COURSES

Course listings are as of September 1, 2019 and are not updated in this document. This list is for illustrative purposes only and should not be relied upon for registration or other purposes. Please see https://coursesearch.uchicago.edu for the most up-to-date course information.

FIRST YEAR COURSES

Civil Procedure I
LAWS 30211 - 01 (3)
Civil Procedure is offered in two parts. Part I meets in the Autumn Quarter and addresses the mechanics of civil litigation, with special reference to pleading, discovery, and trial, including the respective roles of judge and jury. Part II is offered in the Spring Quarter and focuses on the study of the power of particular courts to decide cases (subject matter jurisdiction); jurisdiction of the courts over the person or things before them; the scope and effect of judgments; principles of finality of judgments; and the rules governing joinder of claims and parties. This class has a final take-home exam.
Autumn - Buss, Emily

Civil Procedure I
LAWS 30211 - 02 (3)
Civil Procedure is offered in two parts. Part I meets in the Autumn Quarter and addresses the mechanics of civil litigation, with special reference to pleading, discovery, and trial, including the respective roles of judge and jury. Part II is offered in the Spring Quarter and focuses on the study of the power of particular courts to decide cases (subject matter jurisdiction); jurisdiction of the courts over the person or things before them; the scope and effect of judgments; principles of finality of judgments; and the rules governing joinder of claims and parties. The student’s grade is based on an examination given at the end of each quarter, with very minor consideration of class participation.
Autumn - Hubbard, William

Civil Procedure II
LAWS 30221 - 01 (3)
Civil Procedure is offered in two parts. Part I meets in the Autumn Quarter and addresses the mechanics of civil litigation, with special reference to pleading, discovery, and trial, including the respective roles of judge and jury. Part II is
Civil Procedure II  
LAWS 30221 - 02 (3)  
Civil Procedure is offered in two parts. Part I meets in the Autumn Quarter and addresses the mechanics of civil litigation, with special reference to pleading, discovery, and trial, including the respective roles of judge and jury. Part II is offered in the Spring Quarter and focuses on the study of the power of particular courts to decide cases (subject-matter jurisdiction); jurisdiction of the courts over the person or things before them; the scope and effect of judgments; principles of finality of judgments; and the rules governing joinder of claims and parties. The student’s grade is based on an in-class examination given at the end of each quarter.  
Spring – LaCroix, Alison

Contracts  
LAWS 30511 - 02 (3)  
This course, offered over two sequential quarters, is an introduction to contract law. The Contracts course deals with how contracts are formed, which contracts are valid, when a contract has been breached and the various remedies for breach, including damages, specific performance, and restitution. The course is also designed to introduce the student to legal methodology and to compare the common law with the techniques of statutory interpretation, particularly in connection with the Uniform Commercial Code.  
Winter - Ben-Shahar, Omri

Contracts  
LAWS 30511 - 01 (3)  
This course, offered over two sequential quarters, is an introduction to contract law. The Contracts course deals with how contracts are formed, which contracts are valid, when a contract has been breached, and the various remedies for breach,
including damages, specific performance, and restitution. The student's grade is based on a single final in-class examination.

Winter, Spring - Posner, Eric

Contracts
LAWS 30511 - 02 (3)
This course, offered over two sequential quarters, is an introduction to commercial and consumer law and lays the foundation for advanced study in commercial transactions, corporations, restitution, consumer credit, insurance, labor and employment law, and investment securities. Substantively, the Contracts course deals with how contracts are formed, which contracts are valid, when a contract has been breached and the various remedies for breach, including damages, specific performance, and restitution. The student's grade in contracts is based on a single final in-class examination.

Spring - Baird, Douglas

Criminal Law
LAWS 30311 - 01 (3)
This course, offered over two sequential quarters, addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student's grade is based on class participation and a single final examination.

Autumn - Lakier, Genevieve

Criminal Law
LAWS 30311 - 02 (3)
This course, offered over two sequential quarters, addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student's grade is based on class participation and a single final examination.

Autumn - Masur, Jonathan

Criminal Law
LAWS 30311 - 01 (3)
This course, offered over two sequential quarters, addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the
role of the criminal justice system, including police and correctional agencies. The student's grade is based on a single 4 hour in-class final examination.
Winter - McAdams, Richard

Criminal Law
LAWS 30311 - 02 (3)
This course, offered over two sequential quarters, addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student's grade is based on a single 4 hour in-class final examination.
Winter - Rappaport, John

Elements of the Law
LAWS 30101 - 01 (3)
This course examines the role of judges in our legal system, focusing particularly on the processes of statutory and constitutional interpretation. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the meaning of originalism and other methods of interpretation; and the role of history and context in judicial decision making. The student's grade is based on a final in-class examination.
Autumn - Stone, Geoffrey

Elements of the Law
LAWS 30101 - 02 (3)
This course examines concepts and issues that occur across many areas of law and considers the relationship between these concepts and issues in law and their counterparts in other fields of thought, such as moral and political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the meaning of such notions as consent, coercion, and voluntary choice; the decision whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; and the objective or subjective nature of moral judgments. The student’s grade is based on a final in-class examination.
Autumn - Baude, William

Elements of the Law
LAWS 30101 - 03 (3)
This course examines concepts and issues that occur across many areas of law and considers the relationship between these concepts and issues in law and their
counterparts in other fields of thought, such as moral and political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the meaning of such notions as consent, coercion, and voluntary choice; the decision whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; and the objective or subjective nature of moral judgments. The student’s grade is based on a final examination.

Autumn - McAdams, Richard

Lawyering: Brief Writing, Oral Advocacy and Transactional Skills
LAWS 30712 - 01, 02, 03, 04, 05, 06 (2)
This experiential class provides first-year students with a broad range of transactional and litigation-oriented lawyering skills including brief writing; oral advocacy; contract-drafting; and negotiation strategy. In preparation for this class, all first-year students must complete a specially-designed transactional module taught by members of the Law School’s clinical faculty and focusing on a range of key competencies, including contract-drafting and negotiation strategy, among other areas. Students then move to developing their research and writing skills by drafting an appellate brief based on a factual scenario that mirrors real life cases encountered in day-to-day legal practice. During the brief-writing process, students will be introduced to the Federal Rules of Appellate Procedure and the basic rules of professional conduct that govern formal court submissions. After completing the brief, students will focus on developing their presentation skills and attend a lecture on oral advocacy by a federal appellate judge. The class culminates in the formal Bigelow Moot Court, in which students argue before a three-judge panel of law professors and distinguished attorneys who will provide students with (1) an opportunity for self-assessment, and (2) individualized feedback on their oral advocacy. Each of the experiential components of the Lawyering class - brief writing, oral advocacy, and the transactional module - builds upon the competencies that students have developed throughout the first-year legal writing program and provides them with an introduction to basic lawyering skills.

Spring - Barry, Patrick; Sommers, Roseanna; Crum, Travis; Jones, Cree; Reese, Elizabeth; Sakoda, Ryan; Miller, Erin

Legal Research and Writing
LAWS 30711 - 01, 02, 03, 04, 05, 06 (1, 1)
All first-year students participate in the legal research and writing program, which provides an introduction to the key tools and methods of lawyering. Students will develop several skills core to legal practice, including legal research, application of law to facts, and effective communication of legal reasoning and analysis through

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
written work. The course work includes two major writing assignments: a fall "closed" and winter "open" memo. Both memos require students to identify relevant facts, weigh legal arguments available to each side, and assess which side is likely to prevail on each issue. All research required for the closed memo will be provided by the Bigelow Fellows. The open memo assignment requires students to research the relevant cases, statutes, and other sources of law using an electronic legal database. After submitting the final draft of their open memos, students will transition to the transactional module taught by members of the Law School’s clinical faculty. Participation may be considered in final grading.

Autumn, Winter - Barry, Patrick; Sommers, Roseanna; Crum, Travis; Jones, Cree; Reese, Elizabeth; Sakoda, Ryan; Miller, Erin

Property
LAWS 30411 - 01 (3)
This course, offered over two sequential quarters, provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. The course will also deal with the law relating to easements and covenants, landlord and tenant, conveyancing, zoning, and takings. The student’s grade is based on a single final examination. Participation may be taken into account as indicated in the syllabus.
Winter, Spring - Fennell, Lee

Property
LAWS 30411 - 02 (3)
This course, offered over two sequential quarters, provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. The course will also deal with the law relating to easements and covenants, landlord and tenant, and conveyancing. The student’s grade is based on an in-class examination. Participation may be considered in final grading.
Winter, Spring - Strahilevitz, Lior
Torts
LAWS 30611 - 01 (3)
The focus of this course, offered over two sequential quarters, is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. Grades are based on a single in-class final examination at the end of the two-quarter sequence.
Autumn, Winter - Levmore, Saul

Torts
LAWS 30611 - 02 (3)
The focus of this course, offered over two sequential quarters, is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. Grades are based on a single in-class final examination at the end of the two-quarter sequence. Participation may be considered in final grading.
Autumn - Nou, Jennifer

Torts
LAWS 30611 - 02 (3)
The focus of this course, offered over two sequential quarters, is on the Anglo-American system (mainly judge-created) dealing with injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, including negligence and strict liability. The student's grade is based on a single final examination at the end of the two-quarter sequence.
Winter - Chilton, Adam

SECOND- AND THIRD-YEAR OFFERINGS

Abrams Environmental Law Clinic
LAWS 90224 - 01 (1 TO 3)
Students in the Abrams Environmental Law Clinic fight against water pollution, promote clean energy, protect natural resources and human health, and address legacy contamination. Clinic students engage in a wide variety of activities to learn practical legal skills, such as conducting factual investigations, interviewing witnesses and preparing affidavits, reviewing administrative determinations, drafting motions, working with experts, arguing motions and presenting at trial or an administrative hearing, among other activities. The Clinic generally represents
regional and national environmental organizations and works with co-counsel, thus exposing students to the staff of these organizations and other experienced environmental lawyers. In addition to litigation, the Clinic may also engage in legislative reform and rule-making efforts; students interested solely in that kind of work should notify the instructor before joining the Clinic, if possible. Environmental Law is a co-requisite. A student enrolling in the Clinic for the first time should sign up for two credits; in subsequent quarters, she or he may enroll for one, two or three credits per quarter after consultation with clinic faculty.

Autumn, Winter, Spring - Templeton, Mark; Weinstock, Robert

Accounting and Financial Analysis
LAWS 43248 - 01 (3)
This course is designed to quickly introduce you to (or, preferably, refresh your knowledge of) basic financial accounting [first two weeks of class] and then aims to aggressively increase your ability to be a highly sophisticated user of financial statements. After taking this course, you should improve your ability to determine a firm’s accounting policy for a particular type of transaction and to determine how that policy choice affects its primary financial statements. You will also learn how to question whether these effects fairly reflect the underlying economics of the firm’s transactions. Asking these questions involves an interplay between accounting, economics, finance, law and business strategy. You should therefore greatly improve your ability to use an accounting report as part of an overall assessment of the firm’s strategy and the potential rewards and risks of dealing with the firm. It is REQUIRED that students registering for this course have a thorough exposure to accounting course work, at least at the level provided by the Booth course Financial Accounting (B30000). Fundamentals of Accounting for Attorneys (LAWS 79112 or 53260) does not provide a sufficient foundation for this course. Students who have not taken B30000, but feel they have taken an equivalent level of accounting coursework, must petition for a waiver from Professor Berger at Philip.berger@chicagobooth.edu.

Spring - Berger, Philip

Administrative Law
LAWS 46101 - 01 (3)
This course will study the law governing the administrative state - the executive departments of the federal government. Among other things, we will consider the constitutional foundations of the administrative state; the statutes, especially the Administrative Procedure Act, that govern administrative agencies; presidential control of administrative agencies; the role of agencies in interpreting statutes and regulations; and judicial review of agency action. A central theme is the tension
between values associated with the rule of law (such as procedural regularity, transparency, democratic accountability, and reasoned decisionmaking) and the demands of effective executive action. Students’ grades are based on a final take-home examination.

Winter - Strauss, David

Administrative Law and Regulatory Policy
LAWS 46101 - 01 (3)

If you plan to practice as a lawyer, you will almost certainly interact with the administrative state on behalf of your clients. The pervasiveness of administrative law is hard to understated. Federal and state administrative agencies touch every field of law, including immigration, environmental, employment, corporate, criminal, tax, bankruptcy, and real estate, to name a few. Administrative law is therefore an important class to take, and you will probably find that it dovetails nicely with some of your upper level courses. In this introductory course, we will explore the following questions in this enormous field of law. Is the administrative state constitutional? What are the different kinds of agencies and how do they differ in their political responsiveness to Congress and the President? Does the President run a "unitary executive" (rhetoric around the "deep state" would imply that unitary executive theory is not holding up well). How can we design agencies to ensure high-quality agency rule-making and adjudication? Under what conditions must agencies reveal their process and data to the public? When and how do agencies end up before Article III judges, and how much should courts defer to agency expertise when reviewing agency actions? Laptops and "screens" are discouraged in class, though not banned. We will have designated note takers each week if students request it. Exam is in-class (but during exam period).

Autumn - Wood, Abby

Admiralty Law
LAWS 43224 - 01 (3)

This course will cover the development and scope of this part of the jurisdiction of the federal courts, the role of the Supreme Court in the common law development of the substantive law of the admiralty, and several of the main elements of substantive maritime law: maritime torts, industrial accidents, collisions, salvage, and limitation of liability. The student's grade is based on class participation and a final take-home examination.

Autumn - Schmidt, Randall

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Advanced Contracts: Sales Law for A Modern Economy
LAWS 81006 - 01 (3)
This seminar is an advanced contracts seminar that focuses on Article 2 of the Uniform Commercial Code. It presents the material from a hybrid jurisprudential, transactional and litigation perspective in an effort to help students integrate what they have learned about contracts in theory, into the types of tasks that they will face as a transactional lawyer. For (almost) every class students will prepare a written exercise (about 2-4 pages) applying the material in the reading, these range from writing letters to clients, to lecturing the loading dock staff of a company, to researching the content of industry norms, to drafting contract clauses to deal with particular transactional realities. During the quarter students will do a mock appellate argument, a negotiation, and will draft a sales agreement. There is no exam. Written assignments and the final contract will count for 60% of the grade, the other 40% will be based on class preparation and participation.
Winter - Bernstein, Lisa

Advanced Issues in Delaware Corporate Law
LAWS 43203 - 01 (1)
This course examines current hot topics in Delaware corporate law, relying principally on judicial decisions and academic or practitioner commentary. It is not a high-level survey course; instead, the course will consider issues such as why Delaware occupies a dominant position in the field of corporate law, and will explore particular aspects of that law, including judicial standards of review, common law fiduciary duties of managers and directors, change of control transactions, conflict transactions, poison pills, and defensive mechanisms-all in the context of particular decisions by the Delaware Court of Chancery and Supreme Court. The class is intended to be a focused course on how corporate law is made in Delaware, as well as the policy reasons underlying its law. Grades will be based on class participation and an in-class examination.
Spring - Chandler, William

Advanced Legal Research
LAWS 53264 - 01 (2 TO 3)
The purpose of this seminar is to enhance students’ knowledge of legal sources and to develop their ability to research the law. The class will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. This seminar also will address a series of practice areas such as corporate and securities, tax, transactional, federal procedure, and intellectual property, focusing on the substantive resources and practical research skills for each. Upon
successful completion of the class, students will expand their understanding of research resources in a variety of areas, will improve their skills in using legal research tools, and will develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for this course, students must complete research assignments (30 percent of grade), submit a research paper on a topic approved by the instructor (60 percent of grade), and attend and participate in course meetings (10 percent). Students may earn either 2 or 3 credits for this seminar depending upon the number and nature of assignments completed and the length of their final paper. A 20-25 page paper will be required for the 3-credit option for this course. For the 2-credit option for this seminar, students will write a 10-15 page paper. In the research paper, the student should extensively and comprehensively address sources for researching the topic, discuss successful and less useful techniques, and recommend research strategies.

Autumn - Ito, Todd

Advanced Legal Research
LAWS 53264 - 01 (2 TO 3)
The purpose of this seminar is to enhance students’ knowledge of legal sources and to develop their ability to find the relevant law on a legal issue. The seminar will cover the basic categories of legal research in depth and with a focus on practical skills and efficiency, including statutes, administrative law, legislative history, cases, and secondary sources. As a learning outcome of the course, students will be able to demonstrate the ability to conduct legal research and, more specifically, will expand their understanding of research resources in a variety of areas, improve their skills in using legal research tools, and develop extensive research knowledge in at least one area from their work on a final research paper. The seminar will be limited to twenty-five students with priority to third year students. To receive credit for this seminar, students must complete research assignments (25 percent of grade), submit a research paper on a topic approved by the instructor (60 percent of grade), and attend and participate in course meetings (15 percent of grade). Students may earn either 2 or 3 credits for this seminar depending upon the assignments completed and the length of their final paper (minimum 20 pages for 3 credits; 12 pages for 2 credits).
Winter - Lewis, Sheri

Advanced Legal Writing
LAWS 43251 - 01 (2)
This course will prepare law students for the working world by honing writing skills for briefs, memoranda, motions, and contracts. We will discuss and practice...
the major principles of legal writing in plain English -- no jargon, no legalese, no anachronistic fluff. In addition to fine-tuning basic and more advanced writing skills, students will learn how to use their writing to win arguments, persuade clients and sharpen their thinking. The class will function largely as a workshop where we analyze the impact of various writing styles. Regular attendance is essential. Through exercises and group critiques, students will learn to write more succinctly and effectively. Better writers make better lawyers. The course concludes with an eight-hour take-home examination, which determines the student’s grade. Students must complete all assignments before the exam period begins. This course satisfies the Writing Project writing requirement. Legal Research and Writing is a pre-requisite.

Spring - Duquette, Elizabeth

Advanced Negotiation Seminar
LAWS 81003 - 01 (1)
Negotiation skills are crucially important for lawyers in private and public practice. Just think of business deals, divorce settlements, plea bargaining or the current Brexit negotiations between the United Kingdom and the European Union. The aim of this seminar is to develop students’ negotiation skills and to introduce them to cutting-edge game theoretic and psychological research on negotiation theory and management. The seminar capitalizes on the instructor’s own research and experience as negotiator, mediator and arbitrator in national and international commercial conflicts. It is based on a proprietary conceptual approach to negotiation management, which has been used to train partners and associates of top-tier law firms, management consultants, business executives and policymakers. This two-day seminar will cover problems of intuitive negotiations, negotiation analysis especially the 'four key negotiation factors', negotiation dynamics and process management, including communication theory and skills, aggressive tactics and negotiation strategy. It will be taught by a combination of short interactive lectures and role-plays and other practical exercises. The seminar will be most useful to students who have already participated in some basic negotiation training. Students will receive a bundle with key reading material in advance of the seminar.

Autumn - Eidenmueller, Horst

Advanced Topics in Antitrust
LAWS 53488 - 01 (2)
This seminar will discuss recent controversies in antitrust law, including tech platforms, common ownership, labor monopsony, and the recent debate over the
goals of antitrust law. Readings will be a mix of cases and academic work. A series of reaction papers is required. Participation may be considered in final grading.

Winter - Posner, Eric

Advanced Topics in Corporate Reorganizations
LAWS 53118 - 01 (2)
This 2-credit seminar explores emerging issues in corporate reorganization. We are principally interested in the ever-present tension between bankruptcy law and policy and the practical reality of managing a company’s business in Chapter 11. The seminar will address such broad topics as restructuring support agreements, asset sales, post-petition financing, structured dismissals, and the role of creditors’ committees. Final grade will be based on: a series of short reaction papers, class participation.

Spring - Baird, Douglas; Sontchi, Christopher

Advanced Topics in Moral, Political, and Legal Philosophy: Topics in General Jurisprudence
LAWS 53256 - 01 (3)
The goal of the seminar is to introduce students to some recent work of note in general jurisprudence. Tentative topics: (1) Julie Dickson’s "Is the Rule of Recognition a ‘Conventional Rule’?" which sheds light on a crucial aspect of the Hart-Dworkin debate; (2) David Enoch’s "Reason-Giving and the Law," which helps clarify the supposed problem about the "normativity" of law; (3) the Leiter-Toh debate about theoretical disagreements, and the relation between metaethics and general jurisprudence (main texts will be Kevin Toh’s "Legal Philosophy a la Carte" and Leiter’s "Theoretical Disagreements in Law: Another Look"); (4) the Leiter-Green-Murphy debate about law’s artifactual nature, and how it matters for general jurisprudence (main texts will be Leiter’s "The Demarcation Problem in Jurisprudence," and excerpts from Leslie Green’s "The Morality in Law," Leiter’s "Legal Positivism about the Artifact Law" and Mark Murphy’s "Two Unhappy Dilemmas for Natural Law Jurisprudence"); (5) Mark Greenberg’s unusual brand of anti-positivism (main text will be Greenberg’s "The Moral Impact Theory of Law"). Depending on time and student interests we may also discuss work by other authors. This class requires a final 20-25 page research paper. Recommended prerequisite (not required): Jurisprudence I: Theories of Law and Adjudication or a comparable course elsewhere.

Autumn - Leiter, Brian

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Advanced Trademarks and Unfair Competition
LAWS 53214 - 01 (2)
This seminar addresses current issues in trademark law and their evolution since the latter half of the 19th century, such as trademark law’s constitutional foundations; competing justifications of trademark rights (incentivizing manufacturers while lowering consumer search costs, fostering commercial morality, protecting property rights, vindicating speech interests, and so on); the reciprocal development of trademark doctrine and commercial practice; the interplay of trademark and First Amendment law; statutory and judicial limitations on trademark rights and those limitations’ normative underpinnings; counterfeiting, contributory infringement, and the online marketplace; and the peculiar role (especially in light of other nations’ practices) of federal registrations in the acquisition and maintenance of U.S. trademark rights. Enrollment is limited to twenty students. Previous or concurrent coursework or professional experience in intellectual property is recommended but not required. A student’s grade is based on class participation and either a series of short thought papers for two credits, or a series of longer research papers totaling at least 20 pages, or a major research paper, both for three credits.
Winter - Doellinger, Chad

American Indian Law
LAWS 43278 - 01 (3)
This course will consider two distinct bodies of law regarding the 565 federally recognized Indian tribes in the United States. First, we will study the law governing the relation between non-tribal law and tribal law. This is the law of treaties, federal jurisdiction, and sovereignty. The Supreme Court has several cases on tribal issues each year, and with the rise of gaming and natural resources as major sources of wealth, the stakes in these cases for tribe members and non-members is increasing. The materials for the course will be mostly Supreme Court cases, as well as some historical materials necessary to understand the context of the judicial consideration of tribal jurisdiction. The flavor for this part of the course will be international law, although with a decidedly American approach. Second, we will study the law within several prominent tribal areas. The Hopi, for instance, have a court system that is roughly parallel to the American one, but with key differences for handling crimes, contracts, torts, and so on. The flavor for this part of the course will be comparative law, since we will compare how different legal rules develop in distinct but related legal systems. This course is mandatory for students interested in participating in the Hopi Law Practicum (serving as clerks to justices of the Hopi
Appellate Court on live cases), but it is open to all students with an interest in tribes, federal jurisdiction, sovereignty, or comparative law.
Autumn - Henderson, M. Todd

American Legal History, 1607-1870
LAWS 43267 - 01 (3)
This course examines major themes and interpretations in the history of American law and legal institutions from the earliest English settlements through the Civil War. Topics include continuity and change between English and American law in the colonial period; the American Revolution; changing understandings of the U.S. Constitution; the legal status of women and African Americans; federalism; commerce; slavery; and the Civil War and Reconstruction. The student's grade will be based on a take-home final examination.
Spring - LaCroix, Alison

Anthropology and Law
LAWS 53306 - 01 (3)
This seminar for law students and graduate students in the social sciences will provide an introduction to the field of legal anthropology. We will address anthropological theories of the nature of law and disputes, examine related studies of legal structures in non-Western cultures, and consider the uses of anthropology in studying facets of our own legal system. By examining individual legal institutions in the context of their particular cultural settings, we can begin to make cross-cultural comparisons and contrasts. In so doing, we confront the challenge of interpreting and understanding the legal rules and institutions of other cultures while assessing the impact of our own social norms and biases on the analysis. Thus, our analytic and interpretative approach will require us to examine the cultural assumptions that underpin various aspects of our own belief systems and the American legal system. Requirements for this seminar course include preparation of a research paper and thoughtful class participation. Writing for this seminar may be used as partial fulfillment of the JD writing requirement (SRP or WP of 20-25 pages). Participation may be considered in final grading.
Winter - Fennell, Christopher

Antitrust and Intellectual Property
LAWS 53489 - 01 (2)
This seminar will explore various issues at the intersection of antitrust and intellectual property. Whereas antitrust aims to protect competition, intellectual property aims to reward invention by conferring rights to exclude. Since passage of the Sherman Act, United States antitrust law has varied in its treatment of
intellectual property. It has been at times hospitable and at other times inhospitable. Drawing the appropriate line between unreasonable restraints of trade and legitimate exercises of intellectual property rights is a difficult task. But it is essential for technological progress and economic growth. This class requires a series of reaction papers.

