STUDENT SERVICES

STUDENT LIFE

STUDENT ACTIVITIES AND ORGANIZATIONS

The Law School has approximately forty student organizations that serve a variety of student interests. There are organizations devoted to scholarship and legal practice (e.g., the four law journals, the moot court program, and the student clinic board); there are organizations devoted to legal subjects of interest (e.g., Environmental Law Society, Intellectual Property and Entertainment Law Society), identity groups (e.g., Black Law Students Association, Christian Law Students), community outreach (e.g., Neighbors, Street Law), and social activities (e.g., Law School Musical, Wine Mess). Here is a summary of the student organizations at the Law School:

The University of Chicago Law Review, founded in 1933, is one of the country’s preeminent legal journals. Managed and edited by students, the Law Review publishes articles and book reviews by leading scholars along with comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. The Law Review emphasizes student works; on average, half of each issue is devoted to student comments. In recent years, about 15 percent of the students in each first-year class have been invited to join the Law Review on the basis of either academic performance or excellence in an annual writing competition. Students may also join the staff during their second or third years by completing a publishable comment through the Topic Access program.

The University of Chicago Legal Forum is the Law School’s topical law journal. Its student board annually publishes a volume of articles (by academics and practitioners) and comments (by students) that focus on a single area of the law. Recent volumes include the Law of Sex Discrimination, Antitrust in the Information Age, and Frontiers of Jurisdiction. Each fall the Legal Forum hosts a symposium at which the authors of the articles present their work.

The University of Chicago Law School Roundtable, founded in 1992, is an annual student-edited interdisciplinary law journal. The Roundtable publishes articles and student-written comments that combine law with at least one other discipline, such as anthropology, economics, game theory, history, international relations, literature, medicine, philosophy, political theory, public policy or theology. In the past, the Roundtable has sponsored symposia in which leading scholars from several fields gather to discuss a single topic. The journal then edits and publishes their papers, along with the several open articles and student-written comments. Symposia topics include "Constitutionalism in Eastern Europe," "Intermediate Punishments: Viable Alternatives to Prison?," and "The Legal and Ethical Implications of the Human Genome Project." Students wishing to join the Roundtable either write a proposal for an interdisciplinary comment during the summer, or participate in the Topic Access program, in which students complete a substantial interdisciplinary comment to be submitted for publication during the year. The Topic Access pro-
The School of Social University's content, structure and, five described more the work of the Mandellishing and the Inicates. The final round, in several argument. oral writing in students. The W. Hinton competition or participating in several practice arguments with student judges, each competitor must argue both sides of the case to panels of Chicago attorneys. Twelve students advance to the semifinal round, where they work to brief and argue another case. A panel of faculty members and judges presides over the semifinal arguments and selects the four best advocates. In the spring, the four finalists work in teams on a new case and appear before a panel of distinguished judges. This panel selects the Hinton Moot Court champions and the Llewellyn Cup champions. The competition is conducted by semifinalists from the previous year, who constitute the Hinton Moot Court Committee.

The Mandel Legal Aid Association is the student organization associated with the work of the Mandel Legal Aid Clinic. The Association provides advice on the content, structure and staffing of the clinical education program. The Mandel Clinic has a staff of five full-time attorneys who are clinical professors or clinical lecturers of law in the Law School, and a social worker who is also a field instructor at the University's School of Social Service Administration. The clinical program is described more fully elsewhere in these Announcements.

The Law Students Association is the student government organization. Its president, five representatives from each class, and an LL.M. representative are elected annually by the student body. LSA organizes extracurricular activities, funds student groups, and, through student liaisons, communicates student opinion on academic and other matters to faculty committees. LSA also sponsors the weekly Wine Mess for students and faculty.

