THE CURRICULUM

In the course and seminar descriptions that follow, the description is followed by the quarter(s) in which it is taught and the instructor name(s). More up-to-date course information is available on the Law School web page at http://www.law.uchicago.edu/courses/index.html. The course descriptions below, however, provide a representative overview of the curriculum.

FIRST-YEAR COURSES

CIVIL PROCEDURE
Civil Procedure is offered in two parts. Part I meets in the Autumn Quarter and addresses the mechanics of civil litigation, with special reference to pleading, discovery, and trial, including the respective roles of judge and jury. Part II is offered in the Spring Quarter and focuses on the study of the power of particular courts to decide cases (subject matter jurisdiction); jurisdiction of the courts over the person or things before them; the scope and effect of judgments; principles of finality of judgments; and the rules governing joinder of claims and parties. The student's grade is based on an examination given at the end of each quarter. Autumn Baird, Douglas. Autumn Buss, Emily. Spring Cox, Adam. Spring Wood, Diane.

CONTRACTS
This course, offered over two sequential quarters, addresses the enforceability and interpretation of contractual arrangements, sanctions for their breach, and justifications or excuses for nonperformance. Special attention will be paid to the role of nonlegal sanctions in commercial relationships. The student's grade is based on a single final examination. Winter Ben-Shahar, Omri. Winter Bernstein, Lisa. Spring Baird, Douglas. Spring Ben-Shahar, Omri.

CONTRACTS
This course, offered over two sequential quarters, is an introduction to commercial and consumer law and lays the foundation for advanced study in commercial transactions, corporations, restitution, consumer credit, insurance, labor and employment law, and investment securities. Substantively, the Contracts course deals with how contracts are formed, which contracts are valid, when a contract has been breached and the various remedies for breach, including damages, specific performance, and restitution. The course is also designed to introduce the student to legal methodology and to compare the common law with the techniques of statutory interpretation, particularly in connection with the Uniform Commercial Code. The student's grade is based on a single final examination. Winter, Spring Ben-Shahar, Omri.

CRIMINAL LAW
This course, offered over two sequential quarters, addresses the doctrines of criminal liability and the moral and social problems of crime. The definitions of crimes and defenses are considered in light of the purposes of punishment and the role of the criminal justice system, including police and correctional agencies. The student's grade is based on class participation and a single final examination. Winter Masur, Jonathan. Winter McAdams, Richard. Spring Harcourt, Bernard. Spring McAdams, Richard.
ELEMENTS OF THE LAW
This course examines certain issues that occur in many different areas of the law and considers the relationship between these issues and comparable questions in other fields of thought, such as moral and political philosophy, economics, and political theory. The subjects for discussion include the nature of, and justification for, reasoning from precedent; the meaning of such notions as consent, coercion, and voluntary choice; the decision whether to impose rules or allow discretion; the problems of interpreting statutes and other authoritative texts; and the objective or subjective nature of moral judgments. The student's grade is based on a final examination. Autumn Dixon, Rosalind. Autumn Strauss, David.

LEGAL RESEARCH AND WRITING
All first-year students participate in the legal research and writing program under the supervision of one of the six Bigelow Teaching Fellows and Lecturers in Law. The work requires the student to become familiar with the standard tools and techniques of legal research and to write a series of memoranda and other documents representative of the lawyer's regular tasks. In the Spring Quarter, each legal writing section is divided into teams of students to prepare briefs in an appellate case and to argue the case before a panel of judges composed of members of the faculty and practicing lawyers. A prize, the Joseph Henry Beale Prize, is awarded for the outstanding written work in each legal writing section. The Bigelow Fellows also serve as tutor-advisors on an informal basis. Autumn, Winter, Spring Badawi, Adam. Autumn, Winter, Spring Balganesh, Shyam. Autumn, Winter, Spring Franks, Mary Ann. Autumn, Winter, Spring Manta, Irina. Autumn, Winter, Spring Muchmore, Adam. Autumn, Winter Spring Rowell, Arden.

PROPERTY
This course, offered over two sequential quarters, provides an introduction to the legal relationships that arise out of or constitute ownership of property. Subjects covered may include, but are not limited to, such areas as the initial acquisition of rights in real and personal property, the nature of ownership of natural resources, the various types of concurrent and successive interests in land, and restraints on alienation. The course will also deal with the law relating to easements and covenants, landlord and tenant, and conveyancing. The student's grade is based on a single final examination. Autumn Helmholz, R. H. Autumn Strahilevitz, Lior. Winter Fennell, Lee. Winter Helmholz, R. H.

TORTS
The focus of this course, offered over two sequential quarters, is on the Anglo-American system (mainly judge-created) of liability for personal injury to person or property. Special stress is laid on the legal doctrines governing accidental injury, such as negligence and strict liability, assumption of risk, and the duty requirement. The rules for determining damages in personal-injury cases are discussed. Alternative theories of tort liability, e.g., moral and economic, are compared. The student's grade is based on a single final examination. Autumn Fennell, Lee. Autumn Gersen, Jacob. Winter Levmore, Saul. Winter Miles, Thomas.

ELECTIVE
In the Spring Quarter, first-year students elect one course from a prescribed list of upper-division courses and Seminars. Spring
SECOND- AND THIRD-YEAR COURSE OFFERINGS

ADMINISTRATIVE LAW
This course examines the constitutional and statutory framework surrounding the operation and governance of administrative agencies. The first part of the course focuses on constitutional topics, including the non-delegation doctrine, presidential control over administrative agencies, and the delegation of adjudicative authority to non-Article III officers. In particular, it examines whether and to what extent the arrangements that mark the modern administrative state are consistent with the structural objectives that underlie our constitutional system of separated powers and checks and balances. The second part of the course considers the Administrative Procedure Act (APA). In particular, it examines both the safeguards and pathologies that have emerged after more than a half-century of experience with the APA's prescribed framework for rule-making, adjudication, and judicial review. The student's grade is based on a final examination. Autumn Masur, Jonathan. Winter Epstein, Richard.

ADmiralty Law
This course will cover the development and scope of this part of the jurisdiction of the federal courts, the role of the Supreme Court in the “common law” development of the substantive law of the admiralty, and several of the main elements of substantive maritime law: maritime torts, industrial accidents, collisions, salvage, and limitation of liability. The student's grade is based on class participation and a final examination. Autumn Schmidt, Randall.

ADVANCED CRIMINAL LAW: CRIMINAL LAW AND THE REGULATION OF VICE
This is a course in advanced criminal law which focuses on the history and policy shifts in six areas usually regarded as “vice crimes:” drugs, disapproved sexual behavior, gambling, pornography, prostitution and alcohol. Over the past half century, huge changes in law and law enforcement practices have been common in this area, and not all in the same direction. Decriminalization is common for gambling and pornography, but a huge war on drugs increased the prison population from drug crime ten-fold in the US during the last generation. Why? What is likely to happen next? Are there differences of principle or only of politics informing radically different recent events and transnational variations? Student can elect either a take home exam or paper project for a grade. Winter Harcourt, Bernard.

ADVANCED LEGAL RESEARCH
The purpose of this course is to enhance students' knowledge of legal sources and to develop their ability to research the law. The course will cover a series of practice areas (federal administrative, corporate and securities, tax, transactional, federal procedure, intellectual property) focusing on the substantive resources and practical research skills for each. Students will select their desired areas of focus in fulfilling the course requirements. Upon successful completion of the course, students will expand their understanding of research resources in a variety of areas, will improve their skills in using legal research tools, and will develop extensive research knowledge in at least one (ideally the student's intended) area of practice. To receive credit for this course, students must complete two of the four research assignments (30 percent of grade), submit a research paper on a topic approved by the instructor (60 percent of grade), and attend and participate in all course meetings (10 percent). If a student completes more than two research assignments, the two highest scores will count towards the final grade. In the research paper, the student should extensively and comprehensively address sources for researching the topic, discuss successful and less useful techniques, and recommend research strategies. The research paper should be approximately ten pages and is due at the end of the quarter's exam period. The course will be limited to twenty students with priority to third years. Winter Lewis, Sheri.
ADVANCED LEGAL WRITING
The objective of this course is to prepare law students for the working world by honing writing skills for briefs, memoranda, motions, etc. We will discuss and practice the major principles of legal writing in plain English—no jargon, no legalese, no anachronistic fluff. In addition to fine-tuning basic and more advanced writing skills, students will learn how to use their writing to win arguments, persuade clients, and sharpen their own thinking. The class will function largely as a workshop where we discuss the impact of various writing styles. Through exercises, group critique, and individual conferences, each student will learn to write more succinctly and effectively. Better writers make better lawyers. Autumn, Winter Duquette, Elizabeth.

ADVANCED SECURITIES
This course picks up where the basic securities course leaves off. It covers the regulation of stock and futures exchanges (and other “self-regulatory organizations”), broker-dealers, and investment advisers, and the allocation of responsibilities between the SEC and the CFTC. It includes some issues in the regulation of tender offers and other control transactions that are omitted from the basic course. Topical subjects, such as legislative and regulatory initiatives, the regulation of derivatives, and the listing of securities of foreign issuers, also receive attention. Federal Regulation of Securities is a prerequisite. The student's grade is based on class participation and a final proctored exam. Spring Henderson, M. Todd.

ADVANCED TRADEMARKS AND UNFAIR COMPETITION
This seminar addresses current issues and developments such as the constitutional foundations and limitations of trademark protection; domain names and cybersquatting; the geographic scope of trademark rights; empirical proofs and elusive harms; dilution, property rights, and misappropriation; the proliferation of subdoctrines; configuration, functionality, and secondary meaning; parody and commercial speech; and the right of publicity. Trademarks and Unfair Competition is a prerequisite for the seminar. A student's grade is based on class participation and either a series of thought papers for two credits, or a series of short papers totaling at least 25 pages or a major research paper, both for three credits. Students who elect to write a major research paper may receive substantial writing credit if the paper is certified by the instructor as having met additional applicable criteria. Enrollment is limited to 22 students. Winter Doellinger, Chad; Hilliard, David; Widmaier, Uli.

AMERICAN LAW AND THE RHETORIC OF RACE
This course presents an episodic study of the ways in which American law has treated legal issues involving race. Two episodes are studied in detail: the criminal law of slavery during the antebellum period and the constitutional attack on state-imposed segregation in the twentieth century. The case method is used, although close attention is paid to litigation strategy as well as to judicial opinions. Grades are based on class participation and a final examination. Spring Hutchinson, Dennis.

ANTITRUST AND INTELLECTUAL PROPERTY: READINGS
This seminar will look at a mixture of old and new materials on the intersection of antitrust and intellectual property, focusing on copyright and patent. Possible topics include webcasting, compulsory licensing, cable, and open access. Students write reaction papers to the readings. The student's grade is based on participation and the reaction papers. The reaction papers do not fulfill one of the substantial writing requirements. Winter Picker, Randal.
ANTITRUST LAW
This course provides an introduction to the law of antitrust. The course focuses first on the practices by which competing firms eliminate, or are alleged to eliminate, competition among themselves. The practices considered include formal cartels, price-fixing conspiracies, “conscious parallelism,” trade association activities, resale price maintenance, and mergers to monopoly and other types of horizontal merger. The course then looks at the practices by which firms, either singly or in combination, exclude actual or potential competitors from their markets, by means of practices such as boycotts, tying arrangements, vertical integration, and price discrimination under the Robinson-Patman Act. Both price and non-price vertical restrictions are considered. The student's grade is based on a final examination. *Spring* Epstein, Richard. *Winter* Crane, Daniel.

APPELLATE ADVOCACY CLINIC
The Appellate Advocacy Clinic will be available to four (4) third-year students. Each of the students will be responsible for briefing and arguing a criminal appeal to the United States Court of Appeals for the Seventh Circuit in Chicago. Clinical Instructor Jason Huber and Professor Richard McAdams will work with students in the preparation of briefs and mooting them for oral arguments. Each of the students will receive a license under Illinois Supreme Court Rule 711 for these purposes, and Jason Huber will serve as the attorney of record. The principal brief will be due in early December, and the reply brief and oral argument will be scheduled for the Winter quarter. All of the appeals stem from trials that have taken place in the U.S. District Court of Illinois. Participants will be selected based upon the lottery system. Applicants must have completed a course in Evidence and at least one course in Criminal Procedure. Students who are selected will be undertaking a major responsibility for which they should be prepared to devote substantial time. *Autumn, Winter, Spring* Huber, Jason; McAdams, Richard.

ART LAW
This seminar examines legal issues in the visual arts including artists' rights and copyright, government regulation of the art market, valuation problems related to authentication and artist estates, disputes over the ownership of art, illicit international trade of art, government funding of museums and artists, and First Amendment issues as they relate to museums and artists. The basis of the grade will be class participation and three short papers. *Autumn* Landes, William; Hirschel, Anthony.

ART LAW: LITIGATING TITLE DISPUTES
World War II saw an unprecedented displacement of art. In the decades since, there has been a steady flow of litigation over title to works of art. The resolution of these disputes, which typically pit a good-faith purchaser against descendants of the theft victim, is rarely simple. Most such cases present questions of choice of law, jurisdiction, and statutes of limitations. This seminar will address title disputes and the litigation choices involved. It will be as much a course in litigation strategy as in substantive art law. The course will focus on a series of seminal cases, and the materials examined will include pleadings, discovery material, motion papers, as well as judicial opinions. The course will attempt to impart an understanding not only of how the law has evolved, but of how strategic choices made by lawyers influenced that evolution. The course will consider two different types of title claims: (1) claims brought by individual theft victims or their descendants; (2) so-called “cultural property claims,” where the “theft victims” are sovereign governments. A student's grade will be based on a major paper. Anyone having questions about the course is welcome to consult David Zarfes. *Spring* Epstein, Jeremy.
ASSET-BASED FINANCE
This seminar course will be of most interest to students interested in financial transactions as the core of a corporate law practice. There are no pre-requisite courses. The emphasis in this seminar course will be on financings of identified operating assets, principally industrial and infrastructure projects and transportation equipment. These financings will be distinguished from financings of ongoing corporate enterprises, and representative transactions will be studied in depth in order to develop and then focus on selected legal structuring and legal practice issues, including, for example, legal opinions normally delivered at financial closings. Because these financings in practice employ nearly the full range of financial products, from commercial bank loans to capital market instruments, credit supports and derivatives, collateral security, and equity investments, the issues discussed have relevance to a broad range of financial transactions. The class will be discussion oriented; there will be no exam and grades will be based on short papers and class participation. The readings will include selected cases, portions of treatises and academic journals, and rating agency and official publications. One or more guest speakers from the financial community are expected. Enrollment is limited to twenty students. Autumn Jacobson, Martin.

BANKRUPTCY AND REORGANIZATION: THE FEDERAL BANKRUPTCY CODE
This course studies the Federal Bankruptcy Code, including both the law of individual bankruptcy and the law of corporate reorganization. Topics include the rights of creditors in bankruptcy, the individual's right to discharge, the relationship between bankruptcy law and state law, the treatment of executory contracts, bankruptcy planning, the restructuring of corporations in Chapter 11, and the procedure for confirming plans of reorganization. The student's grade will be based on a proctored final exam. Winter Baird, Douglas. Spring Picker, Randal.

BERNARD WILLIAMS ON ETHICS
This seminar will study the contributions of the late Bernard Williams to rethinking the core issues of modern moral philosophy. We will first examine early writings (Morality, essays in Problems of the Self) that began to call into question some of the key aspirations of abstract ethical theory and to develop views about ethical conflict that eventually form a key part of his substantive ethical views. We then turn to a group of writings in which Williams develops his critique of Utilitarianism, including “A Critique of Utilitarianism,” the introduction to Utilitarianism and Beyond (edited with Amartya Sen), and later writing on Sidgwick. Next we examine Moral Luck, where Williams begins to develop his critique of Kantian ethics, and we follow that critique through a detailed study of the argument of his major book, Ethics and the Limits of Philosophy. (At this point we examine some criticisms of Williams made by contributors to a festschrift in his honor, and his reply to those criticisms.) We then consider a group of late writings in which Williams turned to (a version of) ancient Greek ethics for illumination: Shame and Necessity, and a group of posthumously collected essays. Finally, we study Truth and Truthfulness, his last completed book, for the light that it sheds on his constructive thinking about ethical critique. This course is open by permission of the instructor, and those who wish to attend should e mail me by December 1, giving me an account of your prior preparation in philosophy. In general, an undergraduate philosophy major or the equivalent preparation is a necessary (though not sufficient) condition, and in some cases I will ask to see a philosophy paper to assess your preparation. Winter Nussbaum, Martha.

BUSINESS OF LAW
This course will focus our students' critical reasoning skills on their own chosen profession through an in-depth and interdisciplinary examination of the business of law. We will analyze the business, how it is changing, and professional development issues that all new lawyers should
expect to arise over their long and varied careers. Classes will include guests with expertise in law firm management, client relationship skills, industry trends, and lawyer career development to prompt a robust and candid dialogue from a variety of perspectives. Reading materials will include selected articles, excerpts, and David H. Maister's influential Managing the Professional Services Firm. Grades will be based on classroom participation, short reaction papers, and, for those interested in three credits, a longer research paper. Autumn Melton, Bruce.

**BUSINESS PLANNING**

This seminar develops and applies the student's knowledge of taxation and corporate and securities law in the solution of a series of transactional problems involving typical steps in business formation and rearrangement. The problems include the formation of a closely held company; the transition to public ownership of the corporation; executive compensation arrangements; the purchase and sale of a business; and mergers, tender offers, and other types of combination transactions. Small-group discussions and lectures are employed. The student must have taken (or be taking concurrently) Corporation Law and Taxation of Corporations I or receive instructor approval. The student's grade is based on a final examination; students may earn an additional credit by writing a paper on a topic approved by the instructors. Winter Crow, Keith; Villmow, Keith.

**BUYOUTS**

In this seminar we will examine going private transactions in which publicly held companies are acquired by private equity firms with the participation of the company's management or by controlling shareholders. This is an especially timely topic because management buyouts have become far more prevalent than they were in the past and controlling shareholder buyouts continue to be controversial. Both types of transactions raise conflict of interest issues because some of the company's directors or officers, who are ordinarily charged with obtaining as much as possible for public shareholders in a sale transaction, are instead attempting to buy the company for as little as possible. We will examine the methods that Delaware law has provided for dealing with these conflicts of interest, whether those methods are likely to be effective and whether other methods would be more effective. We will also look at a variety of other issues raised by buyouts, including why they occur, whether they are likely to be beneficial to shareholders in spite of the existence of conflicts of interest, the consequences to society of these transactions and whether there are antitrust issues raised by the manner in which private equity firms bid on these transactions. Finally, we will examine the role of the lawyers who are involved in buyouts. There will be one 20-page paper. Grades will be based on the paper and class participation. This class may be taken for substantial writing credit with instructor approval and the completion of a longer paper. The class size will be limited to 30. Winter Davis, Scott.

**CHILD DEVELOPMENT AND THE LAW: SELECTED TOPICS**

In this seminar, we will consider how an understanding of child and adolescent development does and should influence the shape of the law. During the first half of the seminar, we will read and discuss social scientific literature on development and its application by legislatures and courts in general terms. In the second half of the seminar, students will each select a specific topic to discuss. Students will assign reading materials, lead a class discussion and write a paper on their topic. Papers will be long and comprehensive enough to qualify for substantial writing credit. Winter Buss, Emily.

**CIVIL RIGHTS CLINIC: POLICE ACCOUNTABILITY**

The Police Accountability Project (PAP) is a start-up project that began in Fall 2000. The Project's goals are to enhance police accountability and improve police services in Chicago
through a combination of litigation and non-litigation strategies. Through the lens of live-client work, students study the nature of police accountability and misconduct in Chicago and the primary challenges to improving police services. Together, we examine how and where litigation fits into broader efforts to improve police accountability and ultimately our criminal justice system. PAP provides legal representation to indigent victims of police abuse in federal civil rights cases, administrative proceedings, and a limited amount of state criminal litigation. The Project takes on cases that would not ordinarily be brought by the private bar, focusing on those that have potential to raise public consciousness and to facilitate reform. Students work on all aspects of PAP's litigation, from early case investigation and the filing of a complaint through all pretrial, trial, and appellate advocacy. In addition to its litigation activities, PAP has developed a number of programs and reform-oriented strategies in partnership with a diverse array of community, legal, and law enforcement groups. For example, PAP has formed a partnership with public housing residents in Stateway Gardens, a public housing community just a 10-minute drive away from the Law School, to address police accountability, service, and community relations issues. As with PAP's litigation activities, students are fully integrated into PAP's public education, policy reform, and community work. Students are also expected to develop and update PAP's project manual. Second-year students wishing to enroll in the Project are required [strongly encouraged] to take Evidence and Criminal Procedure I early in their second year. Constitutional Law III is also recommended. Third-year students are required to complete, prior to their third year, Evidence, Criminal Procedure I, either Pretrial Advocacy or Major Civil Litigation, and either the Intensive Trial Practice Workshop or Trial Advocacy. Enrollment in PAP is limited and preference will be given to students who have taken the Intensive Trial Practice Workshop and Pretrial Advocacy. *Autumn, Winter, Spring* Futterman, Craig; Huber, Jason.

**CLASS ACTION CONTROVERSIES**

This seminar will address the legal principles that govern class action litigation in federal and state courts. The seminar will discuss the requirements of Rule 23, current issues and recent court decisions, legislative modifications to class action practice, constitutional principles applicable to class actions, and the legal, practical, and ethical issues that arise in class actions. Students will be evaluated based on class participation and their final option. Students have the option of submitting a seminar paper or taking an examination at the conclusion of the quarter. Students wishing to receive a third credit will need to submit additional written work. *Winter* Brody, Michael.