Spring - Smith, Spencer

Antitrust Law
LAWS 42801 - 01 (3)
This course provides an introduction to the law of antitrust. The course focuses on the practices by which competing firms eliminate, or are alleged to eliminate, competition among themselves. The practices considered include formal cartels, price-fixing conspiracies, conscious parallelism, resale price maintenance, and mergers to monopoly and other types of horizontal merger. The course also looks at the practices by which firms, either singly or in combination, exclude actual or potential competitors from their markets, by means of practices such as boycotts, predatory pricing, tying arrangements and vertical integration. The grade is based on a final in-class examination. The syllabus for the current version or most recent version of the course can be found at http://picker.uchicago.edu/antitrust/Syllabus.htm

Winter - Picker, Randal

Applied Entrepreneurship: Tackling Legal Problems with Business Solutions
LAWS 81026 - 01 (2)
In this course, Professor Henderson (Law School) and Professor Gossin (Polsky Center) will provide students with a systematic approach to entrepreneurship, and then help lead teams of students through the process of generating ideas, turning ideas into businesses, testing business concepts with customers, prototyping businesses, and pitching business ideas to investors. The students will take their ideas out into the market with the goal of building real businesses. The focus will be on addressing legal, regulatory, or public policy problems with business solutions. Law students tend to think of legal solutions to these problems, policy students tend to think of policy solutions to these problems, while business students apply entrepreneurial solutions solely to business problems. The goal of the course is to marry legal and policy problems with business solutions by putting together teams from the Law School, Harris School, and Booth School. While students will be encouraged to identify legal, regulatory, or policy problems that need to be addressed, special emphasis will be given to those teams aiming to address problems facing underserved communities, whether this involves improving access to justice, reducing regulatory barriers that raise the costs of
service, or the like. The course will meet nine times in the Fall to provide the core tools of entrepreneurship. During this time, students will also work with the professors and colleagues to identify potential business ideas. In the Winter, teams will be formed and begin to conceptualize their business model, including doing qualitative research and prototyping. There will be occasional meetings for teams to present their ideas to the group and for teams to be reconstituted to focus on the promising ideas. During this process, some ideas may drop out, and these teams be added to other teams. The approach will be collaborative with an idea on developing the best ideas. The class will have a series of reaction papers. Participation may be considered in final grading.

Autumn, Winter – Henderson, M. Todd; Gossin-Wilson, Thomas William

Arbitration
LAWS 53332 - 01 (2 TO 3)
This seminar focuses on arbitration in the U.S. as a means of resolving both domestic and international commercial disputes. The seminar will explore the advantages and disadvantages of arbitration as compared to both mediation and litigation in the courts. The seminar will also address (among other topics) the nature and scope of arbitral jurisdiction; the nature of the arbitral process; the scope of discovery in domestic and international arbitrations; techniques of effective advocacy in arbitral hearings; the enforcement of domestic and international arbitral awards; and judicial review of arbitral proceedings. A major focus of the seminar will be a series of recent Supreme Court decisions in which the Court has limited the scope of judicial review of arbitral awards and clarified the ways in which arbitral agreements can limit liability (for example, by barring class actions). Finally, the seminar will examine international arbitration in the United States, including the U.S. enforcement of international awards and the conduct in the U.S. of arbitral proceedings involving foreign governments and private parties (“Investor-State” arbitrations). Participation may be considered in final grading.

Spring - Sanga, Sarath

Art Law
LAWS 53263 - 01 (3)
This seminar examines legal issues in the visual arts including artist’s rights and copyright, government regulation of the art market, valuation problems related to authentication and artist estates, disputes over the ownership of art, illicit international trade of art, government funding of museums and artists, and First Amendment issues as they relate to museums and artists. A major paper of 20-25 pages is required.

Autumn - Landes, William; Hirschel, Anthony

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Artificial Intelligence Technology, Law, and Policy  
LAWS 53191 - 01 (1)  
Artificial intelligence is transforming the way that companies and organizations engage, routine tasks are carried out, and humans relate to one another. Machine learning, natural language processing, machine vision, and related technologies are augmenting or replacing human intelligence in a number of domains, creating new legal and policy issues, challenges and opportunities. Students that take this course are expected to gain fluency, working knowledge and the rudimentary skills of analysis that pertain to the technology, business, law and policy issues raised by artificial intelligence, robotics, and related technologies. Through reading assignments, case studies, and research exercises, students will leave the course with the ability to understand the business models and comparative advantages of various artificial intelligence firms and projects, to spot and analyze the legal, ethical and policy issues raised by them, and to problem-solve and understand how to apply existing and emerging frameworks to the challenges associated with artificial intelligence.  
Autumn - Chien, Colleen

Bankruptcy and Reorganization: The Federal Bankruptcy Code  
LAWS 43234 - 01 (3)  
This course studies the Federal Bankruptcy Code and the law of corporate reorganization. Topics include the rights of creditors in bankruptcy, the relationship between bankruptcy law and state law, the treatment of executory contracts, bankruptcy planning, the restructuring of corporations in Chapter 11, and the procedure for confirming plans of reorganization. There are no prerequisites for this course.  
Winter - Baird, Douglas

Behavioral Law and Economics  
LAWS 51702 - 01 (3)  
This seminar will explore a set of frontier issues at the intersection of law and human behavior, including people’s conduct under risk and uncertainty; the commitment to fairness; social influences and peer pressure; extremism; adaptation; happiness; discrimination; and judicial behavior. Some discussion will be devoted to the uses and limits of paternalism. Grades will be based on class participation and a series of short papers.  
Autumn, Spring - Masur, Jonathan
Big Problems
LAWS 53377 - 01 (2 TO 3)
The Big Problems course will use multidisciplinary approaches to try to understand and tackle the most important problems facing our country or the world. The first 8 weeks will be taught by the instructors and outside experts, focusing on problems such as the Zika virus, Syrian migration to Europe, cybersecurity, nuclear waste storage, opioid addiction, sex trafficking, and policing and race relations. Students will work in teams of 2 business and 2 law students to develop feasible policy or private sector solutions to a problem of their choosing and make a presentation in the last 2 weeks. Presentations will be made to instructors, outside experts and fellow students. Final grade will be based on the presentations and a companion paper (20-25 pages). Participation may be considered in final grading.
Spring - Weisbach, David; Malani, Anup

Bioethics
LAWS 97122 - 1 (3)
This lecture course will introduce you to the field of Bioethics. We will use a case-based method to study how different philosophical and theological traditions describe and defend differences in moral choices in contemporary bioethics. This class is based on the understanding that case narratives serve as the motivation for the discipline of bioethics and that complex ethical issues are best considered by a careful examination of the competing theories as they work themselves out in specific cases. We will examine both classic cases that have shaped our understanding of the field of bioethics and cases that are newly emerging, including the case of research done at Northwestern University. Through these cases, we will ask how religious traditions both collide and cohere over such topics as embryo research, health care reform, terminal illness, issues in epidemics and public health, and our central research question, synthetic biology research. This class will also explore how the discipline of bioethics has emerged to reflect upon such dilemmas, with particular attention to the role that theology philosophy, law, public health, and religious studies have played in such reflection. We will look at both how the practice of different disciplines has shaped the field of bioethics and in particular at how different theological and philosophical claims, methodology, and praxis have continued to shape and inflect bioethics. We will examine the issue of epistemic stance, of truth claims, and of how normative policies are created amid serious controversy. We will explore the nature of the relationship between religion and public policy and study how religious traditions and moral philosophy shape our view of issues as "bioethics controversies" to be addressed.
Spring - Zoloth, Laurie
Blockchain and Cryptocurrencies  
LAWS 42505 - 01 (3)  
This class examines how what decentralized ledgers such as blockchain are, how they work, use cases such as cryptocurrencies, novel methods of financing made possible by blockchain, and legal issues that blockchain raises. We will examine both blockchain and directed acyclic graph ledgers and different consensus protocols, including both proof of stake and proof of work. We will explore the history and evolution of cryptocurrencies, especially through so-called forks. We will examine the use of blockchain not just for payments, but also for tracking financial assets and land, trading computer storage and processing power, and even for game play. We will examine the novel ways in which blockchain startups are funded, including the pre-sale of utility tokens to investors. We will also consider legal issues such as the tax treatment of ICOs and cryptocurrency trades, whether tokens are securities, the fiduciary duties of developers under corporate law, and money-laundering concerns with cryptocurrencies. Students will be expected to either write a white paper, a legal memo, or industry and investment analyses of a firm. Participation may be considered in final grading.  
Winter - Malani, Anup

Brief-writing and Appellate Advocacy Seminar  
LAWS 53268 - 01 (3)  
This seminar will be devoted to the art of brief-writing and appellate advocacy. Topics will include how to select the best arguments, how to choose a theme and structure the facts and the argument, and how to write the brief in a way that it is clear, concise and persuasive on the first read. Grades will be based on two papers - an opening brief and a reply.  
Autumn - Odorizzi, Michele

Business Organizations  
LAWS 42301 - 01 (3)  
This is an introductory course on the law of the governance of business organizations. While we will focus primarily on corporations, we will also cover other forms of organization to examine similarities and differences. Specific topics will include fiduciary law, shareholder voting, derivative suits, control transactions, mergers and acquisitions, and corporate governance.  
Autumn - Casey, Anthony

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Business Organizations
LAWS 42301 - 01 (3)
This is an introductory course on the law of business organizations. While we will focus primarily on corporations, we will also cover agency and partnership to examine similarities and differences in organizational law. Specific topics will include fiduciary law, shareholder voting, executive compensation, derivative suits, control transactions, mergers and acquisitions, and corporate governance. Special emphasis throughout the course will be given to the functional analysis of legal rules and the law and economics method.
Winter - Sanga, Sarath

Business Organizations
LAWS 42301 - 01 (3)
This course examines law that allows for the creation and governance of business entities, including partnerships, corporations, and limited liability companies, with special emphasis on corporations and corporate governance. The course explains and makes use of some concepts from financial economics, but no prior experience with economics or finance is needed. To the contrary, it is a means of learning and becoming comfortable with how businesses work and why they and the legal restrictions they face have acquired their current details. A major aim is to equip students with the knowledge to take advanced courses, to counsel businesses and practice transactional law, but also to understand the stakes and the vulnerable points if they choose careers as litigators or regulators. Perhaps one quarter of the course is devoted to takeovers by one company of another, but otherwise the course does not overlap with Securities Regulation, Corporate Taxation, or Antitrust. Students who expect to pursue careers in business law normally take the course in Business Organizations early in their law school careers. Participation may be considered in final grading.
Spring - Levmore, Saul

Business Planning
LAWS 53194 - 01 (2 TO 3)
This seminar develops and applies the student's knowledge of taxation and corporate and securities law in the solution of a series of transactional problems involving typical steps in business formation and rearrangement. The problems include the formation of a closely held company; the transition to public ownership of the corporation; executive compensation arrangements; the purchase and sale of a business; and mergers, tender offers, and other types of combination transactions. Small-group discussions and lectures are employed. The student's grade is based on a final examination; students may earn an additional credit by writing a paper.

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
on a topic approved by the instructors. The student must have taken (or be taking concurrently) Business Organizations and Corporate Tax I or receive instructor approval.

Winter - Crow, Keith; Sexton, Anthony

Canonical Ideas in American Legal Thought
LAWS 57013 - 01 (3)
This year-long research seminar is the equivalent of a research colloquium in a PhD program. During the Autumn quarter, students will read, discuss, and critique some of the most influential law review articles and other forms of legal writing from the past 150 years. The readings will consist of a mix of public law and private law, and various scholarly methodologies, including critical race theory, law and economics, and the legal process school. Students will have short research and writing assignments on the readings. Students will also work with faculty to identify a topic for a substantial research paper. During the Winter quarter, the seminar will not meet in formal sessions, but each student will work on his or her research paper and will meet individually with the instructors to assess the paper's progress. During the Spring quarter, the seminar will reconvene, and students will workshop their drafts (i.e., each student will circulate his or her draft in advance and answer questions from students and faculty). Students will receive an Autumn quarter grade based on their short writing assignments, discussion facilitation, and class participation. Students will receive a separate grade for the Winter and Spring quarters based on the quality of their research papers and class participation. Every student must enroll for the entire year; students may not drop the class after the Autumn quarter. Students may only enroll with the permission of the instructors. Students interested in enrolling should email Professors Ginsburg and Huq a resume and a one-paragraph statement explaining why they would like to enroll in the seminar no later than midnight on August 31, 2019. Credits for this workshop: Autumn quarter: 3 Winter quarter: 2 Spring quarter: 2 This class requires a final 20-25 page paper. Participation may be considered in final grading.

Autumn - Ginsburg, Thomas; Huq, Aziz; Miles, Thomas

Capital Punishment
LAWS 53410 - 01 (3)
This seminar will deal with the law of capital punishment in the United States, focusing on the U.S. Supreme Court's pertinent Eighth Amendment jurisprudence. Although philosophical and public policy questions will undoubtedly arise, the doctrine will remain the seminar's central concern. This class requires research papers (20-25 pages). Participation may be considered in final grading.

Winter - Rappaport, John

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Civil Rights Clinic: Police Accountability
LAWS 90913 - 01 (1 TO 3)
The Civil Rights and Police Accountability Project (PAP) is one of the nation’s leading law civil rights clinics focusing on issues of criminal justice. Through the lens of live-client work, students examine how and where litigation fits into broader efforts to improve police accountability and ultimately the criminal justice system. Students provide legal services to indigent victims of police abuse in federal and state courts. They litigate civil rights cases at each level of the court system from trial through appeals. Some students also represent children and adults in related juvenile or criminal defense matters. Students take primary responsibility for all aspects of the litigation, including client counseling, fact investigation, case strategy, witness interviews, legal research, pleadings and legal memoranda, discovery, depositions, motion practice, evidentiary hearings, trials, and appeals. A significant amount of legal writing is expected. Students work in teams on cases or projects, and meet with the instructor on at minimum a weekly basis. Students also take primary responsibility for the Clinic’s policy and public education work. PAP teaches students to apply and critically examine legal theory in the context of representation of people in need. It teaches students to analyze how and why individual cases of abuse occur and to connect them to systemic problems, often leading to "public impact" litigation and other strategies for policy reform. Through our immersion in live client work, we engage fundamental issues of race, class, and gender, and their intersection with legal institutions. We instruct students in legal ethics and advocacy skills. And we seek to instill in them a public service ethos, as they begin their legal careers. Students are required to complete, prior to their third year, Evidence, Criminal Procedure I, and the Intensive Trial Practice Workshop. Constitutional Law III is also recommended.
Autumn, Winter, Spring - Futterman, Craig

Civil Rights Litigation
LAWS 43291 - 01 (3)
This course focuses on section 1983 of the United States Code, a Reconstruction-era statute that enables private parties to sue any other person who "under color" of law deprives them of the "rights, privileges, or immunities secured by the Constitution and laws" of the United States. Class participants will become familiar with the theoretical, procedural, and practical aspects of civil rights litigation, including constitutional and statutory claims, defenses and immunities, and available remedies, including attorney fees. Related U.S. Code provisions concerning discrimination in housing, contractual relations, employment, and...
voting are examined where relevant. Evaluation will be by exam, written exercise, and class participation. There will be a 3 hour in-class exam.

Autumn - Miller, Darrell

Civil Rights Litigation in the Child Welfare Context
LAWS 53451 - 01 (2)
Landmark constitutional cases hold that the familial association rights are fundamental, but enforcing that principle through litigation has been challenging for advocates for children and families. In this seminar taught by a civil rights lawyer for families involved in dozens of civil rights cases on behalf of children and families for over 30 years, we will examine cases that have tested the constitutional rights of parents and children in the context of child protective systems intervention that restricts associational, personal integrity and privacy rights, including: family separation/children's removal from homes and hospitals, so-called voluntary removals, investigation tactics including gynecological searches and photographing of nude children, race/national origin discrimination and Native American rights, disability rights, sexual orientation and gender identity in the context of foster care; poverty/homelessness; and the interface between domestic violence and child protection. The course will also consider common obstacles to successful system reform challenges in civil rights litigation, including qualified and absolute immunity, standing, abstention/Rooker Feldman, and mootness. Students will be expected to write three 3 to 5 page papers on topics related to the classroom discussion will include at least one 15-20 minute argument on behalf of a party to a case examined in the class. Participation may be considered in final grading.

Winter - Redleaf, Diane

Class Action Controversies
LAWS 53299 - 01 (2 TO 3)
The purpose of this seminar is to discuss and understand the rules applicable to class action litigation, the major doctrinal and policy issues that influence class action litigation, and the strategic, ethical, and practical considerations class counsel and litigants face in class action litigation. We will address class certification, notice, settlements, attorneys fees, collateral attack of class judgments, and due process considerations in class cases. There is no case book. Instead, each week I will assign cases and other materials for you to read and for us to discuss. Students may submit a major paper for three credits or a series of reaction papers for two credits. Class participation may influence the grade -- I will not reduce a grade for lack of class participation but in an unusual case I may increase a grade. All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
where I believe the student’s class participation reflects greater understanding than may be indicated by the student’s written submissions.

Autumn – Brody, Michael

Communications and Advocacy for Lawyers
LAWS 53398 - 01 (3)

No skill is more important for a lawyer than communication, and this is especially true when lawyers are engaged in public advocacy. Students in this hands-on seminar will develop skills in writing, analysis, and presentation geared toward advocacy. Students will take on the role of a spokesperson for an organization (non-profit, business, or law firm) and learn to advocate for that organization through writing op-eds, press releases, blog posts, and communications plans; preparing and delivering a presentation and slide decks; and engaging through media interviews and crisis communications. Topics covered will include creating and adjusting communications based on audience and medium; writing persuasively, especially for non-legal audiences; communications plan development, media training, and public speaking with and without preparation. Students will be expected to speak before the class and outsiders, write on a weekly basis, and edit each other’s work. Students will be graded on quality of work product, participation in class, and improvement over the class time, with the majority of the grade coming from a final presentation and slide deck and a capstone communications plan.

Winter - Nagorsky, Marsha

Comparative and European Corporate Law
LAWS 43222 - 01 (2)

The globalization of commerce underscores the importance of European corporate law, especially for multinational enterprises. This course covers the fundamentals of European corporate law in an international and comparative perspective. It aims at providing an introduction to the most important corporate law issues and problems encountered by firms that do business in the European Union (EU). At the same time, the course seeks to introduce students to the complex interplay between EU rules and those of the 28 Member States. Frequent comparisons will be drawn to the relationship between state and federal law in the United States. The course adopts a life-cycle approach to corporations, i.e. it tracks the European rules on company formation, going public and restructuring/insolvency in a comparative perspective. The course is divided into five parts. The first part introduces the institutional framework of EU business law. This part will focus on the law-making process in the EU, the principles of subsidiarity and proportionality and on the four freedoms that are fundamental to the common market. The second part covers key
corporate law issues such as company formation and corporate governance, creditor protection and financial reporting, structural changes (including cross-border mobility and regulatory competition between the Member States), and European Corporate Entities (especially the Societas Europaea). The third part on capital markets covers control transactions and golden shares, the governance of primary and secondary financial markets and (briefly) banking. The fourth part on bankruptcy deals with key elements of the European bankruptcy framework, namely, the European Insolvency Regulation and the European Restructuring Directive. An important theme here will be forum shopping and regulatory competition. Finally, the fifth part addresses two key challenges for the further development of the European law governing business organizations: the departure of the United Kingdom from the EU (‘Brexit’) and technological advances, in particular associated with ‘Artificial Intelligence’. The primary focus of the course will be on the existing legal framework. However, policy issues will also be discussed were appropriate (proportion of law to policy approximately two to one). The European legal framework will be compared frequently to other jurisdictions. Within Europe, the focus will be on the UK, France, and Germany. Comparisons will also be drawn to the legal position and the policy debates in the US. Students planning to register for the course should have a basic prior knowledge of corporate law.

Autumn - Eidenmueller, Horst

Competitive Strategy
LAWS 43280 - 01 (3)
We will apply tools from microeconomics and game theory to the analysis of strategic decision making by firms. Specific topics covered include the sources of industry and firm profitability, strategic positioning, sustainable competitive advantage, the boundaries of the firm, incomplete contracts, horizontal and vertical integration, strategic commitment, strategic cooperation, dynamic pricing, entry and exit, network effects, and platform markets. My goal in the class is to get students to think like an economist about firm strategy.

Autumn - Budish, Eric

Complex Financial Institutions: the conundrum of "too big to fail?"
LAWS 53314 - 01 (3)
This seminar will examine how events during the financial crisis shaped the debate about global systemically important financial institutions and whether they are "too big to fail"; how current and proposed regulations in the US and EU have sought to address these issues; and what the implications are from the current debate over "repeal" of the Dodd-Frank Act. Final grade will be based on: a series of short
research postings, class participation and a final team paper. Classes will be participatory and discussion oriented, with a number of interesting guest speakers.

Spring - Zubrow, Barry

Compliance and Regulatory Strategy
LAWS 53317 - 01 (2)
Companies and individuals face potentially draconian global regulatory exposure based upon increasingly strict expectations that companies have state of the art governance, risk and compliance programs. For companies, these sanctions can at best result in plummeting share prices, and at worst the shutting down of an enterprise. For individuals, they can result in incarceration, fines, penalties and removal from the business. Plus, the emergence of new technologies creates further compliance challenges. By placing students in the context of a corporate executive, board member or counsel, students will learn the fundamental principles and tools to prepare them to both design compliance programs and engage with regulators to mitigate these risks. While many of these principles apply to all industries, we will explore these issues primarily through the lens of the financial services sector, which includes banks, brokerage firms, investment companies and investment advisers. Students will also learn the fundamentals of regulatory regimes overseeing these businesses, as well as strategies for successfully engaging the regulators. We will explore how the design and execution of these programs can avoid or limit potential liabilities from regulatory and criminal authorities, as well as how a firm can enhance its brand, meet the expectations of its board of directors and create value for its shareholders. The grade is based on a series of short reaction papers, attendance and class participation. While courses which contain elements of securities or financial services regulation would be helpful, they are not required. However, the course should be limited to students who have completed their first year, whether in the Law School, the Booth School of Business or other graduate level programs at the university. This class requires a series of reaction papers. Participation may be considered in final grading.

Spring - Senatore ,Charles

Constitutional Decisionmaking
LAWS 50202 - 01 (3)
Students enrolled in the seminar will work as "courts" consisting of five "Justices" each. During each of the first eight weeks of the quarter, each court will be assigned two hypothetical cases raising issues under the Equal Protection Clause of the Fourteenth Amendment. All cases must be decided with opinion (concurring and dissenting opinions are permitted). The decisions may be premised on the "legislative history" of the Equal Protection Clause (materials on that history will be
provided) and on any doctrines or precedents created by the "Justices" themselves. The "Justices" may not rely, however, on any actual decisions of the United States Supreme Court. The seminar is designed to give students some insight into the problems a Justice confronts in collaborating with colleagues, interpreting an ambiguous constitutional provision, and then living with the doctrines and precedents he or she creates. Enrollment will be limited to three courts. Since the members of each court must work together closely under rigid time constraints, students must sign up as five-person courts. This seminar will not have regularly-scheduled classes (except for introductory and concluding meetings), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot. To be eligible for participation in the seminar, students should send me an e-mail (gstone@uchicago.edu), including the names and e-mail addresses of all five "Justices." This seminar will not have regularly-scheduled classes (except for an introductory meeting), but you should not underestimate the time demands. It is a very demanding seminar. If more than three courts sign up, I will select the participating courts by lot and I will email you.