LSA supports a variety of student groups, including:

- Amicus, a group which provides networking opportunities for law students' spouses and significant others;
- the Asian-American Law Students Association, a local chapter of a national organization concerned with the interests of Asian-American students in law school;
- the Black Law Students Association, a local chapter of a national organization concerned with the interests of African-American students in law schools;
- the Bridge Club, for bridge players of all levels;
- Careers in Public Service, a group that supports the Office of Career Services by providing programming on public service career options;
- the Edmund Burke Society, a conservative debating society;
- the Chicago Law Foundation, a nonprofit organization providing funds for Law School students to work on public interest legal projects;
- the Chicago Law and Society, a group committed to discussing legal and social issues from a variety of perspectives;
- the Christian Law Students, organized to discuss the relationship between legal education, the legal profession, and Christianity;
the Corporate Law Group, for students interested in exploring topics in corporate law;
the Environmental Law Society, organized to discuss the legal aspects of environmental issues;
the Federalist Society, a local chapter of a national society organized to discuss political issues from conservative and libertarian perspectives;
Fictional Therapy, a group devoted to non-casebook reading, writing, and discussions;
the Group of Older Law Students, to provide support and social activities for students who have taken time away from school;
the Health Care Law Society, organized to discuss the legal aspects of medical and public health issues;
the International Human Rights Law Society provides hands-on legal experience to students by providing the opportunity to represent aliens awaiting deportation hearings;
the Intellectual Property and Entertainment Law Society sponsors speakers to address a variety of issues including trademark, patent, and media law;
the International Law Society, organized to examine the legal systems of other countries and their relationship to the Anglo-American legal system;
the J.D./M.B.A. Student Association, providing information and support to students interested and involved in the J.D./M.B.A. program;
the Jewish Law Students Association, a group concerned with Jewish issues of legal interest and legal issues of Jewish interest;
the Latino/a Law Students Association, a local chapter of a national organization concerned with the interests of Latino/a students in Law School;
Law and Internet Forum, to discuss cutting edge topics relative to the law of cyberspace;
the Law School Democrats and the Law School Republicans, promoting political awareness of issues and topics on the national, state and local level;
the Law School Musical, an annual student musical with faculty guest appearances;
Law School Trivia, an annual student faculty trivia tournament;
the Law Women’s Caucus, committed to understanding and improving the role of women in law school, the legal profession, and society;
Lawyers as Leaders, to analyze and discuss theories of leadership with leaders in various fields;
Neighbors, a volunteer community service organization;
Outlaw, a group that provides support and sponsors programs regarding the legal status of bisexuals, lesbians, and gay men;
the Phoenix, the Law School student newspaper;
Scales of Justice, an a cappella singing group;
Street Law, an organization that sends law students to local high schools to teach legal issues;
St. Thomas More Society, a group that provides spiritual support for Catholic students;
the Volunteer Income Tax Assistance, a volunteer student program that prepares annual income tax returns for indigent Chicago residents;
the Voting and Democracy Society, devoted to analyzing and supporting the democratic electoral process;
the Women’s Mentoring Program, a program that pairs local alumnae with current women students;
and Wine Mess, which organizes the weekly cocktail party for faculty and students.
ATHLETICS

Graduate students at the University have a wide range of opportunities to participate in fifty-four intramural activities each year, club sports, and instructional classes. All indoor and outdoor athletic facilities are open throughout the year to all students displaying a campus card. Spouses and domestic partners of students have access to facilities for a yearly fee. The athletic program provides men and women opportunities for instruction and participation in sports such as archery, badminton, gymnastics, handball, martial arts, racquetball, rowing, squash, sailing, swimming, table tennis, track and field, and weight lifting. There are also over 725 intramural teams and forty-two Sports Clubs participating in a wide variety of activities, including volleyball, soccer, softball, basketball and ultimate Frisbee.

RELIGIOUS LIFE

A rich diversity of spiritual communities is represented among the student body, faculty and staff of the University. Together they create a wide variety of religious programming that is open to all who are interested. Through the arts, worship, social action and scriptural study they seek to engage the life of the spirit with the life of the mind.

Rockefeller Memorial Chapel is the center of religious activity for the wider University. Its staff both supports the programs of the specific religious groups and itself creates programming of interest to the entire community. World-renowned musicians, clergy, scholars, performers and activists challenge the University to envision more expansively the role of religion and the bounds of the sacred.

Community service projects encourage students to give concrete expression to their faith convictions. Inter-religious dialogue enables each participant to learn more about his or her own tradition by encountering another.