**CLIMATE CHANGE**

This seminar will study the law, economics, and policy of climate change. It will be centered around a simulation of climate change negotiations. Students will be assigned to represent a nation or region as diplomats at an international climate change treaty negotiation (sorry, no exotic locations, just a seminar room). The initial sessions will be devoted to briefings for the diplomats from scientists, economists, and industry. If possible, we will have field scientists and representatives from industry do these briefing and the student/diplomats will have the opportunity to pose questions. The latter part of class will devoted to the negotiations and a debriefing. Student/diplomats can also negotiate outside of the formal in-class negotiations, with nations making any side-deals that they desire. Student/diplomats will have to prepare positions papers for their countries that examine the incentives of the country to participate in various treaties, including the impact of climate change on that country, the costs of mitigation of the harm, and the local industries affected by a treaty. Position papers should also consider issues of justice: how much of the burden should each nation be obligated to bear. Grades will be based on the position papers and class participation, including advocacy of your country's interests. Enrollment is limited to 20. *Winter* Weisbach, David.
COMMERCIAL REAL ESTATE TRANSACTIONS
This course examines the legal and business aspects of commercial real estate transactions, including purchase and sale contracts, choice of entity and tax considerations, condition of title and title insurance, survey, warranties, construction lending and construction contracts, and basic financing structures. The student's grade is based on a final examination. Autumn Leslie, Jeff.

COMPARATIVE AND INTERNATIONAL ANTITRUST
This course examines antitrust law in the global economy. The course will compare United States and European Union antitrust policies and enforcement practices, highlighting important areas of divergence, and discussing the legal, economic and political reasons for those differences. A brief discussion of antitrust laws of selected other countries, including emerging economies and developing countries, will be included. The course will also consider the problems of regulating global markets through domestic antitrust laws and evaluate proposals to internationalize antitrust law and link it more closely with international trade law. Antitrust Law is a prerequisite for taking the course. Students concurrently enrolled in Antitrust Law class are eligible to take the class. A student's grade will be based on a take-home final examination and class participation. Spring Bradford, Anu.

COMPARATIVE CONSTITUTIONAL LAW
This course surveys constitutional cases and developments in leading foreign jurisdictions such as Australia, Canada, Germany, India, Israel, South Africa, and the United Kingdom with a view to gaining deeper insights into the nature of constitutionalism the U.S., and the way in which it may or may not be open to change in the future. In particular, it examines how these and select other jurisdictions have dealt with the allocation of federal power, emergency legislation post-9/11, affirmative action, abortion, gay and lesbian rights, hate speech, pornography, libel, religious free exercise (especially as it arises in the context of religious sacraments, religious dress, and the military), cultural rights, and positive rights, when compared to the U.S. Spring Dixon, Rosalind.

COMPARATIVE CORPORATE LAW
This seminar will focus on select topics in corporate law and corporate governance in the United States and in Europe. On the European side, we will explore both European Community law and the domestic laws of France, Germany, and the United Kingdom. We will start with a general introduction to the challenges and the methodology of comparative corporate law. We will then apply this framework to various specific issues such as self-dealing transactions, the protection of employees, and mergers and acquisitions. A student's grade will be based on a series of reaction papers. Enrollment will be limited to 20. Spring Dammann, Jens.

COMPARATIVE LEGAL INSTITUTIONS
This course is designed to examine a range of legal institutions from a comparative and interdisciplinary perspective. It is not a traditional course in comparative law, in that it focuses not so much on particular rules of substantive law but on the structure of different legal systems and the consequences of those structural differences for law and society. Readings will be drawn from legal and social science literature, including works from anthropology, economics, political science, and sociology. The course will explicitly cover non-Western legal traditions to an extent not found in conventional comparative law courses. The course will conclude with reflections on what a comparative perspective tells us about American legal institutions. Spring Ginsburg, Thomas.
COMPETITION POLICY IN THE EUROPEAN COMMUNITY
This seminar provides an introduction to the law and practice of competition policy in the European Community. It will focus particularly on the economic reasoning underlying competition law in the European Community and differences with the United States. The course first focuses on the objectives of EC competition policy including its German foundations. It will then cover the major areas of EC competition law including cartels and the exemptions for cooperative behavior under Article 81 EC Treaty; abuse of dominance including essential facilities, tying, bundled rebates, and exclusive dealing under Article 82 EC Treaty; and mergers. It will also examine state aid policy under the EC treaty including the rationale for prohibiting state subsidies of industry and the application of state aid by the European Commission and EC Courts. The course will introduce students to the major EC cases, to a few important cases decided under national law, and to recent efforts to reform European competition law to make it more economics- and effects-based. Grade will be based roughly on a paper (25–30 pages).
Spring Evans, David.

COMPLEX CORPORATE LITIGATION MANAGEMENT
This seminar emphasizes acquiring practical knowledge about how the relationship between in-house counsel and outside counsel works in managing complex corporate litigation. Students gain knowledge about how the client's business and thought processes manifests themselves in litigation strategy preferences about such things as litigation team management, use of the media, motion practice, response to discovery, venue selection, regulatory involvement, approach to class action cases and punitive damages and the like. How to plan litigation strategy to comport with the Corporate Client's desires while maintaining a winning strategy and maintaining the outside counsel's comfort level is discussed. The class will also cover the arc a complex corporate lawsuit typically takes from the filing of the complaint to the resolution of the dispute whether resolved by settlement, self-help, legislative or regulatory change, final judgment, or other means. Several case studies of litigated disputes that galvanized the media are examined with this focus. The case studies will include a California initiative to roll back auto insurance rates 20 percent, a corporate governance case involving billions in dividend payments, a class action with allegations of corporate “redlining,” and a private attorney general lawsuit in the aftermath of a major natural catastrophe. Students will develop and apply their knowledge to examine critically litigation strategy decisions by all parties at the pre-trial, trial, appellate, and settlement phases of each case. Guest conversationalists may include a senior litigator, an expert witness, a company executive, a journalist, or a member of the judiciary. Students' grades are based on class participation and students' choice of either a paper or end of quarter examination. This class may be taken for substantial writing credit with prior instructor approval. Winter Mintel, Judith.

COMPLEX LITIGATION
Spring Murray, Brian

CONCLUDING COMPLEX BUSINESS TRANSACTIONS
This seminar will examine the role of the attorney in advancing client interests, balancing business risks and, in all other relevant respects, adding value in a variety of business contexts across a range of industries (e.g., finance, retail, energy, healthcare, and IT). Students will be presented with broad business objectives and parameters, and charged with structuring, negotiating, and concluding deals that best meet client needs while taking into consideration the constraints informed by differing positions of negotiation leverage. Through exposure to diverse transactions, students will encounter and learn to deftly handle recurring and customary practice challenges and pitfalls. In-class negotiations and written assignments (of the sort typically required in legal practice) will form an essential element of the seminar and of the student's grade.
(approximately 70 percent); performance on a take-home examination will form the balance of
the student's grade (approximately 30 percent). Autumn, Winter Zarfes, David.

CONFLICTS OF LAW
An inquiry into the adjudication of cases connected with more than one state, country, or other
sovereign authority, principally through consideration of choice of law and the effect of prior
adjudications. A student's grade will be based on a proctored final examination. Spring Isenbergh,
Joseph.

CONSTITUTIONAL DECISION MAKING
Students enrolled in this seminar work as “courts” consisting of five “Justices” each. During each
of the first eight weeks of the quarter, the “courts” are assigned several hypothetical cases raising
issues under either the Equal Protection Clause or the First Amendment's guarantee of freedom of
speech and press. Each “court” must select in advance whether it will focus on equal protection
or the First Amendment. All cases must be decided with opinions (concurring and dissenting
opinions are, of course, permitted). The decisions may be premised on the “legislative history” of
the amendment (materials on that history will be provided) and on any doctrines or precedents
created by the “Justices” themselves. The “Justices” may not rely, however, on any actual
decisions of the United States Supreme Court. The seminar is designed to give students some
insight into the problems a justice confronts in collaborating with colleagues, interpreting an
ambiguous constitutional provision, and then living with the doctrines and precedents he or she
creates. Constitutional Law is not a prerequisite for participation in this seminar. Enrollment will
be limited to three courts. Since the members of each court must work together closely under
rigid time constraints, it is preferable for students to form their own complete courts. This course
may be taken for fulfillment of the Substantial Writing Requirement. Spring Stone, Geoffrey.

CONSTITUTIONAL LAW I: GOVERNMENTAL STRUCTURE
This course analyzes the structure of American government, as defined through the text of the
Constitution and its interpretation. The major subjects covered are the allocation of powers
among the legislative, executive, and judicial branches; the function of judicial review; and the
role of the states and the federal government in the federal structure. The student's grade is based
on class participation and a final examination. Autumn Rosenberg, Gerald. Winter LaCroix,
Alison.

CONSTITUTIONAL LAW II: FREEDOM OF SPEECH
A study of the doctrine and theory of the constitutional law of freedom of speech. The subjects
for discussion include advocacy of unlawful conduct, defamation, invasion of privacy, commercial
speech, obscenity and pornography, offensive speech, symbolic expression, restrictions on the speech of government employees, restrictions on speech in schools and colleges, the relevance of free speech principles to museums and libraries, protest in public places, regulation of campaign expenditures and communications, freedom of the press as a distinct principle, and regulation of the electronic media. The student's grade is based on a final examination and class participation. Students who have completed Constitutional Law IV are ineligible to enroll in this course. Spring Stone, Geoffrey.

CONSTITUTIONAL LAW III: EQUAL PROTECTION AND SUBSTANTIVE DUE
PROCESS
This course considers the history, theory, and contemporary law of the post-Civil War
Amendments to the Constitution, particularly the Equal Protection and Due Process Clauses of
the Fourteenth Amendment. The central subjects are the constitutional law governing
discrimination on the basis of race, gender, and other characteristics, and the recognition of individual rights not explicitly enumerated in the Constitution. Throughout, students consider certain foundational questions, including the role of courts in a democracy and the question of how the Constitution should be interpreted. The student's grade is based on a proctored final examination. The course may be limited in enrollment. *Winter* Strauss, David.

**CONSTITUTIONAL LAW IV: SPEECH AND RELIGION**
This course covers various aspects of the first amendment, with particular emphasis on freedom of speech and press, religious liberty, and religious establishments. It is recommended that students first take Constitutional Law I. Students who have completed Constitutional Law II are ineligible to enroll in this course. The student's grade is based on a take-home final examination. *Spring* Case, Mary Anne.

**CONSTITUTIONAL LAW V: FREEDOM OF RELIGION**
This course explores religious freedom in America, especially under the first amendment. It is recommended that students first take Constitutional Law I. Students who have completed Constitutional Law IV are ineligible to enroll in this course. Grades are based on class participation and a final exam. *Spring* Samaha, Adam.

**COPYRIGHT**
This course explores the major areas of copyright law, with special emphasis on how modern technology might challenge traditional copyright principles. Topics include copyright duration, subject matter, and ownership; the rights and limitations of copyright holders, including the fair use doctrine; remedies for copyright infringement; and federal preemption of state law. The student's grade is based on a final examination. *Autumn* Heald, Paul.

**COPYRIGHT LAW: THEORY AND POLICY**
This seminar will examine the theoretical foundations of the copyright system, tracing its evolution from a printers' monopoly to a full-blown property right in the modern context. The seminar will introduce students to various justificatory theories that are commonly employed in the copyright context and attempt to connect them to recent developments in the commercial world including digital distribution, peer production, fashion design, and fan fiction. In specific, discussions will center around incentive theory, Lockean labor theory, personality theory, common law copyright, and related variants. The seminar will also spend some time examining the ways in which copyright law differs from other forms of intellectual property rights and the theoretical and policy reasons behind these differences. Students do not need a background in intellectual property law, but some familiarity with the intellectual property system is encouraged. Additionally, students interested in doing some background reading to familiarize themselves with the copyright system should get in touch with the instructor in advance of the course for a short list of recommended readings. Grades are based on response papers and class participation. *Spring* Balganesh, Shyam.

**CORPORATE CRIME AND INVESTIGATION**
This seminar will explore the processes by which corporations conduct internal investigation. It will touch on the fiduciary duty owed by the directors and board members to the corporate entity and shareholders. The student's grade will be based on class participation and a final exam or paper. Enrollment is limited to 20. *Spring* Guentert, Philip.
CORPORATE FINANCE
This course examines basic corporate financial matters, including valuation of securities and projects, portfolio theory, returns to risk bearing, the theory of efficient capital markets, the use and valuation of options and derivatives, and corporate capital structure. The course primarily focuses on the financial aspects of these matters rather than on any specific laws governing particular transactions, and the textbook is a basic business school corporate finance textbook. A student's grade is based on a proctored final examination. Students with substantial prior exposure to these issues (such as students with an MBA, joint MBA/JD, and undergraduate finance majors) are ineligible for the course. Autumn Weisbach, David.

CORPORATE FINANCE, BEHAVIORAL FINANCE, AND INVESTMENTS
This is an introductory course covering the basic economics of investments and corporate finance. It begins with usual fundamental topics in courses of this type such as the valuation of debt and equity securities, portfolio theory, the modern understanding of risk and the returns to risk bearing, the theory of efficient capital markets and its critics and a very brief and simple introduction to the valuation of options and derivatives. The course will pay particular attention to the new behavioral implications on these topics with attention to such innovations as prospect theory and other challenges and extensions to traditional finance theory. It then proceeds to provide an overview of the basic legal and financial principles of corporate finance including topics in capital structure. The course primarily focuses on the financial and economic aspects of these matters rather than on any specific laws governing particular transactions. The materials include Brealey and Meyers which is the basic textbook used in introductory courses of this type supplemented by readings covering the core behavioral finance insights. A student's grade is based on a final examination. Students with substantial prior exposure to these issues (such as students with an MBA, joint MBA/JD, and undergraduate finance majors) are ineligible for the course but may petition to take the course as a seminar with the usual paper writing commitment. This introductory course is intended to address the needs of law students without substantial experience in economics and mathematics and there is no requirement that students have background or competency with calculus or statistics. Spring Rosenfield, Andrew.

CORPORATE GOVERNANCE
This course focuses on current topics in US corporate governance. It adopts primarily an agency-cost perspective, attempting to identify those agency costs that remain in US corporations once the law of fiduciary duty, the constraints of the managerial labor market, and the market for corporate control have done their work. As the materials reveal, there is no consensus about the magnitude of these problems—some view them as significant, others as inconsequential. And, as we will see, still other theorists view the central challenge of corporate governance not as reducing agency costs, but rather as improving the content of corporate decisions by promoting a better flow of information within the firm, putting together more effective management teams and the like. Corporate governance as a separate topic of study is relatively new. It began to get attention in the early 1980s, which is about the time that large institutional investors began to take a more active role in the companies whose shares they held. Over the past 20 years, institutional share ownership in American Corporations has increased dramatically and is now upwards of 60 percent. As a window on to current issues of concern, we will look particularly closely at the activities and demands of institutional investors. We will look at their explicit public pronouncements on governance as well as the demands they are making. We will attempt to assess whether or not the changes they are demanding are likely to be value-enhancing for all shareholders, or whether they are likely to be singularly well suited to the needs and interests of institutions. We will also ask whether there are forces outside of value creation that might motivate institutions to undertake the actions that they do. The question is not simple. For
example, the first widely publicized corporate governance campaign was on the issue of executive pay, more specifically the amount of executive pay. Now, while it is certainly true that executive pay in America is, by all international standards, and to be fair common sense, rather out of control, it is also true that the effect of these exorbitant salaries on the company's bottom line, translated into a per share amount, is tiny. Why then did institutions find it desirable to spend money on this campaign? Finally, as we begin to explore the topics in this course, we will highlight the tensions between the interests of institutions and the interests of small investors and will explore the effects of collective action and rational apathy problems on governance-related activism and shareholder voting. As we do so we will pay particularly close attention to what, if any, impact the Internet is likely to have on the received wisdom on these subjects. The course materials are designed to promote active discussion and debate. Most sessions will be structured in a seminar format. One will be a mock board of directors meeting. Students will be required to write short papers (2–5 pages) for many class sessions. Some of these papers will focus on answering a direct analytic question posed in the readings, while others will involve more active Internet-based research such as examining and analyzing a particular company's executive compensation plan, discussing a campaign of institutional shareholder activism, and the like. Given the discussion format, class participation will count for 40 percent of the student's grade. Students who are less comfortable speaking in class may fulfill part of the class participation requirement by cutting out relevant articles from the press and submitting them with short discussions about their implications for the dominant themes of the course. Corporations is a prerequisite for this class. International students in the LL.M. program who have taken corporations in their home country are welcome, but may need to do some additional reading (provided as an appendix to the course packet) to familiarize themselves fully with American corporate law. Spring Bernstein, Lisa.

CORPORATION LAW
This course offers an introduction to the economic theory and basic legal principles governing the relationship among managers, investors, and creditors in business enterprises of all sizes. Grades will be based on class participation and a final examination. Autumn Henderson, M. Todd. Winter Dammann, Jens.

CRIME POLICY: EVALUATION METHODS AND EVIDENCE
This course considers the effectiveness and efficiency of public policies to control crime. Emphasis will be placed on exploring the positive questions associated with understanding the costs and benefits of different public policy interventions designed to control crime. Topics covered will include imprisonment, policing, drug policy, and gun control, as well as social policies such as job training, early childhood education, and abortion legalization. A student's grade will be based on papers. Autumn Ludwig, Jens.

CRIMINAL AND JUVENILE JUSTICE PROJECT
The current focus of the Project is to provide quality legal representation to children accused of crime and delinquency. In that context, the Project seeks to expand the concept of legal representation to include the social, psychological, medical, and educational needs of our clients, including (but not limited to) developing alternatives to incarceration. The Project's other pedagogical goals involve developing pre-trial, trial and other lawyering skills; encouraging students to pursue public service careers and to make public interest work a part of their private practice; teaching students to apply and critically examine legal theory; and improving the system of justice and its relationship to the poor and to persons of color through litigation, legislative advocacy, and public education, including the development of policies and strategies for effective crime and violence prevention. The Project meets regularly for group case conferences and to
discuss ethical issues, recent legal developments, and policy. Individual student-teacher conferences are frequent. Second-year students new to the Project are teamed with returning third-year students to foster collaboration and to ensure continuity in representation. The Clinic social worker and social work students are actively involved in many of the cases and activities. Students may be expected to interview clients and witnesses; inspect crime scenes; conduct fact investigations; participate in relevant community, professional, and bar association activities; and prepare motions, briefs, memoranda, and other pleadings. Third-year students may also be expected to appear in court at status hearings, argue contested motions, present legal issues, negotiate with opposing counsel, and, depending on the case and the client-student-faculty assessment, participate in the representation of the client at trial. All students are encouraged to work collaboratively, creatively, and across disciplines in both direct representation and policy initiatives. Second-year students wishing to enroll in the Project are strongly encouraged to enroll in Evidence early in their second year. Other strongly recommended courses include Criminal Procedure, Juvenile Justice, and Legal Profession. Third-year students are required to complete, prior to their third year, Pretrial Advocacy and either the Intensive Trial Practice Workshop or Trial Advocacy. The credit awarded to this seminar is governed by the new rules for credit for clinical work: academic credit varies and will be awarded according to the Law School's general criteria for clinical courses as described in these Announcements and by the approval of the clinical staff. Enrollment in the Project is limited, and preference will be given to students who have taken the Intensive Trial Practice Workshop and Pretrial Advocacy. Autumn, Winter, Spring

CRIMINAL JUSTICE AND CYBER LAW
This seminar addresses the intersection of the law of cyberspace and criminal law and procedure. Procedural aspects focus on understanding and integrating the different laws and the Fourth Amendment as they relate to gathering information for investigations and criminal trials (prosecution or defense). Substantive law aspects will focus on cyberstalking, cyberbullying, and child pornography/exploitation. The seminar requires one major paper and an Internet ego-surfing assignment. Enrollment is limited to 20. This seminar may be taken for fulfillment of the Substantial Writing Requirement. Spring Abraham, Abigail.

CRIMINAL PROCEDURE I: THE INVESTIGATIVE PROCESS
The course focuses on the constitutional law that governs searches, seizures, and confessions. The course considers in detail the evolution of the exclusionary rule and the development and administration of the probable cause and warrant requirements. It also examines stop and frisk, administrative searches, searches incident to arrest, vehicle searches, consent searches, and the admissibility of confessions. The student's grade is based on a final examination. Autumn McAdams, Richard. Winter Samaha, Adam.

CRIMINAL PROCEDURE II: THE FEDERAL ADJUDICATIVE PROCESS
This course will conduct a survey of pre-trial and post-trial federal criminal procedure and the federal criminal process after formal proceedings have commenced, focusing on the constitutional and statutory law that governs at each stage. Topics will include: pretrial release and detention, the preliminary hearing, the grand jury, the charging instrument, joinder and severance, discovery, selected trial issues (including confrontation rights), plea bargaining and negotiation, and sentencing. We will also examine perspectives on prosecutorial discretion and ethics, as well as ethical issues surrounding the representation of criminal defendants. Various guest speakers will visit class, including federal district court judges. The student's grade will be based on an in-class examination and on several short writing assignments. (This course will not
cover any of the material addressed in Criminal Procedure I, and that course is not a prerequisite.). *Autumn* Siegler, Alison.

**CURRENT CONTROVERSIES IN CORPORATE AND SECURITIES LAW**

This seminar deals with the most important developments in U.S. (and to some extent global) corporate and securities practice during the preceding year. The course and discussions provide analysis of the legal, political, and economic implications of these Developments. Each student submits one paper and gives an oral presentation and analysis of another student's paper. *Winter* Shepro, Richard.

**DIVORCE PRACTICE**

This seminar provides an exposure to the dynamic process of representing clients in a dissolution of marriage case. Completion of Family Law is recommended. The seminar will familiarize you with the complexities that arise when a family is divided and wife and husband are dissolving their marriage. Topics are covered in the sequence of an evolving case from the perspective of a practicing lawyer and include initial client interviews and retention, determination of jurisdiction, interstate and international parental kidnapping, domestic violence, temporary and permanent child custody and visitation, temporary and permanent maintenance for spouse and support for children, awards of attorneys' fees and costs, exploration of property rights and factors for determining a division, the valuation process and problems in dividing certain types of property, pre- and post-marital agreements; pretrial discovery, preparation for trial, common evidentiary issues, federal tax aspects of marital dissolution, and effects of bankruptcy. Fifty percent of the student's grade is based on class participation, and 50 percent is based on the drafting of court pleadings and legal memoranda. Completion of this seminar counts for fulfillment of a substantial writing requirement. *Autumn* Schiller, Donald.