Winter - Stone, Geoffrey

Constitutional Law for LL.M. Students
LAWS 70801 - 01 (3)
This course is designed to introduce LL.M. students to U.S. constitutional law. Topics to be covered include the theory, development and practice of judicial review, the power of, and limitations on, judicial power, the allocation of powers among the legislative, executive, and judicial branches, judicial involvement in economic policy, and the role of the Supreme Court in adjudicating disputes between the states and the federal government. In addition, the course will cover key doctrines in the areas of equal protection and substantive due process.

Winter - Rosenberg, Gerald

Constitutional Law I: Governmental Structure
LAWS 40101 - 01 (3)
This course focuses on the structural side of Constitutional Law: the institution of judicial review, the federal division of authority between the nation and the states, and the separation of powers among the branches of the national government. We will cover a great deal of contemporary doctrine on these subjects, but we will also consider them from a theoretical and historical perspective. In particular, we will consider theories of constitutional obligation (why we obey the Constitution), interpretation (how constitutional meaning should be ascertained), and judicial review (what role the courts, vis-a-vis other actors, should play in determining
constitutional meaning). And we will assess how the Constitution's content and role have changed over time in response to historical developments. Students' grades will be based on a final take-home examination, with marginal adjustments for contributions to class discussion. Students who have taken Constitutional Law for LLMs may not register for this course.

Autumn - Young, Ernest

Constitutional Law I: Governmental Structure
LAWS 40101 - 01 (3)
This course provides an introduction to U.S. constitutional law. Topics to be covered include judicial review; the role of the states and the federal government in the federal system; and the allocation of powers among the legislative, executive, and judicial branches. We will consider questions about the nature of constitutional law and constitutional interpretation throughout. Students who have taken Constitutional Law for LLMs may not register for this course. Participation may be considered in final grading.

Spring - Huq, Aziz

Constitutional Law II: Freedom of Speech
LAWS 40201 - 01 (3)
This course explores the doctrine and theory of the constitutional law of freedom of speech. The subjects for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial speech, obscenity and pornography, offensive speech, symbolic expression, protest in public places, regulation of campaign finance, and selective government subsidies of speech. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a final examination and class participation.

Autumn - Lakier, Genevieve

Constitutional Law II: Freedom of Speech
LAWS 40201 - 01 (3)
A study of the doctrine and theory of the constitutional law of freedom of speech. The subjects for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial speech, obscenity and pornography, offensive speech, symbolic expression, protest in public places, regulation of campaign finance, and selective government subsidies of speech. This class requires either an in-class exam or major paper (20-25 pages).

Spring - Stone, Geoffrey

Constitutional Law III: Equal Protection and Substantive Due Process

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
LAWS 40301 - 01 (3)
This course considers the history, theory, and contemporary law of the post-Civil War Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of the Fourteenth Amendment. The central subjects are the constitutional law governing discrimination on the basis of race, gender, and other characteristics, and the recognition of individual rights not explicitly enumerated in the Constitution. Throughout, students consider certain foundational questions, including the role of courts in a democracy and the question of how the Constitution should be interpreted. The student's grade is based on a final in-class exam or 20-25 page paper.
Winter – Stone, Geoffrey

Constitutional Law III: Equal Protection and Substantive Due Process
LAWS 40301 - 01 (3)
This class explores the doctrinal development of Equal Protection and substantive due process rights. We will, of course, explore the historical development of these rights. We will also think about how the rights interact with pressing present concerns related to social stratification, especially by gender and race. Participation may be considered in final grading.
Spring - Huq, Aziz

Constitutional Law V: Freedom of Religion
LAWS 40501 - 01 (3)
This course explores religious freedom in America, especially under the first amendment. It is recommended that students first take Constitutional Law I. Students who have completed Constitutional Law IV are ineligible to enroll in this course. The grade is based on a substantial paper, series of short papers, or final examination, with class participation taken into account. Instructor consent required for paper to be considered for SRP certification.
Winter - Case, Mary Anne

Contract Drafting and Review
LAWS 53271 - 02 (3)
This seminar will serve as an introduction to contracting drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a contract," discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client's practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based upon class participation, a series of substantial out-of-class weekly drafting exercises, and a final take-home assignment.

Autumn - Neal, Joan

Contract Governance
LAWS 53373 - 01 (3)
This course explores the legal and non-legal provisions and forces that are used to govern contractual performance and encourage innovation in Sales transactions in the modern economy. Emphasis is also placed on how the internal organization of firms effects contracting and the likelihood of different types of innovation. Although theoretically grounded in typical Chicago fashion, the focus is on the practical aspects of contracting, from selecting a supplier, to negotiating a deal, to governing an ongoing relationship, to thinking about the choice of forum for the resolution of different kinds of disputes. Students will have the opportunity to review a contract/s with an actual client and get feedback on the wisdom of their advice. There is no long paper, but rather a short papers of various types-such as research a trade usage, commenting on a contract, or structuring a deal.

Spring - Bernstein, Lisa

Contract Law for LL.M. Students
LAWS 70850 - 01 (3)
This course introduces the basic doctrines relating to contract formation, interpretation, performance, breach, warranty and damages, viewing them from the perspective of transactional lawyers and through a litigation oriented Lens. It also focuses on more practical aspects of modern contracting: how to choose a contractual partner, the type of negotiating posture it is desirable to adopt in different contexts, how to communicate with clients and advise on contractual structure. Also included are one or more exercises focusing on reviewing actual agreements, and sometimes interacting with live clients or an experienced outsourcing attorney. Although this class can satisfy the requirement of taking a contracts class for the New York bar it does not function as preparation for the bar exam itself but rather is taught as other U of C courses are. The method of evaluation is two pass/assignments, a short (less than three page graded assignment) and one problem handed out the last day that requires students to put what they learned to use drafting part of an agreement for a hypothetical client. Class participation is also counted in the final grade in the amount of 30%.

Spring - Bernstein, Lisa
Copyright
LAWS 45801 - 01 (3)
This course explores the major areas of copyright law, with special emphasis on how modern technology might challenge traditional copyright principles. Topics include copyright duration, subject matter, and ownership; the rights and limitations of copyright holders, including the fair use doctrine; remedies for copyright infringement; and federal preemption of state law. The student’s grade is based on a final examination. The syllabus for the course is at http://picker.uchicago.edu/Copyright/Syllabus.htm.
Autumn - Picker, Randal

Corporate and Entrepreneurial Finance
LAWS 42603 - 01 (3)
This course uses the case method to study the practical aspects of important topics in corporate and entrepreneurial finance. We will apply the concepts and techniques of corporate finance to actual situations. The course is divided into four sections: (1) financing decisions; (2) investment decisions; (3) private equity; and (4) venture capital. In addition to analyzing financing issues, we will consider how those issues relate to firm strategy. It will be important to examine the “big picture” assumptions used in the numerical calculations. This course also places a strong emphasis on presentation and discussion skills. COURSE PROCEDURES For each class meeting, I will assign study questions concerning one or two cases. You are allowed and encouraged, but not required to meet in groups outside of class to discuss and analyze the cases. Each group will submit a two-page memorandum of analysis and recommendations at the beginning of each case discussion. If you are working in a group, I will accept one memorandum from the group and count it for all students in the group. group can include up to 3 students. GRADING will be based on class participation, the short memoranda and a final examination. Class participation will count for 40% of the final grade. Because so much of the learning in this course occurs in the classroom, it is very important that you attend every class. The memoranda will count for 10% of the final grade. The final take-home examination will count for 50% of the final grade. The final examination will be an individual take home case analysis. Students should have an understanding of financial statements. I.e., students should be able to read an income statement, cash flow statement and balance sheet.
Spring - Kaplan, Steven
Corporate Compliance and Business Integration  
LAWS 53406 - 01 (2)  
This seminar explores the rapidly expanding scope of Corporate Compliance across industries and the evolving role of corporate compliance officers as business partners and culture champions. Study begins with a foundational overview of the relevant legal and policy mandates, proceeds to explore Corporate Compliance’s role in operational oversight and risk mitigation, and finishes with an examination of Corporate Compliance’s evolving role in enterprise risk, strategy and culture. The first section of the course will provide insight into the legal, regulatory and risk management considerations that have driven business organizations to develop and enhance their internal programs for identifying and managing compliance risks. The second section will focus on case studies from different industries, and from the separate perspectives of business leaders, regulators, consumers and employees. The final section of the course will focus on the intersection of compliance and organizational culture, and illustrate how to leverage the tools of policy, training, and leadership engagement to build cultures of integrity. The course will include academic, regulatory and business readings as well as interactive case studies, where students will apply practical solutions to real risk and corporate integrity challenges faced by multinational organizations in a variety of sectors and explore the consequences for the compliance function.  
Autumn - Deegan, Forrest

Corporate Criminal Prosecutions and Investigations  
LAWS 53201 - 01 (3)  
The criminal investigation and prosecution of large-scale corporate fraud and corruption are among the hottest areas of focus for prosecutors and the criminal defense bar. This seminar is designed for students interested in learning about the various aspects of uncovering, investigating, defending, prosecuting, and resolving corporate criminal matters, including those arising under the Foreign Corrupt Practices Act. The seminar will address legal and practical issues and concerns from the perspective of the prosecutor, the defense attorney, and in-house counsel. Among other topics, students will learn about: (i) foundational principles of corporate criminal liability; (ii) the whistleblower frameworks under the Dodd-Frank Act and Sarbanes-Oxley Act; (iii) conducting internal investigations as well as government investigative techniques and tools; (iv) strategic considerations for the prosecutor and defense lawyer in white collar criminal investigations; (v) prosecutorial and SEC charging policies, including creating incentives to encourage voluntary disclosure and cooperation; (vi) pre-trial diversion, including deferred and non-prosecution agreements; (vii) compliance monitors and the monitorship process; (viii) the Foreign Corrupt Practices Act; and (ix) proposals for corporate
criminal reform. The seminar will introduce students to this multi-faceted area of the law, and expose students to real-world considerations involved in advising corporate clients and their officers, directors, and employees. This is a three-credit class. The student’s grade will be based on a major paper (20-25 pages) and class participation. Papers are eligible to satisfy the writing project (WP) requirement and will be due approximately four weeks after final exams for the Winter quarter. Participation may be considered in final grading.

Winter - Boutros, Andrew

Corporate Finance
LAWS 42501 - 01 (3)

This course provides an overview of the application to law of the basic principles of corporate finance and financial economics. Topics include the concept of discounting and present value, portfolio theory and diversification, the theory of efficient capital markets and its applications in securities litigation, corporate capital structure and bond covenants, and the analysis of options and other derivative instruments. The principles and concepts of corporate finance are essential to understanding modern corporate transactions. Increasingly, lawyers must understand these principles in order to structure transactions in ways that achieve particular business objectives. The concepts in this class are also of great value to lawyers outside the corporate area: financial principles can be fruitfully applied to a wide variety of legal questions, ranging from estate planning to the calculation of tort awards. This class assumes no background in finance, and is aimed primarily at students with little or no prior exposure to the field (rather than those with an MBA or with an undergraduate finance major). It does not use any mathematics beyond basic arithmetic and some simple algebra. This class has a final in-class exam. Participation may be considered in final grading.

Spring - Dharmapala, Dhammika

Corporate Governance
LAWS 53237 - 01 (2 TO 3)

Through the production of goods and services, innovation, employment and occasional misbehavior, publicly-held corporations in the U.S. exert an enormous impact on the lives of individuals and the economy in general. How (and how well) corporations are governed greatly influences what that impact will be. Since the early 1990s, there has been a significant increase in the attention given to corporate governance by investors, lawyers, academicians, politicians and the press. This seminar will provide students with a deep understanding of applicable legal, regulatory, market and political influences on corporate governance, an appreciation for the historical development of the current system of governance.
and insights into current "hot" issues and the continuing evolution of governance. We will discuss critical issues such as for whose benefit is a corporation to be governed and what is the proper balance of decision-making authority between and among shareholders, directors and CEOs and their management teams. There will be a heavy emphasis on the role of counsel to the enterprise as a whole and on the practical aspects of advising officers and directors, including the coordination of multi-disciplinary teams. Corporations and securities law courses provide highly desirable background, but are not prerequisites. Grades will be based upon: a final take-home exam (2 credits) or a full-length paper (3 credits) which can be used to satisfy WP requirements. In all instances, class participation will also be taken into account. Enrollment will be limited to 30 students, including up to an aggregate of 10 students from the LL.M. program, Chicago Booth, Harris and the Department of Economics.

Autumn - Cole, Thomas

Corporate Governance in Emerging Markets
LAWS 53240 - 01 (3)

This seminar provides an overview of recent developments and scholarship relating to corporate governance, primarily from a "law and finance" perspective. It particularly emphasizes the context of developing and transitional economies and other jurisdictions without a long tradition of strong corporate and securities law and enforcement. Topics generally include: 1) The emerging markets context, the distinctive legal and governance issues raised by firms with controlling shareholders, and the legal and institutional preconditions for stock market development 2) Legal and economic aspects of tunneling and other forms of self-dealing among firms with controlling shareholders 3) The debate on the impact of historical legal origins on stock market development 4) The evidence on the impact of corporate and securities law reforms on firm value and stock market development, introduced through country-level studies of major recent reforms in Korea, India and Russia 5) The distinctive context of corporate governance in China, including issues raised by the role of governmental entities as controlling shareholders 6) Regulatory dualism, as exemplified by Brazil’s Novo Mercado, and the regulation of hostile takeovers in emerging markets 7) The causes and implications of the phenomenon of international cross-listing 8) The role of public and private enforcement of securities law in stock market development. While some background in areas such as corporate and securities law would be helpful, there is no formal prerequisite for the seminar. Some readings from the "law and finance" literature will be interdisciplinary in approach, and some undertake statistical analysis. However, no background in finance or statistics will be assumed. Rather, the emphasis will be on understanding the implications of the readings for law and
policy. Final grade will be based on a major paper (20-25 pages). Participation may be considered in final grading.

Winter - Dharmapala, Dhammika

Corporate Law and Dual-Purpose Organizations
LAWS 53006 - 01 (2)
Organizations pursuing multiple objectives—including social, financial, and environmental goals—are on the rise, particularly in the healthy food and health sectors. However, managing the inherent tensions among these objectives poses a serious challenge. In light of this trend, this course takes an interdisciplinary approach to re-examining the theory of the firm from both a legal and a management perspective. It asks whether and how law—especially corporate law and contract law—can accommodate "purpose." Drawing from the legal and management literatures, including sociology, organizational theory, and economics, it explores the distinctions between how law treats these topics and how business treats these topics. The course uses the healthy food and health sectors to examine these questions. For example, how can a purpose-driven healthy food company retain its purpose and profit objectives after it is acquired by a non-purpose-driven company? How do for-profit hospitals differ from non-profit hospitals—and how should they? The course breaks down our assumptions about what firms are in order to better understand how they are currently treated and how they should be going forward. This class requires a series of reaction papers. Participation may be considered in final grading.

Spring - Aguirre, Emilie

Corporate Tax I
LAWS 43242 - 01 (3)
This course examines income tax aspects of the formations, distributions, and liquidations of corporations. The focus is on transactional and planning aspects of the corporate tax. Prerequisite: Introductory Income Taxation required except with permission of the instruction. The student's grade is based on class participation and a final examination.

Winter - Weisbach, David

Corporate Tax II
LAWS 43243 - 01 (3)
This course surveys the taxation mergers and acquisitions, including taxable acquisition structures, tax-free reorganizations. Prerequisites: Taxation of
Corporations I. Students' grades based on a final proctored examination or a full-length paper. Prerequisites: Taxation of Corporations I or Corporate Tax I

Spring - Weisbach, David

Counterintelligence and Covert Action - Legal and Policy Issues
LAWS 53219 - 01 (3)
This seminar will focus on the constitutional and legal framework for counterintelligence and other instruments of national power that seek to neutralize and/or exploit our adversaries' intelligence activities against US national security interests. Such adversaries may include foreign intelligence services, terrorists, foreign criminal enterprises, cyber intruders, or some combination thereof. The seminar will consider both legal and policy issues raised in efforts to prevent adversarial espionage action -- overt, covert, or clandestine -- targeting US military, diplomatic, and economic interests at home and abroad. The seminar will also explore the role and overlap of covert action, roughly defined as action intended to influence events in another nation or territory without revealing the involvement of the sponsor. Although the primary focus of the seminar will be separation of powers issues and the role of executive power in counterintelligence and covert action, care will be taken to consider less frequently discussed implications for domestic and international economies and markets, as well as the extent to which economic and market considerations motivate policy making or legal decisions. The seminar will include short case studies from the Cold War and post-Cold War eras in the US, Latin America, the Middle East, and the former USSR. The seminar is designed to minimize overlap with the material covered in The Law of Counterterrorism (LAWS 70704 or 43221) and National Security Issues (LAWS 70703 or 53217) by primarily focusing attention on state actors rather than nonstate actors. Grades will be based upon a final paper, occasional short response papers, and reasonable class participation.

Spring - Cowen, Stephen; Garcia, Tony

Criminal and Juvenile Justice Project Clinic
LAWS 90217 - 01 (1 TO 3)
The Project provides law and social work students the supervised opportunity to represent children and young adults accused of crime in juvenile and criminal court. Representation includes addressing the social, psychological and educational needs of our clients and their families. In addition to direct representation, students are involved in policy reform and public education including work with coalitions on issues of juvenile life without parole, youth violence, mass incarceration, and the collateral consequences of conviction. Students will participate in case selection and litigation strategies. Students will be expected to do legal research and writing

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
including drafting motions and memoranda on various legal issues, i.e. evidentiary questions, sentencing, etc. and brief writing. Additionally, students will do pre-trial investigation and fact development including interviewing clients and witnesses. 3L students who have taken a trial practice course will have the opportunity to argue motions and second chair hearings and trials. Policy work will include general research on issues, drafting statement and position papers and attendance at meetings. Corequisite: Evidence must be taken at some point that the student is in the clinic.

Autumn, Winter, Spring - Conyers, Herschella

Criminal Procedure I: The Investigative Process  
LAWS 47201 - 01 (3)  
This course covers the constitutional law regulating the investigatory process, including searches, seizures, and confessions. The grade is based on a final 8 hour take-home examination.

Autumn - Rappaport, John

Criminal Procedure I: The Investigative Process  
LAWS 47201 - 01 (3)  
The course focuses on the constitutional law regulating searches, seizures, and confessions. It considers both physical searches and seizures and also searches and seizures of electronic data. Grades are based on a final in-class examination.

Winter - Fairley, Sharon

Criminal Procedure II: From Bail to Jail  
LAWS 47301 - 01 (3)  
Criminal Procedure II surveys the procedural and constitutional rules that govern the court process in a criminal case. We study the criminal process after a case comes into court. Topics may include: pretrial detention, the preliminary hearing, the grand jury, venue, the charging instrument, joinder/severance, discovery, trial, confrontation rights, plea bargaining, and sentencing. We also examine prosecutorial discretion, as well as legal and ethical issues surrounding the representation of criminal defendants. Guest speakers typically include two U.S. District Court judges, a federal magistrate judge, and a current or former Assistant U.S. Attorney. (IMPORTANT: Criminal Procedure I is not a prerequisite, and no knowledge of Criminal Procedure I is needed for this course. Criminal Procedure I examines the rules that govern police investigations, while this course covers the next chronological stage—the court process.) This class has a final take-home exam. Participation may be considered in final grading.

Spring - Siegler, Alison
Critical Legal Studies vs. Law and Economics
LAWS 51704 - 01 (2)
This seminar will explore two kindred (!) schools of legal thought: critical legal studies (including critical race theory and critical legal studies scholarship on gender and status) and law and economics. We will read canonical and representative works from both schools, with special attention to their critiques of each other. We will attempt to identify the ways in which these critiques have influenced, or should influence, current research and teaching in law. Grades will be based on class participation and a series of short papers.
Spring - Hubbard, William

Cross-Border Transactions: Law, Strategy & Negotiations
LAWS 53229 - 01 (1)
This seminar is a survey of cross-border transactions and how successfully negotiating a transaction may vary across boarders. We will first examine negotiation strategies and key terms in commercial contracts. Next we will review how these transactions vary globally. Lastly, the course will also discuss the increasingly important issue of bribery, focusing primarily on the Foreign Corrupt Practices Act and the UK Bribery Act. We will then put all this together to discuss multi-jurisdictional transactions and how to best negotiate cross-border legal, procedural and cultural differences. Final grade will be based on: Substantial out of classroom work, a short paper, an in-class negotiation and class participation.
Autumn - Sultani, Tarek

Cross-Border Transactions: Lending
LAWS 53227 - 01 (3)
The worlds of corporate finance and secured transactions law reform interact to make cross-border lending a dynamic, cutting-edge field of law. Due to the rapid globalization of U.S. business, U.S. banks and other lenders are increasingly asked to finance the international business activities of U.S. middle-market companies, often in countries that have laws incompatible with U.S. secured transactions laws. At the same time, the United Nations Commission on International Trade Law (UNCITRAL), the World Bank and other international organizations are actively encouraging developing countries, where access to capital is limited, to modernize their laws to make low-cost secured credit available to small and medium-sized enterprises, thereby creating jobs, raising standards of living and contributing to a country’s overall economic growth and political stability. This seminar explores both worlds. Students will examine the broad array of legal and practical issues encountered by U.S. lenders as they make loans to foreign companies, obtain

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
security interests in foreign collateral and finance foreign corporate acquisitions. They will also study recent initiatives in secured transactions law reform, and consider how these initiatives exert a profound influence on cross-border corporate finance in developed as well as developing countries. Richard Kohn, a founder of the Chicago law firm Goldberg Kohn Ltd., specializes in representing lenders in cross-border lending transactions, and has been active for over a decade as a member of the Expert Group assisting UNCITRAL in developing various secured transactions law reform texts, including the UNCITRAL Model Law on Secured Transactions (2016). Because cross-border lending touches upon many areas of law, this seminar provides a useful introduction to international commercial transactions in general.
Winter - Kohn, Richard

Current Issues in Criminal and National Security Law
LAWS 53221 - 01 (3)
This seminar covers a series of current issues in criminal and national security law, often comparing and contrasting the two approaches, with a particular focus on challenges arising from acts of terrorism and other national security prosecutions (including a focus on substantive terrorism offenses, espionage offenses as well as the leaking of classified information), a discussion of criminal and intelligence investigative tools (comparing Title III electronic surveillance with Foreign Intelligence Surveillance Act ), application of constitutional principles to terrorism investigations and prosecutions (particularly the First, Fourth, Fifth and Sixth Amendments and the application of Miranda, Quarles and Corley decisions and certain state bar rules in that context), the President's war powers and congressional oversight (including discussions of drone strikes, law of war detention, and Presidential and Congressional authority to use military force), and in other select areas, including the Classified Information Procedures Act, and economic sanctions, and national security leaks. Each class will focus on a different topic, with advance reading assigned around each topic, and grading on the basis of two short reflection papers (3-5 pages each) and a final paper preferably written in the form of a U.S. Supreme Court opinion (20-25 pages, including a majority and dissent) on a select issue in criminal and national security law. Guest speakers will help facilitate discussion on certain -requisites: Criminal Law. Participation may be considered in final grading.
Winter – Scudder, Michael; Fitzgerald, Patrick

