The University of Chicago Law Review, founded in 1933, is one of the country’s preeminent legal journals. Managed and edited by students, The Law Review publishes articles and book reviews by leading scholars along with comments written by students. In addition to participating in the editing and publication of legal scholarship, staff members have the unique opportunity to develop their own skills as writers and scholars. The Law Review emphasizes student works; on average, half of each issue is devoted to student comments. In recent years, about 20 percent of the students in each first-year class have been invited to join The Law Review on the basis of either academic performance or excellence in an annual writing competition. Students may also join the staff during their second or third years by completing a publishable comment through the Topic Access program.

The University of Chicago Legal Forum is the Law School’s topical law journal. Its student board annually publishes a volume of articles (by academics and practitioners) and comments (by students) that focus on a single area of the law. Recent volumes include The Civil Rights Act at 50 Years, Frontiers of Consumer Protection; Combatting Corruption; Governance and Power; and Crime, Criminal Law, and the Recession. Each fall the Legal Forum hosts a symposium at which the authors of the articles present their work.

The Chicago Journal of International Law is a student-edited forum for discussion and analysis of international law and policy issues. CJIL is committed to publishing timely and concise scholarly work written by academics, judges, practitioners, policymakers, and students. The journal is published twice yearly, in the fall and spring.

The Hinton Moot Court Competition, founded in 1954 and named for Judge Edward W. Hinton (Professor of Law, 1913–36), is open to all second- and third-year students (except those third-year students who made it to the semi-finals.
during the previous year). The competition provides students the opportunity to
develop skills in brief writing and appellate advocacy. The focus of the preliminary
autumn round is on oral argument. After studying the briefs and record of an
actual case and participating in several practice arguments with student judges,
each competitor must argue both sides of the case to panels of Law School alumni.
Ten to twelve students advance to the semifinal round, where they brief and argue
another case. A panel of faculty judges presides over the semifinal arguments and
selects the four best advocates. In the spring, the four finalists work in teams on a
new case and appear before a panel of distinguished federal judges. This panel
selects the Hinton Moot Court champions and the Llewellyn Cup recipients.
Semifinalists from the previous year constitute the Hinton Moot Court Board and
organize and run the competition.

Students writing comments for any of the three student-edited journals or
completing briefs as semi-finalists in the Hinton Moot Court competition, may
receive up to three credits. See the Student Handbook for more details.

The Law Students Association is the student government organization and is
comprised of five elected representatives from each class, one elected LL.M.
representative and one elected 2L transfer representative. The student body elects
the President of LSA and the class representatives, and LSA itself then fills the
remaining positions. LSA organizes extracurricular activities, funds student
groups, and, through student liaisons, communicates student opinion on academic
and other matters to faculty committees.

LSA supports a variety of student groups, including (but not limited to):
the American Civil Liberties Union (ACLU), for students interested in exploring
issues of civil liberty;
the American Constitution Society (ACS), a local chapter of a national organization
dedicated to maintaining a rigorous exchange of ideas about the law with a
focus on its effects on the lives of ordinary people;
Amicus, a group that provides networking and social opportunities for law
students’ spouses, significant others, and children;
the Asian Pacific American Law Students Association, a local chapter of a national
organization concerned with the interests of Asian-Pacific students in law
school;
the Black Law Students Association, a local chapter of a national organization
concerned with the interests of African-American students in law schools;
the Christian Legal Society, a group organized to discuss the relationship between
legal education, the legal profession, and Christianity;
the Criminal Law Society, which promotes exploration and discussion about the
field of criminal law, hosts speakers holds networking events, organizes field
trips, provides career services programs, and engages in volunteer community service;
the Dallin H. Oaks Society for student members of the Church of Jesus Christ of Latter Day Saints;
the Environmental Law Society, to discuss the legal aspects of environmental issues;
the Federalist Society, a local chapter of a national society organized to discuss political issues from conservative and libertarian perspectives;
the Intellectual Property Law Society, to promote student understanding of intellectual property;
the International Human Rights Law Society, dedicated to learning about and practicing international human rights law;
the International Law Society, an organization for students interested in the many facets of public and private international law;
the Jewish Law Students Association, a group concerned with Jewish issues of legal interest and legal issues of Jewish interest;
the Latino/a Law Students Association, a local chapter of a national organization concerned with the interests of Latino/a students in Law School;
the Law School Democrats and the Law School Republicans, promoting political awareness of issues and topics on the national, state, and local level;
the Law School Musical, an annual student musical with faculty guest appearances;
the Law Women’s Caucus, committed to understanding and improving the role of women in law school, the legal profession, and society;
Neighbors, whose members spend two hours a week volunteering in the local community and conduct quarterly service drives;
OutLaw, a group that provides support and sponsors programs regarding the legal status of bisexuals, lesbians, and gay men;
the Public Interest Law Society, for students interested in public service issues;
Spring Break of Service, an organization of students who provide pro bono legal services in areas of need during Spring Break;
the South Asian Law Students Association, concerned with the interests of South Asian students of the Law School;
the St. Thomas More Society, a group that provides spiritual support for Catholic students;
Wine Mess, which organizes the weekly cocktail party for faculty and students;
and the Women’s Mentoring Program, a program that pairs local alumnae with current women students.
ATHLETICS