**EAST ASIAN LAW**

This course will cover the East Asian legal tradition, primarily but not exclusively focusing on China and Japan. East Asia is well-known for its remarkable economic development in recent decades, but has also been the home of a long tradition of thinking about law in a way that differs from the assumptions of Western liberal democracy. The course begins by exploring this tradition, and then traces the history of legal institutions in the region, focusing on the encounter with Western legal systems beginning in the 19th century. We will then analyze the major institutions of criminal, civil and administrative law in postwar East Asia and their recent transformations. The focus of this course is not on particular areas of doctrine, but on the ideas and institutions that make East Asia distinctive. Grading will be on the basis of a take-home exam or research paper at the students' discretion. *Autumn* Ginsburg, Thomas.

**ECONOMIC ANALYSIS OF THE LAW**

Over the last forty years, economics has become an important tool for those who want to understand the effect legal rules have on the way people behave. This course introduces students to the economic analysis of the law, both as a set of tools for analyzing legal rules and institutions and as a jurisprudential movement. The course neither presumes nor requires any background in economics. The course uses economic methods and concepts to illuminate and critique familiar areas of law, including criminal law, torts, contracts, property, and civil procedure. The course also addresses the question of how economic analysis complements and conflicts with other approaches to the law. The student's grade will be based on a final, take home examination. *Autumn* Ben-Shahar, Omri.
ELECTRONIC COMMERCE LAW
This seminar focuses on both the technology involved in electronic commerce and the law surrounding the emerging field. Electronic commerce is growing at an exponential rate. As more of our daily commercial lives are lived through use of computers, decisions must be made: will existing law treat e-commerce no differently than any other kind of commerce, or must new laws emerge to take into account some of the radical new transactions and complications? The seminar will begin with an overview of the history and infrastructure of the Internet, setting the groundwork and providing students with a working knowledge of the terminology and technology they will likely encounter working in this legal field. Additional background discussion will involve the concept of regulation of the Internet, global vs. national perspectives on the law of the Internet, and conceptions of sovereignty. Topics will be dictated by the needs of the moment, but will potentially include electronic contracts, digital signatures, the application of traditional UCC doctrines such as the mailbox rule and the statute of frauds to e-commerce, Internet sales of highly regulated goods (such as alcohol, firearms, pharmaceuticals), the domain name system and its relation to trademark law, trade-related issues such as consumer fraud/protection and product disparagement, sales taxation, Internet and business method patents, digital cash/smart cards, digital checks, electronic securities law, Internet gambling, commercial privacy, and e-commerce in gray and black markets. Time permitting, we may also explore the relationship of international law to e-commerce, the effect of e-commerce concepts on commercial litigation, and export control laws involving cryptography. Topics not covered in the seminar will be suitable for papers. Enrollment is capped at 20. Students may either take the seminar for writing credit, requiring a substantial paper, or may write a shorter paper and make a presentation to the class at the end of the quarter. Spring Nagorsky, Marsha Ferziger.

EMPIRICAL LAW AND ECONOMICS
This seminar evaluates recent empirical work in the field of law and economics. Students will develop skill in critiquing the theory motivating empirical inquiry, the data chosen for analysis, and the statistical methodology employed. Particular attention will be given the methods used to evaluate causal empirical claims in law and economics. Grades will be based on class participation, a short research paper (not exceeding 15 pages) that proposes an empirical project, and in-class presentation of the research paper. Winter Miles, Thomas.

EMPLOYEE BENEFITS
This seminar emphasizes the role of, and issues relating to, employee benefits and executive compensation, in various types of transactions, particularly plan investments and corporate acquisitions. It provides an overview of the main types of pension plans as well as other types of employee benefit plans and executive compensation structures, the principles of taxation governing deferred compensation arrangements, the Internal Revenue Code requirements applicable to qualified pension plans and the fiduciary, and conflict of interest requirements of the Employee Retirement Income Security Act of 1974 (ERISA). The federal insurance scheme for the defined benefit plan administrated by the Pension Benefit Guaranty Corporation is also examined. The materials include finance and accounting literature as well as statutory and case material. There is some treatment of international benefit issues. The student's grade is based on a proctored final examination. Spring Scogland, William.

EMPLOYMENT DISCRIMINATION
This course considers employment discrimination and the legal prohibitions on its practice, with particular emphasis on discrimination on the basis of race, sex, sexual orientation, and disability. The course examines the basic frameworks for proving discrimination, looking at both overtly class-based employment policies and facially neutral rules that have a disproportionate impact on
protected groups. The course also focuses on affirmative action; the intersection between race and sex; the question of when, if ever, sex-based differences authorize differential treatment; pregnancy in the workplace; sexual harassment; employment discrimination in the military; and reasonable accommodation under the Americans With Disabilities Act. The grade is based on a final examination. Spring Rosenbury, Laura.

EMPLOYMENT DISCRIMINATION PROJECT
Randall D. Schmidt and his students operate the Clinic's Employment Discrimination Project. The Project focuses primarily on pre-trial litigation. In individual cases, the Project represents clients in cases before the Illinois Department of Human Rights (“Department”) and the Illinois Human Rights Commission (“Commission”) and seeks to obtain relief for clients from race, sex, national origin, and handicap discrimination in the workplace. Additionally, in its individual cases and law reform/impact cases, the Project seeks to improve the procedures and remedies available to victims of employment discrimination so that complainants have a fair opportunity to present their claims in a reasonably expeditious way. To accomplish this goal, the Project, in addition to litigation, is also active in the legislative arena and participates with other civil rights groups in efforts to amend and improve the Illinois Human Rights Act. Second-year students in the Project can expect to handle several cases individually and “second chair” other cases along with third-year students. Second-year students will autonomously handle cases that the Department is investigating. In these cases, students interview clients and witnesses, assist in the preparation of written briefs and memoranda explaining why the client was the victim of discrimination, and represent clients at informal hearings before the Department. Second- and third-year students will jointly handle cases in the Commission and at various pre-trial stages. They will be involved in discovery (drafting requests, responding to the employer's discovery, reviewing the information produced in discovery, etc.) and pretrial preparation (i.e., interviewing witnesses, drafting the pretrial memorandum, etc.). Second-year students will be given the opportunity to attend status hearings and hearings on contested motions, along with the third-year student assigned to the case. Moreover, if the case goes to trial, the second-year student will be actively involved in all phases of trial preparation and will attend the trial. Third-year students in the Project are assigned cases that are awaiting trial in the Commission. In these cases, third-year students attend status conferences, argue contested motions, engage in discovery, negotiate with the employer, and prepare the case for trial. If the case goes to trial, the third-year student will be expected to be the lead attorney on the case. The Project also handles, or is otherwise involved in, several appeals each year. Both second- and third-year students work on these appeals researching and drafting appellate briefs. If possible, third-year students present the oral arguments in the appeals. It is suggested, but not required, that all students in the Employment Discrimination Project take the Employment Discrimination course. Third-year students participating in the Employment Discrimination Project are required to take Evidence. Third-year Students are strongly encouraged to take, prior to their third year, Pretrial Advocacy and either the Intensive Trial Practice Workshop or Trial Advocacy. Enrollment in the Employment Discrimination Project is limited and preference will be given to students who take Pretrial Advocacy and the Intensive Trial Practice Workshop. The student's grade is based on class participation. The credit awarded to this seminar is governed by the new rules for credit for clinical work. Academic credit varies and will be awarded according to the Law School's general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical staff. Autumn, Winter, Spring Schmidt, Randall.

ENTREPRENEURSHIP AND THE LAW
This seminar examines how the regulatory environment and legal advice shape entrepreneurial enterprises, particularly micro-enterprises in the US. The course explores the position of the
entrepreneur in society, in the economy, and in our constitutional framework, in order to analyze
the entrepreneur's fundamental legal needs. The seminar then surveys legal questions particular to
start-ups, including strategies for structuring a business organization, licensing, financing, and
protecting intellectual property. Throughout the course, students will analyze strategies for
counseling entrepreneurial clients. This seminar is a prerequisite for participation in the Institute
for Justice Clinic on Entrepreneurship by 2Ls and a co-requisite for participation by 3Ls.
Students' grades will be based on active participation and several short writing assignments.

**ENTREPRENEURSHIP IN PRACTICE**

This seminar will focus on the legal and non-legal tactical details of entrepreneurial endeavors.
The legal specifics of corporate formation, tax, contracts, etc, are well covered by a variety of
other courses at the Law School. The course will examine the life stages (formation, financing,
execution, and exit) of a venture-backed company from the entrepreneur's perspective. Students
who are interested in either starting companies or working with startup founders as their legal
counsel will solidify their foundations in this course. There will be no textbook – course materials
will include PowerPoint slides, readings from various entrepreneur and venture capital blogs,
sample business plans, and other sources. Grades will be based, at the student's option, on either
(A) for 3 credits: a 60 minute oral business plan presentation with accompanying slide deck and
written business plan or; (B) for 2 credits: a 3-hour in class written exam. Enrollment will be
limited to 20. Autumn Rodkin, John.

**ENVIRONMENTAL LAW**

This course provides an introduction to the role of legal institutions in resolving environmental
resource conflicts and dealing with the health and ecological risks generated by industrialization.
The resolution of environmental problems through private litigation, federal regulation, economic
incentive systems, and judicial review of administrative decisions is examined. A student's grade
will be based on two medium-length papers. Winter Sunstein, Cass.

**ETHNOGRAPHY OF LAW**

Readings and assignments will allow participants in this seminar to examine the contributions of
ethnographic research to the study of law and to consider how such research can be useful in the
practice of law. Students will conduct fieldwork in the Chicago area, presenting the results of
their ethnographic research at the end of the quarter. Winter Fred, Morris.

**EUROPEAN LEGAL HISTORY: FROM THE 12TH CENTURY TO CODIFICATION**

This seminar aims to give students an appreciation of the basic themes and the most important
events in European (as opposed to English) legal history. It begins with the Roman law
formulated under the Emperor Justinian and moves forward to the 19th century. Among the
subjects covered are Germanic law, the rise of legal science beginning in the twelfth century, the
nature of the ius commune, legal humanism, the reception of Roman law, the natural law school,
and the movement towards codification of the law. Students are encouraged to conduct basic
research on their own and to share it with the class; students are permitted to write a paper, but a
final examination will also be offered as an option. Autumn Helmholz, R. H.

**EVIDENCE**

An examination of the federal rules governing proof at trial. On many points, the rules of most
states are the same or similar (New York and California have the most differences, though even
they have significant overlap with the Federal Rules). There will be somewhat more lecture than
in a typical course, in order to facilitate coverage of material. Even so, certain relatively minor or
easy topics will not be covered (Burdens of Proof, Presumptions, Judicial Notice), and others will be covered only briefly (e.g., Privileges, Impeachment of Witnesses). Approximately two-thirds of the term will be devoted to the two central topics in the law of evidence: relevance and hearsay (including the hearsay exceptions). Winter Leiter, Brian.

**EVIDENCE**
This course examines the law governing proof of disputed propositions of fact in criminal and civil trials, including relevance, character evidence, the hearsay “rule” and other rules of exclusion, and examination and privileges of witnesses. The student's grade is based on a proctored exam. Spring Buss, Emily.

**EXONERATION PROJECT**
The Law School, the Clinical Programs, the law firm of Loey. Loey and the Truth and Justice Project are pleased to announce the start of a new clinical program: The Exoneration Project. The Exoneration Project will begin in January 2008 and will provide representation to clients who are asserting their actual innocence in state and federal court. Students in the Project will be involved in all aspects of the case from initial case selection through investigation and litigation. This new clinical project is open to all 2L's and 3L's who are not currently in and have not been in any other clinical project. It is expected that the project will take 8-10 students in January. A preference will be given to 3L's who have not been in a clinical program and who are on the waiting lists of the various clinics. A special lottery will be conducted for all interested students. Students selected for this project will receive credit for the work they do in accordance with the credit rules for all other clinical programs. Autumn, Winter, Spring Ainsworth, Russell; Horn, Gayle; Loey, Jon; Thompson, Tara.

**FAIR HOUSING**
This seminar will focus on the law and policy of fair housing, broadly construed. Significant attention will be devoted to antidiscrimination laws in housing, including the federal Fair Housing Act. We will also explore existing and proposed policies for improving access of lower-income people to housing. The dynamics of segregation and concentrated poverty will be examined, as well as the effects of zoning and other land use controls. Additional topics may include urban squatting, rent control, gentrification, subprime lending, the siting of locally undesirable land uses, and the use of eminent domain in “blighted” areas. The student's grade will be based on a series of short response papers and class participation. Winter Fennell, Lee.

**FAMILY LAW**
This course focuses on the law surrounding intimate relationships between adults. In particular, we will focus on the institution of marriage and its changing scope and social meaning, the financial consequences of ending these relationships, and the division between parents of the care and support of children. Winter Rosenbury, Laura.

**FEDERAL CRIMINAL DEFENSE CLINIC**
The Federal Criminal Justice Project's primary mission is to zealously represent indigent defendants charged with federal crimes while giving students a unique opportunity to practice in federal district court. The FCJP will represent clients from arrest through trial or guilty plea and sentencing, and will also represent clients on probation/supervised release, appeal, and beyond. Students will be assigned to cases in teams of two, and will advocate orally and in writing on behalf of their clients at every stage of the case. FCJP students will interview clients and witnesses; conduct and participate in bond hearings, preliminary hearings, arraignments, plea hearings, sentencing hearings, and trials; prepare and file written motions; negotiate with
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Assistant United States Attorneys and probation officers; and participate in investigations. In addition to representing individual clients, the FCJP will serve as an information clearinghouse and resource for Chicago federal criminal defense lawyers, and will work to address larger systemic problems. Students will learn to represent clients at every stage of a federal criminal case by attending required weekly supervision sessions that will include skills exercises and simulations, as well as lectures and discussions. Given the intensity and timeline of federal criminal cases, students are required to commit to three quarters in the FCJP, and will receive a total of six credits (averaging out to two credits per quarter). The prerequisites are Evidence, Criminal Procedure I, and the Intensive Trial Advocacy Workshop. In addition, Criminal Procedure II: The Federal Adjudicative Process is a co-requisite for the clinic. Autumn, Winter, Spring Siegler, Alison.

FEDERAL CRIMINAL LAW
This course surveys the substance and structure of federal criminal law. The appropriate scope of federal criminal law and enforcement is a central theme of the course. Topics examined include: federal jurisdiction over crime and offenses that enlarge the reach of federal criminal law such as mail fraud; federal crimes occurring in markets, including illegal markets (such as drug trafficking) and illicit transactions in legal markets (such as securities fraud); federal crimes involving corrupt payments, such as bribery, extortion, and foreign corrupt practices; federal crimes involving concealment, such as false statements, perjury, obstruction of justice, and money laundering; the regulation of criminal activity occurring in and through formal and informal organizations (such as RICO), and the allocation of liability between individuals and organizations; and selected aspects of remedies and punishments under federal criminal law, such as sentencing guidelines, asset forfeiture, and deferred prosecution agreements. The student's grade will be based on class participation and a proctored final examination. Autumn Miles, Thomas.

FEDERAL CRIMINAL PRACTICE
This course, taught by two Assistant United States Attorneys in Chicago, will expand students' knowledge of the scope and application of federal criminal law, and will challenge students to think and act as practicing prosecutors and defense attorneys. The course will review five major areas of federal criminal law: (1) the role and scope of the federal criminal system; (2) narcotics and money laundering prosecutions; (3) the use of informants; (4) public corruption and mail fraud; and, (5) racketeering. Students will gain a working knowledge of the relevant case law on these topics, and will also review real cases prosecuted in federal court in the Northern District of Illinois. This course is unique in that it will incorporate a practical component into the last four of these subject areas. First, after we lecture one week on federal narcotics laws, students will spend the following week writing and arguing a motion to suppress based upon a narcotics fact pattern we provide. (We will divide the course evenly between prosecutors and defense attorneys.) Second, after we teach the public corruption/mail fraud topic, students will be required to submit and then argue a motion to dismiss an indictment. Third, in connection with the racketeering unit, students will give a short closing argument. Fourth, after discussing the use of cooperators and informants, students will either direct or cross examine a typical cooperating witness. Students will submit for grading all four written exercises (i.e., motion to suppress, witness examination outline, motion to dismiss and closing argument outline), and will present or argue two of these assignments. These four written and two oral exercises will provide most of the basis for their grade. Because of the practical component, class size will be strictly limited to 12 students. The four writings, up to ten pages each, will form the basis for 50 percent of each student's grade. The practical exercises will form the basis for 20 percent of each student's grade. Lastly, to foster discussion on every topic covered, class participation will comprise 30 percent of each student's
grade. Evidence and Criminal Procedure I are recommended but not required prerequisites. 
Winter Noller, Lisa; Rubinstein, Daniel.

FEDERAL JURISDICTION
The role of the federal courts in the federal system. Topics will include federal question jurisdiction, litigation against federal and state governments and their officials, abstention and related doctrines, direct and collateral review of state-court decisions, standing and other justiciability doctrines, and congressional control of the jurisdiction of the federal courts. Constitutional Law I is recommended, but not required. The student's grade is based on a proctored final examination. Autumn Strauss, David. Winter Mortara, Adam.

FEDERAL REGULATION OF SECURITIES
This course covers the basic economic and legal principles of public equity markets. We will look at the public offering (IPO) and private placement process in some detail, paying special attention to the key securities statutes and the complex rules issued by the Securities and Exchange Commission. We will also examine the basic principles of trading, including tender offers, private securities actions, and damages. The economics of finance and capital markets is employed to assist the analysis. Corporation Law is a prerequisite, although it may be taken concurrently. Grades will be based on class participation and a standard final examination. Winter Henderson, M. Todd. Spring Miles, Thomas.

FEDERAL SENTENCING: BALANCING JUDICIAL AND PROSECUTORIAL DISCRETION
The Supreme Court has dramatically changed the federal sentencing landscape in recent years, making federal sentencing the least settled and most dynamic area of federal criminal jurisprudence. This seminar examines the recent federal sentencing revolution in the context of the history of federal sentencing. We will study the Federal Sentencing Guidelines and recent Supreme Court cases that struggle to define the Guidelines' proper role in sentencing, including two cases that will be argued before the Supreme Court this term. A central focus of the seminar will be the ongoing struggle to balance judicial discretion and prosecutorial discretion, and the fundamental tension this creates between the executive branch and the judiciary. The seminar will also focus on the quest to reduce disparities in sentencing, and on whether this quest conflicts with the goal of individualized sentencing. Seminar materials are varied and include Supreme Court and lower court cases, the Federal Sentencing Guidelines, law review articles, Sentencing Commission studies and reports, and Department of Justice internal directives. Various guest speakers will visit class, including a number of federal district court judges. Students will be expected to complete several practice-oriented research and writing assignments based on actual federal cases, including sentencing submissions written from both the defense and prosecution perspective. Students will also be asked to write a proposed opinion in one of the upcoming sentencing cases that will be argued before the Supreme Court this term. This course will require a total of 20–30 pages of writing. Students will be graded based on their written submissions and class participation. Spring Siegler, Alison.

FEDERALISM AND GLOBALIZATION: INSURANCE REGULATION OF MODERN FINANCIAL SERVICES
This seminar, taught by the former Illinois insurance commissioner, will study the state of insurance regulation today, will be organized around the question of whether Congress should create a federal insurance regulatory scheme, and will involve theoretical and practical discussions of federalism, politics, and markets. Although insurance is interstate commerce, the McCarran-Ferguson Act of 1945 delegates its regulation to the states, making it the only major
industry without federal administrative oversight. With the passage of the Gramm-Leach-Bliley (Financial Services Modernization) Act of 1999 and the formation of the House Financial Services Committee, Congress is taking an integrated approach to the financial services marketplace and evaluating whether state regulation of insurance is consistent with the regulatory goals of market efficiency and consumer protection. Readings will include statutes, legislative history, case law, and expository writing on the subject. Grades will be based short weekly papers (2 credits), with the option of doing a long research paper or adding a short research paper to the weekly papers (for three credits). The substantial writing requirement may be satisfied. Attendance is required and particularly helpful participation may be a factor in the final grade. 

Winter Shapo, Nat.

FINANCIAL ACCOUNTING
This course deals with the analysis and communication of economic events through the accounting process. The first several classes deal with the basics—concepts and the cycle of accounting operations that lead to the financial statements. Next follows an analysis of the accounting for specific major components of financial statements: inventories, long-term assets, including intangibles, long-term obligations, off-balance sheet financing, and sources of funds. Law students need to understand accounting for three different reasons: to write contracts that correctly invoke accounting jargon, not inadvertently having a meaning different from that your client intended; to understand the negotiations that take place in business transactions surrounding financial statements; to understand the discovery process of accounting documents and their meaning in litigation. The first two announced (and any surprise quizzes) will count at most 40 percent of the total score for the course; the final examination will count 60 or 100 percent of the total score. The course meets once a week, on Monday afternoons. The final examination will be Friday afternoon (morning for LL.M.s), December 12. The textbook is Financial Accounting: An Introduction to Concepts, Methods, and Uses, 12th ed. by Stickney and Weil. Students can purchase the Solutions Manual for the text. Past mid-term and final examinations, which yours will resemble, are available through the Chalk web site for the class. 

Review Sessions: Students should not expect that I shall work many of the assigned problems in class. Instead, students can attend the regular review/problem sessions to ask questions about the problems. Catherine Farmer will hold weekly review sessions on Thursday afternoons. Warning: This course is known to cause work, occasionally hard work. Side effects often noted include temporary anxiety followed by profound long-term understanding and satisfaction. The course has no prerequisites. Students may not take this class and any other introductory accounting course. Autumn Weil, Roman.

FOREIGN RELATIONS LAW
This course examines the constitutional and statutory doctrines regulating the conduct of American foreign relations. Topics include the allocation of foreign relations powers between the three branches of the federal government, the status of international law in U.S. courts, the scope of the treaty power, the validity of executive agreements and the power to declare and conduct war. The course will also focus on the political question and other doctrines regulating judicial review in foreign relations cases. Where relevant, current events will be explored, such as ongoing controversies regarding individual rights during wartime, the post-September 11 war on terrorism and the war in Iraq. Grades will be based on a final examination. Autumn Abebe, Daniel.

GAME THEORY AND THE LAW
This seminar examines the principles of game theory and their use to analyze legal problems. Applications are drawn from torts, contracts, bankruptcy, antitrust, and civil procedure.
Enrollment is limited to 20. A student's grade will be based on a take-home examination. Spring Baird, Douglas.

