puter will be able to access the library on-line catalog, Email, the Internet, Campus Network databases, Lexis/Nexis, and Westlaw/Dialog without having to use the Student Computer Lab. The necessary connectors and software are available to students through the Library.

The D'Angelo Law Library provides students and faculty with access to several fulltext databases. Lexis/Nexis and Westlaw/Dialog are on-line databases whose contents duplicate over 100,000 volumes of United States, foreign, and international law in the Library, as well as provide access to a wide range of business, economics, social science literature, along with national and world news. Faculty and students have unlimited access from library and home terminals, along with unlimited downloading and printing capabilities. Numerous fulltext and bibliographic databases on CD-ROM are available in the reference area of the John P. Wilson Reading Room.

The D'Angelo Law Library also operates the Law School's gopher server, which gives law students and professors access to a variety of legal and economic information sources on the Internet with a simple and consistent interface. Statutes, cases, foreign laws, treatises, international law, articles, working papers, catalogs, bibliographies, statistics, directories, news stories, and electronic discussions are all available through this service. Using the gopher server, the research centers at the Law School publish their research electronically to the world. The Law School gopher is linked to UCInfo, the University's campus-wide information system.

Training is available to interested students in the use of Campus Network Information Sources, the Internet, the Law School gopher, and commercial databases.

Organizations and Activities

The University of Chicago Law Review, founded in 1933, is one of the country's preeminent legal journals. Managed and edited by students, the Review publishes articles and book reviews by leading scholars along with comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. The Review emphasizes student works; on average, half of each issue is devoted to student comments. In recent years, about 15 percent of the students in each first-year class have been invited to join the Review on the basis of either academic performance or excellence in an annual writing competition. Students may also join the staff during their second or third years by completing a substantial draft of a comment through the topic access program.

The University of Chicago Legal Forum is a student-edited journal, published annually. Each volume of the Legal Forum is devoted to a topic of current legal interest and contains articles by academics and practitioners, as well as student-written comments. The professional contributions to each volume are presented at an annual symposium held at the Law School. Students may join the Legal Forum either through the annual writing competition, which is
held during the summer, or by developing a comment topic of their own. Members of the journal work on their own contributions, organize the symposium, and edit the articles submitted by symposium participants.

The University of Chicago Law School Roundtable, founded in 1992, is an annual student-edited journal. The Roundtable seeks to continue the strong history of interdisciplinary study at the Law School by publishing academic works that combine other disciplines with traditional and nontraditional forms of legal scholarship. Each issue of the Roundtable is organized in two sections. The symposium section contains articles submitted to the annual Roundtable "works in progress" symposium, in which leading scholars gather to discuss a focused interdisciplinary topic. The open section of the journal consists of a wide variety of interdisciplinary legal articles submitted by both legal and nonlegal scholars and comments by students at the Law School. Volume 1994 will contain articles presented at the 1994 symposium "Domestic Violence, Child Abuse, and the Law." Students wishing to join the Roundtable write a proposal for an interdisciplinary comment during the summer. If staff positions are still available after the proposal process, students who participated in the summer writing competition are considered for journal membership. Students working on the journal develop their own comments, organize and contribute to the symposium, and edit articles and comments submitted for publication.

The Hinton Moot Court Competition, founded in 1954 and named for Judge Edward W. Hinton (Professor of Law, 1913–36), is open to all second- and third-year students. The competition affords all students the opportunity to further develop skills in writing and appellate advocacy. The focus of the preliminary fall round is on oral argument. After studying the briefs and record of an actual case and participating in several practice arguments with student judges, each competitor must prepare both sides of the case to panels of Chicago attorneys. Twelve students advance to the semifinal round, where they work to brief and argue another case. A panel of faculty members and judges hears the semifinal arguments and selects the four best advocates. In the spring, the four finalists work in teams on yet another case. The briefs produced in the final round are printed and distributed to the Law School community. A panel of distinguished judges presides at the final argument, which is one of the highlights of the academic year. This panel selects the Hinton Moot Court champions and the Llewellyn Cup champions. The competition is conducted by semifinalists from the previous year, who constitute the Hinton Moot Court Committee, with the assistance of a faculty adviser and an alumni adviser.

The Mandel Legal Aid Association is the student organization associated with the work of the Mandel Legal Aid Clinic. The Association provides advice on the content, structure, and staffing of the clinical education program. The Mandel Clinic has a Director, Randolph N. Stone, seven full-time attorneys who are Clinical Professors or Clinical Lecturers of Law in the Law School, and a social worker who is also a field instructor at the University’s School of Social Service Administration. The clinical program is described more fully elsewhere in these Announcements.

The Law Students Association is the student government organization. Its presi-
dent, five representatives from each class, and an LL.M. representative are elected annually by the student body. LSA organizes extracurricular activities, funds student groups, and, through student liaisons which it selects from among the student body, communicates student opinion on academic and other matters to faculty committees. LSA also sponsors the weekly Wine Mess for students and faculty.

LSA supports a variety of student groups, including: the American Civil Liberties Union, a local chapter dedicated to promoting discussion of civil rights and related issues; Amicus, a group which provides networking opportunities for law students' spouses and significant others; the Asian-American Law Students Association, a local chapter of a national organization concerned with the interests of Asian-American students at law school; the Black Law Students Association, a local chapter of a national organization concerned with the interests of African-American students in law schools; the Edmund Burke Society, a conservative debating society; the Chicago Law Foundation, a non-profit organization providing funds for Law School students to work on public interest legal projects; the Christian Law Students, organized to discuss the relationship between legal education, the legal profession, and Christianity; the Entertainment and Sports Law Society, which promotes presentations by current practitioners in this area; the Environmental Law Society, organized to discuss the legal aspects of environmental issues; the Federalist Society, a local chapter of a national society organized to discuss political issues from conservative and libertarian perspectives; the Foreign Law Study Society, which organizes group trips to various countries to meet with law makers, practitioners, and scholars; the Bisexual, Gay, and Lesbian Law Students Association, a group that provides support and sponsors programs regarding the legal status of bisexuals, lesbians, and gay men; the Health Care Law Society, organized to discuss the legal aspects of medical and public health issues; the Hispanic Law Students, a local chapter of a national organization concerned with the interests of Hispanic students at the Law School; the International Law Society, organized to examine the legal systems of other countries and their relationship to the Anglo-American legal system; the Jewish Law Students Association, a group concerned with Jewish issues of legal interest and legal issues of Jewish interest; the Law School Democrats and the Law School Republicans, promoting political awareness of issues and topics on the national, state, and local level; Law School Films, which shows old, classic movies on Tuesday, Friday, and Saturday nights; Law School Objectivists, a group dedicated to Randian principles; Law School Trivia, an annual trivia tournament; the Law Women's Caucus, committed to understanding and improving the role of women in law school, the legal profession, and society; Neighbors, a volunteer community service organization; the Phoenix, the Law School student newspaper; Scales of Justice, an a cappella singing group; Street Law and Horizons, organizations that send law students to local high schools to teach legal issues; the Law School Musical; and Volunteer Income Tax Assistance, a volunteer student program that prepares annual income tax returns for indigent Chicago residents.