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The Dedication of the Laird Bell Quadrangle

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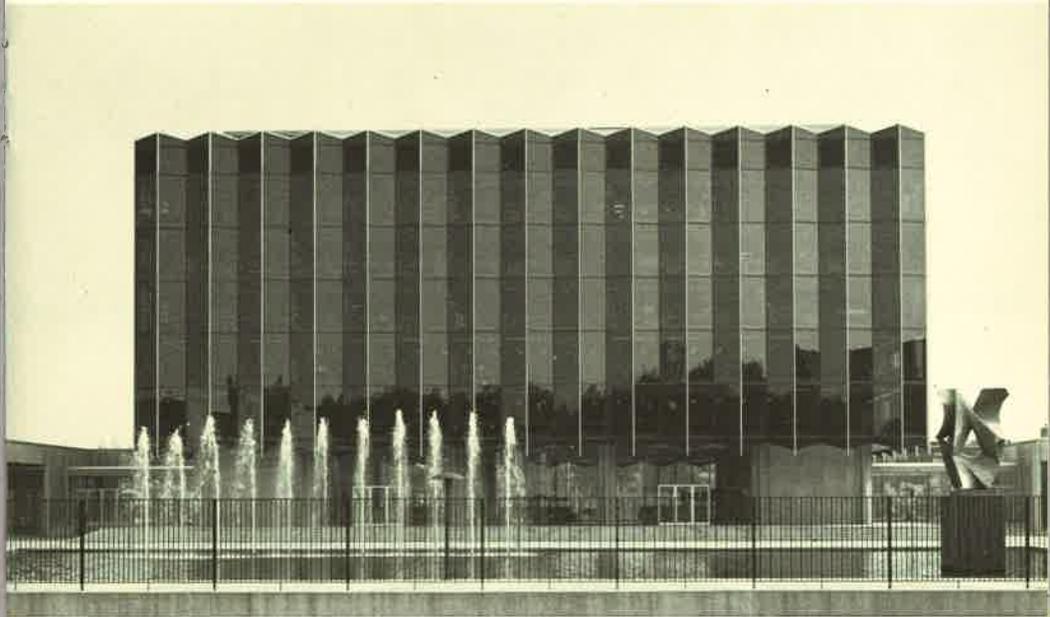
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The Dedication of **The Laird Bell Quadrangle**, The University of Chicago Law School

October 12, 1966



The Dedication of The Laird Bell Quadrangle, The University of Chicago Law School

Phil C. Neal
Dean of the Law School
Presiding

Edward H. Levi
Provost of the University

George W. Beadle
President of the University

Glen A. Lloyd
Life Trustee of the University
Former Chairman of the Board

Robert M. Hutchins
President
Center for the Study of Democratic
Institutions

Resolution of the Law Faculty

“We record our deep sense of loss at the death of our distinguished and revered alumnus, Laird Bell, J.D. '07.

“Mr. Bell held a unique place in our affection and admiration, as he did with countless others.

“The feeling for him at the Law School has long and deep roots. As a student here he showed the disciplined, imaginative toughmindedness that later was to make him an ornament of the American bar. We know, however, and we cherish the fact, that he was infinitely more than a wise and effective lawyer. As a student of the law he was concerned with the constructive strengthening of legal processes, often when it was easier and more fashionable to condemn than to improve new institutions developed to meet pressing needs. We remember also that he served as the counsel and the conscience of the community, supporting a broad range of constructive activities with his wisdom, his energy, and his leadership. All of us at the University will remember

his distinguished services first as a trustee and then as Chairman of the Board of Trustees. We will remember especially his devotion to the spirit of free and independent inquiry. His influence here as in so many other activities will be a significant force long into the future.

“We at the Law School have especially strong reasons to be grateful to him. We have in mind not only that he was a source of unfailing encouragement and support, but also that he supplied us with a model, the ideal alumnus, who practiced law, citizenship, and public service in the grand manner. It is too much to hope that many of our students will be endowed with his towering gifts of mind and spirit or will match his many-sided achievements. But the example of his life will move us all to set our sights higher for our students and for ourselves. In this way as in so many others he will continue to ennoble both the community of the law and the larger community that he served so well.”

October 25, 1965