GLOBALIZATION AND THE LAW
The globalization of people, finance, goods, services, and information puts pressure on the nation-state form. In a world of diasporas and multinational corporations, what does citizenship mean? In the absence of a world government, can we grapple with problems that now take on a global form? We will canvass a number of different approaches, including: the technical coordination of the Basel Accord on capital adequacy; the World Trade Organization regime universalizing substantive legal standards related to intellectual property; the Internet governance regime offered by ICANN, a California not-for-profit corporation; private and state-based efforts to support global health financing; and the Kyoto Protocol's cap-and-trade system for responding to a global problem where the sources, costs and benefits are not uniformly distributed. We will also consider issues of extraterritoriality, regulatory competition, and so-called Asian Values. A student's grade will be based on a take-home final exam. Spring Chander, Anupam.

GREENBERG SEMINARS
These seminars, open only to Law School students, are designed to afford students the opportunity to engage in informal discussions with Law School faculty members on a range of topics. The groups, normally limited to 12 students, meet in a faculty member's home five or more times over one or more quarters. Participating students earn one nongraded unit, but attendance at all sessions is required to earn credit. Priority is given to 3rd-year students in the lottery registration and to students who have not yet participated in a Greenberg Seminar.

GREENBERG SEMINAR: FOOD LAW
Many aspects of people's consumption of food are affected by legal rules. The seminar will explore a variety of social policies related to food, and how they have been reflected in the law, in the past and in the present. Possible issues include everything from genetically modified food to food labeling to price and nutrition controls. The seminar is offered for 1 credit, 5 meetings. The meetings will be held on Wednesday evenings (7:30-9:30 p.m.) and rotate between the instructors' homes. Food, needless to say, will be served. Autumn Baird, Douglas; Ben-Shahar, Omri.

GREENBERG SEMINAR: JURIES
In this seminar, we will consider juries and, particularly, literary, social scientific, and journalistic attempts to understand the nature of jury deliberation and decision making. Materials will be chosen as we go along, and are expected to include We, the Jury, an account written by several jurors in the Scott Peterson case; Edward Levi's congressional testimony defending the Chicago Jury Project against charges of unethical behavior; portions of the trial transcript from the Libby trial; and we probably can't help but watch Twelve Angry Men. Autumn Buss, Emily; Winter, Alison.

GREENBERG SEMINAR: PUNISHMENT
We will discuss books, short stories, and films that explore the practical, legal and philosophical implications of different policy approaches to punishment. Example readings include In Cold Blood, All God's Children, Eichmann in Jerusalem, and Minority Report, while example viewings include City of God and Clockwork Orange. We will choose subjects as a group throughout the year. There will be five meetings over the course of the year, alternating at the home of Professor Henderson and Professor Ludwig, both of whom live in Hyde Park. There are
GREENBERG SEMINAR: REFORMATION OR RENUNCIATION? MUSLIM FEMINIST LITERATURE OF DISSENT
In this seminar we will read works of five important female public intellectuals with varying approaches for reconciling Islam, freedom, democracy, and equality. We will read each woman's contributions with the hopes of beginning to understand the range of experiences and theories for change in Islam. We will pay particular attention to the politics of reform in a context in which internal critique—particularly by women—is often met by charges of complicity with colonial agendas. Autumn Henderson, M. Todd; Ludwig, Jens.

GREENBERG SEMINAR: SHAKESPEARE AND THE LAW
We will read and discuss a group of plays of Shakespeare that have legal connections, including Measure for Measure, Hamlet, King Lear, Antony and Cleopatra, Julius Caesar, Merchant of Venice, and others to be determined by the group. We will meet twice in each of the three quarters, alternating between Posner's home and Nussbaum's. Our last meeting will be an informal play reading, with casting done by students (though the professors are willing to act!). We therefore encourage applicants who have experience in theatre, and they should indicate this background when applying. Interested students need to contact the instructors (martha_nussbaum@law.uchicago.edu, Richard_Posner@ca7.uscourts.gov, rastrier@uchicago.edu) by September 2 with a short statement explaining why they want to take the class. Autumn Nussbaum, Martha; Posner, Richard; Strier, Richard.

GREENBERG SEMINAR: SHARING THE PLANET
This Greenberg Seminar will be organized around the question of how we decide to share resources with future generations and, in our own time, with other species. We will read such things as The Omnivore's Dilemma, When Elephants Weep, and Justice between the Ages and Generations. Please do not sign up for this seminar unless you are available on the evenings of October 16, 30, November 13, January 15, 29, February 12, and 26. We will, in fact, use five of those seven dates. The seminar will meet at the home of Professor Levmore and Professor Roin, and will also include Visiting Faculty. Autumn Levmore, Saul; Roin, Julie.

GREENBERG SEMINAR: TERRORISM AND THE LAW
What motivates terrorists? What, if anything, can the law do to minimize risk from terrorist violence? Has U.S. strategy helped or worsened the threat of terrorism? This seminar will consider these issues from both international and U.S. legal perspectives. The seminar will meet on five Wednesday evenings throughout the year. Our first book will be Robert Pape's Dying to Win: The Strategic Logic of Suicide Terrorism (2005). Autumn Ginsburg, Thomas; McAdams, Richard.

HEALTH LAW AND POLICY
Health law is a vast and expanding field. No single course can survey it all. This course focuses on the organization, financing, and provision of medical care, with an eye toward issues not yet resolved by courts, legislators, regulators, and American society. It also considers some related ethical questions. Topics and themes include the economics of health insurance and managed care, regulatory responses to the market's perceived failures, medical tort law, access to care, consumer choice and patient autonomy, defining and assessing quality, health care providers' conflicts of interest, privacy and confidentiality, and socio-economic and racial disparities in health and medical care. The course will also consider the health reform options facing the new
President and Congress. A student's grade will be based on a take-home examination and class participation. Winter Bloche, Gregg.

**HEALTH LAW AND POLICY**
This course explores the policies that underlie regulation of the provision of health care in the United States. We will begin with an examination of the principal government programs for financing the delivery of health care in America—Medicare and Medicaid. This first part of the course will focus on how these programs seek to resolve the tension between controlling costs, promoting quality, and assuring access. Focus will then move to a consideration of policy issues relating to managed care organizations, including the functioning of these organizations and the impact of ERISA on their actions. Next, we will study issues relating to the behavior of physicians, hospitals, and other health care institutions. Included will be a focus on the impact of the antitrust, labor, and tax laws on these entities. The student may choose to take a proctored final examination or to submit a paper. The grade will be based on the examination or paper, as well as class participation. Autumn Bierig, Jack.

**HEDGE FUND LITIGATION**
This seminar examines litigation by and against hedge funds and private equity funds, currently the world's most active and cutting-edge investors. The goal of this seminar is to prepare students to understand and engage in these increasingly high-profile and high-stakes disputes. Litigation impacts these investors in three major ways. First, these investors use litigation as part of their investment strategy as activist investors, to enforce debt claims and causes of action acquired in the secondary market, and to recoup investment losses in their own portfolios. Second, these investors are often on the receiving end of lawsuits, including those involving their short-selling strategies, proxy contests, and other alleged regulatory violations. Finally, considerable litigation arises when these investors fail, sometimes with billions of dollars of investment losses. The seminar will examine these disputes from both a legal and financial economic perspective, though no prior knowledge of finance is assumed. A student's grade will be based on class participation and a 20-page research paper. Enrollment will be limited to 20 students. Winter Heaton, J. B.

**HIGHER EDUCATION AND THE LAW**
The university has long maintained that its history and role as a creator of knowledge and refuge for society's critics require that the government and the courts extend a special respect to the academy's need to govern itself. This seminar discusses how the courts have dealt with this argument in areas such as academic freedom; student admissions and discipline; faculty tenure, dismissal, and unionization; and teaching and research restrictions. Discussions focus on the competing interests of society and the university and the role of the courts in balancing these interests. The student's grade is based on class participation and a major or substantial paper. This seminar may be taken for fulfillment of the Substantial Writing Requirement. Winter Sussman, Arthur.

**HISTORIC PRESERVATION LAW**
We will study the rationale for preserving our architectural and historic landmarks and monuments and other historic resources; the tension between private property rights under the constitution and the public benefits of preservation; the standards for designating landmarks; federal, state and local laws prohibiting the alteration or demolition of landmarks; tax and other financial incentives to encourage preservation of historic buildings; and governmental regulation of historic church buildings. Prior courses in land use, urban planning, municipal law or real estate are helpful but not required. Your grade will be based upon your discussion of the assigned weekly readings and a research paper. Limited to 15 students. Spring Friedman, Richard.
HUMAN RIGHTS I: PHILOSOPHICAL FOUNDATIONS OF HUMAN RIGHTS
This course deals with the philosophical foundations of human rights. The foundations bear on basic conceptual and normative issues. We examine the various meanings and components of human rights and the subjects, objects, and respondents of human rights. We ask questions such as the following: Who has the rights? What they are rights to? Who has the correlative duties? Can we legitimately hold the members of other societies to the standards of our culture? What methods of argument and implementation are available in this area? The practical implications of these theoretical issues are also explored. Spring Staff.

HUMAN RIGHTS II: HISTORY AND THEORY
This course is concerned with the theory and the historical evolution of the modern human rights regime. It discusses the emergence of a modern “human rights” culture as a product of the formation and expansion of the system of nation-states and the concurrent rise of value-driven social mobilizations. It juxtaposes these Western origins with competing non-Western systems of thought and practices on rights. The course proceeds to discuss human rights in two prevailing modalities. First, it explores rights as protection of the body and personhood and the modern, Western notion of individualism entailed therein. Second, it inquires into rights as they affect groups (such as ethnicities, and potentially, transnational corporations) or states. Winter Staff.

HUMAN RIGHTS III: CURRENT ISSUES IN HUMAN RIGHTS
This course is designed for both law students and medical students. The first part focuses on the dramatic changes in the creation and enforcement of international human rights law that have taken place since World World II. Notwithstanding serious challenges from a variety of sources, no government in the world publicly dissents from the acceptance of support for human rights. Students examine the existing international human rights regime and explore the impact of the UN charter, the Universal Declaration, and various multilateral and regional human rights treaties and regimes on the behavior of nations today. Using cases from U.S. and international courts, the course will then focus on medical and ethical issues in human rights. Topics include political repression (including psychiatric repression and the history of the Gulag); medical research, informed consent, and human rights; the role of physicians in practicing and documenting torture; persecution and asylum; and questions of eugenics. The course emphasizes how the ethical traditions of both law and medicine can be used to promote human rights. Guest lecturers and a film series supplement the curriculum. Students are expected to make short presentations and to submit a short mid-term paper (5 pages) and a final paper (15 pages). The student's grade is based on a major paper (75 percent) and class participation (25 percent). Spring Gzesh, Susan.

HUMAN RIGHTS IN MEXICO
This interdisciplinary course is intended to give the student a foundation in understanding human rights as both concept and reality in contemporary Mexico. The course will begin with the colonial and post-Independence and post-Revolutionary roots of concepts which form the foundation for understanding human rights in contemporary Mexico. The course will also examine several modern social movements which frame their demands as human rights. The course will use three case studies which are emblematic of a range of important human rights issues: the Tlatelolco massacre of students in 1968 (political killings, impunity, and accountability); the political unrest in Oaxaca (indigenous rights, the right to education), and the murders of women in Ciudad Juarez (women's rights and labor rights). Students must have a good comprehension of spoken Spanish (for guest speakers) and be able to read news reports and case studies in Spanish. Students must have taken at least one course in Latin American or Mexican history or politics (at any point in their academic career), or a Human Rights course. The class is open to undergraduate, graduate, and professional students and will be limited to 30
students. There will be a take-home mid-term exam at the end of week 4 on the historical material. Students will be responsible for an oral presentation and paper of 10–15 pages on a topic selected with the approval of the instructor. Winter Gzesh, Susan.

**HUMAN RIGHTS: ALIEN AND CITIZEN**

The basic notion of international human rights is that rights are inherent in the identity of human beings, regardless of their citizenship, nationality, or immigration status. This course will address how international human rights doctrines, conventions, and mechanisms can be used to understand the situation of the “alien” (or foreigner) who has left his or her country of origin to work, seek safe haven, or simply reside in another country. How native or resident populations and governments respond to new arrivals has varied tremendously in the past and present. In some situations, humanitarian impulses or political interests have dictated a warm welcome and full acceptance into the national community. In other cases, alien populations have become targets of suspicion and repression. In some extreme cases, states have “denationalized” resident populations who previously enjoyed national citizenship. We will use an interdisciplinary approach to address such questions as (1) Why do human beings migrate? What might human rights as a measuring instrument tell us about conditions that promote refugee flows and other forms of forced migration? (2) What is the meaning of citizenship? How is it acquired or lost? What rights may societies and nation-states grant only to citizens, but withhold from others? (3) Are human rights truly universal? Are rights necessarily dependent on citizenship? (4) How do differences in rights between citizens and aliens become more important during national security crises? (5) What are the principal categories used by nation states to classify foreign visitors and residents? How do these categorizations affect the rights of foreigners? (6) How do international human rights doctrines limit actions by states with respect to certain categories of foreigners such as refugees, asylum applicants, and migratory workers? (7) Given the non-voting status of foreign populations in almost all countries, how are the rights of aliens represented in societies of settlement? How do home country governments regard their expatriate communities? The student's grade is based on attendance, participation, and a major paper. Winter Gzesh, Susan.

**IMMIGRANT CHILDREN'S ADVOCACY PROJECT**

The Immigrant Children's Advocacy Project works to promote the best interests of unaccompanied immigrant children in the United States. Last year, 7,787 undocumented children—traveling by themselves, without parents—were apprehended and detained by immigration authorities as they tried to enter the United States, primarily from Central America, Mexico, China and India. The children have been transported by hired smugglers or have made the journey on their own. Most are fleeing extreme poverty, political or religious persecution, child labor and abusive family situations. The Project provides unaccompanied immigrant children with guardians ad litem (Child Advocates) whose objective it is to help figure out what brought the children to the United States and advocate on their behalf while they are subject to immigration court removal proceedings. The Project also develops policy recommendations concerning unaccompanied children nationally, informed by serving as guardian ad litem for individual children. Students will be assigned to serve as Child Advocate for individual children in federal custody as well as children living with sponsors in the Chicago area. Students will be expected to meet with the children at least once a week at the shelter on the North side of Chicago; identify the children's eligibility for relief from removal, including asylum and special visas for victims of trafficking, abuse and abandonment; accompany the children to Immigration Court, Cook County Juvenile Court, meetings with United States government officials, and meetings with consular officials from the children's country of origin; conduct legal research to support children's claim for relief from removal in cooperation with attorneys representing the children in Immigration Court, before the Board of Immigration Appeals and the Seventh Circuit;
identify and represent the children's best interests; conduct factual research regarding children's presence in the United States, including reasons for departure from country of origin, journey, and time in the United States preceding apprehension, if any; research conditions in the children's countries of origin (e.g., political and economic conditions); develop written recommendations regarding children's best interests; write advocacy briefs on behalf of individual children, incorporating international human rights principles and country-specific legal and factual research; and advocate on the children's behalf with the Office of Refugee Resettlement, Department of Homeland Security and Executive Office for Immigration Review in whatever context is necessary. Students are required to have moderate language skills in Spanish, Mandarin, Hindi or Gujarati. Students will also be required to undergo a DCFS background check (which includes: Sex Offender Clearance, CANTS Clearance, Illinois State Police and FBI Clearance as well as fingerprinting) and medical clearance (tuberculosis screening). See the general rules for all clinical courses for further details governing enrollment and the award of credit. Autumn, Winter, Spring Woltjen, Maria.

INDEPENDENT RESEARCH
Second- and third-year students may earn course credit by independent research under the supervision of a member of the faculty. Such projects are arranged by consultation between the student and the particular member of the faculty in whose field the proposed topic falls. Autumn, Winter, Spring Staff.

INFORMATION TECHNOLOGY LAW: COMPLEX INDUSTRY TRANSACTIONS
Information Technology is the engine of growth for the emerging economy. From B2B exchanges, to wireless/mobile computing, to e-marketplace web design and development, IT is changing the nature of business today. Accordingly, traditional legal concepts are under pressure to adapt to ever-evolving business models. This seminar provides an overview of complex IT transactions and the commercial and legal principles governing these transactions. Study materials will be drawn from actual contracts and other relevant materials, and emphasis will be placed on developing an understanding of the interaction of commercial needs and legal requirements, including those found in corporate, contracts, intellectual property, and other legal practice areas. Participants will develop an understanding of specific contractual, risk, and warranty clauses and practice pitfalls. From time-to-time, senior industry executives will join the seminar to provide “real world” experience. The student's grade is based on periodic short written exercises (40 percent), take-home examination (40 percent), and class participation, including participation in mock negotiations (20 percent). Autumn, Spring Zarfes, David.

INFORMATION TECHNOLOGY LAW: OUTSOURCING AGREEMENTS
Negotiation of outsourcing agreements is a complex process and frequently involves the most critical functions within a business, such as information technology, human resources, telecommunications, and customer support. The agreements themselves must clearly and elegantly set forth, inter alia, joint and individual responsibilities of the parties, service levels, payment terms including risk-reward mechanisms, governance, and dispute-resolution terms. Little time or effort is spared in the negotiation of these agreements; yet, not infrequently, disputes arise that are not adequately addressed within the four walls of the agreements. This seminar will explore the business and legal needs informing the renegotiation of outsourcing agreements from both the client and the IT service provider's perspectives and how renegotiation might best address these needs. Students will be provided with business cases, term sheets, and original contract documents, and requested to renegotiate and redraft the existing terms. At some point during the renegotiation, one or more disputes may arise between the parties that give rise to formal dispute resolution procedures (e.g., mediation). The student's grade is based upon class
participation, including participation in negotiations (50 percent) and the ability to serve his/her client's interests as evidenced through the renegotiated agreement (50 percent). The ability to work collectively and to the client's best interests will be emphasized. Winter Zarfes, David.

INSTITUTE FOR JUSTICE CLINIC ON ENTREPRENEURSHIP
The Institute for Justice Clinic on Entrepreneurship, or IJ Clinic, provides legal assistance to local lower-income entrepreneurs who are pursuing the American Dream on a shoestring. Students in the IJ Clinic advise clients on issues such as business formation; license and permit application; contract and lease review; contract negotiations; intellectual property protection; and basic tax and regulatory compliance. Students are involved in all phases of client representation and have the opportunity to interview and counsel clients; draft business documents and contracts; negotiate with contractors, investors, or lenders; prepare documents for filing; and occasionally represent clients before administrative bodies. Students gain both practical skills in transactional lawyering and a deep understanding of the entrepreneur's role in the inner city. Academic credit varies and will be awarded according to the Law School's general criteria for clinical courses as described in the Law School Announcements and by the approval of the clinical staff. The seminar Entrepreneurship. The Law and the skills class Transactional Lawyering are prerequisites for 2Ls and corequisites for 3Ls entering the IJ Clinic. Students on the lottery list who took the prerequisites as 2Ls will be given priority for admission to the IJ Clinic as 3Ls. Autumn, Winter, Spring Milnikel, Elizabeth; Satterthwaite, Emily.

INTELLECTUAL HISTORY OF COMPETITION POLICY
This advanced antitrust seminar will survey the intellectual history of the regulation of the competitive process. Covered topics include classical economic theory, the changing historical meaning of “monopoly,” Jacksonianism and the rise of general incorporation, framing of the Sherman and FTC Acts, antitrust ideology during the Lochner era, Brandeis and the “Curse of Bigness,” antitrust's hiatus during the National Industrial Recovery Act, antitrust revival during the second New Deal, Joe Bain and structuralism, the rise of the Chicago School, and post-Chicago theories. Students will write a paper on a topic of their choosing. Antitrust is not a prerequisite, but familiarity with basic antitrust doctrines will be assumed. The student's grade is based upon a paper, for which substantial writing credit will be given. Winter Crane, Daniel.

INTELLECTUAL PROPERTY
This course introduces the core doctrines of intellectual property: trade secret, patent, copyright, and trademark. We will consider the rationales for intellectual property protection, as well as the challenges posed to these rationales by the Internet and digital technology, open source innovation, social movements, and the expansion of intellectual property to the developing world. A student's grade will be based on a proctored final examination. Autumn Sunder, Madhavi.

INTELLECTUAL PROPERTY LITIGATION: ADVANCED ISSUES
Intellectual Property litigation provides a framework for exploring complex federal civil litigation practice. This course will provide both insights into the practice of the trial lawyer as well as analysis of central intellectual property law concepts. Using case studies, we will examine issues such as the tactical and practical dimensions of preliminary injunction practice; the use of experts to address specialized subject matter, including the use of market research surveys to prove consumer perception; availability of equitable remedies; and persuasive trial presentation of complex facts. Grades will be based on class participation, oral arguments on motions, and written briefs. Trademarks and Unfair Competition is a prerequisite to taking this course, and completion of Evidence is helpful. Winter Masters, Douglas.
INTENSIVE TRIAL PRACTICE WORKSHOP
This practicum teaches trial preparation, trial advocacy, and strategy through a variety of teaching techniques, including lectures and demonstrations, but primarily through simulated trial exercises. Topics include opening statements, witness preparation, direct and cross examination, expert witnesses, objections at trial, and closing argument. Practicing lawyers and judges are enlisted to provide students with lectures and critiques from varied perspectives. The practicum concludes with a simulated jury trial presided over by sitting state and federal court judges. Evidence is a prerequisite. Students taking the Intensive Trial Practice Workshop may enroll in Pre-Trial Advocacy. Completion of this workshop partially satisfies one of the requirements for admission to the trial bar of the United States District Court for the Northern District of Illinois. This practicum is open only to students entering their 3L year and limited to 54 with preference given to students who have been accepted into a Clinic course. Students who have taken Advanced Trial Advocacy (LAW 93802) or Trial Practice: Strategy and Advocacy (LAWS 91702) may not take this course. This practicum is offered for approximately six hours/day during the two weeks prior to the beginning of the Autumn Quarter. The student's grade is based on class participation.

Autumn Conyers, Herschella; Futterman, Craig; Heyrman, Mark; Huber, Jason; Schmidt, Randall; Siegler, Alison; Stone, Randolph.