Graduate students at the University have a wide range of opportunities each year to participate in intramural activities, club sports, and instructional classes. All indoor and outdoor athletic facilities are open throughout the year to all students displaying a UChicago card. Spouses and domestic partners of students have access to facilities for a yearly fee. The athletic program provides men and women opportunities for instruction and participation in sports such as archery, badminton, gymnastics, handball, martial arts, rowing, squash, sailing, swimming, table tennis, track and field, and weight lifting. There are also hundreds of intramural teams and dozens of Sports Clubs participating in a wide variety of activities, including volleyball, soccer, softball, basketball, and ultimate Frisbee. The Law School excels at Intramural Sports and was the University’s Phoenix Cup Champion for the 2011-2012, 2012-2013, 2013-2014, 2014-2015, and 2015-2016 academic years. The Phoenix Cup is awarded annually to the graduate program earning the most points in sanctioned University Intramural Activities throughout the academic year (by way of participation and place).

RELIGIOUS LIFE

A rich diversity of spiritual communities is represented among the student body, faculty, and staff of the University. Together they create a wide variety of religious programming open to all. Through the arts, worship, social action, and study they seek to engage the life of the spirit with the life of the mind.

Rockefeller Memorial Chapel is the center of religious activity for the wider University. Its staff both supports the programs of specific religious groups and itself creates programming of interest to the entire community. World-renowned musicians, clergy, scholars, performers, and activists challenge the University to envision more expansively the role of religion and the bounds of the sacred.

Community service projects encourage students to give concrete expression to their convictions. Interreligious dialogue enables participants to learn more about their own traditions by encountering others.

The independent religious organizations on campus offer innumerable opportunities for worship and fellowship within their own spiritual community. Cooperation flourishes among these organizations. Mutual projects for social uplift, conversations on the substantive issues that confront people of faith in our time—these activities and many more challenge each spiritual seeker to define for him or herself the path of greatest religious integrity.

The Spiritual Life Office (spirit.uchicago.edu), a virtual office of Rockefeller Memorial Chapel, serves as the liaison to the University for each religious organization. Some groups maintain houses on the periphery of campus, others are attached to local places of worship, and still others meet independently in Ida Noyes Hall or elsewhere. Dr. Elizabeth J.L. Davenport, Dean of Rockefeller
Memorial Chapel, serves as Director of the Spiritual Life Office. Descriptions of many of the religious organizations are available at spirit.uchicago.edu/about/group.shtml.

CAREER SERVICES

The Office of Career Services offers comprehensive career services to students and graduates of the Law School. We welcome and encourage students and graduates to use the Office of Career Services to explore career options and to learn job search techniques that will serve them well in law school and throughout their professional careers.