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Derivatives in the Post-Crisis Marketplace
LAWS 53313 - 01 (3)
In this seminar, we will explore the vital role that derivatives such as futures, forwards, options and swaps play in the financial system and the impact that post-crisis reforms have had on the derivatives marketplace. We will begin with a brief history of derivatives, an introduction to the core building blocks of the product and an overview of the agencies, regulations and statutes governing derivatives use, including the Bankruptcy Code and similar restructuring and resolution laws. We will then explore the role that derivatives played in the financial crisis and discuss the regulatory architecture put in place to mitigate the perceived risks of derivatives both in the U.S. under the 2010 Dodd-Frank Wall Street Reform and Consumer Protection Act and abroad under various regimes. In order to understand some of the law's grey areas, we will also discuss pivotal case law, including Metavante and Lomas. Turning to the future, we will evaluate changes in the current marketplace, explore trends in derivatives use and delve into new trading architectures such as central clearing and blockchain, with a particular focus on the regulatory challenges these technologies pose. We will conclude with an in-depth discussion of the credit default swap auction process by reference to case studies such as Codere, Hovnanian, iHeart and Windstream. Grades will be based on a 20-25 page paper on a topic of the student's choice as well as class participation.
Autumn - Madell, Jaime

Divorce Practice and Procedure
LAWS 53397 - 01 (3)
This is a simulation class providing exposure to the dynamic process of representing clients in dissolutions of marriage and issues related to them. The class will make you aware of the complexities arising whenever the ever changing family unit becomes divided. Topics are covered through an evolving case with you in the role of a practicing lawyer. Issues include interstate and international parental kidnapping, determination of jurisdiction, domestic violence, restraining orders and injunctions, temporary and permanent parenting rights and responsibilities (custody and visitation), temporary and permanent maintenance (alimony), child support, the characterization of property and division of assets and liabilities; also, premarital and post marital agreements, ethical issues, federal tax law affecting divorce and the effects of bankruptcy. The class will also discuss same-sex marriage, civil unions and issues unique to LGBTQ relationships. Students will discuss and argue issues not only with instructors, but also with one or more sitting Illinois Domestic Relations Court Judges, interacting with the class. Readings will be drawn from case law, statutes, and Court approved forms used in
contested proceedings. One half of a student’s grade is based on preparation for
and class participation and one half on a series of 6 short papers related to class
topics of under 5 pages.
Autumn - Schiller, Donald; Wyatt, Erika

Drafting Contracts: The Problem of Ambiguity
LAWS 53269 - 01 (2)
This seminar is unique. It is a very interesting, very intellectual, and very practical
learning experience. The main features are: 1. Students will learn some extremely
useful tools for analyzing and drafting contracts. They will acquire them by an
inductive process of reviewing many examples of ambiguity from case law,
eminent legal scholars, and the lecturer’s practice. They will learn to identify and
eliminate ambiguity in drafting contracts. These tools are the creation of the
lecturer and will give students unique practical skills that no other American law
students (except the lecturer’s prior students) have. 2. The course materials come
from the in-house seminars for the firm’s China Practice lawyers that the lecturer
conducted for many years as a partner at Baker & McKenzie and that established
the profession’s best practices for China-related contracts. 3. The historical
examples of ambiguity in the seminar are of human, as well as intellectual, interest.
They show that ambiguity can lead to the hanging of an individual for piracy or
treason, a damages award of more than U.S. $10 billion, and even a change in the
course of World War II. 4. The seminar facilitates student learning. At the
beginning of each class, an audience response system (“clickers”) provides students
immediate, comparative, and anonymous feedback on their understanding of the
reading assignment. The course also allows each student to see what he or she has
learned in the course by comparing his or her analysis of a specific contract for the
first class and for the last class. This contract analysis, like the final exam, gives
each student the experience of a practicing lawyer reviewing a contract. Grades will
be based on a proctored in-class final exam.
Autumn - Torbert, Preston

Election Law
LAWS 43260 - 01 (3)
This course examines the law, both constitutional and statutory, that governs the
American electoral system. Topics covered include the right to vote,
reapportionment and redistricting, minority representation, the regulation of
political parties, and campaign finance. The course draws heavily from both legal
and political science scholarship. It addresses constitutional provisions including
the First, Fourteenth, and Fifteenth Amendments, as well as key statutes such as the
Voting Rights Act, the Federal Election Campaign Act, and the Bipartisan

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Campaign Reform Act. Students will develop an understanding of not only election law doctrine, but also the theoretical and functional underpinnings of the American electoral system.
Autumn - Stephanopoulos, Nicholas

Employee Benefits Law
LAWS 55503 - 01 (3)
This seminar will provide an introduction to the Employee Retirement Income Security Act (ERISA) and other federal statutes regulating employee benefit plans in the private sector. The course will cover many types of plans, including defined benefit pension plans, individual account retirement plans (such as 401(k) plans), medical plans, other welfare benefit plans and executive compensation programs. It will provide a basic understanding of fiduciary standards governing plan administration and the investment of plan assets; minimum standards for benefits and funding; benefit claim dispute resolution procedures and standards of judicial review; federal preemption of state laws; and key issues which arise in ERISA litigation. The course is intended for students interested in a broader labor and employment practice; a mergers and acquisitions or general corporate practice; or a civil litigation practice. Although our primary mission will be to prepare students for the practice of law, we also will explore whether the law governing employee benefit plans is operating effectively and in accordance with its stated purposes. Students will be graded on class participation and on short reaction and/or research papers. There are no prerequisites required for this seminar.
Autumn - Wolf, Charles; Mowery, Philip

Employment Discrimination Law
LAWS 43401 - 01 (3)
This course examines the federal laws pertaining to employment discrimination based upon race, color, religion, sex, national origin, alienage, age, and disability. The course focuses primarily on Title VII of the Civil Rights Act of 1964, the Civil Rights Act of 1866, the Age Discrimination in Employment Act, and the Civil Rights Act of 1991. There is limited coverage of the Americans with Disabilities Act. Careful consideration is given to the burdens of proof applicable to employment discrimination suits based upon both individual claims of discriminatory treatment and claims of disparate impact upon protected groups.
Autumn - Thomas, Suja
Employment Law
LAWS 43511 - 01 (2 TO 3)
This seminar is designed to provide the student with an overview of the common law principles and leading federal and state statutes that govern the private-sector employment relationship. Among the topics to be covered are (1) the contractual nature of the employment relationship and the employment-at-will doctrine; (2) contractual, tort-based, and statutory erosions of the employment-at-will doctrine; (3) the contractual and common law duties and obligations owed by an employee to the employer; (4) wage and hour and employee leave statutes, including the Family and Medical Leave Act (FMLA); and (5) other employee protective statutes. This seminar supplements, but will not cover the topics presented in, the Law School’s courses in Labor Law (Laws 43101), Employment Discrimination Law (Laws 43401), and Employee Benefits Law (Laws 55503), which are not prerequisites to enrollment. Enrollment will be limited to 20 students. The student’s grade will be based on a final in-class examination. Students wishing to earn 3 credits for the class may write a 10-12+ page research paper in addition to the final exam.
Autumn - Whitehead, James

Employment Law Clinic
LAWS 90216 - 01 (1 TO 3)
Randall D. Schmidt and his students operate the Clinic’s Employment Law Clinic. The Clinic focuses primarily on pre-trial litigation and handles a number of individual cases and class actions. In individual cases, the Clinic represents clients in cases before the Illinois Department of Human Rights and the Illinois Human Rights Commission and seeks to obtain relief for clients from race, sex, national origin, and handicap discrimination in the work place. In the class actions, the Clinic represents groups of employees in employment and civil rights actions in federal court. Additionally, in its individual cases and law reform/impact cases, the Clinic seeks to improve the procedures and remedies available to victims of employment discrimination so that employees have a fair opportunity to present their claims in a reasonably expeditious way. To accomplish this goal, the Clinic is active in the legislative arena and participates with other civil rights groups in efforts to amend and improve state and federal laws. It is suggested, but not required, that all students in the Employment Law Clinic take the Employment Discrimination Law seminar. It is recommended that third-year students take, prior to their third year, either the Intensive Trial Practice Workshop or some other trial practice course. The student’s grade is based on class participation. Academic credit varies and will be awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the
approval of the clinical faculty. Evidence is a prerequisite for 3L’s in the clinic. The Intensive Trial Practice Workshop (or an equivalent trial practice course) is recommended for 3L’s in the clinic. Participation may be included in final grading.

Autumn, Winter, Spring - Schmidt, Randall

Energy Law and Policy
LAWS 43282 - 01 (3)
Energy markets and regulation have undergone significant changes in the past 20 years in the United States in attempts to improve reliability, to reduce costs, and to address environmental impacts, while meeting increased demand. Focusing primarily on electric power, this course will introduce students to energy economics and the principles and administration of public utility regulation. The class will trace the historical development of the regulated electric industry, review traditional sources of energy used to generate electricity (water, coal, and natural gas), and examine the current structure of the electric industry and emerging issues, including wholesale and retail competition, environmental effects (including climate change), renewable energy, conservation and efficiency. Participation may be included in final grading.

Winter - Templeton, Mark

Enforcement Risk in Cross-Border Transactions
LAWS 53222 - 01 (3)
This seminar will examine enforcement risk and mitigation strategies encountered in international and cross-border transactions. In particular, we will spend time considering the contours of risk flowing from bribery, corruption, economic sanctions and money laundering issues. We will focus on legal and reputational risk, as well spend some time on financial risk incident in these transactions. Students will gain an in-depth understanding of key U.S. and foreign laws (like the U.S. Foreign Corrupt Practices Act and the U.K. Bribery Act) relating to cross-border enforcement, explore common red flags found in global transactions, explore how different transactions (including LBOs, real estate, credit, and other alternative investment vehicles) impact international risk mitigation strategies, and how to structure deals based on the varying risks presented. This class requires a paper of 20-25 pages. Participation may be considered in final grading.

Spring - Goel, Asheesh

Entrepreneurship and the Law
LAWS 53192 - 01 (3)
This seminar examines how the law and legal counsel influence innovation and entrepreneurship in the US, including by micro-enterprises and high-growth
disruptors. The seminar explores the position of the entrepreneur in society, in the economy, and in our constitutional framework, in order to analyze the entrepreneur’s fundamental legal needs. We survey legal questions particular to start-ups, including strategies for structuring a business organization, financing, and protecting intellectual property. Assignments require students to research issues that apply to hypothetical and real start-ups and practice lawyerly skills like strategic planning, negotiation, drafting, and counseling. Students’ grades will be based on active participation, short written assignments, and a research paper.

Winter - Kregor, Elizabeth; Hermalik, Amy

Environmental Law and Policy
LAWS 46001 - 01 (3)
This course explores the large and growing body of law addressing relationships between human activities and the environment, including legal regimes governing air and water pollution, toxic substances, hazardous waste, endangered species, and climate change. The course assesses key features of these legal regimes, including the array of rationales for environmental protection (economic, ethical, etc.); the choice of policy instruments (command-and-control standards, taxes, trading systems, information disclosure, behavioral instruments, etc.); and the roles of different branches and levels of government. The course is focused on federal law and the U.S. legal system, although as part of understanding the structural choices imbedded in the U.S. legal approach to environmental law, the course will include some comparative analysis of the law in other countries and international regimes. This class has a final in-class exam and required series of reaction papers. Participation may be considered in final grading.

Spring - Rowell, Kristen Arden

Estate Planning And Drafting
LAWS 53471 - 01 (2 TO 3)
This seminar in estate planning and drafting meets the ABA definition of an experiential course. The seminar will give students experience in drafting specific provisions of wills and trust instruments, including provisions relating to the use of class gifts, conditions of survival, and powers of appointment. Students will be graded on a series of drafting exercises and on class participation. Students enrolling for 3 credits rather than 2 will be graded also on the preparation of a will for a live client. Prerequisite: Trusts and Estates: Wealth Management and Transmission (LAWS 45211). Students who took Advanced Trusts and Estates (LAWS 45221) in Spring Quarter 2019 are not eligible to enroll. Participation may be considered in final grading.

Spring - Gallanis Jr, Thomas
Ethics for Transactional Lawyers  
LAWS 41015 - 01 (3)  
This class will focus on ethical issues faced by transactional lawyers. We will consider the role of a transactional lawyer, the various sources of guidance for transactional lawyers, the intersection of personal morality and rules-based ethics, individual and organizational practice pressures that can cause lawyers to violate ethics norms, how to weigh competing ethical obligations, and select ethics issues faced by transactional lawyers in practice (including, e.g., ethics issues arising when drafting contracts, negotiating agreements, conducting due diligence, and providing opinion letters). Grades will be based upon active class participation in discussions and simulations, plus a final paper (20-25 pages). (Please note that this paper cannot fulfill the SRP or WP requirement.)  
Winter - Neal, Joan

Evidence  
LAWS 41601 - 01 (3)  
An examination of the federal rules governing proof at trial. On many points, the rules of most states are the same or similar (New York and California have the most differences, though even they have significant overlap with the Federal Rules). There will be somewhat more lecture than in a typical course, in order to facilitate coverage of material. Even so, certain relatively minor or easy topics will not be covered (Burdens of Proof, Presumptions, Judicial Notice), and others will be covered only briefly (e.g., Privileges, Impeachment of Witnesses). Approximately two-thirds of the term will be devoted to the two central topics in the law of evidence: relevance and hearsay (including the hearsay exceptions).  
Winter - Leiter, Brian
evidence: relevance and hearsay (including the hearsay exceptions). This class has a final take-home exam.
Spring - Buss, Emily

Exoneration Project Clinic
LAWS 90220 - 01 (1 TO 3)
The Exoneration Project is a post-conviction clinical project that represents people convicted of crimes of which they are innocent. Students working in our project assist in every aspect of representation including selecting cases, advising clients, investigating and developing evidence, drafting pleadings, making oral arguments, examining witnesses at evidentiary hearings, and working on all aspects of appellate litigation. Through participation in our project, students explore issues of error and inequality in the criminal justice system, including police and prosecutorial misconduct, the use of faulty scientific evidence, coerced confessions, unreliable eyewitness testimony, and ineffective assistance of counsel. The Exoneration Project is an intensive, rigorous experience designed for students who are committed to providing the best possible representation to deserving clients. Second-year students wishing to enroll in the Project are encouraged to take Evidence in their second year. Third-year students are required to complete, prior to their third year, Evidence and the Intensive Trial Practice Workshop. Students are also strongly encouraged but not required to take Criminal Procedure I, and Criminal Procedure II. Students selected for this project will receive credit for the work they do in accordance with the credit rules for all other clinical programs.
Autumn, Winter, Spring - Tepfer, Joshua; Leonard, Karl

Family Law
LAWS 45001 - 01 (3)
This course will examine the state’s role in recognizing and regulating personal relationships between adults and between adults and children. Throughout the quarter we will explore assumptions about family that underlie existing legal regulation, including assumptions embodied in constitutional law. Participation may be considered in final grading.
Spring - Case, Mary Anne

Federal Courts
LAWS 41101 - 01 (3)
This course covers the role of the federal courts in the federal system. Topics will include the jurisdiction of the federal courts, Congress’s power over those courts, litigation against federal and state governments and their officials, and the relationships between federal and state courts. Constitutional Law I is a
prerequisite, though it may be waived in special circumstances. The student’s grade is based on class participation and a final take-home examination.

Spring - Baude, William

Federal Criminal Justice Clinic
LAWS 90221 - 01 (1 TO 3)
The Federal Criminal Justice Clinic zealously represents indigent defendants charged with federal crimes and gives students a unique opportunity to practice in federal court. The FCJC is the first legal clinic in the country to exclusively represent indigent clients charged with federal felonies. We enter our federal district court cases at the time of arrest, take them to trial or guilty plea and sentencing, and then carry them through appeal and beyond. As part of our broader mission to promote fairness in the criminal justice system, we also take Seventh Circuit appeals and write amicus briefs and petitions for certiorari to the U.S. Supreme Court. FCJC students may have an opportunity to interview clients and witnesses; meet with clients at the jail and out on bond; conduct and participate in bond hearings, preliminary hearings, arraignments, evidentiary hearings, plea hearings, sentencing hearings, and trials; research, write, and argue motions and briefs; negotiate with prosecutors; and participate in case investigations. Students involved in appellate litigation write briefs to the Seventh Circuit and the Supreme Court and may conduct oral argument in the Seventh Circuit. The seminar component includes skills exercises, simulations, lectures, case rounds, and discussions. The pre-requisites/co-requisites are Evidence and Criminal Procedure I; these courses may be taken at any time during 2L or 3L year. It is strongly recommended that students interested in joining the FCJC take Prof. Siegler’s Criminal Procedure II course in Spring 2020 and take the Intensive Trial Practice Workshop at the beginning of 3L year (or another trial advocacy course).
The FCJC is a year-long clinic and is typically only open to 3Ls. Any slots that remain after bidding closes will be opened to 2Ls. Students who want to learn more about the FCJC may contact Professor Siegler or Professor Zunkel for more information.

Autumn, Winter, Spring - Siegler, Alison; Miller, Judith; Zunkel, Erica

Federal Criminal Justice Practice And Issues
LAWS 53386 - 01 (3)
This practice-oriented course integrates instruction on federal pretrial criminal procedures and issues with student practice exercises overseen by the instructor. The course will cover federal criminal practice from investigation up to trial, utilizing examples from recent federal criminal investigations and cases, including Special Counsel Robert Mueller’s investigation. The course will provide
opportunities for student performance to develop professional skills and understanding. In particular, the course will provide instruction on (i) federal investigations and related issues (including Grand Jury proceedings and witness immunity); (ii) corporate internal investigations; (iii) federal charging decisions; (iv) initial appearances following arrest and accompanying bail/detention hearings; (v) discovery under the federal criminal rules; (vi) pretrial motions and practice; and (vii) plea agreements. Students will engage in periodic practice simulations related to the pretrial stages of a federal criminal case. For example, students will conduct mock witness interviews in the context of a corporate internal investigation, present motions and arguments seeking, and objecting to, pretrial detention, and present motions and argument seeking to exclude or admit evidence. The course thus will provide opportunities for oral and written advocacy focusing on federal criminal pretrial practice. Each class session will also include discussion of practical and strategic issues facing both the defense and the prosecution under real-world circumstances at each pretrial stage. A student’s grade will be based on class participation and written (20-25 pages) and oral performance in the simulated practice exercises.

Winter - Doss, Michael

Feminist Economics and Public Policy
LAWS 53215 - 01 (2)
This seminar will explore advances in feminist economics and the implications for public policy in local and global communities. Drawing from feminist economics research, the seminar will address the persistence of gender inequality in societies around the world and proposed policy solutions. Topics will include gender relations and the organization of domestic and market work, violence against women, workplace and pay equality, gendered access to resources, education, and healthcare, and gender and property rights. Evaluation will be based on class participation, and short research/response papers. Non-law students must have instructor consent to enroll.
Spring - Strassmann, Diana

Food and Drug Law and Policy
LAWS 43259 - 01 (3)
This course explores legal and policy issues in the federal regulation of foods, drugs, medical devices, and other products coming within the jurisdiction of the FDA. It will examine substantive standards applicable to these products and procedural issues in the enforcement of these standards. It will also address the tension between state and federal regulation in this area, constitutional constraints on such regulation, the conflict between state tort law and federal regulation, and a
variety of other issues relating to the development and marketing of regulated products. The student's grade is based on class participation and a final examination or major paper.

Spring - Bierig, Jack

Food Law
LAWS 53308 - 01 (3)
This seminar will examine issues relating to food law and food policy. Topic covered will include: food safety, food labeling, genetically modified agriculture, corn policy, regulation of food quality, factory farming, restaurant regulations, and more. Students will have to write an SRP paper and make a presentation in class.

Spring - Ben-Shahar, Omri

Gideon, Civil Gideon and Access to Justice
LAWS 53407 - 01 (2)
This seminar explores access to justice and right to counsel debates in the criminal and civil contexts, starting with the landmark Supreme Court case, Gideon v. Wainwright. Topics include, the Sixth Amendment right to counsel, whether Gideon's promise is being fulfilled in criminal cases, the costs and benefits of having a civil Gideon regime, funding for civil legal services organizations, empirical research on the impact of lawyers on case outcomes and client experiences, pro bono legal services, and the role of race and class in access to justice. Readings will include cases, law review and social science articles. Final grades will be based on a series of short response papers and class participation.

Spring – Adediran, Atinuke

Government Integrity and Transparency Seminar
LAWS 53413 - 01 (3)
This seminar will provide students with an opportunity to learn about the legal systems that promote government integrity and transparency through participation in: (1) a seminar; and, (2) a clinical placement in a government oversight agency or entity. The goal of the seminar is to familiarize students with the legal rules and procedures for ensuring the proper, transparent functioning of governmental operations. The clinic will provide students with exposure to substantive and procedural law, criminal and administrative law, ethics, litigation preparation and practice (through participation in classroom exercises built around a single public corruption matter), and hands-on experience through a clinical placement. Each student in the clinic will be responsible for securing a field placement and participating in a pre-screened externship program with a governmental entity with oversight and transparency responsibilities for the winter and/or spring.

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
quarters. Examples include the City of Chicago Office of Corporation Counsel, City of Chicago Office of the Inspector General, the Chicago Public Schools Office of the Inspector General, the Civilian Office of Police Accountability, the Cook County Office of the Inspector General, Office of the Illinois Executive Inspector General, the Office of the Illinois Attorney General (Please note that some offices require law students to apply as early as September for externships beginning the following January.) Students will comply with the clinical placement’s requirements regarding hours and assignments, which will be considered part of their course grade. In the clinical placements, students may be expected to research substantive criminal and administrative law issues, draft affirmative and responsive pleadings and memos, interview witnesses and clients, assist lawyers with administrative proceedings, and where permitted (and with an appropriate 711 license), may appear in court. This class has a final take-home exam. Participation may be considered in final grading.

Spring - Fairley, Sharon

Greenberg Seminars: Artificial Intelligence
LAWS 92000 - 09 (0 TO 1)
This seminar will explore a series of works on the ethical and legal issues posed by the promise of artificial intelligence and autonomous machines. Covered works will include Nick Bostrom’s “Superintelligence: Paths, Dangers, Strategies,” Kurt Vonnegut’s “The Player Piano,” and films and other media on the topic. We will use these works to examine ethical and legal issues such as the consciousness, personhood, and culpability of autonomous machines as well as questions about how artificial intelligence may disrupt existing institutions in society. The seminar will meet at the professors’ house in Naperville in the afternoons of the following days: October 13, October 27, November 17, and May 2. Please do not sign up for this course if you have conflicts on those dates.
Autumn, Winter, Spring - Casey, Anthony; Casey, Erin

Greenberg Seminars: Global Poverty
LAWS 92000 - 08 (0 TO 1)
This seminar will focus on how legal regimes can be improved to reduce global poverty by promoting economic and social development. For each session, we will watch a documentary film that explores a different issue related to poverty and development around the world. These issues will include topics like migration, housing, health, labor markets, and education. We will focus on discussing how existing laws contributed to the emergence of current problems and how laws can be reformed to promote development. We will also discuss the extent to which the
films we watch are successful at identifying and conveying development challenges and opportunities.

Autumn, Winter, Spring - Chilton, Adam; Malani, Anup

Greenberg Seminars: Groups
LAWS 92000 - 03 (0 TO 1)
Humans have succeeded because we work as groups, learning from one another and from our predecessors. Is this why we form social networks, or is it the other way around? Why do we sometimes cooperate and sometime compete? How did evolution bring this about, and where does law fit in to all of this? This Greenberg seminar will consider these things by talking about several important books. We will meet on five or six Thursday evenings in the course of the Autumn and Winter quarters. (Likely dates: October 10 and 24, November 7, January 9 and 23, February 6). The seminar will meet at the Professors' home in Hyde Park. Please do not sign up if these evenings conflict with seminars or other matters on your schedule. The instructors will supply the books, which are likely to include Connected, by Nicholas Christakis; The Goodness Paradox, by Richard Wrangham; Identity, by Francis Fukuyama; and, most importantly, The Secret of Our Success, by Joseph Henrich.

Autumn, Winter - Levmore, Saul; Roin, Julie

Greenberg Seminars: Law and Psychology in Popular Media
LAWS 92000 - 05 (0 TO 1)
The seminar explores legal problems that lie in the intersection of ethics and psychology. The co-instructor, Boaz Keysar, is a Professor of Cognitive Psychology at the University of Chicago. In preparation to each meeting, students will be asked to watch a movie that raises a set of specific ethical/psychological problems. The movies may include The Stanford Prison Experiment, A Few Good Men, Truman Show, The Post, and others. Graded Pass/Fail.

