X. PROFESSORSHIPS AND TEACHING FELLOWSHIPS

The John P. Wilson Professorship in Law was established in 1929 with funds contributed for the John P. Wilson Memorial Foundation by John P. Wilson, Jr., and Anna Wilson Dickinson as a memorial to their father, John P. Wilson, for many years an eminent member of the Chicago Bar.

The James Parker Hall Professorship in Law was established in 1930 by the alumni of the School in memory of James Parker Hall, dean of the School from 1904 until his death in 1928.

The Max Pam Professorship of Comparative Law was established in 1935 in memory of Max Pam, for many years an eminent member of the Chicago Bar, with funds allocated by the Trustees under the will of Mr. Pam.

The Harry A. Bigelow Teaching Fellowships were established in 1947 in honor of Harry A. Bigelow, John P. Wilson Professor Emeritus of Law and Dean Emeritus of the Law School.

XI. STUDENT AID

For information concerning Scholarships and Loans, consult the University Announcements: A General Statement. Since this statement was prepared, additional scholarships have been made available as a memorial to Leo F. Wormser, J.D., 1909. A new fund for student aid has been established through a bequest in the will of Edwin B. Mayer, J.D., 1912.

XII. GRADUATE FELLOWSHIPS AND RESEARCH FUNDS

The Law School has available a number of fellowships for graduate students.

The James Nelson Raymond Fellowship was created in 1933 and 1934 by Anna Louise Raymond in memory of her husband, James Nelson Raymond. The annual income is awarded to a research student in law whose record gives evidence of a capacity for distinguished work in legal research.

University Fellowships. A limited number of fellowships are reserved for research students in law.

The Frieda and Arnold Shure Research Fund was established in 1945 by Frieda and Arnold Shure. The income is to be used for legal studies of importance for the public welfare.

XIII. STUDENT ACTIVITIES AND HONORS

The University of Chicago Law Review, founded in 1933, is published by the School under the management of a Board of Editors composed of students. Members of the second-year classes who rank highest in scholarship are invited to become competitors for election to the staff of the Review. From this group the Board of Editors chooses the editorial staff of the Review.