Our professional staff members provide extensive individual career counseling to both J.D. and LL.M. students and graduates on all aspects of career planning and job search techniques. The Office of Career Services administers on-campus interview programs, with approximately 500 employers in the fall program, followed by a smaller winter program. The office also co-sponsors or participates in numerous off-campus recruitment programs, conducts outreach to employers, and manages information about non-traditional opportunities for students and graduates. More than 1,000 term-time, summer, and permanent jobs are posted annually through our web-based job postings service. In addition to these job search services, the Office of Career Services coordinates the judicial clerkship application process and provides a database of judges to assist students during the application process. Throughout the year, the office conducts numerous informational and skill development programs.

Our Career Resource Center contains a variety of materials to facilitate student self-assessment and to design individual job searches. These materials include books, newspapers, periodicals, proprietary survey information, and online materials. We also work with our administrative colleagues to reach out to Law School graduates, both to provide Career Services support to those in need, and to encourage graduates to work with current students as mentors and advisors. We try, in short, to prepare our students to meet the various challenges and opportunities that await them in their professional careers.

Over 97 percent of the Class of 2015 found employment within the tracking period: 70 percent entered private practice, just under 18 percent obtained judicial clerkships, 3.1 percent entered business, and just under 9 percent obtained positions in public service and government. During the summer of 2015, 99 percent of the Class of 2016 were employed and one was engaged in Ph.D. coursework. The majority of these opportunities were in the private sector, approximately 10 percent of these positions were with government agencies and public interest organizations, and less than 1 percent were research assistants with professors. 100 percent of the Class of 2017 obtained employment in the summer of 2015. Approximately 32 percent of this class worked for government agencies, public
interest organizations, or judges, 26 percent were employed at the Law School as research assistants to faculty members or working in one of the Law School clinics, more than 28 percent of this class worked in the private sector at a law firm or business, and more than 14 percent accepted judicial internships.

Each year, approximately 35 to 60 students and alumni accept judicial clerkships.

PUBLIC INTEREST CAREERS

The Law School is committed to training lawyers and scholars who are dedicated to the public good as well as professional excellence. While the institutional support that the Law School offers for students and graduates seeking public interest work is multifaceted, the common goal is to educate, inspire, and support present, former, and future students in their efforts to pursue a career that incorporates a commitment to public service work.

The Office of Career Services is designed to assist students interested in public interest careers by providing a variety of career-related services including individual career counseling as well as informational and skill development programs. The Law School also supports a variety of public interest career-related programs developed by student-run groups including the Chicago Law Foundation and the Public Interest Law Society (PILS). In addition, the resource center in the Office of Career Services houses a combination of hard copy and electronic materials to assist students and graduates who are pursuing public interest opportunities. Public interest-minded students also benefit from a public interest speakers series, faculty and public interest mentoring programs, the Public Interest Alumni Network, and an online index of public interest curricular offerings. The Office of Career Services is a member institution of PSJD which offers comprehensive, current information on a broad range of pro bono and public service opportunities. The Office of Career Services also maintains a public interest list-serv for students and alumni interested in public service opportunities and information, and coordinates mentoring and networking opportunities between students and alumni.

Each year the Office of Career Services participates in several programs designed to connect students with prospective public interest employers including the Equal Justice Works Career Fair and Conference, the Chicago Area Law School Consortium Public Interest Organization Reception, and the Midwest Public Interest Law Career Conference. In addition, some public interest employers participate in on-campus interviewing at the Law School. Additional public interest employers who cannot visit our campus request that resumes be forwarded from first-, second- and third-year students interested in summer or permanent positions. Many of the term-time, summer, and permanent jobs that are posted annually through our web-based job postings service come from public interest employers.
The Law School awards public service scholarships for entering students and public interest fellowships to graduating students, which allows them to spend a year working on public interest legal issues. The Law School also offers guaranteed funding for qualifying public interest summer jobs for first-year and second-year students, and administers a generous loan repayment assistance program for graduates engaged in public service. Through the Law School’s Pro Bono Service Initiative, law students provide volunteer legal services to individuals and groups that are under-represented in the legal system. Participants not only serve those in need, but also gain valuable legal experience that contributes to their education and professional development. The Law School also fosters public service opportunities for students through the activities of its clinical program: the Abrams Environmental Law Clinic, the Civil Rights and Police Accountability Clinic, the Criminal and Juvenile Justice Clinic, the Employment Law Clinic, the Exoneration Project Clinic, the Federal Criminal Justice Clinic, the Housing Initiative Clinic, the Institute for Justice Clinic on Entrepreneurship, the International Human Rights Clinic, the Jenner & Block Supreme Court & Appellate Advocacy Clinic, the Mental Health Advocacy Clinic, the Poverty and Housing Law Clinic, the Prosecution and Defense Clinic, the Young Center Immigrant Child Advocacy Clinic, and the Jenner & Block Supreme Court and Appellate Clinic.