Autumn, Winter - Ben-Shahar, Omri; Keysar, Boaz

Greenberg Seminars: Legal Issues in Game of Thrones
LAWS 92000 - 10 (0 TO 1)
This Greenberg seminar considers legal issues raised in the Game of Thrones TV series. Among other issues, we will consider the implicit criminal law, contract law, and constitutional law (e.g., the rules of succession) in the Game of Thrones, as well as how norms substitute for law when central legal enforcement is unavailable. We will also consider the role of counselors (akin in some sense to lawyers) in the Game of Thrones society. Students should have watched the complete series before the first class session.

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Autumn, Winter, Spring - Neal, Joan; Weisbach, David

Greenberg Seminars: Protest, Surveillance and Speech: Black Mirror and Other Dystopias
LAWS 92000 - 06 (0 TO 1)
The pace at which new technology and social media evolve and reshape our lives, altering our social and legal landscape, raises new and old fears and possibilities. This course will explore the role of surveillance and control through works of science fiction and dystopias. We will consider the role of surveillance in facilitating state and public control in pursuit of better (and perfect) governance. We will also consider evolving methods and strategies for dissent and public speech. In what ways is state and social control helpful and necessary? When does it become problematic? When and under what circumstances do states to tolerate and facilitate dissent? Do we need a new concept of privacy in the modern age or do we need to protect what is being lost?
Autumn, Winter, Spring - Flores, Claudia; Guruli, Nino

Greenberg Seminars: Reconciliation in Ireland and South Africa
LAWS 92000 - 01 (0 TO 1)
Despite its apparent peace and prosperity today, Ireland is an island with a long history of division and conflict, from the sectarian Troubles in Northern Ireland to religious cruelties in the Republic of Ireland. This Greenberg looks at a collection of those ordeals, compares them with other paths to reconciliation in South Africa, and then considers where the two Irish nations are today. We will begin by reading two non-fiction accounts: SAY NOTHING by Patrick Radden Keefe about the Troubles in Northern Ireland and THE MAGDALEN LAUNDRIES by James M. Smith about cruelties inflicted upon unwed mothers in the Republic of Ireland.
Then we will look at writings by Nelson Mandela (LONG WALK TO FREEDOM), Desmond Tutu (NO FUTURE WITHOUT FORGIVENESS), and Martha Nussbaum (ANGER AND FORGIVENESS) to examine ideas of reconciliation, anger, and forgiveness in other contexts. Next, we'll look at a celebrated fictional account of the Troubles in the north (MILKMAN by Anna Burns) before concluding with an account of ordinary life in the Republic today through NORMAL PEOPLE by Sally Rooney. Have the Irelands reconciled with their past, or does they still need to?
Autumn, Winter, Spring - Nussbaum, Martha; Birdthistle, William

Greenberg Seminars: The Conservative Legal Movement
LAWS 92000 - 07 (0 TO 1)
We will study the rise of the conservative legal movement as a competitor to legal liberalism. Topics will include both influential persons and organizations, such as
the Federalist Society, and jurisprudential ideas, including originalism and law and economics. Participating students earn one pass/fail credit. Attendance at all sessions is required to earn the credit.
Autumn, Winter, Spring - Rappaport, John; Isaac, Joel

Greenberg Seminars: The Law on Film
LAWS 92000 - 11 (0 TO 1)
This seminar will examine a series of modern depictions of law on film. The seminar will cover both criminal law and procedure and civil litigation, and the list of films will include Twelve Angry Men, The Paper Chase, My Cousin Vinny, and others. We will explore the ways in which law is portrayed, the impact of this portrayal for narrative, and the ways in which film operates to shape public perceptions of law. Preference is given to 3L students. Graded Pass/Fail.
Autumn, Winter, Spring - Masur, Jonathan; Posner, Eric

Greenberg Seminars: Why I don’t like to talk about race (and gender)
LAWS 92000 - 02 (0 TO 1)
In this class we will explore why it is so difficult for people to have conversations about race and gender. Our quest throughout the seminar will be to develop a better understanding of the unique historical and cultural underpinnings that make modern discussions about race and gender fraught with blame, denial, fear and discomfort, and we will do so primarily through materials focused on race. We will explore the history of racism in the U.S. by reading portions of Stamped from the Beginning by Ibram X. Kendi. We will also explore how whiteness interacts with this history by reading White Fragility: Why It's So Hard for White People to Talk About Racism by Robin DiAngelo. And, we will watch the TedX talk by Chimamanda Ngozi Adichie that was the basis for her book We Should All Be Feminists. While there are significant differences in what underpins discussions about race and gender, there is also significant overlap and conversations about either are incomplete when they don’t acknowledge that both matter. In developing a better understanding of why modern discussions about race and gender are so difficult, we intend for participants to walk away from the seminar with a better understanding of their own relationship with the issue and how to navigate it in social and political contexts. The seminar will meet twice in fall quarter, once in winter quarter, and twice in spring quarter.
Autumn, Winter, Spring - Conyers, Herschella; Hermalik, Amy
Greenberg Seminars: “Just” Mercy? - The Criminal Legal System in the Crosshairs
LAWS 92000 - 04 (0 TO 1)
"Mass incarceration is the result of small, distinct steps, each of whose significance becomes apparent over time, and only when considered in light of later events.” - James Forman  "If the function of the modern punishment system is to preserve racial and economic hierarchy through brutality and control, then its bureaucracy is performing well.” - Alec Karakatsanis  Today, there is widespread recognition that the criminal legal system is anything but just, and that its horrors are overwhelmingly borne by the poor and communities of color. This seminar will explore a variety of origin stories and critiques of the system through a new canon. We will meet five times over the course of the year, and each class will be structured around one or more of the following books: Michelle Alexander’s The New Jim Crow, Bryan Stevenson’s Just Mercy, James Forman’s Locking Up Our Own, Emily Bazelon’s Charged, Ta-Nehisi Coates’ Between the World and Me, John Pfaff’s Locked In: The True Causes of Mass Incarceration and How to Achieve Real Reform, and excerpts from Alec Karakatsanis’ Usual Cruelty: The Complicity of Lawyers in the Criminal Injustice System. We will use these texts to examine the genesis of our current punishment empire, the abounding racial and socioeconomic disparities, and various proposed solutions to the mass incarceration crisis.
Autumn, Winter, Spring - Siegler, Alison; Zunkel, Erica

Greenberg Seminars: The Trial in Film and Literature
LAWS 92000 - 12 (0 TO 1)
In this seminar, we will discuss portrayals of courtroom proceedings in literature and film/TV, beyond My Cousin Vinnie, To Kill a Mockingbird, or Law and Order. What do they tell us about the effectiveness and justice of our system? About how non-lawyers view litigation and lawyers? How do these accounts affect how we think about our profession and our roles in it? About our society? We will give seminar participants a chance to weigh in on the materials we read and view, but some possibilities include: (film/TV) Anatomy of a Murder, Runaway Jury, The Escape Artist, In Contempt; (literature) Franz Kafka, The Trial; Scott Turow, Presumed Innocent; John Grisham, A Time to Kill.
Autumn - Buss, Emily; Miller, Judith

History of the Common Law
LAWS 43210 - 01 (3)
A survey of the development of Anglo-American legal institutions. Among the subjects covered will be the origins and growth of the legal profession, the origin and use of royal writs, the growth of the court system and the nature of trials at
common law, law reporting, and the development of the common law in the American colonies and the new Republic.
Spring - Helmholz, Richard

Hopi/Alaska Law Practicum
LAWS 53359 - 01 (1, 1, 1)
The Hopi Clerkship is a year-long opportunity for students to get first-hand experience with the complex challenges and unique opportunities present in the everyday work of contemporary tribal legal systems. Students will support the Hopi tribe in three distinct ways: (1) serving as law clerks to justices of the Hopi Appellate Court, doing legal research, writing bench memoranda, participating in the judges conferences, and drafting opinions on live cases; (2) serving as law clerks to the criminal trial court judge, especially on matters related to the application of federal Fourth Amendment law to tribal police; and (3) serving as legal advisors to the Office of Cultural Preservation, working to support investigations and prosecution of Hopi cultural claims around the world in an attempt to return tribal patrimony. Students will do all their coursework and assigned casework at the University of Chicago with site visits to the respective Hopi legal institutions to attend oral arguments, present findings to Hopi tribal officials, and participate in judicial deliberations. Co-requisite: American Indian Law
Autumn, Winter, Spring - Henderson, M. Todd

Housing Initiative Transactional Clinic
LAWS 90226 - 01 (1 TO 3)
The Housing Initiative Transactional Clinic provides legal representation on complex real estate development projects to build affordable housing. Clients include nonprofit, community-based affordable housing developers and housing cooperatives. Students serve as deal lawyers, working with clients and teams of professionals -- such as financial consultants, architects, marketing professionals, property managers, and social service providers -- to bring affordable housing and mixed use development projects to fruition. Projects range from single family rehabs with budgets in the $30,000 to $75,000 range, to multi-million dollar rental and mixed use projects financed by low income housing tax credits, tax exempt bonds, TIF, and other layered subsidies. Students also counsel nonprofit clients on governance and tax issues related to their work. In addition to their client work, students meet as a group in a weekly two-hour seminar in autumn quarter, and in a weekly one-hour seminar during winter and spring quarters, to discuss the substantive rules and legal skills pertinent to real estate development transactions and to examine emergent issues arising out of the students’ work. During the fall quarter seminar, returning clinic students need only attend the first hour; new
students should attend for the full two hours. In the winter and spring quarters, all students should attend all the one-hour seminar sessions. Academic credit for the Housing Initiative Transactional Clinic varies and is awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty.

Autumn, Winter, Spring - Leslie, Jeffrey

Human Trafficking and the link to Public Corruption
LAWS 53132 - 01 (3)
This course provides a comprehensive, practical introduction to the history and present-day reality of human trafficking both domestically and internationally. In the year of the 20th anniversary of the Palermo Protocol, the course will look back on how far individual states have come in their efforts to fulfill their obligations under the Protocol. By reviewing the challenges to criminal prosecution first, the course will explore alternative paths to eradicating this transnational human rights crime that impacts over 40 million individuals annually. Reviewing the array of supply chain laws domestically and internationally first and then exploring industry-wide practices, students will learn to examine solutions from an array of laws that reach beyond merely criminal prosecution. Recognizing that public corruption plays a significant and powerful role in aiding the crime to continue with little societal repercussions, the course will explore ways in which the Foreign Corrupt Practices Act and the TVPRA have mechanisms to enforce these violations that provide billions of dollars to the traffickers. Taught by federal district court judge, Hon. Virginia M. Kendall. This class requires a final paper of 20-25 pages. Participation may be considered in final grading.
Winter - Kendall, Virginia

Immigration Law
LAWS 43200 - 01 (3)
This course explores the U.S. immigration system. The course will focus on the federal laws and policies that regulate the admission and exclusion of immigrants. Topics covered will include: the visa system, deportation and removal, the law of asylum, the role of the states in regulating migrants, and proposed reforms to the immigration system. The course will also consider how immigration law connects to both constitutional law and foreign policy.
Spring - Chilton, Adam
Innovation Clinic  
LAWS 90222 - 01 (1 TO 3)  
The Innovation Clinic gives students the opportunity to counsel startups and venture capital funds on a broad range of corporate law and strategic issues, including regulatory compliance, entity formation, stock options and employee equity, privacy, employment, governance and founders’ agreements, and commercial agreements. The Innovation Clinic also supervises students participating in the Innovation Fund Associates program, where they can participate in teams working to diligence the Fund’s potential investments. Note that Innovation Fund Associates must apply separately to the Innovation Fund to be included in this program, and applications are accepted each fall for the following calendar year, but students are not required to be Innovation Fund Associates in order to participate in the Innovation Clinic. In addition to their work with the Clinic’s clients and the substantive topic areas to be covered, students will have the opportunity to train in, and develop, the soft skills that separate good lawyers from highly effective lawyers in a transactional practice, such as negotiation, client management, preparedness and flexibility.  
Autumn, Winter, Spring - Underwood, Emily

Institute for Justice Clinic on Entrepreneurship  
LAWS 90223 - 01 (1 TO 3)  
The Institute for Justice Clinic on Entrepreneurship, or IJ Clinic, provides legal assistance to low-income entrepreneurs who are pursuing the American Dream in spite of legal obstacles. IJ Clinic students develop practical skills in transactional lawyering while helping creative entrepreneurs earn an honest living, innovate, and build businesses that build neighborhoods. Students advise clients on issues such as business formation, licensing, zoning, strategic relationships, employment law, intellectual property protection, and regulatory compliance. Students become trusted advisors for their clients and have the opportunity to consult with clients on business developments; draft and review custom contracts; negotiate deals; research complex regulatory schemes and advise clients on how to comply; and occasionally appear before administrative bodies. Students may also work on policy projects to change laws that restrict low-income entrepreneurs. Policy work may involve legislative drafting, lobbying, and community organizing. Academic credit varies and will be awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical staff. A commitment of at least two consecutive quarters is required.  
Autumn, Winter, Spring - Kregor, Elizabeth; Hermalik, Amy
Insurance Law
LAWS 43601 - 01 (3)
This course introduces students to insurance institutions and insurance law, with the ultimate goal of understanding the role of insurance in society. Liability, life, and property insurance will receive the most attention, but we will also discuss health and disability insurance. After taking this course, students will know how to read and analyze a standard form insurance contract, how to work with insurance regulatory materials, how to spot the insurance issues in a wide variety of legal and public policy contexts, and how to think about insurance related issues using conceptual tools from a variety of disciplines. Cross-cutting themes of interest include the effects of insurance on tort law and on litigation, the regulatory function of insurance contracts, and the ways in which various conceptions of justice are achieved through insurance mechanisms as well as insurance regulation. Participation may be considered in final grading.
Spring - Ben-Shahar, Omri

Intellectual Property-based Finance and Investment
LAWS 53320 - 01 (3)
Developed world corporations today are focused on an innovation heavy, tangible asset-lite model while exporting manufacturing, a lower margin enterprise. The trend is demonstrated by increased levels of R&D in innovation-driven industries, a doubling of issued patents outstanding and material, concentrated changes in the underlying IP law. While IP valuation, implementation and technological trends are coming to dominate many forms of investing, optimal risk adjusted returns morph with levels in the equity and credits markets and changes in IP law. This course will review these trends, explain the range of IP investment types (liquid/illiquid, public/private, cash/derivative) and illustrate how insight into IP can drive investment and capital market decision making. Final grade will be based on a major paper. Participation may be considered in final grading.
Autumn - Friedman, Michael

Intensive Contract Drafting Workshop
LAWS 53271 - 01 (3)
This 3-credit intensive seminar will meet each weekday morning from 9:00am-11:00am from September 16 - September 27. There will be an additional optional library session on September 25 from 11-11:50. Students should plan to spend a substantial part of each afternoon doing written homework to be turned in, and a part of each evening doing reading and preparation for the next day’s class. The seminar will serve as an introduction to contracting drafting and how such drafting differs from other types of legal writing. We will start with the basic "anatomy of a
contract,” discussing the meaning, use and effect of various provisions. The seminar will address not only legal drafting issues, but also how to understand a client’s practical business needs in order to effectively use the contract as a planning and problem solving tool. Students will draft specific contract provisions and a complete contract, and will learn how to read, review and analyze contracts with an eye toward both legal and business risk issues. Many/most of the exercises simulate working with a fictional client. Grades will be based upon class participation and a series of substantial out-of-class daily drafting exercises.
Autumn - Neal, Joan; Underwood, Emily

Intensive Trial Practice Workshop
LAWS 81009 - 01 (3)
This is a required class for participation in the Civil Rights-Police Accountability Clinic, the Criminal & Juvenile Justice Project Clinic, and the Exoneration Project Clinic. This class is strongly recommended for participation in the Employment Law Clinic and the Federal Criminal Justice Clinic. It is also open to all rising 3Ls, irrespective of participation in any clinic. This class teaches trial preparation, trial advocacy, and strategy through a variety of teaching techniques, including lectures and demonstrations, but primarily through simulated trial exercises. Topics include opening statements, witness preparation, direct and cross examination, expert witnesses, objections at trial, and closing argument. Practicing lawyers and judges are enlisted to provide students with demonstrations and critiques from varied perspectives. The class concludes with a simulated jury trial presided over by sitting state and federal court judges. Open to 3L J.D. students only. The faculty strongly recommend that students take Evidence prior to enrolling in this course. Completion of this class partially satisfies one of the requirements for admission to the trial bar of the United States District Court for the Northern District of Illinois. Students who have taken Trial Advocacy (LAWS 67603) or Trial Practice: Strategy and Advocacy (LAWS 91702) may not take this class. This class is offered for approximately 5-6 hours/day before the beginning of the Autumn Quarter. The Autumn 2019 Workshop is scheduled from 9/16 through 9/27, and the final trial is scheduled for Saturday, September 28. The student’s grade is based on a compilation of daily performance evaluations. For more information regarding Intensive Trial Practice Workshop, please email Professor Futterman at futterman@uchicago.edu, or Professor Conyers at hconyers@uchicago.edu
Autumn - Futterman, Craig; Zunkel, Erica; Conyers, Herschella
International Arbitration
LAWS 53310 - 01 (3)
This seminar provides a basic foundation in the law and mechanics of international commercial arbitration and international investment treaty arbitration. It will give students an understanding of the substantive and strategic issues that frequently confront international arbitration practitioners. The Seminar covers, among other things, the crafting of international arbitration agreements, the relative advantages and disadvantages of ad hoc UNCITRAL-Rules arbitration and institutional arbitration (e.g., ICC, LCIA, ICDR, ICSID). The seminar also addresses the rules of procedure that commonly govern international arbitration, including procedural issues that commonly arise in international arbitration, including the availability and extent of discovery, pre-hearing procedure, the presentation of evidence, and the enforcement of international arbitral awards. The Seminar also will cover the fundamentals of international investment arbitration, including the jurisdictional issues that commonly arise in investor-state arbitration and the types of treaty claims that are commonly asserted under international law. While there will be a fair amount of traditional lecture, the format of the Seminar will depend heavily upon active student participation, including a mock arbitration exercise. Students will be graded based upon the quality of their preparation for and participation in the Seminar, as well as the quality of a required 20-25 page paper. This Seminar will satisfy part of the lesser of the school’s two writing requirements, if substantial research and written work is completed.
Autumn - Rubinstein, Javier

International Business Transactions
LAWS 53123 - 01 (3)
This seminar provides a detailed review and analysis of a number of business transactions in a complex international setting. The documents underlying these transactions include: (i) an acquisition agreement, (ii) a joint venture agreement, (iii) an outsourcing agreement and (iv) a distribution agreement for the sale of goods. These documents will be reviewed in the context of these transactions, which involve business entities in several countries. Students will be asked to identify and address key legal issues. They will be asked to analyze, draft and revise key provisions of these agreements and determine whether the drafted provisions achieve the objectives sought. Students will also be asked to prepare one short paper and one longer paper addressing key legal issues underlying provisions of these agreements and the transactions involved. Students will be graded based upon (i) the quality of their preparation for and participation in the seminar (ii) their work product in connection with several drafting assignments and (iii) the quality of the short paper and longer paper addressing specific issues.
There will not be a final examination. Participation may be considered in final grading.

Spring - D’ambrosio, Alan

International Human Rights
LAWS 43262 - 01 (3)
This course is an introduction to international human rights law, covering the major instruments and institutions that operate on the international plane. It includes discussion of the conceptual underpinnings of human rights, the structure of the United Nations System, the major international treaties, regional human rights machinery, and the interplay of national and international systems in enforcing human rights. There are no prerequisites. Grading will be on the basis of a take-home exam at the end of the quarter. Students who wish to write, in lieu of the exam, a paper sufficient to satisfy the substantial writing requirement, may do so upon approval of the topic in advance. Participation may be considered in final grading.

Winter - Flores, Claudia

International Human Rights Clinic
LAWS 90225 - 01 (1 TO 3)
The International Human Rights Clinic works for the promotion of social and economic justice globally and in the United States. The Clinic uses international human rights laws and norms, other substantive law, and multidimensional strategies to draw attention to human rights violations, develop practical solutions and promote accountability on the part of state and non-state actors. The Clinic works with clients and organizational partners through advocacy campaigns, research and litigation in domestic, foreign, and international tribunals. Working in project teams, students develop and hone essential lawyering skills, including oral advocacy, fact-finding, research, legal and non-legal writing, interviewing, media advocacy, cultural competency and strategic thinking. Some students may have the option (but are not required) to undertake international or domestic travel in connection with their projects during the Autumn, Winter or Spring quarter breaks. Students may enroll for up to three credits a quarter. New students should plan to take the clinic for three quarters for a minimum of two credits each quarter. With permission of faculty, returning students may enroll for one credit each quarter. Autumn, Winter, Spring - Flores, Claudia; Guruli, Nino
International Investment Law  
LAWS 43265 - 01 (3)  
Foreign investment is a central feature of the world economy, and plays an essential role in economic development. It involves a transaction in which an investor in one country (home state) sends capital to another (host state). But in many cases the transaction is subject to what is called in economics a dynamic inconsistency problem, in which the host state’s incentives change once the investment is sunk, and it may want to renege on its promises to the investor. Furthermore, neither side is likely to want any disputes adjudicated in the courts of the other’s country. The global investment regime has arisen to help resolve these problems. The regime includes bilateral investment treaties (known as BITs) as well as multilateral agreements that are embedded in broader treaty structures, such as the North American Free Trade Agreement (NAFTA) or the Energy Charter Treaty. This seminar will introduce students to the operation of the investment law regime, with an emphasis on the tensions between home and host states, the impact of the regime on development outcomes, and the relationship between law and arbitration. This class will have a final take-home exam or major paper option. Participation may be considered in final grading.  
Autumn - Ginsburg, Thomas  

International Trade Law  
LAWS 48401 - 01 (3)  
This course focuses on the law governing international trade. It will specifically focus on the laws established by the World Trade Organization. This will include an in-depth analysis of the treaties, regulations, and case law that govern international trade. The course will both cover the basic principles governing trade law, as well as the trade laws governing intellectual property, environmental regulation, food safety, trade in services, and technical standards. The course will also examine the implication of the international trading regime for developing countries, and the political economy of trade negotiations.  
Spring - Chilton, Adam  

Introduction to Law and Economics  
LAWS 43231 - 01 (3)  
This class is an introduction to the economic analysis of law, an approach that has grown rapidly in the last thirty years and now exerts a profound influence on how law is taught and on how courts make decisions. The class will provide you with a set of tools for analyzing transactions and how they are shaped by legal rules, through systematic exposure to the economic way of thinking about law across a
variety of legal contexts. These tools are intended to complement, not to challenge, the traditional doctrinal approach to law. The objective is to equip you to use economic reasoning in an informed and critical spirit to analyze cases and transactions of the sort you may encounter in practice. More generally, you should be able to understand and critically evaluate the use of economic analysis in legal scholarship, judicial opinions, and other legal contexts. Participation may be considered in final grading.

Winter - Dharmapala, Dhammika

Introductory Income Taxation
LAW 44121 - 01 (3)
This class provides an introduction to the design and operation of the federal income tax. Topics covered in this class include the definition of income, deductions, the tax treatment of gains and losses generated by sales and other dispositions of assets, realization and other timing issues, and tax shelters. The class uses a combination of lectures, problems, and class discussions to teach students about the interplay of the Internal Revenue Code, regulations and other agency interpretations of the Code, and judicial opinions in the administration of tax law. This class will also look into the policies underlying the design of the tax system. There are no prerequisites for this course.

Autumn - Roin, Julie

Introductory Income Taxation
LAW 44121 - 01 (3)
This course provides an introduction to the essential elements of the federal income tax, with a special emphasis on issues related to the taxation of individuals. The topics covered include the nature, timing and measurement of income, the role played by “basis” in calculating gain (and loss) in transactions involving property, the boundary between personal and business expenditures, and the use of the tax system to provide behavioral incentives and disincentives. The course stresses the complex interactions between political and administrative concerns in the tax system.

