THE LAW SCHOOL

The University of Chicago Law School occupies a unique niche among this country's premier law schools. Located on a residential campus in one of America's great cities, Chicago offers a rigorous and interdisciplinary professional education that blends the study of law with the humanities, the social sciences, and the natural sciences. Students, faculty, and staff form a small, tightly knit community devoted to the life of the mind. Learning is participatory. Chicago does not seek to impose a single viewpoint or style of thought on its students. Instead, our faculty exposes students to contrasting views, confident in students' abilities to choose their own paths.

HISTORY

The University of Chicago, one of the youngest of the major American universities, was granted its charter in 1890 and opened its doors for classes in October 1892. The generosity of its founding donors, led by John D. Rockefeller, enabled the first president of the University, William Rainey Harper, to realize his bold ideas and extraordinary standards in the creation of a new university. Harper insisted that the new institution must be a true university, with a strong emphasis on advanced training and research, as well as undergraduate education.

The Law School, part of Harper's original plan but delayed in fulfillment until 1902, was a product of an innovative spirit and a devotion to intellectual inquiry. The objective, in the view of Harper and faculty members associated with him in the project, was to create a new kind of law school, professional in its purpose, but with a broader outlook than was then prevalent in the leading American law schools. The aspiration of the new school was set by Harper's conception of legal education in a university setting: education in law "implies a scientific knowledge of law and of legal and juristic methods. These are the crystallization of ages of human progress. They cannot be understood in their entirety without a clear comprehension of the historic forces of which they are the product, and of the social environment with which they are in living contact. A scientific study of law involves the related sciences of history, economics, philosophy—the whole field of man as social being."

This animating philosophy has resulted in the Law School's playing a leading role in legal education since its founding. Chicago was pivotal in almost all of the innovations made in legal education during the last century: the recognition of administrative law, legislation, and comparative law as legitimate fields of law study; the introduction of other disciplines into the law school curriculum and the appointment of faculty outside the law; the extension of the field of legal research from concern with the rules of the law to empirically oriented investigations of the legal system; and the broadening of the curriculum to include clinical as well as academic offerings.

EDUCATIONAL MISSION

Chicago aims to train well-rounded, critical, and socially conscious thinkers and doers. The cornerstones that provide the foundation for Chicago's educational mission are the life of the mind, participatory learning, interdisciplinary inquiry, and an education for generalists.

What sets Chicago apart from other law schools is its unabashed enthusiasm for the life of the mind—the conviction that ideas matter, that they are worth discussing, and that legal education should devote itself to learning for learning's sake.

Learning the law at Chicago therefore is a passionate—even intense—venture between and among faculty and students. It begins in the classroom where students share the stage with the professor. The professor does not lecture, but instead engages the group in a dialogue. Known as the Socratic Method, this dialogue presents students with questions about thorny legal concepts and principles. Energized by this dialogue within the classroom, students seek opportunities outside the classroom for further conversation and learning in one of Chicago's clinical programs, with one of Chicago's three student-edited journals, or in one of Chicago's many extracurricular offerings (there are more than sixty student organizations at the Law School), and in numerous lunchtime events involving speakers or panels.

Honoring Chicago's history and commitment to interdisciplinary inquiry, faculty draw students' attention to insights from the social sciences, the humanities, and the natural sciences beginning on the first day of class. Chicago's unique first year required course, "Elements of the Law," introduces students to the law as an interdisciplinary field and gives students the tools to continue the interdisciplinary inquiry throughout their legal education.

Chicago remains committed to legal education as an education for generalists, although students with particular interests will find it possible to study topics in depth through advanced and more specialized courses. Emphasizing the
acquisition of broad and basic knowledge of law, an understanding of the functioning of the legal system, and the development of analytic abilities of the highest order, a Chicago legal education prepares students for any professional role they might choose—legal practice or legal education, entrepreneurial ventures, international private or public law practice, corporate practice, government service, alternative dispute resolution including arbitration and mediation, or work with non-profit organizations. Graduates do many things in their careers, and they all take with them the analytic skills emphasized during their years at the Law School.

