; (2) federalism issues and, more broadly, the division of U.S. regulatory authority governing energy production and use among federal, state, and local governmental units; and (3) balancing energy production and use with environmental protection. The second part of the course turns to the two major sectors of the U.S. energy economy: electricity and transportation. The third part of the course explores hot topics in energy law and policy that highlight the complex transitions taking place in today’s energy systems. These topics include grid modernization and the continued role of nuclear energy. Participation may be considered in final grading.

Spring - Macey, Joshua

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Energy Transactions Seminar
LAWS 53127 - 01 (3)
The Energy Transactions Seminar exposes students to current issues facing energy industry practitioners. Topics covered include United States shale developments, international energy projects, facilities procurement/construction, the natural resources curse, energy finance challenges, and energy litigation/arbitration trends. The Energy Law Seminar also includes two competitive simulations: (1) shale/private equity simulation in which students are divided into management and private equity backers and seek to negotiate joint ventures; and (2) West Africa exploration simulation, in which teams bid on real petroleum licenses in West Africa, engage in a multilateral negotiation with other teams to acquire and divest license interests, and then drill wells by rolling dice to determine which of the 50 petroleum prospects are discoveries. The grade is based on in-class participation (including presentations and simulation performance), negotiation sessions between class meetings, written agreements/memoranda, and a final essay (in the form of a blog post).
Spring - Gaille, Scott

Enforcement Risk in Cross-Border Transactions
LAWS 53222 - 01 (3)
This seminar will examine enforcement risk and mitigation strategies encountered in international and cross-border transactions. In particular, we will spend time considering the contours of risk flowing from bribery, corruption, economic sanctions and money laundering issues. We will focus on legal and reputational risk, as well spend some time on financial risk incident in these transactions. Students will gain an in-depth understanding of key U.S. and foreign laws (like the U.S. Foreign Corrupt Practices Act and the U.K. Bribery Act) relating to cross-border enforcement, explore common red flags found in global transactions, explore how different transactions (including LBOs, real estate, credit, and other alternative investment vehicles) impact international risk mitigation strategies, and how to structure deals based on the varying risks presented. This class requires a major paper (20-25 pages). Participation may be considered in final grading.
Spring - Goel, Asheesh; Niles, Nicholas; Nemirow, Kim

Entrepreneurship and the Law
LAWS 53192 - 01 (3)
This seminar examines how the law and legal counsel influence innovation and entrepreneurship in the US, including by micro-enterprises and high-growth disruptors. The seminar explores the position of the entrepreneur in society, in the economy, and in our constitutional framework, in order to analyze the
entrepreneur’s fundamental legal needs. We survey legal questions particular to start-ups, including strategies for structuring a business organization, financing, and protecting intellectual property. Assignments require students to research issues that apply to hypothetical and real start-ups and practice lawyerly skills like strategic planning, negotiation, drafting, and counseling. Students’ grades will be based on active participation, short written assignments, and a research paper.

Winter - Hermalik, Amy; Kregor, Elizabeth

Environmental Law: Air, Water, and Animals
LAWS 46001 - 01 (3)
This survey course explores the major domestic policies in place to protect the environment, with a focus on clean air and water and animal conservation (e.g., the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and the Endangered Species Act). The course is a complement to Professor Templeton’s Toxic Torts and Environmental Justice course; neither is a prerequisite for the other, and the two share little overlap. We'll spend some time on the regulation of climate change and will discuss issues of environmental justice embedded in each of the major topics. Participation may be considered in final grading.
Spring - Kim, Hajin

Equality as a Human Right
LAWS 53494 - 01 (2 TO 3)
This seminar will examine equality within the context of human rights. The general principles of equality and non-discrimination are fundamental elements of international human rights law and most of the world’s constitutions. However, legal definitions of equality and non-discrimination differ globally as do perspectives on how human rights principles (and the concept of rights more generally) promotes and impacts equality. We will explore legal definitions of inequality based on protected classes, attributes and identity such as race, gender, ethnicity, nationality and sexual orientation. We will also discuss socio-economic inequality and its intersection with the human rights system.
Students may take the course for two or three credits. All students will do a short presentation. Students taking the course for two credits will write two 4-5 page reaction papers. Students taking the course for three credits will write a reaction paper and a longer final paper. Grades will be based on the presentation, participation and papers submitted.
Winter - Flores, Claudia

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Estate Planning And Drafting
LAWS 53471 - 01 (2 TO 3)
This seminar in estate planning and drafting meets the ABA definition of an experiential course. The seminar will give students experience in drafting specific provisions of wills and trust instruments, including provisions relating to the use of class gifts, conditions of survival, and powers of appointment. The seminar also will give students the experience of drafting a will for a live client. Students will be graded on a series of experiential assignments, including the will-drafting project, and on class participation. Prerequisite: Trusts and Estates: Wealth Management and Transmission (LAWS 45211). Students who took Advanced Trusts and Estates (LAWS 45221) in Spring Quarter 2019 are not eligible to enroll.
Spring - Gallanis Jr, Thomas

Ethics for Transactional Lawyers
LAWS 41015 - 01 (3)
This class will focus on ethical issues faced by transactional lawyers. We will consider the role of a transactional lawyer, the various sources of guidance for transactional lawyers, the intersection of personal morality and rules-based ethics, individual and organizational practice pressures that can cause lawyers to violate ethics norms, how to weigh competing ethical obligations, and select ethics issues faced by transactional lawyers in practice (including, e.g., ethics issues arising when drafting contracts, negotiating agreements, conducting due diligence, and providing opinion letters). Grades will be based upon active class participation in discussions and simulations, plus a final paper. (Please note that this paper cannot fulfill the SRP or WP requirement.)
Winter - Neal, Joan

European Legal History
LAWS 53292 - 01 (2 TO 3)
This seminar aims to give students an appreciation of the basic themes and most important events in European (as opposed to English) legal history. It begins with the Roman law formulated under the Emperor Justinian and moves forward to the 19th century. Among the subjects covered are Germanic law, the rise of legal science beginning in the 12th century, the nature of the ius commune, legal humanism, the reception of Roman law, the natural law school, and the movement towards Codification. In addition to the text book, students are expected to read one law review article each week and to share it with the class. They are permitted to write a research paper (20-25 pages), but a final examination will also be offered as an option.
Winter - Helmholz, Richard

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Evidence
LAWS 41601 - 01 (3)
This course examines the law governing proof of disputed propositions of fact in criminal and civil trials, including relevance, character evidence, the hearsay rule and other rules of exclusion, and examination and privileges of witnesses. The grade is based on a final take-home examination.
Autumn - Stone, Geoffrey

Evidence
LAWS 41601 - 01 (3)
This course examines the law governing proof of disputed propositions of fact in criminal and civil trials, including relevance, character evidence, the hearsay rule and other rules of exclusion, and examination and privileges of witnesses. The grade is based on a final examination.
Winter - Buss, Emily

Exoneration Project Clinic
LAWS 90220 - 01 (1 TO 3)
The Exoneration Project is a post-conviction clinical project that represents people convicted of crimes of which they are innocent. Students working in our Project assist in every aspect of representation including selecting cases, advising clients, investigating and developing evidence, drafting pleadings, making oral arguments, examining witnesses at evidentiary hearings, and appellate litigation. Through participation in our Project, students explore issues of error and inequality in the criminal justice system, including police and prosecutorial misconduct, the use of faulty scientific evidence, coerced confessions, unreliable eyewitness testimony, and ineffective assistance of counsel. The Exoneration Project is an intensive, rigorous experience designed for students who are committed to providing the best possible representation to deserving clients. Second-year students wishing to enroll in the Project are encouraged to take Evidence in their second year. Third-year students are required to complete, prior to their third year, Evidence and the Intensive Trial Practice Workshop (although we recognize that that may not be possible under current circumstances). Students are also strongly encouraged but not required to take Criminal Procedure I and II. Students will receive credit for the work they do in accordance with the credit rules for all other clinical programs. Participation may be considered in final grading.
Autumn, Winter, Spring - Ainsworth, Russell; Leonard, Karl; Myerscough-Mueller, Lauren

All information as of 9/1/20: For updated information visit www.law.uchicago.edu.
Fair Housing
LAWS 43313 - 01 (3)
This course will focus on the law and policy of fair housing, broadly construed. Substantial attention will be devoted to antidiscrimination laws in housing, including the federal Fair Housing Act. We will also explore existing and proposed policies for improving access of lower-income people to housing. The causes and consequences of residential segregation will be examined, as well as the effects of zoning and other land use controls. Additional topics may include gentrification, eviction, squatting, mortgages and foreclosures, the siting of locally undesirable land uses, and the use of eminent domain. The student's grade will be based on class participation and a final exam.
Spring - Fennell, Lee

Federal Courts
LAWS 41101 - 01 (3)
This course considers the role of the federal courts in the U.S. federal system. Topics will include the power of Congress to expand or contract the jurisdiction of the federal courts, federal question jurisdiction, litigation against federal and state governments and their officials, direct and collateral review of state-court decisions, abstention, and related doctrines. Constitutional Law I is recommended. This class has a final exam.
Spring - LaCroix, Alison

Federal Courts
LAWS 41101 - 01 (3)
This course deals with the allocation of judicial work between the state and federal courts, as well as the jurisdictional tensions that arise from a dual judicial system. In addition, the course considers the relationship between the federal judiciary and Congress, particularly as it implicates legislature's power to structure and limit the federal courts' subject matter jurisdiction. This is a practical course, as well as one that implicates important theoretical issues about decision-making institutions under our federal system of government.
Autumn - Smith Jr., Fred

Federal Criminal Justice Clinic
LAWS 90221 - 01 (1 TO 3)
The Federal Criminal Justice Clinic is the first law school clinic in the country to focus on representing indigent clients charged with federal felonies. The FCJC gives students a unique opportunity to represent individual clients in federal court. FCJC students also engage in policy advocacy and systemic reform efforts, with a focus
on combatting racial disparities and racially discriminatory practices. The FCJC is currently leading a Federal Bail Reform Project through which students have engaged in legislative advocacy before Congress and have created the first federal courtwatching initiative in the country.

The FCJC litigates in federal district court in Chicago, before the Seventh Circuit, and in the U.S. Supreme Court. In our district court litigation, FCJC students may have an opportunity to interview clients and witnesses; meet with clients; conduct and participate in hearings and trials; research, write, and argue motions and briefs; and participate in case investigations. During the pandemic, FCJC students have continued representing clients virtually and have litigated numerous successful motions for compassionate release. Students involved in appellate litigation write briefs to the Seventh Circuit and the Supreme Court and may conduct oral argument in the Seventh Circuit.

The FCJC seminar includes skills exercises, simulations, lectures, case rounds, guest speakers, and discussions. The pre-requisites/co-requisites are Professor Siegler’s Criminal Procedure II course, Evidence, and Criminal Procedure I; these courses may be taken at any time during 2L or 3L year. It is strongly recommended that students interested in joining the FCJC take a trial advocacy course. The FCJC is a year-long clinic. First priority is given to 3Ls; the remaining slots go to 2Ls. Students who want to learn more about the FCJC or who have questions about the enrollment requirements may contact Prof. Siegler or Prof. Zunkel.

Autumn, Winter, Spring - Siegler, Alison; Miller, Judith; Zunkel, Erica

Federal Criminal Justice Practice And Issues
LAWS 53386 - 01 (2)
This practice-oriented course integrates instruction on federal pretrial criminal procedures and issues with student practice exercises overseen by the instructor. The course will cover federal criminal practice from investigation up to trial, utilizing examples from recent federal criminal investigations and cases. The course will provide opportunities for student performance to develop professional skills and understanding. In particular, the course will provide instruction on (i) federal investigations and related issues (including Grand Jury proceedings and witness immunity); (ii) corporate internal investigations; (iii) federal charging decisions; (iv) initial appearances following arrest and accompanying bail/detention hearings; (v) discovery under the federal criminal rules; (vi) pretrial motions and practice; and (vii) plea agreements. Students will engage in periodic practice simulations related to the pretrial stages of a federal criminal case. For example, students will conduct mock witness interviews in the context of a corporate internal investigation, present motions and arguments seeking and, objecting to, pretrial detention, and present motions and argument seeking to exclude or admit evidence. The course thus will
provide opportunities for oral and written advocacy focusing on federal criminal pretrial practice. Each class session will also include discussion of practical and strategic issues facing both the defense and the prosecution under real-world circumstances at each pretrial stage. A student's grade will be based on class participation and written and oral performance in the simulated practice exercises.

Winter - Doss, Michael

Federal Criminal Law
LAWS 46501 - 01 (3)
This course surveys the substance and structure of federal criminal law. The appropriate scope of federal criminal law and enforcement is a central theme of the course. Topics examined include: federal jurisdiction over crime and offenses that enlarge the reach of federal criminal law such as mail fraud; federal crimes occurring in markets, including transactions in illegal markets (such as drug trafficking) and illicit transactions in legal markets (such as securities fraud); federal crimes involving corrupt payments, such as bribery, extortion, and foreign corrupt practices; federal crimes involving concealment, such as false statements, perjury, obstruction of justice, and money laundering; the regulation of criminal activity occurring in and through formal and informal organizations (such as RICO), and the allocation of liability between individuals and organizations with particular attention to deferred prosecution agreements.

Winter - Fairley, Sharon

Federal Habeas Corpus
LAWS 43212 - 01 (2 TO 3)
We will cover the history of the Great Writ and the evolution of the scope of federal habeas corpus review and relief; the Suspension Clause; habeas review in capital cases including stays of execution; alternatives to habeas review; state post-conviction proceedings; and jurisdictional issues in both the trial and appellate courts. There will be an emphasis on habeas review under the Antiterrorism and Effective Death Penalty Act, which will be particularly helpful for students taking federal judicial clerkships.