Spring - Hemel, Daniel

Investment Funds
LAW 53411 - 01 (3)
This seminar examines the regulatory, economic, and political issues surrounding the use of pooled investment vehicles, particularly hedge funds, private equity funds, mutual funds, exchange-traded funds, and sovereign wealth funds. We will discuss the legal and business considerations that go into the formation of funds,
paying close attention to the negotiations between investment advisers and the investors in their funds. Then we will examine the portfolio investment strategies of different investment funds, such as the use of leveraged buyouts, equity investments, and more sophisticated trading in derivatives. We will develop a familiarity with the Investment Advisers Act and the Investment Company Act, which are the key legal regulations governing these funds, as well as with the most current scholarly debates in this field. A final paper of 20-25 pages is required.

Winter - Birdthistle, William

Is Our Constitution Undemocratic?
LAWS 50104 - 01 (3)
It is often said that the U.S. Constitution is the oldest democratic constitution in the world. But how democratic is it? This seminar will explore that question both historically and by examining, in some detail, the constitutional design. Topics to be discussed include: the Framing and the legacy of slavery; constitutional war powers and U.S. imperialism; presidential power; Article III and the powers of judicial review; the Senate; the Electoral College and the constitutional organization of voting more broadly; Article V and the difficulties of amending the Constitution. Grades will be based on some combination of class participation, reaction papers and/or a short final research paper.

Winter - Baude, William; Lakier, Genevieve

Islamic Law: Foundations and Contemporary Issues
LAWS 53360 - 01 (3)
Since its inception, Islamic Law has grown from a set of rules governing life in 6th century Arabia to a global body of law developed across time and place with application to religious, civil, criminal, constitutional, commercial, and international law. The primary objective of the seminar will be to give students a basic understanding of Islamic Law and the issues faced in applying Islamic Law in the modern context, including current political and social events globally that have roots in Islamic Law issues. The seminar will cover the origins and historical development of Islamic Law, Islamic legal theory, scope and application of Islamic Law, and selected current issues such as Islamic Finance. Modern constitutional law issues regarding sources of law, religious freedom, public interest, and related issues in Muslim majority countries will be reviewed as well as the debates around the application of Islamic Law for Muslim minorities living in secular states. This is a one semester seminar for 2L and 3L students. There are no pre-requisite courses required in Islam. Weekly readings will be assigned in English language source materials. The seminar will draw on the lecturer’s extensive personal experience with the subject matter and knowledge of the legal systems of Muslim majority
states such as Saudi Arabia, Turkey, UAE, Pakistan, Egypt, Malaysia, and elsewhere. Professor Kamran Bajwa studied classical Islamic Law and Islamic Theology at the Al-Azhar seminary in Cairo, Egypt. Professor Bajwa currently heads the Middle East regional practice for Kirkland & Ellis and travels regularly to the region. Non-law students who seek to enroll in this class should email Professor Bajwa at: Kamran.bajwa@kirkland.com. This class requires a 20-25 page paper. Participation may be considered in final grading.

Autumn - Bajwa, Kamran

Jenner & Block Supreme Court and Appellate Clinic
LAWS 90219 - 01 (1 TO 3)

The Jenner & Block Supreme Court and Appellate Clinic represents parties and amici curiae in cases before the United States Supreme Court and other appellate courts. Students work on all aspects of the clinic’s cases -- from formulating case strategy; to researching and writing merits briefs, amicus curiae briefs, and petitions for certiorari; to preparing for oral arguments. Students also conduct research on cases that may be suitable to bring to the U.S. Supreme Court. Although the clinic’s focus is the U.S. Supreme Court, the clinic may also handle cases in the United States Courts of Appeals and the Illinois Supreme Court. The clinic is supervised by Associate Clinical Professor Sarah Konsky, Professor David Strauss, and members of the Appellate and Supreme Court Practice group at Jenner & Block. U.S. Supreme Court: Theory and Practice (LAWS 50311) is a required co-requisite for 2L and 3L students participating in the clinic. Students who have successfully completed a course covering content comparable to the U.S. Supreme Court: Theory and Practice seminar may seek consent from Professor Konsky to waive the co-requisite requirement. If you have taken LAWS 50311 previously, no special approval is needed. Academic credit for the clinic varies and is awarded according to the Law School’s general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical faculty.

Autumn, Winter, Spring - Konsky, Sarah; Strauss, David

Judicial Federalism
LAWS 59903 - 01 (3)

In this seminar, we will explore the various doctrines that police the line between the role of the U.S. federal courts and the often-parallel role of the state courts (or occasionally tribal courts). Those doctrines include the limits on the subject-matter jurisdiction of the federal courts found in Article III; the Rooker-Feldman doctrine; constitutional or common-law limitations on federal authority such as those for domestic-relations and probate cases; the various abstention doctrines (Pullman, Burford, Younger, Colorado River); the Anti-Injunction Acts; notions of lis pendens

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
that apply in both federal and state courts; "complete" versus defense preemption, and habeas corpus review of state-court criminal judgments in federal courts. We will also compare the U.S. system to that of the European Union. There are no prerequisites. Students will write a paper of 20-25 pages (which can qualify for the substantial writing requirement) for credit in the seminar.

Winter - Wood, Diane

Judicial Opinions and Judicial Opinion Writing
LAWS 52003 - 01 (3)
Judicial opinions are the means by which judges explain their rulings to the litigants and their lawyers, and in many instances (depending largely, but not exclusively, on whether the judge is writing on behalf of a court of review) to the bar as a whole, other judges, other branches of government, and/or the public at large. For those of you planning to serve as a law clerk after graduation, opinion drafting and editing likely will comprise the lion's share of your work. For those of you planning on a career as a litigator, understanding the elements of judicial opinion writing will help you to effectively frame your arguments in your briefs and at oral argument. And for all of you, reinforcing the skills necessary to write clearly and edit wisely will serve you well whatever your future plans. This class will be co-taught by Judge Gary Feinerman of the United States District Court for the Northern District of Illinois. The class requires a series of reaction papers. Participation may be considered in final grading.
Winter - Feinerman, Gary; Hochman, Robert

Jurisprudence I: Theories of Law and Adjudication
LAWS 47411 - 01 (3)
An examination of classic jurisprudential questions in and around the theory of adjudication: the theory of how judges actually do decide cases and how they ought to decide them. These questions include: Do legal rules really constrain judicial decision-making? What makes a rule (or norm) a rule of the legal system? Are principles of morality legally binding even when such principles have not been enacted into a law by a legislature? (Relatedly, are there objective principles of morality?) When no legal norm controls a case, how ought judges to decide that case? Can there be right answers to legal disputes, even when informed judges and lawyers disagree about the answer? Are there principles or methods of legal reasoning that constrain judicial decision-making, or is legal reasoning essentially indeterminate, such that a skillful judge can justify more than one outcome for any given dispute? Is judicial decision-making really distinct from political decision-making of the sort legislators engage in? Readings drawn exclusively from major twentieth-century schools of thought - especially American Legal Realism (e.g.,
Karl Llewellyn, Jerome Frank), Natural Law (e.g., Ronald Dworkin, John Finnis), and Legal Positivism (e.g., H.L.A. Hart, Joseph Raz) - supplemented by other pertinent readings (from Leslie Green, Richard Posner, and the instructor, among others). No familiarity with either jurisprudence or philosophy will be presupposed, though some readings will be philosophically demanding, and the course will sometimes venture into (and explain) cognate philosophical issues in philosophy of language and metaethics as they are relevant to the core jurisprudential questions. Attendance at the first session is mandatory for those who want to enroll. Take-home essay exam.

Spring - Leiter, Brian

Kirkland & Ellis Corporate Lab Clinic
LAWS 91562 - 01, 02 (3)
The Kirkland & Ellis Lab provides students with a forum for working closely with legal and business teams at top-tier multinational companies, leading nonprofits, and entrepreneurial startups. The primary goal of the Lab is for students to learn practical legal skills, both substantively, in terms of the corporate “building blocks” necessary to understand complex transactions and agreements, and professionally, in terms of implementing such knowledge efficiently and meaningfully within the context of a wide array of careers as lawyers and business leaders. This class mirrors the real world work experience of both litigators and corporate lawyers: students will receive hands-on substantive and client-development experience and will be expected to manage and meet expectations and deadlines while exercising a high level of professionalism. Clients will include Abercrombie & Fitch, Accenture, Baxter Healthcare, Booth School of Business New Venture Challenge (Spring Quarter), GE Healthcare, Honeywell, IBM, John Deere, Microsoft, Nike, Northern Trust, Schreiber Foods, and Verizon Communications. Corporate Lab students also will have the opportunity, should they wish, to negotiate a simulated cross-border transaction opposite students of a leading foreign law school as part of the negotiation workshop component of the Corporate Lab (Autumn Quarter). Please note: (i) students are expected to remain in the Corporate Lab for a minimum of two consecutive quarters, (ii) students may not take the Corporate Lab for more than nine credits, and (iii) this offering will not count toward seminar restrictions. Student grades will be based upon participation in the classroom, appropriate attention to client services, collaborative efforts within a team environment, and quality of work product. For additional information, see the Corporate Lab website at http://www.law.uchicago.edu/corporatelab. (Reduced 2-credit option available with instructor permission.)

Autumn, Winter, Spring - Zarfes, David; Avratin, Joshua; Kramer, Sean

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Labor Law
LAWS 43101 - 01 (3)
This course covers the law governing labor-management relations in the private sector of the U.S. economy. Subjects that will be addressed include the historical background and coverage of the National Labor Relations Act (NLRA) and the Labor-Management Relations Act (LMRA), the organization of and procedures before the National Labor Relations Board, the rights and protections created by Section 7 of the NLRA, unlawful employer and union interference with such rights and the remedies available for such unlawful conduct, the procedures for the selection of union representation, the collective bargaining process and the obligation to bargain in good faith, the enforcement of collective bargaining agreements, the regulation of strikes and other concerted union activities, the union’s duty of fair representation, the preemption of state laws and state law-based claims by the NLRA and the LMRA, and current proposals for legislative change. Enrollment will be limited to 20 students. The student’s grade will be based on class participation and a final in-class examination.
Spring - Whitehead, James

Labor Law in the Gig, Fissured, and Automated Economy
LAWS 53296 - 01 (1)
This course will consider how work relations are regulated-and how they should be regulated-in the increasingly gig, fissured, and automated economy. We will consider who qualifies as an "employee" and an "employer"; what happens to the growing number of workers and firms that fall outside these categories or along their hotly contested boundaries; what new forms of worker organizations are emerging; how law, particularly antitrust law, constrains or facilitates these organizing efforts; and what possible law reforms are warranted in the wake of fissuring and given a future of increased automation. Our focus will primarily be U.S. law but we will also look elsewhere for comparative perspective.
Spring - Andrias, Kate

Land Use
LAWS 43213 - 01 (3)
Few areas of law have as immediate an impact on our lived environment than the law of land use. This course will provide a broad introduction to the theory, doctrine, and history of land use regulation. Topics will include zoning, homeowners’ associations, nuisance, suburban sprawl, eminent domain and regulatory takings. Throughout, we will discuss the ways land use regulation
affects land use patterns, economic efficiency, distributive justice, social relations, and the environment. The grade is based on a final in-class examination.

Spring - Epstein, Richard

Law and Economic Development
LAWS 43232 - 01 (3)

Why do some nations perform better than others, whether measured by income, happiness, health, environmental quality, educational quality, freedom, etc.? What can be done to help the world’s poor? We explore the proximate causes of inequality across countries, including the role of human capital, natural resources, technology and market organization. We also explore the root causes of long term differences in wealth, including the role of geography (e.g., location in tropical areas) and technological development (e.g., the impact of plow agriculture). We spend a substantial amount of time on the role of institutions, broadly defined, on development. We will explore the value of democracy, the common law, and state capacity generally. We will study the impact of disruptions such as the slave trade, colonialism and war. Ultimately, we will try to understand the implications of each explanation for development policy. Importantly, we will also consider how the lessons law and economics offers for countries with weak state capacity and limited rule of law differ dramatically from those it offers for countries such as the US. This class requires a major paper of 20-25 pages. Participation may be considered in final grading.

Spring - Malani, Anup

Law and Politics: U.S. Courts as Political Institutions
LAWS 51302 - 01 (3)

The seminar aims to introduce students to the political science literature on courts understood as political institutions. In examining foundational parts of this literature, the seminar will focus on the relationship between the courts and other political institutions. The sorts of questions to be asked include: Are there interests that courts are particularly prone to support? What factors influence judicial decision-making? What effect does congressional or executive action have on court decisions? What impact do court decisions have? While the answers will not always be clear, students should complete the seminar with an awareness of and sensitivity to the political nature of the American legal system. In addition, by critically assessing approaches to the study of the courts, the seminar seeks to highlight intelligent and sound approaches to the study of political institutions. Particular concern will focus on what assumptions students of courts have made, how evidence has been integrated into their studies, and what a good research design looks like. Please watch the 17 minute video in which Professor Rosenberg
explains the aims of the seminar, the topics covered, and the requirements. You can find the video at https://www.youtube.com/watch?v=B2SNLd_wUEQ

Autumn - Rosenberg, Gerald

Law and Psychology Seminar
LAWS 57505 - 01 (2)
This seminar takes a psychological approach to the study of law.

Spring - Sommers, Roseanna

Law and Public Policy: Case Studies in Problem Solving
LAWS 53218 - 01 (2)
This course examines the intersection of law and public policy and the lawyer's role in helping to formulate and defend public policy choices, using recent, real-world problems based on the instructor's experience as Corporation Counsel for the City of Chicago and senior legal advisor to Mayor Rahm Emanuel. While the course will be conducted in a seminar/discussion format, a significant portion of each class will be devoted to hands-on role-playing in which students will play the role of legal advisors to an elected official, grappling with and proposing solutions to vexing issues of public policy. While this course may be of particular interest to students who are interested in public service and public policy-making, its emphasis on developing students' analytical and problem-solving skills and on providing hands-on, practical experience in advising clients on complex issues should be of benefit to any student, regardless of interests and career objectives. Providing legal analysis and advice and counseling clients on available options are a critical part of almost every legal career, whether as a litigator or transactional lawyer in a private firm or as in-house counsel for a corporation or not-for-profit. Assigned reading will include press articles, proposed legislation, briefs and pleadings, and other materials concerning the case studies/public policy issues that will be examined. Students will be expected to identify and analyze legal issues and limits, competing legal and policy interests, and possible policy alternatives and advise their "client" accordingly. Grades will be based on class participation and performance in role-playing exercises and short (5 page) reaction papers concerning three of the case studies that will be examined.

Autumn - Patton, Stephen

Law and Society
LAWS 43219 - 01 (3)
This seminar offers an introduction to the central themes and major debates in the field of Law and Society. The field of sociolegal studies is an interdisciplinary one, and reflecting this, the course will emphasize research in sociology, political
science, psychology, anthropology, and legal studies. We will explore classic readings from the Law and Society canon as well as more contemporary research and theory. We will analyze the readings for both their theoretical and empirical contributions, as well as for the methodologies the authors deploy. The themes we will consider over the course of the quarter include the tension between state or "official" law and nonlegal norms for ordering everyday life; the factors that influence who mobilizes the law (and who doesn't); and what it means to use law in contexts other than courtrooms, such as in families, neighborhoods, workplaces, social movements, and mass media. We will explore the debate about the value of rights and litigation strategies in efforts to produce social change, and we’ll examine the ubiquitous role of law in popular culture. The course will conclude with a look forward at future directions in law and society research. Final grade will be based on a 20-25 page major paper.

Autumn - Marshall, Anna-Maria

Law and the Economics of Natural Resources Markets
LAWS 53297 - 01 (3)
Market-based mechanisms such as emissions trading are becoming widely accepted as cost-effective methods for addressing environmental concerns, especially as societies move towards a carbon-constrained future. In the last decade, we have witnessed the expansion of environmental finance to new products - carbon dioxide spot and futures contracts, sulfur dioxide futures and over-the-counter water contracts - that are now fully integrated financial instruments for hedging and speculation. These mechanisms also have potential benefits to address issues in other pressing matters such as water quality, fisheries and biodiversity protection. Non-law students must apply by emailing Curtrice Scott, Esq., Director, Coase-Sandor Institute at curtrice@uchicago.edu. This class requires a series of reaction papers of 20-25 pages. Participation may be considered in final grading.
Spring - Sandor, Richard

Legal Elements of Accounting
LAWS 43247 - 01 (1)
This mini-class introduces accounting from a mixed law and business perspective. It covers basic concepts and vocabulary of accounting, not so much to instill proficiency with the mechanics of debits and credits as to serve as a foundation from which to understand financial statements. The course then examines accounting from a legal perspective, including consideration of common accounting decisions with potential legal ramifications. It also analyzes throughout the reasons for and roles of financial accounting and auditing, as well as the
incentives of various persons involved in producing, regulating, and consuming financial accounting information. The seminar will touch on some limitations of, and divergent results possible under, generally accepted accounting principles. Current cases, proposals, and controversies will be discussed. Attendance and participation will be very important. Grades will be based on a take-home assignment. Students with substantial prior exposure to accounting (such as students with an MBA, joint MBA/JD students, and undergraduate finance or accounting majors) may not take the course for credit.

Winter - Sylla, John

Legal Interpretation
LAWS 51602 - 01 (3)
Many challenges in law come from the difficulty of interpreting words-always incomplete, often old. This seminar explores different methods of resolving interpretive problems: “plain meaning,” its cousin textualism; a search for intent (“original,” presumed, or imputed); functional analysis; and so on. The seminar asks how the competing approaches to decoding texts stand up on different criteria, such as consistency with principles of democratic governance (including the contributions of public choice theory) and the philosophy of language. Constitutional and statutory interpretation receive approximately equal emphasis. Enrollment is limited to 20 students. The student’s grade is based on a series of short research papers. Successful completion of this seminar qualifies for the fulfillment of the WP graduation requirement. Participation may be considered in final grading.
Winter - Easterbrook, Frank

Legal Profession
LAWS 41002 - 01 (3)
This course, which satisfies the professional responsibility requirement, will consider the law and the ethics governing lawyers. Among the topics that will be examined are the nature of the lawyer-client relationship, competency, confidentiality, conflicts of interest, and some fundamental questions about who we are and what we stand for as lawyers. A student’s grade is based on a final take-home examination. This class will be capped at 50.
Spring - Alberts, Barry

Legal Profession: Ethics
LAWS 53101 - 01 (3)
This seminar addresses ethical considerations and issues encountered during the practice of law, including strategic, practical, and moral considerations with which
attorneys should be familiar. Using materials from casebooks, the Model Rules of Professional Conduct, cases or articles of particular interest and videos, we will discuss within the context of the Model Rules the ethical situations that lawyers face. There will be a particular focus on the ambiguities of how to handle particularly difficult issues encountered in the practice of law and the rules and framework to which attorneys can turn in determining how to handle those situations. Throughout the seminar, we will consider certain overarching questions, including: (a) are lawyers authorized by their duties to clients to lie, (b) is civility consistent with the duty of vigorous representation, (c) are aspects of the practice of law beyond the rules, and (d) can there be a conflict without direct adversity. This seminar will be taught as a participatory class and will use structured hypotheticals, role playing, class discussions, and class competitions. A short quarter ending presentation is required. Students will be evaluated both on the quality and extent of their participation and the presentation and on the basis of a paper of 20-25 pages in length on a topic relating to professional responsibility chosen by and of particular interest to the student. Attendance is mandatory. Participation may be considered in final grading.

Winter - Morris, Hal

Legal Profession: Ethics in Government and Public Interest Legal Practice
LAWS 53104 - 01 (3)
This seminar, which satisfies the professional responsibility requirement, will address the ethical rules and principles that govern public interest and government attorneys. Among the topics that will be explored is the challenge of defining who the client is in government practice and how that interplays with conflict of interest rules. Time will also be devoted to exploring the nature of the attorney-client relationship, candor requirements and various other duties and obligations imposed upon government and public interest attorneys, whether they litigate cases or not. Real world scenarios will be used to illustrate the various ethical issues attorneys face each day. The class will meet once a week. A student’s grade will be based upon the quality of in-class participation, a take-home final exam and a 10 page paper on a topic of the student’s choosing in consultation with the Instructor. Participation may be considered in final grading.

Spring - Peters, Lynda

Legislation and Statutory Interpretation
LAWS 44201 - 01 (3)
Much legal work today involves the close reading and interpretation of statutes or similar texts. This class considers current theories and problems related to the production and interpretation of statutes. It aims to bolster students’ ability to work
with statutes in law school and beyond. At the end of the class, students should have a thorough grasp of the production of statutes by the legislative branch and their use by the courts. The student's grade is based on a final in-class examination. Participation may be considered in final grading.

Autumn - Nou, Jennifer

LGBT Law
LAWS 53365 - 01 (3)
This seminar examines the treatment of gender, sexual orientation and related questions of sexuality and identity in the U.S. legal system. The course emphasizes constitutional jurisprudence and theory with a particular focus on the First Amendment and the equal protection and due process guarantees, and statutory antidiscrimination provisions. Topics covered include marriage rights, student speech, the definition of sex under the equal protection guarantee and statutory antidiscrimination provisions, the rights of students to access sex segregated facilities, public and private workplace concerns, rights of intimate and expressive association, and asserted conflicts between religious liberty and nondiscrimination principles. This class requires a major paper of 20-25 pages. Participation may be considered in final grading.
Winter - Taylor, Camilla

Life (and Death) in the Law
LAWS 53348 - 01 (2)
This seminar will explore the various definitions and valuations of life across diverse areas of the law. Readings will include seminal cases in reproductive rights, assisted suicide, right-to-die, and capital punishment. Background readings in related areas, i.e., scientific journals, papers, etc. will also be required. The seminar will discuss policy decision-making including actuarial analysis and social, medical and religious values inherent, implicit or ignored in the legal analysis. Students will be required to write two response papers, co-draft a statute in one area of law, and participate in jury deliberations. Grade will also be based on class participation.
Spring - Conyers, Herschella

Litigation Laboratory
LAWS 81015 - 01 (3)
This seminar brings lawyers and students together to analyze and develop aspects of the lawyers' ongoing cases. It allows good lawyers to use law students for collaborative help with open cases, and allows law students to learn litigation skills by working with the lawyers. A different lawyer with a different case will participate in most class sessions. Typically the lawyer will provide materials for
the students to review before the class. During the class, students will discuss, argue, debate, and work with the lawyer to solve hard issues. Following each class, students will complete written materials analyzing and evaluating the problem. In classes when lawyers are not included, students also learn practical litigation skills through various advocacy exercises. Students will be graded based on active participation and their written materials. Participation may be considered in final grading.

Winter - Masters, Catherine; Clark, James

Local Government Law
LAWS 43228 - 01 (3)
This course examines the law regarding the provision of public goods and services at the state and local level. It explores the way in which local government law addresses the issues of what services a local government should provide, which residents should receive those services, who pays for the services provided, and how these decisions are reached. In the process, it explores the relationship among federal, state, and local governments, with particular emphasis on judicial analysis of the constitutional and statutory basis of those relationships.

Spring - Roin, Julie

Marketing Strategy
LAWS 43256 - 01 (3)
I use a framework based approach to teach this course. The first half of the class is spent on building a structured approach using customer analysis (assessing how the firm could provide unique benefits to an attractive target market segment); company analysis (assessing strategic fit based on long-term strategy and core capabilities) and competitor analysis (ascertaining how to build sustainable competitive advantage). The second half of the class uses the strategic marketing analysis described above to identify issues and challenges the firm faces, and articulate marketing objectives that are used to develop the marketing plan (product development, positioning and product strategy; setting prices to capture value, determining potential channel or places of distribution and promotion & communication strategies to communicate benefits to the target market). I also try to use multiple pedagogical tools to help students comprehend and assimilate the material. This includes lectures that introduce tools, concepts and frameworks on each topic in the framework followed by a rigorous case analysis to illustrate application. In addition, I will discuss current events, recent industry examples, and ask you to play a real-world data based pricing simulation. I have also been working with firms applying these frameworks for the last 25 years and hope that students will also share their experiences in class discussions. Given the rigorous
and highly interactive nature of class discussion, as well as framework based approach used, this class is helpful to students for case analysis preparation. Therefore, this class is helpful to students pursuing consulting careers, developing entrepreneurial businesses, or interested in understanding and analyzing growth and demand strategies of a corporation. Previous business experience is helpful for this course. This class has a final exam and required papers. Participation may be considered in final grading.