INTERNATIONAL ENVIRONMENTAL LAW
This seminar examines how global resources can be protected within an international legal framework where state actors reign supreme. Sources of international environmental law and associated enforcement mechanisms will be discussed with reference to various environmental problems such as loss of biodiversity, climate change, ozone depletion, trans-boundary air pollution, and oil spills. The relationship between trade, development, and environmental protection will receive particular attention throughout the seminar, as will issues arising from the evolving role of non-state actors. The student's grade will be based on class participation and a major paper. This seminar may be taken to fulfill one of the substantial writing requirements if the major paper is certified by the professor as having met the criteria.

Winter Geraghty, Georgie Boge.

INTERNATIONAL FINANCE
Money makes the world go round. In this course, we follow that money, examining how a framework of national and international laws and institutions regulates (or fails to regulate) its flow. We will study the governance of international securities and financial markets by the United States, as well as international arrangements on bank capital. We will examine the structure of syndicated lending and the negotiation of syndicated loan agreements. We will review recent financial crises in emerging market nations, including Latin American debt crises of the 1980s, the Mexican crisis of 1994 and the Asian crisis of 1997 and 1998. We will then consider the collapse of the global investment bank Bear Stearns in 2008 and the threats to the global financial order today. Other topics will include multilateral financial institutions, privatization, project finance, asset securitization, capital controls, sovereign wealth funds, and odious debt. No background in finance is required, nor are there any other prerequisites. A student's grade will be based on a proctored final exam.

Autumn Chander, Anupam.

INTERNATIONAL FINANCIAL REGULATION
Today the volume of international financial flows far exceeds the volume of international trade. This mini-course addresses the international regulatory aspects of U. S. domestic banking and security markets and contrasts them with foreign markets. The focus is on U.S., European, and other regulatory systems and the role of international financial institutions. In addition to
introductory material on U.S. banking and securities regulation, foreign exchange markets, and the growth of Eurocurrency markets, two particularly current topics will be addressed: (1) international aspects of the subprime mortgage crisis and (2) reform of the International Monetary Fund. This course is intended to complement, rather than substitute for, courses in U.S. securities and banking regulation, but this course does not assume that students have taken those other courses. The student's grade will be based on a take-home exam and class participation. *Winter* Dam, Kenneth.

**INTERNATIONAL HUMAN RIGHTS**  
*Spring* Ginsburg, Thomas.

**INTERNATIONAL INTELLECTUAL PROPERTY AND DEVELOPMENT**  
Do intellectual property rights help or harm the world's poor? In September 2007 the World Intellectual Property Organization (WIPO) adopted a “development agenda” that would rewrite that body's mandate, placing the concerns of the poor at the center of international intellectual property law and policy. This class introduces the legal and institutional architecture of international intellectual property, with a special emphasis on the challenges of integrating development concerns therein. We will draw upon empirical research and interdisciplinary literature in development and cultural studies to explore more deeply the links between cultural production and development. Economic remuneration from cultural production will be an important source of revenue and stimulus for development in the Knowledge Age. At the same time, royalty demands from intellectual property owners may at times retard development. We will take up several critical issues in international intellectual property, including health, agriculture, genetic resources, traditional knowledge, geographical indications, open source collaboration, and access to knowledge. A student's grade will be based on class participation, papers, and a final examination. *Spring* Sunder, Madhavi.

**INTERNATIONAL LAW AND INTERNATIONAL RELATIONS THEORY**  
This seminar examines modern conceptions of international law through an international relations theory framework. The seminar will introduce students to the international relations theory literature, including realism, institutionalism, liberalism, and social constructivism. The seminar aims to provide students with the tools to understand, discuss and critique different aspects of international law—trade, human rights and security law, among others—from an international relations perspective. Students do not need a background in international law or international relations theory for the seminar. Grades are based on response papers and class participation. *Winter* Abebe, Daniel.

**INTERNATIONAL ORGANIZATIONS**  
*Winter* Abebe, Daniel.

**INTERNATIONAL TAXATION**  
This course provides a survey of the income tax aspects of investments and business operations of foreigners in the United States and overseas investments and business operations of Americans. Though the principal focus of the course is on the U.S. tax system, some attention is paid to adjustments between tax regimes of different countries through tax credits and tax treaties. The student's grade is based on a final examination. *Winter* Roin, Julie.

**INTERNATIONAL TRADE LAW**  
This course examines the law and policy of international trade in goods and services. It begins with an overview of the economics and politics of international cooperation on trade, and then
moves on to study the core obligations that states have under the WTO/GATT rules. These rules address tariff and non-tariff barriers, discrimination of importers, regional trade agreements, anti-dumping duties, countervailing duties, and safeguards measures. We will discuss the negotiation, implementation and enforcement of international trade agreements, with a particular interest in the relationship between free trade and other areas of international cooperation, such as environment, public health, intellectual property protection, human rights and development. A student's grade will be based on a take-home final examination and class participation. Autumn Bradford, Anu.

INTRODUCTION TO ISLAMIC LAW
This seminar will introduce students to the basic theoretical principles of Islamic law and jurisprudence (usul-i-fiqh). The sources of Islamic law (Qur'an, Sunna, consensus and reasoning by analogy) and the development of the four major schools of Sunni jurisprudence will be covered. We will explore the differences between Sunni and Shi'i legal theory, and the relationship between theories of Islamic jurisprudence and government. We will cover the impact of secular western legal systems in the Muslim world and the response of modern Islamist movements. We will consider Islamic legal arguments for and against political suicide bombings. We will also discuss the structuring of modern Islamic financial transactions and the growth of the Islamic finance industry. This seminar intends to familiarize students with the theoretical framework which underpins Islamic law, equipping students to better analyze and understand current events. A student's grade will be based on class participation and a take-home final exam. Enrollment is limited to 20 students. Autumn Shawamreh, Cynthia.

INTRODUCTORY ACCOUNTING FOR LAWYERS
This mini-course introduces students to basic accounting concepts useful to the practicing attorney. The focus of the course will be financial statements, namely the balance sheet, income statement, statement of changes in equity and statement of cash flows, all from the perspective of the practicing attorney. The course will discuss the use of ratios in the analysis of financial statements, as well as the Management's Discussion and Analysis section of the Annual Report. While the course will not focus on the bookkeeping process or debit/credit entries, accounting terminology and concepts such as generally accepted accounting principles and the accrual system of accounting will be discussed. Topics in the area of auditing useful in the practice of law will also be discussed, including auditors' reports and the lawyer's role in the audit process. This class is not open to students who have taken accounting classes beyond an introductory undergraduate accounting course. Grading will be on a pass/fail basis, based on a final exam and class participation. Enrollment is limited to no more than 30 students. Students may not take this class and any other introductory accounting course. Autumn Jakubowicz, Jeff.

INTRODUCTORY INCOME TAXATION
This course provides a survey of the essential elements of the U.S. income tax, with principal focus on the taxation of individuals. Points of concern are the nature of income, its timing and measurement, the notions of tax benefit and tax incentive, realization, sales and exchanges, the boundary between personal and business expenditures, capital recovery and capital gains, and assignment of income among related taxpayers. The student's grade is based on a proctored examination. Autumn Roin, Julie. Winter Isenbergh, Joseph.

INVESTMENT MANAGEMENT
This seminar provides an introduction to the investment management industry—the development and distribution of investment advisory services and financial investment products to investors and retirement plans. Although the growth and development of the U.S. capital markets in the
preceding 25 years has been remarkable, the increase in the size and significance of the investment management industry has been even more dramatic. While during the period from 1980 to 2005 the Dow Jones Industrial Average increased by an unprecedented rate of nearly 13-fold, during the same 25-year period the investment management industry increased by over 90-fold, with estimates of discretionary assets under management in the industry exceeding $13 trillion. This growth in the size of the industry is coupled with an increase in the breadth and complexity of the investment products offered, involving a broad array of disciplines with which legal advisers and industry participants need to have a basic familiarity. This seminar examines the basic regulatory framework—primarily the federal Investment Company Act and Investment Advisers Act—by analyzing selected issues involving the structure, management, marketing, and distribution aspects of mutual funds and other investment products. Other topics will be highlighted through analysis of the development of new investment products, such as ETFs and publicly offered hedge funds and private equity funds. This seminar will provide an introductory level analysis of certain core areas of the investment management industry, including portfolio management philosophies; basic characteristics of equity, fixed income, and alternative asset classes; the role of fund directors, conflicts of interest, and corporate governance issues; and distribution and marketing-related issues, including the impact of the Internet on financial product design and distribution. A student's grade will be based on a final examination. Active class participation is encouraged and may be a factor in the final grade. A student electing to write a 10–12-page paper in addition to taking the exam may receive three credits and will be graded on both the paper and the exam. Winter Hale, Thomas.

AN INVITATION TO TALMUDIC LAW
The objective of this seminar is to familiarize the students with the Talmud, which serves as the foundation of Jewish law to this day and which has been the central force in shaping the spiritual and cultural world of the Jewish people for the past two thousand years. The Talmud is characterized by its unique dialectic reasoning. It is also an open-textured text that often provides its interpreters with a great variety of interpretive options. The subjects dealt with by the Talmud, and the normative positions it espouses, are such that modern jurists can take part in Talmudic deliberation, despite the great distance in time that separates them from the original Talmudic text and despite the conspicuous presence of the religious element in Talmudic deliberation. The seminar will introduce the Talmud and its unique traits through direct and unmediated study of the Talmudic text in its English version. We shall discuss selected topics in different legal fields: contracts, criminal law, torts, and family law. We shall also deal with general jurisprudential issues such as ethical v. formalistic reasoning in resolving legal disputes. The student's grade will be based on class participation and a series of short papers. Autumn Westreich, Elimelech.

IRWIN ASKOW HOUSING INITIATIVE
Students in the Housing Initiative provide legal representation to community-based housing developers, tenant groups, and other parties involved in the production of new or rehabilitated affordable housing stock. Students advise clients on structuring issues; negotiate, draft and review construction and financing contracts; secure zoning and other governmental approvals; assist clients in resolving compliance issues under the applicable state and federal housing programs; and participate in the preparation of evidentiary and closing documents. The Housing Initiative focuses on innovative transactions sponsored by community-based organizations on the south side of Chicago. In addition to working on specific transactions, students in the Housing Project meet regularly as a group to discuss the substantive rules and legal skills pertinent to housing transactions and to examine emergent issues arising out of the students' work. Academic credit for the Housing Project varies and is awarded according to the Law School's general criteria for
clinical courses as described in the Law School Announcements and by the approval of the clinical faculty. *Autumn, Winter, Spring* Leslie, Jeff.

**JURISDICTION IN CYBERSPACE**

When every event in cyberspace is at once everywhere and nowhere, who should regulate? Does the U.S. Supreme Court's decision in *MGM v. Grokster* matter if Canada or South Korea permit peer-to-peer services? Should Yahoo be able to claim the First Amendment's protections when it allows users to supply information in cyberspace, even against French laws that criminalize Nazi glorification? What if Antigua licenses online gambling but the United States bans it? To learn the privacy law applicable to a website based in Chicago, do we need to examine the law emanating from Brussels? The seminar will review concepts in international law, conflict of laws, cyberlaw, and federal jurisdiction to address the growing multi-jurisdictional complexities created by the Internet. The readings will include United States and European cases, treaties, and legal scholarship. A student's grade will be based on a major paper. Enrollment will be limited to 15. *Autumn* Chander, Anupam.

**JURISPRUDENCE I: THEORIES OF LAW AND ADJUDICATION**

An examination of classic jurisprudential questions in and around the theory of adjudication: the theory of how judges actually do decide cases and how they ought to decide them. These questions include: Do legal rules really constrain judicial decision-making? What makes a rule (or norm) a rule of the legal system? Are principles of morality legally binding even when such principles have not been enacted into a law by a legislature? (Relatedly, are there objective principles of morality?) When no legal norm controls a case, how ought judges to decide that case? Can there be “right” answers to legal disputes, even when informed judges and lawyers disagree about the answer? Are there principles or methods of legal reasoning that constrain judicial decision-making, or is legal reasoning essentially indeterminate, such that a skillful judge can justify more than one outcome for any given dispute? Is judicial decision-making really distinct from political decision-making of the sort legislators engage in? Readings drawn exclusively from major twentieth-century schools of thought—especially American Legal Realism (e.g., Karl Llewellyn, Jerome Frank), Natural Law (e.g., Ronald Dworkin, John Finnis), and Legal Positivism (e.g., H.L.A. Hart, Joseph Raz)—supplemented by other pertinent readings (from Leslie Green, Richard Posner, and the instructor, among others). No familiarity with either jurisprudence or philosophy will be presupposed, though some readings will be philosophically demanding, and the course will sometimes venture into (and explain) cognate philosophical issues in philosophy of language and metaethics as they are relevant to the core jurisprudential questions. Take-home essay exam. *Autumn* Leiter, Brian.

**JURISPRUDENCE II: TOPICS IN MORAL, POLITICAL, AND LEGAL THEORY**

The course examines from a philosophical point of view topics and themes that are broadly familiar to lawyers and legal scholars, but which are not always treated with the attention to argumentative detail and the nuances of competing positions that are characteristic of philosophical inquiry. (Philosophy is “thinking in slow motion” as one English philosopher has helpfully put it.) The primary emphasis is on the philosophical treatment of these topics (with some attention to legal examples and problems). The instructor will try to cover topics responsive to student interests, ordinarily choosing from the following menu of possible subjects: (1) liberty and its limits; (2) theories of utility and well-being; (3) the objectivity of ethics and law; (4) the idea of “critical theories” of society and of law; (5) meaning, language, and the interpretation of texts in law and elsewhere; (6) freedom and responsibility; (7) liberalism and illiberalism in moral and political theory. Readings will be drawn from authors both historical (e.g., Plato, Mill, Hart, Marx, Marcuse, Horkheimer, Nietzsche, Hayek, Sidgwick, Grice, Mackie, Feinberg, ...
Brandt, Rawls) and contemporary (e.g., Parfit, Railton, Geuss, Lyons, Harman, Brink, Scalia, Dworkin, Unger, R. Posner, and the instructor). Jurisprudence I is not a prerequisite. Some experience reading philosophical texts is helpful. Take-home essay exam. Spring Leiter, Brian.

**LAW AND POLITICS: U.S. COURTS AS POLITICAL INSTITUTIONS**
The purpose of this seminar is twofold. First, it introduces students to the political nature of the American legal system. In reviewing social science literature on courts, students focus on the relationship between the courts and other political institutions. The questions asked include the following: Are there interests that courts are particularly prone to support? What effect does congressional or executive action have on court decisions? What impact do court decisions have? Second, by critically assessing approaches to the study of courts, the course seeks to highlight intelligent and sound approaches. Particular concern focuses on assumptions students of courts have made, how evidence is integrated into their studies, and what a good research design looks like. This seminar may be taken for fulfillment of the Substantial Writing Requirement. There will be a mandatory preliminary meeting for interested students in the Autumn; law student enrollment is limited to 8. Winter Rosenberg, Gerald.

**LAW AND PRACTICE OF ZONING, LAND USE, AND EMINENT DOMAIN**
This seminar is a multi-disciplinary, multi-partisan discussion of the balance between private property rights and governmental regulation in land development. We primarily address (i) constitutional bases of private rights and public land use planning; (ii) eminent domain, takings and exactions (including impact fees and delays); (iii) current manifestations of local and regional planning and zoning, including City of Chicago Zoning Reform; and (iv) legal procedures and practical strategies for obtaining public financial incentives, land use approvals, and “relief” for real estate development projects, large and small. Prior course work in real property and constitutional law are encouraged. Course materials include cases, academic and trade-group commentaries, press coverage, and narrative and graphic exhibits for specific development projects. The student's grade is based on attendance, spirited class participation, and, at each student's election, either a paper or an open-book examination. Students writing a paper of 25 or more pages will earn 3 credit hours. Students taking the exam or writing a shorter paper of approximately 15 pages will earn 2 credit hours. Spring Geselbracht, Thomas; Novak, Theodore; Shadle, Paul.

**LAW AND THE MENTAL HEALTH SYSTEM**
The course examines the interrelationship between legal doctrine; procedural rules; medical, cultural, and social scientific understandings of mental disability; and institutional arrangements affecting the provision of services to the mentally disabled. Consideration is given to admission to and discharge from mental health facilities, to competency to consent to or to refuse treatment, to surrogate decision-making for those found incompetent, to the rights of those confined in mental health facilities; to discrimination against the mentally disabled, and to the rights of the mentally disabled in the criminal justice system. Grades are based on response papers and class participation. Autumn Heyrman, Mark.

**LAW AND THE POLITICAL PROCESS**
This course surveys the legal regulation of elections and politics. Topics include the individual's right to participate in the political process, redistricting and the distribution of electoral power, the role of race in the regulation of politics, political party regulation, and campaign finance reform. The course will pay particular attention to the political theories and empirical assumptions that underlie judicial intervention in these areas. The student's grade will be based on a take-home final examination and class participation. Winter Cox, Adam.
LAW OF E-COMMERCE
This course will explore the novel legal issues arising from the conduct of business in cyberspace. We will review the evolution and current administration of the Internet and the World Wide Web. We will examine the emerging doctrines related to personal jurisdiction, contracting, intellectual property, intermediary liability, privacy, spam, and taxation in cyberspace. The course will follow a case method approach, examining the leading cases elaborating the doctrines, as well as state and federal legislation applied to cyberspace. A student's grade will be based on a proctored final exam. Winter Chander, Anupam.

LAW OF THE EUROPEAN UNION
This course provides an introduction to the law of the European Union. We will discuss the theories of European integration and examine the constitutional and institutional structure of the EU. Substantial attention will be devoted to examining the division of powers among the EU institutions and between the EU and its Member States. Other topics include the enlargement of the EU, the EU Constitution, evolution of Fundamental Rights, the substantive law relating to the Common Market and the external relations of the EU. A student's grade will be based on a take-home final examination. Winter Bradford, Anu; Posner, Eric.

LAW, ECONOMICS, AND ENTREPRENEURSHIP
Winter Zeiss, Gary.

LAW, POLICY, AND THEORIES OF NONPROFIT ORGANIZATIONS IN THE U.S.
This seminar will examine legal and policy issues of the nonprofit organizations in the U.S., with a particular focus on those with large endowments. These nonprofits—higher educational institutions, amongst others—enjoy the tax-exempt status and other privileges on the premise that they serve for the public benefit. However, in the last decade, their tax-exempt endowments have grown so rapidly, while their endowment spending remained quite conservative, that some people, including the Senate, began asking whether the current level of wealth accumulation in these nonprofits is justifiable, especially when the skyrocketing tuition troubles many households in the U.S. We will start an overview of the current law of endowed nonprofit organizations, and then turn to each of specific theoretical approaches to the issue, including tax theory, corporate governance, methods of subsidization to the charities, distributive justice, intergenerational equity, and the relationship between the nonprofit “sector” vis-à-vis the general public. There are no prerequisites for this seminar, but basic knowledge of taxation and nonprofit law will be helpful. Participants will be asked to submit a short (1–2 pages) response paper to the reading assignments for each class. The grade will be based on these papers and class participation. Spring Fujitani, Takeshi.

LAW, SCIENCE, AND MEDICINE
This seminar will address the intersection of medicine, science, and law, focusing on issues related to human research, informed consent, the “new genetics,” and other advances in biotechnology. Students will write a significant research paper, submitted in three stages, which can be used to satisfy part of the writing requirement and which will count for 50 percent of the grade. The other 50 percent will be based on class participation. Enrollment is limited to 14 students. Spring Palmer, Julie Gage.

LEGAL ASPECTS OF CHINA'S ECONOMIC TRANSITION
This short course addresses the main features of China's contemporary legal institutions with a focus on their interaction with China's economic transition and integration into the world economy. Following a brief introduction to China's transition from a central planning economy
towards a market economy, this course will cover topics such as dynamics between constitution, legislations and regulatory rule making in a one-party state in economic transition, reform of the judicial system and administrative law, challenge to property law from the disparity of rural and urban China during industrialization, and issues involving privatization of state enterprises and regulation of the financial market. Controversies surrounding China on intellectual property protection and international trade will also be discussed. The student's grade will be based on class participation and two reaction papers. Spring Chen, Ruoying.

LEGAL ELEMENTS OF ACCOUNTING
This mini-course introduces accounting from a mixed law and business perspective. It covers basic concepts and vocabulary of accounting, not so much to instill proficiency with the mechanics of debits and credits as to serve as a foundation from which to understand financial statements. The course then examines accounting from a legal perspective, including consideration of common accounting decisions with potential legal ramifications. It also analyzes throughout the reasons for and roles of financial accounting and auditing, as well as the incentives of various persons involved in producing, regulating, and consuming financial accounting information. The course will touch on some limitations of, and divergent results possible under, generally accepted accounting principles. Current cases, proposals, and controversies will be discussed. Attendance and participation will be very important. Grades will be based on a take-home final examination and class participation. Students with substantial prior exposure to accounting (such as students with an MBA, joint MBA/JD, and undergraduate finance or accounting majors) must seek instructor permission to take the course and will be graded based on a medium-length term paper. Students may not take this class and any other introductory accounting course. Spring Sylla, John.

LEGAL INTERPRETATION
Many challenges in law come from the difficulty of interpreting words—always incomplete, often old. This seminar explores different methods of resolving interpretive problems: “plain meaning,” its cousin textualism; a search for intent (“original,” presumed, or imputed); functional analysis; and so on. The seminar asks how the competing approaches to decoding texts stand up on different criteria, such as consistency with principles of democratic governance (including the contributions of public choice theory) and the philosophy of language. Constitutional and statutory interpretation receive approximately equal emphasis. Enrollment is limited to 20 students. The student's grade is based on a series of short papers. Successful completion of this seminar qualifies for the fulfillment of one of the Substantial Writing Requirements. Autumn Easterbrook, Frank.

LEGAL ISSUES IN INDIA
This mini-course will provide an introduction to the legal system of India and some of its hot topics. The course will begin by providing an overlay of the constitutional and court structure of India and a brief overview of the major commercial laws in India. The course is intended to familiarize students with Indian commercial laws that he or she is most likely to encounter during his or her legal practice. As such, the course will cover in some depth (i) India's investment laws and forms of organizations and their charter documents, (ii) the merger and acquisition legal regime as well as (iii) some of the popular double taxation avoidance agreements with India, including that with the U.S. Given the growing volume of transnational corporate transaction work and India's dynamic market, this course is a must-do for any aspiring corporate attorney. Following each class session, students will be required to respond in writing to a series of questions responsive to class presentation and class materials. Grades for this condensed seminar
will be determined based upon depth and quality of written responses. Contact Dean Zarfes in advance of registration should you require additional information. Autumn Shroff, Shardul.