**ACADEMIC CAREERS**

To support those students interested in careers in academia, the Law School has curricular offerings designed for students to develop their publications portfolio and a Law Teaching Committee to assist students and graduates through the academic search process. In addition, the Law School hosts an annual conference for alumni preparing to go on the law teaching market.

**COMPUTING SERVICES**

Computing services at the Law School are maintained and continually upgraded by the school’s Office of Information Technology and the D’Angelo Law Library. These services are designed to facilitate student work in all areas of legal course work and research.

The Law School maintains and staffs one student computer lab, located on the third floor of the Library. The computers in the lab contain a full complement of software for students needing to do word processing, print, access email, and access the Internet, including legal research through Lexis/Nexis and Westlaw.

In addition to the lab, the 4th, 5th, and 6th floors of the Law Library each contain a public terminal similar to those in the computer lab and printers for student jobs.

Most study areas in the Library are wired for connection to the campus network. Wireless network access is also available, except in the classrooms. Any student with a properly configured computer is able to access the Library on-line catalog,
email, the Internet, campus network databases, Lexis/Nexis, and Westlaw without having to use the student computer lab.

Additionally, the University makes a number of different software packages available to students free of charge under a campus licensing agreement. Students can take advantage of free or low-cost access to Microsoft products, including operating systems and Office, and Symantec anti-virus software.

**Housing and Dining**

The University provides a variety of housing units for single and married graduate students. Most are within easy walking distance of the campus or near the route of the Campus Bus Service. In addition, Hyde Park has a number of rental apartments ranging from one to eight rooms in size, both in walkup and elevator buildings. Most law students prefer to live in or near University housing during their first year.

All inquiries concerning University housing should be addressed to the Graduate Student Housing Office, 5100 S. Dorchester Ave., Chicago, Illinois 60615, 773.753.2218 or fax 773.753.1332. Students are advised to apply early in order to obtain their desired accommodations.

**International House**

The International House of Chicago was founded in 1932 through a gift from John D. Rockefeller, Jr. It is a coeducational residence for students from around the world. Each year, the House accommodates graduate residents—many from countries other than the United States—who are pursuing academic and professional degrees, preparing in the creative or performing arts, or training with international firms at Chicago institutions. International House promotes understanding and friendship among students of diverse national, cultural, and social backgrounds; provides facilities that can benefit social and cultural development of its residents; and serves as a center of cultural exchange between international students and the greater Chicago community. The building is designed to facilitate informal daily interactions among residents in the House’s cafeteria, Tiffin Room, courtyard, library, computer labs, and television lounges. These interactions make a major contribution to achieving the goals of the House. International House seeks residents who are willing to share their time and talent with the House community through its programs and activities. More information is available at [ihouse.uchicago.edu](http://ihouse.uchicago.edu).

**Neighborhood Student Apartments**

The University owns and operates numerous apartments in multiple buildings for the housing of graduate students. There are furnished apartments ranging in size from one and one-half to three and one-half rooms; the unfurnished units range from two to six and one-half rooms. Apartments are rented on a twelve-
month basis, but special arrangements can be made to terminate the lease as of the first day of an academic quarter. Heat and water are included in all rents. Inclusion of cooking gas and/or electricity varies by building, although they are included in the rent payment for most furnished apartments. The furnished apartments do not include bedding, linens, dishes, silver, or kitchen utensils. Both furnished and unfurnished apartments are provided with a stove and a refrigerator, and all apartments have a private bath. For further information, please contact the University’s Office of Graduate Student Housing at 773.753.2218 or see rp.uchicago.edu/index.shtml.