Winter - Mortara, Adam

Feminist Economics and Public Policy
LAWS 53215 - 01 (2)
This seminar will explore advances in feminist economics and the implications for public policy in local and global communities. Drawing from feminist economics research, the seminar will address the persistence of gender inequality in societies around the world and proposed policy solutions. Topics will include gender...
relations and the organization of domestic and market work, violence against women, workplace and pay equality, gendered access to resources, education, and healthcare, and gender and property rights. Evaluation will be based on class participation, and short research/response papers.
Spring - Strassmann, Diana

Financial Regulation Law
LAWS 43253 - 01 (3)
This course addresses the regulation of banks and other financial institutions in the United States. The focus will be on the current regulatory scheme, with some attention to the 2008 financial crisis, the history of financial regulation, and proposals for reform. The student's grade will be based on a final take-home examination.
*Depending on the enrollment outcome, this course may qualify to be all in person.
Spring - Posner, Eric

Food Law
LAWS 53308 - 01 (3)
This seminar will examine issues relating to food law and food policy. Topic covered will include: food safety, food labeling, genetically modified agriculture, corn policy, regulation of food quality, factory farming, restaurant regulations, and more. Students will have to write a paper and make a presentation in class. Participation may be considered in final grading.
Autumn - Ben-Shahar, Omri

Global Human Rights Clinic
LAWS 90225 - 01 (1 TO 3)
The Global Human Rights Clinic works for the promotion of social and economic justice around the world and in the United States. The Clinic uses international human rights laws and norms, transnational and comparative law, and multidimensional strategies to draw attention to human rights violations, develop practical solutions and promote accountability on the part of state and non-state actors. The Clinic works with clients and organizational partners through advocacy campaigns, research and litigation in domestic, foreign, and international tribunals. Working in project teams, students develop and hone essential lawyering skills, including oral advocacy, fact-finding, research, legal and non-legal writing, interviewing, media advocacy, cultural competency and strategic thinking. Students may enroll for up to three credits a quarter. New students should plan to take the clinic for three quarters for a minimum of two credits each quarter, unless
Global Inequality
LAWS 53294 - 01 (3)
Global income and wealth are highly concentrated. The richest 2% of the population own about half of the global assets. Per capita income in the United States is around $47,000 and in Europe it is around $30,500, while in India it is $3,400 and in Congo, it is $329. There are equally unsettling inequalities in longevity, health, and education. In this interdisciplinary seminar, we ask what duties nations and individuals have to address these inequalities and what are the best strategies for doing so. What role must each country play in helping itself? What is the role of international agreements and agencies, of NGOs, of political institutions, and of corporations in addressing global poverty? How do we weigh policies that emphasize growth against policies that emphasize within-country equality, health, or education? In seeking answers to these questions, the class will combine readings on the law and economics of global development with readings on the philosophy of global justice. A particular focus will be on the role that legal institutions, both domestic and international, play in discharging these duties. For, example, we might focus on how a nation with natural resources can design legal institutions to ensure they are exploited for the benefit of the citizens of the country. Students will be expected to write a paper (20-25 pages), which may qualify for substantial writing credit. Non-law students need instructor consent to enroll. Participation may be considered in final grading.
Winter - Weisbach, David; Nussbaum, Martha

Government Integrity and Transparency Seminar
LAWS 53413 - 01 (3)
The new Seminar on Government Integrity and Transparency will provide students with an opportunity to learn about the legal systems that promote government integrity and transparency through participation in a seminar and a field placement in a government oversight agency or entity. The goal of this new course offering is to familiarize students with the legal rules, policies, and procedures for ensuring the proper, transparent functioning of governmental operations. The seminar will provide students with exposure to substantive and procedural law, criminal and administrative law, ethics, litigation
preparation and practice (through participation in classroom exercises built around a single public corruption matter), and hands-on experience through a field placement.

Each student in the seminar will be responsible for securing a field placement and participating in a pre-screened field placement program with a governmental entity with oversight and transparency responsibilities during the Spring Quarter 2021. Through a working case study, students will have an opportunity to build investigative and reasoning skills.

Spring - Fairley, Sharon

Greenberg Seminar: (Re)Building Bridges: Can Reviving & Reimagining Public Infrastructure Save America?
LAWS 92000 - 08 (0 TO 1)

The traditional rationale for government spending on public infrastructure is to solve collective action problems. However, in recent years, governments have struggled to maintain existing infrastructure, much less expand it to be inclusive of new needs. Why is building infrastructure and maintaining it so difficult in the present day? Could government spending on public infrastructure be a means to facilitate collective action and to create collective identity? Can expanding and improving shared resources and public spaces give the United States a better and more unified future? Should we expand our notion of what counts as public infrastructure? In contemporary society, is access to some sorts of public infrastructure essential or even a right? How can or should equity analysis impact public infrastructure? This seminar exploring public infrastructure will raise these and other questions.

We will begin by considering what is - or should be - considered part of our shared public infrastructure. We will then examine classic examples of public infrastructure-think roadways, bridges, and water systems-and the challenge of addressing the current collapsing state of American infrastructure. Then we will move on to press the boundaries of what we consider public infrastructure-from public parks to schools to healthcare access-and to ask how our conception of public infrastructure reflects shared values about what public goods are worth providing at a societal level. We will conclude with a focus on lessons learned throughout the year-why are shared spaces and services important? What are the societal benefits of robust and reliable public infrastructure? As we deal with a tumultuous time, a public health crisis, an economic crisis, and struggles for justice, how should we change public infrastructure-in terms of both its concrete and its conceptualization-in the United States in the coming decade? We are excited to have the conversation with you.

Autumn, Winter, Spring - Weinstock, Robert; Hermalik, Amy
Greenberg Seminars: Crime and Politics in Charm City: A Portrait of the War on Drugs
LAWS 92000 - 03 (0 TO 1)
We will explore a series of works on crime, politics, policing, and race, with an emphasis on the City of Baltimore: David Simon, "Homicide: A Year on the Killing Streets," Sudhir Venkatesh, "Gang Leader for a Day," Jill Loevy, "Ghettoside: A True Story of Murder in America," and all of "The Wire." We will focus particularly on the drug war - the economics and violence of the trade; the culture of the police bureaucracy; alternative law enforcement strategies such as informants and wiretapping; the politics of race, crime rates, and legalization; and the effects of addiction. But these works also examine the effects of declining blue collar jobs and weakening labor unions; the effects of race, incumbency, and corruption on local politics; the challenges and failures of education and child welfare agencies; and the role of the city newspaper in self-governance. Preference is given to 3L students. Graded Pass/Fail.
Autumn, Winter, Spring - Masur, Jonathan; McAdams, Richard

Greenberg Seminars: Cheating
LAWS 92000 - 01 (0 TO 1)
This seminar will explore legal, ethical, and procedural issues inherent in questions of cheating and rule breaking in contexts ranging from sports and academics to private career advancement. We will look at the nature of rules and difficult distinctions that must be drawn such as why some rules are expected to be broken while others are not. We will explore the line between artificial performance enhancement as cheating on the one hand and as positive personal improvement on the other. For example, we will look at the different treatment of performance enhancing drugs in athletics and in performance art. We will also explore how and when law and government should be involved in setting and enforcing rules. Graded Pass/Fail.
Autumn, Winter, Spring - Casey, Anthony; Casey, Erin

Greenberg Seminars: Law and Politics in the Irish Literary Renaissance
LAWS 92000 - 06 (1)
Just over a century ago, Ireland underwent a tumultuous period of rebellion and civil war, generating a body of literature that captured the law and politics of a new nation. In this Greenberg, we will read the following selection of classic works for their insight into the history of a society attempting to slough off imperial and colonial legacies to define itself anew. Perhaps Ireland’s most celebrated author, James Joyce, published two of his greatest works -- Dubliners (1914) and Portrait of
the Artist as a Young Man (1916) -- during World War I and the Easter Rising. Ireland’s first Nobel laureate, William Butler Yeats, was a leading force in the Irish revival, founding the Abbey Theatre and chronicling the age in poems such as Easter 1916, An Irish Airman Foresees His Death, Sailing to Byzantium, and The Second Coming. One of the first plays to open at the Abbey was Playboy of the Western World, by J.M. Synge, which led to riots in Dublin during its opening run in 1907; we will read it together with another celebrated play that also debuted at the Abbey: Juno and the Paycock by Sean O’Casey. To close the moment, we will read Ireland’s leading modernist and third Nobel laureate, Samuel Beckett: specifically, his novel, Molloy, and landmark play, Waiting for Godot. What do these works tell us about how societies capture political moments in art and what makes them lasting parts of literary history? Graded Pass/Fail.

Winter, Spring - Nussbaum, Martha; Birdthistle, William

Greenberg Seminars: Migration, Labor Mobility, and Economic Development
LAWS 92000 - 02 (0 TO 1)
Finding ways to facilitate migration will be one of the most pressing policy problems of the 21st century. This is in part because finding ways to move workers to where they are more productive-for instance, people from rural settings to urban settings or people from poor countries to rich countries-is the most effective way to reduce global poverty. Additionally, major global trends like climate change, sustained regional conflict, and declining birth rates in developed countries are also making finding ways to ease migration more important than ever. But at the same time there is increased need for migration, the combination of growing populism around the world and the COVID pandemic are leading countries to erect new barriers to movement. This seminar will explore this topic by watching a series of documentary films that explore different issues related to migration and labor mobility. We will also discuss the extent to which the films we watch are successful at identifying and conveying these issues to the broader public.
Autumn, Winter, Spring - Malani, Anup; Chilton, Adam

Greenberg Seminars: The West Wing and the Law
LAWS 92000 - 07 (0 TO 1)
This Greenberg seminar considers legal, social, and political issues raised in The West Wing television series, an award-winning drama that originally ran from 1999 through 2006. We will discuss the role of lawyers and lawyering in the series, as well as various legal issues in The West Wing’s depiction of our government -- from the power of the Executive, to Supreme Court appointments, to constitutional questions. We will critically examine the show’s portrayal of race, ethnicity, gender, religion, and disability. We will also consider the show’s long-term
influence on American political thought, including critiques of the show from the left and right.
Autumn, Winter, Spring - Konsky, Sarah; Hemel, Daniel

Greenberg Seminars: Troubled Cities
LAWS 92000 - 05 (0 TO 1)
We can start with discussing the movie American Factory (available on Netflix), about the re-opening, but then the clash between management and workers, of a factory closed by General Motors in Dayton, Ohio, but then purchased by a Chinese company determined to re-purpose its workforce. We will then discuss The Poisoned City, and the story of Flint Michigan’s troubled water supply, and Why Nations Fail, a more academic book considering the larger question of the rise and fall and rise again of conglomerations of people. We might also talk about The Rise of the Creative Class, a book that suggests that the cities most of you yearn to live in, are not made great by people like us but rather by off-beat artistic types. We are open to suggestions for a different book or film. Graded Pass/Fail.
Winter, Spring - Levmore, Saul; Roin, Julie

Greenberg Seminars: Tyrants, Big and Small
LAWS 92000 - 04 (0 TO 1)
We’re surrounded by ‘tyrants’ and complaints about ‘tyranny’--in the household, among our peers, on social media, in our national government, and overseas. But what is tyranny? And why’s it so bad? This Greenberg seminar takes an eclectic look at the idea of ‘tyrants’ in a wide array of contexts, using a varied set of texts.
Autumn, Winter, Spring - Fahey, Bridget; Huq, Aziz

Hacking for Defense
LAWS 53455 - 01 (3)
H4D is an opportunity to work with teams at the Defense Department and the various intelligence agencies (e.g., NSA, CIA) to solve real world operational problems. Started at Stanford, this program is now offered at several universities across the country. DoD chose Chicago as a new midwest site. Students will form teams with students in other departments, and teams will be assigned to/choose a project to work on. The learning will be through a flipped classroom--the lecture content is in the form of videos done by the program sponsors at Stanford and the DoD. (They are very good.) Then, we will meet as a class to discuss the materials and work together in our teams. Students will be paired with a program sponsor from the government, and work toward a solution that can be deployed. Time will be spent doing interviews, field visits, and problem solving with your team. This will require far more work than the typical law school course, but it will be much
more interesting and have real world impact. There is the possibility of forming a business venture and entering the New Venture Challenge with the team. Previous ideas that have come out of H4D have helped the SEALS improve their training, the Army increase the efficiency of its supply chain, and the Navy develop a better communications device for sub-surface warfare. Check out some of the team videos online for examples. This seminar has extra time built into the meetings, but not all sessions will cover that entire time. Ultimately the class time will be the equivalent of two hours each week.

Autumn - Henderson, M. Todd; Gossin-Wilson, T. William

Hate Crime Law
LAWS 53704 - 01 (3)
This seminar will provide students with an overview of hate crime. The course will explore the emergence of modern hate crime laws in the United States and the legal controversies surrounding them, including in the context of contemporary social issues. We will examine the challenges of data collection and the impact of data on policy analysis. Law enforcement and hate crime prosecution will be reviewed. The course will also consider the limits of the legal system to effectively address hate crime through conventional methods and discuss alternative options. Grading will be based on class participation and a final research paper (20-25 pages).

Autumn - Linares, Juan Carlos

Health Law and Policy
LAWS 43246 - 01 (3)
This class will explore legal and policy issues in the health care system of the United States. The course begins with an examination of Medicare, Medicaid, and various federal statutes governing the delivery of health care to patients. It then considers the Affordable Care Act and legal and policy issues relating to that Act. Next, it considers the impact of other laws such as the antitrust and tax laws -- as well as state law and policy -- that bear on the provision of health care services. At the conclusion of the course, students should have a good understanding of the complex and often conflicting laws and policy that govern the delivery of health care services in this country.

Autumn - Bierig, Jack

Historic Preservation Law
LAWS 53185 - 01 (2)
This seminar explores the roots of historic and cultural preservation, examines the question of why (or whether) cultural artifacts should be preserved and looks at the current federal and local laws affecting historic and cultural artifacts. We will look
at our own Saarinen-designed Law School building in this context. We will reexamine the validity of the Penn Central v. City of New York decision as a rationale for preservation and its impact on private property rights. Finally, we will try to understand how changing societal values influence the selection and preservation of historic artifacts. Grade is based on four short papers, preparation and class participation.

Autumn - Friedman, Richard

Hopi/Alaska Law Practicum
LAWS 53359 - 01 (1)
The Hopi Clerkship is a year-long opportunity for students to get first-hand experience with the complex challenges and unique opportunities present in the everyday work of contemporary tribal legal systems. Students will support the Hopi tribe in three distinct ways: (1)serving as law clerks to justices of the Hopi Appellate Court, doing legal research, writing bench memoranda, participating in the judges’ conferences, and drafting opinions on live cases; (2)serving as law clerks to the criminal trial court judge, especially on matters related to the application of federal Fourth Amendment law to tribal police; and (3)serving as legal advisors to the Office of Cultural Preservation, working to support investigations and prosecution of Hopi cultural claims around the world in an attempt to return tribal patrimony. Students will do all their coursework and assigned casework at the University of Chicago with site visits to the respective Hopi legal institutions to attend oral arguments, present findings to Hopi tribal officials, and participate in judicial deliberations.