**Officers of Administration**

Saul Levmore, Dean  
Karen Afshari, Associate Dean for Administration  
Richard I. Badger, Assistant Dean for the LL.M. Program  
Marsha Feziger Nagorsky, Assistant Dean for Communications  
Ann K. Perry, Assistant Dean for Admissions  
Michele Baker Richardson, Dean of Students  
Jonathan S. Stern, Associate Dean for External Affairs  
Abbie Willard, Associate Dean for Career Services and Public Initiatives  
Judith Wright, Associate Dean for Library and Information Services  
David Zarfes, Associate Dean for Corporate and Legal Affairs

**Officers of Instruction**

Albert W. Alschuler, A.B., LL.B., Julius Kreeger Professor Emeritus in Law & Criminology  
Ronald H. Coase, B.Com., D.Sc.(Econ.), Dr.Re:Polh.c., D.So.Sc., Clifton R. Musser Professor Emeritus of Economics  
Kenneth W. Dam, B.S., J.D., LL.D., Max Fam Professor Emeritus and Senior Lecturer  
Daniel R. Fischel, A.B., A.M., J.D., Lee and Brena Freeman Professor Emeritus of Law and Business  
Gidon A. G. Gottlieb, LL.B., LL.B., LL.M., S.J.D., Leo Spitz Professor of International Law and Diplomacy, Emeritus  
Jo Desha Lucas, A.B., LL.B., M.P.A., LL.M., Arnold I. Shure Professor of Urban Law Emeritus  
Phil C. Neal, A.B., LL.B., Harry A. Bigelow Professor Emeritus of Law  
Daniel Abebe, B.A., M.A., J.D., Assistant Professor of Law  
Douglas G. Baird, A.B., J.D., Harry A. Bigelow Distinguished Service Professor of Law  
Omri Ben-Shahar, B.A., LL.B., Ph.D., S.J.D., Frank and Bernice J. Greenberg Professor of Law  
Lisa E. Bernstein, B.A., J.D., Wilson-Dickinson Professor of Law  
Anu Bradford, LL.M., S.J.D., Assistant Professor of Law  
Donald Braman, B.A., J.D., Ph.D., Visiting Associate Professor of Law  
Emily Buss, B.A., J.D., Mark and Barbara Fried Professor of Law and Kanter Director, Chicago Policy Initiatives  
Mary Anne Case, B.A., J.D., Arnold I. Shure Professor of Law  
Herschella Conyers, B.A., J.D., Clinical Professor of Law  
Adam B. Cox, B.S., J.D., Assistant Professor of Law  
Rosalind Dixon, B.A., LL.M., S.J.D., Assistant Professor of Law  
Frank H. Easterbrook, A.B., J.D., Senior Lecturer in Law  
Richard A. Epstein, A.B., B.A., LL.B., James Parker Hall Distinguished Service Professor of Law and Director, Law and Economics Program  
Christopher Fennell, B.A., M.A., J.D., Ph.D., Visiting Professor of Law  
Lee Fennell, B.B.A., M.F.A., J.D., Professor of Law  
Craig B. Futterman, B.A., J.D., Clinical Professor of Law  
Jacob Gersen, A.B., M.A., Ph.D., J.D., Assistant Professor of Law  
Douglas H. Ginsburg, B.S., J.D., Charles J. Merriam Scholar  
Thomas Ginsburg, B.A., J.D., Ph.D., Professor of Law  
Bernard E. Harcourt, A.B., J.D., M.A., Ph.D., Julius Kreeger Professor of Law and Criminology and Faculty Director of Academic Affairs  
R. H. Helmholz, A.B., LL.B., A.M., Ph.D., LL.D., Ruth Wyatt Rosenson Distinguished Service Professor of Law  
M. Todd Henderson, B.E., J.D., Assistant Professor of Law  
Mark J. Heyrman, A.B., J.D., Clinical Professor of Law  
Aziz Huq, B.A., J.D., Assistant Professor of Law  
Dennis J. Hutchinson, A.B., B.A., M.A., LL.M., Senior Lecturer in Law and William Rainey Harper Professor in the College, Master of the New Collegiate Division, and Associate Dean of the College