LEGAL PROFESSION
This course, which satisfies the professional responsibility requirement, will consider the law and the ethics governing lawyers. Among the topics that will be examined are the nature of the lawyer-client relationship, competency, confidentiality, conflicts of interest, and some fundamental questions about who we are and what we stand for as lawyers. Two sections are offered each year, with the same basic content. The student's grade is based on an examination. Spring Alberts, Barry.

LEGAL PROFESSION: SHADES OF GRAY
This course, which satisfies the professional responsibility requirement, addresses the legal and ethical issues facing attorneys. Through examination of a series of “shades of gray” case studies gathered from leading law firms and corporate legal departments expressly for this purpose, we will explore the challenges, consequences, and “politics” associated with the ethical practice of law in a variety of different contexts and settings. From time to time, general counsels and law firm partners will join the class as guest lecturers. Class attendance and participation is essential. The student's grade will be based on class participation, a series of short exercises, and an examination. Autumn, Winter, Spring Zarfes, David; Winter Cohen, Frederick.

LEGAL WRITING AND ANALYSIS
This seminar will focus on legal writing and legal practice in the context of American commercial transactions and is specifically designed for, and limited to, the LL.M. students. The class will introduce basic legal skills with an emphasis on effective legal writing, including the structure and drafting of (a) correspondence to clients and senior lawyers in a firm or business, (b) letters of intent, (c) contracts, and (d) other corporate and business documents. Substantive areas of commercial law and negotiation skills will also be examined in the context of the various documents being studied by the class. The seminar will be graded on a Pass/Fail basis. To pass the course, a student must attend class, participate therein, and successfully complete written assignments. Enrollment is limited to 25 students. Winter Edwards, Charles L.

LEGALITY AND THE RULE OF LAW
This seminar will explore the nature and value of the rule of law through a critical examination of some classical and contemporary writings. Among the problems we will consider are the following: What features in a legal system contribute to realizing the rule of law? What is “legality”? What is the relationship between the rule of law and the rule of good law? Is it always a virtue, other things being equal, to apply valid legal rules? How far is the rule of law consistent with the indeterminacy of law or with discretionary decision-making? Is the rule of law, as E.P. Thompson once suggested, an “unqualified human good”? Should the rule of law ever be sacrificed for sake of other goods? Evaluation method: research paper (including a bibliographic note). Spring Green, Leslie.

LEGISLATION
An understanding of legislative process and statutory interpretation is increasingly necessary as the influence of statutory law broadens to affect a wide range of legal issues. Solutions to many problems facing today's lawyer involve knowledge of how legislation develops in Congress and understanding how laws will be interpreted by the judicial and executive branches. Students examine the contemporary legislative process, including the procedural rules that govern Congress and state legislatures; the role of interest groups; and the major methodological and
doctrinal issues of statutory interpretation by courts and agencies. These issues are discussed from legal, economic, and political perspectives. The student's grade is based on a proctored final examination. Spring Huq, Aziz.

**LIFE CYCLE OF A CHAPTER 11 CASE**

This seminar will explore a variety of issues that arise in corporate reorganizations by following the life cycle of a hypothetical company undergoing reorganization in Chapter 11. The focus will be in exploring the intersection between the Bankruptcy Code and its underlying policies and the practical reality of managing the company's business and the Chapter 11 case. Topics will include whether to file Chapter 11 in the first instance and, if so, where; retention of professionals; transition into bankruptcy; retention of management and employees; reclamation claims by creditors; payment of "critical trade vendors;" use of cash collateral and/or debtor-in-possession financing; procedures governing the auction and sale of business units; assumption and assignment of executory contracts and leases; the role of the official committee of unsecured creditors; negotiating and confirming a plan of reorganization; and post-confirmation issues. Readings will consist of the developing hypothetical; cases; articles (both academic and "practice oriented"); and pleadings, briefs and orders from "real world" Chapter 11 cases. Bankruptcy and Reorganization: The Federal Bankruptcy Code is a prerequisite to taking this course. The grade is based on class participation and a final examination or a major paper. Enrollment will be limited to 20. Spring Sontchi, Christopher.

**LOCAL GOVERNMENT LAW**

This course examines the law regarding provision of public goods and services at the state and local level. It explores the way in which local government law addresses the issues of what services a local government should provide, which residents should receive those services, who should pay for the services provided, and who should provide the answers to the previous questions. It explores the relationship among federal, state, and local governments, with particular emphasis on judicial analysis of the constitutional and statutory bases of those relationships. Grading is based on a proctored final examination; participation may be taken into account as indicated on the syllabus. Spring Roin, Julie.

**LUXURY RETAILING AND LAW**

This seminar offers an overview of the U.S. luxury retailing industry's principal legal issues and challenges. This seminar will focus on luxury retailer relations with vendors and other third-party business associates, customers, and investors. The instructors will emphasize the practical interplay and tension between commercial realities and legal requirements. Students will develop an understanding of key licensing, intellectual property (including counterfeit goods), antitrust, corporate governance, and professional responsibility legal issues and practice pitfalls. The instructors will strive to demonstrate the increasing professional responsibilities and burdens to which "in-house" counsel are subject. Course materials will include actual contracts, retailer policies and practices, litigation and internal-investigation documents, and other relevant materials. There are no prerequisites for this seminar, but the instructors believe that students who are interested in, and have some knowledge of, the many facets of business law, such as intellectual property, antitrust, and corporate governance, will derive the greatest benefit from this seminar. Grades will be based upon short written exercises (40 percent), a take-home examination (40 percent), and class participation (20 percent)—including participation in mock negotiations and business-planning exercises. The instructors will emphasize quality of oral and written expression and legal analysis. Spring Bangs, Tony; Zarfes, David.
MARRIAGE
With the aim of making predictions and recommendations for the future, this course examines marriage as a state-sponsored institution, considering its history, its variants (e.g., common law marriage) and close substitutes (e.g., domestic partnership), conceptual frameworks for analyzing it (e.g., analogies between marriage and the business corporation or partnership or relational contract), past and future variants on the joining of one man and one woman (e.g., polygamy and same-sex marriage), and the use of marriage as an ordering principle in various areas of law. The grade is based on a substantial paper, series of short papers, or final examination, with class participation taken into account. Autumn Case, Mary Anne.

MASTER DRAFTING CLASS
This course offers students a unique, global perspective on drafting legal documents in English. It examines legal drafting from the experience of preparing bilingual Chinese-English contracts. Students will learn to look at legal documents in English from a new point of view that will enhance their understanding of the forms of expression in legal documents and improve their skills in drafting and interpretation. The focus of the course will not be on style or other subjective elements of legal drafting, but on eliminating ambiguity. Analysis will concentrate on specific examples of contract drafting. The skills learned in this course apply to other law school courses and daily law practice. Advanced Legal Writing is not a prerequisite for this course, but this course and Advanced Legal Writing are complementary. The student's grade will be based on a proctored final exam. Spring Torbert, Preston.

MENTAL HEALTH ADVOCACY
Mental Health Advocacy teaches litigation and other advocacy skills. Under the supervision of the clinical teacher, students engage in individual and systemic litigation and legislative and other advocacy on behalf of indigent, mentally ill clients of the Law School's Edwin F. Mandel Legal Aid Clinic. With the permission of the clinical teacher, students may choose to focus on litigation, legislation, or both. Students engaged in litigation may interview clients and witnesses; research and draft pleadings and legal memoranda, including briefs to reviewing courts; conduct formal and informal discovery; negotiate with opposing counsel and others; conduct evidentiary hearings and trials; and present oral argument in trial and appellate courts. Students who have completed sixty percent of the credits needed for graduation may be licensed to appear, under the supervision of the clinical teacher, in state and federal trial and appellate courts pursuant to court rules and practices. Students engaged in legislative advocacy may research and draft legislation and supporting materials, devise and implement strategies to obtain the enactment or defeat of legislation, negotiate with representatives of various interest groups, and testify in legislative hearings. In addition to discrete advocacy skills such as cross-examination, discovery planning, and legislative drafting, the course aims to provide students with an understanding of the relationships between individual advocacy tasks and the ultimate goals of clients, between litigation and legislative advocacy, and between advocacy on behalf of individual clients and advocacy for systemic change. Prior to the beginning of the third year, students who intend to engage in litigation are required to complete Pretrial Advocacy and either the Intensive Trial Practice Workshop or Trial Advocacy. Prior or contemporaneous enrollment in either Legislation or Legislative Process is encouraged for students intending to engage in legislative advocacy. Prior or contemporaneous enrollment in Law and the Mental Health System is encouraged for all students. See the general rules for all clinical courses for further details concerning enrollment, including the rules governing the award of credit. Mental Health Advocacy satisfies part of the writing requirement if substantial written work is completed. Academic credit varies and will be awarded according to the Law School's general criteria for clinical courses as described in the
Law School Announcements and by the approval of the clinical teacher. *Autumn, Winter, Spring*

Heyrman, Mark.

**MICROFINANCE AND INTERNATIONAL DEVELOPMENT INSTITUTIONS**

This seminar introduces students to the history and financial and legal concepts of microfinance and microfinance institutions (MFI's), and then looks at the international development institutions, both private and public, that provide financial support and technical assistance to MFI's. We will review the history of the microfinance from the early developments to the present day trends, studying both the financial and legal tools as they have evolved. The tension between its origins in the non-profit development world to the present day influence of for-profit commercial banks and investors will be explored. The legal structure and governing charters of public and private sector development institutions will also be studied. Finally, the mechanisms by which they provide financial and technical support to MFI's will be studied. Students are expected to complete all required readings and assignments prior to class and actively participate in class discussion. Student grades will be based on attendance, class participation, and 2–3 short papers (approx. 5–7 pages each). *Autumn* Vega-Byrnes, Thomas.

Vega-Byrnes, Thomas.

**MICROSOFT LAB: TECHNOLOGY LAW PRACTICUM**

The objective of this three-quarter seminar is to create a student laboratory that will work closely with Microsoft's Redmond, Washington-based Office of Corporate and Legal Affairs on legal initiatives relative to the practice of a multinational software and technology-based business. We will also work with a number of Microsoft's competitors and the clients of Microsoft and its competitors to develop industry-specific terms and templates for hardware, software, and IT services transactions. Research assignments and presentations focusing upon data privacy, cross-border regulations, and legislative initiatives, as well as other issues relevant to the industry, will complement practice-oriented assignments. The student's grade will be based upon the quality of work product (50 percent), appropriate attention to client service (25 percent), and collaborative efforts within a team environment (25 percent). Students should plan to participate for two consecutive quarters (Autumn/Winter or Winter/Spring); additional quarters will not be permitted. *Autumn, Winter, Spring* Zarfes, David.

Zarfes, David.

**THE MIND AND THE LAW**

Developments in neuroscience and the psychological study of cognition and emotion are transforming our understanding of the mind. These developments have large implications for law and lawyering. They challenge some of civil and criminal law’s central premises—about people's rationality, free choice, and consistency over time. This course will examine some of these challenges, and it will weigh the law’s possible responses. Legal topics to be explored will include health and safety regulation, the idea of the reasonable person, intent and culpability, mental disability, and the roles of revenge, regret, and other motives in civil and criminal justice. Other themes, relevant to lawyering and to the management of conflict, will include the psychology of negotiation, the nature of intuition and judgment, and the roles of trust and social norms. The course will also consider the causes and control of violence and extremism, as well as the use of emerging neuroscience technologies for legal and national security purposes. A student's grade will be based on an end-of-the-quarter writing assignment and class participation. *Spring* Bloche, Gregg.

Bloche, Gregg.

**MINI MBA**

*Spring* Fitzgerald, Kathleen.
NATIONAL SECURITY PROBLEMS AND THE RULE OF LAW
My purpose in offering this seminar will be to further the students' understanding of the application of Constitutional, treaty, and statutory restraints to selected national security issues, and to help students develop the problem-solving and forensic skills an effective lawyer needs to reflect that understanding, with a focus on decisions facing lawyers for government officials and private parties. This will not be a survey course; topics covered will include (depending on timeliness) the status, treatment, and ultimate disposition of the detainees being held at Guantanamo Bay, in Iraq and Afghanistan; under what rules do we determine the status and culpability of persons detained in the “war on terror”; the scope of the President's Article II power in the “war on terror”; the lawfulness and consequences of certain harsh interrogation techniques; electronic surveillance programs; implications of an open-ended “war on terror”; whether U.S. policy on assassination in a “war on terror” is enforceable; and abduction and rendition issues involving U.S. personnel outside the U.S. Students will form teams of 2 to 4 persons; each team will select, or be assigned to, a realistic fact setting or case to analyze, research, write about, and present to the class, which will collectively act as the client or adjudicatory panel. Grades will be based upon the oral presentation, classroom participation, and the team's 20-page paper due 4 weeks after the end of the quarter. Prerequisite: Constitutional Law, or its equivalent. Students who have taken Civil Liberties and National Security (LAWS 96502) may not take this Seminar. Winter Helman, Robert.

NEGOTIATION AND MEDIATION
This course will introduce the theory and practice of negotiation and mediation across various contexts, including deal-making and dispute resolution. It will give students an organized theoretical framework for analyzing various parties' positions and crafting thoughtful strategies. Students will develop their practical skills and individual styles through a series of simulation exercises, which will be executed inside and outside of class and then discussed and critiqued. Exposure to different techniques, styles, and contexts will be used to teach students what works best for them. Grades will be based on in-class exercises, a series of reaction papers based on out-of-class assignments, and a final negotiation that will be observed and evaluated by the instructors. Enrollment is limited to 32 students, with a preference given to third-year students. Students who take this class may not take Negotiation Theory and Practice (46702). Winter Henderson, M. Todd; Leslie, Jeff; Milnikel, Elizabeth; Satterthwaite, Emily; Schmidt, Randall.

NEW ECONOMIC ORDER IN THE POST-AMERICAN WORLD
This seminar discusses the ongoing shift in the balance of power that reshapes the international economic order. We will examine the rise of China, India, and other emerging economies and analyze their impact in the regulation of the global economy. We will focus on the opportunities and challenges that the United States faces as it transitions to a multi-polar world. We will pay particular attention to the negotiation and enforcement of international trade agreements and the future of international institutions such as the United Nations, WTO, World Bank, and IMF in the new economic order. A student's grade will be based on a final paper and class participation. Winter Bradford, Anu.

NONPROFIT ORGANIZATIONS
This seminar explores the law associated with non-profit organizations. Such topics as fiduciary duties, commercial activities, tax exemptions, charitable deductions, and limits on lobbying activities are included. We dwell on the underlying question of why some activities (and not others) are carried out in the non-profit sector. The student's grade is based on class participation and a final examination. Instructor's approval is required for students who have not completed or
are currently enrolled in Introductory Income Tax. Enrollment is limited to 24. Autumn Golden, William.

**NONPROLIFERATION AND THE INTERNATIONAL TRADE IN NUCLEAR MATERIALS**

This seminar examines the law and institutional structures put in place by the international community to promote the use of nuclear energy while simultaneously preventing the spread of nuclear weapons. The starting point is the 1970 Treaty on the Nonproliferation of Nuclear Weapons (“NPT”), the short eleven articles of which the class will review both in their original historical context and in their present application to the administrative and inspection work undertaken by the United Nations International Atomic Energy Agency. National regulation by the United States, as a nuclear weapons state under the NPT, will be explored in detail, especially as it relates to the transfer of nuclear technology to allegedly non-compliant states like Iran and North Korea. The goal of the seminar is to gain a clear understanding of the treaty's continuing role in the two very different worlds of international security and commercial nuclear power. Students will be evaluated on the basis of a paper. This class may be taken for substantial writing credit. Autumn Thompson, Michael.

**OIL AND GAS LAW**

The basic law relating to the exploration, production, and development of oil and gas. The following principal topics are covered: ownership interests in natural resources, leasing and field development, the classification and transfer of production interests, and regulation of field operation-pooling, unitization, and environmental controls. Taxation and post-production marketing controls are not covered. The student's grade is based on class participation and a final exam. Spring Helmholz, R. H.

**PARENT, CHILD, AND THE STATE**

This course examines the legal rights of parents and children and the state's authority to define and regulate the parent-child relationship. Among the topics discussed are children's and parent's rights of expression and religious exercise, termination of parental rights and adoption, paternity rights, the state's response to child abuse and neglect, the role of race in defining the family, and the legal issues raised by the development of new reproductive technologies. The student's grade is based on a take-home examination. Winter Buss, Emily.

**PARTNERSHIP TAXATION**

This course examines income tax aspects of partnerships. Partnerships have become a widely used business structure, particularly since the invention of limited liability companies (which are treated as partnerships for tax purposes) and the increase in the number of start-up ventures and sophisticated financial ventures such as hedge funds and private equity funds that rely upon partnership tax principles to maximize investors' returns. The course uses problem sets to illustrate the application of basic principles to formations, distributions, income allocations, borrowings, and distributions of partnerships, with a special focus on using the tax rules in a transactional setting. Introductory Income Tax is a prerequisite. The student's grade is based on a final examination and class participation. Spring Golden, William.

**PATENT LAW**

This is a basic course in patent law, in which the class is introduced to the governing statutes, core concepts, and influential court decisions. Students without a technical background are nevertheless encouraged to enroll. Patent cases often involve complicated technologies, but the key to understanding the relevant legal issue almost never turns on an understanding of the
patented technology itself. Student grades are based on an in-class final examination. Spring Masur, Jonathan.

PHILOSOPHICAL ISSUES IN THE CRIMINAL LAW
In this seminar, we will discuss some of the following fundamental issues in criminal law theory: What is the ultimate justification of the state’s punishing criminals? Why and how much do criminals deserve to be punished? What types of acts may the state criminalize? Is the state morally permitted to criminalize mere harms to self or acts of harmless wrongdoing? What form should punishments take? Are shaming punishments or the death penalty ever permitted? What explains the types and mitigating effects of exculpatory defenses, like duress, provocation, and insanity? What role does moral luck play in determining how much criminals should be punished? Should successful attempts be punished more severely than unsuccessful attempts at the same crime? What does it mean and when is it warranted to forgive criminals? Readings for the seminar will include both historical and contemporary works from philosophers and legal theorists. Grades will be determined by class participation and one paper due at the end of the term. Spring Staihar, Jim.

POVERTY AND HOUSING LAW CLINIC
This practicum, conducted over two sequential quarters, exposes students to the practice of poverty law by giving them the opportunity to work on housing-related cases at the Legal Assistance Foundation of Metropolitan Chicago, which provides free legal services to indigent clients in civil matters. Students will spend at least thirteen hours per week in one of LAFMC’s six neighborhood offices—located in Chicago's South Side, West Side, and Northwest Side, in the Loop, and in Evanston and Harvey—or in LAFMC’s Housing Law Project or Foreclosure Prevention Project (both of which are located in downtown Chicago). Students may be asked to appear with tenants at administrative grievance hearings, represent defendants in eviction or foreclosure actions, file suit to enjoin landlords from performing lock-outs or refusing to make necessary repairs, participate in ongoing federal litigation, advocate on behalf of tenant groups, comment on proposed federal housing regulations, and file bankruptcy petitions on behalf of subsidized-housing residents who are trying to preserve their tenancies. All students will be expected to interview clients, prepare written discovery, and draft motions. Students with 711 licenses may be asked to appear in court at status hearings, conduct depositions, argue contested motions, negotiate with opposing counsel, and participate in bench or jury trials. In addition to working at LAFMC, students will attend a weekly two-hour seminar at which they will learn about laws governing the landlord-tenant relationship, eviction actions, foreclosures, public housing, the Section 8 tenant-based and project-based rental assistance programs, housing discrimination, the affordable housing crisis, and preservation and production of affordable housing. Enrollment is limited to twelve students. This practicum is run by Richard Wheelock (supervisory attorney, LAFMC’s Housing Law Project) and Lawrence Wood (supervisory attorney, LAFMC’s Northwest Office). The student's grade is based on class participation (20 percent); one paper—10 pages minimum (10 percent); and work at LAFMC (70 percent). Winter, Spring Wheelock, Richard; Wood, Lawrence.

PRACTICING CORPORATE LAW
My purpose in offering this seminar will be to further the students' direct preparation for the practice of corporate law in the United States. Accordingly, the approach will be case-oriented, focusing on understanding a broad range of current issues confronting lawyers for business entities, directors, officers, advisors, regulators and policy-makers, and on helping students develop the problem-solving and forensic skills an effective lawyer needs to reflect that understanding. Students will form teams of 2 to 4 persons; each team will select, or be assigned
to, a realistic fact setting or case to analyze, research, write about and present to the class; the presenters will take the role of lawyers; the remainder of the class will collectively act as the client or adjudicatory panel. Topics to be covered will include major transactions, governance, conflicts of interest, legal compliance, reform proposals and litigation. Grades will be based upon the oral presentation, classroom participation and the team’s 20-page paper due 4 weeks after the end of the quarter. Enrollment will be limited to JD students who have taken corporations and securities regulation, or their equivalent. Winter Helman, Robert.

PRE-TRIAL ADVOCACY
This seminar focuses on fundamental pretrial litigation strategies and skills, including creation and evaluation of legal and factual theories, pleading and motion practice, interviewing clients and witnesses, discovery planning, depositions, negotiations and pretrial preparation. The seminar employs a variety of learning methodologies, including lectures, small group discussions, simulated exercises, and videotaped performances by students. Evidence is a prerequisite. Students taking Pretrial Advocacy are also eligible to enroll in the Intensive Trial Practice Workshop. The student’s grade is based on class participation. Enrollment is limited to 48 students with preference given to students who have been accepted into a clinic course. Students who have taken Advanced Trial Advocacy (LAWS 93802) may not take this course. Spring Conyers, Herschella; Futterman, Craig; Heyrman, Mark; Huber, Jason; Schmidt, Randall; Siegler, Alison; Stone, Randolph.