Autumn, Winter, Spring - Henderson, M. Todd

Housing Initiative Transactional Clinic
LAWS 90226 - 01 (1 TO 3)
The Housing Initiative Transactional Clinic provides legal representation on complex real estate development projects to build affordable housing. Clients include nonprofit, community-based affordable housing developers and housing cooperatives. Students serve as deal lawyers, working with clients and teams of professionals -- such as financial consultants, architects, marketing professionals, property managers, and social service providers -- to bring affordable housing and mixed use development projects to fruition. Projects range from single family rehabs with budgets in the $30,000 to $75,000 range, to multi-million dollar rental and mixed use projects financed by low income housing tax credits, tax exempt bonds, TIF, and other layered subsidies. Students also counsel nonprofit clients on governance and tax issues related to their work. In addition to their client work, students meet as a group in a weekly two-hour seminar in autumn quarter, and in
a weekly one-hour seminar during winter and spring quarters, to discuss the substantive rules and legal skills pertinent to real estate development transactions and to examine emergent issues arising out of the students’ work. During the fall quarter seminar, returning clinic students need only attend the first hour; new students should attend for the full two hours. In the winter and spring quarters, all students should attend all the one-hour seminar sessions. Academic credit for the Housing Initiative Transactional Clinic varies and is awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty. Participation may be considered in final grading.

Autumn, Winter, Spring - Leslie, Jeffrey

Human Trafficking and the link to Public Corruption
LAWS 53132 - 01 (3)
This course provides a comprehensive, practical introduction to the history and present-day reality of human trafficking both domestically and internationally. In the year of the 20th anniversary of the Palermo Protocol, the course will look back on how far individual states have come in their efforts to fulfill their obligations under the Protocol. By reviewing the challenges to criminal prosecution first, the course will explore alternative paths to eradicating this transnational human rights crime that impacts over 40 million individuals annually. Reviewing the array of supply chain laws domestically and internationally first and then exploring industry-wide practices, students will learn to examine solutions from an array of laws that reach beyond merely criminal prosecution. Recognizing that public corruption plays a significant and powerful role in aiding the crime to continue with little societal repercussions, the course will explore ways in which the Foreign Corrupt Practices Act and the TVPRA have mechanisms to enforce these violations that provide billions of dollars to the traffickers. Taught by federal district court judge, Hon. Virginia M. Kendall. A major paper of 20 - 25 pages is required. Participation may be considered in final grading.
Winter - Kendall, Virginia

Immigrants' Rights Clinic
LAWS 90211 - 01 (2 TO 3)
The Immigrants' Rights Clinic provides legal representation to immigrant communities in Chicago, including individual representation of immigrants in removal proceedings, immigration-related complex federal litigation, and policy and community education projects on behalf of community-based organizations. Students will interview clients, develop claims and defenses, draft complaints, engage in motion practice and settlement discussions, appear in federal, state, and

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administrative courts, brief and argue appeals, and engage in media advocacy. In the policy and community education projects, students may develop and conduct community presentations, draft and advocate for legislation at the state and local levels, and provide support to immigrants' rights organizations. The seminar will meet for two hours per week and will include classes on the fundamentals of immigration law and policy as well as skills-based classes that connect to the students’ fieldwork. Both 2L and 3L students are encouraged to apply. Students must enroll for either 2 or 3 credits each quarter and must enroll for all three quarters. Instructor note: while many clinic activities can be conducted remotely, there may be some fieldwork activities, such as client interviews and court hearings, that must be conducted in-person. Students who will not be geographically located in Chicago for some or all of the year should speak with Professor Hallett before bidding. Students with questions may contact Professor Hallett at nhallet@uchicago.edu to learn more.

Students will be evaluated on the fieldwork portion of course on the basis of whether they:

- Fulfill professional obligations to clients
- Work diligently and zealously towards accomplishing the clients' goals
- Collaborate with team members and supervisor effectively
- Show willingness to learn new skills and confront new legal problems
- Show improvement in legal writing, oral advocacy, and other lawyering skills
- Willingly incorporate feedback into your work
- Use reflection to learn from clinic experiences
- Display responsibility, collegiality, and professionalism
- Meet internal and external deadlines
- Attend class prepared to discuss readings and regularly participate in classroom discussions
- Practice excellent file management and time-keeping

Autumn, Winter, Spring - Hallett, A. Nicole

Immigration Law
LAWS 43200 - 01 (3)
This course explores the U.S. immigration system. The course will focus on the federal laws and policies that regulate the admission and exclusion of immigrants. Topics covered will include: the visa system, deportation and removal, the law of asylum, the role of the states in regulating migrants, and proposed reforms to the immigration system. The course will also consider how immigration law connects
to both constitutional law and foreign policy. This class has a final exam. Participation may be considered in final grading.
Spring - Hallett, A. Nicole

Innovation Clinic
LAWS 90222 - 01 (1 TO 3)
The Innovation Clinic gives students the opportunity to counsel startups and venture capital funds on a broad range of corporate law and strategic issues, including regulatory compliance, entity formation, stock options and employee equity, privacy, employment, governance and founders’ agreements, and commercial agreements. Students also present on such topics at the Argonne National Laboratories’ Chain Reaction Innovations Incubator and at the Polsky Center. In addition to their work with the Clinic’s clients and the substantive topic areas to be covered, students will have the opportunity to train in, and develop, the soft skills that separate good lawyers from highly effective lawyers in a transactional practice, such as negotiation, client management, preparedness and flexibility. Students will work with startups across a wide variety of industries and will also complete non-client related homework assignments to prepare them for client work. Students are required to enroll in the Clinic for a minimum of two consecutive quarters, and enrollment is currently capped at three consecutive quarters of participation. Students may take between 1-3 credits in any given quarter.
Students will be evaluated based on the quality of work they prepare for the Clinic’s clients, how well they interact with clients and demonstrate a command of the soft skills required for effective transactional legal practice, and the volume and quality of their participation during in-class sessions.
Autumn, Winter, Spring - Underwood, Emily

Innovation Fund Associates Program Practicum
LAWS 81027 - 01 (3)
The Innovation Fund Associates ("IFA") program practicum is an avenue for law students who are accepted into the IFA program to receive course credit for their participation in lieu of the available stipend. Information regarding the IFA program can be found here: https://polsky.uchicago.edu/programs-events/innovation-fund-associates-program/.
Students receive 3 credits during each of the Spring and Autumn Quarters, and prepare brief response papers during each of those quarters reflecting on their experience. There is substantial training during the Winter Quarter but no credit is offered for this time. During the Spring and Autumn Quarters, in addition to the final presentation date and celebratory dinner that follows, students should plan on...
meeting (1) for two to three hours every other Friday at noon for status updates, (2) on three to four additional dates that will be communicated to accepted students during the preceding quarter for trainings on topics such as patent law, FDA regulatory processes and compliance, public speaking, and other subjects relevant to the funding candidates during that cycle, and (3) two to three times per week with their teams, fund leaders, funding candidates and industry experts as part of the diligence process. There is substantial individual work outside of these meetings. Students do all coursework at the Polsky Center with potential site visits to the offices of industry experts and target companies. The approximate time commitment for the program is an average of 15 hours per week, although that may vary. Students may either take the offered stipend or course credit in any given quarter, but not both, and must be accepted into the IFA program through its normal application procedures before they are eligible to participate in the practicum.

Autumn, Winter, Spring - Underwood, Emily

Institute for Justice Clinic on Entrepreneurship
LAWS 90223 - 01 (1 TO 3)
The Institute for Justice Clinic on Entrepreneurship, or IJ Clinic, provides legal assistance to low-income entrepreneurs who are pursuing the American Dream in spite of legal obstacles. IJ Clinic students develop practical skills in transactional lawyering while helping creative entrepreneurs earn an honest living, innovate, and build businesses that build neighborhoods. Students advise clients on issues such as business formation, licensing, zoning, strategic relationships, employment law, intellectual property protection, and regulatory compliance. Students become trusted advisors for their clients and have the opportunity to consult with clients on business developments; draft and review custom contracts; negotiate deals; research complex regulatory schemes and advise clients on how to comply; and occasionally appear before administrative bodies. Students may also work on policy projects to change laws that restrict low-income entrepreneurs. Policy work may involve legislative drafting, lobbying, and community organizing. Academic credit varies and will be awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical staff. A commitment of at least two consecutive quarters is required.
Evaluation is based holistically on the student’s client work.
Autumn, Winter, Spring - Hermalik, Amy; Kregor, Elizabeth
Intellectual Property-based Finance and Investment
LAWS 53320 - 01 (3)
Developed world corporations today are focused on an innovation heavy, tangible asset-lite model while exporting manufacturing, a lower margin enterprise. The trend is demonstrated by increased levels of R&D in innovation-driven industries, a doubling of issued patents outstanding and material, concentrated changes in the underlying IP law. While IP valuation, implementation and technological trends are coming to dominate many forms of investing, optimal risk adjusted returns morph with levels in the equity and credits markets and changes in IP law. This course will review these trends, explain the range of IP investment types (liquid/Illiquid, public/private, cash/derivative) and illustrate how insight into IP can drive investment and capital market decision making. Final grade will be based on a major paper (20-25 pages). Participation may be considered in final grading.
Autumn - Friedman, Michael

Intensive Contract Drafting Workshop
LAWS 53271 - 01 (3)
This 3-credit intensive seminar will meet each weekday morning from 9:00am-11:15am from August 24 - September 4. There will be an additional optional Zoom library session on September 2 from 11:30am-12:30pm. Classes will be conducted remotely via Zoom. All times are listed in Central time and students should take any time differences in their physical location into account when deciding whether to register for the seminar. Students should plan to spend a substantial part of each afternoon doing written homework which is due each evening, and a part of each evening doing reading and preparation for the next day’s class. The seminar will serve as an introduction to contract drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based upon class participation and a series of substantial out-of-class daily drafting exercises. Students are not eligible to register if they have taken Contract Drafting and Review, Advanced Contract Skills or other similar contract drafting courses. For more information regarding the Intensive Contract Drafting Workshop, please email Professor Underwood at underwood@uchicago.edu.
Autumn - Underwood, Emily

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International Business Transactions
LAWS 53123 - 01 (3)
This seminar provides a detailed review and analysis of a number of business transactions in a complex international setting. The documents underlying these transactions include: (i) an acquisition agreement, (ii) a joint venture agreement, (iii) an outsourcing agreement and (iv) a distribution agreement for the sale of goods. These documents will be reviewed in the context of these transactions, which involve business entities in several countries. Students will be asked to identify and address key legal issues. They will be asked to analyze, draft and revise key provisions of these agreements and determine whether the drafted provisions achieve the objectives sought. Students will also be asked to prepare one short paper and one longer paper addressing key legal issues underlying provisions of these agreements and the transactions involved. Students will be graded based upon (i) the quality of their preparation for and participation in the seminar (ii) their work product in connection with several drafting assignments and (iii) the quality of the short paper and longer paper addressing specific issues. There will not be a final examination.
Spring - D’ambrosio, Alan

International Commercial Arbitration
LAWS 53310 - 01 (2)
This seminar provides a basic foundation in the law and mechanics of international commercial arbitration and international investment treaty arbitration. It will give students an understanding of the substantive and strategic issues that frequently confront international arbitration practitioners. The Seminar covers, among other things, the crafting of international arbitration agreements, the relative advantages and disadvantages of ad hoc UNCITRAL-Rules arbitration and institutional arbitration (e.g., ICC, LCIA, ICDR, ICSID). The seminar also addresses the rules of procedure that commonly govern international arbitration, including procedural issues that commonly arise in international arbitration, including the availability and extent of discovery, pre-hearing procedure, the presentation of evidence, and the enforcement of international arbitral awards. The Seminar also will cover the fundamentals of international investment arbitration, including the jurisdictional issues that commonly arise in investor-state arbitration and the types of treaty claims that are commonly asserted under international law. While there will be a fair amount of traditional lecture, the format of the Seminar will depend heavily upon active student participation, including a mock arbitration exercise. Students will be graded based upon the quality of their preparation for and participation in the Seminar, as well as the quality of a required paper (20-25 pages). This Seminar

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will satisfy part of the lesser of the school's two writing requirements, if substantial research and written work is completed.

Winter - Rubinstein, Javier

International Humanitarian Law
LAWS 53322 - 01 (3)
This course is an introduction to international humanitarian law (IHL), otherwise known as the law of armed conflict. It will cover sources of IHL, including: the Hague and Geneva treaty regimes; jurisprudence of international and national courts; national legislation, especially in the United States; and the practice of both state militaries and non-state actors. The course will explore three fundamental tensions that structure recurring debates in IHL: between humanitarianism and war; between state and non-state forms of organized violence; and between the formal equality of sovereign states and the realities of an unequal international system. A series of research papers (20-25 pages) is required. Participation may be considered in final grading. Public International Law and International Human Rights Law are recommended, but not required.
Winter - Li, Darryl

International Trade Law
LAWS 48401 - 01 (3)
This course focuses on the law governing international trade. It will specifically focus on the laws established by the World Trade Organization. This will include an in-depth analysis of the treaties, regulations, and case law that govern international trade. The course will both cover the basic principles governing trade law, as well as the trade laws governing intellectual property, environmental regulation, food safety, trade in services, and technical standards. The course will also examine the implication of the international trading regime for developing countries, and the political economy of trade negotiations. This class has a final exam.
Winter - Chilton, Adam

Introduction to American Law and Legal Institutions
LAWS 43204 - 01 (3)
This course will consider a variety of legal institutions and how they interact to produce a distinctly American configuration of law. Since Tocqueville, observers have noted that Americans have a distinctly legal mode of organizing society: as he put it "Scarcely any political question arises in the United States that is not resolved, sooner or later, into a judicial question." More than citizens of other advanced democracies, they seem willing to turn to courts to resolve disputes, from
those about mundane traffic accidents to major disputes of politics and public policy, and to emphasize punitive legal sanctions. The causes and consequences of this litigiousness will be explored through the lens of legal institutions. The course will begin with an introduction to the constitutional structure and then proceed to examine particular legal institutions. Subjects will include the civil and criminal jury, the role of lawyers, the political role of the judiciary, and legalistic modes of administrative regulation. The emphasis will be on how the institutions actually operate, and readings will be drawn from both legal and social scientific literature. This class will have a final exam. This class is only open to LLM students.

