THE LAW SCHOOL

I. THE FACULTY

Harry Pratt Judson, A.M., LL.D., President of the University.
James Parker Hall, A.B., LL.B., Professor of Law; Dean of the Law School.
Floyd Russell Mechem, A.M., Professor of Law.
Horace Kent Tenney, A.B., LL.B., Professor of Law.
Ernst Freund, Ph.D., J.U.D., Professor of Law.
Julian William Mack, LL.B., Professor of Law.
Roscioe Pound, Ph.D., LL.M., Professor of Law.
Clarke Butler Whittier, A.B., LL.B., Professor of Law.
Harry Augustus Bigelow, A.B., LL.B., Professor of Law.

Henry Varnum Freeman, A.M., Professorial Lecturer on Legal Ethics.
Charles Edward Kremer, Professorial Lecturer on Admiralty Law.
Frank Fremont Reed, A.B., Professorial Lecturer on Copyright and Trade Mark Law.
Percy Bernard Eckhart, Ph.B., LL.B., Lecturer on Public Service Companies and Carriers, and Damages.
Frank William Henicksmen, A.M., J.D., Lecturer on Bankruptcy.

William Perry Rogers, A.B., LL.B., LL.D., Professor of Law, Dean of Cincinnati Law School, University of Cincinnati (Summer Quarter, 1910).
Joseph Horace Drake, Ph.D., LL.B., Professor of Law, University of Michigan (Summer Quarter, 1910).
Percy Bordwell, Ph.D., LL.M., Professor of Law, University of Missouri (Summer Quarter, 1910).
Wesley Newcomb Hohfeld, A.B., LL.B., Professor of Law, Leland Stanford Jr. University (Summer Quarter, 1910).

Frederick William Schenk, Librarian.
Ruth Bradley, Secretary.

II. ORGANIZATION AND EQUIPMENT

General Statement

The University of Chicago Law School was established in 1902. It aims to give a thorough legal training to students whose education and maturity have fitted them to pursue serious professional study. The method of instruction employed—the study and discussion of cases—is designed to give an effective knowledge of legal principles and to develop the power of independent legal reasoning. The course of study offered, requiring three academic years for completion, is not local in its scope, but constitutes a thorough preparation for the practice of law in any English-speaking jurisdiction. By taking advantage of the quarter system (see "General Information," p. 8, below) students may complete the course in two and one-fourth calendar years.

Only college graduates or students who have had college work equivalent to three years in the University are admitted as regular students, candidates for

* Resigned.