PRICE THEORY I
The focus of this course is on the theory of consumer choice, including household production, indirect utility, and hedonic indices; supply under competitive and monopolistic conditions; static and dynamic cost curves, including learning by doing and temporary changes; uncertainty applied to consumer and producer choices; and market equilibrium and its stability. Autumn Becker, Gary; Murphy, Kevin.

PRICE THEORY II
The focus of this course is on the theory of consumer choice, including household production, indirect utility, and hedonic indices; supply under competitive and monopolistic conditions; static and dynamic cost curves, including learning by doing and temporary changes; uncertainty applied to consumer and producer choices; and market equilibrium and its stability. ECON 30100/LAWS 43621 or consent of instructor is a prerequisite. Winter Becker, Gary; Murphy, Kevin; Reny, Philip.

PRIVACY
This course surveys society's efforts to draw boundaries between the public and private spheres, with a focus on the legal regimes governing the collection, aggregation, and dissemination of private information. The course devotes substantial attention to the privacy-related torts, government surveillance, privacy-related First Amendment issues, and international privacy law. Other substantive topics that may be covered include consumer privacy on the Internet, Megan's Law, associational privacy, the Freedom of Information Act's privacy provisions, and medical privacy. The student's grade is based on a final examination and participation. Spring Strahilevitz, Lior.

PROPERTY THEORY
This seminar surveys the “great works” of property law. The readings will include a variety of theoretical approaches to the study of property, including historical, sociological, law-and-economics, psychological, and critical perspectives, and will consist of law review articles and
book excerpts. Each student will write a series of short papers that critiques the assigned readings and applies their insights to pertinent judicial opinions that the student locates via independent research. Students will be graded on the basis of these short papers and class participation. Autumn Strahilevitz, Lior.

PRUDENTIAL REGULATION OF FINANCIAL INSTITUTIONS: LESSONS FROM THE FINANCIAL CRISIS OF 2008
The financial crisis of 2007/08, initially triggered by dislocations in the highly leveraged mortgage market, subsequently spread to other markets leading to severe disruptions within different financial sectors and the failure of major institutions both domestic and foreign. These events have led national authorities to undertake an examination of the existing regulatory framework and specifically the capacity of the regulatory systems in place to either prevent or contain future financial implosions. In the United States various proposals calling for a major revamping of the regulatory structure have been put forward. Some of these would result in a fundamental reordering of regulatory responsibility. The primary objective of the course is to evaluate the proposals in terms of their potential to promote the safety and soundness of the financial system as well as their affect on the pricing and availability of financial services. Grading will be based on seminar participation and a research paper on a related topic. Autumn Foorman, James; Reisner, Ralph.

PUBLIC CHOICE
This course focuses on the relationship between modern perspectives on voting and interest groups on the one hand and legislation and judicial interventions on the other. In 2008 the focus of this course will be on climate change. We begin with the task of collective decision-making as it reveals itself in interactions between legislatures and judges, democracy's attempt to solve certain problems, and the roles played by a variety of legal doctrines and constitutional institutions (from takings law to line-item vetoes and to the meaning of precedents). In the second part of the course, we will use tools and knowledge relating to interest groups and democratic decision-making in order to explore topics associated with one particular social problem, that of climate change. Grades will be based in part on a brief final examination and in part on a short paper, to be discussed in class, tackling some aspect of the climate change problem with the tools of public choice. Spring Levmore, Saul.

PUBLIC INTERNATIONAL LAW
This course is an introduction to public international law, which is the body of law that nation states have jointly created for the purpose of governing their relations. The course focuses on the sources of international law, international institutions such as the United Nations, international adjudication, and various substantive fields of international law, such as the use of force, human rights, the treatment of aliens, and international environmental law. Grades will be based on class participation and an examination. Spring Posner, Eric.

PUNISHMENT AND SOCIAL THEORY
Since the modern period, the discourse on punishment has cycled through three sets of questions. The first, born of the Enlightenment itself, inquired into the foundations of the sovereign's right to punish. With the birth of social sciences and critical theory, a second set of questions arose exploring the function of punishment—what is it that we do when we punish? A series of further critiques—of meta-narratives, of functionalism, of scientific objectivity—softened this line of inquiry and helped shape a third question: What is the cultural meaning of our punishment practices? Through readings in social and political theory—including Durkheim, Foucault, and the Frankfurt School—as well as more contemporary writings on punishment, this course will
explore these modern debates over punishment practices and institutions. Student can elect either a take-home exam or paper project for a grade. Autumn Harcourt, Bernard.

RACE AND CRIMINAL JUSTICE
Winter Stone, Randolph.

READINGS IN LEGAL THOUGHT
Students in this seminar read a selection of important works in the development of Anglo-American legal thought from the eighteenth century to the present. In the past, authors have included Blackstone, Bentham, Mill, Holmes, Llewellyn, Frank, Bickel, Calabresi, Posner, MacKinnon, Scalia, Cass, and others. Students submit a commentary on each reading prior to its being discussed in class. This seminar, which will meet five times (6–8 pm) over the course of the year, may be taken for fulfillment of the Substantial Writing Requirement. Grades are based on written submissions and class participation. Enrollment is limited to 14 students, with 3L preference. Autumn, Winter, Spring Ginsburg, Douglas.

REAL ESTATE FINANCE
This seminar will consider basic principles of real estate mortgage and mezzanine lending, including financing types and structures, legal issues in lending (including the impact of bankruptcy), capital markets mortgage lending, basic underwriting principles applied by lenders, lender/tenant issues and intercreditor issues. A student's grade will be determined by an in-class examination. Winter Rosenbloom, James.

REGULATED FINANCIAL INSTITUTIONS: HIGH PROFILE PROCEEDINGS ACROSS DIFFERING REGULATORY REGIMES
High exposure matters involving highly regulated global financial institutions typically involve parallel regulatory, criminal and/or civil proceedings initiated by foreign and domestic public and private entities and individuals. Successful resolution of such “bet the company” proceedings requires a strategy built on careful analysis of the significant substantive and procedural issues raised, including, for example, how to respond to simultaneous investigations by foreign, federal and state regulatory authorities; what constitutes “cooperation” with the respective regulatory authorities; does the attorney client privilege apply and should it be waived; what law governs; does a company have an obligation to indemnify senior management; what impact does the assertion of fifth amendment privilege by a senior manager have on the company and the individual. Outside speakers may include General Counsel, Compliance Directors of banks, and former prosecutors. Evaluation Method: Final exam, short exercises and class performance. Enrollment in this seminar will be limited to 20 students. Spring Berkowitz, Hannah.

REMEDIES
The way in which the law responds to violations of rights is no less important than the way in which those rights are allocated. The law of remedies determines the law's response to violations of rights, and in so doing, it delineates their boundaries and gives them legal meaning. Hence, the study of the law of remedies is closely related to the study of the substantive law, each field shedding light on the other. This course focuses on remedies in Contracts and Torts, referring to the goals of the substantive law to better understand the remedial law. It explores the law of damages in both Contracts and Torts and covers topics such as: restitutioinary damages; probabilistic recoveries; the relationship between damages and non-legal sanctions; evidential damage; and liquidated damages. The course also covers the remedies of specific performance in Contracts and injunction in Torts and compares and contrasts these remedies with monetary ones. Some of the defenses available to both the breaching party and the wrongdoer, such as mitigation
of damages and comparative fault, in Torts and Contracts will also be discussed. A student's grade will be based on a three-hour open-book proctored examination. Autumn Porat, Ariel.

ROMAN LAW
The seminar develops skill in analyzing legal problems according to the processes of the Roman civil law, in contrast with those of the common law, and does not purport to give a comprehensive treatment of its detailed workings. The material provides an outline of the sources and procedure of Roman private law, followed by an examination of the Roman institutional system, the basis of most modern civil law codes. Particular emphasis is given to property and to obligations (contracts and torts). No knowledge of Latin is required for the seminar. Enrollment is limited to twenty-three students. Any student who wishes to take the seminar to satisfy the substantial writing requirement should see the instructor about the possibility of writing a longer paper within the framework of the overall seminar. Spring Epstein, Richard.

SARBANES-OXLEY ACT
This class will examine the changes brought about by the Sarbanes-Oxley Act both in terms of reporting requirements for public companies and the Act's impact on securities litigation. A student's grade will be based on class participation and a final paper. Winter Bunge, Jonathan; Krulewitch, Jerry.

SECTION 1983 CIVIL RIGHTS LITIGATION
42 U.S.C. § 1983 is the primary federal statute that allows individuals to act as private attorneys generals in bringing civil prosecutions against government actors for violations of the United States Constitution and other federal laws—civil rights lawsuits. Through this statute, individuals and groups have challenged school segregation and discrimination, police and prison abuse, the mistreatment of children in the child welfare system, government “takeings” of private property, abridgements of free speech or assembly, and more. The development of Section 1983 civil rights litigation has also raised concerns about subjecting public officials to protracted litigation, issues of federalism, and over-deterrence. These and other concerns have led to granting officials immunity and erecting a number of procedural barriers, making civil rights litigation even more complex and difficult to sustain. In this seminar, we will study Section 1983 through a combination of lecture/classroom discussion around the doctrine and by applying the law through simulated classroom exercises (learning by doing). The exercises will revolve primarily around the litigation of an individual's claim that he was falsely accused of committing murder. The exercises include, among other things, drafting a civil rights complaint, and drafting and arguing summary judgment briefs. This seminar may be taken to fulfill one of the substantial writing requirements, if the summary judgment paper is certified by the professor as having met the criteria. Grades will be based on class participation and the required written submissions. Enrollment is limited to 16 students. Winter Futterman, Craig; Huber, Jason.

SECURED TRANSACTIONS
This course deals with the many legal issues that come into play when there are collateralized loans for which the collateral is personal property. Students focus on Article 9 of the Uniform Commercial Code, the Bankruptcy Code, and other related laws. This form of lending is central to our economy, and the applicable legal doctrines are ones that every corporate and commercial lawyer should firmly grasp. The course is a useful, though not absolutely essential, preparation for Bankruptcy. The student's grade is based on a proctored final examination. Autumn Picker, Randal.
SEX DISCRIMINATION
This course will cover the spectrum of distinctions made in the law on the basis of sex and of legal prohibitions on the making of sex distinctions. The grade is based on a substantial paper, series of short papers, or final examination, with class participation taken into account. Winter Case, Mary Anne.

SEXUAL ORIENTATION AND THE LAW
This course will focus upon American case law dealing with the rights of and restrictions upon gay, lesbian and transgendered persons. Early classes will survey federal constitutional law topics including equal protection, substantive due process, and the First Amendment freedoms of speech, association and religion. These federal doctrines will expose students to a broad range of concrete problems including the limits of sexual liberty, protections against anti-gay violence, equal access for gay student groups, and clashes between religious belief and state antidiscrimination laws. The course will then examine state law controversies including marriage equality, gay and lesbian parental rights, employment law, domestic partner benefits, and the rights of the transgendered. Emphasis will be given to the potential impact on future state law of broadly worded state constitutional amendments restricting marriage. The course will conclude with a review of two areas of national concern illustrating the practical limits of litigation and the need for legislative reform: military service and asylum. A robust exchange of competing views, rather than “political correctness,” will be encouraged during class discussions. Students will have the option of taking a final take-home exam or writing a paper on one of a list of topics provided by the instructor. Autumn Madigan, James.

SOCIO ECONOMIC RIGHTS
This seminar considers the status and enforcement of socio-economic rights in domestic, foreign and international law. The first part of the seminar addresses theoretical debates surrounding the protection of socio-economic rights, such as whether they are in fact true rights, can legitimately be included in the text of a constitution, or legitimately subject to affirmative judicial enforcement. The second part of the seminar seeks to inform and extend debate on these questions by examining constitutional case-law on the enforcement of such rights in the U.S. at both a federal and state level, as well as in South Africa, India, Ireland, the U.K., and Hungary, with particular attention to the rights to housing, health-care, education, social assistance, and the right to work. The third and final part of the seminar considers ways in which socio-economic rights law may be able to help re-frame existing rights debates in the U.S., such as those concerning abortion rights and the rights of child asylum-seekers, in the absence of direct judicial enforcement. Spring Dixon, Rosalind.

SPORTS LAW
This seminar focuses on current issues in sports law including eligibility rules, drug testing, ownership structure, antitrust issues, labor, publicity rights, governance of the game, and the role of criminal and tort law for on-field actions. This seminar will also examine some of the statutes that govern sports in the U.S. such as the Ted Stevens Olympic and Amateur Sports Act. The student's grade is based on class participation and a series of short papers. Winter Collins, John.

STATE AND LOCAL FINANCE: SELECTED TOPICS
This seminar examines the implications of choosing between the various revenue sources available to states and localities. Students are asked to consider questions of “inter-jurisdictional equity,” “inter-generational equity,” and “vertical equity” in the context of topics such as public school finance, the use of municipal bonds, tax competition, and tax cooperation. The student's grade is based on a series of short papers and class participation. Autumn Roin, Julie.
STRUCTURING VENTURE CAPITAL, PRIVATE EQUITY, AND ENTREPRENEURIAL TRANSACTIONS

This course covers the tax and legal principles applicable to a series of interesting, complex, current entrepreneurial transactions, utilizing venture capital or private equity financing, including (1) a new business start up, (2) a growth equity investment in an existing business enterprise, (3) a leveraged buyout of both a private and a public company (including a going-private transaction), (4) use of a flow-through tax entity such as an S corporation, a partnership, or an LLC, for a variety of venture capital or private equity financed transactions, (5) a restructuring of an existing enterprise to provide better incentives to key executives, (6) devising an equity-based executive compensation program, (7) a private equity financed restructuring or workout (in or out of bankruptcy) for a troubled over-leveraged enterprise, (8) devising an exit scenario for a successful venture capital or private equity financed enterprise (such as IPO, SEC rule 144 sales, or sale of the company), (9) utilizing the NOL of a troubled company after a venture capital or LBO deal, and (10) forming a new venture capital, LBO, or private equity fund. Substantive subjects covered include federal income tax, securities regulation, corporate law, partnership law, LLC law, bankruptcy law, fraudulent conveyance law, and other legal doctrines, as well as accounting rules and practical structuring issues (including use of common and preferred stocks, convertible debentures and convertible preferred, warrants, and options). The course reviews these tax, legal, and accounting principals in a transactional context and also considers their policy underpinnings and likely future evolution. Although there are no specific prerequisites, Introductory Income Tax is strongly recommended, and Taxation of Corporations is desirable. In addition, knowledge of corporate law, securities regulation, bankruptcy, and accounting is helpful. However, the appendix to the course book plus assigned supplementary readings does contain adequate precedents for an understanding of the material covered by the course. Spring Levin, Jack; Rocap, Donald.

STUDIES IN CORPORATE CONTROL

This seminar will study the nature and function of corporate control. A Student's grade will be based on a take-home final examination. The seminar is not open to students who have taken Corporation Law with Professor Isenbergh. Autumn Isenbergh, Joseph.

TAXATION OF CORPORATIONS I

This course examines income tax aspects of the formations, distributions, and liquidations of corporations. The focus is on transactional and planning aspects of the corporate tax. Introductory Income Tax is recommended. The student's grade is based on class participation and a final examination. Winter Weisbach, David.

TAXATION OF CORPORATIONS II

This course surveys the taxation of reorganizations and other adjustments involving continuing businesses: mergers, asset and stock acquisitions and other similar shifts of ownership and control; recapitalizations; and divisions. Points of focus are the recognition of gain and loss and the survival and allocation of tax attributes (basis, earnings, and loss carryovers) in these transactions. Taxation of Corporations I and Introduction to Income Tax are recommended. Students' grades based on a final proctored examination. Spring Weisbach, David.

TELECOMMUNICATIONS LAW AND POLICY

This course examines the legal framework for the regulation of the telephone system and the Internet. After learning the basics, students focus on specific subject areas, including the allocation of jurisdiction among state and federal courts, and state and federal agencies, the economic justification for regulation of telecommunications and Internet-based services, wireless
telecommunications, and new issues relating to Internet-based services. The student's grade for this two-credit course is based on an eight hour take-home exam, and students also have the option of earning an additional credit by submitting a major paper in place of the exam. Spring Schneider, Mark.

TELECOMMUNICATIONS LAW: ADVANCED ISSUES
This seminar allows students to focus on advanced issues beyond those explored in the core telecommunications course. The seminar analyzes the interplay of antitrust and regulatory regimes, including the uses of regulation to create barriers to entry. The seminar will include current topics in regulatory policy, especially those deriving from cable, wireline and wireless competition; Internet telephony; and access of content, hardware and software providers to these distribution channels. Students will have the opportunity for independent research and writing, which may cover international subjects. Students must have taken Telecommunications Law (70401) or receive instructors' permission to enroll. The student's grade is based 50 percent on a major paper and 50 percent on class participation. Enrollment is limited to 20. Spring Kamin, Chester; Harrington, John.

TRADEMARK LAW AND POLICY
This seminar examines both the theoretical foundations of trademark law and its implementation in litigation and policy settings. The seminar will examine questions such as the following: What is the underlying justification for having trademarks? What is the proper subject matter for marks? What does the ideal trademark registration system look like? How are trademarks similar to or different from other forms of intellectual property? The seminar will also discuss the new issues that arise for trademark law from the creation of cyberspace and from the impact of globalization. Students do not need a background in intellectual property law, but some familiarity with the intellectual property system is encouraged. Additionally, students interested in doing some background reading to familiarize themselves with the trademark system should get in touch with the instructor in advance of the course for a short list of recommended readings. Grades are based on response papers and class participation. Spring Manta, Irina.

TRADEMARKS AND UNFAIR COMPETITION
Course covering federal and state doctrines governing trademarks, domain names, and geographical indications; state law unfair competition doctrines; trademark dilution; publicity rights; and federal registration of trademarks. The student's grade is based on a final proctored examination. Autumn Heald, Paul.

TRANSACTIONAL LAWYERING
This class will lay the foundation for the skills transactional lawyers employ in practice. It will expose students to the fundamentals of transactional lawyering starting with an orientation to a typical “deal” and the mindset of a transactional lawyer. Exercises will address skills such as interviewing and counseling clients, contract reviewing and drafting, and negotiation. Assignments will be a combination of simulations, out of class editing and writing, and peer review. Autumn Leslie, Jeff; Milnikel, Elizabeth; Satterthwaite, Emily.

TRIAL ADVOCACY
This seminar will explore the trial lawyer's craft, with a focus on both the written submissions important in litigation and the courtroom skills required at various stages in the life of a case. The instruction will be by lectures, demonstrations, and participation in “learning-by-doing” exercises (including a mini-trial). Students will learn how to use motions, depositions, written discovery, expert witnesses, exhibits, and technology as effective litigation tools. While the instructors
strongly recommend that students have a good understanding of the Federal Rules of Evidence before taking the seminar, this is not an absolute prerequisite. Final grades will be based on class participation, performance during courtroom exercises and the mini-trial, a fifteen-page trial brief, brief in support of a motion, or post-trial brief, and two shorter written pieces. Enrollment is limited to 24. Autumn Dutton, Tom; Van Wart, Kevin.

TRIAL PRACTICE: STRATEGY AND ADVOCACY
This seminar will focus on how trial lawyers develop strategy and themes from the beginning of a lawsuit through trial. The instruction will be by lectures, demonstrations, and participation in “learning-by-doing” exercises. This seminar will be centered on a specific trial problem (including a mini-trial at the end of the seminar), but attention also will be given to decision-making in the pre-litigation phase and how those decisions may affect a trial's outcome. Students will learn how to use depositions, written discovery, expert witnesses, motions, and technology as effective litigation tools. While the instructor strongly recommends that students have a good understanding of the Federal Rules of Evidence before taking the seminar, this is not a prerequisite. Final grades will be based on a fifteen-page trial brief, class participation, and performance during the mini-trial. Enrollment is limited to 18 students. Winter Fields, Barry.

TRUSTS AND ESTATES
This course examines American systems governing the transfer of property at death and related issues, with occasional glances at other legal systems. We first address statutory schemes for intestate succession. We then contrast the relatively formalistic law of wills (including capacity, execution, modification and revocation, and interpretation) with will substitutes and other comparatively flexible non-testamentary means of transferring property at death, including trusts. We close with a look at fiduciary duties, and in particular the modern prudent investor rule. We will consider both Illinois statutes and the Uniform Probate Code and Trust Act. Recurring course themes are the idea of testamentary freedom; statutory and other constraints on the disposition of property; and legal and other responses to social and technological changes such as assisted conception, artificial life support, untraditional families, and changes in the predominant forms of wealth. Grades will be based on participation in class discussion, contribution to the class Wiki, and a final examination. Winter Helsinger, Howard; Huhnke, Michelle.

WOMEN LIVING UNDER MUSLIM LAWS
Current scholarship posits an inherent conflict between women's rights and religion; the conflict is presented as particularly stark in the context of Muslim women's rights. But on the ground, women's human rights activists in Muslim communities are piercing the veil of religious sovereignty. Betraying a growing disconnect between human rights law and human rights practice, a close study of women's human rights activists working in Muslim communities and countries demonstrates that, despite law's formal refusal to acknowledge claims of reason and equality, women are nonetheless claiming their rights to challenge religious and cultural authorities and to imagine religious community on more egalitarian and democratic terms. This seminar will study these movements in light of current scholarly and political debates about fundamentalism, democracy, equality, secularism, universalism, and multiculturalism. This is a limited enrollment seminar. A student's grade will be based on reaction papers and class participation. Autumn Sunder, Madhavi.

WORKSHOP: AMERICAN LEGAL HISTORY
Spring LaCroix, Alison.
WORKSHOP: CONSTITUTIONAL LAW
This workshop, conducted over three sequential quarters, exposes students to recent academic work in constitutional law and the theory of constitutional interpretation. Workshop sessions are devoted to the presentation and discussion of papers from outside speakers, at six to eight sessions to be conducted regularly throughout the academic year. This workshop may be taken for fulfillment of the Substantive Writing Requirement. Grading is based on a substantial paper. Enrollment is limited. Autumn, Winter, Spring Strauss, David.