Winter - Ginsburg, Thomas

Introduction to Law and Economics
LAWS 43231 - 01 (3)
This class is an introduction to the economic analysis of law, an approach that has grown rapidly in the last thirty years and now exerts a profound influence on how law is taught and on how courts make decisions. The class will provide you with a set of tools for analyzing transactions and how they are shaped by legal rules, through systematic exposure to the economic way of thinking about law across a variety of legal contexts. These tools are intended to complement, not to challenge, the traditional doctrinal approach to law. The objective is to equip you to use economic reasoning in an informed and critical spirit to analyze cases and transactions of the sort you may encounter in practice. More generally, you should be able to understand and critically evaluate the use of economic analysis in legal scholarship, judicial opinions, and other legal contexts. This class has a final exam. Participation may be considered in final grading.

Winter - Dharmapala, Dhammika

Introductory Income Taxation
LAWS 44121 - 01 (3)
This class provides an introduction to the design and operation of the federal income tax. Topics covered in this class include the definition of income, deductions, the tax treatment of gains and losses generated by sales and other dispositions of assets, realization and other timing issues, and tax shelters. The class uses a combination of lectures, problems, and class discussions to teach students about the interplay of the Internal Revenue Code, regulations and other agency interpretations of the Code, and judicial opinions in the administration of tax law. This class will also look into the policies underlying the design of the tax
system. There are no prerequisites for this course. This class has a final take-home examination.
*Depending on the enrollment outcome, this course may qualify to be all in person.

Autumn - Roin, Julie

**Introductory Income Taxation**
**LAWS 44121 - 01 (3)**
This course provides an introduction to the essential elements of the federal income tax, with a special emphasis on issues related to the taxation of individuals. This class has a final exam. Participation may be considered in final grading.

Winter - Goldin, Jacob

**Is Our Constitution Undemocratic?**
**LAWS 50104 - 01 (2)**
It is often said that the U.S. Constitution is the oldest democratic constitution in the world. But how democratic is it? This seminar will explore that question both historically and by examining, in some detail, the constitutional design. Topics to be discussed include: the Framing and the legacy of slavery; constitutional war powers and U.S. imperialism; presidential power; Article III and the powers of judicial review; the Senate; the Electoral College and the constitutional organization of voting more broadly; Article V and the difficulties of amending the Constitution. Grades will be based on some combination of class participation, reaction papers and/or a short final research paper.

Spring - Lakier, Genevieve

**Islamic Law: Foundations and Current Issues**
**LAWS 53360 - 01 (3)**
Since its inception, Islamic Law has grown from a set of rules governing life in 6th century Arabia to a global body of law developed across time and place with application to religious, civil, criminal, constitutional, commercial, and international law. The primary objective of the seminar will be to give students a basic understanding of Islamic Law and the issues faced in applying Islamic Law in the modern context, including current political and social events globally that have roots in Islamic Law issues. The seminar will cover the origins and historical development of Islamic Law, Islamic legal theory, scope and application of Islamic Law, and selected current issues such as Islamic Finance. Modern constitutional law issues regarding sources of law, religious freedom, public interest, and related issues in Muslim majority countries will be reviewed as well as the debates around the application of Islamic Law for Muslim minorities living in secular states. This is a one semester seminar for 2L and 3L students. There are no pre-requisite courses
required in Islam. Weekly readings will be assigned in English language source materials. A series of research papers is required (20-25 pages). Participation may be considered in final grading. The seminar will draw on the lecturer’s extensive personal experience with the subject matter and knowledge of the legal systems of Muslim majority states such as Saudi Arabia, Turkey, UAE, Pakistan, Egypt, Malaysia, and elsewhere. Professor Kamran Bajwa studied classical Islamic Law and Islamic Theology at the Al-Azhar seminary in Cairo, Egypt. Professor Bajwa currently heads the Middle East regional practice for Kirkland & Ellis and travels regularly to the region.

Autumn - Bajwa, Kamran

Jenner & Block Supreme Court and Appellate Clinic
LAWS 90219 - 01 (1 TO 3)

The Jenner & Block Supreme Court and Appellate Clinic represents parties and amici curiae in cases before the United States Supreme Court and other appellate courts. Students work on all aspects of the clinic’s cases -- from formulating case strategy; to researching and writing merits briefs, amicus curiae briefs, and petitions for certiorari; to preparing for oral arguments. Students also conduct research on cases that may be suitable to bring to the U.S. Supreme Court. Although the clinic’s focus is the U.S. Supreme Court, the clinic may also handle cases in the United States Courts of Appeals and the Illinois Supreme Court. The clinic is supervised by Associate Clinical Professor Sarah Konsky, Professor David Strauss, and members of the Appellate and Supreme Court Practice group at Jenner & Block. U.S. Supreme Court: Theory and Practice (LAWS 50311) is required as either a pre-requisite or co-requisite for 2L and 3L students participating in the clinic. Students who have successfully completed a course covering content comparable to the U.S. Supreme Court: Theory and Practice seminar may seek consent from Professor Konsky to waive the co-requisite requirement. Academic credit for the clinic varies and is awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty. Students are evaluated on their clinical work. Participation may be considered in final grading.

Autumn, Winter, Spring - Konsky, Sarah; Strauss, David

Judicial Opinions and Judicial Opinion Writing
LAWS 52003 - 01 (3)

Judicial opinions are the means by which judges explain their rulings to the litigants and their lawyers, and in many instances (depending largely, but not exclusively, on whether the judge is writing on behalf of a court of review) to the bar as a whole, other judges, other branches of government, and/or the public at
large. For those of you planning to serve as a law clerk after graduation, opinion drafting and editing likely will comprise the lion’s share of your work. For those of you planning on a career as a litigator, understanding the elements of judicial opinion writing will help you to effectively frame your arguments in your briefs and at oral argument. And for all of you, reinforcing the skills necessary to write clearly and edit wisely will serve you well whatever your future plans. The class will begin with a careful review of the work of some well known judges, past and contemporary. The remaining sessions will proceed largely in a workshop format. For the first half of the remaining sessions, each of you will rewrite a recent, published appellate opinion that we will select. For the second half, each of you will write an appellate opinion from scratch based on a real case that we will select and that will recently have been argued. If your opinion is up for discussion for a given week, we will ask that you post it to the class site by noon on the Monday preceding the class so that we and the other students can read it. More than one student will be assigned each rewritten and original opinion, enabling the class to compare different approaches taken to the same set of problems. The point of this, as you’ll see, is entirely pedagogical; it is not to turn this class into the law school equivalent of Top Chef or Project Runway. There is no single right way to construct an eminently readable and learned opinion.

Winter - Hochman, Robert; Feinerman, Gary

Jurisprudence I: Theories of Law and Adjudication
LAW 47411 - 01 (3)
An examination of classic jurisprudential questions in and around the theory of adjudication: the theory of how judges actually do decide cases and how they ought to decide them. These questions include: Do legal rules really constrain judicial decision-making? What makes a rule (or norm) a rule of the legal system? Are principles of morality legally binding even when such principles have not been enacted into a law by a legislature? (Relatedly, are there objective principles of morality?) When no legal norm controls a case, how ought judges to decide that case? Can there be right answers to legal disputes, even when informed judges and lawyers disagree about the answer? Are there principles or methods of legal reasoning that constrain judicial decision-making, or is legal reasoning essentially indeterminate, such that a skillful judge can justify more than one outcome for any given dispute? Is judicial decision-making really distinct from political decision-making of the sort legislators engage in? Readings drawn exclusively from major twentieth-century schools of thought - especially American Legal Realism (e.g., Karl Llewellyn, Jerome Frank), Natural Law (e.g., Ronald Dworkin, John Finnis), and Legal Positivism (e.g., H.L.A. Hart, Joseph Raz) - supplemented by other pertinent readings (from Leslie Green, Richard Posner, and the instructor, among
others). No familiarity with either jurisprudence or philosophy will be presupposed, though some readings will be philosophically demanding, and the course will sometimes venture into (and explain) cognate philosophical issues in philosophy of language and metaethics as they are relevant to the core jurisprudential questions. Attendance at the first session is mandatory for those who want to enroll. This class has a final exam.

Spring - Leiter, Brian

Kirkland & Ellis Corporate Lab Clinic
LAWS 91562 - 01, 02 (3, 3, 3)
The Kirkland & Ellis Lab provides students with a forum for working closely with legal and business teams at top-tier multinational companies, leading nonprofits, and entrepreneurial startups. The primary goal of the Lab is for students to learn practical legal skills, both substantively, in terms of the corporate "building blocks" necessary to understand complex transactions and agreements, and professionally, in terms of implementing such knowledge efficiently and meaningfully within the context of a wide array of careers as lawyers and business leaders. This class mirrors the real world work experience of both litigators and corporate lawyers: students will receive hands-on substantive and client-development experience and will be expected to manage and meet expectations and deadlines while exercising a high level of professionalism. Clients will include Abercrombie & Fitch, Accenture, Baxter Healthcare, Booth School of Business New Venture Challenge (Spring Quarter), GE Healthcare, Honeywell, IBM, John Deere, Microsoft, Nike, Northern Trust, Schreiber Foods, and Verizon Communications. Corporate Lab students also will have the opportunity, should they wish, to negotiate a simulated cross-border transaction opposite students of a leading foreign law school as part of the negotiation workshop component of the Corporate Lab (Autumn Quarter). Please note: (i) students are expected to remain in the Corporate Lab for a minimum of two consecutive quarters, (ii) students may not take the Corporate Lab for more than nine credits, and (iii) this offering will not count toward seminar restrictions. Student grades will be based upon participation in the classroom, appropriate attention to client services, collaborative efforts within a team environment, and quality of work product. For additional information, see the Corporate Lab website at http://www.law.uchicago.edu/corporatelab. (Reduced 2-credit option available with instructor permission.)

Autumn, Winter, Spring - Zarfes, David; Avratin, Joshua; Kramer, Sean

All information as of 9/1/20: For updated information visit www.law.uchicago.edu.
LGBT Law
LAWS 53365 - 01 (3)
This seminar examines the treatment of gender, sexual orientation and related questions of sexuality and identity in the U.S. legal system. The course emphasizes constitutional jurisprudence and theory with a particular focus on the First Amendment and the equal protection and due process guarantees, and statutory antidiscrimination provisions. Topics covered include marriage rights, student speech, the definition of sex under the equal protection guarantee and statutory antidiscrimination provisions, the rights of students to access sex segregated facilities, public and private workplace concerns, rights of intimate and expressive association, and asserted conflicts between religious liberty and nondiscrimination principles. This class requires a major paper (20-25 pages). The paper will be a mock appellate brief. Participation may be considered in final grading.
Winter - Taylor, Camilla

Labor Law
LAWS 43101 - 01 (3)
This course covers the law governing labor-management relations in the private sector of the U.S. economy. Subjects that will be addressed include the historical background and coverage of the National Labor Relations Act (NLRA) and the Labor-Management Relations Act (LMRA), the organization of and procedures before the National Labor Relations Board, the rights and protections created by Section 7 of the NLRA, unlawful employer and union interference with such rights and the remedies available for such unlawful conduct, the procedures for the selection of union representation, the collective bargaining process and the obligation to bargain in good faith, the enforcement of collective bargaining agreements, the regulation of strikes and other concerted union activities, the union’s duty of fair representation, the preemption of state laws and state law-based claims by the NLRA and the LMRA, and current proposals for legislative change. Enrollment will be limited to 20 students. The student’s grade will be based on class participation and a final examination.
Spring - Whitehead, James

Law and Economic Development
LAWS 43232 - 01 (3)
Why do some nations perform better than others, whether measured by income, happiness, health, environmental quality, educational quality, freedom, etc.? What can be done to help the world’s poor? We explore the proximate causes of inequality across countries, including the role of human capital, natural resources,
technology and market organization. We also explore the root causes of long term differences in wealth, including the role of geography (e.g., location in tropical areas) and technological development (e.g., the impact of plow agriculture). We spend a substantial amount of time on the role of institutions, broadly defined, on development. We will explore the value of democracy, the common law, and state capacity generally. We will study the impact of disruptions such as the slave trade, colonialism and war. Ultimately, we will try to understand the implications of each explanation for development policy. Importantly, we will also consider how the lessons law and economics offers for countries with weak state capacity and limited rule of law differ dramatically from those it offers for countries such as the US.

A major paper (20-25 pages) is required. Students will be required to complete a review and critical analysis of the literature on a specific topic in development. The topic must be approved by the professor. Participation may be considered in final grading.
Winter - Malani, Anup

Law and Literature
LAWS 53347 - 01 (3)
This seminar explores the interdisciplinary field of law and literature. Literature is important for understanding law because it teaches a certain way of thinking -- one that emphasizes close reading of text, competing interpretations, and empathetic judgment. Law is important to understanding novels, plays, poetry, and short stories where they make certain assumptions about law or develop themes about the relationship of law, society, and justice. This seminar will explore these and related topics through a variety of literary works of short to moderate length (to be announced by the time of winter registration). We will address specific questions like the following: What can literature and literary imagination bring to performance of legal tasks, including "telling stories" about facts and cases, or understanding the nuances of moral responsibility? What different (or similar) interpretative rules do lawyers and literary critics employ in construing a text? Can legal analysis bring new insight into the meaning of classic literature or offer compelling new critiques? Students will be graded on attendance, participation, and a series of short research papers.
Winter - McAdams, Richard

Law and Public Policy: Case Studies in Problem Solving
LAWS 53218 - 01 (2)
This course examines the intersection of law and public policy and the lawyer’s role in helping to formulate and defend public policy choices, using recent, real-world
problems based, in part, on the instructor's experience as former Corporation Counsel and senior legal advisor to the Mayor of the City of Chicago. While the course will be conducted in a seminar/discussion format, a significant portion of each class will be devoted to hands-on role-playing in which students will play the role of legal advisors to an elected official, grappling with and proposing solutions to vexing issues of public policy.

While this course may be of particular interest to students who are interested in public service and public policy-making, its emphasis on developing students' analytical and problem-solving skills and on providing hands-on, practical experience in advising clients on complex issues should be of benefit to any student, regardless of interests and career objectives. Providing legal analysis and advice and counseling clients are a critical part of almost every legal career, whether as a litigator or transactional lawyer in a private firm or as in-house counsel for a corporation or not-for-profit.