Winter - Dhar, Sanjay

Mergers and Acquisitions
LAWS 53107 - 01 (3)
In this course we will examine a number of legal and practical issues that arise in connection with mergers and acquisitions of U.S. businesses. These include: (1) the differences between mergers and tender offers, and the advantages and disadvantages of each type of transaction; (2) the duties of directors in change of control transactions and some of the remedies that may be available; (3) developments in the appraisal remedy; (4) special considerations applicable to going private transactions in which publicly held companies are acquired by controlling shareholders or by entities with the participation or support of the company’s management; (5) disclosure issues in public M&A transactions; (6) some issues that arise in connection with hostile takeovers and takeover defenses; (7) deal protection provisions in public merger agreements; (8) some issues that arise in connection with merger, stock purchase, and asset purchase agreements; and (9) some issues that arise in connection with preliminary agreement.

Autumn - Kamar, Ehud

Modern Professional Responsibility
LAWS 41018 - 01 (3)
This course satisfies the professional responsibility requirement. It will explore a variety of legal, ethical and real-world issues commonly faced by modern lawyers in their daily practices. It will address the relationship among the Model Rules of Professional Conduct, the Restatement of the Law Governing Lawyers and the Sarbanes-Oxley Act. It will also focus on several noteworthy legal malpractice and securities claims in which lawyers and major law firms were involved. Course materials will include traditional texts and statutory materials, hypotheticals drawn from unreported matters, as well as the results of mock trials and jury focus groups in which the conduct of lawyers was at issue.

Autumn - Nozette, Mark
Moot Court Boot Camp
LAWS 95030 - 01 (1 TO 2)
Moot Court Boot Camp is an opportunity for students to develop skills and gain hands-on experience in appellate oral advocacy and writing. In preparation for this condensed weekend course, students will prepare and submit argument outlines for two different cases. During the weekend course, students will participate in a series of workshops with an opportunity to perform multiple oral arguments before a variety of faculty and practitioners who will provide guidance and feedback. The writing component of the course will include a short, written assignment that we will discuss and revise during class. Through writing assignments and class discussion, students will work on developing essential writing skills such as how to devise strategically framed issue statements, compelling headings, and powerful conclusions. Students will also learn how to maximize the effectiveness of their advocacy by articulating themes in writing that are carried through in their oral argument. This class, which will meet during the weekend of October 26-27, 2019 is an optional supplement to the Hinton Moot Court Competition. One credit will be granted for the weekend course and an additional credit will be granted upon completion of two judged arguments as part of the Hinton Moot Court Competition. An experience practicing appellate lawyer will assist in facilitating this class. In addition, several practitioners will participate in the class to provide feedback on oral arguments and writing critiques. There are no prerequisites, but good faith participation in the Hinton Moot Court Competition is required. Students may receive credit for this class only once during their Law School career. The Moot Court Boot Camp is open to J.D. students only and is graded Pass/Fail.
Autumn - Fairley, Sharon

Network Industries
LAWS 43233 - 01 (3)
This course addresses the regulation of natural monopoly. Historically, the industries that match with that description have been public utilities (think electricity and telecommunications) but modern platform industries (say Google, Facebook and the like) also are naturally relevant. The emphasizes the substantive law and pays little attention to the procedural questions addressed in Administrative Law, which should be taken at some point, but which is not a prerequisite for this course. The student's grade is based on a final examination. The syllabus for the last version of the course is located at http://picker.uchicago.edu/NetIndus/Syllabus.htm.
Spring - Picker, Randal

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Oil and Gas Law  
LAWS 45301 - 01 (3)  
The basic law relating to the exploration, production, and development of oil and gas. The principal topics covered are: (1) ownership interests in natural resources, (2) leasing and field development, (3) the classification and transfer of production interests, and (4) regulation of field operation -- pooling, unitization, and environmental controls. Taxation and post-production marketing controls are not covered.  
Winter - Helmholz, Richard

Originalism and Its Discontents  
LAWS 53250 - 01 (1)  
Originalism is a major school of constitutional interpretation and an important field of study. Both legal discussions and public debates regularly feature originalist arguments or criticisms of originalism. To engage these arguments, lawyers and citizens must weigh the merits of a diverse set of originalist theories. Prerequisite: any constitutional law course. This short seminar is designed to acquaint you with a number of originalist and nonoriginalist arguments; to enable you to assess their strengths; and to give you an opportunity to sharpen your own views on the topic. This class requires a series of research papers (20-25 pages). Participation may be considered in final grading.  
Winter - Sachs, Stephen

Partnership Taxation  
LAWS 44301 - 01 (3)  
A study of the Federal income tax treatment of partners and partnership (and entities classified as partnerships), including contributions to and distributions from partnerships, partnership operations, substantial economic effect regulations and special allocations, transfers of partnership interests, taxation of service partners, shifting of liability among partners, special basis adjustments and terminations. Prerequisite: Introductory Income Tax. This class meets at 300 E. Randolph - Baker and McKenzie.  
Spring - Lipton, Richard

Patent Law  
LAWS 43244 - 01 (3)  
This is a basic course in patent law, in which the class is introduced to the governing statutes, core concepts, and influential court decisions. No technical expertise is necessary whatsoever, and students from all backgrounds are encouraged to enroll. Patent cases sometimes involve complicated technologies, but
the key to understanding the relevant legal issue almost never turns on an understanding of the patented technology itself. Student grades are based on an in-class final examination. Students from all backgrounds -- technical or not -- are encouraged to enroll.

Spring - Masur, Jonathan

Patent Litigation
LAWS 53254 - 01 (3)
This course is a hands-on introduction to patent litigation. Using a hypothetical case, students will explore the practical application of key patent law and litigation concepts. Students will follow the litigation over the course of the term as counsel for plaintiff or defendant. Students will be asked to produce written work (e.g., pleadings, motion papers, deposition outlines, etc.) and to orally argue motions. Potential topics include motions to dismiss or transfer, discovery disputes, claim construction, expert discovery, summary judgment, and appeals. In addition to oral argument, class will discuss practical and legal topics pertaining to patent litigation, typically to assist in preparation of the next week’s assignment. Participation may be considered in final grading.

Spring - Wilcox, Jason Michael; Cherny, Steven

Poverty and Housing Law Clinic
LAWS 91301 - 01 (3 TO 4)
This clinic, conducted over two sequential quarters, exposes students to the practice of poverty law by giving them the opportunity to work on housing cases at LAF, the Midwest’s largest provider of free civil legal services to people who are living in poverty or otherwise vulnerable. Students may be asked to attend administrative grievance hearings, represent tenants facing unwarranted evictions, and prevent landlords from performing lockouts or refusing to make necessary repairs. All students will be expected to interview clients, prepare written discovery, conduct research, and draft motions. In addition to working 12 hours a week at LAF, students will attend a weekly two-hour class to learn about subsidized housing programs, eviction actions, housing discrimination, representing tenants with disabilities, the intersection between domestic violence and housing, and the extensive and often misunderstood connection between criminal law and housing.

Winter, Spring - Wood, Lawrence
Pretrial Litigation: Strategy and Advocacy
LAWS 52410 - 01 (3)
This seminar will focus on litigation skills and strategies that are instrumental in the day-to-day life of any litigator. Indeed, a lawyer will use many of the same strategies and skills in both the pretrial and trial phases of litigation. Students will learn how to evaluate and develop fact and legal theories; develop themes; take and defend depositions; draft pretrial motions; and use various tactics to prepare a case for trial. The seminar will use a variety of learning methodologies, including lectures and participation in mock exercises. The revised class format for 2019-20 will include more mock exercises for students. The student’s grade will be based on class participation, including participation in mock exercises, and written work product.
Winter - Fields, Barry

Privacy
LAWS 43250 - 01 (3)
This course surveys legal efforts to draw boundaries between the public and private spheres. Substantive topics of discussion may include privacy tort law, the constitutional right to information privacy, financial privacy, Internet and consumer privacy; health privacy; FTC privacy regulations; European privacy law; the relationship between privacy and the First Amendment; and the Fourth Amendment and other restrictions on governmental investigations and surveillance. The student’s grade is based on an in-class final examination and class participation.
Autumn - Strahilevitz, Lior

Private Equity Transactions: Issues and Documentation
LAWS 53224 - 01 (2)
This seminar will examine from a practical perspective the issues and documentation arising in a typical private equity acquisition transaction. The seminar will follow this type of transaction through its various stages and provide students in-depth and practical experience with common deal issues and drafting contractual provisions to address those issues. The goal of the seminar is to help prepare students for the practical aspects of being a deal lawyer. Coursework will include reading acquisition contracts, cases and legal commentators and weekly written assignments (contract drafting and issue analysis). Grades will be based on class participation and the written assignments. Business Organizations and Contracts are prerequisites.
Winter - Ritchie, Stephen; Fennell, Mark
Professional Responsibility and the Legal Profession  
LAWS 43284 - 01 (3)  
This course provides a systematic treatment of the law of professional responsibility. The central goal is to understand how the rules of professional conduct guide lawyer conduct and shape the legal profession. Toward that end, we will begin by examining the lawyer’s key duties to clients in different contexts, paying attention to differences based on what lawyers do (advocacy, advising, negotiating), where they work (law firms, corporate legal departments, government legal offices, public interest organizations, legal services groups), and what types of clients they represent (individuals, classes, organizations). Drawing upon case materials and problems, our emphasis will be on how lawyers define and resolve ethical problems while promoting their public duties in the real world of practice. We will pay special attention to the two foundational rules of professional responsibility (client confidentiality and conflicts of interests) and will consider how market changes and demographic shifts impact the lawyer’s role. Overall, the course is designed to help you think critically about the challenges you will face in the profession you are about to enter and how you can best meet them in the pursuit of your professional goals. 
Autumn - Marshall, Anna-Maria

Professional Responsibility: Representing Business Organizations  
LAWS 41016 - 01 (3)  
This seminar concerns the rules governing the legal profession and practical applications of the rules, with a focus on representing business organizations. Materials will include the ABA Model Rules of Professional Conduct and a casebook; we may also read supplemental materials from time to time. Grades will be based on an in-class final exam, several short response papers, and a class participation component. This seminar will fulfill the professional responsibility requirement.  
Winter - Feeney, Daniel; Weidner, Brant; Koski, John

Project and Infrastructure Development and Finance  
LAWS 53110 - 01 (3)  
This seminar is focused on the development and project financing of infrastructure facilities. These transactions feature a wide variety of commercial agreements and financial instruments, legal and financial structuring, and a significant role for lawyers. Public private partnership structures will be examined. Representative transactions, principally in the energy, transportation and public infrastructure sectors, will be selected for analysis and discussion. Infrastructure projects such as these provide a convenient vehicle for discussion of contractual provisions,
structuring parameters, financial analysis, and legal practice issues common to a broad range of business and financial transactions. The classes will be discussion oriented; grades will be based on 3-4 short papers, an analytical paper of at least 10-13 pages based on a case study and class participation. There are no pre-requisites, although basic corporation law is recommended. The readings will be taken from textbooks, professional journals, and actual commercial and financial contracts. A speaker from the financial community with a wide range of experience is expected. Enrollment is limited to 25 students. Recommended but not required: Corporations or the equivalent. Participation may be considered in final grading.

Autumn - Jacobson, Martin

Prosecution and Defense Clinic
LAWS 91201 - 01 (3 TO 4)
The Prosecution and Defense Clinic is designed to provide students with an opportunity to learn about the criminal justice system through: (1) a 2-quarter seminar taught by a former Assistant United States Attorney and a career criminal defense attorney; and, (2) a clinical placement in either a prosecutor’s office or public defender’s office. The goal of the course is to familiarize students with the legal procedures and issues which arise in a typical criminal case as well as ethical and other social justice issues (such as race and poverty) routinely considered by all criminal justice attorneys and courts. The clinic will provide students with a unique combination of substantive criminal law and procedure, ethics, trial practice (through participation in courtroom exercises built around federal criminal cases), and hands-on experience through a clinical placement. Each student in the clinic is responsible for securing a field placement and participating in a pre-screened placement program with a federal or state prosecutor or defender office for the winter and spring quarters (January through May). Field placements will be formally supervised by coordinators within each program’s office, and the faculty instructors will monitor the student’s substantive work and performance in conjunction with the field placements. Students must comply with the placement’s requirements regarding hours and assignments, which will be considered part of the course grade. In the placements, students may be expected to research substantive criminal law issues, draft affirmative and responsive pleadings and memos, interview witnesses and clients, assist lawyers with court hearings and where permitted (and with an appropriate 711 license), appear in court under the supervision of practicing attorneys. Students receive up to 7 credits for the course.

Winter, Spring - Armour, Molly; Noller, Lisa

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Psychological Dimensions of Criminal Punishment  
LAWS 57506 - 01 (1)  
Description not yet available.  
Spring – Sood, Avani

Public Choice  
LAWS 43218 - 01 (3)  
This course focuses on the relationship between modern perspectives on voting and interest groups on the one hand and legislation and judicial interventions on the other. Public choice is essentially the science of group decision-making, and it comes with several well developed tools of analysis. With these tools, and that perspective, we revisit the interactions between legislatures and judges, democracy’s attempt to solve certain problems, and the roles played by a variety of legal doctrines and constitutional institutions. It is also an opportunity to think about everyday group decisions in law firms and other settings. As the course proceeds, we explore specific topics in law, such as the possibility of judicial vote-trading, the role of referenda in some jurisdictions but not others, and the role of precedent itself. Grades will be based on a final examination.  
Winter - Levmore, Saul

Public Corruption and the Law  
LAWS 53208 - 01 (2 TO 3)  
This seminar will focus on how governments use the law to prevent and catch public corruption, how the law is sometimes used to protect public corruption, and how one should determine the optimal response to corruption and its consequences. We will examine the substantive criminal laws and sentencing schemes used in the best public corruption prosecutions, ranging from RICO and “honest services” fraud to bribery and extortion laws. We will also examine the laws that create, authorize, or prevent the most effective investigative tools used by law enforcement against public corruption, including wiretap laws and related privacy issues. We will study several key topics within public corruption law, including patronage, its effect on democratic institutions, and its status under the First Amendment; campaign finance reform and whether money in campaigns is protected speech or a corrupting influence (or both); and the relationship between transparency, online access to information, and corruption. We will also consider an economic analysis of public corruption, including questions about whether the level of democracy, and the pervasiveness of corruption in the culture, affect the cost-benefit analysis. Constitutional Law I and II are recommended pre-requisites.
This class requires a paper of 20-25 pages. Participation may be considered in final grading.
Winter - Hoffman, David

Public International Law
LAWS 43230 - 01 (3)
Public international law is the law that governs the relations of nation states. The class will cover the major concepts of international law, including treaties, customary international law, and state sovereignty; and several fields within international law, including human rights, international criminal law, the law of the sea, and the law of war.
Autumn - Posner, Eric

Racism, Law, and Social Sciences
LAWS 54303 - 01 (3)
The domains of racism, law, and the social sciences impact one another in myriad ways. At times, a system of racism is deployed through law, which in turn shapes questions asked in the social sciences. In other instances, the sciences articulate conceptual frameworks that lead to the creation of new forms of racism within society and law. Particular systems of racism have operated across a spectrum from incidents of overt violence to the daily impacts of implicit biases. Our readings and class discussions will consider a sample of case studies from across the globe in addition to past and present dynamics in the United States. Analyses of the social construction of racial and ethnic identities have facilitated studies of the ways in which social differences are created, maintained, and masked. Subjects to be addressed in this course include the interrelation of racial ideologies with other cultural and social dimensions, such as class, ethnicity, gender, political and legal structures, and economic influences. At an international scale, policy makers confront the challenge of balancing calls for multicultural tolerance with demands for fundamental human rights. We will also consider the related histories of biological, genetic, and epigenetic concepts of different races within the human species. Requirements for this course include thoughtful class participation and a final, take-home examination.
Spring - Fennell, Christopher

Real Estate Transactions
LAWS 44801 - 01 (2)
Real Estate Transactions will focus on the lawyer's role in structuring and negotiating investments in commercial real estate. The first half of the course will explore legal issues encountered when acquiring, selling and financing commercial

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
real estate investments, including through mortgage and mezzanine debt. The second part of the course will focus on "joint ventures" and other capital aggregation vehicles. For many reasons, including capital requirements, diversification, expertise and resource allocation, it is typical today for an investor to own real estate with one or more other investors in a joint venture. Because decisions about the ownership of an asset necessarily involve information regarding the underlying real estate, and because joint ventures are relationships put in place to work (or not!) for a period of time, studying joint ventures is an ideal way to learn how to become an effective transactional attorney. Our goal in the course is to provide you with an understanding of how an attorney can be most effective in negotiating and documenting sophisticated real estate transactional agreements. Students will learn to look at the motives, goals and roles of each party to a transaction and to make sure that the legal structure most efficiently accommodates the client's business objectives. Final grade will be based on a major paper (20-25 pages) and class participation.

Winter - Small, Andrew

Regulation of Banks and Financial Institutions
LAWS 43253 - 01 (3)
This course will consider the regulation of banks and non-bank financial institutions in the United States. Topics will include: the business of banking; prudential regulation; the lender of last resort and resolution mechanisms; the regulation of securities firms; mutual funds and other asset managers; shadow banking; the regulation of derivatives; and the role and regulation of cryptocurrencies and other emerging financial technologies within the financial system. There are no prerequisites for this course.
Autumn - Robertson, Adriana

Regulation of Sexuality
LAWS 43229 - 01 (3)
This course explores the many ways in which the legal system regulates sexuality, sexual identity, and gender and considers such regulation in a number of substantive areas as well as the limits on placed on such regulation by constitutional guarantees including free speech, equal protection, and due process. Readings include cases and articles from the legal literature together with work by scholars in other fields. The grade is based on a substantial paper, series of short papers, or final examination, with class participation taken into account.
Spring - Case, Mary Anne
Reproductive Health and Justice
LAWS 53131 - 01 (3)
This seminar will examine the history and evolution of legal protections for abortion, contraception and other reproductive health care. We will look at state and federal constitutional, statutory and common law theories used to secure and protect these rights. We will explore current threats and growing barriers to access, including ever-expanding assertions of religious beliefs to limit access to reproductive health care. We will also look at advocacy strategies for addressing those threats and barriers. Grades are based on a final paper and class participation.
Spring - Chaiten, Lorie

Responses of Law and Legal Institutions to the Impacts of Racial Segregation in Chicago
LAWS 53311 - 01 (3)
Chicago is among the most racially segregated major cities in America and also has one of the greatest disparities in poverty rate by race. Racial segregation in Chicago is the product of governmental policies and socio-economic trends. Such segregation has in turn given rise to many social justice issues that impact the Chicago communities that surround the Law School. This three-credit seminar is designed to examine social and legal problems in Chicago that are connected to racial segregation in the city. In doing so, the seminar will provide an opportunity to evaluate how different areas of law interact with and effect a complex web of social problems. This seminar will meet once a week, for two hours. The introductory session will provide an overview of the historic drivers of racial segregation in Chicago, key contemporary racial, socio-economic, administrative and political dynamics in the City. After that introductory meeting, each subsequent session will be led by a different faculty member and focused on exploring the ways key laws, policies, and legal institutions within a particular area of law create or exacerbate social ills related to racial segregation. Sessions focused on criminal law, policing, environmental justice, human rights, corporate law, education and housing are anticipated. Each session will present a tailored mix of substantive legal doctrine, interdisciplinary insights, and practical perspectives on the way law and legal institutions redress or reinforce a particular social challenge in contemporary Chicago. Many sessions will feature either a skills-based component, to present how the law operates in reality, or a guest speaker, to convey the real-world effect of legal institutions on a community. Students will be assessed in the following ways: 1) weekly blog-style reactions to the readings in
advance of the week’s seminar; 2) a final research paper of 20-25 pages; and 3) class participation.

Winter - Weinstock, Robert; Guruli, Nino; Hermalik, Amy

Retail Law and Transactions
LAWS 81024 - 01 (2 TO 3)
This seminar addresses the principal legal issues and commercial challenges facing the retail sector. Particular attention will be paid to relations with vendors and other third-party business associates, and customers, the effect of the evolving economy on these relations, and the challenges and opportunities brought about by globalization, technology, social media, and e-commerce. Students will develop an understanding of key corporate, IP, contracting, sourcing, regulatory and other legal issues and practice pitfalls. The instructors will emphasize the practical interplay and tension between commercial realities and legal requirements, and strive to demonstrate the increasing professional burdens and responsibilities to which “in-house” counsel are subject. At times, the instructors will use a case-study format to emphasize identification and resolution of key issues and risks experienced by retailers, as well as to highlight examples of retailers both thriving and struggling to adapt to change. The instructors also will use actual contracts, retailer policies and practices, litigation materials and internal-investigation documents. The class will participate in multiple role-playing scenarios, including contract negotiations and a crisis management reenactment. Final grade will be based on: substantial out of classroom work, group projects. Participation may be considered in final grading.

Spring - Zarfes, David Jeffrey; Avratin ,Joshua Evan

Same-Sex Sexuality: History, Philosophy, and Law
LAWS 43429 - 01 (3)
This new course examines two important historical periods in Western thought during which same-sex conduct and attraction were extensively debated, both politically and philosophically: ancient Greece and Rome, and Victorian and post-Victorian Britain. We will examine the evidence for ancient Greek and Roman attitudes and practices and the normative arguments of the philosophers, especially Plato and the Greek Stoics. Then we leap forward to Victorian Britain, where a newly honest reading of the Greek evidence provided gay men with a rallying point against Christian laws (female same-sex acts were never illegal in Britain), and philosopher Jeremy Bentham provided eloquent arguments for the decriminalization of same-sex acts (fully published only in 2013). We then pause to study a literature that questions whether sexual orientation is a timeless category or a cultural artifact, and a related debate about alleged biological accounts of same-
sex desire. Then we move on to the Wolfenden Commission Report of 1957 that recommended the decriminalization of same-sex acts in Britain (with the case of Alan Turing as a central example of what troubled the reformers), along with the related legal-philosophical debate between H. L. A. Hart and Lord Devlin debate (and its roots in the earlier debate about liberty between J. S. Mill and Fitzjames Stephen). We then shift to US law, discussing legal developments regarding sodomy laws, same-sex marriage, and the use of nuisance law to regulate sex clubs, including discussion of the legal notion of "privacy" and philosophical debate about its various confusions. We then examine the recent issues surrounding religious accommodation. We pause to study recent philosophical writings in "queer theory" by Michael Warner and David Halperin, as well as their target Andrew Sullivan, and the relevance of these arguments for legal debates. Finally, we turn outward to examine the history of the legal struggle against (Victorian British) sodomy laws in India, successful only in 2018, and current struggles of the gay rights movement in Russia and Kyrgyzstan.

Spring - Nussbaum, Martha

Secured Transactions
LAWS 42201 - 01 (3)
Secured lending is central to our economy, and the applicable legal doctrines are ones that every corporate and commercial lawyer should grasp. Focusing primarily on Article 9 of the Uniform Commercial Code, students will learn about different forms of collateral, how security interests are created and perfected, and the remedies available to secured lenders. This course is a useful preparation for Bankruptcy and Reorganization courses, and will be worthwhile for students contemplating private practice in corporate, commercial finance or bankruptcy/workout groups. Grades will be based on a final in-class examination. Open to MBA students.

Winter - Casey, Erin

Securities Regulation
LAWS 42401 - 01 (3)
We will examine in detail the law regulating the issuance and sale of securities (that is, stocks, bonds, and other financial instruments) in the United States. Topics will include: initial public offerings (IPOs), the regulation of stock exchanges, private placements of stock, securities fraud litigation, and the regulation of broker-dealers. Booth Students may petition to register for this class without instructor consent.