WORKSHOP: CRIME AND PUNISHMENT
The study of crime and punishment has always held a prominent place in the social sciences and professional schools at the University of Chicago. This workshop carries on this tradition. Providing an interdisciplinary forum for faculty and graduate students to present current research, it allows participants to contribute to the development of new understandings of crime and society's response to crime. This workshop will host a series of lively and interactive presentations covering such topics as discipline and governmentality, actuarial justice, mass incarceration, and punishment theory. Sessions will be held roughly every two weeks. Grading will be based on reaction papers and participation in the workshops. Autumn, Winter, Spring Harcourt, Bernard; McAdams, Richard.

WORKSHOP: JUDICIAL BEHAVIOR
The Workshop on Judicial Behavior provides students with a unique opportunity to read and analyze cutting-edge scholarship that focuses on how judges reach their decisions. In a case law system such as that of the United States, a realistic understanding of judicial behavior, which conventional legal instruction does not convey, is essential to the understanding and practice of law. Over the course of the academic year, eight scholars from the fields of law and the social sciences will present their work. In response, students will write short reports. By the end of the academic year, they will also produce a major research paper on judicial behavior. The Workshop is limited to ten law students from the University of Chicago and ten from Northwestern University; interested students should contact Prof. Landes (land@uchicago.edu) by September 8, 2008. It will meet nine times over the course of the 2008–09 academic year, with meetings alternating between Chicago and Northwestern. Autumn, Winter, Spring Landes, William; Posner, Richard.

WORKSHOP: LAW AND ECONOMICS
This workshop, conducted over three sequential quarters, is devoted to the intensive examination of selected problems in the application of economic reasoning to a wide variety of legal questions. Workshop sessions will be devoted to the presentation and discussion of papers by students and by members of the faculty of the University of Chicago and of other institutions. The workshop meets every other week throughout the academic year. Students enrolled in the workshop receive four credits; one in Autumn, one in Winter, and two in Spring. Grading is based on the completion of a substantial paper that satisfies the Substantive Writing Requirement. Autumn, Winter, Spring Ben-Shahar, Omri.

WORKSHOP: LAW AND PHILOSOPHY
This year's Law and Philosophy Workshop is on the topic “Toleration and Religious Liberty.” Religious toleration has long been the paradigm of the liberal ideal of toleration of group differences, as reflected in both the constitutions of the major Western democracies and in the theoretical literature explaining and justifying these practices. While the historical reasons for the special pride of place accorded religious toleration are familiar, what is surprising is that no one has been able to articulate a credible principled argument for tolerating religion qua religion: that
is, an argument that would explain why, as a matter of moral or other principle, we ought to accord special legal and moral treatment to religious practices. There are, to be sure, principled arguments for why the state ought to tolerate a plethora of private choices, commitments, and practices of its citizenry, but none of these appear to single out religion for anything like the special treatment it is accorded in, for example, American and Canadian constitutional law. The Workshop's central question will be: is there a principled reason to tolerate religion qua religion? Or do principled reasons for tolerance fail to distinguish religious belief from other matters of conscience? Sessions will address the nature of toleration (and its relationship to cognate notions like respect), different moral arguments for toleration, the nature of religion, and differing legal approaches (including the American) to protecting religious liberty. Students may get a better idea for the concerns of the Workshop from Professor Leiter's paper “Why Tolerate Religion?” available on his SSRN page here: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=904640. All sessions will take place on Mondays from 4-6 pm in the Law School. There will be a dinner with the speaker following each session, for which students may sign up in advance. Readings for each session will be circulated in advance (More information to follow). Students who would like to take the workshop as a course for credit should contact Brian Leiter (bleiter@uchicago.edu) by September 19, 2008. Please send a resume, a brief description of your interests and background relevant to the course, including a list of prior coursework in philosophy, political theory and constitutional law (please list instructors, if you can recall them). Autumn, Winter, Spring Leiter, Brian; Nussbaum, Martha.

WORKSHOP: LAW AND POLITICS
This workshop, conducted over two sequential quarters, is devoted to the intensive examination of selected problems arising at the intersection of law and politics. Workshop sessions will be devoted to the presentation and discussion of papers by members of the faculty of the University of Chicago and of other institutions. The substance and methodological orientation of the papers will both be diverse, but may include issues concerning legislative process, electoral structures, and the constitutional constraints on political institutions. Grading is based on class participation and the completion of 3 to 5 page papers that respond to the paper being presented. Workshop participants must enroll in both quarters of the workshop. Winter, Spring Masur, Jonathan.

WORKSHOP: LEGAL SCHOLARSHIP
This multiquarter workshop is designed for students interested in developing either an existing paper (in need of substantial revision) or new research into a publishable article. In the Autumn quarter the course will be run as a faculty mini-workshop for Chicago area scholars to present their work, allowing the class to comment on their scholarship and learn about presentation skills. In the Spring Quarter the class will function as a workshop for students, enabling them to present their papers. In preparation for each meeting, students will submit short (2-3 page) critiques of the author's paper. Along the way, during the Autumn and Spring quarters, the professors will work with each student to get his/her piece into publishable shape. The student's grade is based on the weekly papers, participation, and (for students enrolled in the two quarter sequence) the quality of the final version of their long paper. Students may receive substantial writing credit in this course, and LL.M.s interested in teaching or getting to actively participate in a scholarly workshop where they have extensive opportunities to speak and hone their skills in critiquing legal argument. FALL ONLY option: This seminar is designed to give the students the experience of participating in a faculty workshop. Each week young scholars from around the country will present a work in progress and unlike other workshops where the faculty does most of the questioning, the students will question the speakers (and write a two page paper setting out their questions and comments). The presentations will be followed by feedback that will enable
students to learn how to present academic work and select a publishable topic for their research. LL.M.s interested in teaching are welcome. Autumn, Winter, Spring Bernstein, Lisa.

**WORKSHOP: REGULATION OF FAMILY, SEX, AND GENDER**

This workshop, conducted over two sequential quarters, exposes students to recent academic work in the regulation of family, sex, gender, and sexuality and in feminist theory. Workshop sessions, to be held irregularly throughout the winter and spring, are devoted to the presentation and discussion of papers from outside speakers and University faculty. The substance and methodological orientation of the papers will both be diverse. This workshop may be taken for fulfillment of the Substantial Writing Requirement. Grading is based on a substantial paper or on completion of short papers that respond to the paper being presented, with class participation taken into account. Enrollment is limited. Winter, Spring Case, Mary Anne.

**INDEPENDENT RESEARCH**

Second- and third-year students may earn course credit by independent research under the supervision of a member of the faculty. Such projects are arranged by consultation between the student and the particular member of the faculty in whose field the proposed topic falls.

Special rules regarding credit, permission, and requirements for submission of written work are set forth in the Law School Student Handbook. Students wishing to register for independent research credit should consult the Registrar or the Dean of Students.

Before being granted permission to register for independent research credit, students must submit a project proposal to the supervising faculty member. In considering possible fields or topics for such projects, students may wish to consider seminars that are listed in the course offerings but not offered in the current year and to consult the instructors concerned as to the possibility of independent work in those fields. Students are encouraged to submit exceptional papers for publication in *The Law Review* or in other legal periodicals.

Papers completed for independent research credit do not automatically qualify for Substantial Writing Credit. A student who seeks SWC through an independent study should ascertain from the sponsoring faculty member whether that is possible and what standards are required to obtain certification of the project for SWC.

Following is a listing representative of faculty members' preferred areas for supervising written work.

*Douglas Baird:* bankruptcy; contracts; intellectual property; commercial law.
*Omri Ben-Shahar:* contracts; insurance; products liability.
*Lisa E. Bernstein:* contracts; commercial law. 
*Anu Bradford:* international trade law; international antitrust law; EU law.
*Emily Buss:* civil procedure; juvenile law; family law; evidence.
*Mary Anne Case:* regulation of family sex and gender; feminist jurisprudence; constitutional law; comparative civil law; European rights law.
*Herschella P. Conyers:* criminal justice; poverty; racism; legal services to the poor.
*Adam Cox:* voting rights; election law; immigration law; federal jurisdiction.
*Kenneth W. Dam:* international trade; comparative public law; intellectual property.
*Frank H. Easterbrook:* antitrust; securities; interpretation.
*Richard A. Epstein:* any common law subject; property-related constitutional issues; law and economics; antitrust; intellectual property; legal history.
*Lee Fennell:* property; land use; local governments; housing; social welfare policy; behavioral law and economics.
*Craig Futterman:* police accountability; criminal justice; racism; poverty.
*Jake Gersen:* administrative law; legislation; law and political science.
*Thomas Ginsburg:* law and development; international law; comparative constitutions; comparative law.
Bernard Harcourt: criminal law and procedure; punishment theory; socio-legal studies.
R. H. Helmholz: English legal history; Continental legal history; real property; personal property.
M. Todd Henderson: corporate law; securities regulation; bankruptcy; intellectual property (especially international issues).
Mark J. Heyrman: rights of the disabled—particularly, the rights of the mentally handicapped, both in institutions and in the community; mentally handicapped in the criminal justice system, including fitness to stand trial, insanity defense, sexual offender laws.
Dennis Hutchinson: legal and constitutional history; racism and the law; institutional studies of the U.S. Supreme Court.
Joseph Isenbergh: domestic and international income and transfer taxation; corporate finance; tax policy; federal jurisdiction.
Alison LaCroix: American legal history; federalism; separation of powers.
William M. Landes: law and economics; intellectual property; torts.
Jeff Leslie: affordable housing; tenants rights; and economic development transactions.
Saul Levmore: public choice; torts; corporations; corporate tax; comparative law.
Brian Leiter: jurisprudence; any topic related to philosophy.
Anup Malani: law and economics; health law; corporation law; bankruptcy.
Jonathan Masur: administrative law; behavioral law and economics; patent law.
Richard McAdams: criminal law and procedure; law and economics; social norms; race discrimination.
Tom Miles: law and economics; empirical legal studies; criminal law; torts.
Martha Nussbaum: moral and political philosophy; jurisprudence; law and literature; ancient Greek philosophy; feminist theory; theories of motivation; animal rights.
Randy Picker: antitrust; copyright; network industries.
Eric Posner: contracts; international law; foreign relations law.
Richard A. Posner: economic analysis of law; judicial behavior; jurisprudence; national security law.
Julie Roin: federal taxation; taxation of international transactions; state and local government.
Gerald N. Rosenberg: empirical approaches to the study of law, courts, and judicial behavior; law and society; law and social change.
Adam Samaha: constitutional law or theory; federal courts; civil procedure.
Randall D. Schmidt: civil rights; employment discrimination; civil litigation—including discovery, pretrial procedures, trial practice, evidentiary issues, etc.
Alison Siegler: criminal law, especially sentencing and bond issues.
Geoffrey R. Stone: evidence; freedom of speech and press; equal protection; search and seizure.
Randolph N. Stone: criminal justice; ethics; legal profession; poverty; racism; legal services to the poor.
Lior Strahilevitz: property and land use; privacy; trade secrets; law and technology; social network theory.
David A. Strauss: constitutional law; federal jurisdiction; legal theory or jurisprudence; criminal procedure; civil procedure; administrative law; employment discrimination.
Cass R. Sunstein: environmental law; occupational safety and health regulation; administrative law; separation of powers; jurisprudence and legal theory; constitutional law; social security and welfare law.
David A. Weisbach: taxation.
Diane P. Wood: international antitrust; antitrust; international trade and business; international conflicts of law-private international law; civil procedures.
SUBJECT CATEGORIES FOR SECOND- AND THIRD-YEAR COURSES

Below is a representative sample of courses offered on a regular basis. Not every course or seminar listed is offered every year. For the most up-to-date listing of courses offered, see the Law School website: http://www.law.uchicago.edu/courses/index.html.

**Administrative Law, Legislative Process, and Government Regulation**

- Administrative Law
- Bankruptcy and Reorganization: The Federal Bankruptcy Code
- Climate Change
- Employee Benefits
- Environmental Law
- Federal Regulation of Securities
- Foreign Relations Law
- Greenberg Seminar: Food Law
- Greenberg Seminar: Terrorism and the Law
- International Arbitration
- International Environmental Law
- International Financial Regulation
- International Organizations
- Law and the Political Process
- Local Government Law
- National Security Problems and the Rule of Law
- Parent, Child, and the State
- Prudential Regulation of Financial Institutions: Lessons from the Financial Crisis of 2008
- Public Choice
- Public International Law
- Regulated Financial Institutions: High Profile Proceedings Across Differing Regulatory Regimes
- Section 1983 Civil Rights Litigation
- State and Local Finance: Selected Topics
- Telecommunications Law and Policy
- Telecommunications Law: Advanced Issues

**Commercial, Business, and Labor Law**

- Advanced Contracts: Sales, a Practice Oriented Approach
- Advanced Securities
- Advanced Trademarks and Unfair Competition
- Antitrust and Intellectual Property: Readings
- Antitrust Law
- Art Law
- Art Law: Litigating Title Disputes
- Asset Based Finance
- Bankruptcy and Reorganization: The Federal Bankruptcy Code
- Business of Law
- Business Planning
- Buyouts
- Climate Change
- Commercial Real Estate Transactions
- Comparative and International Antitrust
- Comparative Corporate Law
- Competition Policy in the European Community
- Complex Corporate Litigation Management
- Concluding Complex Business Transactions
- Copyright
- Copyright Law: Theory and Policy
- Corporate Crime and Investigation
- Corporate Finance
- Corporate Finance, Behavioral Finance and Investments
- Corporate Governance
- Corporation Law
- Current Controversies in Corporate and Securities Law
- Electronic Commerce Law
- Employee Benefits
- Employment Discrimination
- Employment Discrimination Project
- Entrepreneurship and the Law
- Entrepreneurship in Practice
- Environmental Law
- Fair Housing
- Federal Regulation of Securities
- Federalism and Globalization: Insurance Regulation of Modern Financial Services
- Financial Accounting
- Financial Accounting for Lawyers
- Globalization and the Law
- Greenberg Seminar: Food Law
- Hedge Fund Litigation
- Information Technology Law: Complex Industry Transactions
- Information Technology Law: Outsourcing Agreements
- Institute for Justice Clinic on Entrepreneurship
- Intellectual History of Competition Policy
Intellectual Property
International Arbitration
International Finance
International Financial Regulation
International Intellectual Property and Development
International Political Economy (Rise of China)
International Trade Law
Introductory Accounting Concepts for Lawyers
Investment Management
Law, Economics and Entrepreneurship
Life Cycle of a Chapter 11 Case
Luxury Retailing and Law
Microfinance and International Development Institutions
Partnership Taxation
Patent Law
Practicing Corporate Law
Prudential Regulation of Financial Institutions: Lessons from the Financial Crisis of 2008
Real Estate Finance
Regulated Financial Institutions: High Profile Proceedings Across Differing Regulatory Regimes
Sarbanes-Oxley Act
Secured Transactions
Sports Law
State and Local Finance: Selected Topics
Structuring Venture Capital, Private Equity, and Entrepreneurial Transactions
Studies in Corporate Control
Taxation of Corporations I
Taxation of Corporations II
Trademark Law and Policy
Trademarks and Unfair Competition
Transactional Lawyering

Constitutional Law

Administrative Law
American Law and the Rhetoric of Race
Child Development and the Law: Selected Topics
Civil Rights Clinic: Police Accountability
Comparative Constitutional Law
Conflicts of Law
Constitutional Decision Making
Constitutional Law I: Governmental Structure
Constitutional Law II: Freedom of Speech
Constitutional Law III: Equal Protection and Substantive Due Process
Constitutional Law IV: Speech and Religion
Constitutional Law V: Freedom of Religion
Crime Policy: Evaluation Methods and Evidence
Criminal Procedure I: The Investigative Process
Criminal Procedure II: The Federal Adjudicative Process
Employment Discrimination

Courts, Jurisdiction, and Procedure

Administrative Law
Admiralty Law
Appellate Advocacy Clinic
Class Action Controversies
Comparative Legal Institutions
Complex Corporate Litigation Management
Conflicts of Law
Criminal Procedure I: The Investigative Process
Evidence
Federal Jurisdiction
Greenberg Seminar: Juries
Immigrant Children's Advocacy Project
Intellectual Property Litigation: Advanced Issues
Jurisdiction in Cyberspace
Law and Politics: U.S. Courts as Political Institutions
Law and the Political Process
Legal Profession
Local Government Law
Negotiation and Mediation
Public International Law
Remedies
Section 1983 Civil Rights Litigation

Trial Advocacy
Trial Practice: Strategy and Advocacy
Workshop: Judicial Behavior

**Criminal Law and Criminal Procedure**
Corporate Crime and Investigation
Crime Policy: Evaluation Methods and Evidence
Criminal and Juvenile Justice Project
Criminal Justice and Cyber Law
Criminal Procedure I: The Investigative Process
Criminal Procedure II: The Federal Adjudicative Process
Exoneration Project
Federal Criminal Defense Clinic

**Family Law, Property Rights, Torts, and Insurance**
Art Law
Art Law: Litigating Title Disputes
Child Development and the Law: Selected Topics
Climate Change
Commercial Real Estate Transactions
Divorce Practice
Employment Discrimination
Employment Discrimination Project
Environmental Law
Fair Housing
Family Law
Federalism and Globalization: Insurance Regulation of Modern Financial Services
Higher Education and the Law
Historic Preservation Law
Immigrant Children's Advocacy Project
International Environmental Law
Introduction to Islamic Law
Introductory Income Tax
Irwin Askow Housing Initiative
Law and Practice of Zoning, Land Use, and Eminent Domain
Life Cycle of a Chapter 11 Case
Luxury Retailing and Law
Marriage
Oil and Gas Law
Parent, Child, and the State
Poverty and Housing Law Clinic
Privacy
Property Theory
Real Estate Finance
Sex Discrimination
Sexual Orientation and the Law
Socio Economic Rights
Trusts and Estates
Women Living Under Muslim Laws
Workshop: Regulation of Family, Sex, and Gender

**Health Law**

Environmental Law
Family Law
Greenberg Seminar: Food Law
Health Law and Policy
Law and the Mental Health System
Law, Policy, and Theories of Nonprofit Organizations in the U.S.
Mental Health Advocacy
Parent, Child, and the State
Sexual Orientation and the Law
Topics in U.S. Health Economics, Sociology, and Policy

**Intellectual Property, Technology Law, and Entrepreneurship**
Advanced Trademarks and Unfair Competition
Antitrust and Intellectual Property: Readings
Antitrust Law
Art Law
Art Law: Litigating Title Disputes
Business Planning
Comparative and International Antitrust
Copyright

Copyright Law: Theory and Policy
Criminal Justice and Cyber Law
Electronic Commerce Law
Entrepreneurship and the Law
Entrepreneurship in Practice
Greenberg Seminar: Food Law
Information Technology Law: Complex Industry Transactions
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### International and Comparative Law

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<td>Human Rights III: Current Issues in Human Rights</td>
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<td>Human Rights in Mexico</td>
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<td>Human Rights: Alien and Citizen</td>
<td>National Security Problems and the Rule of Law</td>
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### Jurisprudence and Legal Theory

| Comparative Legal Institutions                    | Human Rights I: Philosophical Foundations of Human Rights |
| Constitutional Decision Making                    | Human Rights II: History and Theory              |
| Constitutional Law I: Governmental Structure      | Intellectual History of Competition Policy       |
| Economic Analysis of the Law                      | International Law and International Relations Theory |
| Empirical Law and Economics                       | Jurisprudence I: Theories of Law and Adjudication |
| Ethics                                            | Jurisprudence II: Topics in Moral, Political, and Legal Theory |
| Ethnography of Law                                | Law, Science, and Medicine                      |
| Game Theory and the Law                           | Legal History of Early China                    |
| Globalization and the Law                         | Legal Interpretation                            |
| Greenberg Seminar: Reformation or Renunciation? Muslim Feminist Literature of Dissent |}

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Legality and the Rule of Law
Mind and the Law
Philosophical Issues in Criminal Law
Property Theory
Public Choice
Public International Law
Punishment and Social Theory

Race and Criminal Justice
Readings in Legal Thought
Socio Economic Rights
Workshop: Law and Economics
Workshop: Law and Philosophy
Workshop: Law and Politics

Legal History
American Law and the Rhetoric of Race
European Legal History
Human Rights II: History and Theory
Intellectual History of Competition Policy
Invitation to Talmudic Law
Legal Elements of Accounting
Legal History of Early China
Marriage
Roman Law
Women Living Under Muslim Laws
Workshop: American Legal History

Practice and Ethics
Advanced Contracts: Sales, a Practice
Advanced Legal Research
Advanced Legal Writing
Appellate Advocacy Clinic
Art Law: Litigating Title Disputes
Bernard Williams on Ethics
Business of Law
Business Planning
Commercial Real Estate Transactions
Complex Corporate Litigation Management
Concluding Complex Business Transactions
Divorce Practice
Entrepreneurship in Practice
Ethics
Federal Criminal Practice
Financial Accounting
Financial Accounting for Lawyers
Hedge Fund Litigation
Information Technology Law: Complex Industry Transactions
Information Technology Law: Outsourcing Agreements
Intellectual Property Litigation: Advanced Issues
Intensive Trial Practice Workshop
Introductory Accounting Concepts for Lawyers
Investment Management
Law and Practice of Zoning, Land Use, and Eminent Domain
Legal Profession
Legal Writing and Analysis
Life Cycle of a Chapter 11 Case
Microsoft Lab: Technology Law Practicum
Negotiation and Mediation
Practicing Corporate Law
Pre-Trial Advocacy
Real Estate Finance
Section 1983 Civil Rights Litigation
Structuring Venture Capital, Private Equity, and Entrepreneurial Transactions
Transactional Lawyering
Trial Advocacy
Trial Practice: Strategy and Advocacy

Taxation
Business Planning
Climate Change
Electronic Commerce Law
Employee Benefits
International Taxation
Introductory Income Tax
Legal Elements of Accounting
Non-Profit Organizations
Partnership Taxation
State and Local Finance: Selected Topics
Structuring Venture Capital, Private Equity, and Entrepreneurial Transactions
Taxation of Corporations I
Taxation of Corporations II

Complementary, Multidisciplinary, and Cross-Listed Courses
American Law and the Rhetoric of Race
Bernard Williams on Ethics
Business Planning
Child Development and the Law: Selected Topics
Climate Change
Crime Policy: Evaluation Methods and Evidence
Empirical Law and Economics
Ethnography of Law
Financial Accounting
Financial Accounting for Lawyers
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<td>Workshop: Regulation of Family, Sex, and Gender</td>
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