Assigned reading will include press articles, proposed legislation, briefs and pleadings, and other materials concerning the case studies/public policy issues that will be examined. Students will be expected to identify and analyze legal issues, competing legal and policy interests, and possible policy alternatives, and advise their "client" accordingly. Grades will be based on class participation and performance in role-playing exercises and short (5 page) reaction papers concerning three of the case studies that will be examined.

Autumn - Patton, Stephen

Law and Society
LAWS 43219 - 01 (3)
This seminar offers an introduction to the central themes and major debates in the field of Law and Society. The field of sociolegal studies is an interdisciplinary one, and reflecting this, the course will emphasize research in sociology, political science, psychology, anthropology, and legal studies. We will explore classic readings from the Law and Society canon as well as more contemporary research and theory. We will analyze the readings for both their theoretical and empirical contributions, as well as for the methodologies the authors deploy. The themes we will consider over the course of the quarter include the tension between state or "official" law and nonlegal norms for ordering everyday life; the factors that influence who mobilizes the law (and who doesn't); and what it means to use law in contexts other than courtrooms, such as in families, neighborhoods, workplaces, social movements, and mass media. We will explore the debate about the value of rights and litigation strategies in efforts to produce social change, and we'll examine the ubiquitous role of law in popular culture. The course will conclude...
with a look forward at future directions in law and society research. Final grade will be based on a major paper (20-25 pages).

Autumn - Marshall, Anna-Maria

Legal Elements of Accounting
LAWS 43247 - 01 (1)
This mini-class introduces accounting from a mixed law and business perspective. It covers basic concepts and vocabulary of accounting, not so much to instill proficiency with the mechanics of debits and credits as to serve as a foundation from which to understand financial statements. The course then examines accounting from a legal perspective, including consideration of common accounting decisions with potential legal ramifications. It also analyzes throughout the reasons for and roles of financial accounting and auditing, as well as the incentives of various persons involved in producing, regulating, and consuming financial accounting information. The seminar will touch on some limitations of, and divergent results possible under, generally accepted accounting principles. Current cases, proposals, and controversies will be discussed. Attendance and participation will be very important. Grades will be based on a final exam. Students with substantial prior exposure to accounting (such as students with an MBA, joint MBA/JD students, and undergraduate finance or accounting majors) may not take the course for credit.
Winter - Sylla, John

Legal History of the Founding Era
LAWS 43368 - 01 (3)
This class explores the legal world of the late eighteenth century from the period just before the Revolution to the ratification of the Constitution. Among other topics, the class covers debates over the economic and political conditions that shaped the constitutional moment, and the implications of those debates for constitutional interpretation. This class requires a series of reaction papers. Participation may be considered in final grading. Students who have already taken the short course Law and the American Revolution may not enroll.
Spring - Peterson, Farah

Legal Profession
LAWS 41002 - 01 (3)
This course, which satisfies the professional responsibility requirement, will consider the law and the ethics governing lawyers. Among the topics that will be examined are the nature of the lawyer-client relationship, competency, confidentiality, conflicts of interest, and some fundamental questions about who
we are and what we stand for as lawyers. A student’s grade is based on a final examination. This class will be capped at 50.

Spring - Alberts, Barry

Legal Profession: Ethics
LAWS 53101 - 01 (3)
This seminar addresses ethical considerations and issues encountered during the practice of law, including strategic, practical, and moral considerations with which attorneys should be familiar. Using materials from casebooks, the Model Rules of Professional Conduct, cases or articles of particular interest, and videos, we will discuss within the context of the Model Rules the ethical situations that lawyers face. There will be a particular focus on the ambiguities of how to handle particularly difficult issues encountered in the practice of law and the rules and framework to which attorneys can turn in determining how to handle those situations. Throughout the seminar, we will consider certain overarching questions, including: a. are lawyers authorized by their duties to clients to lie, b. is civility consistent with the duty of vigorous representation, c. are aspects of the practice of law beyond the rules, and d. can there be a conflict without direct adversity. This seminar will be taught as a participatory class and will use structured hypotheticals, role playing, class discussions, and class competitions. A short quarter ending presentation is required. Students will be evaluated both on the quality and extent of their participation and the presentation and on the basis of a paper of 20 pages in length on a topic relating to professional responsibility chosen by and of particular interest to the student. Attendance is mandatory. Participation may be considered in final grading.
Winter - Morris, Hal

Legal Profession: Ethics in Government and Public Interest Legal Practice
LAWS 53104 - 01 (3)
This seminar, which satisfies the professional responsibility requirement, will address the ethical rules and principles that govern public interest and government attorneys. Among the topics that will be explored is the challenge of defining who the client is in government practice and how that interplays with conflict of interest rules. Time will also be devoted to exploring the nature of the attorney-client relationship, candor requirements and various other duties and obligations imposed upon government and public interest attorneys, whether they litigate cases or not. Real world scenarios will be used to illustrate the various ethical issues attorneys face each day. The class will meet once a week. A student’s grade will be
based upon the quality of in-class participation, a final exam and a 10 page paper on a topic of the student’s choosing in consultation with the Instructor.
Spring - Peters, Lynda

Legislation and Statutory Interpretation
LAWS 44201 - 04 (3)
Much legal work today involves the close reading and interpretation of statutes or similar texts. This class considers current theories and problems related to the production and interpretation of statutes. It aims to bolster students’ ability to work with statutes in law school and beyond. At the end of the class, students should have a thorough grasp of the production of statutes by the legislative branch and their use by the courts. The student’s grade is based on a final examination.
Spring - McAdams, Richard

Life (and Death) in the Law
LAWS 53348 - 01 (2)
This seminar will explore the various definitions and valuations of life across diverse areas of the law. Readings will include seminal cases in reproductive rights, assisted suicide, right-to-die, and capital punishment. Background readings in related areas, i.e., scientific journals, papers, etc. will also be required. The seminar will discuss policy decision-making including actuarial analysis and social, medical and religious values inherent, implicit or ignored in the legal analysis. Students will be required to write two response papers, co-draft a statute in one area of law, and participate in jury deliberations. Grade will also be based on class participation.
Spring - Conyers, Herschella

Litigation Laboratory
LAWS 81015 - 01 (3)
This seminar brings lawyers and students together to analyze and develop aspects of the lawyers’ ongoing cases. It allows good lawyers to use law students for collaborative help with open cases, and allows law students to learn litigation skills by working with the lawyers. A different lawyer with a different case will participate in most class sessions. Typically the lawyer will provide materials for the students to review before the class. During the class, students will discuss, argue, debate, and work with the lawyer to solve hard issues. Following each class, students will complete written materials analyzing and evaluating the problem. In classes when lawyers are not included, students also learn practical litigation skills through various advocacy exercises. Students will be graded based on active participation and their written materials.
Winter - Masters, Catherine; Clark, James

All information as of 9/1/20: For updated information visit www.law.uchicago.edu.
Managerial Psychology
LAWS 57507 - 01 (3)
Successfully managing other people - be they competitors or co-workers - requires an understanding of their thoughts, feelings, attitudes, motivations, and determinants of behavior. Developing an accurate understanding of these factors, however, can be difficult to achieve because intuitions are often misguided and unstructured experience can be a poor teacher. This course is intended to address this development by providing the scientific knowledge of human thought and behavior that is critical for successfully managing others, and also for successfully managing ourselves.
Using a combination of lectures, discussions, and group activities, the course offers an introduction to theory and research in the behavioral sciences. Its primary goal is to develop conceptual frameworks that help students to understand and manage effectively their own complicated work settings.
The course is organized into two main sections: (1) the individual, and (2) the organization. The first half of the course is concerned with issues related to individual behavior, such as how people's attitudes influence their actions, how people form impressions of others and attribute causes of behavior, and how the choices people make are influenced by characteristics of the decision-maker and the decision-making process. The second half of the course turns to people's behavior in the context of a larger enterprise. It addresses how organizations can successfully coordinate the actions of their members. Topics in this section include effective group decision-making, development and function of organizational culture and persuading others.
Grades are based on class participation, a midterm, and a final group paper that applies course concepts to an organization.
Spring - McGill, Ann

Mergers and Acquisitions
LAWS 53107 - 01 (2)
This class will delve into the primary legal issues confronted by an M&A lawyer in a major US law firm or legal department. The class will examine acquisitions of public and private companies.
A series of reaction papers will be required for this class. Participation may be considered in final grading. Prerequisite: Business Organizations
Spring - Junewicz, James
Modern Professional Responsibility
LAWS 41018 - 01 (3)
This course satisfies the professional responsibility requirement. It will explore a variety of legal, ethical and real-world issues commonly faced by modern lawyers in their daily practices. It will address the relationship among the Model Rules of Professional Conduct, the Restatement of the Law Governing Lawyers and the Sarbanes-Oxley Act. It will also focus on several noteworthy legal malpractice and securities claims in which lawyers and major law firms were involved. Course materials will include traditional texts and statutory materials, hypotheticals drawn from unreported matters, as well as the results of mock trials and jury focus groups in which the conduct of lawyers was at issue. This class has a final take-home examination. Participation may be considered in final grading.
Autumn - Nozette, Mark

Non-Profit Organizations
LAWS 43307 - 01 (3)
This course explores the laws and policies governing nonprofit organizations and charitable giving. Topics covered include: the formation, dissolution, and restructuring of nonprofit organizations; fiduciary duties of officers and directors; criteria for exemption from federal income tax; political activities of nonprofit organizations; rules governing private foundations; deductibility of charitable contributions; and the tax treatment of social welfare organizations, labor unions, business leagues, social clubs, and fraternal organizations. Students will have several opportunities throughout the quarter to meet and speak with leaders of local nonprofit organizations, who will be guests in the seminar. Grades will be based on a final examination. Instructor’s approval is required for students who have not completed or are not currently enrolled in Introductory Income Tax.
Spring - Hemel, Daniel

Partnership Taxation
LAWS 44301 - 01 (3)
A review of the principles of partnership taxation, with an emphasis on the tax consequences of the formation, operation and dissolution of partnerships. Matters discussed include the treatment of leverage, capital accounts, disguised sales, mixing bowls, anti-abuse rules and other aspects of partnership taxation. This class has a final exam. Participation may be considered in final grading. Prerequisite: Introductory Income Tax.
Spring - Haddad, Maher
Patent Law
LAWS 43244 - 01 (3)
This is a basic course in patent law, in which the class is introduced to the governing statutes, core concepts, and influential court decisions. No technical expertise is necessary whatsoever, and students from all backgrounds are encouraged to enroll. Patent cases sometimes involve complicated technologies, but the key to understanding the relevant legal issue almost never turns on an understanding of the patented technology itself. Student grades are based on a final examination. Students from all backgrounds -- technical or not -- are encouraged to enroll. Participation may be considered in final grading.
Spring - Masur, Jonathan

Patent Litigation
LAWS 53254 - 01 (3)
This course is a hands-on introduction to patent litigation. Using a hypothetical case, students will explore the practical application of key patent law and litigation concepts. Students will follow the litigation over the course of the term as counsel for plaintiff or defendant. Students will be asked to produce written work (e.g., pleadings, motion papers, deposition outlines, etc.) and to orally argue motions. Potential topics include motions to dismiss or transfer, discovery disputes, claim construction, expert discovery, summary judgment, and appeals. In addition to oral argument, class will discuss practical and legal topics pertaining to patent litigation, typically to assist in preparation of the next week's assignment. Participation may be considered in final grading.
Spring - Wilcox, Jason; Cherny, Steven

Philos. of Natural Law and Natural Right
LAWS 53428 - 01 (2)
The seminar will offer a comparative approach to four classic positions on natural law and natural right: Aquinas, Hobbes, Rousseau, and Kant. Our work is chiefly that of reading and seminar conversation. At the end of the term, we will consider a few post-1945 international human right documents and render a verdict on the relevance of our classic thinkers. On that verdict, there will be a written exercise in fashion of Oxford gobbets. This class has a final take-home exam. Participation may be considered in final grading.
Autumn - Hittinger IV, Francis Russell
Poverty and Housing Law Clinic  
LAWS 91301 – 01 (3 TO 4)  
This clinic, conducted over two sequential quarters, exposes students to the practice of poverty law by giving them the opportunity to work on housing cases at Legal Aid Chicago, the Midwest’s largest provider of free civil legal services to people who are living in poverty or otherwise vulnerable. Students may be asked to attend administrative grievance hearings, represent tenants facing unwarranted evictions, and prevent landlords from performing lockouts or refusing to make necessary repairs. All students will be expected to interview clients, prepare written discovery, conduct research, and draft motions. In addition to working 12 hours a week at LAF, students will attend a weekly two-hour class to learn about subsidized housing programs, eviction actions, housing discrimination, representing tenants with disabilities, the intersection between domestic violence and housing, and the extensive and often misunderstood connection between criminal law and housing. A 10 page paper is required.  
Winter, Spring - Wood, Lawrence  

Presence: Performance Skills for Lawyers  
LAWS 53498 - 01 (2)  
This seminar examines the performance, improvisation, storytelling, and engagement skills necessary to help you excel as an attorney and beyond. Through a series of interactive group exercises and games, performance theory discussions, and individual assignments, we will explore how to tap into your unique, authentic voice to positively engage others and better represent your clients. By the end of this course, you should be able to speak and move with more freedom and presence, listen fully and authentically, and joyfully connect with audiences of all sizes and backgrounds. No prior performance or public speaking experience necessary; just bring your full attention, sense of curiosity and play, and willingness to express yourself to each class. This is a performance skills course, so in-class participation, discussion, and presentations will be the basis for evaluation.  
Autumn - Marchegiani, Paul  

Pretrial Litigation: Strategy and Advocacy  
LAWS 52410 - 01 (3)  
This seminar will focus on litigation skills and strategies that are instrumental in the day-to-day life of any litigator. Indeed, a lawyer will use many of the same strategies and skills in both the pretrial and trial phases of litigation. Students will learn how to evaluate and develop fact and legal theories; develop themes; take and defend depositions; draft pretrial motions; and use various tactics to prepare a case for trial. The seminar will use a variety of learning methodologies, including
lectures and mock exercises. The student's grade will be based on class participation, including participation in mock exercises, and written work product (series of research papers (20-25 pages)).
Winter - Fields, Barry

Price Theory 1
LAWS 97101 - 1 (3)
Theory of consumer choice, including household production, indirect utility, and hedonic indices. Models of the firm. Analysis of factor demand and product supply under competitive and monopolistic conditions. Static and dynamic cost curves, including learning by doing and temporary changes. Uncertainty applied to consumer and producer choices. Property rights and the effects of laws. Investment in human and physical capital.
Autumn - Murphy, Kevin

Private Equity Transactions: Issues and Documentation
LAWS 53224 - 01 (3)
This seminar will examine from a practical perspective the issues and documentation arising in a typical private equity acquisition transaction. The seminar will follow this type of transaction through its various stages and provide students in-depth and practical experience with common deal issues and drafting contractual provisions to address those issues. The goal of the seminar is to help prepare students for the practical aspects of being a deal lawyer. Coursework will include reading acquisition contracts, cases and legal commentators and weekly written assignments (contract drafting and issue analysis). Grades will be based on class participation and the written assignments. Business Organizations and Contracts are prerequisites.
Winter - Ritchie, Stephen; Fennell, Mark

Professional Responsibility and the Legal Profession
LAWS 43284 - 01 (3)
This course provides a systematic treatment of the law of professional responsibility. The central goal is to understand how the rules of professional conduct guide lawyer conduct and shape the legal profession. Toward that end, we will begin by examining the lawyer's key duties to clients in different contexts, paying attention to differences based on what lawyers do (advocacy, advising, negotiating), where they work (law firms, corporate legal departments, government legal offices, public interest organizations, legal services groups), and what types of clients they represent (individuals, classes, organizations). Drawing upon case materials and problems, our emphasis will be on how lawyers define
and resolve ethical problems while promoting their public duties in the real world of practice. We will pay special attention to the two foundational rules of professional responsibility (client confidentiality and conflicts of interests) and will consider how market changes and demographic shifts impact the lawyer’s role. Overall, the course is designed to help you think critically about the challenges you will face in the profession you are about to enter and how you can best meet them in the pursuit of your professional goals. This class has a final take-home exam. Participation may be considered in final grading.