MEAL SERVICE

There are a number of places for students to dine on or near campus. See dining.uchicago.edu. Arrangements can be made by law students to purchase Maroon Dollars through the University that can be used in the Arley D. Cathey Dining Commons next to the Law School, and in all other dining facilities on campus. Further information and meal plans can be obtained through UChicago Dining, 773.702.1600, or at dining.uchicago.edu/page/meal-plan-faq.

CHILD CARE

A wide variety of day-care and baby-sitting options are available in the Hyde Park-South Kenwood area. Students with children, especially those who live in University housing, frequently form cooperative day-care networks in their buildings. Many graduate student spouses provide baby-sitting in their homes and advertise their services on campus bulletin boards. During the academic year, the Family Resource Center provides activities for the families of graduate and professional students, as well as referrals for various child care services. More information on the FRC is available at grad.uchicago.edu/life_community/student_parents/family_resource_center.

Hyde Park has excellent public, private, and parochial schools. Registration for public schools is based on neighborhood boundaries unless the school is a magnet school (open to children city wide via admissions lotteries) or unless a permit to attend is granted by the school. To ensure a place in a private or parochial school, enroll as early as possible (most schools are full by late summer).

For further information on nursery, elementary, and secondary schools, contact the Family Resource Center at 773.795.5437.

UNIVERSITY OF CHICAGO STUDENT HEALTH CARE

HEALTH INSURANCE REQUIREMENTS

The University requires all registered students to carry adequate health insurance to cover, among other costs, hospitalization and outpatient diagnostic and surgical procedures. Additionally, if the student resides in Chicago during the academic year, the insurance must cover medical care provided in the Chicago area for both
emergency and non-emergency medical situations. In keeping with this requirement, each year all insurance eligible students are automatically enrolled in the University Student Health Insurance Plan (U-SHIP). Students may add dependents before the enrollment/waiver deadline. Students wishing to waive out of U-SHIP coverage must provide proof of alternate comparable coverage before the enrollment/waiver deadline. Students who do not waive the insurance by the deadline will remain enrolled in the U-SHIP plan and are responsible for the annual premium. Detailed information about the U-SHIP plan, including information on the following topics can be found at https://studenthealth.uchicago.edu/page/insurance-2016-2017.

- Enrollment/Waiver Deadlines
- Automatic Enrollment
- Eligibility
- Coverage during Personal Leave of Absence
- Coverage during Medical Leave of Absence
- Binding Coverage
- Premiums

**IMMUNIZATION REQUIREMENTS**

Under Illinois law, generally all new students are required to present proof of immunity from German measles, measles (two shots required), mumps, and tetanus/diphtheria (three shots required for foreign students). The Student Health Service notifies all new students of the requirement and provides instructions for compliance. After the third Friday of the first quarter of enrollment, those students who are not yet compliant will have their subsequent registrations restricted and will not have their restriction lifted until they have become compliant with the immunization requirement. This is a state requirement, and the Law School cannot provide an exemption and is unable to assist in obtaining an appointment to receive needed immunizations. Student are urged to plan ahead and schedule an appointment as soon as possible to avoid having to get shots during final exams, etc. Students may contact the Student Health Service at 773.702.4156 or visit studenthealth.uchicago.edu/page/immunization-requirements.
The Law School and its students are obliged to abide by the policies set forth by the University. These policies appear in the Student Manual of University Policies, available online at studentmanual.uchicago.edu. Topics covered include:

- Civil Behavior in a University Setting
- Statement of Nondiscrimination
- Policy on Harassment, Discrimination, and Sexual Misconduct
- Hazing Policy
- Campus Violence Prevention Policy and Threat Assessment Team
- Disability Accommodation Protocol
- Graduate Student Parent Policy
- Domestic Partnership Policy
- Student Employment
- Alcohol and Other Drugs
- Networking and Information Technology Policies
- Inventions and Discoveries
- Safety and Appropriate Use of Facilities