The independent religious organizations on campus are responsible for innumerable opportunities to be invigorated by worship and nurtured through fellowship with those of one's own spiritual community. Cooperation flourishes among these organizations. Mutual projects for social uplift, conversations on the most substantive issues to confront people of faith in our time—these activities and many more challenge each spiritual seeker to define for him or herself the path of greatest religious integrity.

Rockefeller Memorial Chapel serves as the liaison to the University for each religious organization. Some groups maintain houses on the periphery of campus, others are attached to local places of worship, and still others meet independently in Ida Noyes Hall or elsewhere. A helpful description of many of them can also be found in "Religion on the Quadrangles," available at www.uchicago.edu/docs/religion. Alison Boden serves as Dean of Rockefeller Memorial Chapel. The Chapel offices are open daily to help students make their own meaningful connections with religious life on campus. The telephone number is 773/702-9202.

The University Ecumenical Service is held in Rockefeller Memorial Chapel at 11:00 am every Sunday, except for the weeks between summer Convocation and the arrival of new students in September. The Chapel Choir sings at the weekly services. Organ, choir and carillon recitals are frequent and open to all. Special services are held throughout the year in observance of significant religious and national holidays and anniversaries. During the Autumn, Winter and Spring Quarters, the Divinity School and Rockefeller Memorial Chapel sponsor an ecumenical service that takes place from 11:30 am to noon each Wednesday at the Joseph Bond Chapel on the
main Quadrangle. There is also a diversity of religious groups in the neighborhood of the University that welcome student participation in their programs and worship.

**CAREER SERVICES**

The Office of Career Services offers comprehensive career and placement services to students and graduates of the Law School. We welcome and encourage students and graduates to use the Office of Career Services to explore career options and to learn job search techniques that will serve them well in law school and throughout their professional careers.

The Office of Career Services provides a variety of services. Our professional staff members provide extensive individual career counseling to both J.D. and LL.M. students and graduates on all aspects of career planning and job search techniques. The Office of Career Services administers the on-campus interview programs with more than 350 employers in the fall program and a small winter program and either co-sponsors or participates in numerous off-campus recruitment programs. Our Associate Director conducts outreach to non-traditional employers and manages information about non-traditional opportunities for students and graduates. The Office of Career Services coordinates the judicial clerkship application process and maintains the "Clerkship Helper", a computer application that functions as a dynamic overlay to our database of more than 1,300 judges and assists students during the application process. Throughout the year, the Office conducts numerous informational and skill development programs which are often led by practicing lawyers, many of whom are our alumni.

Our Career Resource Center contains a combination of hard copy materials to facilitate student self-assessment and to design individual job searches including books, newspapers, periodicals, clippings, proprietary survey information, recruiting materials from more than 1,500 employers and electronic, online materials including a proprietary database of more than 3,000 employers. More than 1,500 term-time, summer and permanent jobs are posted annually through our Web-based job postings service. We also work with our administrative colleagues to reach out to Law School graduates, both to provide Career Services support to those in need, and to encourage graduates to work with current students as mentors and advisors. We try, in short, to prepare our students to meet the various challenges and opportunities that await them in their professional careers.

At the time of graduation, over 96% of the Class of 2000 had found employment; 63% entered private practice; 27% obtained judicial clerkships with judges in the federal appellate or district court; 2% obtained finance (investment banks), business (management consulting firms) and corporate (in-house) positions; 2% obtained positions in public service and 1% continued their graduate education. During the summer of 2000, virtually 100% of the Class of 2001 was employed in legal positions. The majority of these opportunities were with law firms; 2% of these positions were with public service and public interest organizations; and approximately 1% were with finance, business and corporate positions. About 91% of the Class of 2002 obtained law-related employment in the summer of 2000. Sixty percent of the positions were in law firms. Public service and public interest jobs accounted for 20% of the jobs taken. Three percent took intern positions with federal judges. Opportunities in corporate, finance, business and faculty research comprise the remaining 8% of the positions pursued this summer. In recent years, approximately 25% of the students in each graduating class have accepted a judi-