Autumn - Marshall, Anna-Maria

Professional Responsibility: Representing Business Organizations
LAWS 41016 - 01 (3)
This seminar concerns the rules governing the legal profession and practical applications of the rules, with a focus on representing business organizations. Materials will include the ABA Model Rules of Professional Conduct and a casebook; we may also read supplemental materials from time to time. Grades will be based on an final exam, several short response papers, and a class participation component. This seminar will fulfill the professional responsibility requirement.

Winter - Feeney, Daniel; Koski, John; Weidner, Brant

Project Finance in Emerging Markets
LAWS 53417 - 01 (2)
This class will explore the principles of project finance and their application to projects in emerging markets, with a particular focus on Latin America. The class will include various case studies and will include the review of core contracts and a discussion of common legal issues that arise in the cross-border context. Participation may be considered in final grading.

Spring - Ramirez, Jaime

Project and Infrastructure Development and Finance
LAWS 53110 - 01 (3)
This seminar is focused on the development and project financing of infrastructure facilities. These transactions feature a wide variety of commercial agreements and financial instruments, legal and financial structuring, and a significant role for lawyers. Public private partnership structures will be examined. Representative transactions, principally in the energy, transportation and public infrastructure sectors, will be selected for analysis and discussion. Infrastructure projects such as these provide a convenient vehicle for discussion of contractual provisions, structuring parameters, financial analysis, and legal practice issues common to a broad range of business and financial transactions. The classes will be discussion
oriented; there will be 3-4 short papers, an analytical paper of at least 10-13 pages based on a case study and class participation. There are no pre-requisites, although basic corporation law is recommended. The readings will be taken from textbooks, professional journals, and actual commercial and financial contracts. A speaker from the financial community with a wide range of experience is expected. Enrollment is limited to 20 students. Participation may be considered in final grading.

Autumn - Jacobson, Martin

Property (for LLMs)
LAWS 30411 - 01 (3)
This course is intended to offer an overview of American property law (and its English antecedents) on three major topics. The first deals with the rules of acquisition and protection for property rights in various forms of resources: land, water, air, minerals oil and gas, and intellectual with emphasis on the economic explanation for the different form of rights structure. The second unit deals with the unique Anglo-American treatment of estates in land (i.e. land projected on the plane of time) including the rules the govern the validity and the interrelationships among such interests. The third deals with the various rules of land use control, covering covenants, easements, zoning and eminent domain. Throughout the course comparisons will be made to civil law systems, both from the Roman and the modern civil law. This class has a final exam.

Spring - Epstein, Richard

Property Theory
LAWS 53321 - 01 (3)
This seminar will survey many of the most important contributions to property law scholarship. The readings will consist of classic law review articles that have helped define the discipline as well as articles by leading contemporary academics. The seminar will explore key themes in real property, such as the relationship between formal rules and informal social norms, the role of information and transaction costs, the moral significance of commodification, and the distributional and efficiency implications of different property arrangements. This seminar is ideally suited to students who might want to become law professors in the future. Students will be evaluated on the basis of a series of brief reaction papers, a short final paper that sketches out a roadmap for an article-length piece of property scholarship, and class participation. While seminar students will not produce a substantial piece of scholarship during the seminar itself, the seminar’s goal is to help students identify promising ideas for such scholarship that can be pursued

All information as of 9/1/20: For updated information visit www.law.uchicago.edu.
Public Choice  
LAWS 43218 - 01 (3)  
This course focuses on the relationship between modern perspectives on voting and interest groups on the one hand and legislation and judicial interventions on the other. Public choice is essentially the science of group decision-making, and it comes with several well developed tools of analysis. With these tools, and that perspective, we revisit the interactions between legislatures and judges, democracy’s attempt to solve certain problems, and the roles played by a variety of legal doctrines and constitutional institutions. It is also an opportunity to think about everyday group decisions in law firms and other settings. As the course proceeds, we explore specific topics in law, such as the possibility of judicial vote-trading, the role of referenda in some jurisdictions but not others, and the role of precedent itself. Grades will be based on a final examination.
Winter - Levmore, Saul

Public International Law  
LAWS 43230 - 01 (3)  
This course is an introduction to public international law, which is the body of law that nation states have jointly created for the purpose of governing their relations. The course focuses on the sources of international law, international institutions such as the United Nations, international adjudication, and various substantive fields of international law, such as the use of force, human rights, the treatment of aliens, and international environmental law. Grades will be based on a take-home examination, with marginal bonus for participation. A paper option is allowed for students who wish to write an SRP.
*Depending on the enrollment outcome, this course may qualify to be all in person.
Autumn - Ginsburg, Thomas

Public Land Law  
LAWS 44501 - 01 (3)  
This course introduces the law governing public lands in the United States, including the preservation and the exploitation of the natural resources on those lands. The course deals with the administrative structures and the legal doctrines that have been developed to control use and enjoyment of the public lands. It takes up selected subjects to illustrate how the system works. Among possible subjects for inclusion are: the national parks, timber policy, grazing rights, mining law,
protection of wildlife, and wilderness preservation. The choice of subjects to be studied will depend in large part on the interests of the students who enroll. This class has a final take-home examination.
Autumn - Helmholz, Richard

Public Law in the Time of Trump
LAWS 53416 - 01 (2)
Recent events, including President Trump’s controversial policies and actions, the COVID-19 pandemic, and nationwide protests over policy brutality, have placed a strain on administrative law and institutions in the United States. In this seminar, invited speakers from other law schools will present scholarship that examines these developments. The seminar serves the dual purpose of introducing students to scholarly approaches to understanding contemporary events, and educating them about the relevant administrative and constitutional rules, particularly those that address crises and fast-changing problems. Students will read academic articles, draft short reaction papers, and be prepared to ask questions of the speaker. The Q&A with each paper’s author will be followed by discussion among the students and professors regarding the strengths and shortcomings of the scholarship presented. This seminar will be conducted entirely via Zoom to facilitate the inclusion of invited speakers from other schools.
Autumn - Masur, Jonathan; Posner, Eric

Race and Criminal Justice Policy
LAWS 43227 - 01 (3)
This class will examine issues of criminal justice policy with a lens focused on the problem of racial disparity. We will assess disparities in the application of the law as well as the racially disparate effects of criminal justice-related practices, and we will consider why those practices exist and whether there are viable alternatives to them, taking into account a variety of perspectives. Specific topics will touch on a variety of stages of the criminal justice process, including policing, bail decisions, prosecution and plea-bargaining, sentencing, corrections, parole, and reentry. Students need not have prior training other than introductory Criminal Law. This class has a final exam.
Spring - Starr, Sonja

Racism, Law, and Social Sciences
LAWS 54303 - 01 (3)
The domains of racism, law, and the social sciences impact one another in myriad ways. At times, a system of racism is deployed through law, which in turn shapes questions asked in the social sciences. In other instances, the sciences articulate...
conceptual frameworks that lead to the creation of new forms of racism within society and law. Particular systems of racism have operated across a spectrum from incidents of overt violence to the daily impacts of implicit biases. Our readings and class discussions will consider a sample of case studies from across the globe in addition to past and present dynamics in the United States. Analyses of the social construction of racial and ethnic identities have facilitated studies of the ways in which social differences are created, maintained, and masked. Subjects to be addressed in this course include the interrelation of racial ideologies with other cultural and social dimensions, such as class, ethnicity, gender, political and legal structures, and economic influences. At an international scale, policy makers confront the challenge of balancing calls for multicultural tolerance with demands for fundamental human rights. We will also consider the related histories of biological, genetic, and epigenetic concepts of different races within the human species. This seminar includes a major writing project in the form of a seminar paper.
Participation may be considered in final grading.
Winter - Fennell, Christopher

Real Estate Transactions
LAWS 44801 - 01 (2)
Real Estate Transactions will focus on the lawyer’s role in structuring and negotiating investments in commercial real estate. The first half of the course will explore legal issues encountered when acquiring, selling and financing commercial real estate investments, including through mortgage and mezzanine debt. The second part of the course will focus on "joint ventures" and other capital aggregation vehicles. For many reasons, including capital requirements, diversification, expertise and resource allocation, it is typical today for an investor to own real estate with one or more other investors in a joint venture. Because decisions about the ownership of an asset necessarily involve information regarding the underlying real estate, and because joint ventures are relationships put in place to work (or not!) for a period of time, studying joint ventures is an ideal way to learn how to become an effective transactional attorney. Our goal in the course is to provide you with an understanding of how an attorney can be most effective in negotiating and documenting sophisticated real estate transactional agreements. Students will learn to look at the motives, goals and roles of each party to a transaction and to make sure that the legal structure most efficiently accommodates the client’s business objectives.
Winter - Small, Andrew

All information as of 9/1/20: For updated information visit www.law.uchicago.edu.
Regulation of Sexuality  
LAWS 43229 - 01 (3)  
This course explores the many ways in which the legal system regulates sexuality, sexual identity, and gender and considers such regulation in a number of substantive areas as well as the limits on placed on such regulation by constitutional guarantees including free speech, equal protection, and due process. Readings include cases and articles from the legal literature together with work by scholars in other fields. The grade is based on a substantial paper or a series of short papers, with class participation taken into account.  
Spring - Case, Mary Anne

Responses of Law and Legal Institutions to the Impacts of Racial Segregation in Chicago  
LAWS 53311 - 01 (3)  
Chicago is among the most racially segregated major cities in America and also has one of the greatest disparities in poverty rate by race. Racial segregation in Chicago is the product of governmental policies & socio-economic trends. Such segregation has in turn given rise to many social justice issues that impact Chicago communities.  
This three-credit seminar is designed to examine social and legal problems in Chicago that are connected to racial segregation in the city. In doing so, the seminar will provide an opportunity to evaluate how different areas of law interact with and effect a complex web of social problems. This seminar will meet once a week, for two hours.  
The introductory session will provide an overview of the historic drivers of racial segregation in Chicago, key contemporary racial, socio-economic, administrative and political dynamics in the City. After that introductory meeting, each subsequent session will be led by a different faculty member and focused on exploring the ways key laws, policies, and legal institutions within a particular area of law create or exacerbate social ills related to racial segregation. Sessions in prior years have focused on criminal law, policing, environmental justice, human rights, corporate law, education, & housing. Each session will present a tailored mix of legal doctrine, interdisciplinary insights, & practical perspectives on the way law and legal institutions redress or reinforce a particular social challenge in contemporary Chicago. Many sessions will feature either a skills-based component, to present how the law operates in reality, or a guest speaker, to convey the real-world effect of legal institutions on a community. This year, we will follow a similar format, but focus on events from the past year.
Students will be assessed in the following ways: 1) weekly blog-style reactions to the readings in advance of the week’s seminar; 2) a final research paper; and 3) class participation.