Winter, Spring - Henderson, M. Todd
Strategic Considerations in Securities and Corporate Governance Litigation  
LAWS 53395 - 01 (2)  
This seminar will introduce students to the most important strategic considerations that lawyers encounter in today’s highly sophisticated financial services litigation. The litigators (and corporate lawyers) who concentrate in this area must function in an environment where the stakes are high, leverage is critical, and "victory" is defined by the client, not the court. Accordingly, this seminar examines the critical questions faced in virtually every financial services litigation matter including: (1) which is the most favorable venue for this litigation, including consideration of how legal principles vary jurisdiction by jurisdiction; (2) how does Directors and Officers Liability insurance impact the litigation, itself; (3) strategic considerations relating to the composition of the board and use of special litigation committees; (4) how dispositive motions can be used to, at a minimum, best frame and limit the litigation; (5) how derivative and class certification mechanisms can be used to narrow or defeat claims; (6) how to use the timing and positioning of mediation to produce a favorable result for the client; (7) who of your pool of potential experts should be identified, on what topics, and when to maximize chances of success; and (8) what is jury research and what role does it play in making thematic and settlement decisions. To further the student experience, we will supplement our sessions by bringing some of the nation’s top practioners in fields like jury research, D&O insurance, mediation and/or damage analysis to share their years of expertise drawn from real world situations. Grading will be based on class participation and two relatively short papers (under 10 pages) which will focus on discrete topics covered in class and in the reading assignments. Each paper will count for approximately 30% of your grade, and the remaining 40% will be based on class participation.  
Spring - Feirson, Steven; Jacobsen, Joni

Strategies and Processes of Negotiation  
LAWS 81002 - 01 (3)  
Increasingly negotiation is part of the day-to-day life of managers. The aim of this class is to make students more effective negotiators. Students should leave the class with (1) a structured approach for preparing for and thinking about negotiations; and (2) a refined set of skills for carrying out negotiations. A central part of the class is an extensive set of negotiation simulations. These simulations take students through a variety of negotiations: single and multiple issue; two-negotiator and multiple-negotiator (coalitional); and internal (within organization) and external. In addition, the class includes a number of cases. Lectures, readings, and structured analytical exercises supplement the simulations and cases.  
Winter - Wu, George
Structuring Venture Capital, Private Equity, and Entrepreneurial Transactions
LAWS 43225 - 01 (3)
Course covers tax, legal, & economic principles applicable to series of interesting, complex, current entrepreneurial transactions, utilizing venture capital (VC) or private equity (PE) financing, including (1) new business start-up, (2) growth-equity investment in existing business enterprise, (3) leveraged buyout of private or public company (including going-private transaction), (4) use of both double-tax C corp and flow-through single-tax S corp, partnership, or LLC for variety of VC or PE financed transactions, (5) devising equity-based exec comp program, (6) PE financed restructuring or workout (in or out of bankruptcy) for troubled over-leveraged enterprise and utilizing troubled corp’s NOL post-restructuring, (7) exit scenarios for successful VC or PE financed enterprise (such as IPO, series of SEC rule 144 stock sales, sale of company, or merger of company into larger enterprise), & (8) forming VC, PE, or LBO fund. Substantive subjects include federal income tax, federal securities regulation, state corp, partnership, & LLC law, federal bankruptcy law, fraudulent conveyance law, & other legal doctrines, as well as accounting rules (for exec comp and acquisition accounting) & practical structuring issues (including use of common & preferred stock, subordinated or mezzanine debt, convertible debt & preferred stock, warrants, options, & substantial-risk-of-forfeiture stock), all reviewed in transactional context, with discussion of policy underpinnings & likely future evolution. No specific prerequisites, but introductory income tax strongly recommended, entity taxation desirable, & knowledge of corp law, securities regulation, bankruptcy, & accounting helpful. However, course book & course book appendix contain sufficient discussion & supplemental material so student can (with careful reading) adequately comprehend these topics. Grade based on final in-class examination. Instructor consent not required.
Spring - Levin, Jack; Rocap, Donald

Tax Issues in Bankruptcy
LAWS 53371 - 01 (2)
This seminar provides a basic background in tax issues that affect troubled companies, with special attention to tax issues that arise in bankruptcy cases and insolvency workouts. The seminar will primarily focus on corporations in bankruptcy under Chapter 11, but there will also be discussion of the tax effects on individuals and partnerships. Specific topics to be covered include modifying debt and its consequences, the exclusion for discharge of indebtedness income, taxable versus tax-free reorganizations of companies in bankruptcy, special net operating loss change in ownership rules, and certain related consolidated return

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
considerations. This class has a final take-home exam. Introductory Income Tax is a prerequisite. If someone has not taken Intro. Income Tax, enrollment may be permitted with consent of instructor.
Spring - Maynes, Todd; Sexton, Anthony; Davis, Thad

Technology Policy
LAWS 53287 - 01 (2)
This seminar is discussion based. The two key parts of the seminar are blog posts based on readings (usually three recent books) and student group presentations in weeks 8 and 9. For more, see the syllabus at http://picker.uchicago.edu/seminar/Syllabus.htm Participation may be considered in final grading.
Winter - Picker, Randal

The Chicago Journal of International Law
LAWS 94130 - 01 (1, 1, 1)
The Chicago Journal of International Law, a biannual student-edited journal, is the Law School’s newest journal. It publishes short Comments and articles by students and scholars on matters of international law and foreign affairs. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the journal, please visit cjil.uchicago.edu.
Autumn, Winter, Spring - McAdams, Richard

The Civil Rights Movement in the United States, 1865-Present
LAWS 53420 - 01 (3)
This class examines the history of the African American Freedom Struggle in the United States from emancipation to the present. Although the course will move chronologically, our emphasis will be thematic, covering such topics as voting rights and political participation, sex and marriage rights, criminal justice reform, the role of courts, and the relationship between law and social movements. A series of research papers will be required for this class (20-25 pages). Participation may be considered in final grading.
Winter - Dailey, Jane

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
The Constitutional Rights of Minors from the Minors' Point of View
LAWS 53382 - 01 (2 TO 3)
(SRP, )In this seminar, a small number of law students will collaborate with Professor Buss in teaching a course to high school students from the Woodlawn Charter School and the Laboratory Schools on students' constitutional rights in school. Each class will focus on a different case and related doctrine, and will engage the high school students in a discussion of a scenario that asks them to apply the doctrine to new facts. Topics will include student speech and religious exercise, drug testing and locker searches, procedural rights in the context of disciplinary actions, and race and gender discrimination, among others. Before each class students will read an edited version of a Supreme Court case and will prepare to discuss a case study. After each class the high school students will write a brief reflection piece. Each law student will be paired with two high school students, and will interact with those students in and out of class. Law students will check in with the high school students to assist with class preparation, and will review and comment on the students' reflection pieces. During class, law students will help facilitate the small group discussions. Law students will also submit brief weekly reports of their students' class participation and their out-of-class interactions. At some point in or after the quarter (the timing will be at the law students' discretion, within the time frame permitted under the Law School's paper policy), Law Student's will write a paper that discusses one of the topics we have covered, and that particularly draws on the high school students' perspective, shared in and out of class, to develop a theme relevant to the doctrine in question. Students interested in applying for this class should send a note of interest to Professor Buss ebussdos@uchicago.edu.
Autumn - Buss, Emily

The Effectiveness of International Law
LAWS 53405 - 01 (2)
This class will explore when and why international law changes state behavior. While traditional scholarship on international law focused on normative and doctrinal questions-like why countries are obligated to comply with agreements and the legal requirements contained within those agreements-recent interdisciplinary scholarship on international law has focused on descriptive and empirical questions-like why countries sign agreements and how those agreements change behavior. We will explore how these insights can explain the effectiveness of international law. This class requires a series of reaction papers. Participation may be considered in final grading.
Winter - Chilton, Adam
The Federal Courts and the Federal System
LAWS 41101 - 01 (3)
This course will consider the role of the federal courts in the U.S. federal system. We will cover, among other things, Congressional control of the jurisdiction of the federal courts; the federal question jurisdiction of the federal courts; issues arising out of the relationship between state and federal courts; and the sources of, and limits on, actions against state and federal governments and their officials. Constitutional Law I is a co-requisite (that is, students must have taken Constitutional Law I or be taking it at the same time as this course). Grades will be based on a take-home final exam.
Winter - Strauss, David

LAWS 53282 - 01 (3)
This seminar examines the legal and intellectual history of debates concerning American constitutional law and politics between the Revolution and the Civil War, approximately 1800 to 1860. Topics to be discussed include the federal-state relationship, the commerce power, internal improvements, the market revolution, federal regulation of slavery in the territories, and the role of the federal courts. The grade will be based on a final written paper (20-25 pages), a short in-class presentation, and class participation.
Winter - LaCroix, Alison

The Law and Economics of Trump Trade
LAWS 51706 - 01 (3)
This seminar will explore the law and economics of U.S. Trade Policy under the Trump Administration. The seminar will include readings, lectures, and discussions on (1) the economic theory of trade, (2) how recent developments in U.S. trade policy fit into this economic theory, (3) the historical and legal background of current U.S. trade regulation, and (4) the domestic and international legal frameworks that enable and/or constrain recent developments in U.S. trade policy. This class requires a paper of 20-25 pages.
Spring - Jones, Cree

The Law and Psychology of Consumer Contracts
LAWS 57504 - 01 (2)
We are all consumers, and we all sign or click through standardized form agreements, typically without reading, understanding, or negotiating their terms. This seminar will survey the law governing consumer transactions from a variety
of empirical and theoretical perspectives, drawing largely on recent work in behavioral economics, psychology, and public policy. Throughout the seminar we will explore a series of related questions: Do the rules and formal doctrines adequately protect unsophisticated parties or are consumers being failed by contract law? If consumers are being taken advantage of, is there anything the law can do to curb unfair or abusive market behavior? How do consumers perceive the contracts they sign and the rules governing their transactions, and how do the contract and the law affect sellers’ and consumers’ behavior? This seminar has three main goals: (1) to introduce students to the fascinating world of consumer protection and regulation and to the challenges that these contracts present to traditional contract law theories and doctrines; (2) to expose students to the important role of psychological and behavioral insights in legal scholarship and practice; and (3) to give students a taste of empirical research methods, including experiments and observational studies. This class requires a series of reaction papers.

Spring - Furth-Matzkin, Meirav

The Law, Politics, and Policy of Policing
LAWS 53363 - 01 (2 TO 3)

In the wake of several highly publicized incidents of police brutality, the American public is engaged in substantive debate over modern policing strategies and tactics and how best to achieve public safety while respecting the rights and dignity of all citizens. This course will provide an overview of the public safety challenges facing large, urban police organizations. With the legal framework as a foundation, students will discuss the policy and political considerations relevant to key policing strategies. Starting with readings that provide the historical perspective on policing, each week will focus on a distinct policing strategy or policy challenge, including topics such as crisis intervention, national security, and gun violence. Some classes may include invited guest speakers. Students may qualify for an additional credit hour by writing a substantial paper.

Autumn - Fairley, Sharon

The Role and Practice of the State Attorney General
LAWS 53404 - 01 (3)

All 50 States and the District of Columbia have an Attorney General, each of whom enjoys broad discretion over a range of legal issues. This seminar will address the institutional role of these officials, including their status within their respective state systems and their relationship to the federal government. The course will also address a host of critical and often controversial areas-including civil rights, criminal justice, consumer fraud, and environmental regulation-where state
Attorneys General have come to play a leading role on the local and national stage. Students will be graded based on class participation and a final paper of 20-25 pages.
Spring - Scodro, Michael; Madigan, Lisa

The University of Chicago Law Review
LAWS 94110 - 01 (1, 1, 1)
The Law Review publishes articles and book reviews by leading scholars along with Comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. Students gain access to participate as a staff member via the Write-on Competition (which includes a Grade-on component) or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the Law Review, visit lawreview.uchicago.edu.
Autumn, Winter, Spring - McAdams, Richard

The University of Chicago Legal Forum
LAWS 94120 - 01 (1, 1, 1)
The Legal Forum is the Law School's topical law journal. Its student board annually publishes a volume of articles (by academics and practitioners) and Comments (by students) that focus on a single area of the law. Each fall the Legal Forum hosts a symposium at which the authors of the articles present their work. Students gain access to participate as a staff member via the Write-on Competition or via the Topics Access process. Each student is paired with a faculty member who supervises the writing of the comment. Students may receive three credits for their work in writing the comments. The comments may also satisfy the SRP graduation requirement. Please see the Student Handbook for additional details regarding the competition, credits, and the SRP. For more information on the Legal Forum, please visit legal-forum.uchicago.edu.
Autumn, Winter, Spring - McAdams, Richard

Topics in State and Local Finance
LAWS 53193 - 01 (2)
This seminar looks at a variety of fiscal challenges facing state and local governments, and at the legal constraints on politically attractive solutions to these challenges. In past years, topics have included educational funding, pension

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
funding, "welcome stranger" property tax assessment, eminent domain, and municipal bankruptcy. Final grade will be based on a series of short reaction papers and class participation.
Autumn - Roin, Julie

Trademarks and Unfair Competition
LAWS 45701 - 01 (3)
The course covers federal and state doctrines governing trademarks and rules designed to protect against consumer confusion and appropriation of commercial goodwill. In addition to the technical requirements for trademark eligibility, registration, and infringement, the course covers the constitutional and economic underpinnings of trademark protection, evaluate current shifts toward the "propertization" of trademark law, First Amendment defenses, and the role of the right of publicity. Grades are based on a final in-class examination. Participation may be considered in final grading.
Winter - Ben-Shahar, Omri

Transactional Skills
LAWS 54274 - 01 (3)
This seminar is intended for students who want to become transactional lawyers. We will explore the broad role of a transactional lawyer and cover a series of discrete topics to hone more advanced skills to help clients achieve their transactional goals. Issues covered may include: close reading, issue spotting and problem solving in more complex types of agreements; effective negotiation; use of master agreements; use of term sheets/letters of intent; pros and cons of contract simplification; drafting of more complex provisions and relevant business implementation considerations; and analysis of more complex risk allocation provisions. Some classes will include guest speakers from practice (both law firm and in-house counsel). Contract Drafting and Review is a prerequisite for this seminar. Grades will be based upon class participation, a series of weekly written homework assignments and in-class exercises, and a final reaction paper.
Spring - Neal, Joan

Trial Advocacy
LAWS 81010 - 01 (2 TO 3)
This class will focus on the trial phases of civil litigation. Simulated trial problems designed to promote knowledge of the litigation process and to afford individual experience in selected phases of trial practice will be employed to familiarize students with pragmatic tactical issues and solutions. Written trial materials will be used and instruction will by lecture, demonstration, and exercise (including a mini-
trial). Students who have taken the Intensive Trial Practice Workshop (LAWS 67503) may not take Trial Advocacy (LAWS 67603). An understanding of the Federal Rules of Evidence is preferred but not a prerequisite. Final grades will be based on class participation, performance during courtroom exercises and the mini-trial, and one or more written assignments. Enrollment is limited to 12 students.

Spring - Cohen, Jay

**Trusts and Estates: Wealth Management and Transmission**

LAWS 45211 - 01 (3)

This course examines the law and practice of private wealth management and transmission, typically within the family and often across generations. Among the topics covered are: (1) the policy basis of inheritance and the changing character of intergenerational wealth transfer; (2) intestate succession; (3) the execution and revocation of wills; (4) the rise of will substitutes, including revocable trusts, life insurance, and pension and retirement accounts; (5) spousal protection against disinherition; (6) the creation, modification, and termination of trusts; (7) the particular rules applicable to charitable trusts; (8) the fiduciary duties of trustees, the principles governing trust investments, and the emerging use of directed trusts; and (9) the nature of a beneficiary’s interest in trust, the range of the trustee’s discretion, and the rights of a beneficiary’s creditors, with special reference to discretionary, spendthrift, and asset protection trusts. The provisions of the Uniform Trust Code, Uniform Probate Code, and other uniform laws will be emphasized. The final in-class examination will be "open laptop" (open book but no internet). Participation may considered in final grading.

Winter - Gallanis Jr, Thomas

**U.S. Supreme Court: Theory and Practice**

LAWS 50311 - 01 (3)

This seminar will provide an in-depth look at the U.S. Supreme Court, with particular emphasis on the skills required to practice successfully in that forum. Students will not only discuss the Court as an institution, but they will also hone skills needed to navigate the certiorari process and to brief and argue before the Court. In addition to class participation, students will be graded on a legal brief (generally 15-25 pages in length) and on their performance in a moot court.

Autumn - Scodro, Michael; Konsky, Sarah

**U.S. Taxation of International Transactions**

LAWS 44601 - 01 (3)

This course provides a survey of the US tax treatment of both inbound (foreign investment in the US) and outbound (US investment abroad) transactions. Though
the principal focus of the class is on the US tax rules, some attention is paid to the interaction between US and foreign tax systems through the operation of the tax credit and tax treaties. Introductory Income Tax is a recommended prerequisite. Students' grades will be based on a three-hour in-class examination.

Winter - Roin, Julie

Voting Rights from Reconstruction to the Roberts Court
LAWS 53412 - 01 (3)
This course examines the intersection of race and voting rights. From debates about voter ID laws to legal battles over redistricting, race and voting rights are inextricably intertwined in our society. This course analyzes the development of voting rights over U.S. history, starting with the passage of the Fourteenth and Fifteenth Amendments during Reconstruction. Other topics include the Voting Rights Act of 1965, the constitutionality of race-conscious redistricting, and the legal significance of racially polarized voting. Students will leave the course with an understanding of the major issues in voting rights today. Students will be graded based on a research paper (20-25 pages) as well as the quality of their preparation and participation in the seminar. There will not be a final examination.
Prerequisites: Constitutional Law is recommended but not required.

Spring - Crum, Travis

Women's Human Rights in the World
LAWS 53380 - 01 (2 TO 3)
This seminar examines women's human rights from a global comparative perspective. We will explore legal concepts under international and domestic law that impact gender equality such as formal vs. substantive equality, non-discrimination vs. equality and inclusion vs. transformation. We will engage in a focused inquiry into areas impacting women's human rights including violence, reproduction and political participation. We will discuss the evolution of women's rights, variations in state interpretation and implementation, and the social, economic, political and cultural factors that impact their realization. Students will have the choice to take the seminar for two credits and write 3 reaction papers or three credits and write a longer paper at the end.
Autumn - Flores, Claudia

Workshop: Law and Economics
LAWS 66012 - 01 (1,1,1)
This workshop, conducted over three sequential quarters, is devoted to the intensive examination of selected problems in the application of economic reasoning to a wide variety of legal questions. Workshop sessions will be devoted
to the presentation and discussion of papers by faculty. In addition to workshop sessions, which occur approximately every other week, there will be discussion sessions, which will serve as opportunities for students to engage in in-depth, informal discussion of topics in law and economics with the instructor. This workshop does not require a research paper, but students interested in academic writing in law and economics are encouraged to use this workshop to develop their ideas. Grading is based on the completion of a series of reaction papers. Students enrolled in the workshop receive three credits; one in Autumn, one in Winter, and one in Spring. Participation may be considered in final grading.

Autumn, Winter, Spring - Hubbard, William; Fennell, Lee

Workshop: Law and Philosophy
LAWS 61512 - 1 (1, 1, 1)
The theme for 2019-20 is "Migration and Citizenship." Confirmed speakers as of 1/19 include David Miller, Joseph Carens, Ayelet Shachar, Adam Hosein, Adam Cox, Aziz Huq, and Seyla Benhabib, who will also be the Dewey Lecturer on January 15. This is a seminar/workshop many of whose participants are faculty from various related disciplines. It admits approximately ten students. Its aim is to study, each year, a topic that arises in both philosophy and the law and to ask how bringing the two fields together may yield mutual illumination. Most sessions are led by visiting speakers, from either outside institutions or our own faculty, who circulate their papers in advance. The session consists of a brief introduction by the speaker, followed by initial questioning by the two faculty coordinators, followed by general discussion, in which students are given priority. Several sessions involve students only, and are led by the instructors. Students write a 20-25 page seminar paper at the end of the year. The course satisfies the Law School Substantial Writing Requirement. Students must enroll for all three quarters to receive credit. Students are admitted by permission of the two instructors. They should submit a c.v. and a statement (reasons for interest in the course, relevant background in law and/or philosophy) to the instructors by e-mail by September 20. Ph.D. students in Philosophy and Political Theory and law students do not need permission.

Autumn, Winter, Spring – Nussbaum, Martha; Guillery, Daniel

Workshop: Legal Scholarship
LAWS 68711 - 01 (3, 1, 2)
This workshop may be taken for a full year as a course (every other week in W and S) or only in the fall quarter as a seminar. It is open to all students, including JSDs and LLMs. Students registered for the full year are required to either write a paper of publishable quality or revise a previously written paper for publication. The goal
is to prepare students for the academic job market or continuing with SJD studies. Special attention is paid to topic selection, how to approach working on an original (not synthetic) project, and presentation skills. Students enrolled for the year will be expected to conduct themselves as they would if they were junior faculty members at a top law school, reading and commenting on the work of their peers. Optional lunches to discuss writing will be held throughout the year in the same format as the Faculty Round Table. The goal is to create a learning community that will provide students with the type of scholarly atmosphere the faculty here enjoys. There will be meetings on average every other week during Winter and Spring Quarters. The fall quarter only option is designed for several audiences: (1) students who want to decide if an academic career is for them; (2) students who wish to improve their skills as a public speaker; (3) students who want to improve their skills of critique while reading papers from a wide variety of subject areas; (4) and students who simply enjoy arguing about the law. Each week a young scholar present works-in-progress and students play the role of the faculty in a faculty workshop. The class and the professor then provide feedback and suggestions to the presenter on aspects of both presentation style and the substance of the paper. The FALL ONLY version is graded on the basis of short reactions papers and class participation. The full year version may fulfill the WP or the SRP. Credits for this Workshop: Autumn quarter: 3 Winter quarter: 1 Spring quarter 2

Autumn - Bernstein, Lisa

Workshop: Public Law and Legal Theory
LAWS 63402 - 01 (0 TO 1)
Working from a variety of methodological orientations, the workshop examines questions arising at the intersections of public law, legal theory, and interdisciplinary work in law and the social sciences, with an emphasis on politics, legal history, and legal theory. Sessions are devoted to the presentation and discussion of papers by faculty members from other institutions. Students must enroll for the entire year and will receive one pass/fail credit. Students are required to read the papers, attend the workshop, ask questions, and to post questions to the online discussion board. The Public Law Workshop will meet on alternating Tuesday afternoons throughout the year. Enrollment in the Public Law Workshop is compatible with enrollment in the Law & Economics Workshop, because the two will never meet on the same day. However, students enrolling in the Public Law Workshop should check to make sure that they do not intend to take other Tuesday afternoon courses during any quarter throughout the year that would overlap with the Workshop. A series of reaction papers will be required.

Autumn, Winter, Spring - Masur, Jonathan; Baude, William; Chilton, Adam; Doerfler, Ryan; Ginsburg, Thomas

All information as of 9/1/19: For updated information visit www.law.uchicago.edu.
Workshop: Regulation of Family, Sex, and Gender
LAWS 63312 - 01 (1, 1)
This workshop exposes students to recent academic work in the regulation of family, sex, gender, and sexuality and in feminist theory. Workshop sessions are devoted to the presentation and discussion of papers from outside speakers and University faculty. The substance and methodological orientation of the papers will both be diverse. Participation may be considered in final grading. Students have the option of writing a major paper (20-25 pages) for SRP credit
Winter, Spring - Case, Mary Anne

Writing and Research in the U.S. Legal System
LAWS 53266 - 01 (3)
In this seminar, international LLM students learn research and writing skills essential to the practice of U.S. law. Students learn how to use these skills to win arguments, persuade clients and sharpen their own thinking. We discuss and practice the major principles of legal writing in plain English - no jargon, no legalese. The class functions largely as a workshop where we apply multiple research techniques and analyze the impact of various writing styles. Students meet individually with the instructor throughout the course. Regular class attendance is mandatory. Students must complete all assignments before the take-home examination, which determines the student’s grade. This class is open only to LLM students and satisfies the legal research and writing prerequisite for the New York Bar exam.
Autumn, Winter - Duquette, Elizabeth; Vanderlin, Scott