Winter - Weinstock, Robert; Hermalik, Amy

Restructuring in Bankruptcy: Strategy and Tactics
LAWS 53235 - 01 (3)
This experiential seminar focuses on strategy and tactics in restructuring financially stressed and distressed companies. We will use a case study to illustrate the dynamics of advising boards of directors regarding fiduciary duties, stakeholder negotiations, and complex legal issues facing troubled companies. The seminar alternates between an interactive learning session and an experiential session where students prepare and present to a mock board of directors or management of a financially distressed company. Grades will be based 75% on the in-class presentations, 10% on class participation, and 15% on a 10-15 page client memorandum.
Prerequisite: Bankruptcy (recommended but not required)
Spring - Husnick, Chad

Retail Law and Transactions
LAWS 81024 - 01 (2 TO 3)
This seminar addresses the principal legal issues and commercial challenges facing the retail sector. Particular attention will be paid to relations with vendors and other third-party business associates, and customers, the effect of the evolving economy on these relations, and the challenges and opportunities brought about by globalization, technology, social media, and e-commerce. Students will develop an understanding of key corporate, IP, contracting, sourcing, regulatory and other legal issues and practice pitfalls. The instructors will emphasize the practical interplay and tension between commercial realities and legal requirements, and strive to demonstrate the increasing professional burdens and responsibilities to which “in-house” counsel are subject. At times, the instructors will use a case-study format to emphasize identification and resolution of key issues and risks experienced by retailers, as well as to highlight examples of retailers both thriving and struggling to adapt to change. The instructors also will use actual contracts, retailer policies and practices, litigation materials and internal-investigation documents. The class will participate in multiple role-playing scenarios, including contract negotiations and a crisis management reenactment. Final grade will be based on: substantial out of classroom work, group projects.
Spring - Zarfes, David; Afendoulis, Peter; Avratin, Joshua
Roman Law
LAWS 53137 - 01 (3)
The seminar develops skill in analyzing legal problems according to the processes of the Roman civil law, in contrast with those of the common law, and does not purport to give a comprehensive treatment of its detailed workings. The material provides an outline of the sources and procedure of Roman private law, followed by an examination of the Roman institutional system, the basis of most modern civil law codes. Particular emphasis is given to property and to obligations (contracts and torts). No knowledge of Latin is required for the seminar. This class will be assessed via a series of short research papers.
Spring - Epstein, Richard

Secured Transactions
LAWS 42201 - 01 (3)
This course deals with the many legal issues that come into play when there are collateralized loans for which the collateral is personal property. Students focus on Article 9 of the Uniform Commercial Code, the Bankruptcy Code, and other related laws. This form of lending is central to our economy, and the applicable legal doctrines are ones that every corporate and commercial lawyer should firmly grasp. The course is a useful, though not absolutely essential, preparation for Bankruptcy and Reorganization: The Federal Bankruptcy Code (LAWS 43234). The student’s grade is based on a final examination. The current syllabus for the course is located at http://picker.uchicago.edu/sectrans/STSyllOnline.htm
Spring - Picker, Randal

Secured Transactions
LAWS 42201 - 01 (3)
Secured lending is central to our economy, and the applicable legal doctrines are ones that every corporate and commercial lawyer should grasp. Focusing primarily on Article 9 of the Uniform Commercial Code, students will learn about different forms of collateral, how security interests are created and perfected, and the remedies available to secured lenders. This course is a useful preparation for Bankruptcy and Reorganization courses, and will be worthwhile for students contemplating private practice in corporate, commercial finance or bankruptcy/workout groups. Grades will be based on a final examination. Open to MBA students.
Winter - Casey, Erin
Securities Regulation
LAWS 42401 - 01 (3)
We will examine in detail the law regulating the issuance and sale of securities (that is, stocks, bonds, and other financial instruments) in the United States. Topics will include: initial public offerings (IPOs), the regulation of stock exchanges, private placements of stock, securities fraud litigation, and the regulation of broker-dealers. Booth Students may petition to register for this class without instructor consent. This class has a final exam. Participation may be considered in final grading.
Winter - Henderson, M. Todd

Securities Regulation
LAWS 42401 - 01 (3)
We will examine in detail the law regulating the issuance and sale of securities (that is, stocks, bonds, and other financial instruments) in the United States. Topics will include: initial public offerings (IPOs), the regulation of stock exchanges, private placements of stock, securities fraud litigation, and the regulation of broker-dealers. This class has a final exam. Participation may be considered in final grading. Corporations or Business Organizations is recommended.
Spring - Malani, Anup

Strategic Considerations in Securities and Corporate Governance Litigation
LAWS 53395 - 01 (2)
This seminar will introduce students to the most important strategic considerations that lawyers encounter in today’s highly sophisticated financial services litigation. The litigators (and corporate lawyers) who concentrate in this area must function in an environment where the stakes are high, leverage is critical, and “victory” is defined by the client, not the court. Accordingly, this seminar examines the critical questions faced in virtually every financial services litigation matter including: (1) which is the most favorable venue for this litigation, including consideration of how legal principles vary jurisdiction by jurisdiction; (2) how does Directors and Officers Liability insurance impact the litigation, itself; (3) strategic considerations relating to the composition of the board and use of special litigation committees; (4) how dispositive motions can be used to, at a minimum, best frame and limit the litigation; (5) how derivative and class certification mechanisms can be used to narrow or defeat claims; (6) how to use the timing and positioning of mediation to produce a favorable result for the client; (7) who of your pool of potential experts should be identified, on what topics, and when to maximize chances of success; and (8) what is jury research and what role does it play in making thematic and settlement decisions. To further the student experience, we will supplement our sessions by bringing some of the nation’s top practitioners in fields like jury research,
D&O insurance, mediation and/or damage analysis to share their years of expertise drawn from real world situations.
Spring - Jacobsen, Joni; Feirson, Steven

Strategies and Processes of Negotiation
LAWS 81002 - 01 (3)
Increasingly negotiation is part of the day-to-day life of managers. The aim of this class is to make students more effective negotiators. Students should leave the class with (1) a structured approach for preparing for and thinking about negotiations; and (2) a refined set of skills for carrying out negotiations. A central part of the class is an extensive set of negotiation simulations. These simulations take students through a variety of negotiations: single and multiple issue; two-negotiator and multiple-negotiator (coalitional); and internal (within organization) and external. In addition, the class includes a number of cases. Lectures, readings, and structured analytical exercises supplement the simulations and cases. Grading is based on the following: class participation; 3 reflection reports; problem sets; prep notes; final paper
Winter - Wu, George

Structuring Financial Instruments
LAWS 53223 - 01 (2 TO 3)
This seminar introduces tax, legal, accounting and economic principles relevant to the structuring of complex financial instruments-from forwards, swaps and options to convertible bonds and other securities with embedded derivatives. Throughout the seminar, different products designed to achieve similar economic goals will be examined to highlight the significance of structuring choices and the range of techniques available. For example, there are various products that can be used to approximate the economics of buying an asset, without an actual purchase of that asset. The seminar will examine how these products are treated differently for tax, securities law, commodities law, bankruptcy, accounting and other purposes, notwithstanding their economic similarity. Students will develop the ability to optimize transactions by selecting among existing financial instruments or inventing new ones. The seminar will also include discussion of policy issues. No specific prerequisites, but introductory income tax recommended, and knowledge of securities law and bankruptcy law helpful. The seminar will be assessed via a) a series of reaction papers (2 credits) or b) via a full-length research paper (3 credits). Class participation and attendance will be considered in the final grading.
Spring - Sussman, Jason
Supreme Court Reform
LAWS 53481 - 01 (2)
The seminar will discuss various proposals for reforming the Supreme Court in particular and the judiciary in general. It will begin with a discussion of the current political context and how judicial reform has come to be a serious possibility for the first time in almost a century. It will then turn to more theoretical readings, covering the basic political philosophical considerations that bear on the issue. Finally, we will discuss different concrete reform proposals, both in terms of legality and desirability. Students will work in small groups to prepare and present memos evaluating specific reform proposals. Participation may be considered in final grading.
Winter - Doerfler, Ryan

Technology Policy
LAWS 53287 - 01 (2 TO 3)
This seminar is discussion based. The two key parts of the seminar are blog posts based on readings (usually three recent books) and student group presentations in weeks 8 and 9. For more, see the syllabus at http://picker.uchicago.edu/seminar/Syllabus.htm
Participation may be considered in final grading.
Winter - Picker, Randal

The Chicago Journal of International Law
LAWS 94130 – 01 (1, 1, 1)
The Chicago Journal of International Law, a biannual student-edited journal, is the Law School’s newest journal. It publishes short Comments and articles by students and scholars on matters of international law and foreign affairs. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP.
For more information on the journal, please visit cjil.uchicago.edu.
Winter - Casey, Anthony
The Constitutional Rights of Minors from the Minors' Point of View
LAWS 53382 - 01 (2)
This seminar will be offered to a small group of law students who are also enrolled in Con Law VII, and will entail co-teaching a group of high school students from the University of Chicago's Woodlawn Charter and Laboratory Schools. Each law student will be paired with two high school students, and will be responsible for supporting those students' learning, commenting on their weekly papers, co-running weekly small group sessions, and meeting an additional hour a week with the other law students and Professor Buss to plan the curriculum and discuss the insights gained from the class. Reading will build upon the reading for Con Law VII, to increase the law students' expertise on the topics addressed in the High School seminar. Topics will include: Students' religious and speech rights, due process rights, and rights against search and seizure in school, children's reproductive rights, and children's rights in the criminal justice system. Law Students' writing will consist of (1) weekly response papers addressing high school students' participation and reflecting upon the high school students' comments and (2) weekly comments provided to their two assigned high school students on the high school students' weekly reflection papers. Advance approval by Emily Buss is required., and space is limited. If you are interested, please contact her by email at ebussdos@uchicago.edu at your earliest convenience.
Corequisite: Constitutional Law VII
Spring - Buss, Emily

The History of American Federalism: Origins to the Civil War
LAWS 53336 - 01 (2 TO 3)
This seminar examines the history of American federalism, both as a constitutional value and as a product of intellectual history, from its early modern European antecedents to the U.S. Civil War. Topics include the legal and political organization of the colonies and the British Empire; early American federal experiments; the American Revolution and the Articles of Confederation; the drafting and ratification of the Constitution; the nullification crisis; secession; and the Civil War. Readings will come from primary historical sources, secondary sources in history and law, political theory, and cases. Grades will be based on a series of short response papers and an in-class presentation. Students wishing to take the seminar for three credits must write an additional short research paper of 10 to 15 pages in addition to the rest of the coursework. Participation may be considered in final grading.
Spring - LaCroix, Alison
The Internet Economy
LAWS 53454 - 01 (2 TO 3)

The Internet is contributing to economic growth that exceeds the pace of the Industrial Revolution of the 1800s. The Internet is transforming the global economy, creating enormous value for founders, firms, investors, and consumers. Today, the seven most valuable public companies in the world—Apple, Microsoft, Amazon, Alphabet, Facebook, Tencent, and Alibaba—all compete in the Internet Economy. At the same time, there is also an unprecedented number of so-called Unicorns, start-ups valued at more than a billion dollars, trying to disrupt these platforms and ecosystems, as well as every other sector of the economy. The emergence of these highly funded private companies alters the structure and dynamics of the market in seismic ways. This seminar seeks to explore many of the most important historical and current trends and themes in the Internet and technology economy and ecosystem. We will explore the incentives of the major constituencies in the ecosystem, including firms (and the difference in incentives between founders, managers, employees), investors (the difference between private and public market incentives), consumers, and politicians, and other constituents. We will examine the overall structure and competitive dynamics of firms within the overall Internet economy, focusing on critical horizontal and vertical markets. To aid in our discussion, we will explore a range of business and legal concepts, with a specific focus on how decision-makers apply (or not) these concepts in real life. Specifically, we will explore concepts related to corporate finance, competitive strategy, economics, and behavioral economics, psychology, and history. We will also explore the legal and policy structure, foundation, and issues that serve as the backdrop for the Internet economy. Evaluation will be based on a paper (10-15 pages) and short weekly class preparation (2 credits). Students may earn 3 credits by doing an extra, short assignment.

Autumn - Grusd, Jared

The Law, Politics, and Policy of Policing
LAWS 53363 - 01 (2 TO 3)

In the wake of several highly publicized incidents of police brutality, the American public is engaged in substantive debate over modern policing strategies and tactics and how best to achieve public safety while respecting the rights and dignity of all citizens. This course will provide an overview of the public safety challenges facing large, urban police organizations. With the legal framework as a foundation, students will discuss the policy and political considerations relevant to key policing strategies. Starting with readings that provide the historical perspective on policing, each week will focus on a distinct policing strategy or policy challenge, including topics such as crisis intervention, national security, and gun violence.
Some classes may include invited guest speakers. This class has a final take-home examination. Participation may be considered in final grading. Students may qualify for an additional credit hour by writing a substantial paper. Criminal Procedure is suggested as a pre-requisite, but not required.

Autumn - Fairley, Sharon

The Lawyer as an Entrepreneur: Analyzing & Evaluating Early-Stage Ventures
LAWS 53188 - 01 (1)
The seminar will explore the legal challenges that arise in taking a business concept and growing it into a sustainable entity. Through group discussions, and tapping a number of legal disciplines, seminar participants will examine how to identify a start-up’s value proposition along with its risks. In addition, participants will examine how early-stage ventures secure funding, with an emphasis on raising money under safe-harbor provisions and new crowdfunding regulations. The Seminar participant’s grade will be based upon participation and an in-class presentation, with supporting material, incorporating the learnings of the Seminar.

Winter - Kennedy, Michael

The Original Meaning of the Privileges or Immunities Clause
LAWS 53474 - 01 (3)
The Fourteenth Amendment, enacted in the wake of the Civil War, provides that "No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States." But this Clause was quickly diluted by the courts, so its true meaning remains obscure. But if the original meaning of the Fourteenth Amendment is to be recovered, the Clause's meaning is central to debates over the incorporation of the Bill of Rights, the status of unenumerated rights, and principles of antidiscrimination. This seminar will be a deep dive into the original meaning of that Clause, via a mix of primary sources and competing scholarly theories. It will presume a great deal of constitutional law background, so students should have prior or concurrent enrollment in Con Law III, or the permission of the instructor. This class requires a major paper (20-25 pages). Participation may be considered in final grading.

Spring - Baude, William

The University of Chicago Law Review
LAWS 94110 – 01 (1, 1, 1)
The Law Review publishes articles and book reviews by leading scholars along with Comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars.
Students gain access to participate as a staff member via the Write-on Competition (which includes a Grade-on component) or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the Law Review, visit lawreview.uchicago.edu.

Autumn - Casey, Anthony

The University of Chicago Legal Forum
LAWS 94120 – 01 (1, 1, 1)
The Legal Forum is the Law School’s topical law journal. Its student board annually publishes a volume of articles (by academics and practitioners) and Comments (by students) that focus on a single area of the law. Each fall the Legal Forum hosts a symposium at which the authors of the articles present their work. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the Legal Forum, please visit legal-forum.uchicago.edu.
Autumn - Casey, Anthony

Topics in State and Local Finance
LAWS 53193 - 01 (2)
This seminar looks at a variety of fiscal challenges facing state and local governments, and at the legal constraints on politically attractive solutions to these challenges. In past years, topics have included educational funding, pension funding, "welcome stranger" property tax assessment, eminent domain, and municipal bankruptcy. Final grade will be based on a series of short reaction papers and class participation.
Winter - Roin, Julie
Toxics, Toxic Torts and Environmental Injustice
LAWS 46010 - 01 (3)
This course will expose students to common law and administrative approaches for addressing actual and potential public health and environmental harms from toxic substances. The course will begin by examining common law approaches, including theories of liability, causation, admissibility of evidence, proximate cause, damages, defenses, apportionment among multiple parties, and procedural issues. The course will then look at regulatory approaches to risk assessment and risk management and at specific federal laws to address toxic exposures in the workplace (OSHA), of hazardous waste (RCRA and CERA (Superfund)), and of potentially toxic products (FIFRA, TSCA). Throughout the course, students will learn about how individuals and groups, including low-income and people-of-color communities, have sought redress for the toxic exposures they have faced. The course is a complement to Professor Kim’s Environmental Law: Air, Water, and Animals course; neither is a prerequisite for the other, and the two share little overlap. A series of research papers is required (20-25 pages). Participation may be considered in final grading.
Winter - Templeton, Mark

Trade Secrets and Restrictive Covenant Litigation
LAWS 53130 - 01 (3)
In this seminar, students will learn how to litigate and try trade secrets and restrictive covenants cases. Two active practitioners in the field will teach this seminar based on actual recent cases. Each class will include instruction on the substance of the law in the field and actual practice techniques, including on-your-feet argument in each class. Specifically, all students will have the opportunity to argue various aspects of trade secrets and restrictive covenants cases, ranging from motions to dismiss, TRO/preliminary injunction motions, motions to compel, summary judgment motions, and post-judgment appeals.
Winter - Slade, Michael; Sieve, Brian

Trademarks and Unfair Competition
LAWS 45701 - 01 (3)
The course covers federal and state doctrines governing trademarks and rules designed to protect against false advertising and deception of consumers. In addition to the technical requirements for trademark eligibility, registration, infringement, and dilution, the course covers the constitutional and economic underpinnings of trademark protection, evaluate current shifts toward the "propertization" of trademark law, First Amendment defenses, common law
misappropriation, right of publicity, and FTC law. Grades are based on a final take
home examination. Participation may be considered in final grading.
*Depending on the enrollment outcome, this course may qualify to be all in person.
Autumn - Ben-Shahar, Omri

Tragedy and Philosophy
LAWS 96303 - 1 (3)
Ancient Greek tragedy has been of continuous interest to philosophers, whether
they love it or hate it. But they do not agree about what it is and does, or about
what insights it offers. We will study the tragic festivals and a select number of
tragedies, also consulting some modern studies of ancient Greek tragedy. Then we
shall turn to philosophical accounts of the tragic genre, including those of Plato,
Aristotle, the Greek and Roman Stoics (especially Seneca), Lessing, Schlegel, Hegel,
Schopenhauer, Nietzsche, Iris Murdoch, Sartre, and Bernard Williams. If we have
time we will include some study of ancient Greek comedy and its philosophical
significance. Admission by instructor permission and it must be sought in email by
September 15. Prerequisite: An undergrad major in philosophy or some equivalent
solid philosophy preparation, plus permission. This is a 500 level course. Ph.D.
students in Philosophy, Classics, and Political Theory may enroll without
permission. Law students with ample philosophical background are welcome to
enroll but should ask me first. Undergraduates may not enroll.
Knowledge of Greek is not required at all, but if you do know Greek, bring the
Greek texts of works whose original is Greek along with the translations. If
needed, try to use the Loeb Classical Library facing-page translations. Students will
write a 25 page seminar paper. This class follows the Law School calendar and will
begin the week of September 21.
Autumn - Nussbaum, Martha

Trial Advocacy
LAWS 81010 - 01 (2 TO 3)
This course teaches students the basics of trial advocacy, including formulating a
theory of the case, delivering opening and closing statements, conducting direct
and cross examinations, introducing exhibits, making and responding to
evidentiary objections, navigating technology in the courtroom, and handling
experts. The faculty consists of clinical faculty, sitting judges, and trial lawyers
from the community who have extensive litigation experience. Students will learn
by doing. Each week, faculty will give mini-lectures and then students will perform
trial exercises in small groups with faculty supervisors. Each student’s performance
will be critiqued by a faculty member.
The pre-requisite/co-requisite is Evidence. This course is open to 3Ls only and first priority is given to students enrolled in the Abrams Environmental Law Clinic, the Criminal and Juvenile Justice Project, the Civil Rights and Police Accountability Project, the Employment Law Clinic, and the Federal Criminal Justice Clinic. Spring - Zunkel, Erica; Alonso, Jorge; Futterman, Craig; Conyers, Herschella

Trial Advocacy
LAWS 81010 - 02 (2 TO 3)
This class will focus on the trial phases of civil litigation. Simulated trial problems designed to promote knowledge of the litigation process and to afford individual experience in selected phases of trial practice will be employed to familiarize students with pragmatic tactical issues and solutions. Written trial materials will be used and instruction will by lecture, demonstration, and exercise (including a mini-trial). Students who have taken the Intensive Trial Practice Workshop (LAWS 67503) may not take Trial Advocacy (LAWS 67603). An understanding of the Federal Rules of Evidence is preferred but not a prerequisite. Spring - Cohen, Jay

Trusts and Estates: Wealth Management and Transmission
LAWS 45211 - 01 (3)
This course examines the law and practice of private wealth management and transmission, typically within the family and often across generations. Among the topics covered are: (1) the policy basis of inheritance and the changing character of intergenerational wealth transfer; (2) intestate succession; (3) the execution and revocation of wills; (4) the rise of will substitutes, including revocable trusts, life insurance, and pension and retirement accounts; (5) spousal protection against disinheritance; (6) the creation, modification, and termination of trusts; (7) the particular rules applicable to charitable trusts; (8) the fiduciary duties of trustees, the principles governing trust investments, and the emerging use of directed trusts; and (9) the nature of a beneficiary’s interest in trust, the range of the trustee’s discretion, and the rights of a beneficiary’s creditors, with special reference to discretionary, spendthrift, and asset protection trusts. The provisions of the Uniform Trust Code, Uniform Probate Code, and other uniform laws will be emphasized. The final examination will be "open laptop" (open book but no internet). Participation may be considered in final grading. Winter - Gallanis Jr, Thomas
U.S. Corporate Law (for LLMs)
LAWS 48210 - 01 (3)
This course will look in depth at the law governing U.S. corporations, with an emphasis on the law of key jurisdictions, like Delaware, New York, and California. The following issues will be examined: corporate purpose, formation and termination, shareholder voting, fiduciary duties, shareholder litigation, LLCs, takeovers, and venture capital.
We will cover the basics of American corporate law and read the canonical American cases, but will spend more time considering these cases and doctrines in comparison to approaches taken in other countries. This is a foundational course, so there are no prerequisites and no familiarity with business, economics, or anything else is required. This class has a final take-home exam. Participation may be considered in final grading. Students may not take this class and Business Organizations.
Autumn - Henderson, M. Todd

U.S. Supreme Court: Theory and Practice
LAWS 50311 - 01 (3)
This seminar will provide an in-depth look at the U.S. Supreme Court, with particular emphasis on the skills required to practice successfully in that forum. Students will not only discuss the Court as an institution, but they will also hone skills needed to navigate the certiorari process and to brief and argue before the Court. In addition to class participation, students will be graded on a legal brief (generally 15-20 pages in length) and a short reaction paper.
Autumn - Konsky, Sarah; Scodro, Michael

U.S. Taxation of International Transactions
LAWS 44601 - 01 (3)
This course provides a survey of the US tax treatment of both inbound (foreign investment in the US) and outbound (US investment abroad) transactions. Though the principal focus of the class is on the US tax rules, some attention is paid to the interaction between US and foreign tax systems through the operation of the tax credit and tax treaties. Introductory Income Tax is a recommended prerequisite. Students’ grades will be based on a three-hour examination.
Winter - Roin, Julie

U.S. Tort Law (LLM Students)
LAWS 30611 - 01 (3)
This course is designed to give students who are familiar with a non-U.S. legal system a guide to American Tort Law, as well as the ways in which the evolution of...
this common law system casts light on the merger of efficiency considerations with the ethical intuitions of voters, juries, and judges. A major focus is on the selective use of strict liability in a system attached to the negligence rule. Attention is also paid to ways in which the system minimizes "errors," but then gives up on this goal when it is suitable to prevent accidents with administrative rather than judicial strategies.

Spring - Levmore, Saul

Workshop: Constitutional Law
LAWS 63612 - 01 (1, 1, 1)
This workshop, conducted over three sequential quarters, exposes students to current academic work in constitutional law and theory and other areas of public law. Workshop sessions are devoted to the presentation and discussion of papers from outside speakers, at six to eight sessions to be conducted regularly throughout the academic year. Enrollment may be limited. This workshop may be taken for fulfillment of the Substantial Research Paper graduation requirement. Grading is based on a substantial paper (or two shorter papers) plus brief reaction papers on each of the workshop papers. As an alternative to writing a long paper, you may write two or more extended reaction papers (i.e., 10-12 pages) to the papers presented in the workshop. You have to get our approval in advance for this option. We encourage it if you find that you have a lot to say about some of the workshop papers. If you wish to receive Writing Project (WP) credit for this option, you must submit a draft of each of the two long response papers to us and satisfactorily incorporate our suggestions. Participation may be considered in final grading.
Autumn, Winter, Spring - Fahey, Bridget; Peterson, Farah

Workshop: Law and Economics
LAWS 66012 – 01 (1, 1, 1)
This workshop, conducted over three sequential quarters, is devoted to the intensive examination of selected problems in the application of economic reasoning to a wide variety of legal questions. Workshop sessions will be devoted to the presentation and discussion of papers by faculty. In addition to workshop sessions, which occur approximately every other week, there will be discussion sessions, which will serve as opportunities for students to engage in in-depth, informal discussion of topics in law and economics with the instructor. This workshop does not require a research paper, but students interested in academic writing in law and economics are encouraged to use this workshop to develop their ideas. Grading is based on the completion of a series of reaction papers. Students...
enrolled in the workshop receive three credits; one in Autumn, one in Winter, and one in Spring. Participation may be considered in final grading. Please note that the Workshop is open to anyone to attend on a non-registered basis. Only law students can take it for a grade (i.e., everyone else takes it P/F) and non-law students should only be able to register if slots are open after law students have registered.

Autumn, Winter, Spring - Fennell, Lee; Dharmapala, Dhammika

Workshop: Law and Philosophy  
LAWS 61512 – 01 (1, 1, 1)  
The Workshop will expose students to work in "general jurisprudence" from roughly the last five years, including some new and forthcoming work. General jurisprudence is that part of philosophy of law concerned with the central questions about the nature of law, the relationship between law and morality, and the nature of legal reasoning. Confirmed speakers include Emid Ataq (Cornell), Julie Dickson (Oxford), David Plunkett (Dartmouth), Stephen Sachs (Duke), and Kevin Toh (University College London).  
Students who have taken Leiter's "Jurisprudence I" course at the law school are welcome to enroll. Students who have not taken Jurisprudence I must contact the instructor with information about their prior study of legal philosophy. Detailed familiarity with Hart's The Concept of Law and Dworkin's criticisms of Hart is essential.  
A final paper of 20-25 pages is required.  
Autumn, Winter, Spring - Leiter, Brian; Etchemendy, Matthew

Workshop: Legal Scholarship  
LAWS 68711 – 01 (3, 1, 2)  
This workshop is designed for students (including JSDs and LLMs) who are considering an academic career as well as those who want to improve their public speaking and written expression skills. It may be taken for a full year as a course (every other week in W and S) or only in the fall quarter as a seminar. In the fall young scholars from around the world present works in progress and students write reaction papers and question them as the faculty does in other workshops. As we discuss what does and does not work in these papers and presentations, students will get a clear sense of the types of topics that lead to good papers by young scholars, how good scholarship is structured, and how to give an engaging and clear presentation. In the Winter and Spring students write an original piece of legal scholarship or revise a previously written paper for publication. The goal of the workshop is to create a learning community that will provide students with the type of scholarly atmosphere the faculty here enjoys, something all the more
important in the age of Zoom. Students enrolled for the year will be expected to conduct themselves as they would if they were junior faculty members at a top law school, reading and commenting on the work of their peers. Optional lunches to discuss writing will be held throughout the year in the same format as the Faculty Round Table.

The FALL ONLY version is graded on the basis of short reactions papers and class participation, the full year version grade depends on the written paper and its presentation as well. The full year version may fulfill the WP or the SRP.

Autumn, Winter, Spring - Bernstein, Lisa

Workshop: Public Law and Legal Theory
LAWS 63402 - 01 (0, 0, 1)
Working from a variety of methodological orientations, the workshop examines questions arising at the intersections of public law, legal theory, and interdisciplinary work in law and the social sciences, with an emphasis on politics, legal history, and legal theory. The topics are therefore varied, but for the first time, the fall quarter will have a specific topical focus: policing reform. Sessions are devoted to the presentation and discussion of papers by faculty members from other institutions. Students must enroll for the entire year and will receive one pass/fail credit. Students are required to read the papers, attend the workshop, ask questions, and to post questions to the online discussion board. The Public Law Workshop will meet on alternating Tuesday afternoons throughout the year. Students enrolling in the Public Law Workshop should check to make sure that they do not intend to take other Tuesday afternoon courses during any quarter throughout the year that would overlap with the Workshop. A series of reaction papers will be required for this workshop. Participation may be considered in final grading.

Autumn, Winter, Spring - McAdams, Richard; Doerfler, Ryan; Huq, Aziz; Starr, Sonja; Fahey, Bridget

Workshop: Regulation of Family, Sex, and Gender
LAWS 63312 – 01 (1, 1)
This workshop exposes students to recent academic work in the regulation of family, sex, gender, and sexuality and in feminist theory. Workshop sessions are devoted to the presentation and discussion of papers from outside speakers and University faculty. The substance and methodological orientation of the papers will both be diverse. Students have the option of writing a major research paper for SRP or WP credit or short reaction papers commenting on the works-in-progress presented. Participation may be considered in final grading.

Winter, Spring - Case, Mary Anne
Writing and Research in the U.S. Legal System  
LAWS 53266 - 01 (3)  
In this seminar, international LLM students learn research and writing skills essential to the practice of U.S. law. Students learn how to use these skills to win arguments, persuade clients and sharpen their own thinking. We discuss and practice the major principles of legal writing in plain English - no jargon, no legalese. The class functions largely as a workshop where we apply multiple research techniques and analyze the impact of various writing styles. Students meet individually with the instructor throughout the course. Regular class attendance is mandatory. Students must complete all assignments before the take-home examination, which determines the student’s grade. This class is open only to LLM students and satisfies the legal research and writing prerequisite for the New York Bar exam. This class has a final take-home examination.  
Autumn - Duquette, Elizabeth; Scotese, Ariel